

HINDOL COLLEGE,

KHAJURIAKATA, DHENKANL

CRITERION – 1 Question Number 1.4.1

FEEDBACK ANALYSIS REPORT

The Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders: Students, Teachers, Parents, Employers and Alumni.

STUDENT FEDBACK

SESSION WISE ANALYSIS

<u> 2014-15</u>

| | | | 1 | A | NALY | | STUD | OOL (ENT'S PUS FA | D) FEEDI | HENI BACK | KANA ON TE | L | G LEA | RNIN | | CESS | | En | | | * |
|------------|---------------|----------|-----------|----------|---------|-------|------|--------------------|-------------|--------------|---------------|-----|-------|------|------|------|-----|------|-----|-----|-----|
| No. | Activities | s/ Proc | esses / | Facilit | ies | | | | | | | | | | | | 11 | MAK | Tra | | |
| 1 | Quality o | f teach | ning | , | | | | | | | | | | | | | | | | | |
| 2 | Practical | Labo | ratory v | work | | | 4 | | | | | | | | | | | | | - | |
| 3 | Examina | ion & | evalua | tion | | | | | | | | | | | | | - | - | | | |
| 4 | Co-currio | ular a | ctivities | S | | | | | | | | | | | | | | | | | |
| 5 | Interaction | n with | teacho | et nuts | side of | class | | | | | | | | | | | | | | | |
| 6 | Guidance | and c | ounseli | ing by | teache | rs | | | | | | | | | | | | | _ | | |
| 7 | Central L | ibrary | | | | | | | | | | 1 | | | | | | | | | |
| 8 | Departme | ental / | Semina | ar Libra | ary | | | | | | | | | | | | | | | | |
| 9 | The clear | liness | and an | nbience | e in ca | mpus | | | | | | | - | | | - | | | | | |
| 10 | Security . | Arrang | ement | | . 1 | | | | | | | 0 | | a | - | | | | | | |
| 11 | Library f | acility | | | | | | | | | | | | | | | | | | | |
| 13 | Canteen | Facilit | у - | 4 | | | | | | | | | | | ÷. | | | | | | |
| 14 | Sports fa | cility | | | | | | | - | | | | | | | | | | | | |
| 15 | Medical | facility | , | | | | | | | | | | | | | | | - | | | |
| 16 | Overall I | mpress | sion on | the Co | ollege | | | | | | | | 4 10 | | | | | | | | |
| | | | | | | - | | | | | | 4 | | | | | | | | | |
| SI. | Program | | | - 1 | | | | | 2 | | | | | 3 | | | | | 4 | | |
| No. | me | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | - Е | V.G: | . G | S | U.S. | Е | V.G. | G | S | U.S |
| 1 | B.A. | 210 | 41 | 30 | 15 | .0 | 196 | 42 | 39 | 12 | 7 | 206 | 49 | 26 | 15 | 0 | 186 | 68 | 36 | 6 | 0 |
| 2 | B Sc. | 140 | 34 | 20 | 10 | 0 | 144 | 28 | 21 | 8 | 3 | 129 | 46 | 19 | 10 | 0 | 124 | 52 | 24 | - 4 | 0 |
| 3 | Total | 350 | 75 | 50 | 25 | 0 | 340 | 70 | 60 | 20 | 10 | 335 | 95 | 45 | 25 | 0 | 310 | 120 | 60 | 10 | 0 |
| | | | | | | | | | | | | | | | | | | | | | |
| S1. | Program | | | 5 | | | | | 6 | | | | | 7 | | | | | 8 | | |
| No. | me | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U. |
| 1 | B.A. | 171 | 72 | 22 | 17 | 14 | 189 | 68 | 39 | 0 | 0 | 186 | 68 | 36 | 6 | 0 | 196 | 42 | 39 | 12 | 7 |
| 2 | B Sc. | 104 | 58 | 18 | 13 | 11 | 101 | 47 | 51 | 5 | 0 | 124 | 52 | 24 | 4 | 0 | 144 | 28 | 21 | 8 | 3 |
| 3 | Total | 275 | 130 | 40 | 30 | 25 | 290 | 115 | 90 | 5 | 0 | 310 | 120 | 60 | 10 | 0 | 340 | 70 | 60 | 20 | 10 |
| | | | | | | | | | | | | | | | | | | | | | |
| SI. | Program | | | 9 | | | | - | 10 | | | | | 11 | | | | | 12 | | |
| Vo. | me | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G, | S | U.5 |
| 1 | B.A. | 206 | 49 | 26 | 15 | () | 210 | 41 | 30 | 15 | 0 | 186 | 68 | 36 | 6 | 0 | 196 | 42 | 39 | 12 | 7 |
| 2 | B Sc. | 129 | 46 | 19 | 10 | 0 | 140 | 34 | 20 | 10 | 0 | 124 | 52 | 24 | 4 | 0 | 144 | 28 | 21 | 8 | 3 |
| 3 | Total | 335 | 95 | 45 | 25 | 0 | 350 | 75 | 50 | 25 | 0 | 310 | 120 | 60 | . 10 | 0 | 340 | 70 | 60 | 20 | 10 |
| | | | | | | | | | , | | | | | | | | | | | | 2 |
| | Program | | | 13 | | | | | 14 | | | | | 15 | | | | | 16 | | |
| | me | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S |
| | | | 1 (0 | 20 | 0 | 0 | 186 | 68 | 36 | 6 | 0 | 171 | 72 | 22 | 17 | 14 | 186 | 68 | 36 | 6 | 0 |
| S1. No. | B.A. | 189 | 68 | 39 | 0 | 0 | | | | | | | | | _ | | _ | | | _ | - |
| No. | B.A. B Sc. | 189 | 47 | 51 | 5 | 0 | 124 | 52 | 24 | 4 | 0 | 104 | 58 | 18 | 13 | 11 | 124 | 52 | 24 | 4 | 0 |

NOTE E: Excellent

V.G.: Very Good

G: Good

S : Satisfactory

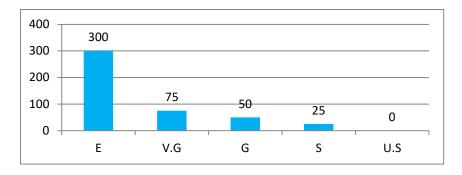
U.S.: Unsatisfactory

HINDOL COLLEGE KHAJURIAKATA

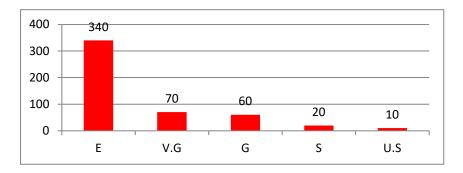
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Hindol College, khajuriakata.

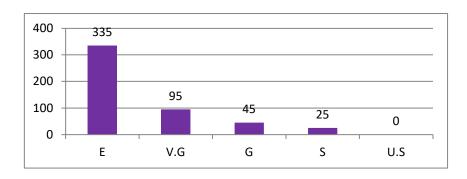
1 : Quality of Teaching



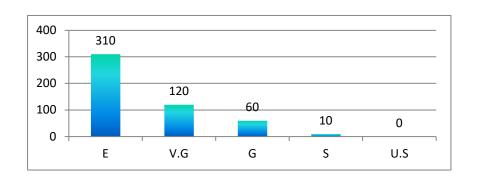
2 : Practical/ Laboratory Work



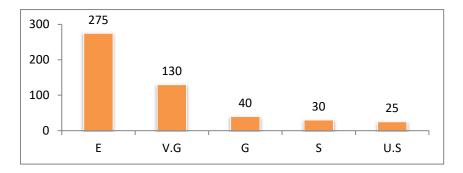
3 : Examination and Evaluation



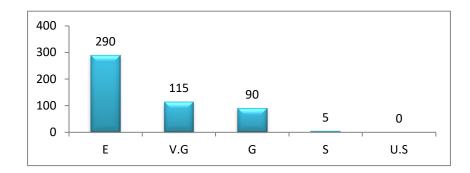
4 : Co-curricular Activities



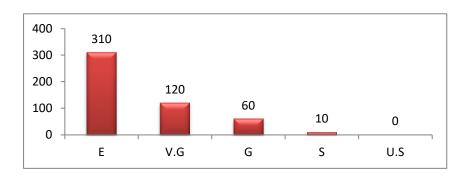
5 : Interaction with teachers outside of class



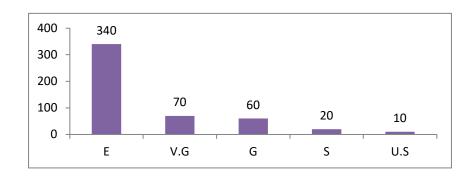
6 : Guidance and counseling by teachers



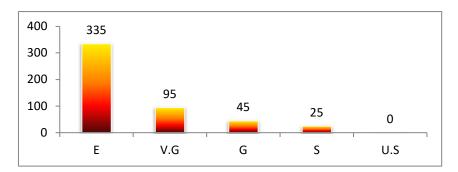
7 : Central Library



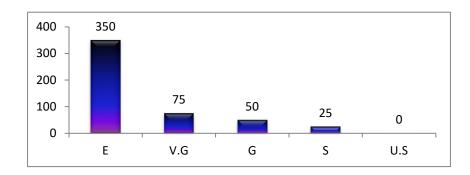
8 : Departmental/ Seminar Library



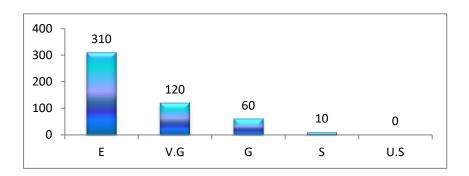
9: The cleanliness and ambience in campus



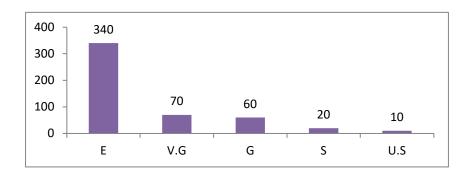
10 : Security Arrangement



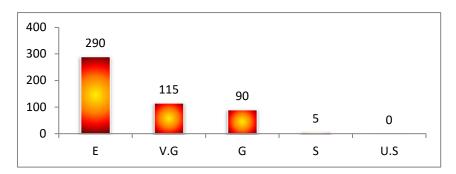
11 : Library Facilities



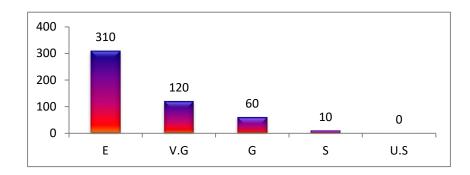
12 : Canteen Facility



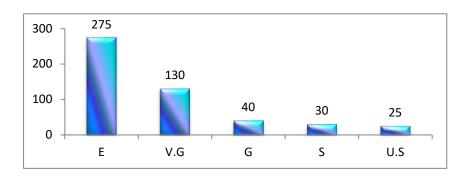
13 : Campus Facility



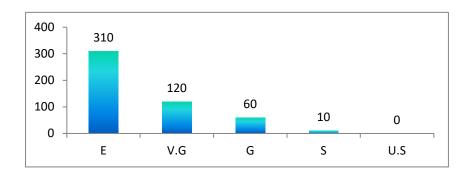
14 : Sports Facility



15: Medical Facility



16 : Overall impression on the college.



2015-16

HINDOL COLLEGE, KHAJURIAKATA DHENKANAL ANALYSIS OF STUDENT'S FEEDBACK ON TEACHING LEARNING PROCESS & CAMPUS FACILITIES (CONSOLIDATED) 2015-16 Activities/ Processes / Facilities Quality of teaching Practical/ Laboratory work Examination & evaluation Co-curricular activities Interaction with teachers outside of class Guidance and counseling by teachers Central Library Departmental / Seminar Library The cleanliness and ambience in campus Security Arrangement 11 Library facility Canteen Facility Sports facility 15 Medical facility 16 Overall Impression on the College Programm No e E V.G. G S U.S. E V.G. G S U.S. E V.G. G S U.S. G S U.S. B.A. B Sc. Total SI. Programm No E G V.G. S U.S. E V.G. G S U.S. V.G. E G S U.S. E V.G. G S U.S. B.A. B Sc. Total Programm No. e E V.G. G U.S. E V.G. G U.S. Е V.G. G S U.S. E V.G. G S U.S. B.A. B Sc. Total Sl. Programm

| SI. | Programm | | | 13 | | | | | 14 | | | | | 15 | | | | | 16 | | |
|-----|----------|-----|------|----|----|------|------|------|----|----|------|-----|------|----|----|------|-----|------|----|----|------|
| No. | e | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. |
| 1 | B.A. | 237 | 49 | 26 | 15 | 0 | 197 | 77 | 41 | 12 | 0 | 207 | 55 | 46 | 12 | 7 | 189 | 86 | 42 | 0 | 2 |
| 2 | B Sc. | 140 | 46 | 19 | 10 | 0 | 132 | 52 | 22 | 9 | 0 | 144 | 39 | 21 | Q | 2 | 124 | | | 0 | 2 |
| 3 | Total | 377 | 95 | 45 | 25 | 0 | 329 | 129 | 63 | 21 | 0 | 351 | 94 | 67 | 20 | 3 | | 62 | 25 | 4 | 0 |
| | | | | | | | 0.07 | 127 | 05 | 21 | U | 331 | 94 | 67 | 20 | 10 | 313 | 148 | 67 | 12 | 2 |

NOTE E: Excellent

V.G.: Very Good

G: Good

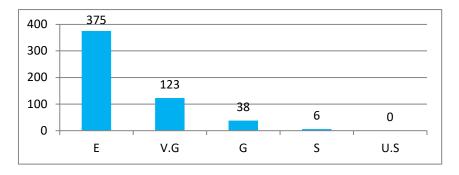
S: Satisfactory

U.S.: Unsatisfactory

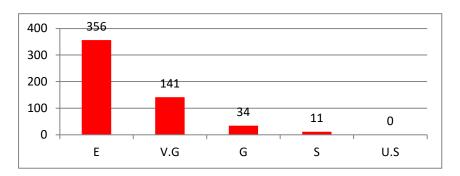
Hindol College, khajurlakata

KHAJURIAKATA

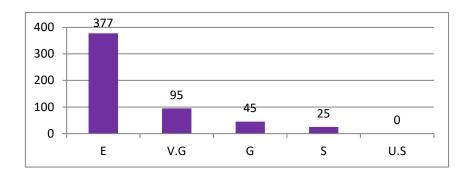
1 : Quality of Teaching



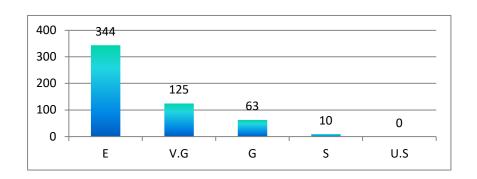
2 : Practical/ Laboratory Work



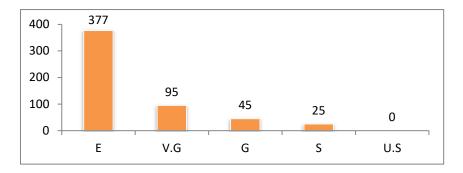
3 : Examination and Evaluation



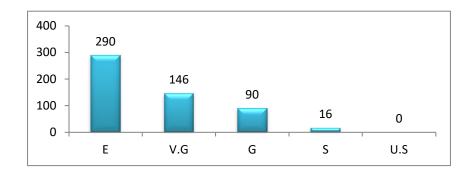
4 : Co-curricular Activities



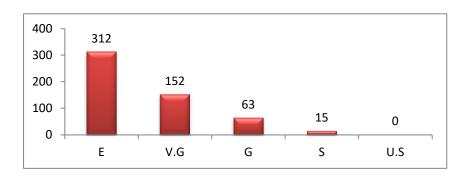
5: Interaction with teachers outside of class



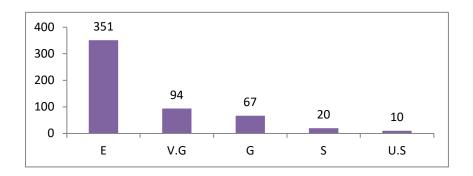
6 : Guidance and counseling by teachers



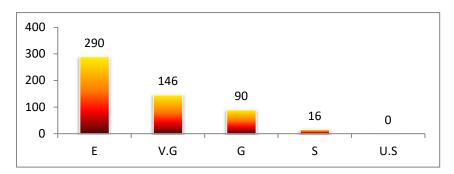
7 : Central Library



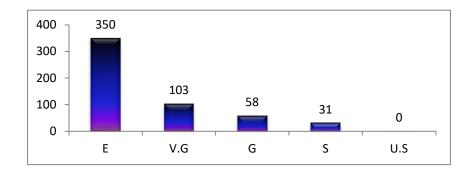
8 : Departmental/ Seminar Library



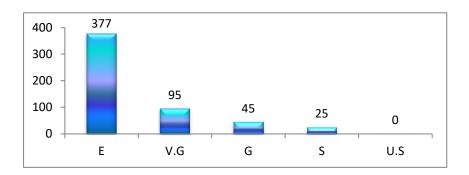
9: The cleanliness and ambience in campus



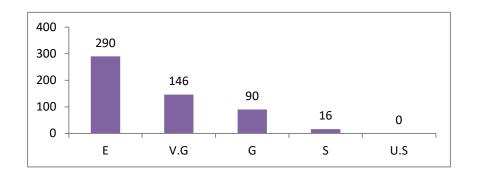
10 : Security Arrangement



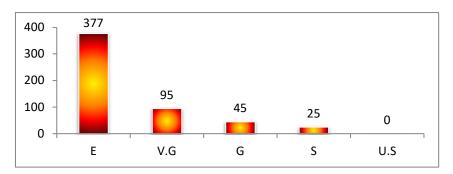
11 : Library Facilities



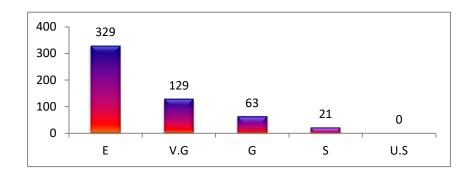
12 : Canteen Facility



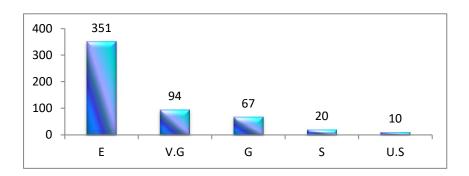
13 : Campus Facility



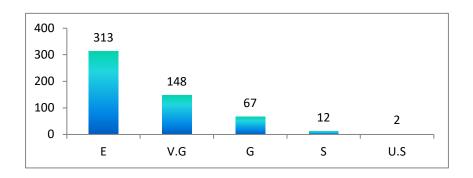
14 : Sports Facility



15 : Medical Facility



16 : Overall impression on the college.



