HINDOL COLLEGE, KHAJURIAKATA

The Annual Quality Assurance Report (AQAR) of the IQAC
2015-16

HINDOL COLLEGE, KHAJURIAKATA
PO-BALIMI, DIST-DHENKANAL, ODISHA-759020

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year

> 2015 - 16

1. Details of the Institution

1.1 Name of the Institution

> HINDOL COLLEGE

1.2 Address Line 1

> At - KHAJURIAKATA

Address Line 2

> P.O. - BALIMI

City/Town

> DHENKANAL

State

> ODISHA

Pin Code

> 759020

Institution e-mail address

> principalhindolcollege2013@gmail.com

Contact Nos.

> 06732 – 254423/254425

Name of the Head of the Institution:

Sri Akshaya Kumar Dash

Tel. No. with STD Code:

06732 - 254423

Mobile:

09937395021

Name of the IQAC Co-ordinator:

Sri Ashok Kumar Sahu

Mobile:

09437333902

IQAC e-mail address:

iqachindolcollege@gmail.com

1.3 **NAAC Track ID** *)*

ORCOGN19396

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/05/A&A/041

1.5 Website address:

www.hindolcollege.org

Web-link of the AQAR:

http://www.hindolcollege.org/AQAR,2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1ˢᵗ Cycle**	**C**	**1.71**	**2015**	**5 years**
2	2ⁿᵈ Cycle				
3	3ʳᵈ Cycle				
4	4ᵗʰ Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **08/07/2013**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR   **2014-15 submitted to NAAC on 09/10/2015**   (DD/MM/YYYY)
  ii.   AQAR_____ _____ (DD/MM/YYYY)
 iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☑   No ☐

   Constituent College   Yes ☑   No ☐

   Autonomous college of UGC   Yes ☐   No ☑

   Regulatory Agency approved Institution   Yes ☐   No ☑

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ☑   Men ☐   Women ☐

                          Urban ☐   Rural ☑   Tribal ☐

   Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                          Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify) | **NA** |

1.11 Name of the Affiliating University *(for the Colleges)* | **UTKAL UNIVERSITY** |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NO |

University with Potential for Excellence | **NO** | UGC-CPE | **NO** |

DST Star Scheme | **NO** | UGC-CE | **NO** |

UGC-Special Assistance Programme | **NO** | DST-FIST | **NO** |

UGC-Innovative PG programmes | **NO** | Any other (*Specify*) | **NO** |

UGC-COP Programmes | **NO** |

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff | 01

2.3 No. of students | 05

2.4 No. of Management representatives | 00

2.5 No. of Alumni | 02

2. 6 No. of any other stakeholder and

community representatives | 02

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 02

2.9 Total No. of members | 18

2.10 No. of IQAC meetings held   -   **04**

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 04

Non-Teaching Staff Students | 02 | Alumni | 02 | Others | --

2.12 Has IQAC received any funding from UGC during the year?   Yes ✓ No

If yes, mention the amount | **Rs. 3,00,000/-**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | **7** | International | - | National | **4** | State | - | Institution Level | **3**

(ii) Themes

| **Student's seminar on various relevant topics.** |

2.14 Significant Activities and contributions made by IQAC

Student Seminars were conducted in various Departments.

Student's Feedback about teacher's performance was conducted.

The IQAC aims at improving the quality of education .

Blood donation camp was held in the campus .

The construction of a Class Room started and completed.

The Construction of Ladies Hostel in progress .

