

---

# UTKAL UNIVERSITY

---

REGULATIONS & SYLLABUS

UNDER GRADUATE PROGRAMME IN  
BACHELOR OF SCIENCE

(HONOURS & PASS)-CBCS PATTERN

Effective from Admission Batch: 2016 – 2017

(Applicable to Autonomous Colleges/Affiliated Colleges/DDCE)

---

---

## TABLE OF CONTENTS

---

1. REGULATIONS	Pages: 01-05.
2. STRUCTURE OF THE SYLLABUS(HONS. & PASS)	06-09.
3. ABILITY ENHANCEMENT COMPULSORY COURSES(AECC) (FOR ALL SUBJECTS)	10.
4. BIO-TECHNOLOGY (HONS.)	11-31.
5. BIO-TECHNOLOGY (PASS)	32-48.
6. BOTANY (HONS.)	49-99.
7. BOTANY (PASS)	100-129.
8. CHEMISTRY (HONS.)	130-173.
9. CHEMISTRY (PASS)	174-192.
10. COMPUTER SCIENCE (HONS.)	193-210.
11. BCA	211-227.
12. ITM	228-246.
13. GEOGRAPHY (HONS.)	247-274.
14. GEOGRAPHY (PASS)	275-287.
15. GEOLOGY (HONS.)	288-307.
16. MATHEMATICS (HONS.)	308-339.
17. MATHEMATICS (PASS)	340-353.
18. PHYSICS (HONS.)	354-402.
19. PHYSICS (PASS)	403-420.
20. PSYCHOLOGY (HONS.)	421-461.
21. PSYCHOLOGY (PASS)	462-476.
22. STATISTICS (HONS.)	477-497.
23. STATISTICS (PASS)	498-504.
24. ZOOLOGY (HONS.)	505-530.
25. ZOOLOGY (PASS)	531-551.

---

# REGULATIONS

---

## 1. Eligibility

- 1.1 Higher Secondary/+2/ Senior Secondary or any other equivalent examination passed from any Board/Council established by the Govt. of India or any State Govt. or any other equivalent examination recognized by Central Board of Secondary Education/Council of Higher Secondary Education, Govt. of Odisha/Dept of Higher Education/Dept. of Industry or any other Dept of Govt. of Odisha or Utkal University. Those joining B.Sc. Programme must have passed the above examination under the faculty of Science/Technology/Engineering/Pharmacy etc. There shall be no such restriction for joining BA/ B.Com stream.
- 1.2 Students ordinarily may be selected for admission through Entrance Test, Group Discussion and Personal Interview and/or a combination of these with due weighage to career to be decided by the Autonomous College or Director, Higher Education. DDCE would admit students on first come first serve basis. The Govt. of Odisha may lay down admission process for colleges under its control.
- 1.3 Admission Policy would be decided by the Academic Council of the respective Autonomous Colleges and for affiliated colleges Government will decide the admission policy.
- 1.4 Directorate of Distance & Continuing Education would decide its own admission policy.

## 2. Duration

- 2.1 At least three years of six semesters in toto. In case of professional courses the duration may be more as per the direction of regulatory bodies established under Law.
- 2.2 Odd semester is from June to December (i.e., Sem.-I, Sem.-III & Sem.-V semester). The examination shall be held normally in the month of November - December.
- 2.3 Even semester is from January to June (i.e., Sem.-II, Sem.-IV & Sem.-VI semester). The examination shall be held normally in the month of May - June. However the Final Semester shall be conducted in April and result shall be published by end of May.
- 2.4 A student would be required to complete the course within six academic years from the date of admission.
- 2.5 A student may opt for fast track of completing all the six semesters in two years provided she/he has at least 2(two) years industry/organizational experience after +2. Such permission would be granted at the discretion of the Principal of the Autonomous Colleges and DDCE. This clause shall not be applicable to affiliated, non autonomous colleges.

## 3. Compulsory Registration in Semester-I

- 3.1 Registration for Semester-I is compulsory. A candidate admitted to +3 Courses but not registered for 1st semester examination, his/her admission will be automatically cancelled.

- 3.2 A candidate may take a blank Semester: A blank Semester has to be clubbed with next Odd or Even Semester as the case may be i.e. Sem.-II, Sem.-IV and Sem.-VI/Sem.-I, Sem.-III and Sem.-V. The Hostel policy for blank semester is to be decided by colleges as per their suitability. Hostel accommodation cannot be claimed as a right for a blank semester. (Blank semester is not to be confused as repetition due to failure).
- 3.3 75% attendance for non DDCE students is a requirement for being eligible to appear at Examination Up to 15% waiver may be granted by the College Principal at discretion on Health Ground or participation in sports , cultural activities, NCC and NSS activities etc.
- 3.4 A student may clear backlog papers within 6 years. Improvement if any has to be completed within 4 years.
- 3.5 A student may register for extra credit i.e. register for additional papers under the same faculty or outside the faculty under an autonomous college or DDCE provided they are in a position to facilitate such teaching.

#### 4. Weightage Distribution (Percentage) for Evaluation

##### • Theory Subjects

Mid Term Test-I	Mid Term Test-II	End Term Test	Total
10	10	80	100

##### • Subjects with Practical

Unit Test-I	Unit Test-II	End Term Test	Total
		A-Theory B-Practical	
10	10	A-50 B-30(20+10-Record)	100

##### • Dissertation/Project Work

Identification of problem	Review of Literature	Methodology	Findings	Analysis	Viva-Voce	Total
10	10	10	25	25	20	100

Note: For the DDCE unit tests, quizzes, presentation, seminar etc. may not be introduced immediately.

#### 5. Grading System

##### 5.1

<u>Grade</u>		<u>Marks secured out of 100</u>	<u>Grade points</u>
Outstanding	'O'	90 – 100	10
Excellent	'A+'	80 – 89	9
Very Good	'A'	70 – 79	8
Good	'B+'	60 – 69	7
Above average	'B'	50 – 59	6
Fair	'C'	40 – 49	5
Pass	'D'	30 – 39	4
Failed	'F'	Below 30	0

**NOTE:**

- A Candidate has to secure 30% or above to pass in each of the Papers.
- The candidate obtaining Grade-*F* is considered failed and will be required to clear the back paper(s) in the subsequent examinations within the stipulated time.
- The candidate securing Grade-*B* and above in Core/Honours papers in aggregate will be awarded Honours.
- The candidate securing Grade-*B +* and above in aggregate in first appearance will be awarded Honours with Distinction/Distinction(for pass/regular course).
- Any candidate filling the forms for appearing in back papers/improvement shall not be awarded Distinction.

5.2 A transitory letter Grade-*I* (carrying points 2) shall be introduced for cases where the results are incomplete. This grade shall automatically be converted into appropriate grade(s) as and when the results are complete.

5.3 A student's level of competence shall be categorized by a **GRADE POINT AVERAGE** to be specified as:

**SGPA: Semester Grade Point Average**

**CGPA: Cumulative Grade Point Average**

(a) **POINT:** Integer equivalent of each letter grade.

(b) **CREDIT:** Integer signifying the relative emphasis of individual course item(s) in a semester as indicated by the Course structure and syllabus.

**CREDIT POINT:**  $(b) \times (a)$  for each course item.

**CREDIT INDEX:**  $\sum$  CREDIT POINT of course items.

**GRADE POINT AVERAGE:**  $\frac{\text{CREDIT INDEX}}{\sum \text{CREDIT}}$ .

**SEMESTER GRADE POINT AVERAGE(SGPA)** =  $\frac{\text{CREDIT INDEX for a semester}}{\sum \text{CREDIT}}$ .

**CUMULATIVE GRADE POINT AVERAGE(CGPA)**

=  $\frac{\text{CREDIT INDEX of all previous Semester up to the 6th semester}}{\sum \text{CREDIT}}$ .

5.4 In addition to the points marks/ percentage would also be awarded and shall also be reflected in the Mark Sheet.

5.5 The details of grading system shall be printed on the backside of University Mark-sheet.

## 6. Repeat Examination

6.1 A student has to clear back papers (i.e., in the paper/papers one has failed) by appearing at subsequent semester examinations within six years from the date of admission.

6.2 A student may appear improvement (repeat) in any number of papers in the immediate subsequent examination. The higher marks shall be retained.

6.3 Improvement has to be completed with 4-yrs. from the date of admission.

## 7. Hard case Rule

7.1 2% of grace mark on the aggregate mark subject to maximum of 5(five) marks in single paper shall be given. This shall be applicable in each semester.

7.2 0.5(point five percent) grace mark can be given for award of B Grade in each semester provided grace mark under 7.1 has not been awarded.

## 8. Examination Question Pattern(Suggestive)

8.1 The end semester examination will be of three hours irrespective of marks.

8.2 **For subject without having practical** full marks are 100 per paper out of which 20 marks is allotted for Mid-Semester Examination (Internal) and 80 marks for end semester examination.

The question papers shall be divided into two parts such as Group-A & Group-B.

Group-A will carry 10 short questions of two marks each .The answer should be within two sentences.

There shall be 5 long type questions in GroupB with one alternative each have to be attempted and all questions shall be of equal value (12 marks ×5).

**For subject with practical** full marks are 100 per paper out of which 20 marks is allotted for Mid- Semester Examination, 50 is for End Semester Examination and 30 is for practical.

The question papers shall be divided into two parts such as Group-A & Group-B.

Group-A will carry 10 short questions of one mark each. The answer should be within two sentences.

There shall be 5 long-type questions with one alternative each have to be attempted for subjects having practical. The questions shall be of equal value (8 Marks ×5).

Practical will carry 30 marks out of which 10 will be for records.

8.3 Model answers for long questions should be between 700 – 1000 words.

9. Each Department shall have a designated Teacher in-charge of Examination to be decided by the Principal in addition to the Controller of Examinations of the College (applicable to autonomous colleges).
10. The Internal Evaluation would be the sole responsibility of Teacher offering the course.
11. Suitable modifications may be made by the Autonomous Colleges keeping in view the UGC guideline for Autonomous Colleges, University guidelines from time to time and State Govt. guidelines from time to time.

## 12. Broad Principles of Credit Transfer

There should be a small group to consider all cases of credit transfer. The group should consist of the following:

**Chairman:** Chairman P.G Council (for University affiliated colleges)/Director, DDCE for DDCE/Principals of the Autonomous College/Controller of Examinations, Utkal University.

**Convener:** Dy. Controller of Examinations for University affiliated colleges/Faculty member of DDCE for DDCE/Controller of Examinations of respective Autonomous colleges for Autonomous colleges.

**Members:** Four teachers to be nominated by the Chairman, P.G. Council/Director, DDCE/Principal of Autonomous Colleges as the case may be.

Waiver for courses covered under other colleges notwithstanding differences in detailed course can be granted . Papers which one has not studied even though they are prescribed for earlier semesters can be covered by the students .

**Other Broad Principles:** Student transferred after Semester-I examination cannot be given position or medal under autonomous colleges. Students who have failed/remained absent/appeared for improvement shall not be eligible for University Gold medal or Rank. Students who have been granted credit waiver under credit transfer system cannot be awarded Gold medal or position.

---

## DETAILS OF COURSES UNDER BACHELOR OF SCIENCE(HONOURS)

---

Course	Theory+Practical	Theory + Tutorial
<b>I. Core Course (6 Credits)</b> (14 Papers)	$14 \times 4 = 56$	$14 \times 5 = 70$
<b>Core Course Practical / Tutorial*</b> (14 Papers)	$14 \times 2 = 28$	$14 \times 1 = 14$
<b>II. Elective Course (6 Credits)</b> (8 Papers)		
<b>A.1. Discipline Specific Elective</b> (4 Papers)	$4 \times 4 = 16$	$4 \times 5 = 20$
<b>A.2. Discipline Specific Elective</b> <b>Practical/ Tutorial*</b> (4 Papers)	$4 \times 2 = 8$	$4 \times 1 = 4$
<b>B.1. Generic Elective/Interdis-</b> <b>ciplinary (4 Papers)</b>	$4 \times 4 = 16$	$4 \times 5 = 20$
<b>B.2. Generic Elective, Practical/</b> <b>Tutorials*(4 Papers)</b>	$4 \times 2 = 8$	$4 \times 1 = 4$

- **Optional Dissertation or Project Work in place of one Discipline Specific elective paper (6 credits) in Semester-VI.**

### III. Ability Enhancement Courses

#### 1. Ability Enhancement Compulsory Courses(AECC)

(2 Papers of 4 credit each)

$2 \times 4 = 8$     $2 \times 4 = 8$

Environmental Science/English/  
Hindi/MIL Communication

#### 2. Skill Enhancement Courses(SEC)

(Min.2)(2 Papers of 4 credit each)

$2 \times 4 = 8$     $2 \times 4 = 8$

---

**Total Credit**

148

148

- **Institute should evolve a system/policy about ECA/General Interest/Hobby/Sports NCC/NSS/related courses on its own.**
- **Wherever there is a practical there will be no tutorial and vice-versa.**
- **For Generic Elective, there shall be two subjects other than the Core subject having two papers each.**



---

## SCHEME FOR CHOICE BASED CREDIT SYSTEM BACHELOR OF SCIENCE(HONOURS)

---

Semester	Core Course(14)	Ability Enhancement Compulsory Course (AECC)(2)	Skill Enhancement Course (SEC)(2)	Discipline Specific Elective (DSE)(4)	Generic Elective (GE)(4)
I	C-1 C-2	Environmental Science			GE-1A
II	C-3 C-4	MIL Communication (Oriya/Hindi)			GE-2A
III	C-5 C-6 C-7		SEC-1(English Communication)		GE-1B
IV	C-8 C-9 C-10		SEC-2		GE-2B
V	C-11 C-12		DSE-1 DSE-2		
VI	C-13 C-14		DSE-3 DSE-4		

---

## DETAILS OF COURSES UNDER BACHELOR OF SCIENCE(REGULAR/PASS)

---

Course	Theory+Practical	Theory + Tutorial
<b>I. Core Course (6 Credits)</b> (12 Papers) (4 Courses from each of the 3 Disciplines of choice)	$12 \times 4 = 48$	$12 \times 5 = 60$
<b>Core Course Practical / Tutorial*</b> (12 Practical/Tutorials*) (4 Courses from each of the 3 Disciplines of choice)	$12 \times 2 = 24$	$12 \times 1 = 12$
<b>II. Elective Course (6 Credits)</b> (6 Papers) (Two papers from each discipline of choice including paper of interdisciplinary nature)	$6 \times 4 = 24$	$6 \times 5 = 30$
<b>Elective Course Practical/Tutorials*</b> (6 Practical/Tutorials*) (Two Papers from each Disciplines of choice including paper of interdisciplinary nature)	$6 \times 2 = 12$	$6 \times 1 = 6$
<ul style="list-style-type: none"> <li>• <b>Optional Dissertation/Project Work in place of one Discipline elective paper (6 credits) in Semester-VI.</b></li> </ul>		
<b>III. Ability Enhancement Courses</b>		
<b>1. Ability Enhancement Compulsory Courses(AECC)</b>		
(2 Papers of 4 credit each) Environmental Science/English/ Hindi/MIL Communication	$2 \times 4 = 8$	$2 \times 4 = 8$
<b>2. Skill Enhancement Courses(SEC)</b>		
(4 Papers of 4 credit each)	$4 \times 4 = 16$	$4 \times 4 = 16$
<b>Total Credit</b>	<b>132</b>	<b>132</b>

- Institute should evolve a system/policy about ECA/General Interest/Hobby/Sports NCC/NSS/related courses on its own.
- Wherever there is a practical, there will be no tutorial and vice-versa.

---

## SCHEME FOR CHOICE BASED CREDIT SYSTEM BACHELOR OF SCIENCE (REGULAR/ PASS)

---

Semester	Core Course(12)	Ability Enhancement Compulsory Course (AECC)(2)	Skill Enhancement Course (SEC)(2)	Discipline Specific Elective (DSE)(6)
I	DSC-1A DSC-2A DSC-3A	Environmental Science		
II	DSC-1B DSC-2B DSC-3B	MIL Communication (Oriya/Hindi)		
III	DSC-1C DSC-2C DSC-3C		SEC-1(English Communication)	
IV	DSC-1D DSC-2D DSC-3D		SEC-2	
V			SEC-3	DSE-1A DSE-2A DSE-3A
VI			SEC-4	DSE-1B DSE-2B DSE-3B

---

# ABILITY ENHANCEMENT COMPULSORY COURSES (AECC) (For all Subjects)

---

## SEMESTER-I

### AECC-I: Environmental Science

Max. Marks:100 (End-Sem.:80 Marks, Mid-Sem.: 20 Marks)

#### UNIT-I

**The Environment:** The Atmosphere, Hydrosphere, Lithosphere, Biosphere, Ecology, Ecosystem, Biogeochemical Cycle (Carbon Cycle, Nitrogen Cycle).

#### UNIT-II

**Environment Pollution:** Air Pollution, Water Pollution, Soil Pollution, Noise Pollution, Thermal Pollution, Radiation Pollution, Natural Disasters and their Management.

#### UNIT-III

**Population Ecology:** Individuals, Species, Pollution, Community, Control Methods of Population, Urbanization and its effects on Society, Communicable Diseases and its Transmission, Non-Communicable Diseases.

#### UNIT-IV

**Environmental Movements in India:** Grassroot Environmental movements in India, Role of women, Environmental Movements in Odisha, State Pollution Control Board, Central Pollution Control Board.

#### UNIT-V

**Natural Resources:** Conservation of Natural Resources, Management and Conservation of Wildlife, Soil Erosion and Conservation, Environmental Laws: Water Act, 1974, Air Act, 1981, The Wildlife (Protection) Act, 1972, Environment Protection, 1986.

## SEMESTER-II

### AECC-II: MIL Communication (Odia/Hindi)

Max. Marks:100 (End-Sem.:80 Marks, Mid-Sem.: 20 Marks)

(Detailed syllabus for this paper is available in MIL Odia/Hindi Communication syllabus).

---

# BIO-TECHNOLOGY(HONOURS)

---

## SEMESTER-I

### C-1: BIO-CHEMISTRY & METABOLISM

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

Amino acid & Proteins: Structure and properties of Amino acids, Types of Proteins and their Classification, Forces stabilizing protein structure and shape. Different levels of structural organization of proteins, Fibrous and globular proteins. Carbohydrates: Structure, Function and properties of Monosaccharides, Disaccharides and Polysaccharides. Homo & Hetero polysaccharides, Mucopolysaccharides, Bacterial cell wall polysaccharides, Glycoproteins and their biological functions.

#### UNIT-II

Lipids: Structure and functions Classification, nomenclature and properties of fatty acids, essential fatty acids. Phospholipids, Sphingolipids, Glycolipids, Cerebrosides, Gangliosides, Prostaglandins, Cholesterol. Nucleic acids: Structure and functions: Physical & chemical properties of Nucleic acids, Nucleosides & Nucleotides, Purines & Pyrimidines. Biologically important nucleotides, Double helical model of DNA structure and forces responsible for A, B & Z DNA.

#### UNIT-III

Enzymes: Nomenclature and classification of Enzymes, Holoenzyme, apoenzyme, Cofactors, coenzyme, prosthetic groups, Enzyme activity, Specific activity, Common feature of active sites, Enzyme specificity.

#### UNIT-IV

Carbohydrates Metabolism: Reactions, energetic and regulation. Glycolysis: Fate of pyruvate under aerobic and anerobic conditions. Pentose phosphate pathway and its significance, Gluconeogenesis, Glycogenolysis and glycogen synthesis. TCA cycle, Electron transport chain, Oxidative phosphorylation,  $\beta$ -oxidation of fatty acids.

### PRACTICAL

1. To study activities of any enzyme under optimum conditions.
2. To study the effect of pH, temperature on the activity of salivary amylase enzyme.
3. Determination of pH optima, temperature optima, Km value, Vmax value, Effect of inhibitor (Inorganic phosphate) on the enzyme activity.
4. Estimation of blood by glucose oxidase method. item Principles of Colorimetry: (i) Verification of Beers Lambert's law, estimation of protein. (ii) To study relation between absorbance and % transmission.

5. Preparation of buffers.
6. Separation of Amino acids by paper chromatography.
7. Qualitative tests for Carbohydrates, lipids and proteins.
8. Quatitative estimation of proteins.

### **C-2: CELL BIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Cell: Introduction and structural organization of prokaryotic and Eukaryotic cells, compartmentalization of eukaryotic cells, cell fractionation. Cell membrane and Permeability: Chemical components of biological membranes and its organization, Fluid Mosaic Model, membrane as a dynamic entity, cell recognition and membrane transport.

#### **UNIT-II**

Cytoskeleton and cell motility: Structure and function of microtubules, Microfilaments, Intermediate filaments. Endoplasmic reticulum: Structure & function including role in protein segregation; Golgi complex: Structure, biogenesis and functions including role in protein secretion.

#### **UNIT-III**

Lysosomes: Vacuoles and micro bodies: Structure and functions. Ribosomes: Structure and function including role in protein synthesis Mitochondria: Structure and function, Genomes, Biogenesis. Chloroplasts: Structure and function, Genomes, Biogenesis. Nucleus: Structure and function, Chromosomes and their structure.

#### **UNIT-IV**

Extracellular Matrix: Composition, molecules that mediate cell adhesion, membranes receptors for extra cellular matrix, macromolecules, regulation of receptors expression and function. Signal transduction. Cancer: Carcinogenesis, agents promoting carcinogenesis, characteristics and molecular basis of cancer.

### **PRACTICAL**

1. Study the effect of temperature and organic solvents on semi permeable membrane.
2. Demonstration of dialysis.
3. Study of plasmolysis and de-plasmolysis.
4. Cell fractionation and determination of enzyme activity in organelles using sprouted seed or any other suitable source.
5. Study of structure of any prokaryotic Eukaryotic cell.

6. Microtomy: Fixation, Block making, Section cutting, Double staining of animal tissues like liver, Oesphagus, Stomach, pancreas, Intestine, Kidney, Ovary, testes.
7. Cell division in onion root tip/insect gonads.
8. Preparation of Nuclear, mitochondria & cytoplasmic fractions.

### **GE-1: DEVELOPMENTAL BIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Gametogenesis and Fertilization: Definition, scope & historical perspective of development Biology, Gametogenesis Spermatogenesis, Oogenesis Fertilization-Definition, mechanism, types of fertilization. Different types of eggs on the basis of yolk.

#### **UNIT-II**

Early embryonic development Cleavage: Definition, types, patterns & mechanism Blastulation: Process, types & mechanism Gastrulation: Morphogenetic movementsepiboly, emboly, extension, invagination, convergence, de-lamination. Formation & differentiation of primary germ layers.

#### **UNIT-III**

Embryonic Differentiation Differentiation: Cell commitment and determination- the epigenetic landscape: a model of determination and differentiation, control of differentiation at the level of genome, transcription and post-translation level Concept of embryonic induction: Primary, secondary & tertiary embryonic induction, Neural induction and induction of vertebrate lens.

#### **UNIT-IV**

Organogenesis Neurulation, notogenesis, development of vertebrate eye. Fate of different primary germ layers Development of behaviour: constancy & plasticity, Extra embryonic membranes, placenta in Mammals.

### **PRACTICAL**

1. Identification of developmental stages of chick and frog embryo using permanent mounts
2. Preparation of a temporary stained mount of chick embryo
3. Study of developmental stages of Anopheles.
4. Study of the developmental stages of Drosophila from stock culture/ photographs.
5. Study of different types of placenta.

---

## SEMESTER-II

### C-3: MAMMALIAN PHYSIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

Digestion: Mechanism of digestion & absorption of carbohydrates, proteins, Lipids and nucleic acids. Composition of bile, Saliva, pancreatic, gastric and intestinal juice Respiration: Exchange of gases, Transport of  $O_2$  and  $CO_2$ , Oxygen dissociation curve, chloride shift.

#### UNIT-II

Composition of blood, Plasma proteins & their role, blood cells, Haematopoiesis, Mechanism of coagulation of Blood. Mechanism of Working of heart: Cardiac output, Cardiac cycle, Origin & conduction of heart beat.

#### UNIT-III

Muscle physiology and osmoregulation Structure of cardiac, smooth & skeletal muscle, threshold stimulus, All or None rule, single muscle twitch, muscle tone, isotonic and isometric contraction, Physical, chemical & electrical events of mechanism of muscle contraction. Excretion : Modes of excretion, Ornithine cycle, Mechanism of urine formation.

#### UNIT-IV

Nervous and endocrine coordination Mechanism of generation & propagation of nerve impulse, structure of synapse, synaptic conduction, salutatory conduction, Neurotransmitters. Mechanism of action of hormones (insulin and steroids) Different endocrine glands- Hypothalamus, pituitary, pineal, Thymus, thyroid, parathyroid and adrenals, hypo & hyper-secretions.

### PRACTICAL

1. Finding the coagulation time of blood.
2. Determination of blood group.
3. Counting of mammalian RBCs.
4. Determination of TLC and DLC.
5. Demonstration of action of an enzyme.
6. Determination of Haemoglobin (% Hb in blood).



## **C-4: MICROBIAL & PLANT PHYSIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I**

Nutritional classification of microorganism based on carbon, energy and electron sources, Metabolite Transport, Diffusion: Passive and facilitated, Primary active and secondary active transport, group translocation (phosphotransferase system), symport, antiport and uniport, electrogenic and electro transport, transport of Iron.

### **UNIT-II**

Effect of the environment on microbial growth Temperature- temperature ranges for microbial growth, classification based on temperature ranges and adaptations, pH-classification based on pH ranges and adaptations, solutes and water activity, oxygen concentration, radiation and pressure. Chemolithotropic metabolism, Physiological groups of aerobic and anaerobic chemolithotrophs. Hydrogenoxidizing bacteria and methanogens.

### **UNIT-III**

Photosynthesis pigments, anoxygenic and oxygenic photosynthesis, concept of two photo systems, photosynthetic pigments photophosphorylation, physiology of bacterial photosynthesis: light reactions, cyclic and non-cyclic photophosphorylation. Carbon dioxide fixation, Calvin cycle, CAM plants, photorespiration, compensation point.

### **UNIT-IV**

Nitrogen metabolism- inorganic & molecular nitrogen fixation, nitrate reduction and ammonium assimilation in plants. Growth and development: Development, phases of growth, growth curve, growth hormones (auxins, gibberellins, cytokinins, abscisic acid, ethylene) Physiological role and mode of action, seed dormancy and seed germination, concept of photoperiodism and vernalization.