2016-17

HINDOL COLLEGE, KHAJURIAKATA DHENKANAL ANALYSIS OF STUDENT'S FEEDBACK ON TEACHING LEARNING PROCESS & **CAMPUS FACILITIES (CONSOLIDATED) 2016-17** No. Activities/ Processes / Facilities Quality of teaching Practical/ Laboratory work Examination & evaluation Co-curricular activities Interaction with teachers outside of class Guidance and counseling by teachers Central Library Departmental / Seminar Library The cleanliness and ambience in campus Security Arrangement Library facility Canteen Facility Sports facility Medical facility 16 Overall Impression on the College SI. Programme No V.G. G S U.S. Е V.G. G S U.S. E V.G. G S U.S. E V.G. G S U.S E B.A. B Sc. Total SI. Programme No. S U.S. E V.G. G S U.S. E G S U.S. E V.G. G S U.S B.A. B Sc. Total SI. Programme No U.S. U.S. E G S E V.G. G U.S. E V.G. G S E V.G. G S B Sc. Total

| Sl. | Programme | | | 13 | | | | | 14 | | | | | 15 | | | | | 16 | | |
|-----|-----------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|-----|
| No. | Programme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S |
| 1 | B.A. | 189 | 42 | 26 | 11 | 2 | 157 | 68 | 36 | 8 | 1 | 172 | 59 | 27 | 12 | 0 | 186 | 51 | 27 | 6 | 0 |
| 2 | B Sc. | 142 | 46 | 29 | 10 | 3 | 139 | 55 | 27 | 9 | 0 | 144 | 48 | 29 | 9 | 0 | 137 | 53 | 29 | 11 | 0 |
| 3 | Total | 331 | 88 | 55 | 21 | 5 | 296 | 123 | 63 | 17 | 1 | 316 | 107 | 56 | 21 | 0 | 323 | 104 | 56 | 17 | 0 |

NOTE E: Excellent

V.G.: Very Good

G: Good

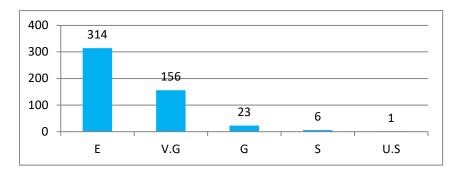
S: Satisfactory

U.S.: Unsatisfactory

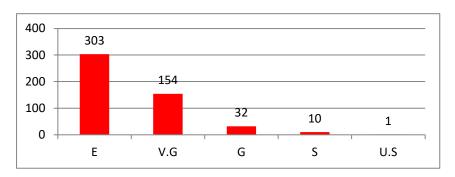
Hindol College, khajuriakata

HINDOL KHAJURIAKATA

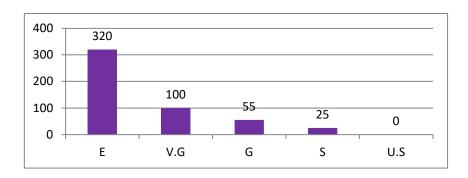
1 : Quality of Teaching



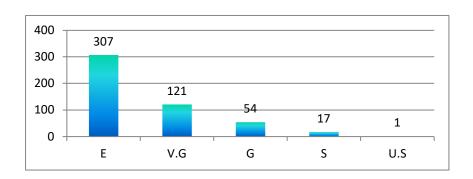
2 : Practical/ Laboratory Work



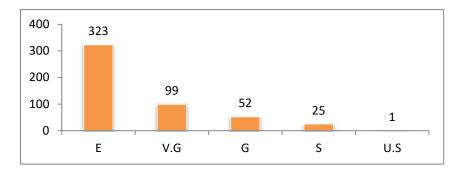
3 : Examination and Evaluation



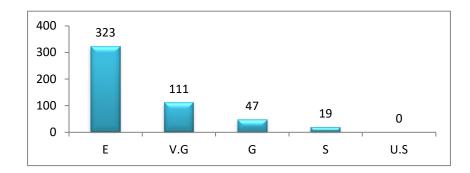
4 : Co-curricular Activities



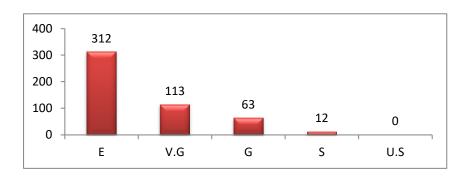
5: Interaction with teachers outside of class



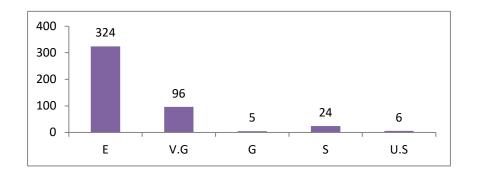
6 : Guidance and counseling by teachers



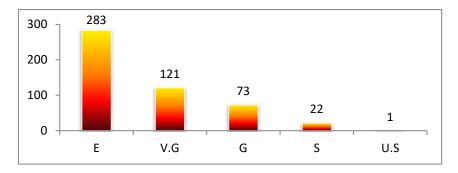
7 : Central Library



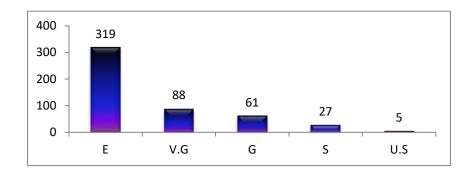
8 : Departmental/ Seminar Library



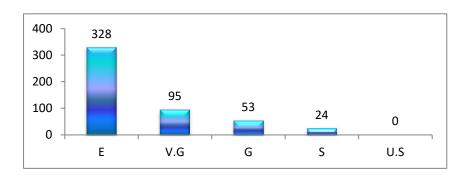
9: The cleanliness and ambience in campus



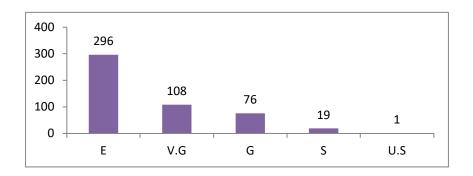
10 : Security Arrangement



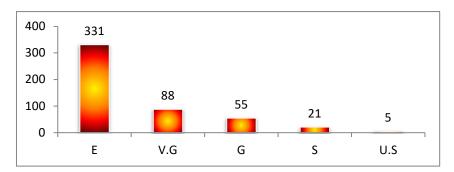
11 : Library Facilities



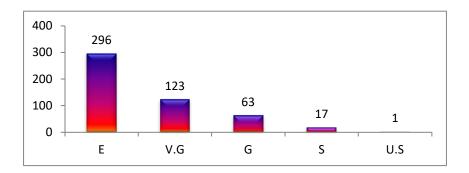
12 : Canteen Facility



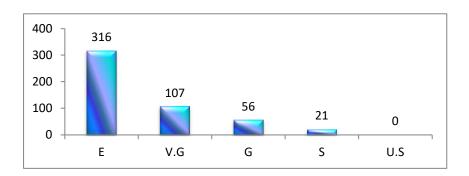
13 : Campus Facility



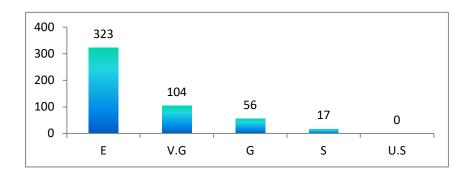
14 : Sports Facility



15: Medical Facility



16 : Overall impression on the college.



2017-18

HINDOL COLLEGE, KHAJURIAKATA DHENKANAL ANALYSIS OF STUDENT'S FEEDBACK ON TEACHING LEARNING PROCESS & CAMPUS FACILITIES (CONSOLIDATED) 2017-18 SI. No. Activities/ Processes / Facilities Quality of teaching Practical/ Laboratory work Examination & evaluation Co-curricular activities Interaction with teachers outside of class Guidance and counseling by teachers Central Library Departmental / Seminar Library The cleanliness and ambience in campus Security Arrangement Library facility Canteen Facility Sports facility Medical facility Overall Impression on the College SI. No. Programme E V.G. G S U.S. V.G. G U.S. E S E V.G. G U.S. S E V.G. G S U.S. B.A. B Sc. Total 320 100 SI. No. Programme E V.G. G S U.S. B.A. B Sc. Total Sl. No. Programme E V.G. G S U.S. E V.G. G S U.S. E V.G. G S U.S. E V.G. G U.S. S B.A. B Sc Total SI. No. Programme E V.G. G S U.S. B.A.

B Sc.

Total

NOTE E: Excellent V.G.: Very Good

G: Good

S: Satisfactory

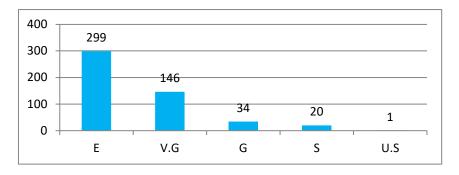
U.S.: Unsatisfactory

313 104

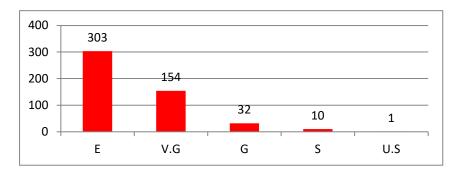
Hindol College, khajurlakuta

PRAN HINDOL COLLEGE KHAJURIAKATA

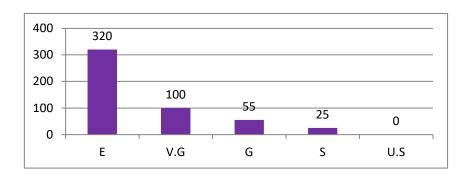
1 : Quality of Teaching



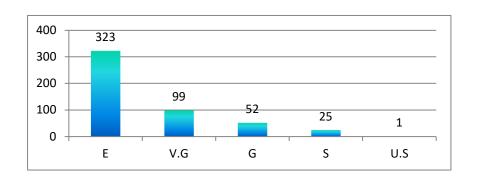
2 : Practical/ Laboratory Work



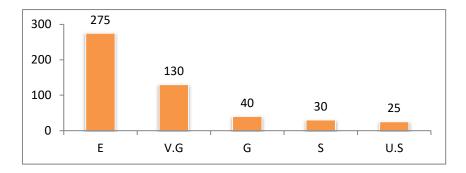
3 : Examination and Evaluation



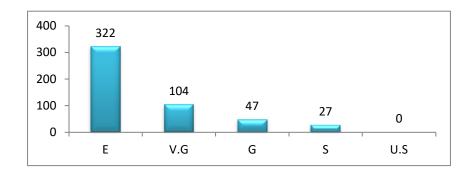
4 : Co-curricular Activities



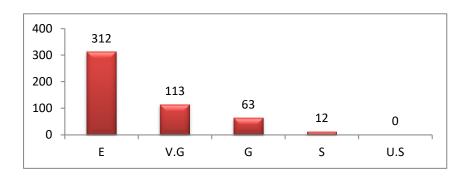
5 : Interaction with teachers outside of class



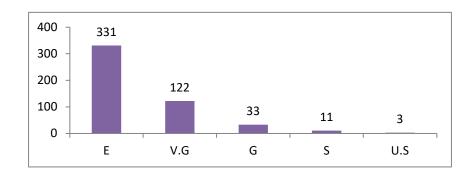
6 : Guidance and counseling by teachers



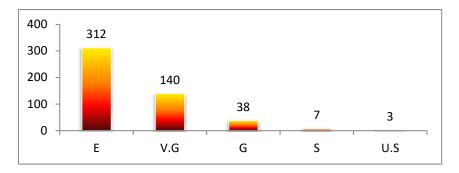
7 : Central Library



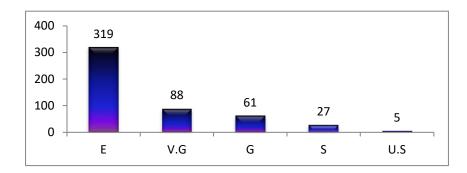
8 : Departmental/ Seminar Library



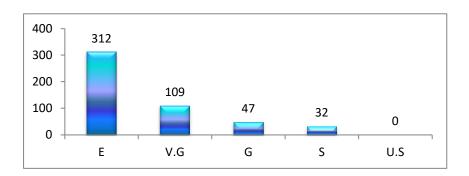
9: The cleanliness and ambience in campus



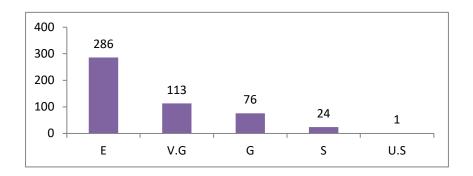
10 : Security Arrangement



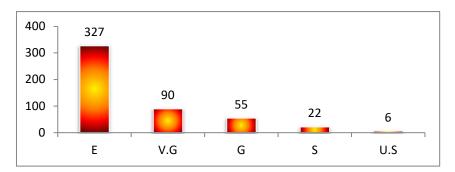
11 : Library Facilities



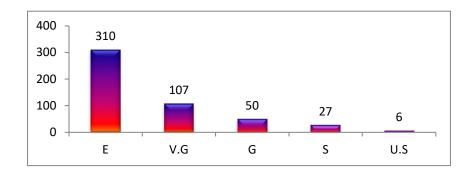
12 : Canteen Facility



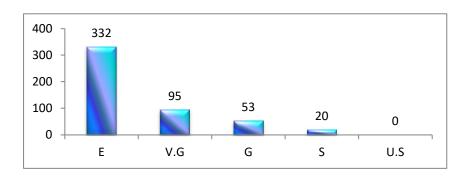
13 : Campus Facility



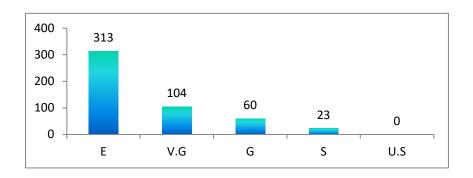
14 : Sports Facility



15 : Medical Facility



16 : Overall impression on the college.



2018-19

HINDOL COLLEGE, KHAJURIAKATA DHENKANAL ANALYSIS OF STUDENT'S FEEDBACK ON TEACHING LEARNING PROCESS & CAMPUS FACILITIES (CONSOLIDATED) 2018-19 Activities/ Processes / Facilities No. Quality of teaching Practical/ Laboratory work Examination & evaluation Co-curricular activities Interaction with teachers outside of class Guidance and counseling by teachers Central Library Departmental / Seminar Library The cleanliness and ambience in campus 10 Security Arrangement Library facility Canteen Facility 14 Sports facility 15 Medical facility Overall Impression on the College SI. Programme No. Е V.G. G S US E V.G. G S U.S. E V.G. G S U.S E V.G. G S U.S BA B Sc. Total 320 156 SI. Programme No E V.G. G S U.S. E V.G. G S U.S. E V.G. G S U.S E V.G. G S US B.A. B Sc. Total SI. Programme No. E V.G. G U.S. S E V.G. G S U.S. E V.G. G S U.S. E V.G. G S B.A. B Sc. Total SI. Programme No. V.G. E G S U.S. E V.G. G U.S S US E V.G. G U.S. E V.G. G

NOTE E: Excellent

B.A.

B Sc.

Total

V.G.: Very Good

G: Good

S: Satisfactory

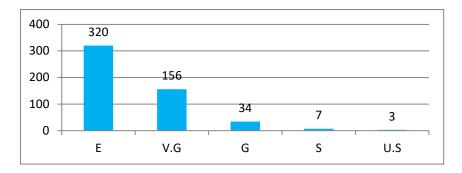
U.S.: Unsatisfactory

S

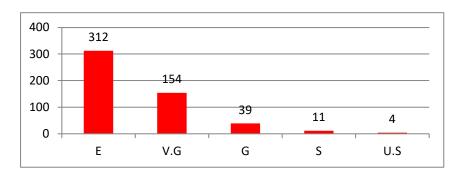
Hindol College, khainsialan

HINDO KHAJURIAKATA

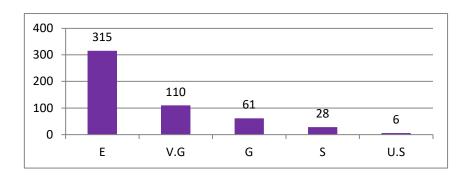
1 : Quality of Teaching



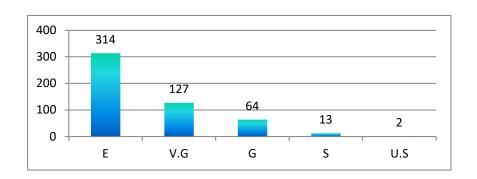
2 : Practical/ Laboratory Work



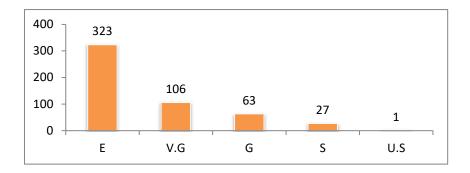
3 : Examination and Evaluation



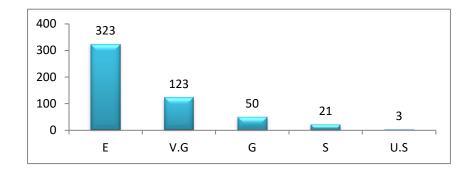
4 : Co-curricular Activities



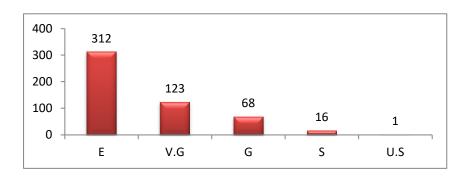
5: Interaction with teachers outside of class



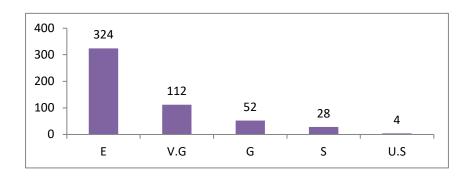
6 : Guidance and counseling by teachers



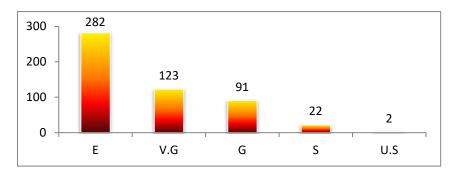
7 : Central Library



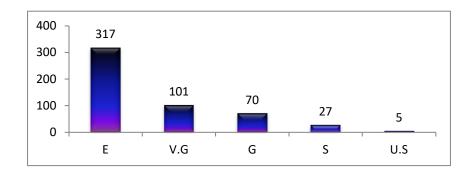
8 : Departmental/ Seminar Library



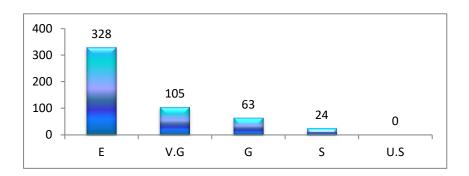
9: The cleanliness and ambience in campus



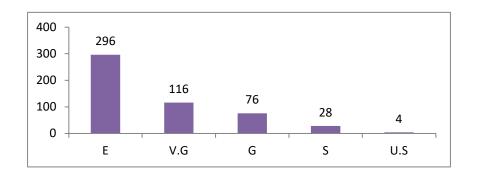
10 : Security Arrangement



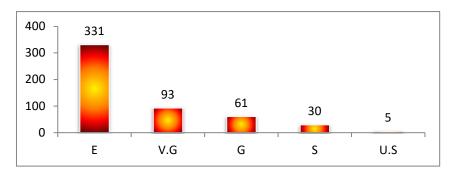
11 : Library Facilities



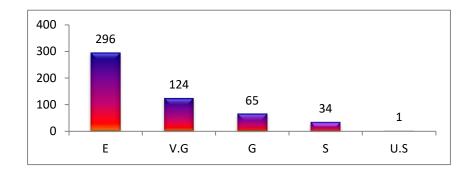
12 : Canteen Facility



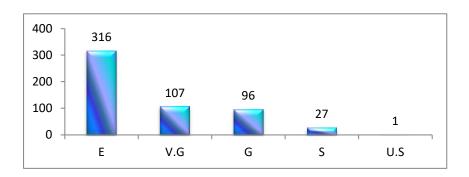
13 : Campus Facility



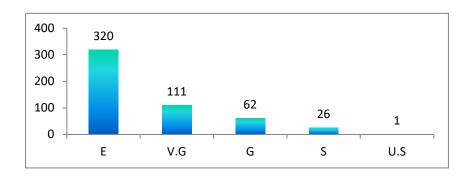
14 : Sports Facility



15: Medical Facility



16 : Overall impression on the college.



