HINDOL COLLEGE, KHAJURIAKATA

The Annual Quality Assurance Report (AQAR) of the IQAC
2014-15

HINDOL COLLEGE, KHAJURIAKATA
PO-BALIMI, DIST-DHENKANAL, ODISHA-759020

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013).*

Part – A

AQAR for the year

2014 - 2015

1. Details of the Institution

1.1 Name of the Institution

HINDOL COLLEGE

1.2 Address Line 1

At - KHAJURIAKATA

Address Line 2

P.O. - BALIMI

City/Town

DHENKANAL

State

ODISHA

Pin Code

759020

Institution e-mail address

principalhindolcollege2013@gmail.com

Contact Nos.

06732 – 254423/254425

Name of the Head of the Institution:

> **Sri Akshaya Kumar Dash**

Tel. No. with STD Code:

> **06732 - 254423**

Mobile:

> **09937395021**

Name of the IQAC Co-ordinator:

> **Sri Ashok Kumar Sahu**

Mobile:

> **09437333902**

IQAC e-mail address:

> **iqachindolcollege@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> **ORCOGN19396**

OR

www.hindolcollege.org

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

> **EC (SC)/05/A&A/041**

1.5 Website address:

> **www.hindolcollege.org**

Web-link of the AQAR:

> **http://www.hindolcollege.org/AQAR2014-15.doc**

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**C**	**1.71**	**2015**	**5 YEARS**
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7. Date of Establishment of IQAC : DD/MM/YYYY   08/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
   i.   AQAR _____ (DD/MM/YYYY)
   ii. AQAR_____ _____ (DD/MM/YYYY)
   iii. AQAR_____ _____ (DD/MM/YYYY)
   iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

                     Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [. **NA**]

1.11 Name of the Affiliating University *(for the Colleges)*   [**UTKAL UNIVERSITY**]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [**NO**]

University with Potential for Excellence   [**NO**]   UGC-CPE   [**NO**]

DST Star Scheme   [**NO**]   UGC-CE   [**NO**]

UGC-Special Assistance Programme   [**NO**]   DST-FIST   [**NO**]

UGC-Innovative PG programmes   [**NO**]   Any other (*Specify*)   [**NO**]

UGC-COP Programmes   [**NO**]

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 05 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and

community representatives | 02 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 23 |

2.10 No. of IQAC meetings held   **04**

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 04 |

Non-Teaching Staff Students | 02 | Alumni | 02 | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

If yes, mention the amount | **Rs.300000** |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | **7** | International | | National | | State | | Institution Level | **√**

(ii) Themes

| **Student's seminar on various relevant topics** |

2.14 Significant Activities and contributions made by IQAC

> **Self Study Report{SSR} for Cycle 1 was sent to NAAC.**
>
> **NAAC Peer Team visited the Institution on January 7,8,9 2015.**
>
> **Students' Seminars were conducted in various Departments.**
>
> **Study Tours for various Departments were conducted.**
>
> **Health Awareness Camp was held in a nearby village at Sanhindol.**
>
> **Protection of Environment Programme in the village Sanhindol.**
>
> **Students' Feedback about teachers' performance was conducted.**
>
> **The IQAC aims at improving the quality of education .**
>
> **Various books and journals were purchased .**
>
> **Extra mural classes were held .**
>
> **Blood donation camp was held in the campus .**
>
> **The construction of Ladies Hostel started and in progress .**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Purchase of Equipments	**Laboratory Equipments for the Departments of Physics, Chemistry, Botany &Zoology have been purchased. One Computer for IQAC and three LED T.V. for Lecturers' common room, Boys' common room and Girls' common room have been purchased.**
Purchase of Books and Journals	**Purchased for the Library**
Purchase of Sports Equipments	**Purchased**
Organizing of Study Tours	**Conducted**
Organizing Community Development works	**Organised**
Progress of Minor Research Projects	**On the progress**
Progress of construction of Women's Hostel.	**On the progress**
Proposal for Committee Room /Tutorial Room	**Proposal submitted**
Extension of Internet facilities to various Departments.	**On the progress**
Advertisement for Teaching Staff	**Advertised in the News Paper.**
Automation for Library, Office & Examination Cell.	**On the progress**
Extra Curricular Activities	**Distributed among the various faculty**
Construction/extension/renovation of Building: Class Rooms	**Completed**

Improvement of facilities in existing premises - Common Room and Toilet facilities for Women.	**Completed**
Human Rights & Duties Education	**Seminars were held**
Career and Counselling Cell	**Seminars were held**
ICT facilities	**ICT classes by various faculties were held.**
Extra classes	**Extra classes were held**
Students seminar	

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

> The AQAR report was prepared with the co-operation of the members of the IQAC .