## **PRACTICAL**

1. Separation of photosynthetic pigment by paper chromatography
2. Demonstration of aerobic respiration
3. Preparation of root nodules from a leguminous plant.
4. To study and plot the growth curve of E. coli using turbidometric method and to calculate specific growth rate and generation time.
5. To study and plot the growth curve of Aspergillus niger by radial growth measurements
6. To study the effect of pH on the growth of E. coli.
7. To study the effect of temperature of Aspergillus niger by dry weight method.

8. Demonstration of the thermal death time and decimal reduction time of E.Coli.

**GE-2: BIO-TECHNOLOGY & HUMAN WELFARE-1**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I**

Industry: protein engineering; enzyme and polysaccharide synthesis, activity and secretion, alcohol and antibiotic formation.

**UNIT-II**

Agriculture: N<sub>2</sub> fixation: transfer of pest resistance genes to plants; interaction between plants and microbes; qualitative improvement of livestock.

**UNIT-III**

Environments: e.g. chlorinated and non-chlorinated organ pollutant degradation; degradation of hydrocarbons and agricultural wastes, stress management, development of biodegradable polymers such as PHB.

**UNIT-IV**

Forensic science: DNA fingerprinting; Solving violent crimes such as murder and rape; solving claims of paternity and theft etc. using various methods of DNA finger printing. Health: e.g. development of non-toxic therapeutic agents, recombinant live vaccines, gene therapy, diagnostics, monoclonal in E.coli, human genome project.

**PRACTICAL**

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Study of a plant part infected with a microbe.
2. To perform quantitative estimation of residual chlorine in water samples.
3. Isolation and analysis of DNA from minimal available biological samples.
4. Case studies on Bioethics (any two).

---

## SEMESTER-III

### C-5: GENETICS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

Introduction: Historical developments in the field of genetics. Organisms suitable for genetic experimentation and their genetic significance. Cell Cycle: Mitosis and Meiosis: Control points in cell-cycle progression in yeast. Role of meiosis in life cycles of organisms. Mendelian genetics : Mendels experimental design, mono-hybrid, di-hybrid and tri-hybrid crosses, Law of segregation & Principle of independent assortment. Verification of segregates by test and back crosses, Chromosomal theory of inheritance, Allelic interactions: Concept of dominance, recessiveness, incomplete dominance, co-dominance, semi-dominance, pleiotropy, multiple allele, pseudo-allele, essential and lethal genes.

#### UNIT-II

Non allelic interactions: Interaction producing new phenotype complementary genes, epistasis (dominant & recessive), duplicate genes and inhibitory genes. Chromosome and genomic organization: Structure and characteristics of bacterial and eukaryotic chromosome, chromosome morphology, concept of euchromatin and heterochromatin. packaging of DNA molecule into chromosomes, chromosome banding pattern, karyotype, giant chromosomes, one gene one polypeptide hypothesis, concept of cistron, exons, introns, genetic code, gene function.

#### UNIT-III

Chromosome and gene mutations: Definition and types of mutations, causes of mutations, Ames test for mutagenic agents, screening procedures for isolation of mutants and uses of mutants, variations in chromosomes structure-deletion, duplication, inversion and translocation (reciprocal and Robertsonian), position effects of gene expression, chromosomal aberrations in human beings, abnormalities Aneuploidy and Euploidy. Sex determination and sex linkage: Mechanisms of sex determination, Environmental factors and sex determination, sex differentiation, Barr bodies, sex linked inheritance.

#### UNIT-IV

Genetic linkage, crossing over and chromosome mapping: Linkage and Recombination of genes in a chromosome crossing over, Cytological basis of crossing over, Molecular mechanism of crossing over. Extra chromosomal inheritance: Rules of extra nuclear inheritance, maternal effects, maternal inheritance, cytoplasmic inheritance, organelle heredity, genomic imprinting. Evolution and population genetics: In breeding and out breeding, Hardy Weinberg law (prediction, derivation), allelic and genotype frequencies, changes in allelic frequencies, systems of mating, evolutionary genetics, natural selection.

## PRACTICAL

1. Permanent and temporary mount of mitosis.
2. Permanent and temporary mount of meiosis.
3. Karyotyping with the help of photographs.
4. Pedigree charts of some common characters like blood group, color blindness and PTC tasting.
5. Study of polyploidy in onion root tip by colchicine treatment.

### C-6: GENERAL MICROBIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

Fundamentals, History and Evolution of Microbiology. Classification of microorganisms: Microbial taxonomy, criteria used including molecular approaches, Microbial phylogeny and current classification of bacteria. Microbial Diversity: Distribution and characterization Prokaryotic and Eukaryotic cells, Morphology and cell structure of major groups of microorganisms eg. Bacteria, Algae, Fungi, Protozoa and Unique features of viruses.

#### UNIT-II

Cultivation and Maintenance of microorganisms: Nutritional categories of micro-organisms, methods of isolation, Purification and preservation.

#### UNIT-III

Microbial growth: Growth curve, Generation time, synchronous batch and continuous culture, measurement of growth and factors affecting growth of bacteria. Microbial Metabolism: Metabolic pathways, amphi-catabolic and biosynthetic pathways Bacterial Reproduction: Transformation, Transduction and Conjugation. Endospores and sporulation in bacteria.

#### UNIT-IV

Control of Microorganisms: By physical, chemical and chemotherapeutic Agents Water Microbiology: Bacterial pollutants of water, coliforms and non coliforms. Sewage composition and its disposal. Food Microbiology: Important microorganism in food Microbiology: Moulds, Yeasts, bacteria.

## PRACTICAL

1. Isolation of bacteria & their biochemical characterization.
2. Staining methods: simple staining, Gram staining, spore staining, negative staining, hanging drop.
3. Preparation of media & sterilization methods, Methods of Isolation of bacteria from different sources.

4. Determination of bacterial cell size by micrometry.
5. Enumeration of microorganism - total & viable count.

### **C-7: CHEMISTRY-1**

#### **SEC-1: MOLECULAR DIAGNOSTICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Enzyme Immunoassays: Comparison of enzymes available for enzyme immunoassays, conjugation of enzymes. Solid phases used in enzyme immunoassays. Homogeneous and heterogeneous enzyme immunoassays. Enzyme immunoassays after immuno blotting. Enzyme immuno histochemical techniques. Use of polyclonal or monoclonal antibodies in enzymes immuno assays. Applications of enzyme immunoassays in diagnostic microbiology.

#### **UNIT-II**

Molecular methods in clinical microbiology: Applications of PCR, RFLP, Nuclear hybridization methods, Single nucleotide polymorphism and plasmid finger printing in clinical microbiology Laboratory tests in chemotherapy: Susceptibility tests: Micro-dilution and macro-dilution broth procedures. Susceptibility tests: Diffusion test procedures. Susceptibility tests: Tests for bactericidal activity. Automated procedures for antimicrobial susceptibility tests.

#### **UNIT-III**

Automation in microbial diagnosis, rapid diagnostic approach including technical purification and standardization of antigen and specific antibodies. Concepts and methods in idiotypes. Anti idiotypes and molecular mimicry and receptors. Epitope design and applications. Immunodiagnostic tests. Immuno florescence. Radioimmunoassay.

#### **UNIT-IV**

GLC, HPLC, Electron microscopy, flow cytometry and cell sorting. Transgenic animals.

### **PRACTICAL**

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Kirby-Bauer method (disc-diffusion method) to study antibiotic sensitivity of a bacterial culture
2. A kit-based detection of a microbial infection(Widal test)
3. Study of Electron micrographs(any four).
4. Perform any one immuno diagnostic test(Typhoid, Malaria, Dengue)

**GE-3: BIO-TECHNOLOGY, BIO-SAFETY & HUMAN WELFARE-I or II  
(Bioethics and Biosafety)**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I**

Bioremediation of soil & water contaminated with oil spills, heavy metals and detergents. Degradation of lignin and cellulose using microbes. Phyto-remediation. Degradation of pesticides and other toxic chemicals by micro-organisms-degradation aromatic and chlorinated hydrocarbons and petroleum products.

**UNIT-II**

Biosafety Introduction to biosafety and health hazards concerning biotechnology. Introduction to the concept of containment level and Good Laboratory Practices (GLP) and Good Manufacturing Practices(GMP).

**UNIT-III**

Genetic modification in Medicine-gene therapy, types of gene therapy, vectors in gene therapy, molecular engineering, human genetic engineering, problems & ethics.

**UNIT-IV**

Morphology, pathogenesis, symptoms, laboratory diagnosis, preventive measures and chemotherapy caused by gram negative bacteria: *E.coli*, *N. gonorrhoea*, *N. meningitidis*, *P. aeruginosa*, *S. typhi*, *S. dysenteriae*, *Y. pestis*, *B. abortus*, *H. influenzae*, *V. cholerae*, *M. pneumoniae*, *T. pallidum* *M. pneumoniae*, *Rickettsiaceae*, *Chlamydiae*.

**PRACTICAL**

1. Identification of pathogenic bacteria(any two)based on cultural, morphological and biochemical characteristics.
2. Isolation of lymphocytes for culturing.
3. Case study on handling and disposal of radioactive waste
4. Calculation of BOD of water sample.

---

## SEMESTER-IV

### C-8: MOLECULAR BIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

**DNA structure and replication:** DNA as genetic material, Structure of DNA, Types of DNA, Replication of DNA in prokaryotes and eukaryotes: Semiconservative nature of DNA replication, Bi-directional replication, DNA polymerases, The replication complex: Pre-priming proteins, primosome, replisome, Rolling circle replication, Unique aspects of eukaryotic chromosome replication, Fidelity of replication.

#### UNIT-II

**DNA damage, repair and homologous recombination:** DNA damage and repair: causes and types of DNA damage, mechanism of DNA repair: Homologous recombination: models and mechanism.

#### UNIT-III

**Transcription and RNA processing:** RNA structure and types of RNA, Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor, promoter, Initiation, elongation and termination of RNA chains Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation RNA splicing and processing: processing of pre-mRNA: 5 cap formation, polyadenylation, splicing, rRNA and tRNA splicing.

#### UNIT-IV

**Regulation of gene expression and translation:** Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system), Genetic code and its characteristics, Prokaryotic and eukaryotic translation: ribosome structure and assembly, Charging of tRNA, aminoacyl tRNA synthetases, Mechanism of initiation, elongation and termination of polypeptides, Post-translational modifications of proteins.

### PRACTICAL

1. Preparation of solutions for Molecular Biology experiments.
2. Isolation of chromosomal DNA from bacterial cells.
3. Isolation of Plasmid DNA by alkaline lysis method
4. Agarose gel electrophoresis of genomic DNA & plasmid DN.

## **C-9: IMMUNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I**

Immune Response - An overview, components of mammalian immune system, molecular structure of Immuno-globulins or Antibodies, Humoral & Cellular immune responses, Tlymphocytes & immune response (cytotoxic T-cell, helper T-cell, suppressor T-cells), T-cell receptors, genome rearrangements during B-lymphocyte differentiation, Antibody affinity maturation class switching, assembly of T-cell receptor genes by somatic recombination.

### **UNIT-II**

Regulation of immunoglobulin gene expression clonal selection theory, allotypes & idiotypes, allelic exclusion, immunologic memory.

### **UNIT-III**

Major Histocompatibility complexes class I & class II MHC antigens, antigen processing and presentation, Immunity to infection immunity to different organisms, pathogen defense strategies, avoidance of recognition. Autoimmune diseases, Immunodeficiency diseases, AIDS.

### **UNIT-IV**

Vaccines & Vaccination adjuvants, cytokines, DNA vaccines, recombinant vaccines, bacterial vaccines, viral vaccines, vaccines to other infectious agents, passive & active immunization. Introduction to immunodiagnostics RIA, ELISA.

## **PRACTICAL**

1. Differential leucocytes count.
2. Total leucocytes count.
3. Total RBC count.
4. Haemagglutination assay.
5. Haemagglutination inhibition assay.
6. Separation of serum from blood.

## **C-10: CHEMISTRY-2**

### **SEC-2: ENGLISH**

Marks:50



## **GE-4: ENTREPRENEURSHIP DEVELOPMENT**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I**

**INTRODUCTION:** Meaning, Needs and Importance of Entrepreneurship, Promotion of entrepreneurship, Factors influencing entrepreneurship, Features of a successful Entrepreneurship.

### **UNIT-II**

**ESTABLISHING AN ENTERPRISE:** Forms of Business Organization, Project Identification, Selection of the product, Project formulation, Assessment of project feasibility.

### **UNIT-III**

**FINANCING THE ENTERPRISE:** Importance of finance/loans and repayments, Characteristics of Business finance, Fixed capital management: Sources of fixed capital, working capital its sources and how to move for loans, Inventory direct and indirect raw materials and its management.

### **UNIT-IV**

**MARKETING MANAGEMENT:** Meaning and Importance, Marketing-mix, product management Product line, Product mix, stages of product like cycle, marketing Research and Importance of survey, Physical Distribution and Stock Management.

### **UNIT-IV**

**ENTREPRENEURSHIP AND INTERNATIONAL BUSINESS:** Meaning of International business, Selection of a product, Selection of a market for international business, Export financing, Institutional support for exports.

## **PRACTICAL**

Project Report on a selected product should be prepared and submitted.

## **SEMESTER-V**

### **C-11: INDUSTRIAL FERMENTATION**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I**

Production of industrial chemicals, biochemicals and chemotherapeutic products. Propionic acid, butyric acid, 2 – 3 butanediol, gluconic acid, itaconic acid, Biofuels: Biogas, Ethanol, butanol, hydrogen, biodiesel, microbial electricity, starch conversion processes; Microbial polysaccharides; Microbial insecticides; microbial flavours and fragrances, newer antibiotics, anti cancer agents, amino acids.

## **UNIT-II**

Production of microbial metabolite, Secondary metabolism its significance and products. Metabolic engineering of secondary metabolism for highest productivity. Enzyme and cell immobilization techniques in industrial processing, enzymes in organic synthesis, proteolytic enzymes, hydrolytic enzymes, glucose isomerase, enzymes in food technology/organic synthesis.

## **UNIT-III**

Purification & characterization of proteins, Upstream and downstream processing. Distribution of microbial cells, centrifugation, filtration of fermentation broth, ultra centrifugation, liquid extraction, ion-exchange recovery of biological products. Experimental model for design of fermentation systems, Anaerobic fermentations.

## **UNIT-IV**

Rate equations for enzyme kinetics, simple and complex reactions. Inhibition kinetics; effect of pH and temperature on rate of enzyme reactions. Mathematical derivation of growth kinetics, mathematical derivations of batch and continuous culture operations; single stage CSTR; mass transfer in aerobic fermentation; resistances encountered; overall mass transfer co-efficient ( $K_a$ ) determination, factors depending on scale up principle and different methods of scaling up. Metabolic engineering of antibiotic biosynthetic pathways.

### **PRACTICAL**

1. Comparative analysis of design of a batch and continuous fermenter.
2. Calculation of Mathematical derivation of growth kinetics.
3. Solvent extraction & analysis of a metabolite from a bacterial culture.
4. Perform an enzyme assay demonstrating its hydrolytic activity (protease/peptidase/glucosidase etc.)

### **C-12: RECOMBINANT DNA TECHNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## **UNIT-I**

Molecular tools and applications- restriction enzymes, ligases, polymerases, alkaline phosphatase. Gene Recombination and Gene transfer: Transformation, Episomes, Plasmids and other cloning vectors (Bacteriophage-derived vectors, artificial chromosomes), Microinjection, Electroporation, Ultrasonication, Principle and applications of Polymerase chain reaction (PCR), primer-design, and RT- (Reverse transcription) PCR.

## **UNIT-II**

Restriction and modification system, restriction mapping. Southern and Northern hybridization.

Preparation and comparison of Genomic and cDNA library, screening of recombinants, reverse transcription, Genome mapping, Applications of Genetic Engineering in animals: Production and applications of transgenic mice, Therapeutic products produced by genetic engineering blood proteins, human hormones, immune modulators and vaccines (one example each).

### UNIT-III

Random and site-directed mutagenesis: Primer extension and PCR based methods of site directed mutagenesis, Random mutagenesis, Protein engineering concepts and examples (any two).

### UNIT-IV

Genetic engineering in plants: ]Use of *Agrobacterium tumefaciens* and *A. rhizogenes*, Ti plasmids, Strategies for gene transfer to plant cells, Direct DNA transfer to plants, Gene targeting in plants.

## PRACTICAL

1. Isolation of chromosomal DNA from plant cells
2. Isolation of chromosomal DNA from *E.coli*
3. Qualitative and quantitative analysis of DNA using spectrophotometer
4. Plasmid DNA isolation
5. Restriction digestion of DNA
6. Demonstration of PCR

### DSE-1: ANIMAL DIVERSITY-I

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I

(a) Outline of classification of Non- Chordates upto subclasses. Coelomata, Acoelomata, Symmetries, Deutrostomes, Protostomes.

(b) Protozoa: Locomotion, Reproduction, evolution of Sex, General features of *Paramoecium* and *Plasmodium*. Pathogenic protozoans.

(c) Porifera: General characters, outline of Classification; skeleton, Canal System.

### UNIT-II

(a) Coelenterata: General Characters, Outline of classifications Polymorphism, Various types of stinging cells; Metagenesis, coral reefs and their formation.

(b) Platyhelminthes- General Characters; Outline of classification; Pathogenic flatworms: Parasitic adaptations.

(c) Aschelminthes: General features, Outline of classification, Pathogenic roundworms and their vectors in relation to man: Parasite adaptation.

### UNIT-III

(a) Annelida: - General features, Outline of classification, Coelom: Metameric segmentation, General features of Earthworm, Vermicomposting.

(b) Arthropoda: General Features, Outline of Classification; Larval forms of crustacean, Respiration in Arthropoda; Metamorphosis in insects; Social insects; Insect vectors of diseases; Apiculture, Sericulture.

### UNIT-IV

(a) Mollusca : general features, Outline of classification, Shell Diversity; Torsion in gastropoda.

(b) Echinodermata: General features, Outline of Classification Larval forms.

(c) Hemichordata: Phylogeny: Affinities of *Balanoglossus*.

### PRACTICAL

1. Identification and Classification of any these of the following:

Porifera: *Scypha*, *Leucosolenia*, *Euspongia*, *Hylonema*, *Euplectella* Cnidaria: *Medrepora*, *Millepora*, *Physalia*, *Porpita*, *Varella*, *Aurelia*, *Metridium*.

Platyhelminthes: *Taenia*, *Fasciola*, *Aschelminthes*: *Ascaris*, *Ancylostoma*, *Enterobius* Annelida: *Pheretima*, *Hirudinaria*, *Chaetopterus*, *Nereis*, *Aphrodite*.

Arthropoda: *Julus*, *Scolopendra*, *Peripatus*, *Carcinus*, *Limulus*, *Lepisma*, *Dragonfly*, *Musca*, *Acheta*.

Mollusca: *Pila*, *Unio*, *Mytilus*, *Loligo*, *Sepia*, *Octopus*, *Solen*.

Echinodermata: *Asterias*, *Ophiothrix*, *Echinus*, *Holothuria*, *Astrophyton* Hemichordata: *Balanoglossus*.

2. Identification of slides with two points of identification.

*Amoeba*, *Paramoecium*, *Ceratium*, *Plasmodium*, *Opalina*, L.S. Sponge, Spicules of sponges, L.S. *Hydra*, *Obelia*, *Bougainvillia*, Larvae of *Fasciola*, Seta of Earthworm, Radula

3. Ecological Note On any of the specimens in Exercise No. 1 Models of dissection of Earthworm, Cockroach.

Earthworm: Digestive, Nervous System,

Cockroach: Digestive Reproductive, Nervous System.

### DSE-2: PLANT DIVERSITY-I

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I

#### Algae:

General character, classification & economic importance. Life histories of algae belonging to various classes:

Chlorophyceae *Volvox*, *Oedogonium*, Xanthophyceae *Vaucheria*, Phaeophyceae *Ectocarpus*, Rhodophyceae-*Polysiphonia*

## UNIT-II

### Fungi:

General characters, classification & economic importance. Life histories of Fungi:

Mastigomycotina-*Phytophthora*, Zygomycotina-*Mucor*, Ascomycotina-*Saccharomyces*, Basidomycotina-*Agaricus*, Deutromycotina-*Colletotrichum*.

## UNIT-III

### Lichens:

Classification, general structure, reproduction and economic importance. Plant diseases: 4 of 36 Casual organism, symptoms and control of following plant diseases. Rust & Smut of Wheat, White rust of Crucifers, Late blight of Potato, Red rot of Sugarcane, Citrus Canker.

## UNIT-IV

### Bryophytes:

General characters, classification & economic importance. Life histories of following: *Marchantia*, *Funaria*.

## PRACTICAL

1. Comparative study of thallus and reproductive organs of various algae mentioned in theory.
2. Comparative study of vegetative and reproductive parts of various fungi mentioned in theory.
3. Study and section cutting and lectophenol mount of plant disease materials studied in theory.
4. Study of various types of lichens.
5. Study of external features & anatomy of vegetative and reproductive parts of *Marchantia* and *Funaria*
6. Collection of algae, fungi, plant diseases materials and bryophytes available locally.

---

## SEMESTER-VI

### C-13: BIO-ANALYTICAL TOOLS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## UNIT-I

Simple microscopy, phase contrast microscopy, fluorescence and electron microscopy (TEM and SEM), pH meter, absorption and emission spectroscopy

## UNIT-II

Principle and law of absorption fluorimetry, colorimetry, spectrophotometry (visible, UV, infrared), centrifugation, cell fractionation techniques, isolation of sub-cellular organelles and particles.

### **UNIT-III**

Introduction to the principle of chromatography. Paper chromatography, thin layer chromatography, column chromatography: silica and gel filtration, affinity and ion exchange chromatography, gas chromatography, HPLC.

### **UNIT-IV**

Introduction to electrophoresis, polyacrylamide gel (native and SDS-PAGE), agarose-gel electrophoresis, immuno- electrophoresis, isoelectric focusing, Western blotting. Introduction to Biosensors and Nanotechnology and their applications.

### **PRACTICAL**

1. Native gel electrophoresis of proteins
2. SDS-polyacrylamide slab gel electrophoresis of proteins under reducing conditions.
3. Preparation of the sub-cellular fractions of rat liver cells.
4. Preparation of protoplasts from leaves.
5. Separation of amino acids by paper chromatography.
6. To identify lipids in a given sample by TLC.
7. To verify the validity of Beers law and determine the molar extinction coefficient of NADH.

### **C-14: GENOMICS & PROTEOMICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I**

Introduction to Genomics, DNA sequencing methods manual & automated: Maxam & Gilbert and Sangers method. Pyrosequencing, Genome Sequencing: Shotgun & Hierarchical (clone contig) methods, Computer tools for sequencing projects: Genome sequence assembly software.

### **UNIT-II**

Managing and Distributing Genome Data: Web based servers and softwares for genome analysis: ENSEMBL, VISTA, UCSC Genome Browser, NCBI genome. Selected Model Organisms' Genomes and Databases.

### **UNIT-III**

Introduction to protein structure, Chemical properties of proteins. Physical interactions that determine the property of proteins. Short-range interactions, electrostatic forces, van der waal interactions, hydrogen bonds, Hydrophobic interactions. Determination of sizes (Sedimentation analysis, gel filtration, SDS-PAGE); Native PAGE, Determination of covalent structures Edman degradation.

## UNIT-IV

Introduction to Proteomics, Analysis of proteomes. 2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. Mass spectrometry based methods for protein identification. *De novo* sequencing using mass spectrometric data.

### PRACTICAL

1. Use of SNP databases at NCBI and other sites
2. Detection of Open Reading Frames using ORF Finder
3. Proteomics 2D PAGE database
4. Softwares for Protein localization.
5. Native PAGE
6. SDS-PAGE

### DSE-3: ANIMAL DIVERSITY-II

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## UNIT-I

### Proto-chordates, Pisces and Ambhibia

Proto-chordates: Outline of classification, General features and important characters of *Herdmania*, *Branchiostoma*

Origin of Chordates

Pisces: Migration in Pisces, Outline of classification

Amphibia: Classification, Origin, Parental care, Paedogenesis.

## UNIT-II

### Reptilia, Aves and Mammalia (15 Periods)

Reptelia: Classification, Origin

Aves: Classification, Origin, flight- adaptations, migration

Mammalia: Classification, Origin, dentition.

## UNIT-III

### Comparative anatomy of vertebrates I (15 Periods)

Comparative anatomy of various systems of vertebrates: Integumentary, digestive respiratory systems.

## UNIT-IV

### Comparative anatomy of vertebrates II (15 Periods)

Comparative Anatomy of vertebrates Heart, Aortic arches, Kidney & urinogenital system, Brain, Eye, Ear.

Autonomic Nervous system in Mammals.

## PRACTICAL

1. Identification & Classification upto order of the following: Proto-chordata: *Salpa, Doliolum, Herdmania, Branchiostoma*  
Cyclostomata: *Myxine, Petromyzon*  
Chondrichthyes: *Scoliodon, Zygonea, Pristis, Trygon, Raja, Chimaera* Osteichthyes: *Labeo, Mystus, Catla, Hippocampus, Anabas, Echeineis, Lophius, Polypeterus*  
Amphibia: *Rana, Hyla, Amblystoma, Necturus, Proteus*  
Reptiles: *Hemidactylus, Calotes, Draco, Phrynosoma, Naja Vipera, Bungarus* Aves: *Columba, Alcedo, Passer*  
Mammalia: *Ornithorhynchus, Macropus, Didelphes, Dasybus*
2. An Ecological Note on any one of the specimens in Experiment 1
3. Identification of the following slides Mammalian Histology: Liver, Lung, Intestine, Kidney, Ovary, Testes Slides of *Salpa, Doliolum*, Spicules of *Herdmania*, Tadpole of Frog
4. Preparation of a permanent mount of *Salpa*, Placoid scales, spicules of *Herdmania*, Pharynx of *Amphioxus*, Tadpole Larva of frog
5. Identification of endoskeletons of frog and rabbit.

### DSE-4: PLANT DIVERSITY-II

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

##### Pteridophytes

General characters of pteridophytes, affinities with bryophytes & gymnosperms, classification, economic importance, study of life histories of fossil Pteridophytes *Rhynia*.