2.15 Plan of Action by IQAC/Outcome`

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organising Community Development works	**Organised**
Progress of Minor Research Projects	**On the progress**
Progress of construction of Women's Hostel	**On the progress**
Progress of Construction of Committee Room / Tutorial Room	**On the Progress**
Advertisement for Teaching staff	**Advertised in the New Paper**
Extra Curricular Activities	**Distributed among the various faculty**
Human Rights & Duties Education	**Seminars were held**
ICT facilities	**ICT classes by various faculties were held**
Extra classes	**Extra classes were held**
Students /National seminar	**04 National Seminars and** **03 student seminars were held .**

- *Attach the Academic Calendar of the year as Annexure.*

✓

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> **The IQAC reports was prepared with the co-operation of the members of the IQAC**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	**02**			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	**02**			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	**02**

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☐   Employers ☐   Students ☑

(On all aspects)

Mode of feedback : Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **No. The College follows the revision/update of regulation or syllabi prescribed by the Utkal University from time to time .**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	**21**		**01**	

2.2 No. of permanent faculty with Ph.D. **01**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00									

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | **06** |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		**01**	
Presented papers	**01**		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT classes for the students taken .

Taping online resources by the students

Students participated in the Seminars, group discussion and project .

04 National Seminars were organised .

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| NIL | NIL | NIL |

2.10 Average percentage of attendance of students

53

2.11 Course/Programme wise distribution of pass percentage : 2014-15

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 Arts	**119**	**14%**	**10%**	**18%**	**36%**	**79%**
+3 Science	**68**	**41%**	**27%**	**10%**	**12%**	**91%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1. **Regular meetings with Management , Principal, Heads of Departments and Faculty Members .**

 2. **Suggestion from students Feed Back .**

 3. **Organisation of National Seminars .**

 4. **Evaluation of learning process through oral and written examinations, presentations and**

    projects

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	**-**
UGC – Faculty Improvement Programme	**-**
HRD programmes	**-**
Orientation programmes	**-**
Faculty exchange programme	**-**
Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**-**
Others	**-**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	NIL	NIL	NIL	NIL
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. **Up gradation of Library resources .**

2. **conducting seminars on regular basis by various departments .**

3. **Encouragement to faculty members to apply for Minor Research Project .**

4. **Encouragement to faculty members to participate in Seminars, Conference and workshops etc .**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**05**	-	-
Outlay in Rs. Lakhs	-	**13.85**	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	**2014-16**	**UGC**	**Rs. 13,85,000/-**	**Rs. 10,72,500/-**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			**Rs. 13,85,000/-**	**Rs. 10,72,500/-**

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-] [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from - Not applicable

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   **NIL**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	**04**	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   NIL

3.13 No. of collaborations   International [-] National [-] Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
   who are Ph. D. Guides   [Nil]
   and students registered under them   [Nil]

3.19 No. of Ph.D. awarded by faculty from the Institution   [Nil]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) - **Nil**

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level | 45 | State level | 14

National level | 16 | International level | 00

3.23 No. of Awards won in NSS:

University level | - | State level | -

National level | - | International level | -

3.24 No. of Awards won in NCC:

University level | - | State level | -

National level | 01 | International level | -

3.25 No. of Extension activities organized

University forum | - | College forum | -

NCC | 06 | NSS | - | Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility .

1. **Self Defence programmes were held**

2. **Sanhindol village is adopted by NSS unit in which Health awareness camp and Environment protection camp were held .**

3. **Swachha Bharata Abhijan.**

4. **Paryavaran Diwas .**

5. **International Day against Drug, Abuse & illicit drug Trafficking .**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**13.15 Acres**	**Nil**	**Nil**	**13.15 Acres**
Class rooms	**21Nos.**	**01 No.**	**Nil**	**22 Nos.**
Laboratories	**06**	**Nil**	**Nil**	**06**
Seminar Halls	**Nil**	**Nil**	**Nil**	**Nil**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**Nil**	**Nil**	**Nil**	**Nil**
Value of the equipment purchased during the year (Rs. in Lakhs)	**Nil**	**Nil**	**Nil**	**Nil**
Others				