2019-20



HINDOL COLLEGE, KHAJURIAKATA DHENKANAL

ANALYSIS OF STUDENT'S FEEDBACK ON TEACHING LEARNING PROCESS & CAMPUS FACILITIES (CONSOLIDATED) 2019-20

| No. | Activities/ Processes / Facilities | |
|-----|------------------------------------|--|
| 1 | Quality of teaching | |
| | | |

- Practical/ Laboratory work
- Examination & evaluation Co-curricular activities
- Interaction with teachers outside of class
- 6 Guidance and counseling by teachers
 - Central Library
- 8 Departmental / Seminar Library
- 9 The cleanliness and ambience in campus
- 10 Security Arrangement
- 11 Library facility
- 13 Canteen Facility
- 14 Sports facility
- 15 Medical facility
- 16 Overall Impression on the College

| S1. | Programma | | | 1 | | | | | 2 | | | | | 3 | | | | | 4 | | |
|-----|-----------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|-----|
| No. | Programme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S |
| 1 | B.A. | 165 | 79 | 15 | 24 | 2 | 168 | 89 | 22 | 5 | 1 | 175 | 61 | 29 | 18 | 2 | 174 | 66 | 41 | 4 | 0 |
| 2 | B Sc. | 135 | 67 | 24 | 13 | 1 | 134 | 71 | 26 | 6 | 3 | 140 | 51 | 35 | 10 | 4 | 135 | 65 | 29 | 9 | 2 |
| 3 | Total | 300 | 146 | 39 | 37 | 3 | 302 | 160 | 48 | 11 | 4 | 315 | 112 | 64 | 28 | 6 | 309 | 131 | 70 | 13 | 2 |

| SI. | Programme | | | 5 | | | | | 6 | | | | | 7 | | | | | 8 | | |
|-----|-----------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|-----|
| No. | Trogramme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S |
| 1 | B.A. | 182 | 55 | 35 | 12 | 1 | 189 | 61 | 24 | 9 | 2 | 186 | 62 | 29 | 7 | 1 | 182 | 66 | 23 | 12 | 2 |
| 2 | B Sc. | 141 | 51 | 35 | 12 | 1 | 134 | 62 | 26 | 17 | 1 | 125 | 61 | 39 | 14 | 1 | 139 | 48 | 35 | 17 | 1 |
| 3 | Total | 323 | 106 | 70 | 24 | 2 | 323 | 123 | 50 | 26 | 3 | 311 | 123 | 68 | 21 | 2 | 321 | 114 | 58 | 29 | 3 |

| SI. | | | | 9 | | | | | 10 | | | | | 11 | | | | | 12 | | |
|-----|-----------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|-----|
| No. | Programme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S |
| 1 | B.A. | 167 | 74 | 32 | 11 | 1 | 181 | 49 | 39 | 15 | 1 | 188 | 58 | 24 | 14 | 1 | 179 | 66 | 25 | 13 | 2 |
| 2 | B Sc. | 115 | 49 | 59 | 16 | 1 | 137 | 49 | 36 | 15 | 3 | 139 | 48 | 41 | 12 | 0 | 117 | 51 | 51 | 19 | 2 |
| 3 | Total | 282 | 123 | 91 | 27 | 2 | 318 | 98 | 75 | 30 | 4 | 327 | 106 | 65 | 26 | 1 | 296 | 117 | 76 | 32 | 4 |

| SI. | | | | 13 | | | | | 14 | | | | | 15 | | | | | 16 | | |
|-----|-----------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|------|-----|------|----|----|-----|
| No. | Programme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S |
| 1 | B.A. | 189 | 49 | 29 | 16 | 2 | 157 | 68 | 36 | 23 | 1 | 172 | 59 | 37 | 17 | 0 | 185 | 56 | 27 | 17 | 0 |
| 2 | B Sc. | 142 | 46 | 35 | 14 | 3 | 139 | 56 | 29 | 16 | 0 | 144 | 48 | 35 | 12 | 1 | 135 | 55 | 35 | 14 | 1 |
| 3 | Total | 331 | 95 | 64 | 30 | 5 | 296 | 124 | 65 | 39 | 1 | 316 | 107 | 72 | 29 | 1 | 320 | 111 | 62 | 31 | 1 |

NOTE E: Excellent

V.G.: Very Good

G: Good

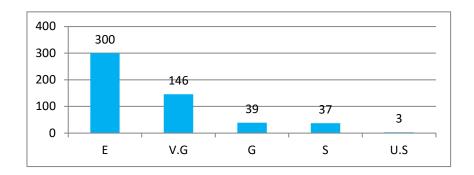
S: Satisfactory

U.S.: Unsatisfactory

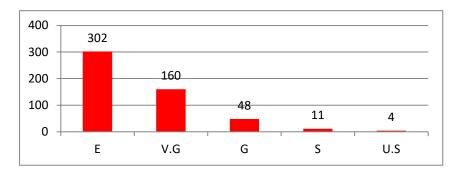
Hindol College, khajuriakata

HINDOL COLLEGE KHAJURIAKATA

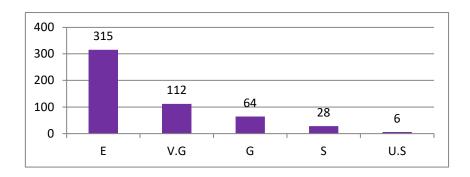
1 : Quality of Teaching



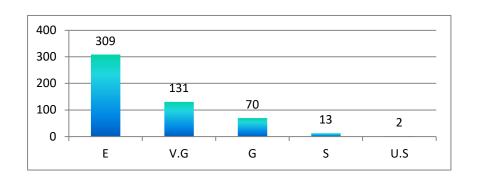
2 : Practical/ Laboratory Work



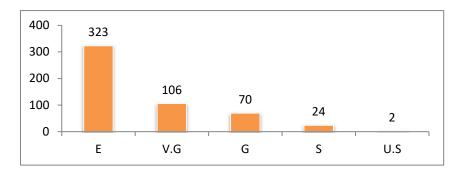
3 : Examination and Evaluation



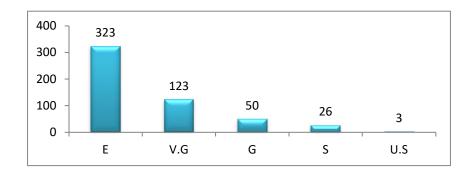
4 : Co-curricular Activities



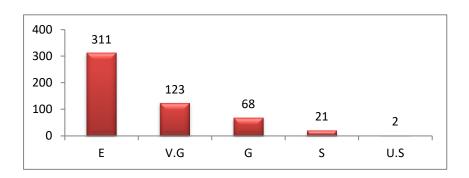
5: Interaction with teachers outside of class



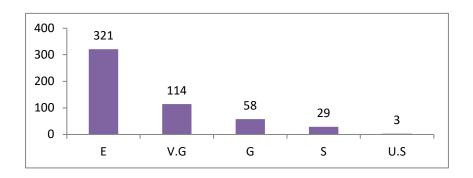
6 : Guidance and counseling by teachers



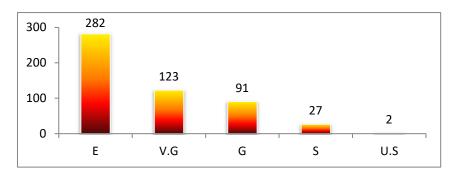
7 : Central Library



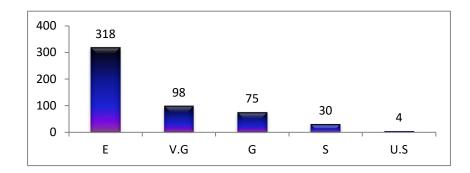
8 : Departmental/ Seminar Library



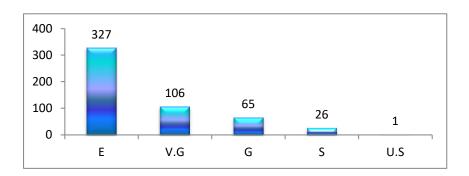
9: The cleanliness and ambience in campus



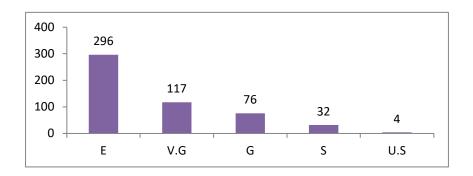
10 : Security Arrangement



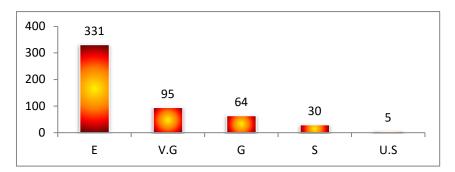
11 : Library Facilities



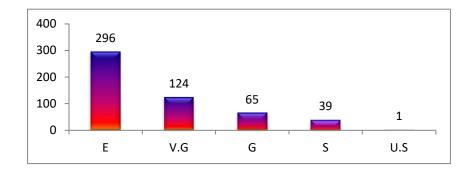
12 : Canteen Facility



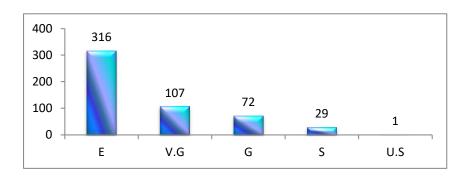
13 : Campus Facility



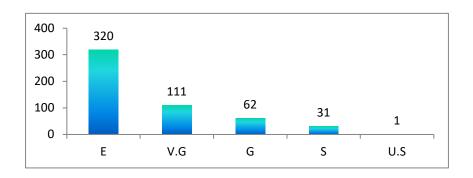
14 : Sports Facility



15 : Medical Facility



16 : Overall impression on the college.



2020-21

| | 2000000 | Sec. | | | | HI | NDO | L CO | LLE | GE, F | KHA. | JURI | AKA | TA | | | | | | | |
|------------|--|---------|---------|----------|--------|------|-----|----------|----------|-------|------|------|-------------------|--------|------|------|-------|-----------|--------|-----|----|
| | (U) | | | | | | | | DHE | NKA | NAL | | | | | | | | | | |
| | TO YOUR THE PROPERTY OF THE PR | | | ANAL | YSIS (| | | | | | | | LEARN 0) 2020- | | ROCE | SS & | OL | COL | LE | | |
| SI. No. | Activities/ P | rocesse | s / Fac | ilities | | | | | | | | | | | 1/4 | 7 | | . 41 | 077 | 1 # | 1 |
| 1 | Quality of te | aching | | | | | | | | | | | | | 110 | (- | _9 (0 | - | 3// | 10 | 11 |
| 2 | Practical/ La | borato | ry worl | k | | | | | | | | | | | 113 | 1 | - | 44.00 | | 8/ | - |
| 3 | Examination | & eva | luation | 1 | | | | | | | | | | | | 10 | AMA | TALO | 11 | 9 | |
| 4 | Co-curricula | | | | | | | | | | | | | | | | - | 100-00-00 | | | |
| 5 | Interaction w | | | | | SS | | | | | | | | | | | | | | | |
| 6 | Guidance an | | seling | by teac | hers | | | | | | | | | | | | | | | | _ |
| 7 | Central Libra Departmenta | | inor I | ibron | | | | | | | | | | | | | | | | | _ |
| 9 | The cleanline | | | | campi | ıs | | | | | | | | | | | | | | | _ |
| 10 | Security Arra | | | | campo | | | | | | | | | | | | | | | | _ |
| 11 | Library facili | | | | | | | | | | | | | | | | | | | | _ |
| 13 | Canteen Faci | ility | | | | | | | | | | | | | | | | | | | _ |
| 14 | Sports facilit | у | | | | | | | | | | | | | | | | | | | _ |
| 15 | Medical faci | lity | | | | | | | | | | | | | | | | | | | _ |
| 16 | Overall Impr | ession | on the | Colleg | ge | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| SI. | Programme | | | 1 | | | | | 2 | | | | | 3 | | | | | 4 | | |
| No. | Trogramme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U |
| 1 | B.A. | 165 | 79 | 15 | 24 | 2 | 168 | 89 | 22 | 5 | 1 | 175 | 61 | 29 | 18 | 2 | 174 | 66 | 41 | 4 | |
| 2 | B Sc. | 135 | 67 | 34 | 13 | 1 | 134 | 71 | 26 | 16 | 3 | 140 | 56 | 38 | 15 | 1 | 135 | 74 | 31 | 9 | |
| 3 | Total | 300 | 146 | 49 | 37 | 3 | 302 | 160 | 48 | 21 | 4 | 315 | 117 | 67 | 33 | 3 | 309 | 140 | 72 | 13 | |
| | | | | 5 | | | | | - | | | | | _ | | | _ | | | | _ |
| SI. No. | Programme | Е | V.G. | G | S | U.S. | Е | V.G. | 6 G | S | U.S. | Е | V.G. | 7 G | S | U.S. | Е | V.G. | 8 G | S | U |
| 1 | B.A. | 182 | 55 | 35 | 12 | 1 | 189 | 61 | 24 | 9 | 2 | 185 | 62 | 29 | 9 | 0 | 165 | 79 | 15 | 24 | - |
| 2 | B Sc. | 141 | 61 | 35 | 12 | 1 | 134 | 67 | 31 | 17 | 1 | 115 | 64 | 51 | 19 | 1 | 139 | 52 | 41 | 17 | t |
| 3 | Total | 323 | 116 | 70 | 24 | 2 | 323 | 128 | 55 | 26 | 3 | 300 | 126 | 80 | 28 | 1 | 304 | 131 | 56 | 41 | t |
| | | | | | | | | | | | | | | | | | | | | | _ |
| SI. | | | | 9 | | - | | | 10 | | | | | 11 | | | | | 12 | | |
| No. | Programme | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | U |
| 1 | B.A. | 167 | 74 | 32 | 11 | 1 | 165 | 79 | 15 | 24 | 2 | 175 | 61 | 29 | 18 | 2 | 179 | 66 | 25 | 13 | t |
| 2 | B Sc. | 115 | 55 | 59 | 19 | 2 | 137 | 51 | 39 | 22 | 1 | 139 | 48 | 46 | 17 | 0 | 119 | 56 | 51 | 22 | |
| 3 | Total | 282 | 129 | 91 | 30 | 3 | 302 | 130 | 54 | 46 | 3 | 314 | 109 | 75 | 35 | 2 | 298 | 122 | 76 | 35 | |
| | | | | 13 | | | | | 14 | | | | | 15 | | | | | 16 | | _ |
| Sl. | Programme | - | | | | | | | | 120 | | | | | | | | | 16 | | U |
| No. | | E | V.G. | G | S | U.S. | E | V.G. | G | S | U.S. | Е | V.G. | G | S | U.S. | Е | V.G. | G | S | |
| 2 | B.A. | 189 | 49 | 29 42 | 16 | 2 | 175 | 61 56 | 29 35 | 18 | 2 | 172 | 59 | 37 | 17 | 0 | 185 | 56 | 27 | 17 | |
| 2 | B Sc. | 142 | 46 | 42 | 17 | 3 | 139 | 56 | 55 | 19 | 1 | 144 | 48 | 41 | 16 | 1 | 135 | 55 | 42 | 16 | 1 |

Containment

V.G.: Very Good

33 5 314 117 64 37

G: Good

S : Satisfactory

Total

331

NOTE E: Excellent

95 71

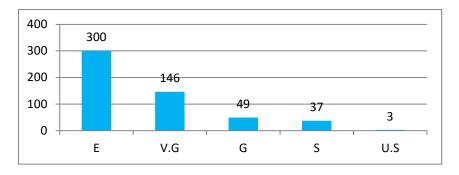
ALA

U.S.: Unsatisfactory

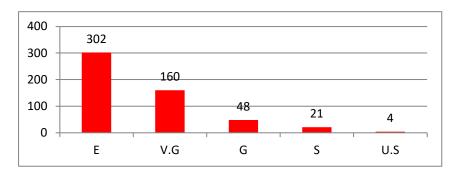
HINDOL COLLEGE KHAJURIAKATA

3 316 107 78 33 1 320 111 69 33 2

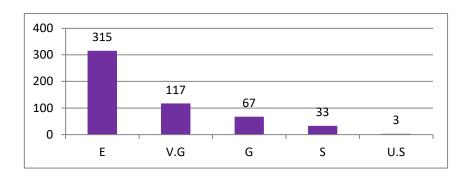
1 : Quality of Teaching



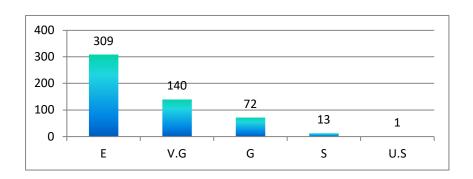
2 : Practical/ Laboratory Work



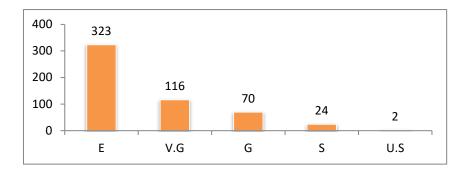
3 : Examination and Evaluation



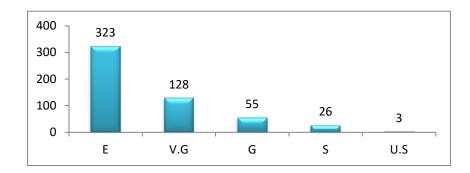
4 : Co-curricular Activities



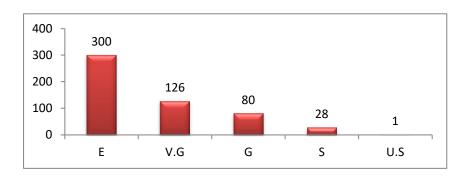
5: Interaction with teachers outside of class



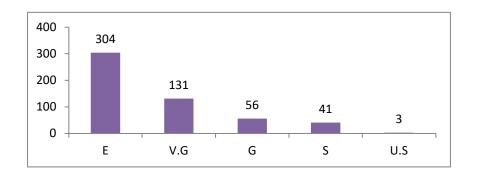
6 : Guidance and counseling by teachers



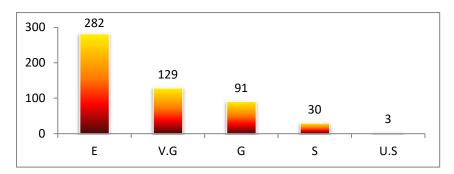
7 : Central Library



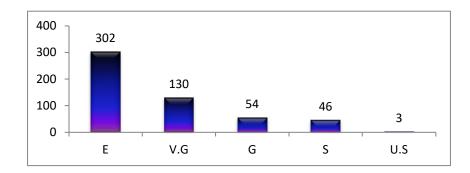
8 : Departmental/ Seminar Library



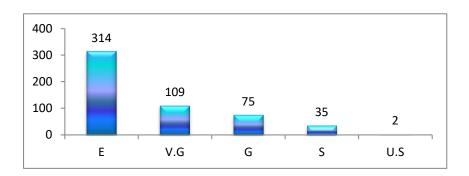
9: The cleanliness and ambience in campus



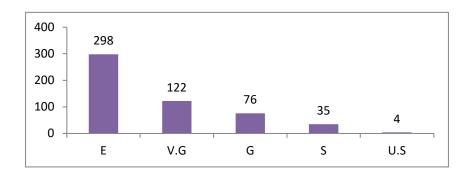
10 : Security Arrangement



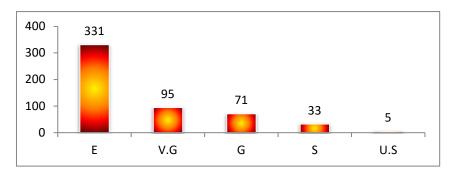
11 : Library Facilities



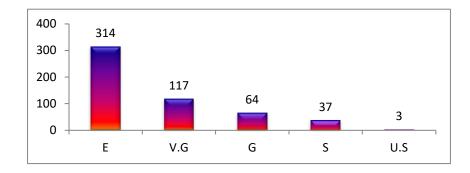
12 : Canteen Facility



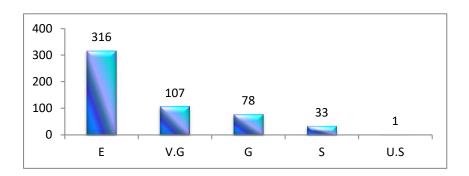
13 : Campus Facility



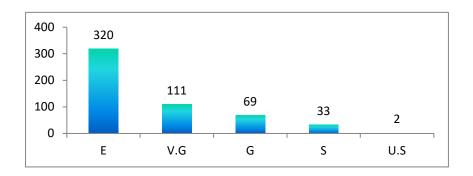
14 : Sports Facility



15 : Medical Facility



16 : Overall impression on the college.