#### UNIT-II

##### Pteridophytes: Type studies

Life histories of *Selaginella*-(Heterospory and seed habit), *Equisetum*, *Pteris*, *Lycopodium*.

#### UNIT-III

##### Gymnosperms

General characters, classification, geological time scale, theories of fossil formation, types of fossils, fossil gymnosperms-*Williamsonia* & *Glossopteris*, telome and stele concept.

#### UNIT-IV

Gymnosperms: Type studies Life histories of *Cycas* & *Pinus*, economic importance of gymnosperms.

## PRACTICAL



1. Examination of morphology and anatomy of vegetative and reproductive parts of *Selaginella*, *Equisetum* & *Pteris*.
2. Examination of morphology and anatomy of vegetative & reproductive parts of *Cycas* & *Pinus*.
3. Plant collection (pteridophytes & gymnosperms)

**OR**  
**PROJECT WORK**

Marks:100

---

## BIO-TECHNOLOGY(PASS)

---

### SEMESTER-I

#### C-1: BIOCHEMISTRY & METABOLISM

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

Amino acid & Proteins: Structure and properties of Amino acids, Types of Proteins and their Classification, Forces stabilizing protein structure and shape. Different levels of structural organization of proteins, Carbohydrates: Structure, Function and properties of Monosaccharides, Disaccharides and Polysaccharides.

#### UNIT-II

Lipids: Structure and functions Classification, nomenclature and properties of fatty acids, essential fatty acids, Nucleic acids: Structure and functions: Physical & chemical properties of Nucleic acids, Nucleosides & Nucleotides, Purines & Pyrimidines, Double helical model of DNA structure.

#### UNIT-III

Enzymes: Nomenclature and classification of Enzymes, Holoenzyme, apoenzyme, Cofactors, coenzyme, prosthetic groups, Enzyme kinetics and activity, Specific activity.

#### UNIT-IV

Carbohydrates Metabolism: Reactions, energetic and regulation. Glycolysis: Fate of pyruvate under aerobic and anerobic conditions. Pentose phosphate pathway and its significance, Gluconeogenesis, Glycogenolysis and glycogen synthesis, TCA cycle.

#### PRACTICAL

1. To study activities of any enzyme under optimum conditions.
2. To study the effect of pH, temperature on the activity of salivary amylase enzyme.
3. Principles of Colorimetry: (i) Verification of Beers Lambert's law, estimation of protein.  
(ii) To study relation between absorbance and % transmission.
4. Determination of pH optima, temperature optima, Km value, Vmax value, Effect of inhibitor (Inorganic phosphate) on the enzyme activity.
5. Estimation of blood by glucose oxidase method.
6. Preparation of buffers.
7. Separation of Amino acids by paper chromatography.

8. Qualitative tests for Carbohydrates, lipids and proteins.
9. Quatitative estimation of proteins.

### **C-2: CELL BIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Cell: Introduction and structural organization of prokaryotic and Eukaryotic cells, compartmentalization of eukaryotic cells, cell fractionation. Cell membrane and Permeability: Chemical components of biological membranes and its organization.

#### **UNIT-II**

Cytoskeleton and cell motility: Structure and function of microtubules, Microfilaments, Intermediate filaments, Endoplasmic reticulum: Structure & function including role in protein segregation; Golgi complex: Structure, biogenesis and functions including role in protein secretion.

#### **UNIT-III**

Lysosomes: Vacuoles and micro bodies: Structure and functions. Ribosomes: Structure and function Mitochondria: Structure and function, Genomes. Chloroplasts: Structure and function, Genomes. Nucleus: Structure and function, Chromosomes and their structure.

#### **UNIT-IV**

Extracellular Matrix: Composition, molecules that mediate cell adhesion, membranes receptors for extra cellular matrix, macromolecules, Cancer: Carcinogenesis, agents promoting carcinogenesis and their characteristics.

### **PRACTICAL**

1. Study the effect of temperature and organic solvents on semi permeable membrane.
2. Demonstration of dialysis.
3. Study of plasmolysis and de-plasmolysis.
4. Cell fractionation and determination of enzyme activity in organelles using sprouted seed or any other suitable source.
5. Study of structure of any prokaryotic Eukaryotic cell.
6. Microtomy: Fixation, Block making, Section cutting, Double staining of animal tissues like liver, Oesphagus, Stomach, pancreas, Intestine, Kidney, Ovary, testes.
7. Cell division in onion root tip/insect gonads.

## **AECC-1: ENVIRONMENTAL STUDIES(Compulsory)**

Marks: 100 (End Sem.-80, Mid. Sem.-20)

### **GE-1: DEVELOPMENTAL BIOLOGY**

THEORY: Marks-30

#### **UNIT-I**

Gametogenesis and Fertilization Definition, scope & historical perspective of development Biology, Gametogenesis Spermatogenesis, Oogenesis Fertilization - Definition, mechanism, types of fertilization. Different types of eggs on the basis of yolk.

#### **UNIT-II**

Early embryonic development Cleavage: Definition, types & patterns, Mechanism of Blastulation: Process, types, Mechanism of Gastrulation, Morphogenetic movements epiboly, emboly, extension, invagination, convergence, de-lamination. Formation & differentiation of primary germ layers.

#### **UNIT-III**

Embryonic Differentiation Differentiation: Cell commitment and determination- the epigenetic landscape: a model of determination and differentiation, control of differentiation at the level of genome, transcription and post-translation level. Concept of embryonic induction: Primary, secondary & tertiary embryonic induction, Neural induction and induction of vertebrate lens.

#### **UNIT-IV**

Organogenesis Neurulation, notogenesis, development of vertebrate eye. Fate of different primary germ layers Development of behaviour: constancy & plasticity, Extra embryonic membranes, placenta in Mammals.

#### **Practical: Marks-20**

1. Identification of developmental stages of chick and frog embryo using permanent mounts
2. Preparation of a temporary stained mount of chick embryo
3. Study of developmental stages of Anopheles.
4. Study of the developmental stages of Drosophila from stock culture/ photographs.
5. Study of different types of placenta.

---

## **SEMESTER-II**

### **C-3: MAMMALIAN PHYSIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## **UNIT-I**

Digestion: Mechanism of digestion & absorption of carbohydrates, proteins, lipids and nucleic acids.  
Respiration: Exchange of gases, transport of  $O_2$  and  $CO_2$ .

## **UNIT-II**

Composition of blood, Plasma proteins & their role, blood cells, haematopoiesis, Mechanism of Working of heart: Cardiac output, Cardiac cycle.

## **UNIT-III**

Muscle physiology and osmoregulation Structure of cardiac, smooth & skeletal muscle, threshold stimulus, Physical, chemical & electrical events of mechanism of muscle contraction. Excretion : Modes of excretion, Ornithine cycle, Mechanism of urine formation.

## **UNIT-IV**

Nervous and endocrine coordination Mechanism of generation & propagation of nerve impulse, structure of synapse, synaptic conduction, Neurotransmitters. Mechanism of action of hormones, Different endocrine glands- Hypothalamus, pituitary, pineal, thymus, thyroid, parathyroid and adrenals.

## **PRACTICAL**

1. Finding the coagulation time of blood
2. Determination of blood group
3. Counting of mammalian RBCs
4. Determination of TLC and DLC
5. Demonstration of action of an enzyme
6. Determination of Haemoglobin (% Hb in blood)

### **C-4: MICROBIAL & PLANT PHYSIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## **UNIT-I**

Nutritional classification of microorganism based on carbon, energy and electron sources, Metabolite Transport, Diffusion: active transport, group translocation (phosphotransferase system), transport of Iron.

## **UNIT-II**

Effect of the environment on microbial growth Temperature- temperature ranges for microbial growth, classification based on temperature ranges, pH-classification based on pH ranges, solutes and water activity, oxygen concentration, Chemolithotropic metabolism, methanogens.

### **UNIT-III**

Photosynthesis pigments, anoxygenic and oxygenic photosynthesis, concept of two photo systems, photosynthetic pigments photophosphorylation, Carbon dioxide fixation, Calvin cycle.

### **UNIT-IV**

Nitrogen metabolism- inorganic & molecular nitrogen fixation, nitrate reduction and ammonium assimilation in plants, Growth and development: Development, phases of growth, growth curve, growth hormones (auxins, gibberellins, cytokinins, abscisic acid, ethylene)

### **PRACTICAL**

1. Separation of photosynthetic pigment by paper chromatography
2. Demonstration of aerobic respiration
3. Preparation of root nodules from a leguminous plant.
4. To study and plot the growth curve of E. coli using turbidometric method and to calculate specific growth rate and generation time.
5. To study and plot the growth curve of Aspergillus niger by radial growth measurements
6. To study the effect of pH on the growth of E. coli.
7. To study the effect of temperature of Aspergillus niger by dry weight method.
8. Demonstration of the thermal death time and decimal reduction time of E. coli.

### **GE 2: BIOTECHNOLOGY & HUMAN WELFARE-1**

(Theory: 30 Marks, Practical: 20)

#### **UNIT-I**

Industry: protein engineering; enzyme and polysaccharide synthesis, activity and secretion, alcohol and antibiotic formation.

#### **UNIT-II**

Agriculture: N<sub>2</sub> fixation: transfer of pest resistance genes to plants; interaction between plants and microbes; qualitative improvement of livestock.

#### **UNIT-III**

Environments: e.g. chlorinated and non-chlorinated pollutant degradation; degradation of hydrocarbons and agricultural wastes, stress management, development of biodegradable polymers such as PHB.

#### **UNIT-IV**

Forensic science: DNA fingerprinting; Solving violent crimes such as murder and rape; solving claims of paternity and theft etc. using various methods of DNA finger printing. Health: e.g. development of non-toxic therapeutic agents, recombinant live vaccines, gene therapy, diagnostics, monoclonal in E.coli, human genome project.

## PRACTICAL

*(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)*

1. Study of a plant part infected with a microbe
2. To perform quantitative estimation of residual chlorine in water samples
3. Isolation and analysis of DNA from minimal available biological samples
4. Case studies on Bioethics (any two).

---

## SEMESTER-III

### C-5: GENETICS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I

Introduction: Historical developments in the field of genetics. Organisms suitable for genetic experimentation and their genetic significance. Cell Cycle: Mitosis and Meiosis: Role of meiosis in life cycles of organisms. Mendelian genetics : Mendel's experimental design, monohybrid, di-hybrid and tri hybrid crosses, Law of segregation & Principle of independent assortment, Chromosomal theory of inheritance, Allelic interactions: Concept of dominance, recessiveness, incomplete dominance, co-dominance, multiple allele, pseudo-allele, essential and lethal genes.

### UNIT-II

Non allelic interactions: Interaction producing new phenotype complementary genes, epistasis (dominant & recessive), duplicate genes and inhibitory genes. Chromosome and genomic organization: Structure and characteristics of bacterial and eukaryotic chromosome, chromosome morphology, concept of euchromatin and heterochromatin. packaging of DNA molecule into chromosomes, concept of cistron, exons, introns, genetic code, gene function.

### UNIT-III

Chromosome and gene mutations: Definition and types of mutations, causes of mutations, Ames test for mutagenic agents, screening procedures for isolation of mutants and uses of mutants, variations in chromosomes structure - deletion, duplication, inversion and translocation (reciprocal and robertsonian, chromosomal aberrations in human beings, abnormalities Aneuploidy and Euploidy.

Sex determination and sex linkage: Mechanisms of sex determination, environmental factors and sex determination, sex differentiation, Barr bodies, sex linked inheritance.

#### **UNIT-IV**

Genetic linkage, crossing over and chromosome mapping: Linkage and Recombination of genes in a chromosome crossing over, Molecular mechanism of crossing over. Extra chromosomal inheritance: Rules of extra nuclear inheritance, maternal effects, maternal inheritance, Evolution and population genetics: In breeding and out breeding, Hardy Weinberg law (prediction, derivation), allelic and genotype frequencies, changes in allelic frequencies, systems of mating, evolutionary genetics, natural selection.

#### **PRACTICAL**

1. Permanent and temporary mount of mitosis.
2. Permanent and temporary mount of meiosis.
3. Karyotyping with the help of photographs
4. Pedigree charts of some common characters like blood group, color blindness and PTC tasting.
5. Study of polyploidy in onion root tip by colchicine treatment.

#### **C-6: GENERAL MICROBIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Fundamentals, History and Evolution of Microbiology. Classification of microorganisms: Microbial phylogeny and current classification of bacteria, Microbial Diversity: Distribution and characterization Prokaryotic and Eukaryotic cells, Morphology and cell structure of major groups of microorganisms eg. Bacteria, Algae, Fungi, Protozoa and Unique features of viruses.

#### **UNIT-II**

Cultivation and Maintenance of microorganisms: Nutritional categories of micro-organisms, methods of isolation, Purification and preservation.

#### **UNIT-III**

Microbial growth: Growth curve, Generation time, synchronous batch and continuous culture, measurement of growth and factors affecting growth of bacteria. Microbial Metabolism: Metabolic pathways, amphi-catabolic and biosynthetic pathways Bacterial Reproduction: Transformation, Transduction and Conjugation. Endospores.

#### **UNIT-IV**

Control of Microorganisms: By physical, chemical and chemotherapeutic agents, aquatic Microbiology: Bacterial pollutants of water, Food Microbiology: Important microorganism in food Microbiology: moulds, yeasts, bacteria.



## PRACTICAL

1. Isolation of bacteria & their biochemical characterization.
2. Staining methods: simple staining, Gram staining, spore staining, negative staining, hanging drop.
3. Preparation of media & sterilization methods, Methods of Isolation of bacteria from different sources.
4. Determination of bacterial cell size by micrometry.
5. Enumeration of microorganism - total & viable count.

### C-7: CHEMISTRY-1

#### SEC-1: MOLECULAR DIAGNOSTICS

(THEORY: Marks-30, PRACTICAL: Marks-20)

#### UNIT-I

Enzyme Immunoassays: Comparison of enzymes available for enzyme immunoassays, conjugation of enzymes. Solid phases used in enzyme immunoassays. Homogeneous and heterogeneous enzyme immunoassays. Enzyme immuno histochemical techniques, Applications of enzyme immunoassays in diagnostic microbiology

#### UNIT-II

Molecular methods in clinical microbiology: Applications of PCR, RFLP, Nuclear hybridization methods, Single nucleotide polymorphism and plasmid finger printing in clinical microbiology Laboratory tests in chemotherapy: Susceptibility tests: Micro-dilution and macro-dilution broth procedures. Susceptibility tests: Diffusion test procedures. Susceptibility tests: Tests for bactericidal activity. Automated procedures for antimicrobial susceptibility tests.

#### UNIT-III

Automation in microbial diagnosis, rapid diagnostic approach including technical purification and standardization of antigen and specific antibodies. Concepts and methods in idiotypes. Anti-idiotypes and molecular mimicry and receptors. Epitope design and applications. Immunodiagnostic tests. Immuno fluorescence. Radioimmunoassay.

#### UNIT-IV

GLC, HPLC, Electron microscopy, flowcytometry and cell sorting. Transgenic animals.

## PRACTICAL

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Kirby-Bauer method (disc-diffusion method) to study antibiotic sensitivity of a bacterial culture

2. A kit-based detection of a microbial infection (Widal test)
3. Study of Electron micrographs (any four).
4. Perform any one immuno diagnostic test (Typhoid, Malaria, Dengue).

**GE-3: BIOTECHNOLOGY, BIOSAFETY AND HUMAN WELFARE-I or II**  
**(Bioethics and Biosafety)**  
(THEORY: Marks-30, PRACTICAL: Marks-20)

**UNIT-I**

Bioremediation of soil & water contaminated with oil spills, heavy metals and detergents. Degradation of lignin and cellulose using microbes. Phyto-remediation. Degradation of pesticides and other toxic chemicals by micro-organisms- degradation aromatic and chlorinated hydrocarbons and petroleum products

**UNIT-II**

Biosafety Introduction to biosafety and health hazards concerning biotechnology. Introduction to the concept of containment level and Good Laboratory Practices (GLP) and Good Manufacturing Practices (GMP).

**UNIT-III**

Genetic modification in Medicine - gene therapy, types of gene therapy, vectors in gene therapy, molecular engineering, human genetic engineering, problems & ethics.

**UNIT-IV**

Morphology, pathogenesis, symptoms, laboratory diagnosis, preventive measures and chemotherapy caused by gram negative bacteria: E.coli, N. gonorrhoea, N. meningitidis, P. aeruginosa, S. typhi, S. dysenteriae, Y. pestis, B. abortus, H. influenzae, V. cholerae, M. pneumoniae, T. pallidum M. pneumoniae, Rickettsiaceae, Chlamydiae.

**PRACTICAL**

1. Identification of pathogenic bacteria (any two) based on cultural, morphological and biochemical characteristics.
2. Isolation of lymphocytes for culturing
3. Case study on handling and disposal of radioactive waste
4. Calculation of BOD of water sample.

---

**SEMESTER-IV**

**C-8: MOLECULAR BIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## **UNIT-I**

DNA structure and replication DNA as genetic material, Structure of DNA, Types of DNA, Replication of DNA in prokaryotes and eukaryotes: Semiconservative nature of DNA replication, Bidirectional replication, DNA polymerases, Fidelity of replication.

## **UNIT-II**

DNA damage, repair and homologous recombination DNA damage and repair: causes and types of DNA damage, mechanism of DNA repair: Homologous recombination: models and mechanism.

## **UNIT-III**

Transcription and RNA processing RNA structure and types of RNA, Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor, promoter, Initiation, elongation and termination of RNA chains Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation RNA splicing and processing: processing of pre-mRNA: 5 cap formation, polyadenylation, splicing, rRNA and tRNA splicing.

## **UNIT-IV**

Regulation of gene expression and translation Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system), Genetic code and its characteristics, Prokaryotic and eukaryotic translation: ribosome structure and assembly, Charging of tRNA, aminoacyl tRNA synthetases, Mechanism of initiation, elongation and termination of polypeptides, Posttranslational modifications of proteins.

## **PRACTICAL**

1. Preparation of solutions for Molecular Biology experiments.
2. Isolation of chromosomal DNA from bacterial cells.
3. Isolation of Plasmid DNA by alkaline lysis method
4. Agarose gel electrophoresis of genomic DNA & plasmid DN.

## **C-9: IMMUNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## **UNIT-I**

Phylogeny of Immune system, Innate and acquired Immunity, Clonal nature of Immune response. An overview of components (cells, tissues and organs) of mammalian immune system.

## **UNIT-II**

Molecular structure of Immuno-globulins or Antibodies, Humoral & Cellular immune responses,

T-lymphocytes & immune response (cytotoxic T-cell, helper T-cell, suppressor T-cells), T-cell receptors, genome rearrangements during B-lymphocyte differentiation.

### **UNIT-III**

Major Histocompatibility complexes class I & class II MHC antigens, antigen processing and presentation, Immunity to infection immunity to different organisms, pathogen defense strategies, avoidance of recognition. Autoimmune diseases, Immunodeficiency diseases, AIDS.

### **UNIT-IV**

Vaccines & Vaccination adjuvants, cytokines, DNA vaccines, recombinant vaccines, bacterial vaccines, viral vaccines, vaccines to other infectious agents, passive & active immunization. Introduction to immunodiagnosics RIA, ELISA.

## **PRACTICAL**

1. Differential leucocytes count.
2. Total leucocytes count.
3. Total RBC count.
4. Haemagglutination assay.
5. Haemagglutination inhibition assay.
6. Separation of serum from blood.

## **C-10: CHEMISTRY-2**

### **SEC-2: ENGLISH: Marks-50**

### **GE-4: ENTREPRENEURSHIP DEVELOPMENT** (THEORY: Marks-30, PRACTICAL: Marks-20)

#### **UNIT-I**

INTRODUCTION: Meaning, Needs and Importance of Entrepreneurship, Promotion of entrepreneurship, Factors influencing entrepreneurship, Features of a successful Entrepreneurship.

#### **UNIT-II**

ESTABLISHING AN ENTERPRISE: Forms of Business Organization, Project Identification, Selection of the product, Project formulation, Assessment of project feasibility.

#### **UNIT-III**

FINANCING THE ENTERPRISE :Importance of finance / loans and repayments, Characteristics of Business finance, Fixed capital management: Sources of fixed capital, working capital its sources and how to move for loans, Inventory direct and indirect raw materials and its management.

#### **UNIT-IV**

MARKETING MANAGEMENT: Meaning and Importance, Marketing-mix, product management

Product line, Product mix, stages of product life cycle, marketing Research and Importance of survey, Physical Distribution and Stock Management.

#### **UNIT-V**

ENTREPRENEURSHIP AND INTERNATIONAL BUSINESS: Meaning of International business, Selection of a product, Selection of a market for international business, Export financing, Institutional support for exports.

#### **PRACTICAL**

Project Report on a selected product should be prepared and submitted.

---

#### **SEMESTER-V**

---

#### **C-11: INDUSTRIAL FERMENTATION**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Production of industrial chemicals, biochemicals and chemotherapeutic products. Propionic acid, butyric acid, 2 – 3 butanediol, gluconic acid, itaconic acid, Biofuels: Biogas, Ethanol, butanol, hydrogen, biodiesel, starch conversion processes; Microbial polysaccharides; Microbial insecticides; newer antibiotics, anti cancer agents, amino acids.

#### **UNIT-II**

Production of microbial metabolite, Secondary metabolism its significance and products. Metabolic engineering of secondary metabolism for highest productivity. Enzyme and cell immobilization techniques in industrial processing, enzymes in organic synthesis, proteolytic enzymes, hydrolytic enzymes, glucose isomerase, enzymes in food technology/organic synthesis.

#### **UNIT-III**

Purification & characterization of proteins, Upstream and downstream processing. Distribution of microbial cells, centrifugation, ultra centrifugation, liquid extraction, ion-exchange recovery of biological products. Experimental model for design of fermentation systems, Anaerobic fermentations.

#### **UNIT-IV**

Rate equations for enzyme kinetics, simple and complex reactions. Inhibition kinetics; effect of pH and temperature on rate of enzyme reactions. Mathematical derivation of growth kinetics, mathematical derivations of batch and continuous culture operations; single stage CSTR; mass transfer in aerobic fermentation; resistances encountered; overall mass transfer co-efficient ( $K_a$ ) determination, factors depending on scale up principle and different methods of scaling up. Metabolic engineering of antibiotic biosynthetic pathways.

#### **PRACTICAL**

1. Comparative analysis of design of a batch and continuous fermenter.

2. Calculation of Mathematical derivation of growth kinetics.
3. Solvent extraction & analysis of a metabolite from a bacterial culture.
4. Perform an enzyme assay demonstrating its hydrolytic activity (protease/peptidase/glucosidase etc.)

### **C-12: RECOMBINANT DNA TECHNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Molecular tools and applications- restriction enzymes, ligases, polymerases, alkaline phosphatase. Gene Recombination and Gene transfer: Transformation, Episomes, Plasmids and other cloning vectors (Bacteriophage-derived vectors, artificial chromosomes), Microinjection, Electroporation, Principle and applications of Polymerase chain reaction (PCR), primer-design, and RT- (Reverse transcription) PCR.

#### **UNIT-II**

Restriction and modification system, restriction mapping. Southern and Northern hybridization. Preparation and comparison of Genomic and cDNA library, screening of recombinants, reverse transcription. Genome mapping, Applications of Genetic Engineering in animals: Production and applications of transgenic mice, Therapeutic products produced by genetic engineering-blood proteins, human hormones.

#### **UNIT-III**

Random and site-directed mutagenesis: Primer extension and PCR based methods of site directed mutagenesis, Random mutagenesis, Protein engineering concepts and examples (any two).

#### **UNIT-IV**

Genetic engineering in plants: Use of *Agrobacterium tumefaciens* and *A. rhizogenes*, Ti plasmids, Strategies for gene transfer to plant cells, Direct DNA transfer to plants, Gene targeting in plants.

### **PRACTICAL**

1. Isolation of genomic DNA from plant cells.
2. Isolation of genomic DNA from E.coli.
3. Qualitative and quantitative analysis of DNA using spectrophotometer.
4. Plasmid DNA isolation.
5. Restriction digestion of DNA
6. Demonstration of PCR.

## **DSE-1: ANIMAL DIVERSITY-I AND PLANT DIVERSITY-I**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I**

- (a) Outline of classification of Non- Chordates upto subclasses. Coelomata, Acoelomata, Symmetries, Deutrostomes, Protostomes.
- (b) Protozoa: Locomotion, Reproduction, evolution of Sex, General features of Paramoecium and Plasmodium. Pathogenic protozoans
- (c) Porifera: General characters, outline of Classification; skeleton, Canal System.
- (d) Coelenterata: General Characters, Outline of classifications Polymorphism, Various types of stinging cells; Metagenesis, coral reefs and their formation.
- (e) Platyhelminthes- General Characters; Outline of classification; Pathogenic flatworms: Parasitic adaptations.

### **UNIT-II**

- (a) Annelida: - General features, Outline of classification, Coelom: Metameric segmentation, General features of Earthworm, Vermicomposting.
- (b) Arthropoda: General features, Outline of Classification; Larval forms of crustacean, Respiration in Arthropoda; Metamorphosis in insects; Social insects; Insect vectors of diseases; Apiculture, Sericulture.
- (c) Mollusca : general features, Outline of classification, Shell Diversity; Torsion in gastropoda,
- (d) Echinodermata: General features, Outline of Classification Larval forms
- (e) Hemichordata: Phylogeny: Affinities of Balanoglossus

### **UNIT-III**

Algae: General characters, classification and economic importance. Life histories of algae belonging to various classes: Chlorophyceae Volvox, Oedogonium Phaeophyceae Ectocarpus Rhodophyceae- Polysiphonia Fungi: General characters, classification & economic importance. Life histories of Fungi: Mastigomycotina- Phytophthora Ascomycotina- Saccharomyces Basidiomycotina-Agaricus

### **UNIT-IV**

Lichens : Classification, general structure, reproduction and economic importance. Plant diseases: 4 of 36. Casual organism, symptoms and control of following plant diseases. Rust & Smut of Wheat, White rust of Crucifers, Late blight of Potato, Red rot of Sugarcane. Bryophytes: General characters, classification & economic importance. Life histories of following: Marchantia, Funaria.

