

# DEPARTMENT OF HISTORY

## B.A. HISTORY HONOURS 2019-2020

Program outcomes (Pos) outburst the attitude, enthusiasm, skills, value, system and knowledge, the students should have at the end of a three year under graduate program.

Awarding University / Affiliated to	Utkal University, Vani Vihar, Bhubaneswar
Teaching Institution:	Hindol College, Khajuriakata
Mode of study :	Full- time
Duration in year:	3 Years (Six –Semesters)
Final Award:	Bachelor of Arts (Honours) Degree
Name of Award:	B.A History (Honours)

### PROGRAMME SPECIFIC OUTCOMES (PSOs)

Having successfully completed these programmes students will be able to demonstrate knowledge and undertaking of

PSO .1 Obtain knowledge of historical concepts, events, idea and shall be able to demonstrate critical and logical thinking skill by analyzing synthesizing and evaluating information from multiple sources.

PSO.2 The student come across various categories of history like Political History, Economic History, Social History, Cultural History, Military History, Constitutional history and so on.

PSO.3 It helps in moral and intellectual development of men and paves the way for right social direction.

PSO.4As provider of values it provides insight and sense of judgement

PSO.5 As the basis of literature, it works as a strong messenger of nationalism.

PSO.6 It plays a vital role for a balanced society welfare state prosperous and culture and civilization.

PSO 7. It is the job of the reader to discriminate the hero from the villain, the good from the bad the virtuous from the vicious.

PSO 8 Like any other branch of knowledge has its own share of critics. But the critics theories do not hold good over a period of time.

PSO 9 It injected students to demonstrate their understanding of causes and effects along with knowledge of chronology of human experience.

PSO10. It gives a boost to the students to demonstrate the significance of historical topics with reference to broader historical context, hypsographical trends and contemporary relevance.

PSO11. It denotes the students to demonstrate above past human success through ages and similarities how they are manifest in interaction with social content and social process.

PSO12 It provides important lessons in the management of the environment for administrators, conservationists and their ideologies

PSO13 Carrying capacity and culture , and emphasizes the role of population pressure on environment which in turn , influenced the rate of the various culture.

PSO14. It denotes the task of the students to study, evaluate and analyze such practices and their relevance.

PSO15. It encouraged the students to demonstrate the ability to compare and contrast different process, mode of thoughts mode of expressive from different historical time periods of different geographical fields.

PSO16 It gives a new ideas to students to demonstrate the ability to recognize and articulate the diversity of human experience including ethnicity, race, language, sex, gender as well as political, economic, social and culture structures over time and space.

PSO17. It gives a new techniques to the students to understand the present social political , economic and religious condition of peoples in the context of past developments.

PSO18 It gives a euphoric techniques to the students to develops interest on collecting ancient arts, coins ,historical materials ,visit archaeological and historical sites, museums and archives.

PSO19 It instilled a new sense of knowledge and skills in the minds of students to demonstrate the opportunity to explore the post from many different discipline such as politics , anthropology , archaeology and literature.

PSO20 It gives a new ideas to students to understanding history that it's like a stream of water , and run its own course. It does not bother about the rise and fall of empires or civilization , large or small.

PSO21 It installed a new knowledge in the minds of students to demonstrate the mode of production , exchange and consumption system of labor social equalities and their rationales.

PSO22 In the long run, it can be told that for overall welfare of the mankind, history is very much relevant. Its eternal spectator of all events. Realizing its relevance, scholars have awarded the stories of "Fifth Veda" to history.

PSO23 It gives a new boost to the students to identity and reflect critically on the knowledge and skill developed in their study of history and their relationship to the contemporary world.

PSO24 It gives an electrifying knowledge to know history. Because without historical knowledge we are being deprived of intellectual and moral experience which are externally essential for the proper manifestation of personality.

PSO25 It helps the awakening of intellectual and moral pursuits within man through various presentation and these pursuits help in maintaining right social balance.

PSO26 It installed an exhilarating techniques to know history has its own deep-rooted values which are really indispensable for the whole of human race.

## **COURSE OUTCOMES (Cos)**

C0.1 Study of "history of India-i" gives a flood light on the "reconstructing of ancient Indian history, pre-historic hunter-gatherers and food production, the Harapan civilization and cutlers in transition"

C0.2 study of "social formations and cultural patterns of the ancient world gives an electrifying emphasis on the evolution of man, neolithic cutler, bronze age civilization ancient Greece.

C0.3 study of "history of India-ii (300BCE-750CE) gives and standing light on economy and society, changing political formation, towards early medieval India, religion, culnre, philosophy and society.

C0.4 Study of social formations and cultural patterns of the medieval world gives a scintillating light on ancient roman empire, economic developments, religion and culture in medieval Europe, Papacy and societies in central Islamic lands

CO.5 Study of history of India-ii (C.750-1206) gives a moral boost to the students on studying early medieval India, Agrarian structure and social change, trade and commerce in general and religions and cultural developments in particular.

CO.6 Study of rise of the modern west –I gives a flood light on the transitions from feudalism to capitalism, early colonial expansion, renaissance and reformation in general and economic developments of the sixteenth century in particular

CO.7 Study of history of India –iv (c.1206-1526) given and refulgent ideas on the sultanate political structures emergence of regional identities society and economy in general and religion society and culture in particular

CO8.Study of the rise of modern west –ii is the direct reflection of the new thoughts. It gives a new idea on the English revolution and European in the 18<sup>th</sup> century rise of modern science mercantilism and European economic in general and the American revolution in particular.

CO9.Study of history of India –v (c1526-1750) gives a euphonic light on the establishment of Mughal rule, consolidation of Mughal rule society and economy in general and cultural ideas in particular

CO10.Study of historical theories and methods injected a new sense of ideas and thoughts of different historian in general and meaning and scope of history and tradition of historical writing, history of interdisciplinary practice, historical methods in particular

CO11 Study of history of modern Europe one (c.1780-1880) gives an exhilarating light on the French revolution 1789 revolution and its European repercussions, restoration and revolution c.1815-1848 in general and socio-economic transformation and remarking of states (late18<sup>th</sup> century-19<sup>th</sup> century) in particular

CO12 Study of history of India-VII (C.1750-1857) gives an outstanding idea on expansion and consolidation of colonial poorer, colonial state and ideology in general and economy and society in particular

CO13 Study of history of India –viii (c.1857-1950) gives an ample focus the cultural changes socio and religious reform moments natiwelison trends September to 1919, Gandhian nationalism after 1919 communalism and partition in particular

CO14 Study of history of modern Europe –ii (c.1880-1939) give an engirting focus on liberal, democracy socialism in the 19<sup>th</sup> and 20<sup>th</sup> century. The crisis of feudalism in Russia and experiments in socialism in general and imprecision war and crisis and c.1880-1939 and intellectual developments since circa 1850 in particular