HINDOL COLLEGE, KHAJURIAKATA **DHENKANAL**

ANALYSIS OF TEACHER'S FEEDBACK (CONSOLIDATED)

- Activities/ Processes / Facilities
- Syllabus is suitable to the course
- Syllabus is need based
- Course content is followed by corresponding reference materials
- 4 The University provides funding and support to faculty members for upgrading thir skills and qualifications
- 5 Provision for professional development
- The environmane in the department is conductive to teaching and research
- I have freedom to adopt new techniques strategies of testing and assessment of students
- Tests and examinations are conducted well in time with proper coverage of all the syllabus
- The course/syllabus has made me interested in subject area
- I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's 10 participation
- 11 Overall Ratings

| SI. | | | | | | | | 2 | | | 3 | 3 | | | 4 | 1 | |
|-----|---------|----|----|---|---|----|----|---|---|----|----|---|---|----|----|---|---|
| No. | Year | A+ | Α | В | С | A+ | A | В | С | A+ | A | В | С | A+ | A | В | C |
| 1 | 2014-15 | 12 | 10 | 3 | 1 | 11 | 11 | 3 | 1 | 9 | 11 | 4 | 2 | 10 | 9 | 6 | 1 |
| 2 | 2015-16 | 9 | 14 | 3 | 0 | 9 | 10 | 5 | 2 | 8 | 10 | 6 | 2 | 10 | 10 | 5 | 1 |
| 3 | 2016-17 | 8 | 14 | 4 | 0 | 12 | 10 | 4 | 0 | 9 | 9 | 7 | 1 | 11 | 11 | 3 | 1 |
| 4 | 2017-18 | 10 | 11 | 4 | 1 | 11 | 9 | 6 | 0 | 11 | 10 | 6 | 0 | 13 | 10 | 3 | 0 |
| 5 | 2018-19 | 11 | 13 | 2 | 0 | 10 | 9 | 6 | 1 | 11 | 12 | 3 | 0 | 11 | 10 | 5 | 0 |
| 6 | 2019-20 | 12 | 12 | 2 | 0 | 12 | 9 | 5 | 0 | 12 | 11 | 3 | 0 | 12 | 11 | 3 | 0 |
| 7 | 2020-21 | 14 | 10 | 2 | 0 | 13 | 10 | 3 | 0 | 11 | 11 | 4 | 0 | 11 | 9 | 6 | 0 |

| Sl. | | | | 5 | | | (| 5 | | | 1 | 7 | | | 8 | 3 | |
|-----|---------|----|----|---|---|----|----|---|---|----|----|---|---|----|----|---|---|
| No. | Year | A+ | Α | В | С | A+ | A | В | С | A+ | Α | В | С | A+ | Α | В | С |
| 1 | 2014-15 | 11 | 11 | 3 | 1 | 10 | 11 | 5 | 0 | 12 | 10 | 4 | 0 | 11 | 11 | 3 | 1 |
| 2 | 2015-16 | 8 | 14 | 4 | 0 | 12 | 9 | 5 | 0 | 13 | 11 | 2 | 0 | 10 | 11 | 4 | 1 |
| 3 | 2016-17 | 10 | 9 | 6 | 1 | 11 | 9 | 6 | 0 | 13 | 10 | 3 | 0 | 10 | 12 | 4 | 0 |
| 4 | 2017-18 | 11 | 9 | 6 | 0 | 10 | 9 | 7 | 0 | 13 | 9 | 4 | 0 | 10 | 11 | 5 | 0 |
| 5 | 2018-19 | 12 | 9 | 5 | 0 | 12 | 11 | 3 | 0 | 12 | 10 | 4 | 0 | 10 | 9 | 5 | 1 |
| 6 | 2019-20 | 13 | 11 | 2 | 0 | 12 | 9 | 5 | 0 | 11 | 10 | 5 | 0 | 12 | 11 | 3 | 0 |
| 7 | 2020-21 | 9 | 12 | 5 | 0 | 11 | 10 | 5 | 0 | 11 | 9 | 6 | 0 | 12 | 10 | 4 | 0 |

| S1. | ** | | 9 |) | | | 1 | 0 | | | 1 | 1 | |
|-----|---------|----|----|---|---|----|----|---|---|------|----|---|---|
| No. | Year | A+ | A | В | С | A+ | A | В | С | A+ | A | В | С |
| 1 | 2014-15 | 8 | 13 | 4 | 1 | 12 | 10 | 4 | 0 | 11 | 12 | 3 | 0 |
| 2 | 2015-16 | 9 | 13 | 4 | 0 | 13 | 10 | 3 | 0 | 11 | 10 | 4 | 1 |
| 3 | 2016-17 | 11 | 11 | 4 | 0 | 11 | 13 | 2 | 0 | 10 | 10 | 5 | 1 |
| 4 | 2017-18 | 13 | 9 | 4 | 0 | 12 | 13 | 1 | 0 | 10 | 11 | 5 | 0 |
| 5 | 2018-19 | 11 | 10 | 5 | 0 | 12 | 12 | 2 | 0 | 12 | 11 | 3 | 0 |
| 6 | 2019-20 | 10 | 13 | 3 | 0 | 13 | 11 | 2 | 0 | 11 | 11 | 4 | 0 |
| 7 | 2020-21 | 10 | 11 | 5 | 0 | 12 | 11 | 3 | 0 | . 11 | 8 | 7 | 0 |

NOTE A+: Very Good

A: Good

B: Satisfactory

C: Unsatisfactory

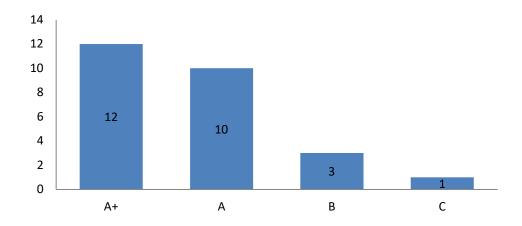
KHAJURIAKATA

SESSION WISE ANALYSIS

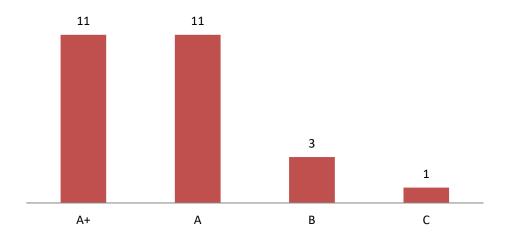
2014-15

| C 1. | | | | A | Activitie | es/ Proc | esses/ I | Facilitie | es . | | |
|------------------|----|----|----|----|-----------|----------|----------|-----------|------|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 12 | 11 | 9 | 10 | 11 | 10 | 12 | 11 | 8 | 12 | 11 |
| A (Good) | 10 | 11 | 11 | 9 | 11 | 11 | 10 | 11 | 13 | 10 | 12 |
| B (Satisfactory) | 3 | 3 | 4 | 6 | 3 | 5 | 4 | 3 | 4 | 4 | 3 |
| C (Satisfactory) | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

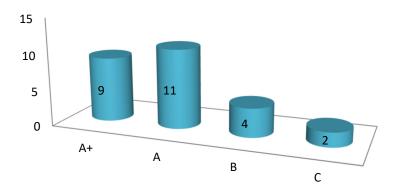
1. Syllabus is suitable to the course



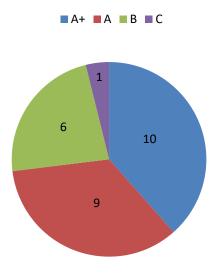
2. Syllabus is need based



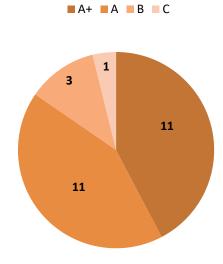
3. Course content is followed by corresponding reference materials.



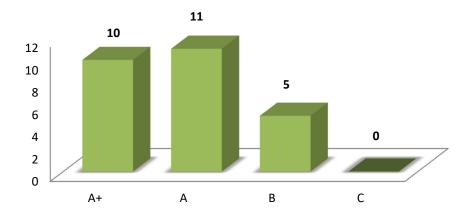
4. The University provides funding and support to faculty members for upgrading their skills



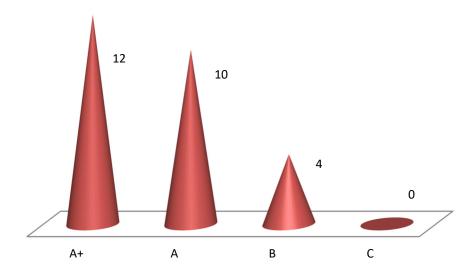
5. Provision for professional development



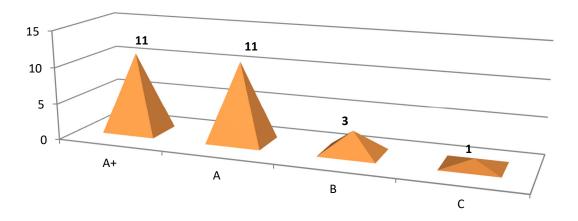
6. The environment in the department is conductive to teaching and research



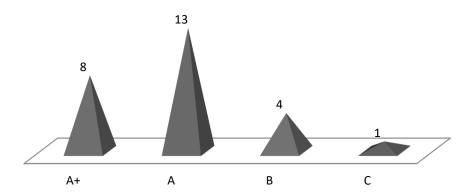
7. I have freedom to adopt new techniques strategies of testing and assessment of students



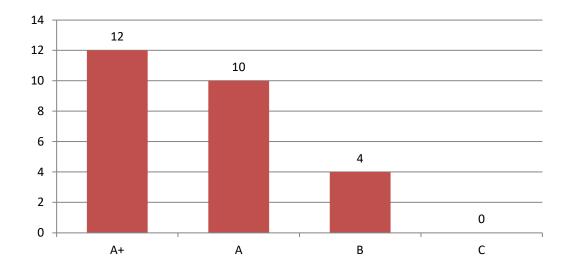
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



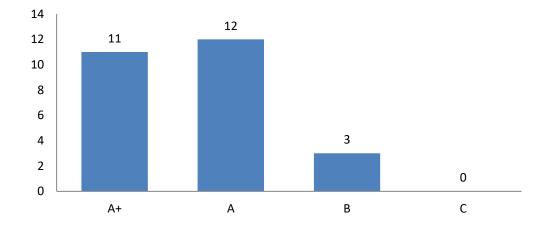
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



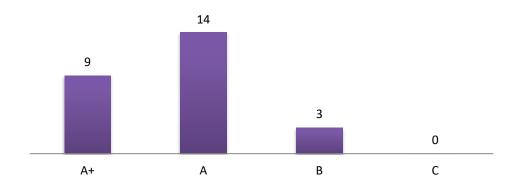
11. Overall ratings



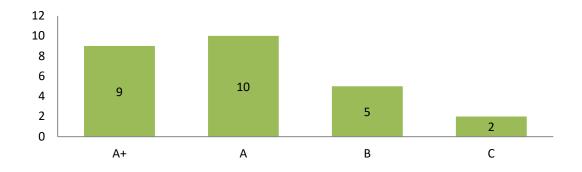
2015-16

| C 1- | | | | A | Activitie | es/ Proc | esses/ I | acilitie | s | | |
|------------------|----|----|----|----|-----------|----------|----------|----------|----|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 9 | 9 | 8 | 10 | 8 | 12 | 13 | 10 | 9 | 13 | 11 |
| A (Good) | 14 | 10 | 10 | 10 | 14 | 9 | 11 | 11 | 13 | 10 | 10 |
| B (Satisfactory) | 3 | 5 | 6 | 5 | 4 | 5 | 2 | 4 | 4 | 3 | 4 |
| C (Satisfactory) | 0 | 2 | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

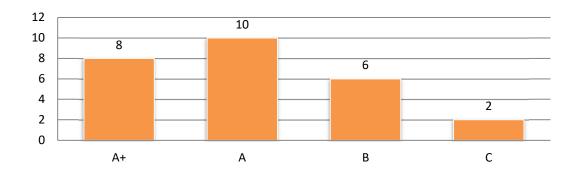
1. Syllabus is suitable to the course



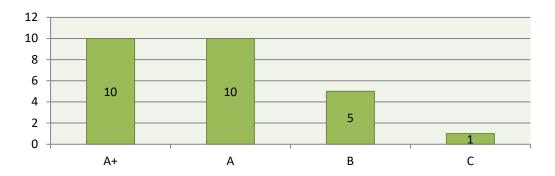
2. Syllabus is need based



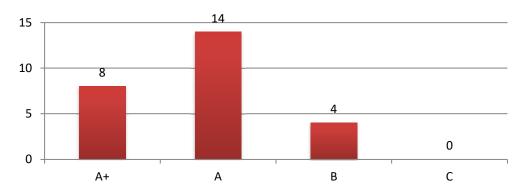
3. Course content is followed by corresponding reference materials.



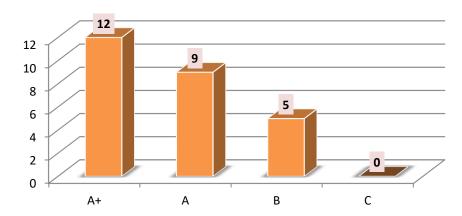
4. The University provides funding and support to faculty members for upgrading their skills



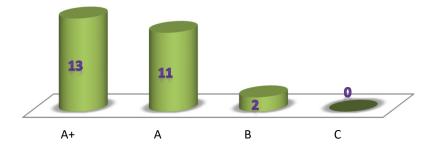
5. Provision for professional development



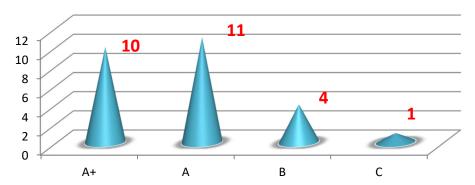
6. The environment in the department is conductive to teaching and research



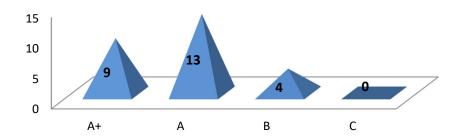
7. I have freedom to adopt new techniques strategies of testing and assessment of students



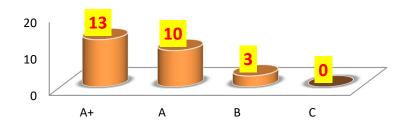
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



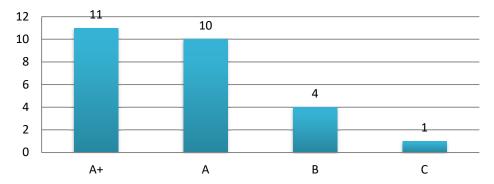
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



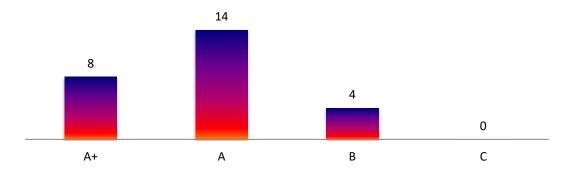
11. Overall ratings



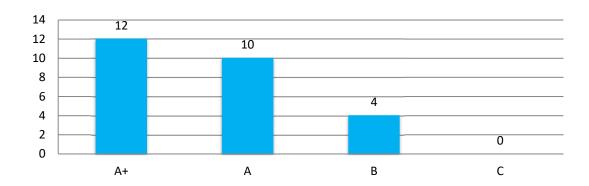
2016-17

| C 1. | | | | A | Activitie | es/ Proc | esses/ I | acilitie | s | | |
|------------------|----|----|----|----|-----------|----------|----------|----------|----|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 8 | 12 | 9 | 11 | 10 | 11 | 13 | 10 | 11 | 11 | 10 |
| A (Good) | 14 | 10 | 9 | 11 | 9 | 9 | 10 | 12 | 11 | 13 | 10 |
| B (Satisfactory) | 4 | 4 | 7 | 3 | 6 | 6 | 3 | 4 | 4 | 1 | 5 |
| C (Satisfactory) | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

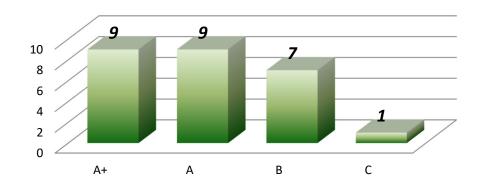
1. Syllabus is suitable to the course



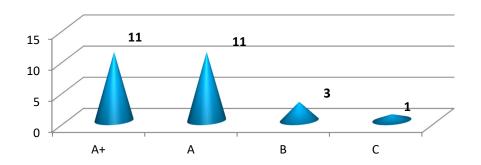
2. Syllabus is need based



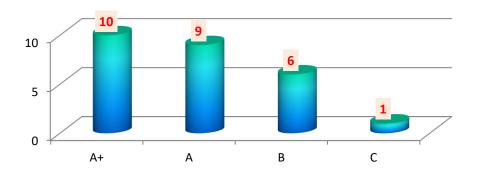
3. Course content is followed by corresponding reference materials.