4.2 Computerization of administration and library   -

Under process

4.3   Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	**6320**	**5,98,297**	**Nil**	**Nil**	**6320**	**5,98,297**
Reference Books	**4292**	**3,48,488**	**Nil**	**Nil**	**4292**	**3,48,488**
e-Books						
Journals	**200**	**25,000**	**Nil**	**Nil**	**200**	**25,000**
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**17**	**01**	**04**	**Nil**	**01**	**05**	**07**	**00**
Added	**01**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**	**00**
Total	**18**	**01**	**04**	**Nil**	**01**	**05**	**07**	**00**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 1. **Internet access available in office , SAMS Centre & UGC Resource Centre**
>
> 2. **Computer training was held in May , 2016 for staff member**

4.6 Amount spent on maintenance in lakhs :

 i) ICT **0.40**

 ii) Campus Infrastructure and facilities **0.60**

 iii) Equipments **Nil**

 iv) Others **Nil**

 Total : **1.00**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. **Student feed back .**
>
> 2. **Display of support services on the notice board .**
>
> 3. **Telephonic communication.**
>
> 4. **Regular interaction with students in the class room and in the meetings**.

5.2 Efforts made by the institution for tracking the progression

> 1. **Review of progress by faculty members, HODs , Principal & IQAC from time to time**
>
> 2. **Study of other Educational institution for gathering extra knowledge** .

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
790	**-**	**-**	**-**

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men
No	%
367	**46.45**

Women
No	%
423	**53.54**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
183	**70**	**14**	**446**	**xxx**	**813**	**195**	**116**	**13**	**466**	**xxx**	**790**

Demand ratio **3:1**   Dropout % **Nil**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Stock of various books journals and magazines in the library for competitive examinations .**

No. of students beneficiaries   **790**

5.5 No. of students qualified in these examinations

| NET | - | SET/SLET | - | GATE | - | CAT | - |

| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

> **Various career counselling were conducted** .

No. of students benefited   **55**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

> **Health awareness & Self Defence programmes were conducted .**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | - | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	**xxx**	**xxx**
Financial support from government	**250**	**6,40,500**
Financial support from other sources	**xxx**	**xxx**
Number of students who received International/ National recognitions	**xxx**	**xxx**

5.11 Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12 No. of social initiatives undertaken by the students | **01** |

1. Students participated in Swachha Abhiyan on behalf of NCC.

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision -

1. **To provide opportunity of Higher Education to the students of the locality and Odisha as a whole .**

2. **To empower through knowledge and sustainable development of community with the help of awareness .**

Mission .

1. **To promote womens' Education .**

2. **To propagate scientific temper .**

3. **To arouse of Human Rights and Environmental Hazards .**

4. **To enrich culture and heritage .**

5. **To facilitate students with relevant knowledge and creativity so as to keep pace with the international standard .**

6.2 Does the Institution has a management Information System

Yes .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the Departments of the College adopts the Curriculum designed by the Utkal University .

6.3.2 Teaching and Learning

1. **Class room teaching with ICT facility .**

2. **Group discussion , presentation & assignments.**

3. **Using multimedia aids .**

6.3.3 Examination and Evaluation

Unit Test , Half-Yearly Test & Annual Examination .

6.3.4 Research and Development

Encouragement to the faculties for MRPs, Refresher Courses, M.Phil & Ph.D

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. **Up gradation and update of the Library .**

2. **Purchase of Books and Journals for the Library .**

3. **Direct access to books and Magazines .**

4. **Computers with Internet connectivity .**

5. **CD collections of Lecturers and other educational topics .**

6. **Purchase of equipments for Science Laboratories** .

6.3.6 Human Resource Management

1. **Health check-up camp .**

2. **Blood donation camp .**

3. **Self Defence programme**

6.3.7 Faculty and Staff recruitment

> **Strictly on the basis of University and govt. norms.**

6.3.8 Industry Interaction / Collaboration

> ---

6.3.9 Admission of Students

> **e-Admission**

6.4 Welfare schemes for

Teaching	---
Non teaching	---
Students	Post Matric Scholarship , Handicapped Scholarship, Merit Scholarship .