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	**02**			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	**02**			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	**02**

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **No: The College follows the revision/update of regulation or syllabi prescribed by the Utkal University from time to time**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	**22**		**01**	

2.2 No. of permanent faculty with Ph.D.　　01

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00									

2.4 No. of Guest and Visiting faculty and Temporary faculty 　　　　　　**06**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			**01**
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT classes for the students taken.

Taping online resources by the students.

Students participated in the sminars,group discussion and projects.

Study tours were conducted.

2.7　Total No. of actual teaching days
　　during this academic year 　　**183**

2.8　Examination/ Evaluation Reforms initiated by
　　the Institution (for example: Open Book Examination, Bar Coding,
　　Double Valuation, Photocopy, Online Multiple Choice Questions) 　　**NIL**

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development

NIL	NIL	NIL

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

52

2.11 Course/Programme wise
     distribution of pass percentage :   **2013 – 2014**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 Arts	**102**	**3.9 %**	**3.9 %**	**X**	**96 %**	**96 %**
+3 Science	**75**	**30.6 %**	**57.3 %**	**8 %**	**18.6 %**	**85 %**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   1. Suggestions from students' Feed Back

   2. Regular Meetings with the Management, Principal, Heads of the Departments & Faculty

      Members .

   3. Evaluation of learning process through oral and written examinations , presentations and projects

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*

Refresher courses	**-**
UGC – Faculty Improvement Programme	**-**
HRD programmes	**-**
Orientation programmes	**-**
Faculty exchange programme	**-**
Staff training conducted by the university	**-**
Staff training conducted by other institutions	**-**
Summer / Winter schools, Workshops, etc.	**-**
Others	**-**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**01**	**Nil**	**Nil**	**Nil**
Technical Staff	**-**	**-**	**-**	**-**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. **Conducting Seminars on regular basis by various departments .**
>
> 2. **Up gradation of Library resources .**
>
> 3. **Encouragement to faculty members to participate in seminars , conferences and workshops etc.**
>
> 4. **Encouragement to faculty members to apply for Minor Research Projects .**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	**05**	--	--
Outlay in Rs. Lakhs	--	**13.85**	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	**2014-16**	**UGC**	**Rs.13,85,000**	**Rs.10,72,500**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			**Rs.13,85,000**	**Rs.10,72,500**

3.7 No. of books published   i) With ISBN No.   `--`   Chapters in Edited Books   `--`

ii) Without ISBN No.   `--`

3.8 No. of University Departments receiving funds from - **Not Applicable**

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy `--`   CPE `--`   DBT Star Scheme `--`

INSPIRE `--`   CE `--`   Any Other (specify) `--`

3.10 Revenue generated through consultancy   **Nil**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons   **Nil**

3.13 No. of collaborations   International `--`   National `--`   Any other `--`

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs :

From Funding agency [--]   From Management of University/College [--]

Total   [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	**Nil**
	Granted	**Nil**
International	Applied	**Nil**
	Granted	**Nil**
Commercialised	Applied	**Nil**
	Granted	**Nil**

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**NIl**	**Nil**

3.18 No. of faculty from the Institution
who are Ph. D. Guides   **Nil**
and students registered under them   **Nil**

3.19 No. of Ph.D. awarded by faculty from the Institution   **Nil**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)   -   **Nil**

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [--]   State level [--]

National level [--]   International level [--]

3.22 No. of students participated in NCC events:

University level	--	State level	30
National level	18	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	2		
NCC	16	NSS	--	Any other	--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. **Blood donation camp on campus on 14.01.2015 in which 31 students donated blood .**

2. **Sanhindol village is adopted by NSS unit in which Health awareness camp and Environment protection camp were conducted .**

3. **Seminars on Human Rights programmes were held by inviting eminent guests .**

4. **Career Counselling programmes were held .**

5. **Self Defence programmes were held .**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**13.15 Acres.**	**Nil**	**Nil**	**13.15 Acres.**
Class rooms	**21 Nos.**	**Nil**	**Nil**	**21 Nos.**
Laboratories	**06 Nos.**	**Nil**	**Nil**	**06 Nos.**
Seminar Halls	**Nil**	**Nil**	**Nil**	**Nil**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**Nil**	**1**	**UGC**	**1**
Value of the equipment purchased during the year (Rs. in Lakhs)	**39.99**	**10.12**	**UGC**	**50.11**
Others				