### **PRACTICAL**

1. Identification and Classification of Any three of the following Porifera: Scypha, Leucosolenia, Euspongia, Hylonema, Euplectella Cnidaria: Medrepora, Millepora, Physalia, Porpita, Varella, Aurelia, Metridium Arthropoda: Julius, Scolopendra, Peripatus, Carcinus, Limulus, Lepisma, Dragonfly, Musca, Acheta Mollusca: Pila, Unio, Mytilus, Loligo, Sepia, Octopus,

Solen Echinodermata: Asterias, Ophiothrix, Echinus, Holothuria, Astrophyton Hemichordata: Balanoglossus

2. Ecological Note On any of the specimens in Exercise No 1.
3. Models of dissection of Earthworm, Cockroach Earthworm: Digestive, Nervous System, Cockroach: Digestive Reproductive, Nervous System
4. Comparative study of thallus and reproductive organs of various algae mentioned in theory.
5. Comparative study of vegetative and reproductive parts of various fungi mentioned in theory.
6. Study and section cutting and lectophenol mount of plant disease materials studied in theory.

---

## SEMESTER-VI

### C-13: BIO-ANALYTICAL TOOLS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I

Simple microscopy, phase contrast microscopy, fluorescence and electron microscopy (TEM and SEM), pH meter, absorption and emission spectroscopy.

#### UNIT-II

Principle and law of absorption fluorimetry, colorimetry, spectrophotometry (visible, UV, infrared), centrifugation, cell fractionation techniques, isolation of sub-cellular organelles and particles.

#### UNIT-III

Introduction to the principle of chromatography. Paper chromatography, thin layer chromatography, column chromatography: silica and gel filtration, affinity and ion exchange chromatography, gas chromatography, HPLC.

#### UNIT-IV

Introduction to electrophoresis, polyacrylamide gel (native and SDS-PAGE), agarose-gel electrophoresis, immuno- electrophoresis, isoelectric focusing, Western blotting.

### PRACTICAL

1. Native gel electrophoresis of proteins
2. SDS-polyacrylamide slab gel electrophoresis of proteins under reducing conditions.
3. Preparation of the sub-cellular fractions of rat liver cells.
4. Preparation of protoplasts from leaves.
5. Separation of amino acids by paper chromatography.



6. To identify lipids in a given sample by TLC.
7. To verify the validity of Beers law and determine the molar extinction coefficient of NADH.

### **C-14: GENOMICS & PROTEOMICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I**

Introduction to Genomics, DNA sequencing methods manual & automated: Maxam & Gilbert and Sangers method. Pyrosequencing, Genome Sequencing: Shotgun & Hierarchical (clone contig) methods, Computer tools for sequencing projects: Genome sequence assembly software.

#### **UNIT-II**

Managing and Distributing Genome Data: Web based servers and softwares for genome analysis: ENSEMBL, VISTA, UCSC Genome Browser, NCBI genome. Selected Model Organisms' Genomes and Databases.

#### **UNIT-III**

Introduction to protein structure, Chemical properties of proteins. Physical interactions that determine the property of proteins. Determination of sizes (Sedimentation analysis, gel filtration, SDS-PAGE); Native PAGE, Determination of primary structures Edman degradation.

#### **UNIT-IV**

Introduction to Proteomics, Analysis of proteomes. 2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. Mass spectrometry based methods for protein identification. De novo sequencing using mass spectrometric data.

### **PRACTICAL**

1. Use of SNP databases at NCBI and other sites
2. Detection of Open Reading Frames using ORF Finder
3. Proteomics 2D PAGE database
4. Softwares for Protein localization.
5. Native PAGE
6. SDS-PAGE.

### **DSE-II: ANIMAL DIVERSITY-II and PLANT DIVERSITY-II**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

## **UNIT-I**

Proto-chordates, Pisces and Ambhibia Proto-chordates: Outline of classification, General features and important characters of Herdmania, Branchiostoma Origin of Chordates Pisces: Outline of classification, Migration in Pisces. Amphibia: Classification, Origin, Parental care, Paedogenesis Pteridophytes General characters of pteridophytes, affinities with bryophytes & gymnosperms, classification, economic importance, study of life histories of fossil Pteridophytes Rhynia.

## **UNIT-II**

Reptilia, Aves and Mammalia Reptelia: Classification, Origin Aves: Classification, Origin, flight-adaptations, migration Mammalia: Classification, Origin, dentition Pteridophytes: Type studies Life histories of Selaginella- (Heterospory and seed habit), Equisetum, Pteris, Lycopodium.

## **UNIT-III**

Comparative anatomy of vertebrates I Comparative anatomy of various systems of vertebrates: Integumentary, digestive respiratory systems. Gymnosperms General characters, classification, geological time scale, theories of fossil formation, types of fossils, fossil gymnosperms- Williamsonia & Glossopteris, telome and stele concept.

## **UNIT-IV**

Comparative anatomy of vertebrates II Comparative Anatomy of vertebrates Heart, Aortic arches, Kidney & urinogenital system, Brain, Eye, Ear. Autonomic Nervous system in Mammals Gymnosperms: Type studies Life histories of Cycas & Pinus, economic importance of gymnosperms.

## **PRACTICAL**

1. Identification & Classification upto order of the following: Proto-chordata: Salpa, Doliolum, Herdmania, Branchiostoma Ostiechthyes: Labeo, Mystus, Catla, Hippocampus, Anabas, Echeineis, Lophius, Polypeterus Amphibia: Rana, Hyla, Amblystoma, Necturus, Proteus. Reptiles: Hemidactylus, Calotes, Draco, Aves: Columba, Alcedo Mammalia: Ornithorhynchus, Macropus.
2. Identification of the following slides Mammalian Histology: Liver, Lung, Intestine, Kidney, Ovary, Testes.
3. Identification of endoskeletons of frog and rabbit.
4. Examination of morphology and anatomy of vegetative and reproductive parts of Selaginella, Equisetum & Pteris.
5. Examination of morphology and anatomy of vegetative & reproductive parts of Cycas & Pinus
6. Plant collection (pteridophytes & gymnosperms)

## **PROJECT WORK/REPORT: Marks-100**

---

## BOTANY(HONOURS)

---

### SEMESTER-I

#### C-I: MICROBIOLOGY & PHYCOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### Unit-I

Introduction to microbial world, microbial nutrition, growth and metabolism. (2 lectures)

#### Unit-II

Bacteria: Discovery, general characteristics, types-archaebacteria, eubacteria, wall-less forms(mycoplasma and spheroplasts), cell structure, nutritional types, reproduction-vegetative, asexual and recombination (conjugation, transformation and transduction). Economic importance of bacteria with reference to their role in agriculture and industry (fermentation and medicine). (5 lectures)

#### Unit-III

Algae:- General characteristics; Ecology and distribution; range of thallus organization; Cell structure and components; cell wall, pigment system, reserve food (of only groups represented in the syllabus), flagella; and methods of reproduction, classification; criteria, system of Fritsch, and evolutionary classification of Lee (only upto groups); significant contributions of important phycologists (F.E. Fritsch, G.M. Smith, R.N. Singh, T.V. Desikachary, H.D. Kumar, M.O.P. Iyengar). Role of algae in the environment, agriculture, biotechnology and industry. (6 lectures)

#### Unit-IV

Cyanophyta:- Ecology and occurrence, range of thallus organization, cell structure, heterocyst, reproduction.economic importance; role in biotechnology. Morphology and life-cycle of Nostoc.(5 lectures)

Chlorophyta:- General characteristics, occurrence, range of thallus organization, cell structure and reproduction. Morphology and life-cycles of Chlamydomonas, Volvox, Oedogonium, Coleochaete. Evolutionary significance of Prochloron.(5 lectures)

#### Unit-V

Charophyta:- General characteristics; occurrence, morphology, cell structure and life-cycle of Chara; evolutionary significance.(2 lectures)

Xanthophyta:- General characteristics; range of thallus organization; Occurrence, morphology and life-cycle of Vaucheria.(3 lectures)

Phaeophyta:- Characteristics, occurrence, range of thallus organization, cell structure and reproduction. Morphology and life-cycles of Ectocarpus and Fucus.(3 lectures)

Rhodophyta:- General characteristics, occurrence, range of thallus organization, cell structure and reproduction. Morphology and life-cycle of Polysiphonia.(4 lectures)

## PRACTICAL

### Microbiology:

1. Electron micrographs/Models of viruses T-Phage and TMV, Line drawings/ Photographs of Lytic and Lysogenic Cycle.
2. Types of Bacteria to be observed from temporary/permanent slides/photographs. Electron micrographs of bacteria, binary fission, endospore, conjugation, root Nodule.
3. Gram staining.
4. Endospore staining with malachite green using the (endospores taken from soil bacteria).

### Phycology:

Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Volvox, Oedogonium, Coleochaete, Chara, Vaucheria, Ectocarpus, Fucus and Polysiphonia, Prochloron through electron micrographs, temporary preparations and permanent slides.

### Suggested Readings:

1. Lee, R.E. (2008). Phycology, Cambridge University Press, Cambridge. 4th edition.
2. Prescott, L.M., Harley J.P., Klein D. A. (2005). Microbiology, McGraw Hill, India. 6th edition.
3. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West Press, Delhi.
4. Sahoo, D. (2000). Farming the ocean: seaweeds cultivation and utilization. Aravali International, New Delhi.
5. Campbell, N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. (2008). Biology, Pearson Benjamin Cummings, USA. 8th edition.
6. Pelczar, M.J. (2001) Microbiology, 5th edition, Tata McGraw-Hill Co, New Delhi.

### C-2: BIOMOLECULES & CELL BIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### Unit-I

Biomolecules: Types and significance of chemical bonds; Structure and properties of water; pH and buffers.(2 lectures)

Carbohydrates: Nomenclature and classification; Role of monosaccharides (glucose, fructose, sugar alcohols mannitol and sorbitol); Disaccharides (sucrose, maltose, lactose), Oligosaccharides and polysaccharides (structural-cellulose, hemicelluloses, pectin, chitin, mucilage; storage, starch, insulin) (3 lectures)

Lipids: Definition and major classes of storage and structural lipids. Storage lipids. Fatty acids

structure and functions. Essential fatty acids. Triacyl glycerols structure, functions and properties. (2 lectures)

Proteins: Structure of amino acids; Peptide bonds; Levels of protein structure-primary, secondary, tertiary and quaternary; Isoelectric point; Protein denaturation and biological roles of proteins. (2 lectures)

Nucleic acids: Structure of nitrogenous bases; Structure and function of nucleotides; Types of nucleic acids; Structure of A, B, Z types of DNA; Types of RNA; Structure of tRNA. (4 lectures)

#### **Unit-II**

Bioenergetics: Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as a energy currency molecule. (3 lectures)

Enzymes: Structure of enzyme: holoenzyme, apoenzyme, cofactors, coenzymes and prosthetic group; Classification of enzymes; Features of active site, substrate specificity, mechanism of action (activation energy, lock and key hypothesis, induced - fit theory), Michaelis Menten equation, enzyme inhibition and factors affecting enzyme activity. (4 lectures)

#### **Unit-III**

The cell: Cell as a unit of structure and function; Characteristics of prokaryotic and eukaryotic cells; Origin of eukaryotic cell (Endosymbiotic theory). (2 lectures)

Cell wall and plasma membrane: Chemistry, structure and function of Plant Cell Wall. Overview of membrane function; fluid mosaic model; Chemical composition of membranes; Membrane transport Passive, active and facilitated transport, endocytosis and exocytosis. (3 lectures)

#### **Unit-IV**

Cell organelles: Nucleus; Structure-nuclear envelope, nuclear pore complex, nuclear lamina, molecular organization of chromatin; nucleolus. (3 lectures)

Cytoskeleton: Role and structure of microtubules, microfilaments and intermediary filament. (2 lectures)

Chloroplast, mitochondria and peroxisomes: Structural organization; Function; Semiautonomous nature of mitochondria and chloroplast. (2 lectures)

Endoplasmic Reticulum, Golgi Apparatus, Lysosomes (2 lectures)

#### **Unit-V**

Cell division: Eukaryotic cell cycle, different stages of mitosis and meiosis. Cell cycle, Regulation of cell cycle. (6 lectures)

### **PRACTICAL**

1. Qualitative tests for carbohydrates, reducing sugars, non-reducing sugars, lipids and proteins.
2. Study of plant cell structure with the help of epidermal peel mount of Onion/Rhoeo/Crinum.
3. Demonstration of the phenomenon of protoplasmic streaming in Hydrilla leaf.
4. Measurement of cell size by the technique of micrometry.
5. Counting the cells per unit volume with the help of haemocytometer. (Yeast/pollen grains).
6. Study of cell and its organelles with the help of electron micrographs.

7. Study the phenomenon of plasmolysis and deplasmolysis.
8. Study different stages of mitosis and meiosis using aceto carmine and aceto orcin method.

### Suggested Readings:

1. Campbell, MK (2012) Biochemistry, 7th ed., Published by Cengage Learning.
2. Campbell, PN and Smith AD (2011) Biochemistry Illustrated, 4th ed., Published by Churchill Livingstone.
3. Tymoczko JL, Berg JM and Stryer L (2012) Biochemistry: A short course, 2nd ed., W.H.Freeman
4. Berg JM, Tymoczko JL and Stryer L (2011) Biochemistry, W.H.Freeman and Company
5. Nelson DL and Cox MM (2008) Lehninger Principles of Biochemistry, 5th Edition., W.H. Freeman and Company.
6. Karp, G. (2010). Cell Biology, John Wiley & Sons, U.S.A. 6th edition.
7. Hardin, J., Becker, G., Skliensmith, L.J. (2012). Beckers World of the Cell, Pearson Education Inc. U.S.A. 8th edition.
8. Cooper, G.M. and Hausman, R.E. 2009 The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
9. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. 2009 The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco

## SEMESTER-II

### C-3: MYCOLOGY & PHYTOPATHOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### Unit-I

**Introduction to true fungi:** Definition, General characteristics; Affinities with plants and animals; Thallus organization; Cellwall composition; Nutrition; Classification.

**Chytridiomycetes:** General account (5 lectures)

**Zygomycota:** General characteristics; Ecology; Thallus organisation; Life cycle with reference to Rhizopus. (4 lectures)

**Ascomycota:** General characteristics (asexual and sexual fruiting bodies); Ecology; Life cycle, Heterokaryosis and parasexuality; life cycle and classification with reference to Saccharomyces, Aspergillus, Penicillium, Alternaria and Neurospora, Peziza. (5 lectures)

#### Unit-II

**Basidiomycota:** General characteristics; Ecology; Life cycle and Classification with reference to black stem rust on wheat Puccinia (Physiological Specialization), loose and covered smut (symptoms only), Agaricus; Bioluminescence, Fairy Rings and Mushroom Cultivation. (5 lectures)

**Allied Fungi:** General characteristics; Status of Slime molds, Classification; Occurrence; Types of plasmodia; Types of fruiting bodies. (3 lectures)

**Oomycota:** General characteristic; Ecology; Life cycle and classification with reference to Phytophthora, Albugo. (4 lectures)

### **Unit-III**

**Symbiotic associations:** Lichen Occurrence; General characteristics; Growth forms and range of thallus organization; Nature of associations of algal and fungal partners; Reproduction. Mycorrhiza- Ectomycorrhiza, Endomycorrhiza and their significance. (4 lectures)

### **Unit-IV**

**Applied Mycology:** Role of fungi in biotechnology, Application of fungi in food industry (Flavour & texture, Fermentation, Baking, Organic acids, Enzymes, Mycoproteins); Secondary metabolites (Pharmaceutical preparations); Agriculture (Biofertilizers); Mycotoxins; Biological control (Mycofungicides, Mycoherbicides, Mycoinsecticides, Myconematicides); Medical mycology. (5 Lectures)

### **Unit-V**

**Phytopathology:** Terms and concepts; General symptoms; Geographical distribution of diseases; etiology; symptomology; Host- Pathogen relationships; disease cycle and environmental relation; prevention and control of plant diseases, and role of quarantine. Bacterial diseases Citrus canker and angular leaf spot disease of Cotton. Viral diseases Tobacco Mosaic viruses, vein clearing. Fungal diseases Early blight of potato, Black stem rust of wheat, white rust of crucifers. (5 lectures)

## **PRACTICAL**

1. Introduction to the world of fungi (Unicellular, coenocytic/septate mycelium, ascocarps & basidiocarps).
2. Rhizopus: study of asexual stage from temporary mounts and sexual structures through permanent slides.
3. Aspergillus and Penicillium: study of asexual stage from temporary mounts. Study of Sexual stage from permanent slides/photographs.
4. Peziza: sectioning through ascocarp.
5. Alternaria: Specimens/photographs and temporary mounts.
6. Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; sections/ mounts of spores on wheat and permanent slides of both the hosts.
7. Agaricus: Specimens of button stage and full grown mushroom; sectioning of gills of Agaricus, fairy rings and bioluminescent mushrooms to be shown.
8. Albugo: Study of symptoms of plants infected with Albugo; asexual phase study through section/temporary mounts and sexual structures through permanent slides.

9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose) on different substrates. Study of thallus and reproductive structures (soredia and apothecium) through permanent slides. Mycorrhizae: ectomycorrhiza and endo mycorrhiza (Photographs)
10. Phytopathology: Herbarium specimens of bacterial diseases; Citrus Canker; Viral diseases: TMV, Fungal diseases: Early blight of potato, and White rust of crucifers.

### **Suggested Readings:**

1. Agrios, G.N. 1997 Plant Pathology, 4th edition, Academic Press, U.K.
2. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley & Sons (Asia) Singapore. 4th edition.
3. Webster, J. and Weber, R. (2007). Introduction to Fungi, Cambridge University Press, Cambridge. 3rd edition.
4. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi and Their Allies, Macmillan Publishers India Ltd.
5. Sharma, P.D. (2011). Plant Pathology, Rastogi Publication, Meerut, India.

### **C-4: ARCHEGONIATE**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **Unit-I**

Introduction: Unifying features of archegoniates; Transition to land habit; Alternation of generations. (2 lectures)

#### **Unit-II**

Bryophytes: General characteristics; Adaptations to land habit; Classification; Range of thallus organization. Classification (up to family). Riccia, Marchantia, Pellia, Porella, Anthoceros, Sphagnum and Funaria; Reproduction and evolutionary trends in Riccia, Marchantia, Anthoceros and Funaria (developmental stages not included). Ecological and economic importance of bryophytes with special reference to Sphagnum. (12 lectures)

#### **Unit-III**

Pteridophytes: General characteristics, classification. Classification (up to family), morphology, anatomy and reproduction of Psilotum, Selaginella, Equisetum and Pteris. (Developmental details not to be included). Apogamy, and apospory, heterospory and seed habit, telome theory, stelar evolution. Ecological and economic importance. (10 lectures)

#### **Unit-IV**

Gymnosperms: General characteristics, classification (up to family), morphology, anatomy and reproduction of Cycas, Pinus, Ginkgo and Gnetum. (Developmental details not to be included). Ecological and economic importance. (8 lectures)



## Unit-V

Fossils: Geographical time scale, fossils and fossilization process. Morphology, anatomy and affinities of Rhynia, Calamites, Lepidodendron, Lyginopteris and Cycadeoidea. (8 lectures)

### PRACTICAL

1. Riccia Morphology of thallus.
2. Marchantia- Morphology of thallus, whole mount of rhizoids & Scales, vertical section of thallus through Gemma cup, whole mount of Gemmae (all temporary slides), vertical section of Antheridiophore, Archegoniophore, longitudinal section of Sporophyte (all permanent slides).
3. Anthoceros- Morphology of thallus, dissection of sporophyte (to show stomata, spores, pseudoelaters, columella) (temporary slide), vertical section of thallus (permanent slide).
4. Pellia, Porella- Permanent slides.
5. Sphagnum- Morphology of plant, whole mount of leaf (permanent slide only).
6. Funaria- Morphology, whole mount of leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, longitudinal section of capsule and protonema.
7. Psilotum- Study of specimen, transverse section of synangium (permanent slide).
8. Selaginella- Morphology, whole mount of leaf with ligule, transverse section of stem, whole mount of strobilus, whole mount of microsporophyll and megasporophyll (temporary slides), longitudinal section of strobilus (permanent slide).
9. Equisetum- Morphology, transverse section of internode, longitudinal section of strobilus, transverse section of strobilus, whole mount of sporangiophore, whole mount of spores (wet and dry) (temporary slide), transverse section of rhizome (permanent slide).
10. Pteris- Morphology, transverse section of rachis, vertical section of sporophyll, whole mount of sporangium, whole mount of spores (temporary slides), transverse section of rhizome, whole mount of prothallus with sex organs and young sporophyte (permanent slide).
11. Cycas- Morphology (coralloid roots, bulbil, leaf), whole mount of microsporophyll, transverse section of coralloid root, transverse section of rachis, vertical section of leaflet, vertical section of microsporophyll, whole mount of spores (temporary slides), longitudinal section of ovule, transverse section of root (permanent slide).
12. Pinus- Morphology (long and dwarf shoots, whole mount of dwarf shoot, male and female cones), transverse section of Needle, transverse section of stem, longitudinal section of transverse section of male cone, whole mount of microsporophyll, whole mount of Microspores (temporary slides), longitudinal section of female cone, tangential longitudinal section & radial longitudinal sections stem (permanent slide).

13. Gnetum- Morphology (stem, male & female cones), transverse section of stem, vertical section of ovule (permanent slide)
14. Botanical excursion.

### Suggested Readings:

1. Vashistha, P.C., Sinha, A.K., Kumar, A. (2010). Pteridophyta. S. Chand. Delhi, India.
2. Bhatnagar, S.P. & Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
3. Parihar, N.S. (1991). An introduction to Embryophyta: Vol. I. Bryophyta. Central Book Depot. Allahabad.
4. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R. (2005). Biology. Tata McGraw Hill, Delhi.
5. Vander-Poorteri 2009 Introduction to Bryophytes. COP.

## SEMESTER-III

### C-5: ANATOMY OF ANGIOSPERMS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### Unit-I

Introduction and scope of Plant Anatomy: Applications in systematics, forensics and pharmacognosy. (2 Lectures)

Tissues: Classification of tissues; Simple and complex tissues (no phylogeny); cytodifferentiation of tracheary elements and sieve elements; Pits and plasmodesmata; Wall ingrowths and transfer cells, adcrustation and incrustation, Ergastic substances. (5 Lectures)

#### Unit-II

Stem: Organization of shoot apex (Apical cell theory, Histogen theory, Tunica Corpus theory, continuing meristematic residue, cytohistological zonation); Types of vascular bundles; Structure of dicot and monocot stem. (5 Lectures)

Leaf: Structure of dicot and monocot leaf, Kranz anatomy. (4 Lectures)

Root: Organization of root apex (Apical cell theory, Histogen theory, Korper-Kappe theory); Quiescent centre; Root cap; Structure of dicot and monocot root; Endodermis, exodermis and origin of lateral root. (4 Lectures)

#### Unit-III

Vascular Cambium: Structure, function and seasonal activity of cambium; Secondary growth in root and stem. (4 Lectures)

Wood: Axially and radially oriented elements; Types of rays and axial parenchyma; Cyclic aspects and

reaction wood; Sapwood and heartwood; Ring and diffuse porous wood; Early and late wood, tyloses; Dendrochronology. (5 Lectures)

Periderm: Development and composition of periderm, rhytidome and lenticels. (3 Lectures)

#### **Unit-IV**

Adaptive and Protective Systems Epidermal tissue system, cuticle, epicuticular waxes, trichomes (uni- and multicellular, glandular and nonglandular, two examples of each), stomata (classification); Adcrustation and incrustation; Anatomical adaptations of xerophytes and hydrophytes. (5 Lectures)

#### **Unit-V**

Secretory System: Hydathodes, cavities, lithocysts and laticifers. (3 Lectures)

### **PRACTICAL**

1. Study of anatomical details through permanent slides/temporary stain mounts/macerations/museum specimens with the help of suitable examples.
2. Apical meristem of root, shoot and vascular cambium.
3. Distribution and types of parenchyma, collenchyma and sclerenchyma.
4. Xylem: Tracheary elements-tracheids, vessel elements; thickenings; perforation plates; xylem fibres.
5. Wood: ring porous; diffuse porous; tyloses; heart- and sapwood.
6. Phloem: Sieve tubes-sieve plates; companion cells; phloem fibres.
7. Epidermal system: cell types, stomata types; trichomes: non-glandular and glandular.
8. Root: monocot, dicot, secondary growth.
9. Stem: monocot, dicot - primary and secondary growth; periderm; lenticels.
10. Leaf: isobilateral, dorsiventral, C4 leaves (Kranz anatomy).
11. Adaptive Anatomy: xerophytes, hydrophytes.
12. Secretory tissues: cavities, lithocysts and laticifers.

#### **Suggested Readings:**

1. Dickison, W.C. (2000). Integrative Plant Anatomy. Harcourt Academic Press, USA.
2. Fahn, A. (1974). Plant Anatomy. Pergmon Press, USA.
3. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.
4. Esau, K. (1977). Anatomy of Seed Plants. John Wiley & Sons, Inc., Delhi.

## C-6: ECONOMIC BOTANY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### Unit-I

Origin of Cultivated Plants: Concept of Centres of Origin, their importance with reference to Vavilov's work. Examples of major plant introductions; Crop domestication and loss of genetic diversity; evolution of new crops/varieties, importance of germplasm diversity. (3 Lectures)

### Unit-II

Cereals : Wheat and Rice (origin, morphology, processing & uses), brief account of millets. (3 lectures)

Legumes: General account, importance to man and ecosystem. (3 Lectures)

Sugars & Starches: Morphology and processing of sugarcane, products and by-products of sugarcane industry. Potato morphology, propagation & uses. (3 lectures)

### Unit-III

Spices: Listing of important spices, their family and part used, economic importance with special reference to fennel, saffron, clove and black pepper (4 Lectures)

Beverages: Tea, Coffee (morphology, processing & uses)(4 lectures) Drug-yielding plants: Therapeutic and habit-forming drugs with special reference to Cinchona, Digitalis, Papaver and Cannabis. (4 Lectures)

Tobacco: Tobacco (Morphology, processing, uses and health hazards) (2 Lectures)

### Unit-IV

Oils & Fats: General description, classification, extraction, their uses and health implications groundnut, coconut, linseed and Brassica and Coconut (Botanical name, family & uses) (4 lectures)

Essential Oils: General account, extraction methods, comparison with fatty oils & their uses. (4 Lectures)

### Unit-V

Natural Rubber: Para-rubber: tapping, processing and uses. (2 Lectures)

Timber plants: General account with special reference to teak and pine. (2 Lectures)

Fibres: Classification based on the origin of fibres, Cotton and Jute (morphology, extraction and uses). (2 Lectures)

## PRACTICAL

1. Cereals: Rice (habit sketch, study of paddy and grain, starch grains, micro-chemical tests).
2. Legumes: Soya bean, Groundnut, (habit, fruit, seed structure, micro-chemical tests).
3. Sugars & Starches: Sugarcane (habit sketch; cane juice- micro-chemical tests), Potato (habit sketch, tuber morphology, T.S. tuber to show localization of starch grains, w.m. starch grains, micro-chemical tests).
4. Spices: Black pepper, Fennel and Clove (habit and sections).