6.5 Total corpus fund generated

> **Nil**

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**LFA**	**No**	**--**
Administrative	**Yes**	**LFA**	**No**	**--**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **Yes .**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **University invites to apply for autonomy .**

6.11 Activities and support from the Alumni Association

> **Regular meetings with Alumni Association were held for the development**
>
> **of the institution .**

6.12 Activities and support from the Parent – Teacher Association

> **Meetings with parents were held to discuss various issues related to the students .**

6.13 Development programmes for support staff

> **Nil.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Tree plantations in the campus**.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ## Structural Innovations .
>
> 1. The work of Women's Hostel is on progress .
>
> 2. The construction work of one class room was completed .
>
> 3. Two class room were set up equipped with LCD Projectors to introduce learning through ICT .
>
> ## Feed back Mechanism .
>
> 1. Students gave the feed back about the teachers with the help of model questions
>
>   Issued by NAAC .
>
> 2. IQAC analysed the feed back form and submitted an evaluative report to the Principal.
>
> ## Academic Innovations.
>
> 1. Lecturers, Seminars and group discussions were organised by different departments.
>
> 2. Transparency in the admission procedure was maintained .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. The construction of Women's Hostel is in progress .
>
> 2. The construction of committee and Tutorial Room is in progress .

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. **Reviving learning through research awareness .**

2. **Taking ICT to village .**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. **Tree Plantations.**

2. **NSS & NCC student awareness activities .**

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. **Plans of institution for next year**

1. **Completion of Women's Hostel.**

2. **Completion of Tutorial and Committee Room .**

3. **Progress of Library automation .**

4. **Progress of Office Automation .**

5. **Recruitments of faculty in various departments .**

Name - **ASHOK KUMAR SAHU** *.*   *Name -* **AKSHAYA KUMAR DASH** *.*

Ashok Kumar Sahu
14.9.16

Signature of the Coordinator, IQAC
Coordinator
I Q A C
Hindol College, khajuriakata

Signature of the Chairperson, IQAC .16

PRINCIPAL
HINDOL COLLEGE
KHAJURIAKATA

***

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Annexture – I

ACADEMIC CALENDER (2015-16)

HINDOL COLLEGE , KHAJURIAKATA .

1. Admission Process   :   e-Admission process as per the Govt. Guidelines.

2. Re-opening of College after Summer Vacation .   :   19.06.2015

3. Commencement of Classes   :   19.06.2015

4. Welcome to newcomers   :   1st week of September ,2015

5. Unit Test   :   Monthly .

6. Remedial coaching   :   From July , 2015

7. Extramural Classes   :   Thrice

8. Election to Student's Union   :   As per Govt. date line .

9. Test Examination   :   3rd week of November, 2015

10. Cultural week   :   1st – 2nd week of January, 2016

11. Annual Sports   :   1st – 2nd week of January , 2016

12. Annual Function .   :   1st week of February 2016

13. University Examination   :   As per the programme of Utkal University .

Principal ,
Hindol College, Khajuriakata .
PRINCIPAL
HINDOL COLLEGE
KHAJURIAKATA

BEST PRACTISES

1. TITLE OF THE PRACTICE : **"Reviving Learning through Research Awareness"**

Goal :

1. To generate research awareness among the faculty .

2. Most Scientific temper and research skill among the faculty .

3. Inspiring the faculty to pursue with M. Phil./Ph. D. programme .

4. Foster initiative by faculty organize college/ state/national level Seminars and work shops.

5. To blend education with modern trend research activities .

6. The college has research community principal and members of committee inspire and urge the faculty to purse with their academic endeavour and research activities in the college .

7. The research awareness and activities will no doubt contribute for revival of learning process and help in knowledge creation and knowledge deployment .

8. The following initiatives are chalked out for achieving the goal .

   - Updating the teachers regarding the various fellowship and facilitate in applying the same .

   - Helps the teachers to make them aware of various research project funded by UGC, DST, DBT, CSIR ect .