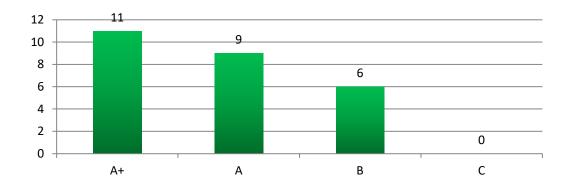
4. The University provides funding and support to faculty members for upgrading their skills



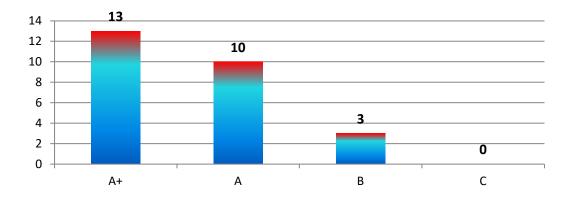
5. Provision for professional development



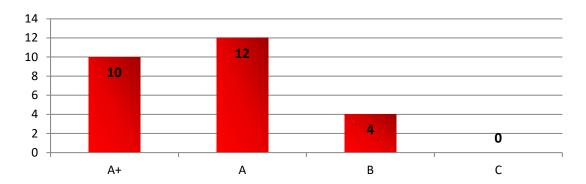
6. The environment in the department is conductive to teaching and research



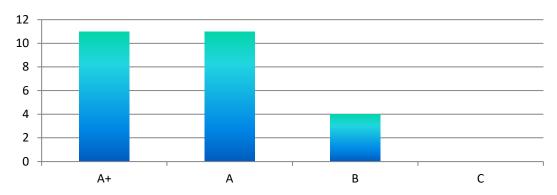
7. I have freedom to adopt new techniques strategies of testing and assessment of students



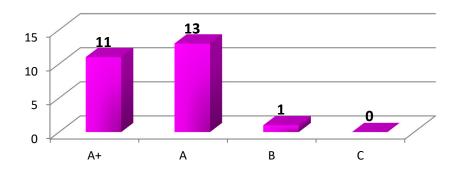
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



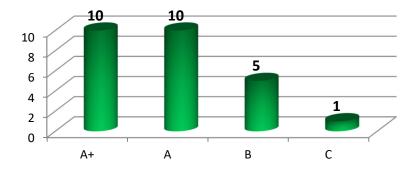
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



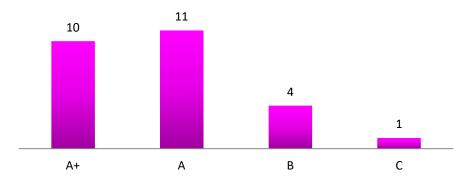
11. Overall ratings



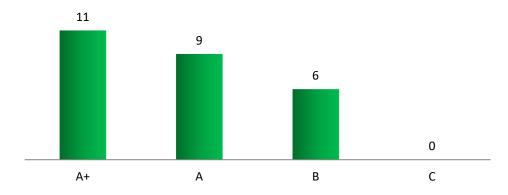
2017-18

| Cua da | | | | A | Activitie | es/ Proc | esses/ I | Facilitie | s | | |
|------------------|----|----|----|----|-----------|----------|----------|-----------|----|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 10 | 11 | 11 | 13 | 11 | 10 | 13 | 10 | 13 | 12 | 10 |
| A (Good) | 11 | 9 | 10 | 10 | 9 | 69 | 9 | 11 | 9 | 13 | 11 |
| B (Satisfactory) | 4 | 6 | 6 | 3 | 6 | 7 | 4 | 5 | 4 | 1 | 5 |
| C (Satisfactory) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

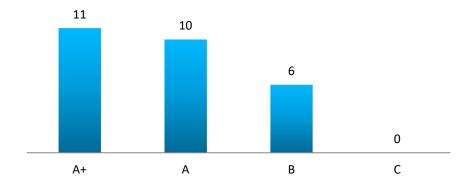
1. Syllabus is suitable to the course



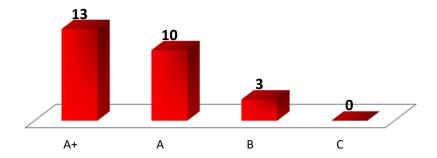
2. Syllabus is need based



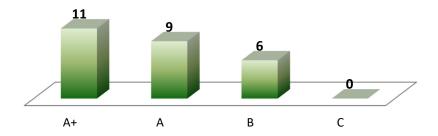
3. Course content is followed by corresponding reference materials.



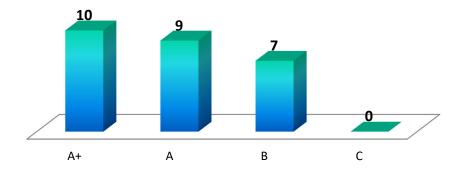
4. The University provides funding and support to faculty members for upgrading their skills



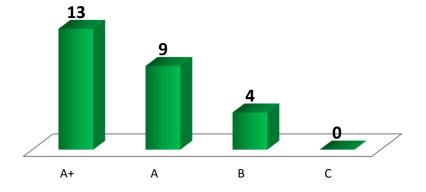
5. Provision for professional development



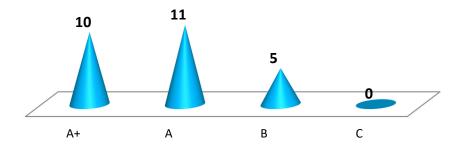
6. The environment in the department is conductive to teaching and research



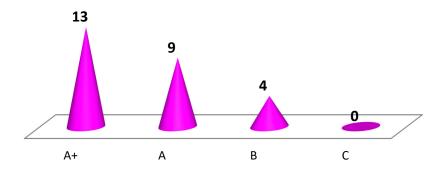
7. I have freedom to adopt new techniques strategies of testing and assessment of students



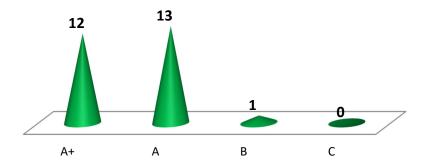
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



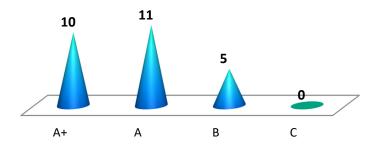
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



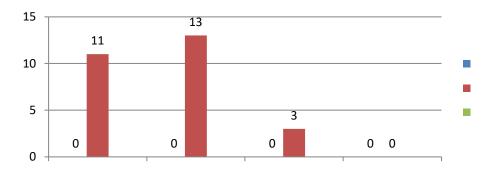
11. Overall ratings



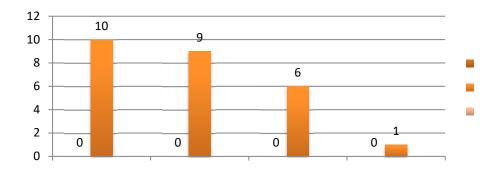
<u>2018-19</u>

| Cua da | | | | A | Activitie | es/ Proc | esses/ I | Facilitie | s | | |
|------------------|----|----|----|----|-----------|----------|----------|-----------|----|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 11 | 10 | 11 | 11 | 12 | 12 | 12 | 10 | 11 | 12 | 12 |
| A (Good) | 13 | 9 | 12 | 10 | 9 | 11 | 10 | 9 | 10 | 12 | 11 |
| B (Satisfactory) | 2 | 6 | 3 | 5 | 5 | 3 | 4 | 6 | 5 | 2 | 3 |
| C (Satisfactory) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

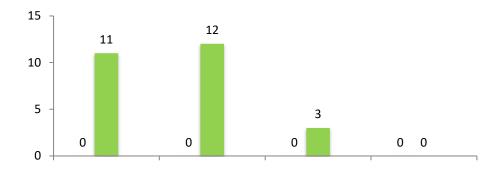
1. Syllabus is suitable to the course



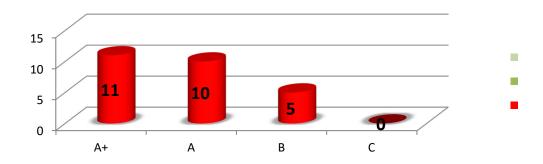
2. Syllabus is need based



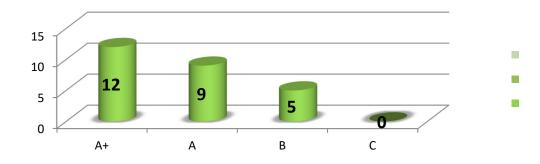
3. Course content is followed by corresponding reference materials.



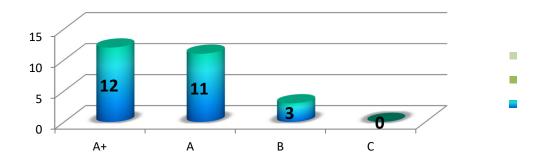
4. The University provides funding and support to faculty members for upgrading their skills



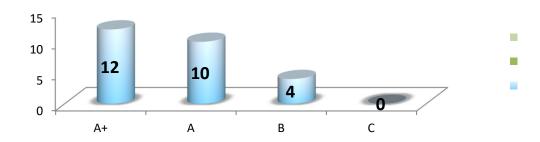
5. Provision for professional development



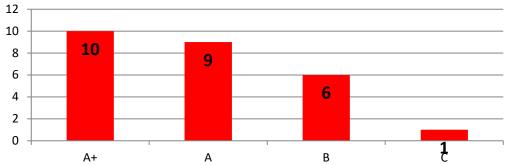
6. The environment in the department is conductive to teaching and research



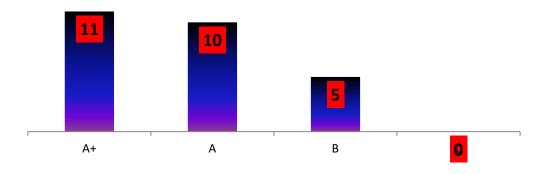
7. I have freedom to adopt new techniques strategies of testing and assessment of students



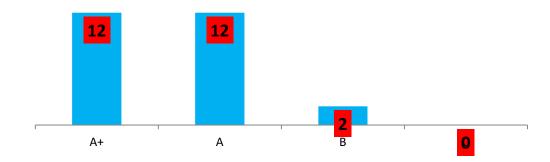
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



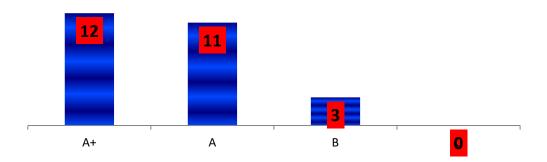
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



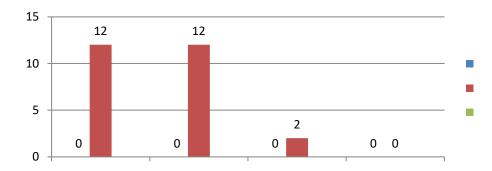
11. Overall ratings



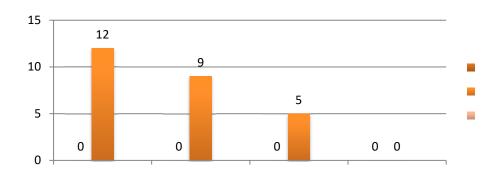
<u>2019-20</u>

| Cua da | | | | A | Activitie | es/ Proc | esses/ I | Facilitie | s | | |
|------------------|----|----|----|----|-----------|----------|----------|-----------|----|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 12 | 12 | 12 | 12 | 13 | 12 | 11 | 12 | 10 | 13 | 11 |
| A (Good) | 12 | 9 | 11 | 11 | 11 | 9 | 10 | 11 | 13 | 11 | 11 |
| B (Satisfactory) | 2 | 5 | 3 | 3 | 2 | 5 | 5 | 3 | 3 | 2 | 4 |
| C (Satisfactory) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

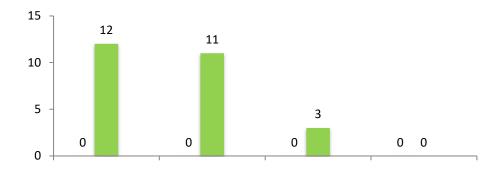
1. Syllabus is suitable to the course



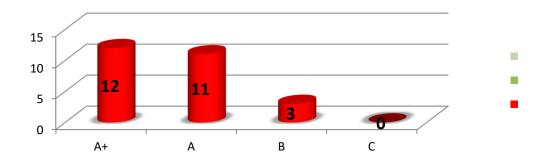
2. Syllabus is need based



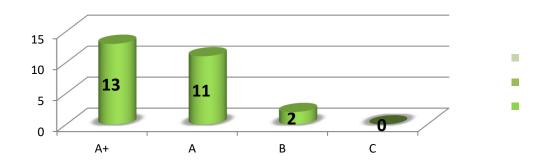
3. Course content is followed by corresponding reference materials.



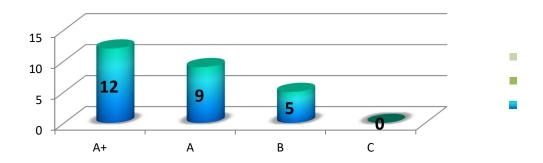
4. The University provides funding and support to faculty members for upgrading their skills



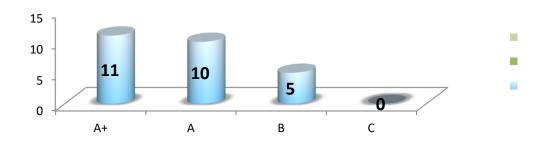
5. Provision for professional development



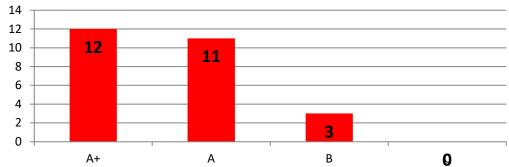
6. The environment in the department is conductive to teaching and research



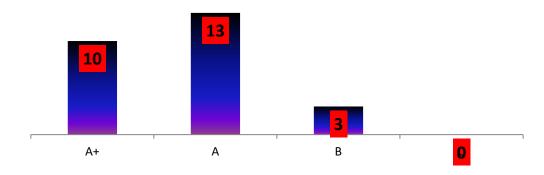
7. I have freedom to adopt new techniques strategies of testing and assessment of students



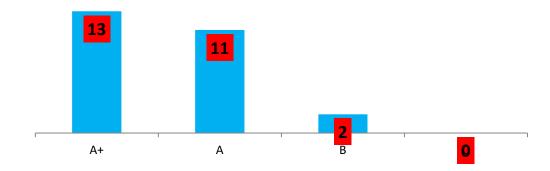
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



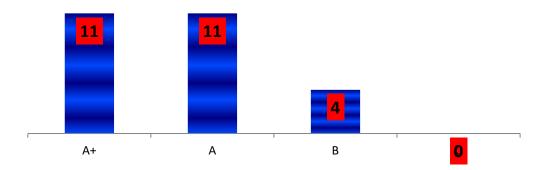
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



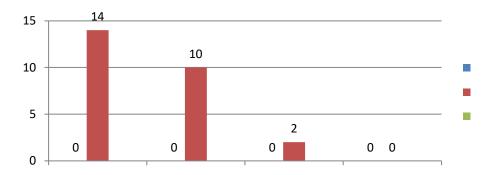
11. Overall ratings



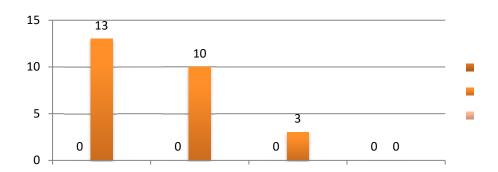
2020-21

| C 1. | | | | A | Activitie | es/ Proc | esses/ I | acilitie | es . | | |
|------------------|----|----|----|----|-----------|----------|----------|----------|------|----|----|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| A+ (Very Good) | 14 | 13 | 11 | 11 | 9 | 11 | 11 | 12 | 10 | 12 | 11 |
| A (Good) | 10 | 10 | 11 | 9 | 12 | 10 | 9 | 10 | 11 | 11 | 8 |
| B (Satisfactory) | 2 | 3 | 4 | 6 | 5 | 5 | 6 | 4 | 5 | 3 | 7 |
| C (Satisfactory) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 | 26 |

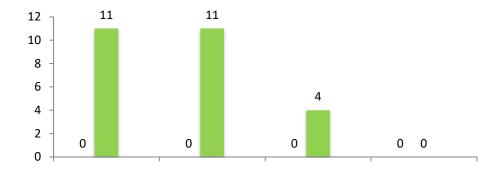
1. Syllabus is suitable to the course



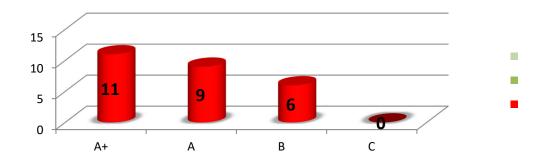
2. Syllabus is need based



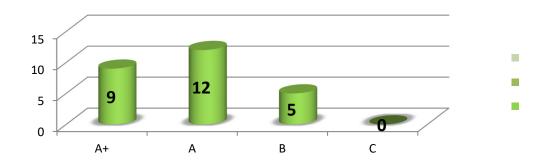
3. Course content is followed by corresponding reference materials.



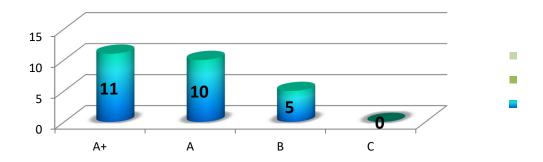
4. The University provides funding and support to faculty members for upgrading their skills



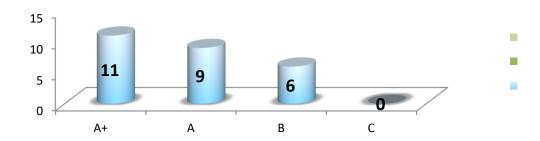
5. Provision for professional development



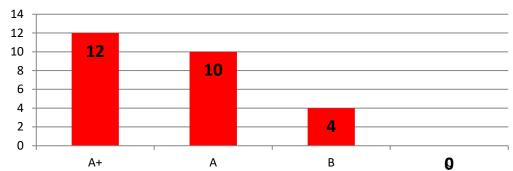
6. The environment in the department is conductive to teaching and research



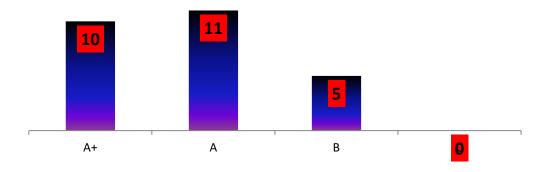
7. I have freedom to adopt new techniques strategies of testing and assessment of students



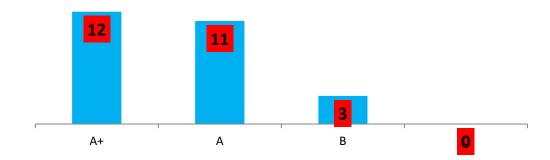
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



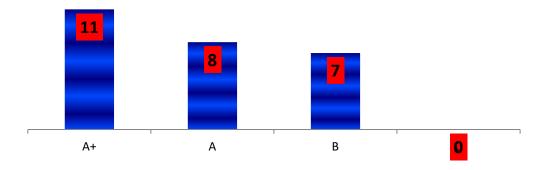
9. The course/ syllabus has made me interested in subject area



10. I have freedom to adopt new techniques strategies of teaching such as seminar, presentations, group discussions, and learner's participation.