4.2 Computerization of administration and library

Under process.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**6000**	**5,38,000**	**320**	**60,297**	**6320**	**5,98,297**
Reference Books	**4000**	**3,10,488**	**292**	**38,000**	**4,292**	**3,48,488**
e-Books						
Journals	**150**	**20,000**	**50**	**5000**	**200**	**25,000**
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**17**	**01**	**04**	**Nil**	**01**	**01**		
Added	**01**							
Total	**18**							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 1. **Internet access available in office, SAMS Centre & UGC Resource centre .**
>
> 2. **Computer training was held was May, 2015 for staff members**

4.6 Amount spent on maintenance in lakhs :

i) ICT   **0.1828**

ii) Campus Infrastructure and facilities   **1.50**

iii) Equipments   **0.3925**

iv) Others   **--**

Total :   **2.0753**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. **Regular interaction with students in the class room and in the meetings .**

2. **Telephonic communication .**

3. **Display of support services on the notice board .**

4. **Student feed back .**

5.2 Efforts made by the institution for tracking the progression

1. **Review of progress by faculty members, HODs , Principal & IQAC from time to time**

2. **Study of other Educational institution for gathering comparative**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
813	**--**	**--**	**--**

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
411	**50.55**

Women

No	%
402	**49.44**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
186	**81**	**13**	**424**	**xxx**	**704**	**183**	**70**	**14**	**446**	**xxx**	**813**

Demand ratio **3:1**   Dropout % **Nil**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Purchasing various books journals and magazines in the library for competitive examinations**

No. of students beneficiaries   **813**

5.5 No. of students qualified in these examinations

NET `--`   SET/SLET `--`   GATE `--`   CAT `--`

IAS/IPS etc `--`   State PSC `--`   UPSC `--`   Others

5.6 Details of student counselling and career guidance

> **Seminars on career counselling were conducted**

No. of students benefited   **50**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

> **Health awareness programmes were conducted**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | -- | National level | -- | International level | -- |

No. of students participated in cultural events

State/ University level | -- | National level | -- | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | -- | National level | -- | International level | -- |

Cultural: State/ University level | -- | National level | -- | International level | -- |

5.10 Scholarships and Financial Support – 2014 - 2015

	Number of students	Amount
Financial support from institution	xxx	xxx
Financial support from government	206	Rs. 5,46,420/-
Financial support from other sources	3	Rs. 9,000/-
Number of students who received International/ National recognitions	xxx	xxx

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | **02** |

1. Students participated in Swachha Abhiyan on behalf of NCC.
2. students participated in Health awareness programme at the adopted village , Sanhindol .

5.13 Major grievances of students (if any) redressed: -   **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision -

1. **To provide opportunity of Higher Education to the students of the locality and Odisha as a whole.**

2. **To empower through knowledge and sustainable development of community with the help of awareness.**

Mission –

1. **To promote women's education**

2. **To propagate scientific temper**

3. **To arouse of Human Rights and Environmental Hazards**

4. **To enrich culture and heritage.**

5. **To facilitate students with relevant knowledge and creativity so as to keep pace with the international standard.**

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the Departments of the College adopts the Curriculum designed by the Utkal University.

6.3.2 Teaching and Learning

> 1. **Class room teaching with ICT facility.**
>
> 2. **Group discussion, presentation & assignments.**
>
> 3. **Using multimedia aids.**

6.3.3 Examination and Evaluation

> **Unit Test, Half-Yearly Test and Annual Examination.**

6.3.4 Research and Development

> **Encouragement to the faculties for MRPs, Refresher Courses – M. Phil Ph.D.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> 1.**Upgradation and update of the Library.**
>
> 2. **Purchase of books and Journals for the Library**
>
> 3. **Direct access to books and Magazines .**
>
> 4. **Computers with Internet connectivity .**
>
> 5. **CD Collections of Lecturers and other educational topics.**
>
> 6. **Purchase of equipments for Science Laboratories**

6.3.6 Human Resource Management

> 1. **Health check-up camp**
>
> 2. **Blood donation camp**
>
> 3. **Career counselling**

