# DEPARTMENT OF EDUCATION

# B. A. EDUCATION (HONOURS) 2019-2020

**PROGRAMME OUTCOME (P.O)**

P.O.1:- To understand the basic concept and ideas of educational philosophy, religious philosophy and Indian school of philosophy and their educational implication.

P.O.2**:-** To develop critical thinking among the students through among the students through perspective on the nature of the learner's diversity and learning theory.

P.O.3:- To understand the role of citizen in society, education, function of society, relationship with community member, peer groups etc. and make meaningful world by connecting people, ideas social media and ICT.

P.O.4:-To develop understanding about moral concept, pedagogy, school management and community involvement and accept responsibility for them.

**PROGRAMME SPECIFIC OUTCOMES:**

**Core-1 BASICS IN EDUCATION:**

P.S.O.1. –These are the following programme specific outcomes for core -1:

- ➢ Through bringing philosophy in the classroom the primary concern is to improve the educational practices and provide opportunities for the disadvantaged.

- ➢ Philosophical enquiry develops speaking and listening skills vital for literacy and emotional

  development, helps children who find it difficult to access other classes, and encourages critical and creative thinking essential in the 21st Century.

- ➢ And it will prepare students to apply knowledge, sensibility, skills and dispositions of Philosophical inquiry, analysis, and interpretation to educational practices.

**Core-2 EDUCATION AND SOCIETY:**

➢ P.S.O.2.- The education system in any given society prepares the child for future life and instills in him those skills that will enable him to live a useful life and contribute to the development of the society.

➢ Education plays an important role towards social change, national integration and international understanding in a diverse social context.

**Core -3 THE LEARNER AND LEARNING PROCESS:**

➢ P.S.O.3- Educational Psychology enables the learners to understand the Childs' innate potentialities and apply educational psychology in teaching learning process. It plays a pivotal role in understanding Childs' unique character in teaching learning process.

**Core-4 PEDAGOGICAL SKILLS:**

➢ P.S.O.4- This advocate learning to live together by developing an understanding of other people and an appreciation of interdependence – carrying out joint projects and learning to manage conflicts in a spirit of respect for the values of pluralism, mutual understanding and peace.

➢ It enables the children to develop critical reasoning power, justify their views, independent decision making power, expression of thoughts, and empathy to others' feelings.

➢ It empowers the prospective teachers to cope up with emerging pedagogies and to promote higher order learning of the learners like, creative expression, authenticity, abstraction of ideas, and multiple thinking, etc.

➢ It gives insight to the students on importance of pedagogy in education.

**Core-5 TECHNOLOGY AND INNOVATIONS IN EDUCATION:**

➢ P.S.O.5.- Educational technology is a powerful tool towards developing explanatory reasoning and higher order skills. It enables students to access sources of knowledge, interpret them and create knowledge rather than be passive users.

➢ It enables the teachers to promote flexible models of curriculum transaction. It should encourage to use flexible curriculum content and flexible models of evaluation as well.

- It gives an exposure to students to understand the meaning, nature and scope of educational technology. They will be sufficiently oriented about nuances of communication and their implications in educational context. They will understand the underlying principles of instructional design.
- Students will develop the ability to prepare lesson plans based on constructivist approach. They will be oriented about the need and importance distance education in India.

## Core-6 PEDAGOGY OF SCHOOL SUBJECTS:

- P.S.O.6- Methods of teaching of different language subjects will enable us to preserve and enrich our language and culture forever by developing language skills among learners. The learners will also be equipped with the skills to prepare Odia lesson plans by using constructivist approach.
- The pedagogical knowledge of mathematics will help the learner to effectively transact the mathematical concept and apply the effective strategy to assess the learner.
- Through the subject history our students will respect our culture, traditions and heritage. The students, on completion of the course , are expected to develop scientific thinking, adapt methods and materials to the needs of students and conduct assignments in line with constructivist perspective.
- Geography provides a conceptual link for children between home, school and the world beyond. Geographers study how people enteract with the environment and with each other from place to place and they classify the earth into regions. It helps us to be better citizen.

## Core-7 STATISTI CS IN EDUCATION :

- P.S.O.7-The fundamental principles and techniques of statistics provide a firm foundation to all those who are pursuing courses in education, psychology and sociology.
- The basic knowledge of statistical method is very vital for conducting any survey, research and project work. Students at undergraduate level must have to develop the basic knowledge of statistical methods used in education.

**Core-8 CURRICULUM DEVELOPMENT & EDUCATIONAL GUIDANCE:**

➢ P.S.O.8- Educational guidance is helpful for all categories of learner There are different services available to provide guidance to students .

➢ It emphasizes the study of various concepts of guidance and counseling and its importance in teaching learning process.

**Core-9 EDUCATIONAL ASSESSMENT & EVALUATION :**

➢ P.S.O.9- It helps the teacher to record the growth of their students, planning for instructional strategy and most importantly helps to assess their own growth over the years. An effective method of assessment in the classroom helps to create conducive learning environment and a teacher must have to it helps the teacher to record the growth of their students, planning for instructional know different techniques of assessment which may improve students' learning.

➢ The key issues that involve in assessment are how to assess, when to assess, and what will be its implication on students learning.

**Core-10 INTRODUCTION TO EDUCATIONAL RESEARCH:**

➢ P.S.O.10- Students will be exposed to different methodology of research in education. Students can use appropriate tools and techniques for the collection of data and understand concept of sampling. A brief overview of different types of research in education will be given to the students.

**Core-11 HISTORY OF EDUCATION IN INDIA:**

➢ P.S.O.11- The students of Education need to learn the system of education starting from the ancient India till the today's globalised knowledge society through the hierarchy of time. This will develop a sense of appreciation and pride about the Indian Cultural and Educational heritage.

**Core-12 COMPARATIVE EDUCATION:**

➢ P.S.O.12- It aims at the analytical study of education in all countries with a view to perfecting national systems with modification and changes, which the circumstances and local conditions would demand.

**Core-13 EDUCATIONAL PLANNING, ADMINISTRATION AND MANAGEMENT: -**

> P.S.O.13- It deals with various concepts, principles and functions of educational management. It emphasizes on educational planning, finance and school management and focuses on trends in educational management. The paper will develop an interest towards the
educational management. It will develop an interest towards the educational management.

**Core-14 CONTEMPORARY CONCERNS IN INDIAN EDUCATION:**

> P.S.O.14- The intent of this course is to familiarize learner to historical roots of Universalisation of Elementary education and initiative so far taken by Govt. to materialize this reality. Further, paper generally discusses the effort of Govt. to extend the provision of free and compulsory education at secondary level and developing a sound approach to dealing with the rapid pace of reform and change from the teacher's perspective.

**DSE-1-ICT IN EDUCATION: -**

> P.S.O.1- This course will provide orientation about the need and importance of ICT in education.

**DSE-2- SPECIAL EDUCATION**

> P.S.O.2-This course will make students able to develop empathy for special children and will understand various educational interventions meant for special children.

**DSE-3 – DISTANCE EDUCATION**

> P.S.O.3- This course will make students able to understand the importance of distance education in the present context and to develop a clear idea about different type of distance education.

**DSE-4 PROJECT**

> P.S.O.-4 This course will make students able to develop the research aptitude in students and to develop problem solving abilities in students.