11. Overall ratings





HINDOL COLLEGE, KHAJURIAKATA DHENKANAL

ANALYSIS OF ALUMNI'S FEEDBACK (CONSOLIDATED)

| SI. | Activities/ | Drocesses / | Facilities |
|-----|-------------|---------------|-------------|
| | ACTIVITIES/ | I I UCCSSCS / | 1 dellittes |

- 1 Learning value (In terms of skills, concept, knowledge, analytical abilities or broadening perspectives)
- 2 Applicability/ relevance to real life situation
- 3 The internal evaluation system as it exist is
- 4 Depth of course content
- 5 Extent of coverage of course
- 6 The syllabus was
- 7 Relevance / Learning value project report
- 8 Overall Ratings

| SI. | | | | 1 | | | | 2 | | | | 3 | | | | 4 | |
|-----|---------|----|----|----|---|----|----|----|---|----|----|----|---|----|----|----|---|
| No. | Year | A+ | A | В | С | A+ | A | В | С | A+ | Α | В | С | A+ | A | В | С |
| 1 | 2014-15 | 21 | 16 | 8 | 0 | 21 | 17 | 7 | 0 | 21 | 15 | 9 | 0 | 18 | 12 | 11 | 4 |
| 2 | 2015-16 | 27 | 18 | 7 | 0 | 24 | 17 | 11 | 0 | 25 | 19 | 8 | 0 | 21 | 19 | 11 | 1 |
| 3 | 2016-17 | 18 | 16 | 12 | 1 | 22 | 18 | 7 | 0 | 20 | 14 | 13 | 0 | 22 | 16 | 9 | 0 |
| 4 | 2017-18 | 21 | 23 | 11 | 0 | 23 | 19 | 13 | 0 | 20 | 22 | 13 | 0 | 22 | 19 | 11 | 3 |
| 5 | 2018-19 | 26 | 23 | 16 | 0 | 32 | 19 | 14 | 0 | 29 | 23 | 13 | 0 | 27 | 25 | 13 | 0 |
| 6 | 2019-20 | 29 | 19 | 14 | 0 | 31 | 21 | 10 | 0 | 29 | 22 | 11 | 0 | 27 | 23 | 12 | 0 |
| 7 | 2020-21 | 31 | 24 | 14 | 1 | 33 | 22 | 15 | 0 | 32 | 21 | 17 | 0 | 29 | 22 | 19 | 0 |

| Sl. | 122 | | | 5 | | | (| 6 | | | | 7 | | | { | 3 | |
|-----|---------|----|----|----|---|----|----|----|---|----|----|----|---|----|----|----|---|
| No. | Year | A+ | Α | В | С | A+ | Α | В | С | A+ | A | В | С | A+ | A | В | C |
| 1 | 2014-15 | 19 | 14 | 9 | 3 | 15 | 17 | 11 | 2 | 17 | 16 | 10 | 2 | 22 | 12 | 8 | 3 |
| 2 | 2015-16 | 24 | 19 | 9 | 0 | 18 | 19 | 12 | 3 | 19 | 19 | 14 | 0 | 22 | 17 | 11 | 2 |
| 3 | 2016-17 | 18 | 16 | 13 | 0 | 19 | 18 | 7 | 3 | 18 | 18 | 11 | 0 | 17 | 18 | 11 | 1 |
| 4 | 2017-18 | 21 | 21 | 11 | 2 | 21 | 22 | 12 | 0 | 21 | 19 | 14 | 1 | 21 | 19 | 15 | 0 |
| 5 | 2018-19 | 33 | 24 | 8 | 0 | 31 | 24 | 10 | 0 | 29 | 24 | 12 | 0 | 32 | 20 | 13 | 0 |
| 6 | 2019-20 | 26 | 24 | 12 | 0 | 32 | 18 | 12 | 0 | 29 | 19 | 14 | 0 | 31 | 24 | 7 | 0 |
| 7 | 2020-21 | 32 | 21 | 17 | 0 | 32 | 26 | 11 | 1 | 29 | 27 | 14 | 0 | 31 | 28 | 11 | 0 |

NOTE A+: Very Good

A: Good

B : Satisfactory

C: Unsatisfactory

Total feedback taken in 2014-15: 45, 2015-16: 52, 2016-17: 47, 2017-18: 55, 2018-19: 65, 2019-20: 62, 2020-21: 70

J.N. Pah.
Coordinator
IQAC

Hindol College, khajuriakata

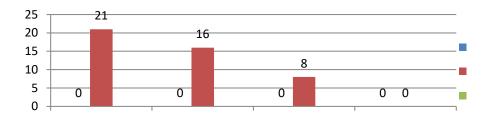
FRICAL HINDOLCOLLEGE KHAJURIAKATA

SESSION WISE ANALYSIS

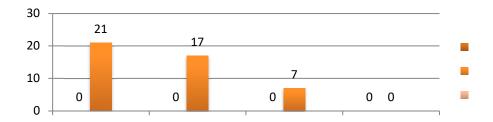
2014-15

| Grade | Activities/ Processes/ Facilities | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| A+ (Very Good) | 21 | 21 | 21 | 18 | 19 | 15 | 17 | 22 | | |
| A (Good) | 16 | 17 | 15 | 12 | 14 | 17 | 16 | 12 | | |
| B (Satisfactory) | 8 | 7 | 9 | 11 | 9 | 11 | 10 | 8 | | |
| C (Satisfactory) | 0 | 0 | 0 | 4 | 3 | 2 | 2 | 3 | | |
| TOTAL | 45 | 45 | 45 | 45 | 45 | 45 | 45 | 45 | | |

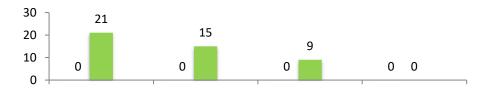
1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



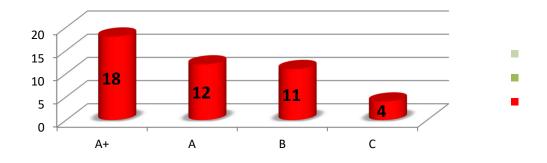
2. Syllabus is need based



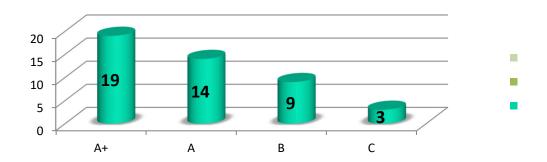
3. Course content is followed by corresponding reference materials.



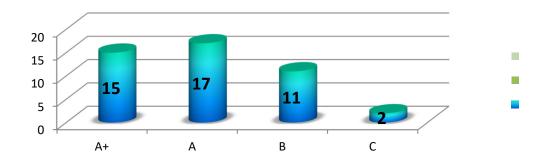
4. The University provides funding and support to faculty members for upgrading their skills



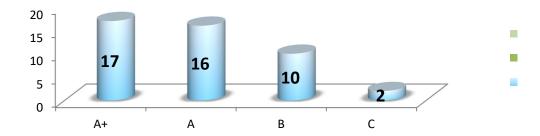
5. Provision for professional development



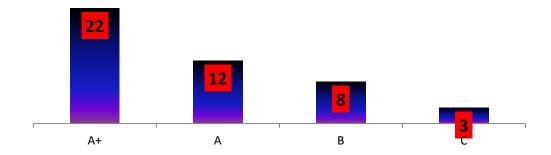
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



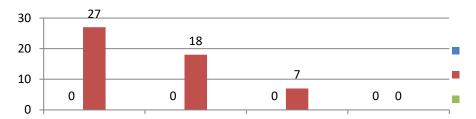
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



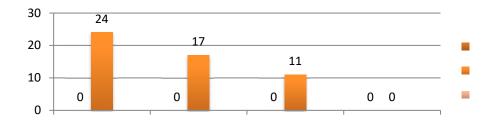
2015-16

| Grade | Activities/ Processes/ Facilities | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| A+ (Very Good) | 27 | 24 | 25 | 21 | 24 | 18 | 19 | 22 | | |
| A (Good) | 18 | 17 | 19 | 19 | 19 | 19 | 19 | 17 | | |
| B (Satisfactory) | 7 | 11 | 8 | 11 | 9 | 12 | 14 | 11 | | |
| C (Satisfactory) | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 2 | | |
| TOTAL | 52 | 52 | 52 | 52 | 52 | 52 | 52 | 52 | | |

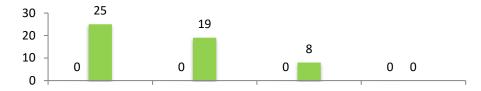
1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



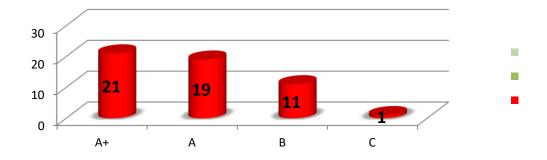
2. Syllabus is need based



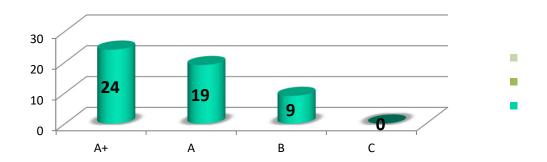
3. Course content is followed by corresponding reference materials.



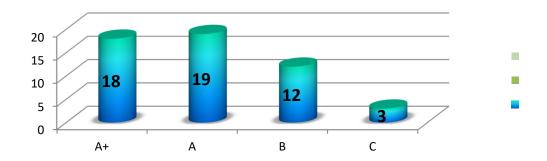
4. The University provides funding and support to faculty members for upgrading their skills



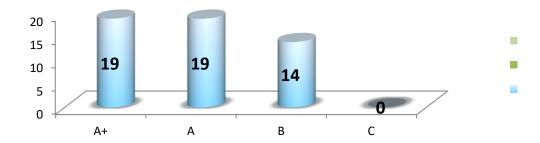
5. Provision for professional development



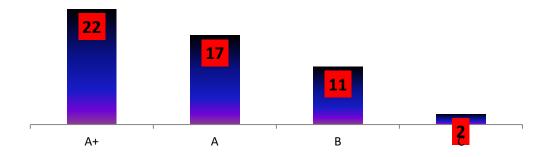
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



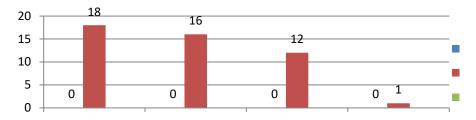
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



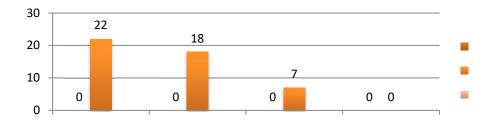
2016-17

| Grade | Activities/ Processes/ Facilities | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| A+ (Very Good) | 18 | 22 | 20 | 22 | 18 | 19 | 18 | 17 | | |
| A (Good) | 16 | 18 | 14 | 16 | 16 | 18 | 18 | 18 | | |
| B (Satisfactory) | 12 | 7 | 13 | 9 | 13 | 7 | 11 | 11 | | |
| C (Satisfactory) | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | | |
| TOTAL | 47 | 47 | 47 | 47 | 47 | 47 | 47 | 47 | | |

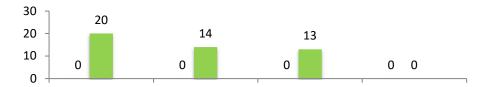
1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



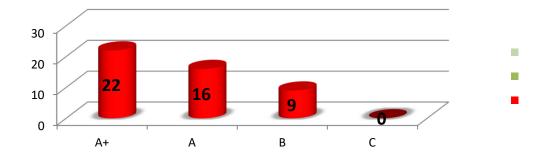
2. Syllabus is need based



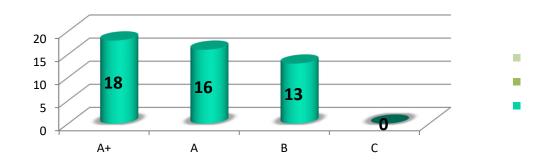
3. Course content is followed by corresponding reference materials.



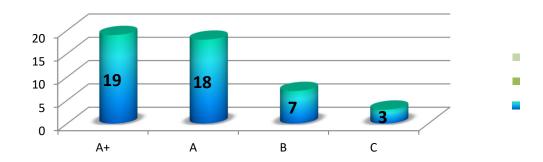
4. The University provides funding and support to faculty members for upgrading their skills



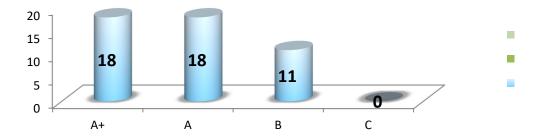
5. Provision for professional development



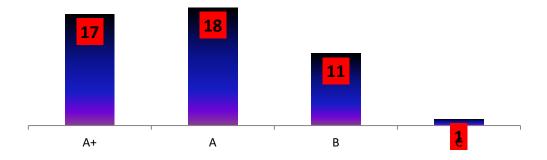
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



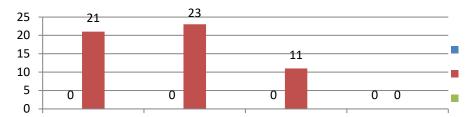
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



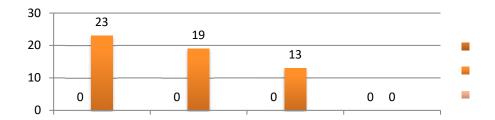
2017-18

| Grade | Activities/ Processes/ Facilities | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| A+ (Very Good) | 21 | 23 | 20 | 22 | 21 | 21 | 21 | 21 | | |
| A (Good) | 23 | 19 | 22 | 19 | 21 | 22 | 19 | 19 | | |
| B (Satisfactory) | 11 | 13 | 13 | 11 | 11 | 12 | 14 | 15 | | |
| C (Satisfactory) | 0 | 0 | 0 | 3 | 2 | 0 | 1 | 0 | | |
| TOTAL | 55 | 55 | 55 | 55 | 55 | 55 | 55 | 55 | | |

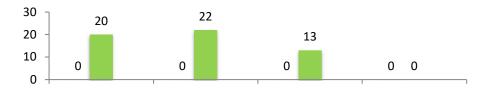
1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



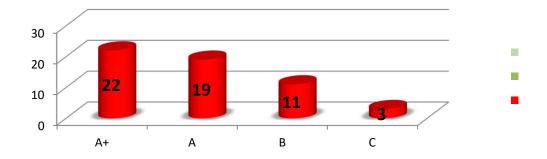
2. Syllabus is need based



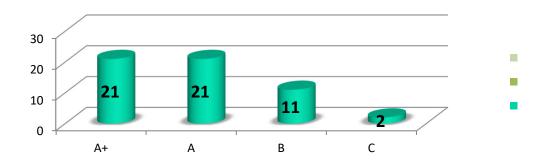
3. Course content is followed by corresponding reference materials.



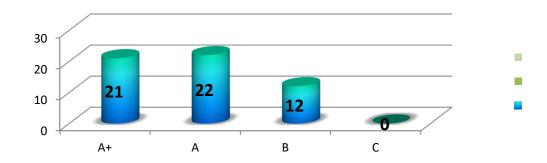
4. The University provides funding and support to faculty members for upgrading their skills



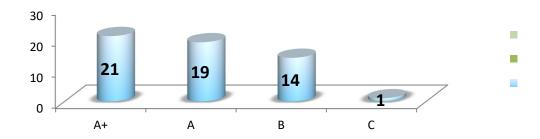
5. Provision for professional development



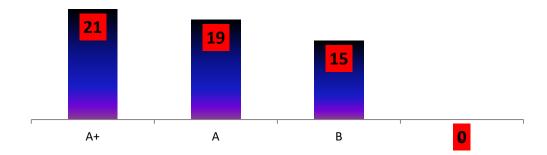
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



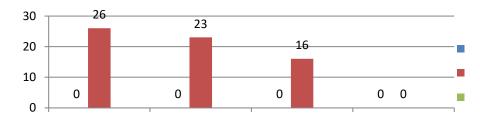
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



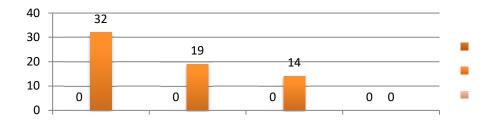
2018-19

| Grade | Activities/ Processes/ Facilities | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| A+ (Very Good) | 26 | 32 | 29 | 27 | 33 | 31 | 29 | 32 | | |
| A (Good) | 23 | 19 | 23 | 25 | 24 | 24 | 24 | 20 | | |
| B (Satisfactory) | 16 | 14 | 13 | 13 | 8 | 10 | 12 | 13 | | |
| C (Satisfactory) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 65 | 65 | 65 | 65 | 65 | 65 | 65 | 65 | | |

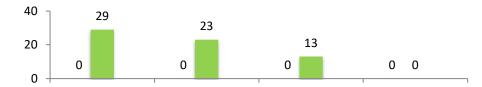
1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



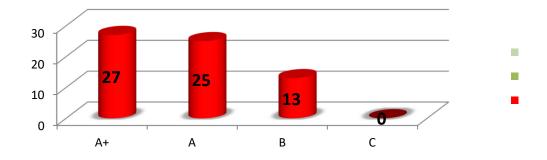
2. Syllabus is need based



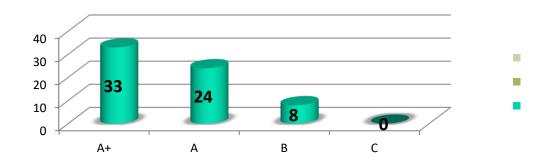
3. Course content is followed by corresponding reference materials.



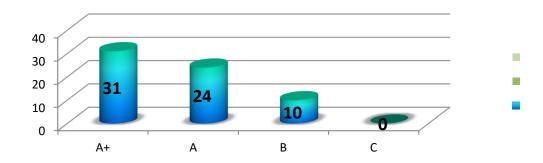
4. The University provides funding and support to faculty members for upgrading their skills



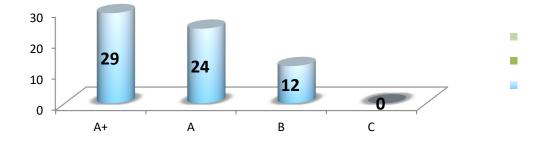
5. Provision for professional development



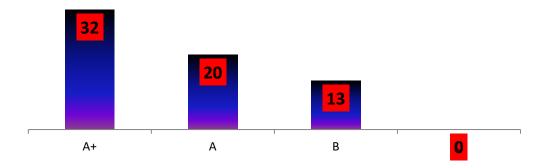
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



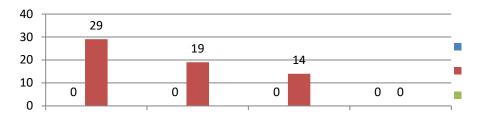
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



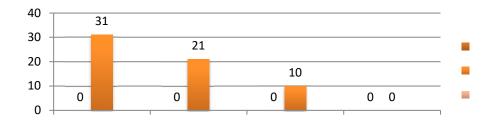
2019-20

| Grade | Activities/ Processes/ Facilities | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | |
| A+ (Very Good) | 29 | 31 | 29 | 27 | 26 | 32 | 29 | 31 | | |
| A (Good) | 19 | 21 | 22 | 23 | 24 | 18 | 19 | 24 | | |
| B (Satisfactory) | 14 | 10 | 11 | 12 | 12 | 12 | 14 | 7 | | |
| C (Satisfactory) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| TOTAL | 62 | 62 | 62 | 62 | 62 | 62 | 62 | 62 | | |

1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



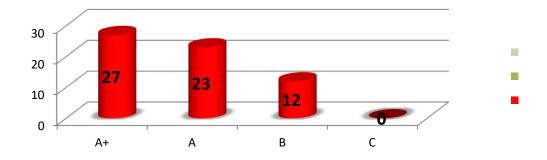
2. Syllabus is need based



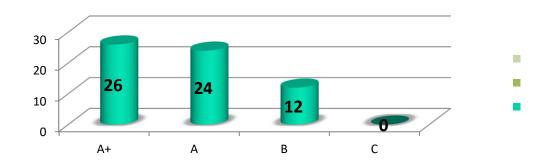
3. Course content is followed by corresponding reference materials.