6.3.7   Faculty and Staff recruitment

> 1. **Strictly on the basis of University and Govt. norms .**

6.3.8   Industry Interaction / Collaboration

> ----

6.3.9   Admission of Students

> **e-Admission .**

6.4 Welfare schemes   for

Teaching	--
Non teaching	--
Students	**Post Matric Scholarship , Handicapped**

6.5 Total corpus fund generated   **Nil**

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**LFA**	**No**	**--**
Administrative	**Yes**	**LFA**	**No**	**--**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes　　Yes ☐　No ☑

For PG Programmes　　Yes ☐　No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **Yes**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **University invites to apply for autonomy .**

6.11 Activities and support from the Alumni Association

> **Regular meetings with Alumni Association were held for the development of the institution .**

6.12 Activities and support from the Parent – Teacher Association

> **Meetings with parents were held to discuss various issues related to the students .**

6.13 Development programmes for support staff

> **Nil.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

> **Tree plantations in the campus**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Structural Innovations .

1. **The work of Women's Hostel is on Progress .**

2. **The construction of Ladies common room was completed .**

3. **Two class room were set up equipped with LCD Projectors to introduce learning through ICT .**

Feed back Mechanism.

1. **Students gave the fed back about the teachers with the help of model questions issued by NAAC .**

2. **IQAC analysed the feed back form and submitted an evaluative report to the Principal .**

Academic Innovations.

1. **Lecturers, Seminars and group discussion were organised by different departments.**

2. **Study Tours were conducted by many departments.**

3. **Laboratory up-gradation was made by purchasing equipments.**

4. **Transparency in the admission procedure was maintained.**

5. **Library up-gradation was made by purchasing Books & Journals.**

6. **Career counselling programmes were organised.**

7. **Extra moral classes were held.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. **The Construction of Women's Hostel is in progress .**
>
> 2. **Proposals for Committee Room and Tutorial Room were submitted .**
>
> 3. **Proposal for Internet extension to various departments was submitted**.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. **Reviving learning through research awareness .**
>
> 2. **Taking ICT to village .**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. **Tree Plantations**
>
> 2. **NSS student awareness activates .**

7.5 Whether environmental audit was conducted?   Yes [ ]   No [✓]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **Nil**

8. Plans of institution for next year

1. Completion of Women's Hostel

2. Completion of Committee Room and Tutorial Room.

3. Progress of Library Automation.

4. Progress Office Automation.

5. Recruitment of Faculty in various departments.

Name - AHOK KUMAR SAHU

Ashok Kumar Sahu
01|10|2015

Signature of the Coordinator, IQAC
Coordinator
I Q A C
Hindol College, khajuriakata

Name - AKSHAYA KUMAR DASH

1.10.15

Signature of the Chairperson, IQAC
PRINCIPAL
HINDOL COLLEGE
KHAJURIAKATA

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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ACADEMIC CALENDAR (2014 – 15)

HINDOL COLLEGE: KHAJURIAKATA.

1.	Admission Process	:	e-Admission process as per the Govt. Guidelines
2.	Re-opening of College after Summer Vacation	:	23.06.2014
3,	Commencement of classes	:	24.06.2014
4.	Welcome to newcomers	:	1st week of September
5.	Unit Test	:	Monthly
6.	Remedial coaching	:	From July 2014
7.	Extramural Classes	:	Thrice
8.	Election to Student's Union	:	As per Govt. date line
9.	Test Examination	:	3rd week of November 2014
10.	Cultural Week	:	Last week of November 2014
11.	Annual Sports	:	January 2015
12.	Annual Function	:	1st week of February 2015
13.	University Examination	:	As per the programme of Utkal University

20.6.14

Principal,
Hindol College, Khajuriakata

PRINCIPAL
HINDOL COLLEGE
KHAJURIAKATA

BEST PRACTISES

1. TITLE OF THE PRACTICE : **"Reviving Learning through Research Awareness"**

Goal :

1. To generate research awareness among the faculty .

2. Most Scientific temper and research skill among the faculty .

3. Inspiring the faculty to pursue with M. Phil./Ph. D. programme .

4. Foster initiative by faculty organize college/ state/national level Seminars and work shops.

5. To blend education with modern trend research activities .

6. The college has research community principal and members of committee inspire and urge the faculty to purse with their academic endeavour and research activities in the college .

7. The research awareness and activities will no doubt contribute for revival of learning process and help in knowledge creation and knowledge deployment .