   - Recommends leave the attend the seminars, conferences , workshops ect .

   - Computer and Internet facilities are provided to some departments .

   - Journals are procured to enrich the resource for research work .

The Practice :

1. The Institution gives freedom to the Principal investigators for independent execution 0f research project .

2. Necessary steps are taken for timely release of resource for smooth progress .

3. Purchased Books and Journal as per the need of the faculty .

4. Laboratories like Physics , Chemistry and Botany are provided with latest Equipments.

5. Teachers in the departments are motivated to pursue with at least one Minor Research Project .

6. Journals are made available in the Library for reference .

7. National/State level seminars are conducted .

8. The students are motivated to enhance their practical aptitude by participating in experimental exercises .

9. By arranging seminars the students have a scope to interact with eminent researchers.

Evidence of success:

The impact of implementation of the above practice is no doubt promising . The activities are well appreciated by the faculty and students . The research awareness generated greater interactive process between the teachers and students resulting in creative changes in the learning process . A few indications are

1.   Greater commitment of the students to the department   .

2.   Involvement in practical works .

3.   Devoting more time for the development of department .

4.   All time participation in different programmes organized by the department like seminar , Study tour etc .

2. TITLE OF THE PRACTICE :   Taking ICT to Village :   "PROJECT SANHINDOL"

Goal :

The prosperity of the nation depends upon the growth of the village .So the village must be developed , flowered on versatile aspects to have a vibrant society .

As a centre of learning we contributed for enhancing their awareness through the application of ICT in different fields and pursued with our mission for their sustainable growth to generate awareness and knowledge through ICT in the following fields :

a)   Adult Education

b)   Environment protection

c)   Health care

d)   Nutrition

One village is included in the programme .

Village – Sanhindol .

Institution monitored efforts by volunteers of NSS to restore the road conditions to facilitate the physical connectivity with out side world .

The faculty and students undertake to make the villagers aware of the latest information on their pursuits like agriculture , Fisheries , horticulture by electronic connectivity .

The physical and electronic connectivity enhances the knowledge connectivity .

The Practice :

The institution encourages and extends all possible measures by members of staff and students to be taken for the development of Sanhindol and Ranjagol.

Adult Education :

Since illiterate adults are less interested to be educated steps are taken to arous interest through the exposure by computer and internet .

Monitored programmes monthly at the central place of the village with audio visual clips in the evening .

Students of the same village reading in our college are involved in the same process.

Environmental Protection :

Hazards of environmental pollution are explained to the villagers through ICT technology.

Collaborative efforts are taken by the members of NSS unit for the plantation of trees.

Health care and Hygienic awareness programmes are organized in collaboration with local and outside medical team.

Audio visuals are exhibited.

Taken initiatives to remove the dogmas and superstition associated with diseases.

The villagers are made aware of the advantages and disadvantages of different branches of medicine like allopathic, Homeopathy , Ayurveda , etc

Continued measures are taken by members on NSS units for clearing of wells and ponds and tried to inculcate in them the significance and importance of use of water .

Nutrition :

Centuries ago Hippocrates the father of medicine is noted to have said "Let thy kitchen be thy apothecary" and "Let the foods be thy medicine" . Since the rural folks generally suffer from Nutritional imbalance . We take special care to make the villagers of Sanhindol aware of different aspects of nutritional programme irrespective of ages .

Evidence of Success :

The activities are well appreciated by the students, staff, public of nearby villagers .

Response is increased . Villagers of nearby areas are interested to be involved in the process.

A health care and nutritional unit is established at Sanhindol by the effort of the villagers .

Awareness of the students increased by participation in the programme .

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Hindol College

Khajuriakata, Dist. Dhenkanal, affiliated to Utkal University, Odisha as

Accredited

with CGPA of 1.71 on four point scale

at C grade

valid up to March 02, 2020

Date : March 03, 2015

Director

EC(SC)/05/A&A/041