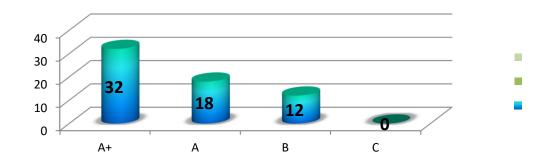
4. The University provides funding and support to faculty members for upgrading their skills



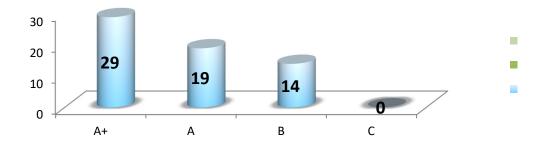
5. Provision for professional development



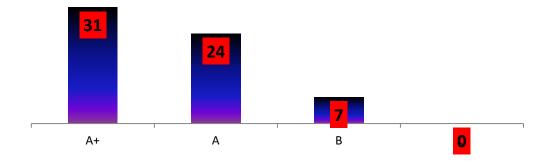
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



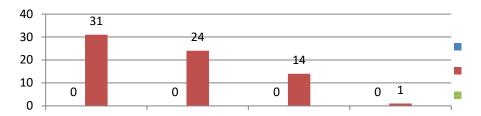
8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus



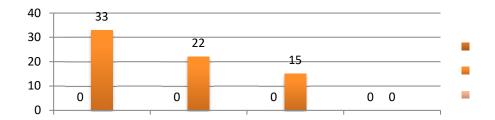
2020-21

| Grade | Activities/ Processes/ Facilities | | | | | | | | | | | |
|------------------|-----------------------------------|----|----|----|----|----|----|----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 31 | 33 | 32 | 29 | 32 | 32 | 29 | 31 | | | | |
| A (Good) | 24 | 22 | 21 | 22 | 21 | 26 | 27 | 28 | | | | |
| B (Satisfactory) | 14 | 15 | 17 | 19 | 17 | 11 | 14 | 11 | | | | |
| C (Satisfactory) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | | | | |
| TOTAL | 70 | 70 | 70 | 70 | 70 | 70 | 70 | 70 | | | | |

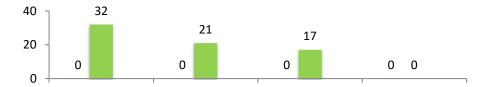
1. Learning Value (In terms of skills, concept, knowledge, analytical abilities, or broadening perspectives)



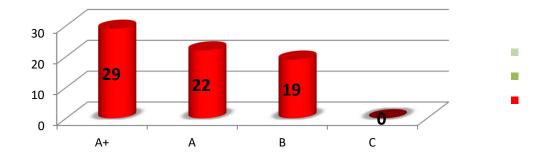
2. Syllabus is need based



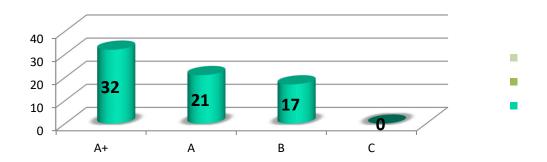
3. Course content is followed by corresponding reference materials.



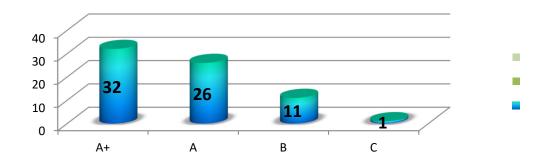
4. The University provides funding and support to faculty members for upgrading their skills



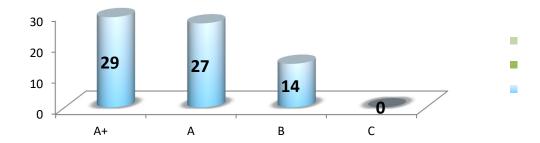
5. Provision for professional development



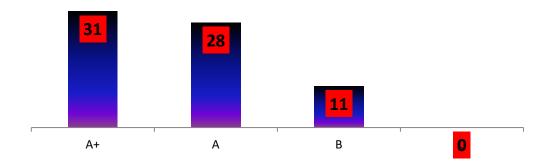
6. The environment in the department is conductive to teaching and research



7. I have freedom to adopt new techniques strategies of testing and assessment of students



8. Tests and Examinations are conducted well in time with proper coverage of all the syllabus





HINDOL COLLEGE, KHAJURIAKATA DHENKANAL

ANALYSIS OF PARENT'S FEEDBACK (CONSOLIDATED)

| CI | | | |
|-----|-------------|-------------|------------|
| SI. | Activities/ | Processes / | Facilities |
| | | | |

- 1 Quality of information from the College about the ward's progress
- Timely response of the college to the various concern of the parents
- Anti-ragging and Grivance Redressal mechanism
- Focus on quality Co-curricular & Extra-curricular development of the students
- Academic enrichment mechanisms for the students at the college.
- Role of the colleg in overall Development (temperament/ character formation/ intellectual faculty development) of the students
- Safety at the Campus
- Overall Ratings

| Sl. | | | | 1 | | | | 2 | | 3 | | | | 4 | | | |
|-----|---------|----|----|----|---|----|----|----|---|----|----|----|---|----|----|----|---|
| No. | Year | A+ | A | В | С | A+ | A | В | С | A+ | A | В | C | A+ | A | В | С |
| 1 | 2014-15 | 65 | 43 | 11 | 1 | 62 | 44 | 14 | 0 | 67 | 42 | 11 | 0 | 62 | 17 | 11 | 0 |
| 2 | 2015-16 | 71 | 49 | 8 | 2 | 68 | 44 | 18 | 0 | 66 | 49 | 14 | 1 | 64 | 47 | 19 | 0 |
| 3 | 2016-17 | 63 | 36 | 21 | 0 | 66 | 33 | 21 | 0 | 65 | 33 | 20 | 2 | 63 | 38 | 19 | 0 |
| 4 | 2017-18 | 75 | 45 | 19 | 1 | 73 | 49 | 16 | 2 | 70 | 43 | 25 | 2 | 69 | 55 | 16 | 0 |
| 5 | 2018-19 | 79 | 49 | 15 | 2 | 71 | 51 | 23 | 0 | 75 | 55 | 15 | 0 | 74 | 49 | 22 | 0 |
| 6 | 2019-20 | 84 | 49 | 17 | 0 | 81 | 44 | 25 | 0 | 79 | 49 | 22 | 0 | 76 | 53 | 21 | 0 |
| 7 | 2020-21 | 89 | 54 | 27 | 0 | 91 | 55 | 24 | 0 | 86 | 58 | 26 | 0 | 81 | 66 | 23 | 0 |

| Sl. | | | 4 | 5 | | 6 | | | | 7 | | | | 8 | | | |
|-----|---------|----|----|----|---|----|----|----|---|----|----|----|---|----|----|----|---|
| No. | Year | A+ | A | В | С | A+ | Α | В | С | A+ | A | В | С | A+ | A | В | C |
| 1 | 2014-15 | 65 | 42 | 12 | 1 | 66 | 38 | 14 | 2 | 63 | 36 | 21 | 0 | 64 | 37 | 19 | 0 |
| 2 | 2015-16 | 75 | 37 | 18 | 0 | 69 | 46 | 15 | 0 | 66 | 46 | 18 | 0 | 69 | 44 | 16 | 1 |
| 3 | 2016-17 | 69 | 32 | 18 | 1 | 67 | 42 | 10 | 1 | 62 | 37 | 21 | 0 | 65 | 43 | 11 | 1 |
| 4 | 2017-18 | 78 | 45 | 17 | 0 | 76 | 51 | 13 | 0 | 71 | 51 | 18 | 0 | 69 | 51 | 20 | 0 |
| 5 | 2018-19 | 77 | 51 | 17 | 0 | 74 | 49 | 22 | 0 | 81 | 45 | 19 | 0 | 79 | 49 | 17 | 0 |
| 6 | 2019-20 | 81 | 51 | 18 | 0 | 79 | 52 | 19 | 0 | 78 | 53 | 19 | 0 | 80 | 53 | 17 | 0 |
| 6 | 2020-21 | 87 | 62 | 21 | 0 | 87 | 57 | 26 | 0 | 78 | 69 | 23 | 0 | 84 | 65 | 21 | 0 |

NOTE A+: Very Good

A: Good

B: Satisfactory

C: Unsatisfactory

J.N.Pol.
IQAC
Hindol College, khajuriakat.

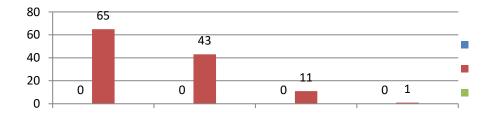
KHAJURIAKATA

SESSION WISE ANALYSIS

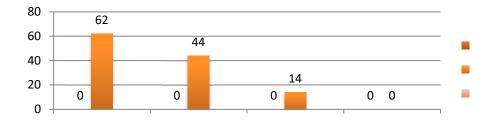
<u> 2014-15</u>

| Cuada | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 65 | 62 | 67 | 62 | 65 | 66 | 63 | 64 | | | | |
| A (Good) | 43 | 44 | 42 | 47 | 42 | 38 | 36 | 37 | | | | |
| B (Satisfactory) | 11 | 14 | 11 | 11 | 12 | 14 | 21 | 19 | | | | |
| C (Satisfactory) | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | | | | |
| TOTAL | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | | | | |

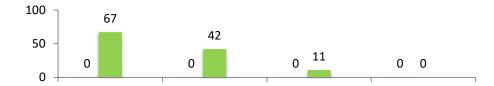
9. Quality of information from the college about the ward's progress

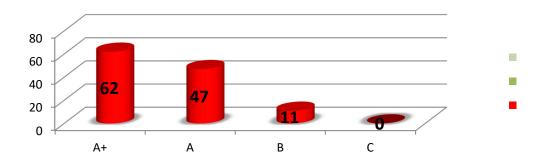


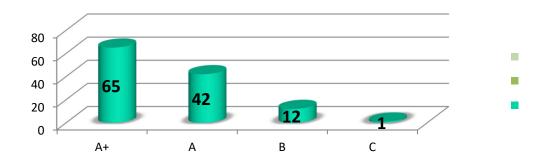
10. Timely response of the college to the various concern of the parents



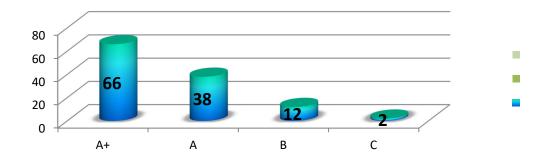
11. Anti-Ragging and Grievance Redressal mechanism



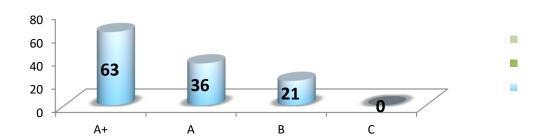


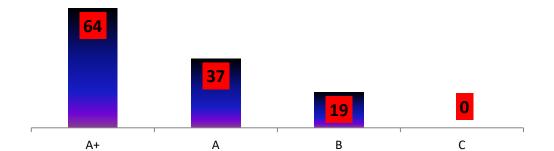


14. Role of the college in overall Development



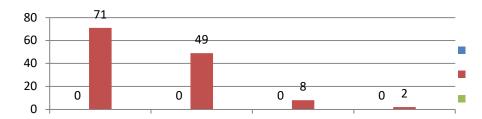
15. Safety at the campus



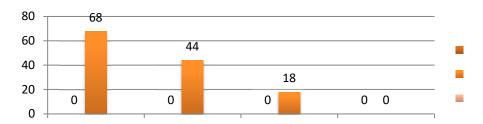


2015-16

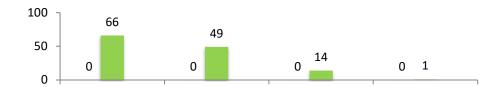
| Grade | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 71 | 68 | 66 | 64 | 75 | 69 | 66 | 69 | | | | |
| A (Good) | 49 | 44 | 49 | 47 | 37 | 46 | 46 | 44 | | | | |
| B (Satisfactory) | 8 | 18 | 14 | 19 | 18 | 15 | 18 | 16 | | | | |
| C (Satisfactory) | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | | | |
| TOTAL | 130 | 130 | 130 | 130 | 130 | 130 | 130 | 130 | | | | |

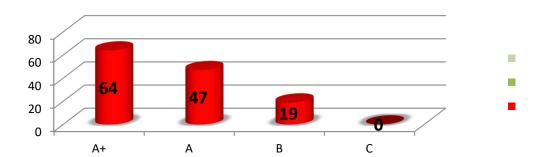


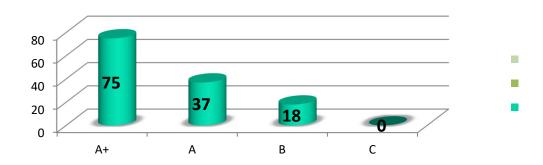
2. Timely response of the college to the various concern of the parents



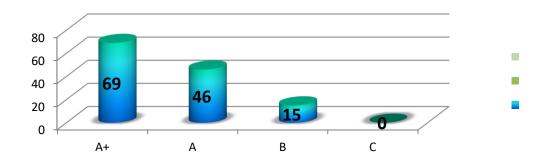
3. Anti-Ragging and Grievance Redressal mechanism



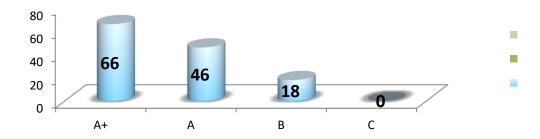


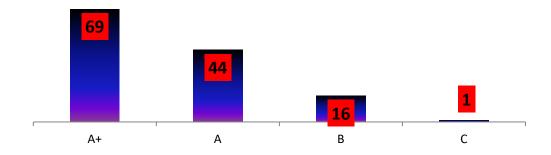


6. Role of the college in overall Development



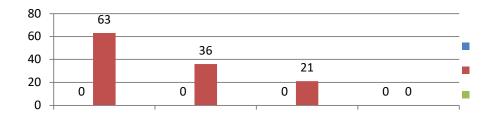
7. Safety at the campus



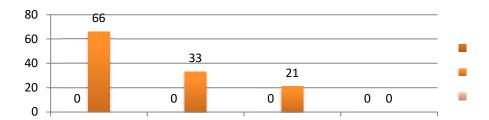


2016-17

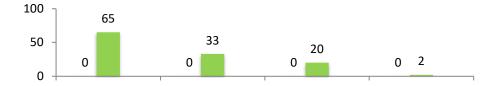
| Grade | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 63 | 66 | 65 | 63 | 69 | 67 | 62 | 65 | | | | |
| A (Good) | 36 | 33 | 33 | 38 | 32 | 42 | 37 | 43 | | | | |
| B (Satisfactory) | 21 | 21 | 20 | 19 | 18 | 10 | 21 | 11 | | | | |
| C (Satisfactory) | 0 | 0 | 2 | 0 | 1 | 1 | 0 | 1 | | | | |
| TOTAL | 120 | 120 | 120 | 120 | 120 | 120 | 120 | 120 | | | | |

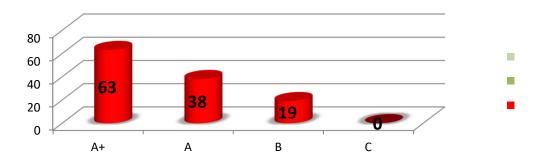


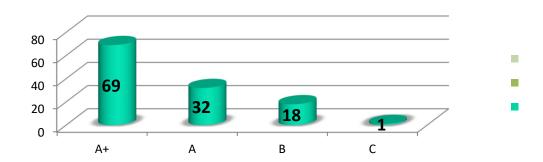
2. Timely response of the college to the various concern of the parents



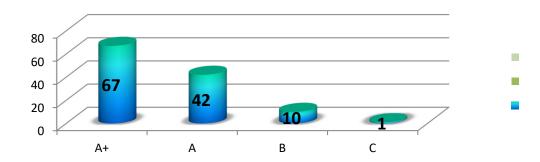
3. Anti-Ragging and Grievance Redressal mechanism



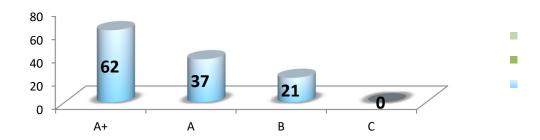


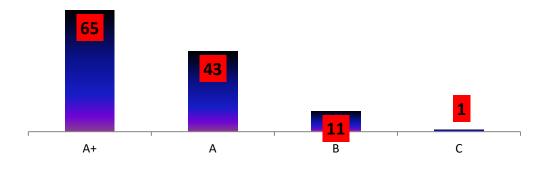


6. Role of the college in overall Development



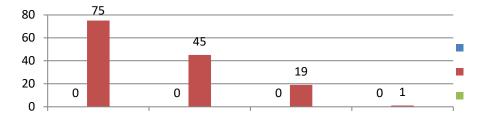
7. Safety at the campus



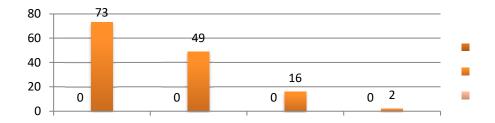


2017-18

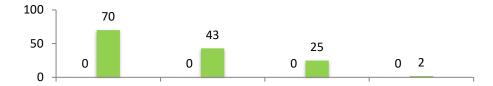
| Grade | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 75 | 73 | 70 | 69 | 78 | 76 | 71 | 69 | | | | |
| A (Good) | 45 | 49 | 43 | 55 | 45 | 51 | 51 | 51 | | | | |
| B (Satisfactory) | 19 | 16 | 25 | 16 | 17 | 13 | 18 | 20 | | | | |
| C (Satisfactory) | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | | | | |
| TOTAL | 140 | 140 | 140 | 140 | 140 | 140 | 140 | 140 | | | | |

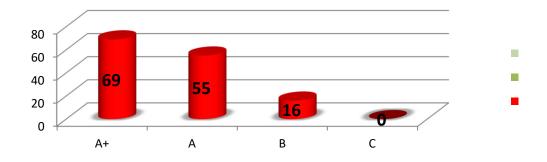


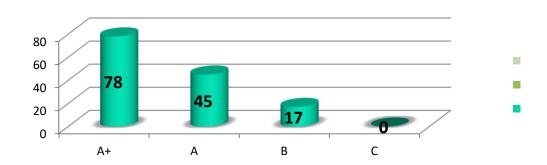
2. Timely response of the college to the various concern of the parents



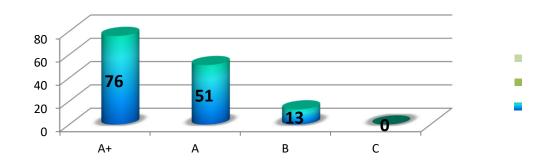
3. Anti-Ragging and Grievance Redressal mechanism