8. The following initiatives are chalked out for achieving the goal .

   - Updating the teachers regarding the various fellowship and facilitate in applying the same .

   - Helps the teachers to make them aware of various research project funded by UGC, DST, DBT, CSIR ect .

   - Recommends leave the attend the seminars, conferences , workshops ect .

   - Computer and Internet facilities are provided to some departments .

   - Journals are procured to enrich the resource for research work .

The Practice :

1. The Institution gives freedom to the Principal investigators for independent execution 0f research project .

2. Necessary steps are taken for timely release of resource for smooth progress .

3. Purchased Books and Journal as per the need of the faculty .

4. Laboratories like Physics , Chemistry and Botany are provided with latest Equipments.

5. Teachers in the departments are motivated to pursue with at least one Minor Research Project .

6. Journals are made available in the Library for reference .

7. National/State level seminars are conducted .

8. The students are motivated to enhance their practical aptitude by participating in experimental exercises .

9. By arranging seminars the students have a scope to interact with eminent researchers.

Evidence of success :

The impact of implementation of the above practice is no doubt promising . The activities are well appreciated by the faculty and students . The research awareness generated greater interactive process between the teachers and students resulting in creative changes in the learning process .A few indications are

1.   Greater commitment of the students to the department   .

2.   Involvement in practical works .

3.   Devoting more time for the development of department .

4.   All time participation in different programmes organized by the department like seminar , Study tour ect .

2. TITLE OF THE PRACTICE :   Taking ICT to Village :   "PROJECT SANHINDOL"

Goal :

The prosperity of the nation depends upon the growth of the village .So the village must be developed , flowered on versatile aspects to have a vibrant society .

As a centre of learning we contributed for enhancing their awareness through the application of ICT in different fields and pursued with our mission for their sustainable growth to generate awareness and knowledge through ICT in the following fields :

a)   Adult Education

b)   Environment protection

c)   Health care

d)   Nutrition

One village is included in the programme .

Village – Sanhindol .

Institution monitored efforts by volunteers of NSS to restore the road conditions to facilitate the physical connectivity with out side world .

The faculty and students undertake to make the villagers aware of the latest information on their pursuits like agriculture , Fisheries , horticulture by electronic connectivity .

The physical and electronic connectivity enhances the knowledge connectivity .

The Practice :

The institution encourages and extends all possible measures by members of staff and students to be taken for the development of Sanhindol and Ranjagol.

Adult Education   :

Since illiterate adults are less interested to be educated steps are taken to arous interest through the exposure by computer and internet .

Monitored programmes monthly at the central place of the village with audio visual clips in the evening .

Students of the same village reading in our college are involved in the same process.

Environmental Protection :

Hazards of environmental pollution are explained to the villagers through ICT technology.

Collaborative efforts are taken by the members of NSS unit for the plantation of trees.

Health care and Hygienic awareness programmes are organized in collaboration with local and outside medical team.

Audio visuals are exhibited.

Taken initiatives to remove the dogmas and superstition associated with diseases.

The villagers are made aware of the advantages and disadvantages of different branches of medicine like allopathic, Homeopathy , Ayurveda , etc

Continued measures are taken by members on NSS units for clearing of wells and ponds and tried to inculcate in them the significance and importance of use of water .

Nutrition :

 Centuries ago Hippocrates the father of medicine is noted to have said "Let thy kitchen be thy apothecary" and "Let the foods be thy medicine" . Since the rural folks generally suffer from Nutritional imbalance . We take special care to make the villagers of Sanhindol aware of different aspects of nutritional programme irrespective of ages .
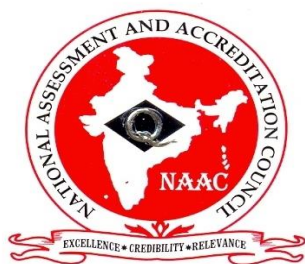
Evidence of Success :

The activities are well appreciated by the students, staff, public of nearby villagers .

Response is increased . Villagers of nearby areas are interested to be involved in the process.

A health care and nutritional unit is established at Sanhindol by the effort of the villagers .

Awareness of the students increased by participation in the programme .

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Hindol College
Khajuriakata, Dist. Dhenkanal, affiliated to Utkal University, Odisha as
Accredited
with CGPA of 1.71 on four point scale
at C grade
valid up to March 02, 2020

Date : March 03, 2015

Director

EC(SC)/05/A&A/041