5. Beverages: Tea (plant specimen, tea leaves), Coffee (plant specimen, beans).
6. Oils & Fats: Coconut- T.S. nut, Mustard plant specimen, seeds; tests for fats in crushed seeds.
7. Essential oil-yielding plants: Habit sketch of Rosa, Vetiveria, Santalum and Eucalyptus (specimens/photographs).
8. Rubber: specimen, photograph/model of tapping, samples of rubber products.
9. Drug-yielding plants: Specimens of Digitalis, Papaver and Cannabis.
10. Tobacco: specimen and products of Tobacco.
11. Woods: Tectona, Pinus: Specimen, Section of young stem.
12. Fibre-yielding plants: Cotton (specimen, whole mount of seed to show lint and fuzz; whole mount of fibre and test for cellulose), Jute (specimen, transverse section of stem, test for lignin on transverse section of stem and fibre).

#### Suggested Readings:

1. Kochhar, S.L. (2012). Economic Botany in Tropics, MacMillan & Co. New Delhi, India.
2. Wickens, G.E. (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.
3. Chrispeels, M.J. and Sadava, D.E. (2003). Plants, Genes and Agriculture. Jones & Bartlett Publishers.

### C-7: GENETICS-

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### Unit-I

Mendelian genetics and its extension Mendelism: History; Principles of inheritance; Chromosome theory of inheritance; Autosomes and sex chromosomes; Probability and pedigree analysis; Incomplete dominance and codominance; Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, Recessive and Dominant traits, Penetrance and Expressivity, Numericals; Polygenic inheritance. (16 lectures)

#### Unit-II

Extrachromosomal Inheritance: Chloroplast mutation: Variegation in Four o'clock plant; Mitochondrial mutations in yeast; Maternal effects-shell coiling in snail; Infective heredity- Kappa particles in Paramecium. (6 lectures)

#### Unit-III

Linkage, crossing over and chromosome mapping: Linkage and crossing over-Cytological basis of crossing over; Recombination frequency, two factor and three factor crosses; Interference and coincidence; Numericals based on gene mapping; Sex Linkage. (12 lectures)

#### **Unit-IV**

Variation in chromosome number and structure: Deletion, Duplication, Inversion, Translocation, Position effect, Euploidy and Aneuploidy (8 lectures)

Gene mutations: Types of mutations; Molecular basis of Mutations; Mutagens physical and chemical (Base analogs, deaminating, alkylating and intercalating agents); Detection of mutations: CIB method. Role of Transposons in mutation. DNA repair mechanisms. (6 lectures)

#### **Unit-V**

Fine structure of gene: Classical vs molecular concepts of gene; Cis-Trans complementation test for functional allelism; Structure of Phage T4, rII Locus. (6 lectures)

Population and Evolutionary Genetics: Allele frequencies, Genotype frequencies, Hardy-Weinberg Law, role of natural selection, mutation, genetic drift. Genetic variation and Speciation. (6 lectures)

### **PRACTICAL**

1. Meiosis through temporary squash preparation.
2. Mendel's laws through seed ratios. Laboratory exercises in probability and chi-square analysis.
3. Chromosome mapping using test cross data.
4. Pedigree analysis for dominant and recessive autosomal and sex linked traits with floral chart.
5. Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4).
6. Blood Typing: ABO groups & Rh factor.
7. Study of aneuploidy: Down's, Klinefelter's and Turner's syndromes.
8. Photographs/Permanent Slides showing Translocation Ring, Laggards and Inversion Bridge.

#### **Suggested Readings:**

1. Gardner, E.J., Simmons, M.J., Snustad, D.P. (1991). Principles of Genetics, John Wiley & Sons, India. 8th edition.
2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics, John Wiley & Sons Inc., India. 5th edition.
3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). Concepts of Genetics. Benjamin Cummings, U.S.A. 10th edition.
4. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.

---

### **SEMESTER-IV**

## **C-8: MOLECULAR BIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **Unit-I**

Nucleic acids : Carriers of genetic information: Historical perspective; DNA as the carrier of genetic information (Griffiths, Hershey & Chase, Avery, McLeod & McCarty, Fraenkel-Conrats experiment. (4 lectures)

### **Unit-II**

The Structures of DNA and RNA / Genetic Material: DNA Structure: Miescher to Watson and Crick- historic perspective, DNA structure, Salient features of double helix, Types of DNA, Types of genetic material, denaturation and renaturation, cot curves; Organization of DNA Prokaryotes, Viruses, Eukaryotes. RNA Structure- Organelle DNA - mitochondria and chloroplast DNA. The Nucleosome -Chromatin structure- Euchromatin, Heterochromatin- Constitutive and Facultative heterochromatin. (8 lectures)

The replication of DNA: Chemistry of DNA synthesis (Kornbergs discovery); General principles bidirectional, semi-conservative and semi discontinuous replication, RNA priming; Various models of DNA replication, including rolling circle, ( $\theta$ ) mode of replication, replication of linear ds-DNA, replication of the 5end of linear chromosome; Enzymes involved in DNA replication. (6 lectures)

### **Unit-III**

Central dogma and genetic code: Key experiments establishing-The Central Dogma (Adaptor hypothesis and discovery of mRNA template), Genetic code (deciphering & salient features) (2 lectures)

Mechanism of Transcription: Transcription in prokaryotes; Transcription in eukaryotes (4 lectures)

Processing and modification of RNA: Split genes-concept of introns and exons, removal of introns, spliceosome machinery, splicing pathways, group I & group II intron splicing, alternative splicing eukaryotic mRNA processing(5 cap, 3 polyA tail); Ribozymes, exon shuffling; RNA editing and mRNA transport. (5 lectures)

### **Unit-IV**

Translation (Prokaryotes and eukaryotes): Ribosome structure and assembly, mRNA; Charging of tRNA, aminoacyl tRNA synthetases; Various steps in protein synthesis, proteins involved in initiation, elongation and termination of polypeptides; Fidelity of translation; Inhibitors of protein synthesis; Post-translational modifications of proteins. (6 lectures)

### **Unit-V**

Regulation of transcription in prokaryotes and eukaryotes: Principles of transcriptional regulation; Prokaryotes: Regulation of lactose metabolism and tryptophan synthesis in E.coli. Eukaryotes: transcription factors, heat shock proteins, steroids and peptide hormones; Gene silencing. (5 lectures)

## **PRACTICAL**

1. Preparation of LB medium and raising E.Coli.
2. Isolation of genomic DNA from E.Coli.

3. DNA isolation and RNA estimation by orcinol method.
4. DNA estimation by diphenylamine reagent/UV Spectrophotometry.
5. Study of DNA replication mechanisms through photographs (Rolling circle, Theta replication and semi-discontinuous replication).
6. Study of structures of prokaryotic RNA polymerase and eukaryotic RNA polymerase II through photographs.
7. Photographs establishing nucleic acid as genetic material (Messelson and Stahls, Avery et al, Griffiths, Hershey & Chases and Fraenkel & Conrats experiments)
8. Study of the following through photographs: Assembly of Spliceosome machinery; Splicing mechanism in group I & group II introns; Ribozyme and Alternative splicing.

#### **Suggested Readings:**

1. Watson J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M., Losick, R. (2007). Molecular Biology of the Gene, Pearson Benjamin Cummings, CSHL Press, New York, U.S.A. 6th edition.
2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons Inc., U.S.A. 5th edition.
3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings. U.S.A. 9th edition.
4. Russell, P. J. (2010). iGenetics- A Molecular Approach. Benjamin Cummings, U.S.A. 3rd edition.
5. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.

### **C-9: PLANT ECOLOGY & PHYTOGEOGRAPHY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **Unit-I**

Introduction Concept of ecology, Autoecology, Synecology, system ecology, Levels of organization. Inter-relationships between the living world and the environment, the components of environmental, concept of hydrosphere and lithosphere and dynamism, homeostasis. (2 lectures)

#### **Unit-II**

Soil: Importance; Origin; Formation; Composition; Physical; Chemical and Biological components; Soil profile; Role of climate in soil development. (5 lectures)

Water: Importance: States of water in the environment; Atmospheric moisture; Precipitation types (rain, fog, snow, hail, dew); Hydrological Cycle; Water in soil; Water table. (2 lectures)



Light, temperature, wind and fire: Variations; adaptations of plants to their variation. (4 lectures)

### **Unit-III**

Biotic interactions: 2 lectures Population ecology: Characteristics and Dynamics .Ecological Speciation 4 lectures Plant communities: Concept of ecological amplitude; Habitat and niche; Characters: analytical and synthetic; Ecotone and edge effect; Dynamics: succession processes, types; climax concepts. (4 lectures)

### **Unit-IV**

Ecological pyramids. (4 lectures)

Functional aspects of ecosystem: Principles and models of energy flow; Production and productivity; Ecological efficiencies; Biogeochemical cycles; Cycling of Carbon, Nitrogen and Phosphorus. (5 lectures)

### **Unit-V**

Phytogeography: Principles; Continental drift; Theory of tolerance; Endemism; Brief description of major terrestrial biomes (one each from tropical, temperate & tundra); Phytogeographical division of India; Local Vegetation. (8 lectures)

## **PRACTICAL**

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH of various soil and water samples (pH meter, universal indicator/Lovibond comparator and pH paper)
3. Analysis for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency from two soil samples by rapid field tests.
4. Determination of organic matter of different soil samples by Walkley & Black rapid titration method.
5. Comparison of bulk density, porosity and rate of infiltration of water in soils of three habitats.
6. Determination of dissolved oxygen of water samples from polluted and unpolluted sources.
7. (a) Study of morphological adaptations of hydrophytes and xerophytes (four each). (b) Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanch*) Epiphytes, Predation (Insectivorous plants).
8. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus, by species area curve method (species to be listed).
9. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaers frequency distribution law.
10. Quantitative analysis of herbaceous vegetation for density and abundance in the college campus.

11. Field visit to familiarise students with ecology of different sites.

### **Suggested Readings:**

1. Odum, E.P. (2005). Fundamentals of ecology. Cengage Learning India Pvt. Ltd., New Delhi. 5th edition.
2. Singh, J.S., Singh, S.P., Gupta, S. (2006). Ecology Environment and Resource Conservation. Anamaya Publications, New Delhi, India.
3. Sharma, P.D. (2010). Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
4. Wilkinson, D.M. (2007). Fundamental Processes in Ecology: An Earth Systems Approach. Oxford University Press. U.S.A.
5. Kormondy, E.J. (1996). Concepts of ecology. PHI Learning Pvt. Ltd., Delhi, India. 4th edition.

### **C-10: PLANT SYSTEMATICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **Unit-I**

Plant identification, Classification, Nomenclature; Biosystematics. (2 lectures)

Identification: Field inventory; Functions of Herbarium; Important herbaria and botanical gardens of the world and India; Virtual herbarium; E-flora; Documentation: Flora, Monographs, Journals; Keys: Single access and Multi-access. (5 lectures)

#### **Unit-II**

Taxonomic hierarchy: Concept of taxa (family, genus, species); Categories and taxonomic hierarchy; Species concept (taxonomic, biological, evolutionary). (5 lectures)

Botanical nomenclature: Principles and rules (ICN); Ranks and names; Typification, author citation, valid publication, rejection of names, principle of priority and its limitations; Names of hybrids. (5 lectures)

#### **Unit-III**

Systematics-an interdisciplinary science: Evidence from palynology, cytology, phytochemistry and molecular data. (6 lectures)

Systems of classification: Major contributions of Theophrastus, Bauhin, Tournefort, Linnaeus, Adanson, de Candolle, Bessey, Hutchinson, Takhtajan and Cronquist; Classification systems of Bentham and Hooker (upto series) and Engler and Prantl (upto series); Brief reference of Angiosperm Phylogeny Group (APG III) classification. (6 lectures)

#### **Unit-IV**

Biometrics, numerical taxonomy and cladistics: Characters; Variations; OTUs, character weighting and coding; cluster analysis; Phenograms, cladograms (definitions and differences). (4 lectures)

## Unit-V

Phylogeny of Angiosperms: Terms and concepts (primitive and advanced, homology and analogy, parallelism and convergence, monophyly, Paraphyly, polyphyly and clades).origin & evolution of angiosperms; coevolution of angiosperms and animals; methods of illustrating evolutionary relationship (phylogenetic tree, cladogram). (7 lectures)

### PRACTICAL

1. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hookers system of classification):  
Ranunculaceae - Ranunculus, Delphinium  
Brassicaceae - Brassica, Alyssum / Iberis  
Myrtaceae - Eucalyptus, Callistemon  
Umbelliferae - Coriandrum /Anethum / Foeniculum  
Asteraceae - Sonchus/Launaea, Vernonia/Ageratum, Eclipta/Tridax  
Solanaceae - Solanum nigrum/Withania  
Lamiaceae - Salvia/Ocimum  
Euphorbiaceae - Euphorbia hirta/E.milii, Jatropha  
Liliaceae - Asphodelus/Lilium/Allium  
Poaceae - Triticum/Hordeum/Avena
2. Field visit (local) Subject to grant of funds from the university.
3. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book)

### Suggested Readings:

1. Singh, G. (2012). Plant Systematics: Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.
2. Jeffrey, C. (1982). An Introduction to Plant Taxonomy. Cambridge University Press, Cambridge.
3. Judd, W.S., Campbell, C.S., Kellogg, E.A., Stevens, P.F. (2002). Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2nd edition.
4. Maheshwari, J.K. (1963). Flora of Delhi. CSIR, New Delhi.
5. Radford, A.E. (1986). Fundamentals of Plant Systematics. Harper and Row, New York.

---

## SEMESTER-V

### C-11: REPRODUCTIVE BIOLOGY OF ANGIOSPERMS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **Unit-I**

Introduction: History (contributions of G.B. Amici, W. Hofmeister, E. Strasburger, S.G. Nawaschin, P. Maheshwari, B.M. Johri, W.A. Jensen, J. Heslop-Harrison) and scope. (2 lectures)

### **Unit-II**

Anther: Anther wall: Structure and functions, microsporogenesis, callose deposition and its significance. (2 lectures)

Pollen biology: Microgametogenesis; Pollen wall structure, MGU (male germ unit) structure, NPC system; Palynology and scope (a brief account); Pollen wall proteins; Pollen viability, storage and germination; Abnormal features: Pseudomonads, polyads, massulae, pollinia. (5 lectures)

### **Unit-III**

Ovule: Structure; Types; Special structures endothelium, obturator, aril, caruncle and hypostase; Female gametophyte megasporogenesis (monosporic, bisporic and tetrasporic) and megagametogenesis (details of Polygonum type); Organization and ultrastructure of mature embryo sac. (5 lectures)

Endosperm: Types, development, structure and functions.(3 lectures)

Embryo: Six types of embryogeny; General pattern of development of dicot and monocot embryo; Suspensor: structure and functions; Embryoendosperm relationship; Nutrition of embryo; Unusual features; Embryo development in Paeonia. (6 lectures)

### **Unit-IV**

Pollination and fertilization: Pollination types and significance; adaptations; structure of stigma and style; path of pollen tube in pistil; double fertilization. (4 lectures)

Self incompatibility: Basic concepts (interspecific, intraspecific, homomorphic, heteromorphic, GSI and SSI); Methods to overcome selfincompatibility: mixed pollination, bud pollination, stub pollination; Intraovarian and in vitro pollination; Modification of stigma surface, parasexual hybridization; Cybrids, in vitro fertilization. (5 lectures)

### **Unit-V**

Seed: Structure, importance and dispersal mechanisms (3 lectures)

Polyembryony and apomixes: Introduction; Classification; Causes and applications. (4 lectures)

Germline transformation: Pollen grain and ovules through pollen tube pathway method/ Agrobacterium/ electrofusion/floral dip/biolistic. (4 lectures)

## **PRACTICAL**

1. Anther: Wall and its ontogeny; Tapetum (amoeboid and glandular); MMC, spore tetrads, uninucleate, bicelled and dehisced anther stages through slides/micrographs, male germ unit (MGU) through photographs and schematic representation.
2. Pollen grains: Fresh and acetolyzed showing ornamentation and aperture, pseudomonads, polyads, pollinia (slides/photographs, fresh material), ultrastructure of pollen wall(micrograph); Pollen viability: Tetrazolium test.germination: Calculation of percentage germination in different media using hanging drop method.
3. Ovule: Types-anatropous, orthotropous, amphitropous/campylotropous, circinotropous, unitegmic,

bitegmic; Tenuinucellate and crassinucellate; Special structures: Endothelium, obturator, hypostase, caruncle and aril (permanent slides/specimens/photographs).

4. Female gametophyte through permanent slides/ photographs: Types, ultrastructure of mature egg apparatus.
5. Intra-ovarian pollination; Test tube pollination through photographs.
6. Endosperm: Dissections of developing seeds for endosperm with free-nuclear haustoria.
7. Embryogenesis: Study of development of dicot embryo through permanent slides; dissection of developing seeds for embryos at various developmental stages; Study of suspensor through electron micrographs.

### **Suggested Readings:**

1. Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms, Vikas Publishing House. Delhi. 5th edition.
2. Shivanna, K.R. (2003). Pollen Biology and Biotechnology. Oxford and IBH Publishing Co. Pvt. Ltd. Delhi.
3. Raghavan, V. (2000). Developmental Biology of Flowering plants, Springer, Netherlands.
4. Johri, B.M. I (1984). Embryology of Angiosperms, Springer-Verlag, Netherlands.

## **C-12: PLANT PHYSIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **Unit-I**

Plant water relationship: Water Potential and its components, water absorption by roots, aquaporins, pathway of water movement, symplast, apoplast, transmembrane pathways, root pressure, guttation. Ascent of sap cohesion-tension theory. Transpiration and factors affecting transpiration, antitranspirants, mechanism of stomatal movement. (6 lectures)

Translocation in the phloem: Experimental evidence in support of phloem as the site of sugar translocation. Pressure Flow Model; Phloem loading and unloading; Source-sink relationship. (5 lectures)

### **Unit-II**

Mineral nutrition: Essential and beneficial elements, macro and micronutrients, methods of study and use of nutrient solutions, criteria for essentiality, mineral deficiency symptoms, roles of essential elements, chelating agents. (5 lectures)

### **Unit-III**

Nutrient Uptake: Soil as a nutrient reservoir, transport of ions across cell membrane, passive absorption, electrochemical gradient, facilitated diffusion, active absorption, role of ATP, carrier systems, proton ATPase pump and ion flux, uniport, co-transport, symport, antiport. (5 lectures)

#### **Unit-IV**

Plant growth regulators: Discovery, chemical nature (basic structure), bioassay and physiological roles of Auxin, Gibberellins, Cytokinin, Abscisic acid, Ethylene, Brassinosteroids and Jasmonic acid. (10 lectures)

#### **Unit-V**

Physiology of flowering: Photoperiodism, flowering stimulus, florigen concept, vernalization, seed dormancy. (4 lectures)

Phytochrome: Discovery, chemical nature, role of phytochrome in photomorphogenesis, low energy responses (LER) and high irradiance responses (HIR), mode of action. (5 lectures)

### **PRACTICAL**

1. Determination of osmotic potential of plant cell sap by plasmolytic method.
2. Determination of water potential of given tissue (potato tuber) by weight method.
3. Study of the effect of wind velocity and light on the rate of transpiration in excised twig/leaf.
4. Calculation of stomatal index and stomatal frequency from the two surfaces of leaves of a mesophyte and xerophyte.
5. To calculate the area of an open stoma and percentage of leaf area open through stomata in a mesophyte and xerophyte (both surfaces).
6. To study the phenomenon of seed germination (effect of light).
7. To study the induction of amylase activity in germinating barley grains.

#### **Demonstration experiments:**

(a) To demonstrate suction due to transpiration. (b) Fruit ripening/Rooting from cuttings (Demonstration). (c) Bolting experiment/Avena coleptile bioassay (demonstration).

#### **Suggested Readings:**

1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.
2. Taiz, L., Zeiger, E., Miller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
3. Bajracharya D. (1999). Experiments in Plant Physiology-A Laboratory Manual. Narosa Publishing House, New Delhi.

---

## **SEMESTER-VI**

### **C-13: PLANT METABOLISM**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### Unit-I

Concept of metabolism: Introduction, anabolic and catabolic pathways, regulation of metabolism, role of regulatory enzymes (allosteric, covalent modulation and Isozymes). (5 lectures)

Carbohydrate metabolism: Synthesis and catabolism of sucrose and starch. (1 lecture)

### Unit-II

Carbon assimilation: Historical background, photosynthetic pigments, role of photosynthetic pigments (chlorophylls and accessory pigments), antenna molecules and reaction centres, photochemical reactions, photosynthetic electron transport, PSI, PSII, Q cycle,  $CO_2$  reduction, photorespiration, C4 pathways; Crassulacean acid metabolism; Factors affecting  $CO_2$  reduction. (10 lectures)

### Unit-III

Carbon Oxidation: Glycolysis, fate of pyruvate, regulation of glycolysis, oxidative pentose phosphate pathway, oxidative decarboxylation of pyruvate, regulation of PDH, NADH shuttle; TCA cycle, amphibolic role, anaplerotic reactions, regulation of the cycle, mitochondrial electron transport, oxidative phosphorylation, cyanideresistant respiration, factors affecting respiration. (6 lectures)

ATP-Synthesis: Mechanism of ATP synthesis, substrate level phosphorylation, chemiosmotic mechanism (oxidative and photophosphorylation), ATP synthase, Boyers conformational model, Rackers experiment, Jagendorfs experiment; role of uncouplers. (4 lectures)

### Unit-IV

Lipid metabolism: Synthesis and breakdown of triglycerides,  $\beta$ -oxidation, glyoxylate cycle, gluconeogenesis and its role in mobilisation of lipids during seed germination,  $\alpha$  oxidation. (5 lectures)

### Unit-V

Nitrogen metabolism: Nitrate assimilation, biological nitrogen fixation (examples of legumes and non-legumes); Physiology and biochemistry of nitrogen fixation; Ammonia assimilation and transamination. (5 lectures)

Mechanisms of signal transduction: Calcium, phospholipids, cGMP, NO. (4 lectures)

## PRACTICAL

1. Chemical separation of photosynthetic pigments.
2. Experimental demonstration of Hills reaction.
3. To study the effect of light intensity on the rate of photosynthesis.
4. Effect of carbon dioxide on the rate of photosynthesis.
5. To compare the rate of respiration in different parts of a plant.
6. To demonstrate activity of Nitrate Reductase in germinating leaves of different plant sources.
7. To study the activity of lipases in germinating oilseeds and demonstrate mobilization of lipids during germination.
8. Demonstration of fluorescence by isolated chlorophyll pigments.
9. Demonstration of absorption spectrum of photosynthetic pigments.

## Suggested Readings:

1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.
2. Taiz, L., Zeiger, E., Mller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
3. Harborne, J.B. (1973). Phytochemical Methods. John Wiley & Sons. New York.

### **C-14: PLANT BIO-TECHNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **Unit-I**

Plant Tissue Culture: Historical perspective; Aseptic tissue culture techniques, Composition of media; Nutrient and hormone requirements (role of vitamins and hormones). (3 lectures)

#### **Unit-II**

Totipotency; Organogenesis; Embryogenesis (somatic and zygotic); Protoplast isolation, culture and fusion; Tissue culture applications (micropropagation, androgenesis, virus elimination, secondary metabolite production, haploids, triploids and hybrids; Cryopreservation; Germplasm Conservation). (7 lectures)

#### **Unit-III**

Recombinant DNA technology-I: Restriction Endonucleases (History, Types I-IV, biological role and application); Restriction Mapping (Linear and Circular); Cloning Vectors: Prokaryotic (pUC 18 and pUC19, pBR322, Ti plasmid, BAC); Lambda phage, M13 phagemid, Cosmid, Shuttle vector; Eukaryotic Vectors (YAC and briefly PAC, MAC, HAC). Gene Cloning (Recombinant DNA, Bacterial Transformation and selection of recombinant clones, PCR-mediated gene cloning). (10 lectures)

#### **Unit-IV**

Recombinant DNA technology-II: Gene Construct; construction of genomic and cDNA libraries, screening DNA libraries to obtain gene of interest by genetic selection; complementation, colony hybridization; Probes-oligonucleotide, heterologous, PCR; Methods of gene transfer- Agrobacterium-mediated, Direct gene transfer by Electroporation, Microinjection, Microprojectile bombardment; Selection of transgenics selectable marker and reporter genes (Luciferase, GUS, GFP). (10 lectures)

#### **Unit-V**

Applications of Biotechnology: Pest resistant (Bt-cotton); herbicide resistant plants (RoundUp Ready soybean); Transgenic crops with improved quality traits (Flavr Savr tomato, Golden rice); Improved horticultural varieties (Moon dust carnations); Role of transgenics in bioremediation (Superbug); edible vaccines; Industrial enzymes (Aspergillase, Protease, Lipase); Genetically Engineered Products Human Growth Hormone; Humulin; Biosafety concerns. (10 lectures)

### **PRACTICAL**



1. (a) Preparation of MS medium.  
(b) Demonstration of in vitro sterilization and inoculation methods using leaf and nodal explants of tobacco, Datura, Brassica etc.
2. Study of anther, embryo and endosperm culture, micropropagation, somatic embryogenesis & artificial seeds through photographs.
3. Isolation of protoplasts.
4. Construction of restriction map of circular and linear DNA from the data provided.
5. Study of methods of gene transfer through photographs: Agrobacterium-mediated, direct gene transfer by electroporation, microinjection, microprojectile bombardment.
6. Study of steps of genetic engineering for production of Bt cotton, Golden rice, Flavr Savr tomato through photographs.
7. Isolation of plasmid DNA.
8. Restriction digestion and gel electrophoresis of plasmid DNA.