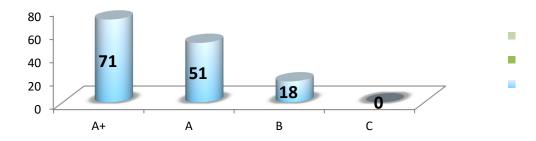


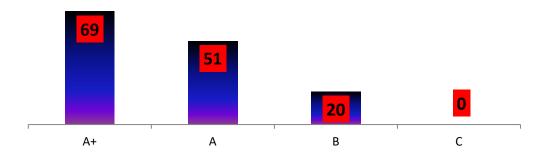


6. Role of the college in overall Development



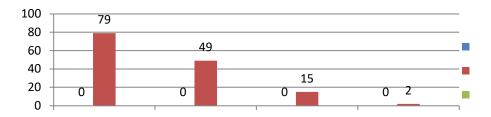
7. Safety at the campus



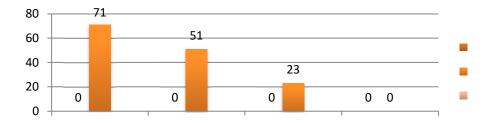


2018-19

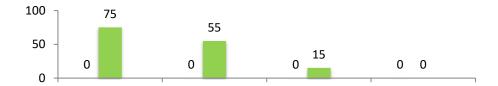
| Grade | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 79 | 71 | 75 | 74 | 77 | 74 | 81 | 79 | | | | |
| A (Good) | 49 | 51 | 55 | 49 | 51 | 49 | 45 | 49 | | | | |
| B (Satisfactory) | 15 | 23 | 15 | 22 | 17 | 22 | 19 | 17 | | | | |
| C (Satisfactory) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| TOTAL | 145 | 145 | 145 | 145 | 145 | 145 | 145 | 145 | | | | |

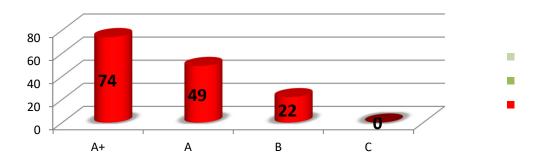


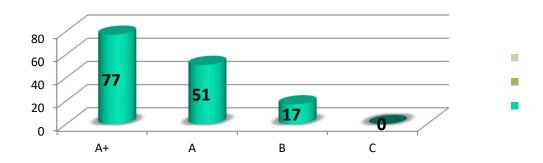
2. Timely response of the college to the various concern of the parents



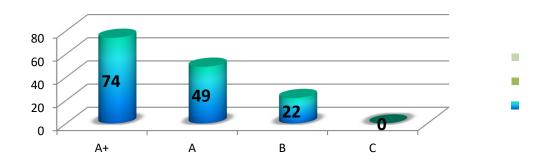
3. Anti-Ragging and Grievance Redressal mechanism



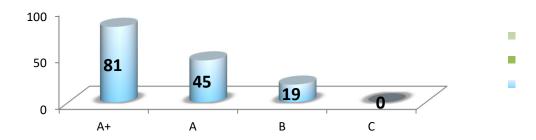


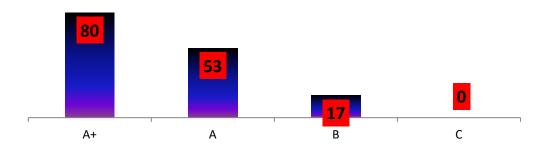


6. Role of the college in overall Development



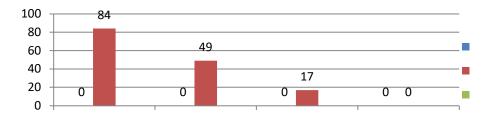
7. Safety at the campus



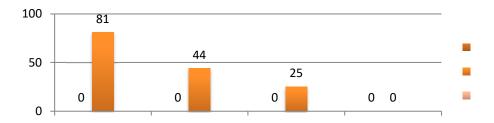


2019-20

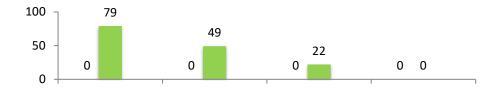
| Grade | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 84 | 81 | 79 | 76 | 81 | 79 | 78 | 80 | | | | |
| A (Good) | 49 | 44 | 49 | 53 | 51 | 52 | 53 | 53 | | | | |
| B (Satisfactory) | 17 | 25 | 22 | 21 | 18 | 19 | 19 | 17 | | | | |
| C (Satisfactory) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| TOTAL | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | | | | |

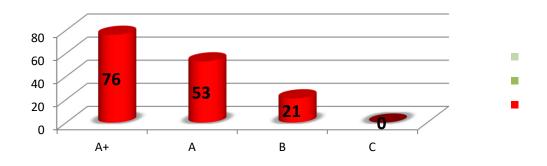


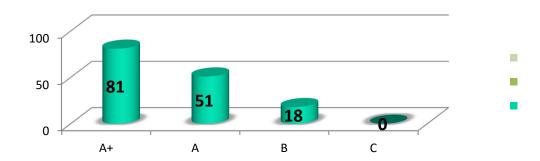
2. Timely response of the college to the various concern of the parents



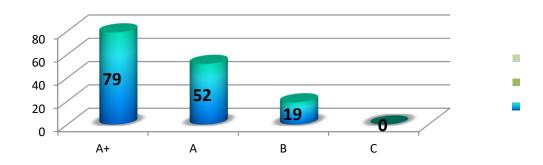
3. Anti-Ragging and Grievance Redressal mechanism



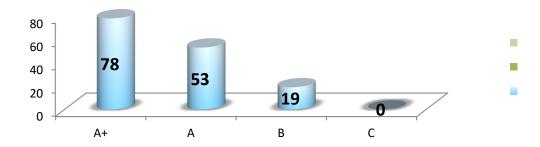


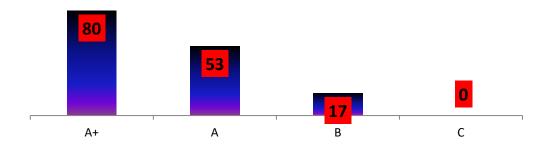


6. Role of the college in overall Development



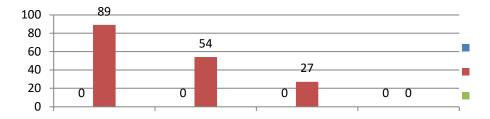
7. Safety at the campus



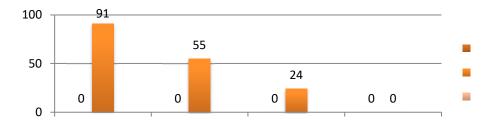


2020-21

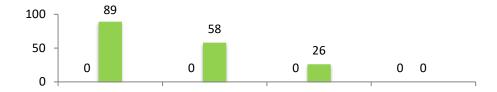
| Con do | | Activities/ Processes/ Facilities | | | | | | | | | | |
|------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| A+ (Very Good) | 89 | 91 | 86 | 81 | 87 | 87 | 78 | 84 | | | | |
| A (Good) | 54 | 55 | 58 | 66 | 62 | 57 | 69 | 65 | | | | |
| B (Satisfactory) | 27 | 24 | 26 | 23 | 21 | 26 | 23 | 21 | | | | |
| C (Satisfactory) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| TOTAL | 170 | 170 | 170 | 170 | 170 | 170 | 170 | 170 | | | | |

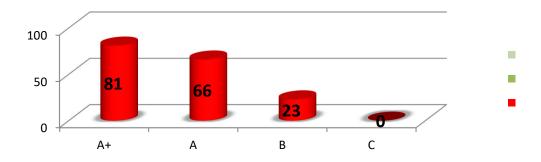


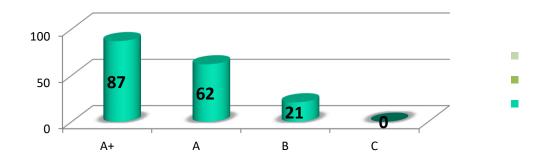
2. Timely response of the college to the various concern of the parents



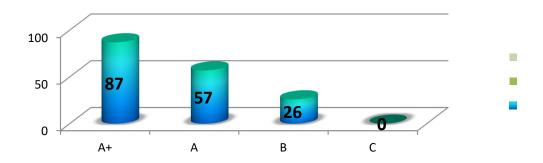
3. Anti-Ragging and Grievance Redressal mechanism



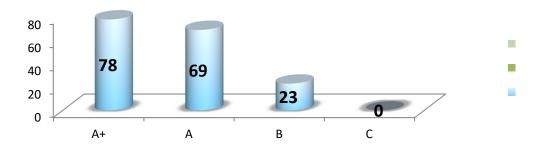


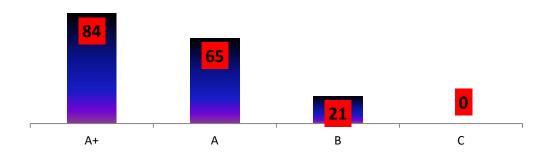


6. Role of the college in overall Development



7. Safety at the campus







HINDOL COLLEGE, KHAJURIAKATA DHENKANAL

* Estd : 10

ANALYSIS OF EMPLOYER'S FEEDBACK (CONSOLIDATED)

| Sl. No. | Activities/ Processes / Facilities |
|---------|--|
| 1 | Would you like to help in academic / innovative activities of this Institute ? |
| 2 | Is the syllabus maching to your industrial requirements? |
| 3 | Placement / Training : (i) Would you like to offer internship to our students ? (ii) Are you interested in placement of our students in your Industry ? |
| 4 | Are you willing to visit Hindol College, Khajuriakata for Academic interaction? |

| Sl. No. | Year | | | 2 | 2 | 3 | 3 | 4 | 1 |
|---------|---------|-----|----|-----|----|-----|----|-----|----|
| | | Yes | No | Yes | No | Yes | No | Yes | No |
| 1 | 2014-15 | 14 | 3 | 16 | 1 | 15 | 2 | 17 | 0 |
| 2 | 2015-16 | 15 | 1 | 14 | 2 | 16 | 0 | 16 | 0 |
| 3 | 2016-17 | 18 | 2 | 17 | 3 | 19 | 1 | 20 | 0 |
| 4 | 2017-18 | 19 | 3 | 20 | 2 | 22 | 0 | 21 | 1 |
| 5 | 2018-19 | 24 | 1 | 23 | 2 | 22 | 3 | 24 | 1 |
| 6 | 2019-20 | 23 | 3 | 24 | 2 | 25 | 1 | 26 | 0 |
| 7 | 2020-21 | 27 | 3 | 29 | 1 | 30 | 0 | 29 | 1 |

Coordinate

IQAC

Hindol College, khajuriakat.

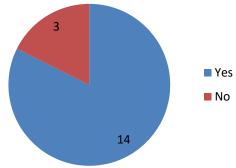
PANSWAL HINDOL COLLEGE KHAJURIAKATA

SESSION WISE ANALYSIS

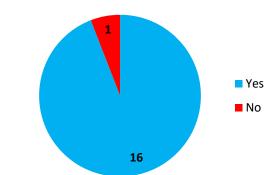
<u>2014-15</u>

| Crada | Activities/ processes/ facilities | | | | |
|--------------|-----------------------------------|----------|----|----|--|
| <u>Grade</u> | <u>1</u> | <u>2</u> | 3 | 4 | |
| YES | 14 | 16 | 15 | 17 | |
| NO | 3 | 1 | 2 | 0 | |
| TOTAL | 17 | 17 | 17 | 17 | |

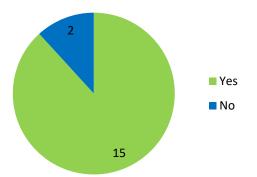
1. Would you like to help in Academic / Innovative activities of this Institute

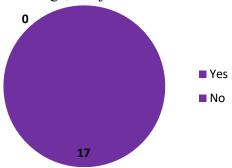


2. Is the syllabus matching your requirements



3. Placement / Training

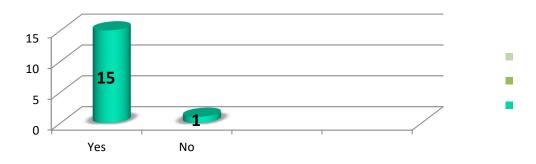




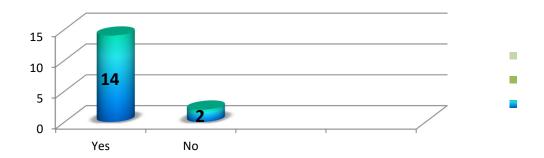
2015-16

| Crado | Activities/ processes/ facilities | | | | |
|--------------|-----------------------------------|----------|----------|----------|--|
| <u>Grade</u> | <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | |
| YES | 15 | 14 | 16 | 16 | |
| NO | 1 | 2 | 0 | 0 | |
| TOTAL | 16 | 16 | 16 | 16 | |

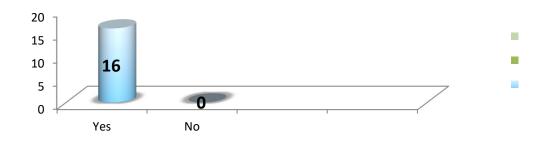
1. Would you like to help in Academic / Innovative activities of this Institute

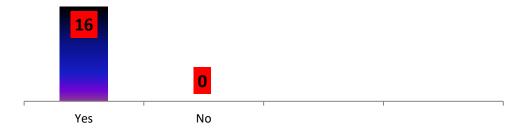


2. Is the syllabus matching your requirements



3. Placement / Training

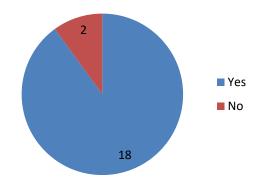




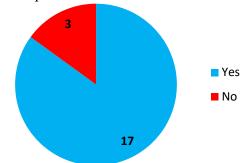
2016-17

| Cwada | Activities/ processes/ facilities | | | | |
|--------------|-----------------------------------|----------|----|----|--|
| <u>Grade</u> | <u>1</u> | <u>2</u> | 3 | 4 | |
| YES | 18 | 17 | 19 | 20 | |
| NO | 2 | 3 | 1 | 0 | |
| TOTAL | 20 | 20 | 20 | 20 | |

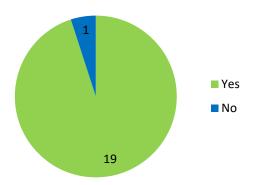
1. Would you like to help in Academic / Innovative activities of this Institute

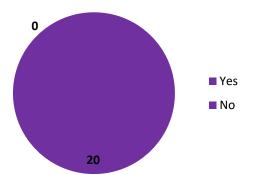


2. Is the syllabus matching your requirements



3. Placement / Training

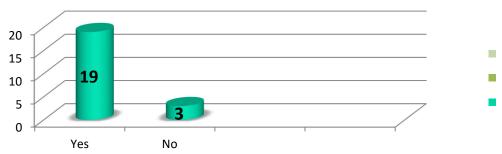




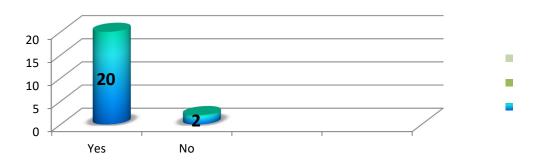
2017-18

| Crado | Activities/ processes/ facilities | | | | |
|--------------|-----------------------------------|----------|----|----|--|
| <u>Grade</u> | <u>1</u> | <u>2</u> | 3 | 4 | |
| YES | 19 | 20 | 22 | 21 | |
| NO | 3 | 2 | 0 | 1 | |
| TOTAL | 22 | 22 | 22 | 22 | |

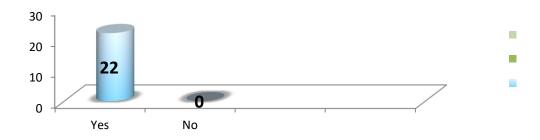
1. Would you like to help in Academic / Innovative activities of this Institute

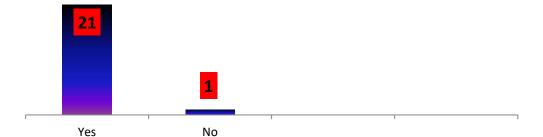


2. Is the syllabus matching your requirements



3. Placement / Training

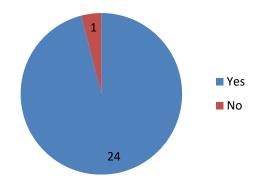




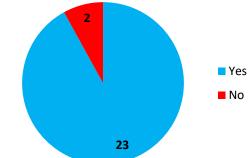
2018-19

| Grade | Activities/ processes/ facilities | | | | |
|-------|-----------------------------------|----------|----|----|--|
| Graue | <u>1</u> | <u>2</u> | 3 | 4 | |
| YES | 24 | 23 | 22 | 24 | |
| NO | 1 | 2 | 3 | 1 | |
| TOTAL | 25 | 25 | 25 | 25 | |

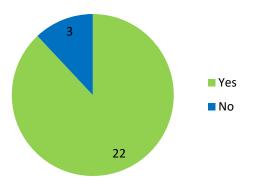
1. Would you like to help in Academic / Innovative activities of this Institute

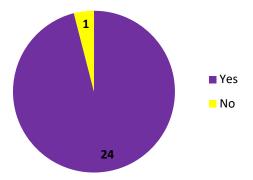


2. Is the syllabus matching your requirements



3. Placement / Training

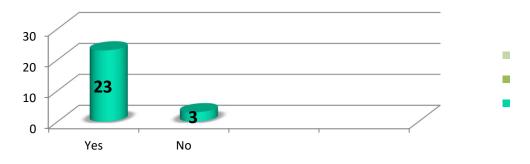




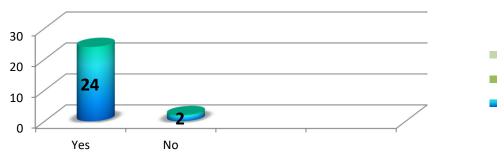
<u>2019-20</u>

| Crado | Activities/ processes/ facilities | | | | |
|--------------|-----------------------------------|----------|----|----|--|
| <u>Grade</u> | <u>1</u> | <u>2</u> | 3 | 4 | |
| YES | 23 | 24 | 25 | 26 | |
| NO | 3 | 2 | 1 | 0 | |
| TOTAL | 26 | 26 | 26 | 26 | |

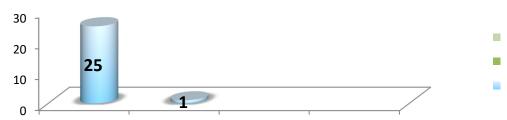
1. Would you like to help in Academic / Innovative activities of this Institute

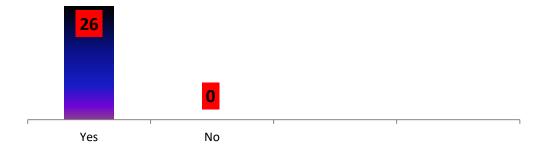


2. Is the syllabus matching your requirements



3. Placement / Training

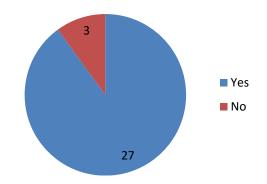




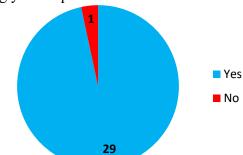
2020-21

| Crado | Activities/ processes/ facilities | | | | |
|--------------|-----------------------------------|----------|----------|----|--|
| <u>Grade</u> | <u>1</u> | <u>2</u> | <u>3</u> | 4 | |
| YES | 27 | 29 | 30 | 29 | |
| NO | 3 | 1 | 0 | 1 | |
| TOTAL | 30 | 30 | 30 | 30 | |

1. Would you like to help in Academic / Innovative activities of this Institute



2. Is the syllabus matching your requirements



3. Placement / Training