#### **Suggested Readings:**

1. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
2. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
3. Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms. Vikas Publication House Pvt. Ltd., New Delhi. 5th edition.
4. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons, U.K. 5th edition.
5. Stewart, C.N. Jr. (2008). Plant Biotechnology & Genetics: Principles, Techniques and Applications. John Wiley & Sons Inc. U.S.A.
6. Chawla, H.S. (2010). Introduction to Plant Biotechnology. Oxford & IBH Publishing Co.Pvt. Ltd., New Delhi.
7. Singh, B. D. (2010) Biotechnology: Expanding Horizon. Kalyani Publishers. New Delhi.

---

## DISCIPLINE SPECIFIC ELECTIVE COURSES

---

### DSE-1A: ANALYTICAL TECHNIQUES IN PLANT SCIENCES

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Imaging and related techniques: Principles of microscopy; Light microscopy; Fluorescence microscopy; Confocal microscopy; Use of fluorochromes: (a) Flow cytometry (FACS); (b) Applications of fluorescence microscopy: Chromosome banding, FISH, chromosome painting; Transmission and Scanning electron microscopy sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching. (10 lectures)

**UNIT-II:** Cell fractionation: Centrifugation: Differential and density gradient centrifugation, sucrose density gradient, CsCl<sub>2</sub> gradient, analytical centrifugation, ultracentrifugation, marker enzymes. (5 lectures)

**UNIT-III:** Radioisotopes: Use in biological research, auto-radiography, pulse chase experiment. (3 lectures)

Spectrophotometry: Principle and its application in biological research. 3 lectures Chromatography: Principle; Paper chromatography; Column chromatography, TLC, GLC, HPLC, Ion-exchange chromatography; Molecular sieve chromatography; Affinity chromatography. (6 lectures)

**UNIT-IV:** Characterization of proteins and nucleic acids: Mass spectrometry; X-ray diffraction; X-ray crystallography; Characterization of proteins and nucleic acids; Electrophoresis: AGE, PAGE, SDS-PAGE (5 lectures)

**UNIT-V:** Biostatistics: Statistics, data, population, samples, parameters; Representation of Data: Tabular, Graphical; Measures of central tendency: Arithmetic mean, mode, median; Measures of dispersion: Range, mean deviation, variation, standard deviation; Chi-square test for goodness of fit. (8 lectures)

### PRACTICAL

1. Study of Blotting techniques: Southern, Northern and Western, DNA fingerprinting, DNA sequencing, PCR through photographs.
2. Demonstration of ELISA.
3. To separate nitrogenous bases by paper chromatography.
4. To separate sugars by thin layer chromatography.
5. Isolation of chloroplasts by differential centrifugation.
6. To separate chloroplast pigments by column chromatography.
7. To estimate protein concentration through Lowry's methods.

8. To separate proteins using PAGE.
9. To separation DNA (marker) using AGE.
10. Study of different microscopic techniques using photographs/micrographs (freeze fracture, freeze etching, negative staining, positive staining, fluorescence and FISH).
11. Preparation of permanent slides (double staining).
12. Estimation of plant pigments.

### **Suggested Readings:**

1. Plummer, D.T. (1996). An Introduction to Practical Biochemistry. Tata McGraw-Hill Publishing Co. Ltd. New Delhi. 3rd edition.
2. Ruzin, S.E. (1999). Plant Microtechnique and Microscopy, Oxford University Press, New York. U.S.A.
3. Ausubel, F., Brent, R., Kingston, R. E., Moore, D.D., Seidman, J.G., Smith, J.A., Struhl, K. (1995). Short Protocols in Molecular Biology. John Wiley & Sons. 3rd edition.
4. Zar, J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4th ed

### **DSE-1B: BIO-INFORMATICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Introduction to Bioinformatics: Introduction, Branches of Bioinformatics, Aim, Scope and Research areas of Bioinformatics. (3 Lectures)

Databases in Bioinformatics: Introduction, Biological Databases, Classification format of Biological Databases, Biological Database Retrieval System. (4 Lectures)

**UNIT-II:** Biological Sequence Databases: National Center for Biotechnology Information (NCBI): Tools and Databases of NCBI, Database Retrieval Tool, Sequence Submission to NCBI, Basic local alignment search tool (BLAST), Nucleotide Database, Protein Database, Gene Expression Database. EMBL Nucleotide Sequence Database (EMBL-Bank): Introduction, Sequence Retrieval, Sequence Submission to EMBL, Sequence analysis tools. DNA Data Bank of Japan (DDBJ): Introduction, Resources at DDBJ, Data Submission at DDBJ. Protein Information Resource (PIR): About PIR, Resources of PIR, Databases of PIR, Data Retrieval in PIR. Swiss-Prot: Introduction and Salient Features. (15 Lectures)

**UNIT-III:** Sequence Alignments: Introduction, Concept of Alignment, Multiple Sequence Alignment (MSA), MSA by CLUSTALW, Scoring Matrices, Percent Accepted Mutation (PAM), Blocks of Amino Acid Substitution Matrix (BLOSUM). (8 Lectures)

**UNIT-IV:** Molecular Phylogeny: Methods of Phylogeny, Software for Phylogenetic Analyses, Consistency of Molecular Phylogenetic Prediction. (5 Lectures)

**UNIT-V:** Applications of Bioinformatics: Structural Bioinformatics in Drug Discovery, Quantitative structure-activity relationship (QSAR) techniques in Drug Design, Microbial genome applications, Crop improvement. (5 Lectures)

### **PRACTICAL**

1. Nucleic acid and protein databases.
2. Sequence retrieval from databases.
3. Sequence alignment.
4. Sequence homology and Gene annotation.
5. Construction of phylogenetic tree.

#### **Suggested Readings:**

1. Ghosh Z. and Bibekanand M. (2008) Bioinformatics: Principles and Applications. Oxford University Press.
2. Pevsner J. (2009) Bioinformatics and Functional Genomics. II Edition. Wiley-Blackwell.
3. Campbell A. M., Heyer L. J. (2006) Discovering Genomics, Proteomics and Bioinformatics-II Edition. Benjamin Cummings.

### **DSE-2A: PLANT BREEDING**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Plant Breeding : Introduction and objectives. Breeding systems: modes of reproduction in crop plants. Important achievements and undesirable consequences of plant breeding. (6 lectures)

**UNIT-II;** Methods of crop improvement: Introduction: Centres of origin and domestication of crop plants, plant genetic resources; Acclimatization; Selection methods: For self pollinated, cross pollinated and vegetatively propagated plants; Hybridization: For self, cross and vegetatively propagated plants Procedure, advantages and limitations. (15 lectures)

**UNIT-III:** Quantitative inheritance: Concept, mechanism, examples of inheritance of Kernel colour in wheat, Skin colour in human beings. Monogenic vs polygenic Inheritance. (6 lectures)

**UNIT-IV:** Inbreeding depression and heterosis: History, genetic basis of inbreeding depression and heterosis; Applications. (6 lectures)

**UNIT-V:** Crop improvement and breeding: Role of mutations; Polyploidy; Distant hybridization and role of biotechnology in crop improvement. (7 lectures)

### **PRACTICAL**

Practical related to theory.

**Suggested Readings:**

1. Singh, B.D. (2005). Plant Breeding: Principles and Methods. Kalyani Publishers. 7th edition.
2. Chaudhari, H.K. (1984). Elementary Principles of Plant Breeding. Oxford IBH. 2nd edition.
3. Acquaah, G. (2007). Principles of Plant Genetics & Breeding. Blackwell Publishers.

**DSE-2B: NATURAL RESOURCE MANAGEMENT**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Natural resources: Definition and types. 2 lectures Sustainable utilization : Concept, approaches (economic, ecological and socio-cultural). (5 lectures)

**UNIT-II:** Land: Utilization (agricultural, pastoral, horticultural, silvicultural); Soil degradation and management. (5 lectures)

Water: Fresh water (rivers, lakes, groundwater, aquifers, watershed); Marine; Estuarine; Wetlands; Threats and management strategies. (4 lectures)

**UNIT-III:** Biological Resources: Biodiversity-definition and types; Significance; Threats; Management strategies; Bioprospecting; IPR; CBD; National Biodiversity Action Plan). (8 lectures)  
Forests: Definition, Cover and its significance (with special reference to India); Major and minor forest products; Depletion; Management. (4 lectures)

**UNIT-IV:** Energy: Renewable and non-renewable sources of energy 4 lectures Contemporary practices in resource management: EIA, GIS, Participatory Resource Appraisal, Ecological Footprint with emphasis on carbon footprint. (6 lectures)

**UNIT-V:** Resource Accounting; Waste management. National and international efforts in resource management and conservation (4 lectures)

**PRACTICAL**

1. Estimation of solid waste generated by a domestic system (biodegradable and nonbiodegradable) and its impact on land degradation.
2. Collection of data on forest cover of specific area.
3. Measurement of dominance of woody species by DBH (diameter at breast height) method.
4. Calculation and analysis of ecological footprint.
5. Ecological modeling.

**Suggested Readings:**

1. Vasudevan, N. (2006). Essentials of Environmental Science. Narosa Publishing House, New Delhi.
2. Singh, J. S., Singh, S.P. and Gupta, S. (2006). Ecology, Environment and Resource Conservation. Anamaya Publications, New Delhi.
3. Rogers, P.P., Jalal, K.F. and Boyd, J.A. (2008). An Introduction to Sustainable Development. Prentice Hall of India Private Limited, New Delhi.

### **DSE-2C: BIO-STATISTICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Unit-I Biostatistics - definition - statistical methods - basic principles. Variables - measurements, functions, limitations and uses of statistics. (8 lectures)

**Unit-II:** Collection of data primary and secondary - types and methods of data collection procedures - merits and demerits. Classification - tabulation and presentation of data sampling methods. (8 lectures)

**Unit-III:** Measures of central tendency - mean, median, mode, geometric mean - merits & demerits. Measures of dispersion - range, standard deviation, mean deviation, quartile deviation - merits and demerits; Co-efficient of variations. (10 lectures)

**Unit-IV:** Correlation - types and methods of correlation, regression, simple regression equation, fitting prediction, similarities and dissimilarities of correlation and regression. (8 lectures)

**Unit-V:** Statistical inference - hypothesis - simple hypothesis - student 't' test - chi square test. (6 lectures)

### **PRACTICAL**

1. Calculation of mean, standard deviation and standard error
2. Calculation of correlation coefficient values and finding out the probability
3. Calculation of F value and finding out the probability value for the F value.

Suggested Readings:

1. Biostatistic, Danniell, W.W., 1987. New York, John Wiley Sons.
2. An introduction to Biostatistics, 3rd edition, Sundarrao, P.S.S and Richards, J. Christian Medical College, Vellore
3. Statistical Analysis of epidemiological data, Selvin, S., 1991. New York University Press.
4. Statistics for Biology, Boston, Bishop, O.N. Houghton, Mifflin.

5. The Principles of scientific research, Freedman, P. New York, Pergamon Press.
6. Statistics for Biologists, Campbell, R.C., 1998. Cambridge University Press.

### **DSE-3A: STRESS BIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Defining plant stress: Acclimation and adaptation. (2 lectures)

**UNIT-II:** Environmental factors: Water stress; Salinity stress, High light stress; Temperature stress; Hypersensitive reaction; Pathogenesis related (PR) proteins; Systemic acquired resistance; Mediation of insect and disease resistance by jasmonates. (12 lectures)

**UNIT-III:** Stress sensing mechanisms in plants: Role of nitric oxide. Calcium modulation, Phospholipid signaling (12 lectures)

**UNIT-IV:** Developmental and physiological mechanisms that protect plants against environmental stress: Adaptation in plants; Changes in root: shoot ratio; Aerenchyma development; Osmotic adjustment; Compatible solute production. (10 lectures)

**UNIT-V:** Reactive oxygen species Production and scavenging mechanisms. (4 lectures)

### **PRACTICAL**

1. Quantitative estimation of peroxidase activity in the seedlings in the absence and presence of salt stress.
2. Superoxide activity in seedlings in the absence and presence of salt stress.
3. Assay of Ascorbate
4. Assay of peroxidase.
5. Assay of superoxide dismutase activity.
6. Quantitative estimation and analysis of catalase.

#### **Suggested Readings:**

1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.
2. Taiz, L., Zeiger, E., Miller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.

## **DSE-3B: HORTICULTURAL PRACTICES & POST-HARVEST TECHNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Introduction: Scope and importance, Branches of horticulture; Role in rural economy and employment generation; Importance in food and nutritional security; Urban horticulture and ecotourism. (2 lectures)

Ornamental plants: Types, classification (annuals, perennials, climbers and trees); Identification and salient features of some ornamental plants [rose, marigold, gladiolus, carnations, orchids, poppies, gerberas, tuberose, sages, cacti and succulents (opuntia, agave and spurges)] Ornamental flowering trees (Indian laburnum, gulmohar, Jacaranda, Lagerstroemia, fishtail and areca palms, semul, Coral tree). (3 lectures)

**UNIT-II:** Fruit and vegetable crops: Production, origin and distribution; Description of plants and their economic products; Management and marketing of vegetable and fruit crops; Identification of some fruits and vegetable varieties (citrus, banana, mango, chillies and cucurbits). (4 lectures)

Horticultural techniques: Application of manure, fertilizers, nutrients and PGRs; Weed control; Biofertilizers, biopesticides; Irrigation methods (drip irrigation, surface irrigation, furrow and border irrigation); Hydroponics; Propagation Methods: asexual (grafting, cutting, layering, budding), sexual (seed propagation), Scope and limitations. (6 lectures)

**UNIT-III:** Landscaping and garden design : Planning and layout (parks and avenues); gardening traditions - Ancient Indian, European, Mughal and Japanese Gardens; Urban forestry; policies and practices. (4 lectures)

Floriculture: Cut flowers, bonsai, commerce (market demand and supply); Importance of flower shows and exhibitions. (4 lectures)

**UNIT-IV:** Post-harvest technology: Importance of post harvest technology in horticultural crops; Evaluation of quality traits; Harvesting and handling of fruits, vegetables and cut flowers; Principles, methods of preservation and processing; Methods of minimizing losses during storage and transportation; Food irradiation - advantages and disadvantages; food safety. (6 lectures)

Disease control and management : Field and post-harvest diseases; Identification of deficiency symptoms; remedial measures and nutritional management practices; Crop sanitation; IPM strategies (genetic, biological and chemical methods for pest control); Quarantine practices; Identification of common diseases and pests of ornamentals, fruits and vegetable crops. (5 lectures)

**UNIT-V:** Horticultural crops - conservation and management: Documentation and conservation of germplasm; Role of micropropagation and tissue culture techniques; Varieties and cultivars of various horticultural crops; IPR issues; National, international and professional societies and sources of information on horticulture. (6 lectures)

**Field Trip:** Field visits to gardens, standing crop sites, nurseries, vegetable gardens and horticultural



tural fields at IARI or other suitable locations.

## **PRACTICAL**

Practical related to theory.

### **Suggested Readings:**

1. Singh, D. & Manivannan, S. (2009). Genetic Resources of Horticultural Crops. Ridhi International, Delhi, India.
2. Swaminathan, M.S. and Kochhar, S.L. (2007). Groves of Beauty and Plenty: An Atlas of Major Flowering Trees in India. Macmillan Publishers, India.
3. NIIR Board (2005). Cultivation of Fruits, Vegetables and Floriculture. National Institute of Industrial Research Board, Delhi.
4. Kader, A.A. (2002). Post-Harvest Technology of Horticultural Crops. UCANR Publications, USA.
5. Capon, B. (2010). Botany for Gardeners. 3rd Edition. Timber Press, Portland, Oregon.

### **DSE-3C: RESEARCH METHODOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Basic concepts of research :Research-definition and types of research (Descriptive vs analytical; applied vs fundamental; quantitative vs qualitative; conceptual vs empirical).Research methods vs methodology.Literature-review and its consolidation; Library research; field research; laboratory research. (6 lectures) General laboratory practices: Common calculations in botany laboratories. Understanding the details on the label of reagent bottles. Molarity and normality of common acids and bases.Preparation of solutions. Dilutions. Percentage solutions. Molar, molal and normal solutions.Technique of handling micropipettes; Knowledge about common toxic chemicals and safety measures in their handling. (8 lectures)

**UNIT-II:** Data collection and documentation of observations: Maintaining a laboratory record; Tabulation and generation of graphs. Imaging of tissuespecimens and application of scale bars. The art of field photography. (4 lectures)

Overview of Biological Problems : History; Key biology research areas, Model organisms in biology (A Brief overview): Genetics, Physiology, Biochemistry, Molecular Biology, Cell Biology, Genomics, Proteomics- Transcriptional regulatory network. (4 lectures)

**UNIT-III:** Methods to study plant cell/tissue structure: Whole mounts, peel mounts, squash preparations, clearing, maceration and sectioning; Tissue preparation: living vs fixed, physical vs chemical fixation, coagulating fixatives, noncoagulant fixatives; tissue dehydration using graded solvent series; Paraffin and plastic infiltration; Preparation of thin and ultrathin sections. (4 lectures)

**UNIT-IV:** Plant microtechniques : Staining procedures, classification and chemistry of stains. Staining equipment. Reactive dyes and fluorochromes (including genetically engineered protein labeling with GFP and other tags). Cytogenetic techniques with squashed plant materials. (8 lectures)

**UNIT-V:** The art of scientific writing and its presentation : Numbers, units, abbreviations and nomenclature used in scientific writing. Writing references. Power point presentation. Poster presentation. Scientific writing and ethics, Introduction to copyright-academic misconduct/plagiarism. (6 lectures)

### **PRACTICAL**

1. Experiments based on chemical calculations.
2. Plant microtechnique experiments.
3. The art of imaging of samples through microphotography and field photography.
4. Poster presentation on defined topics.
5. Technical writing on topics assigned.

## Suggested Readings:

1. Dawson, C. (2002). Practical research methods. UBS Publishers, New Delhi.
2. Stapleton, P., Yondewei, A., Mukanyange, J., Houten, H. (1995). Scientific writing for agricultural research scientists a training reference manual. West Africa Rice Development Association, Hong Kong.
3. Ruzin, S.E. (1999). Plant microtechnique and microscopy. Oxford University Press, New York, U.S.

## DSE-3D: INDUSTRIAL & ENVIRONMENTAL MICROBIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I: Scope of microbes in industry and environment: (2 lectures)

Bioreactors/Fermenters and fermentation processes: Solid-state and liquid-state (stationary and submerged) fermentations; Batch and continuous fermentations. Components of a typical bioreactor, Types of bioreactors laboratory, pilotscale and production fermenters; Constantly stirred tank fermenter, tower fermenter, fixed bed and fluidized bed bioreactors and airlift fermenter. A visit to any educational institute/ industry to see an industrial fermenter, and other downstream processing operations. (8 lectures)

**UNIT-II:** Microbial production of industrial products: Microorganisms involved, media, fermentation conditions, downstream processing and uses; Filtration, centrifugation, cell disruption, solvent extraction, precipitation and ultrafiltration, lyophilization, spray drying; Hands on microbial fermentations for the production and estimation (qualitative and quantitative) of Enzyme: amylase or lipase activity, Organic acid (citric acid or glutamic acid), alcohol (Ethanol) and antibiotic (Penicillin) (8 lectures)

Microbial enzymes of industrial interest and enzyme immobilization: Microorganisms for industrial applications and hands on screening microorganisms for casein hydrolysis; starch hydrolysis; cellulose hydrolysis. Methods of immobilization, advantages and applications of immobilization, large scale applications of immobilized enzymes (glucose isomerase and penicillin acylase). (6 lectures)

**UNIT-III:** Microbes and quality of environment: Distribution of microbes in air; Isolation of microorganisms from soil, air and water. (4 lectures)

**UNIT-IV:** Microbial flora of water: Water pollution, role of microbes in sewage and domestic waste water treatment systems. Determination of BOD, COD, TDS and TOC of water samples; Microorganisms as indicators of water quality, check coliform and fecal coliform in water samples. (6 lectures)

**UNIT-V:** Microbes in agriculture and remediation of contaminated soils: Biological fixation; Mycorrhizae; Bioremediation of contaminated soils. Isolation of root nodulating bacteria, arbuscular mycorrhizal colonization in plant roots. (6 lectures)

## PRACTICAL

1. Principles and functioning of instruments in microbiology laboratory
2. Hands on sterilization techniques and preparation of culture media.

### Suggested Readings:

1. Pelzar, M.J. Jr., Chen E.C. S., Krieg, N.R. (2010). Microbiology: An application based approach. Tata McGraw Hill Education Pvt. Ltd., Delhi.
2. Tortora, G.J., Funke, B.R., Case. C.L. (2007). Microbiology. Pearson Benjamin Cummings, San Francisco, U.S.A. 9th edition.

---

## GENERIC ELECTIVE COURSES

---

### GE-1A: INDUSTRIAL & ENVIRONMENTAL MICROBIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Microbes : Viruses Discovery, general structure, replication (general account), DNA virus (T-phage); Lytic and lysogenic cycle, RNA virus (TMV); Economic importance; Bacteria Discovery, General characteristics and cell structure; Reproduction vegetative, asexual and recombination (conjugation, transformation and transduction); Economic importance. (8 lectures)

**UNIT-II:** Algae: General characteristics; Ecology and distribution; Range of thallus organization and reproduction; Classification of algae; Morphology and lifecycles of the following: Nostoc, Chlamydomonas, Oedogonium, Vaucheria, Fucus, Polysiphonia. Economic importance of algae. (10 lectures)

Fungi : Introduction- General characteristics, ecology and significance, range of thallus organization, cell wall composition, nutrition, reproduction and classification; True Fungi- General characteristics, ecology and significance, life cycle of Rhizopus (Zygomycota) Penicillium, Alternaria (Ascomycota), Puccinia, Agaricus (Basidiomycota); Symbiotic Associations-Lichens: (6 lectures)

**UNIT-III:** Introduction to Archegoniate : Unifying features of archegoniate, Transition to land habit, Alternation of generations. (2 lectures)

Bryophytes : General characteristics, adaptations to land habit, Classification, Range of thallus organization. Classification (up to family), morphology, anatomy and reproduction of Marchantia and Funaria. (Developmental details not to be included). Ecology and economic importance of bryophytes with special mention of Sphagnum. (6 lectures)

**UNIT-IV:** Pteridophytes : General characteristics, classification, Early land plants (Cooksonia and Rhynia). Classification (up to family), morphology, anatomy and reproduction of Selaginella, Equisetum and Pteris. (Developmental details not to be included). Heterospory and seed habit, stellar evolution. Ecological and economical importance of Pteridophytes. (5 lectures)

**UNIT-V:** Gymnosperms: General characteristics, classification. Classification (up to family), morphology, anatomy and reproduction of Cycas and Pinus. (Developmental details not to be included). Ecological and economical importance. (6 lectures)

### PRACTICAL

1. EMs/Models of viruses T-Phage and TMV, Line drawing/Photograph of Lytic and Lysogenic Cycle.
2. Types of Bacteria from temporary/permanent slides/photographs; EM bacterium; Binary Fission; Conjugation; Structure of root nodule.

3. Gram staining.
4. Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Oedogonium, Vaucheria, Fucus\* and Polysiphonia through temporary preparations and permanent slides. (\*: Fucus - Specimen and permanent slides)
5. Rhizopus and Penicillium: Asexual stage from temporary mounts and sexual structures through permanent slides.
6. Alternaria: Specimens/photographs and tease mounts.
7. Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberry leaves; section/tease mounts of spores on Wheat and permanent slides of both the hosts.
8. Agaricus: Specimens of button stage and full grown mushroom; Sectioning of gills of Agaricus.
9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose)
10. Mycorrhiza: ecto mycorrhiza and endo mycorrhiza (Photographs)
11. Marchantia- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. antheridiophore, archegoniophore, l.s. sporophyte (all permanent slides).
12. Funaria- morphology, w.m. leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, l.s. capsule and protonema.
13. Selaginella- morphology, w.m. leaf with ligule, t.s. stem, w.m. strobilus, w.m. microsporophyll and megasporophyll (temporary slides), l.s. strobilus (permanent slide).
14. Equisetum- morphology, t.s. internode, l.s. strobilus, t.s. strobilus, w.m. sporangiophore, w.m. spores (wet and dry) (temporary slides); t.s. rhizome (permanent slide).
15. Pteris- morphology, t.s. rachis, v.s. sporophyll, w.m. sporangium, w.m. spores (temporary slides), t.s. rhizome, w.m. prothallus with sex organs and young sporophyte (permanent slide).
16. Cycas- morphology (coralloid roots, bulbil, leaf), t.s. coralloid root, t.s. rachis, v.s. leaflet, v.s. microsporophyll, w.m. spores (temporary slides), l.s. ovule, t.s. root (permanent slide).
17. Pinus- morphology (long and dwarf shoots, w.m. dwarf shoot, male and female), w.m. dwarf shoot, t.s. needle, t.s. stem, , l.s./t.s. male cone, w.m. microsporophyll, w.m. microspores (temporary slides), l.s. female cone, t.l.s. & r.l.s. stem (permanent slide).

### Suggested Readings:

1. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West. Press Pvt. Ltd. Delhi. 2nd edition.

2. Tortora, G.J., Funke, B.R., Case, C.L. (2010). Microbiology: An Introduction, Pearson Benjamin Cummings, U.S.A. 10th edition.
3. . Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi & Their Allies, MacMillan Publishers Pvt. Ltd., Delhi.
4. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley and Sons (Asia), Singapore. 4th edition.
5. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R., (2005). Biology. Tata McGraw Hill, Delhi, India.
6. Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.
7. Bhatnagar, S.P. and Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
8. Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.

### **GE-1B: PLANT ECOLOGY & TAXONOMY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I: Introduction: (2 lectures)**

Ecological factors : Soil: Origin, formation, composition, soil profile. Water: States of water in the environment, precipitation types. Light and temperature: Variation Optimal and limiting factors; Shelford law of tolerance. Adaptation of hydrophytes and xerophytes (6 lectures)

Plant communities : Characters; Ecotone and edge effect; Succession; Processes and types (3 lectures)

**UNIT-II: Ecosystem :** Structure; Biotic and abiotic components, energy flow trophic organisation; Food chains and food webs, Ecological pyramids production and productivity; Biogeochemical cycling; Cycling of carbon, nitrogen and Phosphorous (6 lectures)

Phytogeography : Principle biogeographical zones; Endemism (2 lectures)

**UNIT-III: Introduction to plant taxonomy:** Identification, Classification, Nomenclature. (2 lectures)

Identification : Functions of Herbarium, important herbaria and botanical gardens of the world and India; Documentation: Flora, Keys: single access and multi-access (3 lectures)

**UNIT-IV: Taxonomic evidences from palynology, cytology, phytochemistry and molecular Data:** (4 lectures)

Taxonomic hierarchy: Ranks, categories and taxonomic groups 2 lectures Biometrics, numerical taxonomy and cladistics: Characters; variations; OTUs, character weighting and coding; cluster analysis; phenograms, cladograms (definitions and differences). (5 lectures)

**UNIT-V:** Botanical nomenclature: Principles and rules (ICN); ranks and names; binominal system, typification, author citation, valid publication, rejection of names, principle of priority and its limitations. (4 lectures)

Classification: Types of classification-artificial, natural and phylogenetic. Bentham and Hooker (upto series), Engler and Prantl (upto series). (5 lectures)

### PRACTICAL

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH, and analysis of two soil samples for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency by rapid field test.
3. Comparison of bulk density, porosity and rate of infiltration of water in soil of three habitats.
4. (a) Study of morphological adaptations of hydrophytes and xerophytes (four each).  
(b) Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanch*), Epiphytes, Predation (Insectivorous plants).
5. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus by species area curve method. (species to be listed)
6. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaers frequency distribution law
7. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hookers system of classification): Brassicaceae - Brassica, Alyssum / Iberis; Asteraceae - Sonchus/Launaea, Vernonia/Ageratum, Eclipta/Tridax; Solanaceae - Solanum nigrum, Withania; Lamiaceae - Salvia, Ocimum; Liliaceae - Asphodelus / Lilium / Allium.
8. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label (to be submitted in the record book).

### Suggested Readings:

1. Kormondy, E.J. (1996). Concepts of Ecology. Prentice Hall, U.S.A. 4th edition.
2. Sharma, P.D. (2010) Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
3. Simpson, M.G. (2006). Plant Systematics. Elsevier Academic Press, San Diego, CA, U.S.A.



4. Singh, G. (2012). Plant Systematics: Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.

## **GE-2: PLANT PHYSIOLOGY & METABOLISM**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Introduction: (2 lectures)

Meristematic and permanent tissues : Root and shoot apical meristems; Simple and complex tissues (5 lectures)

Organs : Structure of dicot and monocot root stem and leaf. (3 lectures)

**UNIT-II:** Secondary Growth : Vascular cambium structure and function, seasonal activity. Secondary growth in root and stem, Wood (heartwood and sapwood) (6 lectures)(

Adaptive and protective systems: Epidermis, cuticle, stomata; General account of adaptations in xerophytes and hydrophytes. (5 lectures)

**UNIT-III:** Structural organization of flower : Structure of anther and pollen; Structure and types of ovules; Types of embryo sacs, organization and ultrastructure of mature embryo sac. (5 lectures)

Pollination and fertilization : Pollination mechanisms and adaptations; Double fertilization; Seed-structure appendages and dispersal mechanisms. (6 lectures)

**UNIT-IV:** Embryo and endosperm : Endosperm types, structure and functions; Dicot and monocot embryo; Embryo endosperm relationship (5 lectures)

**UNIT-V:** Apomixis and polyembryony : Definition, types and Practical applications. (5 lectures)

## **PRACTICAL**

1. Study of meristems through permanent slides and photographs.
2. Tissues (parenchyma, collenchyma and sclerenchyma); Macerated xylary elements, Phloem (Permanent slides, photographs)
3. Stem: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
4. Root: Monocot: Zea mays; Dicot: Helianthus; Secondary: Helianthus (only Permanent slides).
5. Leaf: Dicot and Monocot leaf (only Permanent slides).
6. Adaptive anatomy: Xerophyte (Nerium leaf); Hydrophyte (Hydrilla stem).
7. Structure of anther (young and mature), tapetum (amoeboid and secretory) (Permanent slides).

8. Types of ovules: anatropous, orthotropous, circinotropous, amphitropous/ campylotropous.
9. Female gametophyte: Polygonum (monosporic) type of Embryo sac Development (Permanent slides/photographs).
10. Ultrastructure of mature egg apparatus cells through electron micrographs.
11. Pollination types and seed dispersal mechanisms (including appendages, aril, caruncle) (Photographs and specimens).
12. Dissection of embryo/endosperm from developing seeds.
13. Calculation of percentage of germinated pollen in a given medium.

#### **Suggested Readings:**

1. Bhojwani, S.S. & Bhatnagar, S.P. (2011). Embryology of Angiosperms. Vikas Publication House Pvt. Ltd. New Delhi. 5th edition.
2. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.

### **GE-4A: ECONOMIC PLANT ANATOMY & EMBRYOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Plant-water relations: Importance of water, water potential and its components; Transpiration and its significance; Factors affecting transpiration; Root pressure and guttation. (4 lectures)  
 Mineral nutrition: Essential elements, macro and micronutrients; Criteria of essentiality of elements; Role of essential elements; Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps. (4 lectures)

Translocation in phloem.: Composition of phloem sap, girdling experiment; Pressure flow model; Phloem loading and unloading (4 lectures)

**UNIT-II:** Photosynthesis: Photosynthetic Pigments (Chl a, b, xanthophylls, carotene); Photosystem I and II, reaction center, antenna molecules; Electron transport and mechanism of ATP synthesis; C<sub>3</sub>, C<sub>4</sub> and CAM pathways of carbon fixation; Photorespiration. (8 lectures)

**UNIT-III:** Respiration : Glycolysis, anaerobic respiration, TCA cycle; Oxidative phosphorylation, Glyoxylate, Oxidative Pentose Phosphate Pathway. (4 lectures)

**UNIT-IV:** Enzymes: Structure and properties; Mechanism of enzyme catalysis and enzyme inhibition. (3 lectures)

Nitrogen metabolism : Biological nitrogen fixation; Nitrate and ammonia assimilation. (3 lectures)

**UNIT-V:** Plant growth regulators :Discovery and physiological roles of auxins, gibberellins, cytokinins, ABA, ethylene. (5 lectures)

Plant response to light and temperature: Photoperiodism (SDP, LDP, Day neutral plants); Phytochrome (discovery and structure), red and far red light responses on photomorphogenesis; Vernalization. (5 lectures)

### PRACTICAL

1. Determination of osmotic potential of plant cell sap by plasmolytic method.
2. To study the effect of two environmental factors (light and wind) on transpiration by excised twig.
3. Calculation of stomatal index and stomatal frequency of a mesophyte and a xerophyte.
4. Demonstration of Hill reaction.
5. Demonstrate the activity of catalase and study the effect of pH and enzyme concentration.
6. To study the effect of light intensity and bicarbonate concentration on  $O_2$  evolution in photosynthesis.
7. Comparison of the rate of respiration in any two parts of a plant.
8. Separation of amino acids by paper chromatography.

**Demonstration experiments (any four):** (a) Bolting.

(b) Effect of auxins on rooting.

(c) Suction due to transpiration.

(d) R.Q. (e) Respiration in roots.

### Suggested Readings:

1. Taiz, L., Zeiger, E., Mller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
2. Hopkins, W.G., Huner, N.P., (2009). Introduction to Plant Physiology. John Wiley & Sons, U.S.A. 4th Edition.
3. Bajracharya, D., (1999). Experiments in Plant Physiology- A Laboratory Manual. Narosa Publishing House, New Delhi.

### GE-4B: BOTANY & PLANT BIO-TECHNOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Origin of Cultivated Plants: Concept of centres of origin, their importance with reference to Vavilovs work. (3 lectures)

**UNIT-II:** Cereals: Wheat -Origin, morphology, uses 3 lectures Legumes : General account with special reference to Gram and soybean (4 lectures)

**UNIT-III:** Spices : General account with special reference to clove and black pepper (Botanical name, family, part used, morphology and uses) (4 lectures)  
Beverages: Tea (morphology, processing, uses) (3 lectures)

**UNIT-IV:** Oils and Fats : General description with special reference to groundnut 3 lectures Fibre Yielding Plants: General description with special reference to Cotton (Botanical name, family, part used, morphology and uses) (3 lectures)

**UNIT-V:** Introduction to biotechnology (2 lectures)

Plant tissue culture: Micropropagation ; haploid production through androgenesis and gynogenesis; brief account of embryo and endosperm culture with their applications, Gene cloning by recombinant DNA technology, transgenic plants. (6 lectures)

Molecular Techniques: Blotting techniques: Northern, Southern and Western Blotting, DNA Fingerprinting; Molecular DNA markers i.e. RAPD, RFLP, SNPs; DNA sequencing, PCR and Reverse Transcriptase-PCR. Hybridoma and monoclonal antibodies, ELISA and Immunodetection. Molecular diagnosis of human disease, Human gene Therapy. (9 lectures)

### **PRACTICAL**

1. Study of economically important plants : Wheat, Gram, Soybean, Black pepper, Clove Tea, Cotton, Groundnut through specimens, sections and microchemical tests
2. Familiarization with basic equipments in tissue culture.
3. Study through photographs: Anther culture, somatic embryogenesis, endosperm and embryo culture; micropropagation.
4. Study of molecular techniques: PCR, Blotting techniques, AGE and PAGE.

### **Suggested Readings:**

1. Kochhar, S.L. (2011). Economic Botany in the Tropics, MacMillan Publishers India Ltd., New Delhi. 4th edition.
2. Bhojwani, S.S. and Razdan, M.K., (1996). Plant Tissue Culture: Theory and Practice. Elsevier Science Amsterdam. The Netherlands.
3. Glick, B.R., Pasternak, J.J. (2003). Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.

### **GE-V: ENVIRONMENTAL BIO-TECHNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70  
PRACTICAL (Each class 2 hrs.): Marks-30  
Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Environment - basic concepts and issues, global environmental problems ozone depletion, UV-B, greenhouse effect and acid rain due to anthropogenic activities, their impact and biotechnological approaches for management. (4 lectures)

An overview of atmosphere, hydrosphere, lithosphere and anthrosphere - environmental problems. Environmental pollution - types of pollution, sources of pollution, measurement of pollution, Bio-concentration, bio/geomagnification. (4 lectures)

**UNIT-II:** Microbiology of waste water treatment, aerobic process - activated sludge, oxidation ponds, trickling filter, towers, rotating discs, rotating drums, oxidation ditch. Anaerobic process - anaerobic digestion, anaerobic filters, up-flow anaerobic sludge blanket reactors. Treatment schemes for waste waters of dairy, distillery, tannery, sugar and antibiotic industries. (6 lectures)

**UNIT-III:** Xenobiotic compounds - organic (chlorinated hydrocarbons, substituted simple aromatic compounds, poly-aromatic hydrocarbons, pesticides, surfactants) and inorganic (metals, radionuclides, phosphates, nitrates). Bio-remediation of xenobiotics in environment - ecological consideration, decay behavior and degradative plasmids, molecular techniques in bio-remediation. (6 lectures)

Role of immobilized cells/enzymes in treatment of toxic compounds. Bio-pesticides, bio-reactors, bio-leaching, bio-mining, bio-sensors, bio-techniques for air pollution abatement and odour control. (4 lectures)

**UNIT-IV:** Sustainable Development: Economics and Environment: Economic growth, Gross National Productivity and the quality of life, Tragedy of Commons, Economics of Pollution control, Cost-benefit and cost effectiveness analysis, WTO and Environment, Corporate Social Responsibility, Environmental awareness and Education; Environmental Ethics. (6 lectures)

**UNIT-V:** International Legislations, Policies for Environmental Protection: Stockholm Conference (1972) and its declaration, WCED (1983) and Brundtland Report (1987), Rio Earth Summit-UNCED (1992) and its declaration, Montreal Protocol - 1987, Basel Convention (1989), Kyoto Protocol-1997, Ramsar Convention 1971. (3 lectures)

National Legislations, Policies for Pollution Management: Salient features of Wild life protection act 1972, Water Pollution (Prevention and Control) Act- 1974, Forest conservation act 1980, Air Pollution (Prevention and Control) Act-1981, National Environmental Policy-2006, Central and State Pollution Control Boards: Constitution and power. (3 lectures)

Public Participation for Environmental Protection: Environmental movement and peoples participation with special references to Gandhamardan, Chilika and Narmada Bachao Andolan, Chipko and Silent valley Movement; Women and Environmental Protection, Role of NGO in bringing environmental awareness and education in the society. (4 lectures)

## PRACTICAL

1. Water/Soil analysis-DO, salinity, pH, chloride, total hardness, alkalinity, acidity, nitrate, cal-

cium, Magnesium and phosphorus.

2. Gravimetric analysis-Total solid, dissolved solid, suspended solid in an effluent
3. Microbial assessment of air (open plate and air sample) and water.

### **Suggested Readings:**

1. Waste water engineering-treatment, disposal and reuse, Metcalf and Eddy Inc., Tata McGraw Hill, New Delhi.
2. Environmental Chemistry, AK. De, Wiley Eastern Ltd, New Delhi.
3. Introduction to Bio-deterioration, D.Allsopp and K.J. Seal, ELBS / Edward Arnold.
4. Bioremediation, Baaker, KH and Herson D.S., 1994. Mc.GrawHill Inc, NewYork.
5. Industrial and Environmental Biotechnology - Nuzhat Ahmed, Fouad M. Qureshi and Obaid Y. Khan, 2006. Horizon Press.
6. Environmental Molecular Biology, Paul. A, Rochelle, 2001.Horizon Press.
7. Environmental Protection and Laws by Jadhav and Bhosale, V.M.Himalaya publ. House 13. Bio-diversity Assessment and Conservation by PC Trivedi, Agrobios publ.

---

## SKILL ENHANCEMENT COURSES (SEC)

---

### SEC-I: BIO-FERTILIZERS

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** General account about the microbes used as biofertilizer Rhizobium isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis. (4 lectures)

**Unit-II:** Azospirillum: isolation and mass multiplication carrier based inoculant, associative effect of different microorganisms. Azotobacter: classification, characteristics crop response to Azotobacter inoculum, maintenance and mass multiplication. (8 lectures)

**Unit-III:** Cyanobacteria (blue green algae), Azolla and Anabaena azollae association, nitrogen fixation, factors affecting growth, blue green algae and Azolla in rice cultivation. (4 lectures)

**Unit-IV:** Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, phosphorus nutrition, growth and yield colonization of VAM isolation and inoculum production of VAM, and its influence on growth and yield of crop plants. (8 lectures)

**Unit-V:** Organic farming Green manuring and organic fertilizers, Recycling of biodegradable municipal, agricultural and Industrial wastes bio-compost making methods, types and method of vermicomposting field Application. (6 lectures)

#### Suggested Readings:

1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand & Co, New Delhi.
2. Kumaresan, V. 2005, Biotechnology, Saras Publications, New Delhi.
3. John Jothi Prakash, E. 2004. Outlines of Plant Biotechnology. Emkay, Publication, New Delhi.
4. Sathe, T.V. 2004 Vermiculture and Organic Farming. Daya publishers.
5. Subha Rao, N.S. 2000, Soil Microbiology, Oxford & IBH Publishers, New Delhi.
6. Vayas, S.C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic, Farming Akta Prakashan, Nadiad

### SEC-II: HERBAL TECHNOLOGY

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Herbal medicines: history and scope - definition of medical terms - role of medicinal plants in Siddha systems of medicine; cultivation - harvesting - processing - storage - marketing and utilization of medicinal plants. (6 lectures)

**Unit-II:** Pharmacognosy - systematic position and medicinal uses of the following herbs in curing various ailments; Tulsi, Ginger, Fenugreek, Indian Goose berry and Ashoka. (6 lectures)

**Unit-III:** Phytochemistry - active principles and methods of their testing - identification and utilization of the medicinal herbs; Catharanthus roseus (cardiotonic), Withania somnifera (drugs acting on nervous system), Clerodendron phlomoides (anti-rheumatic) and Centella asiatica (memory booster). (6 lectures)

**Unit-IV:** Analytical pharmacognosy: Drug adulteration - types, methods of drug evaluation - Biological testing of herbal drugs - Phytochemical screening tests for secondary metabolites (alkaloids, flavonoids, steroids, triterpenoids, phenolic compounds) (8 lectures)

**Unit-V:** Medicinal plant banks micro propagation of important species (Withania somnifera, neem and tulsi- Herbal foods-future of pharmacognosy) (4 lectures)

**Suggested Readings:**

1. Glossary of Indian medicinal plants, R.N.Chopra, S.L.Nayar and I.C.Chopra, 1956. C.S.I.R, New Delhi.
2. The indigenous drugs of India, Kanny, Lall, Dey and Raj Bahadur, 1984. International Book Distributors.
3. Herbal plants and Drugs Agnes Arber, 1999. Mangal Deep Publications.
4. Ayurvedic drugs and their plant source. V.V. Sivarajan and Balachandran Indra 1994. Oxford IBH publishing Co.
5. Ayurveda and Aromatherapy. Miller, Light and Miller, Bryan, 1998. Banarsidass, Delhi.
6. Principles of Ayurveda, Anne Green, 2000. Thomsons, London.
7. Pharmacognosy, Dr.C.K.Kokate et al. 1999. Nirali Prakashan.

**SEC-III: NURSERY & GARDENING**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Nursery: definition, objectives and scope and building up of infrastructure for nursery, planning and seasonal activities - Planting - direct seeding and transplants. (4 lectures)

**Unit-II:** Seed: Structure and types - Seed dormancy; causes and methods of breaking dormancy - Seed storage: Seed banks, factors affecting seed viability, genetic erosion Seed production technology - seed testing and certification. (6 lectures)

**Unit-III:** Vegetative propagation: air-layering, cutting, selection of cutting, collecting season, treatment of cutting, rooting medium and planting of cuttings - Hardening of plants green house - mist chamber, shed root, shade house and glass house. (6 lectures)

**Unit-IV:** Gardening: definition, objectives and scope - different types of gardening landscape and home gardening - parks and its components - plant materials and design computer applications



in landscaping - Gardening operations: soil laying, manuring, watering, management of pests and diseases and harvesting. (8 lectures)

**Unit-V:** Sowing/raising of seeds and seedlings - Transplanting of seedlings - Study of cultivation of different vegetables: cabbage, brinjal, lady's finger, onion, garlic, tomatoes, and carrots - Storage and marketing procedures. (6 lectures)

**Suggested Readings:**

1. Bose T.K. & Mukherjee, D., 1972, Gardening in India, Oxford & IBH Publishing Co., New Delhi.
2. Sandhu, M.K., 1989, Plant Propagation, Wile Eastern Ltd., Bangalore, Madras.
3. Kumar, N., 1997, Introduction to Horticulture, Rajalakshmi Publications, Nagercoil.
4. Edmond Musser & Andres, Fundamentals of Horticulture, McGraw Hill Book Co., New Delhi.
5. Agrawal, P.K. 1993, Hand Book of Seed Technology, Dept. of Agriculture and Cooperation, National Seed Corporation Ltd., New Delhi.
6. Janick Jules. 1979. Horticultural Science. (3rd Ed.), W.H. Freeman and Co., San Francisco, USA.

**SEC-IV: FLORICULTURE**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Introduction: History of gardening; Importance and scope of floriculture and landscape gardening. (2 lectures)

**Unit-II:** Nursery Management and Routine Garden Operations: Sexual and vegetative methods of propagation; Soil sterilization; Seed sowing; Pricking; Planting and transplanting; Shading; Stopping or pinching; Defoliation; Wintering; Mulching; Topiary; Role of plant growth regulators. (8 lectures)

**Unit-III:** Ornamental Plants: Flowering annuals; Herbaceous perennials; Divine vines; Shade and ornamental trees; Ornamental bulbous and foliage plants; Cacti and succulents; Palms and Cycads; Ferns and Selaginellas; Cultivation of plants in pots; Indoor gardening; Bonsai. (4 lectures)

**Unit-IV:** Principles of Garden Designs: English, Italian, French, Persian, Mughal and Japanese gardens; Features of a garden (Garden wall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Water garden. Some Famous gardens of India (4 lectures)

Landscaping Places of Public Importance: Landscaping highways and Educational institutions. (4 lectures)

**Unit-V:** Commercial Floriculture: Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life; Cultivation of Important cut flowers (Carnation, Aster, Chrysanthemum, Dahlia, Gerbera, Gladiolous, Marigold, Rose, Liliun, Orchids). (6 lectures)

Diseases and Pests of Ornamental Plants. (2 lectures)

### **Suggested Readings:**

Randhawa, G.S. and Mukhopadhyay, A. 1986. Floriculture in India. Allied Publishers.

### **SEC-V: MEDICAL BOTANY**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** History, Scope and Importance of Medicinal Plants. Indigenous Medicinal Sciences; Definition and Scope-Ayurveda: History, origin, panchamahabhutas, saptadhatu and tridosha concepts, Rasayana, plants used in ayurvedic treatments. (5 lectures)

**Unit-II:** Siddha: Origin of Siddha medicinal systems, Basis of Siddha system, plants used in Siddha medicine. Unani: History, concept: Umoor-e- tabiya, tumors treatments/ therapy, polyherbal formulations. (5 lectures)

**Unit-III:** Conservation of endangered and endemic medicinal plants. Definition: endemic and endangered medicinal plants, Red list criteria; In situ conservation: Biosphere reserves, sacred groves, National Parks; Ex situ conservation: Botanic Gardens, Ethno medicinal plant Gardens. (6 lectures)

**Unit-IV:** Propagation of Medicinal Plants: Objectives of the nursery, its classification, important components of a nursery, sowing, pricking, use of green house for nursery production, propagation through cuttings, layering, grafting and budding. (6 lectures)

**Unit-V:** Ethnobotany and Folk medicines. Definition; Ethnobotany in India: Methods to study ethnobotany; Applications of Ethnobotany: National interacts, Palaeo-ethnobotany. Folk medicines of ethnobotany, ethno medicine, ethno ecology, ethnic communities of India. Application of natural products to certain diseases- Jaundice, cardiac, infertility, diabetics, Blood pressure and skin diseases. (8 lectures)

### **Suggested Readings:**

1. Trivedi P C, 2006. Medicinal Plants: Ethno botanical Approach, Agro-bios, India.
2. Purohit and Vyas, 2008. Medicinal Plant Cultivation: A Scientific Approach, 2nd Edn. Agro-bios, India.

### **SEC-VI: PLANT DIVERSITY & HUMAN WELFARE**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Plant diversity and its scope- Genetic diversity, Species diversity, Plant diversity at the ecosystem level, Agro-bio-diversity and cultivated plant taxa, wild taxa. Values and uses of Biodiversity: Ethical and aesthetic values, Precautionary principle, Methodologies for valuation, Uses of plants, Uses of microbes. (6 lectures)

**Unit-II:** Loss of Bio-diversity: Loss of genetic diversity, Loss of species diversity, Loss of ecosystem diversity, Loss of agro-bio-diversity, Projected scenario for biodiversity loss, (6 lectures)

**Unit-III:** Management of Plant Bio-diversity: Organizations associated with bio-diversity management-Methodology for execution-IUCN, UNEP, UNESCO, WWF, NBPGR; Bio-diversity legislation and conservations, Bio-diversity information management and communication. (6 lectures)

**Unit-IV:** Conservation of Bio-diversity: Conservation of genetic diversity, species diversity and ecosystem diversity, In situ and ex situ conservation, Social approaches to conservation, Bio-diversity awareness programmes, Sustainable development. (6 lectures)

**Unit-V:** Role of plants in relation to Human Welfare: (a) Importance of forestry their utilization and commercial aspects (b) Avenue trees. (c) Ornamental plants of India. (d) Alcoholic beverages through ages. Fruits and nuts: Important fruit crops their commercial importance. Wood and its uses. (6 lectures)

**Suggested Readings:**

Krishnamurthy, K.V. (2004). An Advanced Text Book of Biodiversity - Principles and Practices. Oxford and IBH Publications Co. Pvt. Ltd. New Delhi

**SEC-VII: ETHNOBOTANY**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Introduction, concept, scope and objectives; Ethnobotany as an interdisciplinary science. The relevance of ethnobotany in the present context; Major and minor ethnic groups or Tribals of India, and their life styles. Plants used by the tribals: (a) Food plants. (b) intoxicants and beverages (c) Resins and oils and miscellaneous uses. (6 lectures)

**Unit-II:** Methodology of Ethnobotanical studies: (a) Field work. (b) Herbarium. (c) Ancient Literature. (d) Archaeological findings. (e) Temples and sacred places. (6 lectures)

**Unit-III:** Role of ethnobotany in modern Medicine Medico-ethnobotanical sources in India;Significance of the following plants in ethno botanical practices (along with their habitat and morphology) (a) *Azadiractha indica*. (b) *Ocimum sanctum*. (c) *Vitex negundo*. (d) *Gloriosa superba* e) *Tribulus terrestris*. (f) *Pongamia pinnata*. (g) *Cassia auriculata*. (h) *Indigofera tinctoria*. Role of ethnobotany in modern medicine with special example *Rauwolfia sepentina*, *Trichopus zeylanicus*, *Artemisia*, *Withania*. (8 lectures)

**Unit-IV:** Role of ethnic groups in conservation of plant genetic resources.Endangered taxa and forest management (participatory forest management). (4 lectures)

**Unit-V:** Ethnobotany and legal aspects Ethnobotany as a tool to protect interests of ethnic groups. Sharing of wealth concept with few examples from India. Biopiracy, Intellectual Property Rights and Traditional Knowledge. (6 lectures)

**Suggested Readings:**

1. S.K. Jain, Manual of Ethnobotany, Scientific Publishers, Jodhpur, 1995.
2. S.K. Jain (ed.) Glimpses of Indian. Ethnobotny, Oxford and I B H, New Delhi 1981
3. Lone et al,. Palaeoethnobotany

4. S.K. Jain (ed.) 1989. Methods and approaches in ethnobotany. Society of ethnobotanists, Lucknow, India.
5. S.K. Jain, 1990. Contributions of Indian ethnobotany. Scientific publishers, Jodhpur.
6. Colton C.M. 1997. Ethnobotany Principles and applications. John Wiley and sons Chichester
7. Rama Ro, N and A.N. Henry (1996). The Ethnobotany of Eastern Ghats in Andhra Pradesh, India. Botanical Survey of India. Howrah.
8. Rajiv K. Sinha Ethnobotany The Renaissance of Traditional Herbal Medicine INA SHREE Publishers, Jaipur-1996
9. Faulks, P.J. 1958. An introduction to Ethnobotany, Moredale pub. Ltd.

### **SEC-VIII: MUSHROOM CULTURE TECHNOLOGY**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Introduction, history. Nutritional and medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - *Volvariella volvacea*, *Pleurotus citrinopileatus*, *Agaricus bisporus*. (5 lectures)

**Unit-II:** Cultivation Technology : Infrastructure: substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag. (6 Lectures)

**Unit-III:** Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves. Factors affecting the mushroom bed preparation - Low cost technology, Composting technology in mushroom production. (6 lectures)

**Unit-IV:** Storage and nutrition : Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickles, papads), drying, storage in salt solutions. Nutrition - Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins. (8 lectures)

**Unit-V:** Food Preparation: Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, Export Value. (5 lectures)

#### **Suggested Readings:**

1. Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
2. Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore - 560018.
3. Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.

4. Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.

### **SEC-IX: INTELLECTUAL PROPERTY RIGHTS**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hr.)-Marks: 50.

**Unit-I:** Introduction to intellectual property right (IPR) : Concept and kinds. Economic importance. IPR in India and world: Genesis and scope, some important examples. IPR and WTO (TRIPS, WIPO). (2 lectures)

Patents: Objectives, Rights, Patent Act 1970 and its amendments. Procedure of obtaining patents, Working of patents. Infringement. (3 Lectures)

Copyrights: Introduction, Works protected under copyright law, Rights, Transfer of Copyright, Infringement. (3 Lectures)

**Unit-II:** Trademarks: Objectives, Types, Rights, Protection of goodwill, Infringement, Passing off, Defences, Domain name. (3 Lectures)

Geographical Indications : Objectives, Justification, International Position, Multilateral Treaties, National Level, Indian Position. (3 Lectures)

**Unit-III:** Protection of Traditional Knowledge : Objective, Concept of Traditional Knowledge, Holders, Issues concerning, Bio-Propecting and Bio-Piracy, Alternative ways, Protectability, need for a Sui-Generis regime, Traditional Knowledge on the International Arena, at WTO, at National level, Traditional Knowledge Digital Library. (4 Lectures)

**Unit-IV:** Protection of Plant Varieties : Plant Varieties Protection-Objectives, Justification, International Position, Plant varieties protection in India. Rights of farmers, Breeders and Researchers. National gene bank, Benefit sharing. Protection of Plant Varieties and Farmers Rights Act, 2001. (2 Lectures)

**Unit-V:** Industrial Designs: Objectives, Rights, Assignments, Infringements, Defences of Design Infringement (2 Lectures)

---

## BOTANY(PASS)

---

### SEMESTER-I

#### C-1: MICROBIOLOGY & PHYCOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Introduction to microbial world, microbial nutrition, growth and metabolism. (2 lectures)  
Viruses:-Discovery,physiochemical and biological characteristics; classification (Baltimore), general structure with special reference to viroids and prions; replication (general account), DNA virus (T-phage), lytic and lysogenic cycle; RNA virus (TMV). Economic importance of viruses with reference to vaccine production. (5 lectures)

**UnitII:** Bacteria: - Discovery, general characteristics, types-archaebacteria, eubacteria), cell structure, reproduction-vegetative, asexual and recombination (conjugation, transformation and transduction). Economic importance of bacteria with reference to their role in agriculture and industry (fermentation and medicine). (5 lectures)

**Unit-III:** Algae:- General characteristics; Ecology and distribution; range of thallus organization; Cell structure and components; cell wall, pigment system, reserve food (of only groups represented in the syllabus), flagella; and methods of reproduction. (6 lectures)

**Unit-IV:** Cyanophyta:- Ecology and occurrence, range of thallus organization, cell structure, heterocyst, reproduction.economic importance; role in biotechnology. (5 lectures)

Chlorophyta:- General characteristics, occurrence, cell structure and reproduction. Morphology and life-cycles of Chlamydomonas, Volvox, Oedogonium. (5 lectures)

**Unit-V:** Charophyta:- General characteristics; occurrence, morphology, cell structure and life-cycle of Chara. (2 lectures)

Xanthophyta:- General characteristics; Occurrence, morphology and lifecycle of Vaucheria. (3 lectures)

Phaeophyta:- Characteristics, occurrence, cell structure and reproduction. Morphology and life-cycles of Ectocarpus and Fucus. (3 lectures)

Rhodophyta:- General characteristics, occurrence, cell structure and reproduction. Morphology and life-cycle of Polysiphonia. 4 lectures

### PRACTICAL

#### Microbiology:

1. Electron micrographs/Models of viruses T-Phage and TMV, Line drawings/ Photographs of Lytic and Lysogenic Cycle.

2. Types of Bacteria to be observed from temporary/permanent slides/photographs. Electron micrographs of bacteria, binary fission, endospore, conjugation, root Nodule.
3. Gram staining.
4. Endospore staining with malachite green using the (endospores taken from soil bacteria).

### Phycology:

5. Study of vegetative and reproductive structures of Nostoc, Chlamydomonas (electron micrographs), Volvox, Oedogonium, Coleochaete, Chara, Vaucheria, Ectocarpus, Fucus and Polysiphonia, Prochloron through electron micrographs, temporary preparations and permanent slides.

### Suggested Readings:

1. Lee, R.E. (2008). Phycology, Cambridge University Press, Cambridge. 4th edition.
2. Kumar, H.D. (1999). Introductory Phycology. Affiliated East-West Press, Delhi.
3. Sahoo, D. (2000). Farming the ocean: seaweeds cultivation and utilization. Aravali International, New Delhi.
4. Campbell, N.A., Reece J.B., Urry L.A., Cain M.L., Wasserman S.A. Minorsky P.V., Jackson R.B. (2008). Biology, Pearson Benjamin Cummings, USA. 8th edition.
5. Pelczar, M.J. (2001) Microbiology, 5th edition, Tata McGraw-Hill Co, New Delhi.

## C-2: BIOMOLECULES & CELL BIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I: Biomolecules:-** Types and significance of chemical bonds; Structure and properties of water; pH and buffers. (2 lectures)

Carbohydrates: Nomenclature and classification; Role of monosaccharides (glucose, fructose, sugar alcohols mannitol and sorbitol); Disaccharides (sucrose, maltose, lactose), Oligosaccharides and polysaccharides. (3 lectures)

Lipids: Definition and major classes of storage and structural lipids. Storage lipids. Fatty acids structure and functions. Essential fatty acids. Triacyl glycerols structure. (2 lectures)

Proteins: Structure of amino acids; Peptide bonds; Levels of protein structure-primary, secondary, tertiary and quaternary. (2 lectures)

Nucleic acids: Structure of nitrogenous bases; Structure and function of nucleotides; Types of nucleic acids; Structure of B, Z types of DNA; Types of RNA. (4 lectures)

**Unit-II: Bioenergetics:** Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as a energy currency molecule. (3 lectures)

Enzymes: Structure of enzyme: holoenzyme, apoenzyme, cofactors, coenzymes and prosthetic group; Classification of enzymes; Features of active site, substrate specificity, mechanism of action (activation energy, lock and key hypothesis, induced - fit theory), Michaelis Menten equation, enzyme inhibition and factors affecting enzyme activity. (4 lectures)

**Unit-III:** The cell: Cell as a unit of structure and function; Characteristics of prokaryotic and eukaryotic cells. (2 lectures)

Cell wall and plasma membrane: Chemistry, structure and function of Plant Cell Wall. Overview of membrane function; fluid mosaic model; Chemical composition of membranes; Membrane transport Passive, active and facilitated transport, endocytosis and exocytosis. (3 lectures)

**Unit-IV:** Cell organelles: Nucleus; Structure-nuclear envelope, nuclear pore complex, nuclear lamina, nucleolus. 3 lectures Cytoskeleton: Role and structure of microtubules, microfilaments and intermediary filament. (2 lectures)

Chloroplast, mitochondria and peroxisomes: Structural organization; Function; Semiautonomous nature of mitochondria and chloroplast. (2 lectures)

Endoplasmic Reticulum, Golgi Apparatus, Lysosomes (2 lectures)

**Unit-V:** Cell division: Eukaryotic cell cycle, different stages of mitosis and meiosis. Cell cycle, Regulation of cell cycle. (6 lectures)

## PRACTICAL

1. Qualitative tests for carbohydrates, reducing sugars, non-reducing sugars, lipids and proteins.
2. Study of plant cell structure with the help of epidermal peel mount of Onion/Rhoeo/Crinum.
3. Demonstration of the phenomenon of protoplasmic streaming in Hydrilla leaf.
4. Measurement of cell size by the technique of micrometry.
5. Counting the cells per unit volume with the help of haemocytometer. (Yeast/pollen grains).
6. Study of cell and its organelles with the help of electron micrographs.
7. Study the phenomenon of plasmolysis and deplasmolysis.
8. Study different stages of mitosis and meiosis using aceto carmine and aceto orcin method.

### Suggested Readings:

1. Campbell, MK (2012) Biochemistry, 7th ed., Published by Cengage Learning
2. Campbell, PN and Smith AD (2011) Biochemistry Illustrated, 4th ed., Published by Churchill Livingstone.
3. Tymoczko JL, Berg JM and Stryer L (2012) Biochemistry: A short course, 2nd ed., W.H.Freeman
4. Berg JM, Tymoczko JL and Stryer L (2011) Biochemistry, W.H.Freeman and Company



5. Nelson DL and Cox MM (2008) Lehninger Principles of Biochemistry, 5th Edition., W.H. Freeman and Company.
6. Karp, G. (2010). Cell Biology, John Wiley & Sons, U.S.A. 6th edition.
7. Hardin, J., Becker, G., Skliensmith, L.J. (2012). Beckers World of the Cell, Pearson Education Inc. U.S.A. 8th edition.
8. Cooper, G.M. and Hausman, R.E. 2009 The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.
9. Becker, W.M., Kleinsmith, L.J., Hardin. J. and Bertoni, G. P. 2009 The World of the Cell. 7th edition. Pearson Benjamin Cummings Publishing, San Francisco.

### **C-3: MYCOLOGY & PHYTOPATHOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Introduction to true fungi: Definition, General characteristics; Affinities with plants and animals; Thallus organization; Cellwall composition; Nutrition; Classification. Chytridiomycetes: General account (5 lectures)

Zygomycota: General characteristics; Ecology; Thallus organisation; Life cycle with reference to Rhizopus. (4 lectures)

Ascomycota: General characteristics (asexual and sexual fruiting bodies); Ecology; Life cycle, Heterokaryosis and parasexuality; life cycle and classification with reference to Saccharomyces, Aspergillus, Penicillium, Alternaria and Neurospora, Peziza. (5 lectures)

**Unit-II:** Basidiomycota: General characteristics; Ecology; Life cycle and Classification with reference to black stem rust on wheat Puccinia (Physiological Specialization), loose and covered smut (symptoms only), Agaricus; Bioluminescence, Fairy Rings and Mushroom Cultivation. (8 lectures)

Oomycota: General characteristic; Ecology; Life cycle and classification with reference to Phytophthora, Albugo. (4 lectures)

**Unit-III:** Symbiotic associations: Lichen Occurrence; General characteristics; Nature of associations of algal and fungal partners; Reproduction. (4 lectures)

**Unit-IV:** Applied Mycology: Role of fungi in biotechnology, Application of fungi in food industry (Flavour & texture, Fermentation, Baking, Organic acids, Enzymes, Mycoproteins); Secondary metabolites (Pharmaceutical preparations); Agriculture (Biofertilizers); Mycotoxins; Biological control. (5 Lectures)

**Unit-V:** Phytopathology: General symptoms; Geographical distribution of diseases; etiology; symptomology; Host- Pathogen relationships; prevention and control of plant diseases, and role of quarantine. Bacterial diseases Citrus canker and angular leaf spot disease of Cotton. Viral diseases Tobacco Mosaic viruses, vein clearing. Fungal diseases Early blight of potato, white rust of crucifers. (5 lectures)

## PRACTICAL

1. Introduction to the world of fungi (Unicellular, coenocytic/septate mycelium, asocarps & basidiocarps).
2. Rhizopus: study of asexual stage from temporary mounts and sexual structures through permanent slides.
3. Aspergillus and Penicillium: study of asexual stage from temporary mounts. Study of Sexual stage from permanent slides/photographs.
4. Peziza: sectioning through ascocarp.
5. Alternaria: Specimens/photographs and temporary mounts.
6. Puccinia: Herbarium specimens of Black Stem Rust of Wheat and infected Barberryleaves; sections/mounts of spores on wheat and permanent slides of both the hosts.
7. Agaricus: Specimens of button stage and full grown mushroom; sectioning of gills of Agaricus, fairy rings and bioluminescent mushrooms to be shown.
8. Albugo: Study of symptoms of plants infected with Albugo; asexual phase study through section/temporary mounts and sexual structures through permanent slides.
9. Lichens: Study of growth forms of lichens (crustose, foliose and fruticose) on different substrates. Study of thallus and reproductive structures (soredia and apothecium) through permanent slides. Mycorrhizae: ectomycorrhiza and endo mycorrhiza (Photographs)
10. Phytopathology: Herbarium specimens of bacterial diseases; Citrus Canker; Viral diseases: TMV, Fungal diseases: Early blight of potato, and White rust of crucifers.

### Suggested Readings:

1. Agrios, G.N. 1997 Plant Pathology, 4th edition, Academic Press, U.K.
2. Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley & Sons (Asia) Singapore. 4th edition.
3. Webster, J. and Weber, R. (2007). Introduction to Fungi, Cambridge University Press, Cambridge. 3rd edition.
4. Sethi, I.K. and Walia, S.K. (2011). Text book of Fungi and Their Allies, Macmillan Publishers India Ltd.
5. Sharma, P.D. (2011). Plant Pathology, Rastogi Publication, Meerut, India.

### C-4: ARCHEGONIATE

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Introduction: Unifying features of archegoniates; Transition to land habit; Alternation of generations. (2 lectures)

**Unit-II:** Bryophytes: General characteristics; Adaptations to land habit; Classification; Range of thallus organization. Classification (up to family). Riccia, Marchantia, Anthoceros, Sphagnum and Funaria; Reproduction and evolutionary trends in Riccia, Marchantia, Anthoceros and Funaria (developmental stages not included). (12 lectures)

**Unit-III:** Pteridophytes: General characteristics, classification. Classification (up to family), morphology, anatomy and reproduction of Psilotum, Selaginella, Equisetum and Pteris. (Developmental details not to be included). Apogamy, and apospory, heterospory and seed habit, telome theory, stelar evolution. (10 lectures)

**Unit-IV:** Gymnosperms: General characteristics, classification (up to family), morphology, anatomy and reproduction of Cycas, Pinus, Ginkgo and Gnetum. (8 lectures)

**Unit-V:** Fossils: Geographical time scale, fossils and fossilization process. Morphology, anatomy and affinities of Rhynia, Calamites, Lepidodendron, Lyginopteris and Cycadeoidea. (8 lectures)

### PRACTICAL

1. Riccia Morphology of thallus.
2. Marchantia- Morphology of thallus, whole mount of rhizoids & Scales, vertical section of thallus through Gemma cup, whole mount of Gemmae (all temporary slides), vertical section of Antheridiophore, Archegoniophore, longitudinal section of Sporophyte (all permanent slides).
3. Anthoceros- Morphology of thallus, dissection of sporophyte (to show stomata, spores, pseudoelaters, columella) (temporary slide), vertical section of thallus (permanent slide).
4. Sphagnum- Morphology of plant, whole mount of leaf (permanent slide only).
5. Funaria- Morphology, whole mount of leaf, rhizoids, operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, longitudinal section of capsule and protonema.
6. Psilotum- Study of specimen, transverse section of synangium (permanent slide).
7. Selaginella- Morphology, whole mount of leaf with ligule, transverse section of stem, whole mount of strobilus, whole mount of micro sporophyll and megasporophyll (temporary slides), longitudinal section of strobilus (permanent slide).
8. Equisetum- Morphology, transverse section of internode, longitudinal section of strobilus, transverse section of strobilus, whole mount of sporangiophore, whole mount of spores (wet and dry) (temporary slide), transverse section of rhizome (permanent slide).
9. Pteris- Morphology, transverse section of rachis, vertical section of sporophyll, whole mount of sporangium, whole mount of spores (temporary slides), transverse section of rhizome, whole mount of prothallus with sex organs and young sporophyte (permanent slide).

10. Cycas- Morphology (coralloid roots, bulbil, leaf), whole mount of microsporophyll, transverse section of coralloid root, transverse section of rachis, vertical section of leaflet, vertical section of microsporophyll, whole mount of spores (temporary slides), longitudinal section of ovule, transverse section of root (permanent slide).
11. Pinus- Morphology (long and dwarf shoots, whole mount of dwarf shoot, male and female cones), transverse section of Needle, transverse section of stem, longitudinal section of transverse section of male cone, whole mount of microsporophyll, whole mount of Microspores (temporary slides), longitudinal section of female cone, tangential longitudinal section & radial longitudinal sections stem (permanent slide).
12. Gnetum- Morphology (stem, male & female cones), transverse section of stem, vertical section of ovule (permanent slide).

### Suggested Readings:

1. Vashistha, P.C., Sinha, A.K., Kumar, A. (2010). Pteridophyta. S. Chand. Delhi, India.
2. Bhatnagar, S.P. & Moitra, A. (1996). Gymnosperms. New Age International (P) Ltd Publishers, New Delhi, India.
3. Parihar, N.S. (1991). An introduction to Embryophyta: Vol. I. Bryophyta. Central Book Depot. Allahabad.
4. Raven, P.H., Johnson, G.B., Losos, J.B., Singer, S.R. (2005). Biology. Tata McGraw Hill, Delhi.
5. Vander-Poorteri 2009 Introduction to Bryophytes. COP.

### C-5: ANATOMY OF ANGIOSPERMS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Introduction, types of tissue. Tissues: Classification of tissues; Simple and complex tissues (no phylogeny); cyto-differentiation of tracheary elements and sieve elements; Pits and plasmodesmata; Wall ingrowths and transfer cells, adcrustation and incrustation, Ergastic substances. (7 Lectures)

**Unit-II:** Stem: Organization of shoot apex (Apical cell theory, Histogen theory, Tunica Corpus theory, continuing meristematic residue, cytohistological zonation); Types of vascular bundles; Structure of dicot and monocot stem. (5 Lectures)

Leaf: Structure of dicot and monocot leaf, Kranz anatomy. 4 Lectures Root: Organization of root apex (Apical cell theory, Histogen theory, Korper-Kappe theory); Quiescent centre; Root cap; Structure of dicot and monocot root; Endodermis, exodermis and origin of lateral root. (4 Lectures)

**Unit-III:** Vascular Cambium: Structure, function and seasonal activity of cambium; Secondary growth in root and stem. (4 Lectures)

Wood: Types of rays and axial parenchyma; Sapwood and heartwood; Ring and diffuse porous wood; Early and late wood; Dendrochronology. (5 Lectures)

Periderm: Development and composition of periderm and lenticels. (3 Lectures)

**Unit IV:** Adaptive and Protective Systems Epidermal tissue system, cuticle, epicuticular waxes, trichomes(uni-and multicellular, glandular and nonglandular, two examples of each), stomata (classification); Anatomical adaptations of xerophytes and hydrophytes. (5 Lectures)

**Unit-V:** Secretory System: Hydathodes, cavities, lithocysts and laticifers. (3 Lectures)

### PRACTICAL

1. Study of anatomical details through permanent slides/temporary stain mounts/macerations/museum specimens with the help of suitable examples.
2. Apical meristem of root, shoot and vascular cambium.
3. Distribution and types of parenchyma, collenchyma and sclerenchyma.
4. Xylem: Tracheary elements-tracheids, vessel elements; thickenings; perforation plates; xylem fibres.
5. Wood: ring porous; diffuse porous; tyloses; heart- and sapwood.
6. Phloem: Sieve tubes-sieve plates; companion cells; phloem fibres.
7. Epidermal system: cell types, stomata types; trichomes: non-glandular and glandular.
8. Root: monocot, dicot, secondary growth.
9. Stem: monocot, dicot - primary and secondary growth; periderm; lenticels.
10. Leaf: isobilateral, dorsiventral, C4 leaves (Kranz anatomy).
11. Adaptive Anatomy: xerophytes, hydrophytes.

### Suggested Readings:

1. Dickison, W.C. (2000). Integrative Plant Anatomy. Harcourt Academic Press, USA.
2. Fahn, A. (1974). Plant Anatomy. Pergmon Press, USA.
3. Mauseth, J.D. (1988). Plant Anatomy. The Benjamin/Cummings Publisher, USA.
4. Esau, K. (1977). Anatomy of Seed Plants. John Wiley & Sons, Inc., Delhi.

## C-6: ECONOMIC BOTANY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Origin of Cultivated Plants: Concept of Centres of Origin, their importance with reference to Vavilovs work. Examples of major plant introductions; Crop domestication and loss of genetic diversity. (3 lectures)

**Unit-II:** Cereals : Wheat and Rice (origin, morphology, processing & uses). (3 lectures) Legumes: General account, importance to man and ecosystem. (3 lectures)  
Sugars & Starches: Morphology and processing of sugarcane, products and by-products of sugarcane industry. Potato morphology, propagation & uses. (3 lectures)

**Unit-III:** Spices: Listing of important spices, their family and part used, economic importance with special reference to fennel, saffron, clove and black pepper (4 lectures)  
Beverages: Tea, Coffee (morphology, processing & uses) 4 lectures Drug-yielding plants: Therapeutic and habit-forming drugs with special reference to Cinchona, Digitalis, Papaver and Cannabis. (4 lectures)  
Tobacco: Tobacco (Morphology, processing, uses and health hazards) (2 lectures)

**Unit-IV:** Oils & Fats: General description, classification, extraction, their uses and health implications groundnut, coconut, linseed and Brassica and Coconut (Botanical name, family & uses) (4 lectures)  
Essential Oils: General account, extraction methods, comparison with fatty oils & their uses. (4 lectures)

**Unit-V:** Natural Rubber: Para-rubber: tapping, processing and uses. (2 lectures)  
Timber plants: General account with special reference to teak and pine. (2 Lectures)  
Fibres: Classification based on the origin of fibres, Cotton and Jute (morphology, extraction and uses). (2 lectures)

## PRACTICAL

1. Cereals: Rice (habit sketch, study of paddy and grain, starch grains, micro-chemical tests).
2. Legumes: Soya bean, Groundnut, (habit, fruit, seed structure, micro-chemical tests).
3. Sugars & Starches: Sugarcane ( habit sketch; cane juice- micro-chemical tests), Potato(habit sketch, tuber morphology, T.S. tuber to show localization of starch grains, w.m. starch grains, micro-chemical tests).
4. Spices: Black pepper, Fennel and Clove (habit and sections).
5. Beverages: Tea (plant specimen, tea leaves), Coffee (plant specimen, beans).
6. Oils & Fats: Coconut- T.S. nut, Mustard plant specimen, seeds; tests for fats in crushed seeds.

7. Essential oil-yielding plants: Habit sketch of Rosa, Vetiveria, Santalum and Eucalyptus (specimens/photographs).
8. Rubber: specimen, photograph/model of tapping, samples of rubber products.
9. Drug-yielding plants: Specimens of Digitalis, Papaver and Cannabis.
10. Tobacco: specimen and products of Tobacco. 11. Woods: Tectona, Pinus: Specimen, Section of young stem. 12. Fibre-yielding plants: Cotton (specimen, whole mount of seed to show lint and fuzz; whole mount of fibre and test for cellulose), Jute (specimen, transverse section of stem, test for lignin on transverse section of stem and fibre).

### Suggested Readings:

1. Kochhar, S.L. (2012). Economic Botany in Tropics, MacMillan & Co. New Delhi, India.
2. Wickens, G.E. (2001). Economic Botany: Principles & Practices. Kluwer Academic Publishers, The Netherlands.
3. Chrispeels, M.J. and Sadava, D.E. (2003). Plants, Genes and Agriculture. Jones & Bartlett Publishers.

### C-7: GENETICS & PLANT BIO-TECHNOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Mendelian genetics and its extension Mendelism: History; Principles of inheritance; Chromosome theory of inheritance; Autosomes and sex chromosomes; Probability and pedigree analysis; Incomplete dominance and codominance; Multiple alleles, Lethal alleles, Epistasis, Pleiotropy. (4 lectures)

The Structures of DNA and RNA / Genetic Material: DNA Structure: Miescher to Watson and Crick- historic perspective, DNA structure, Salient features of double helix, Types of DNA, Types of genetic material, denaturation and renaturation; Organization of DNA- Prokaryotes, Viruses, Eukaryotes. (6 lectures)

**Unit-II:** The replication of DNA: Chemistry of DNA synthesis (Kornbergs discovery); General principles bidirectional, semi-conservative and semi discontinuous replication (4 lectures)

Central dogma and genetic code: Key experiments establishing-The Central Dogma, Genetic code. Transcription in prokaryotes; Transcription in eukaryotes. (4 lectures)

Translation (Prokaryotes and eukaryotes): Ribosome structure and assembly, mRNA; aminoacyl tRNA synthetases; Various steps in protein synthesis. (4 lectures)

**Unit-III:** Linkage, crossing over and chromosome mapping: Linkage and crossing over-Cytological basis of crossing over; Recombination frequency, two factor and three factor crosses; Numerical based on gene mapping; Sex Linkage. (6 lectures)

**Unit-IV:** Variation in chromosome number and structure: Deletion, Duplication, Inversion, Translocation, Position effect, Euploidy and Aneuploidy (8 lectures)

Gene mutations: Types of mutations; Molecular basis of Mutations; Mutagens physical and chemical (Base analogs, deaminating, alkylating and intercalating agents); Detection of mutations: CIB method. (6 lectures)

**Unit-V:** Fine structure of gene: Classical vs molecular concepts of gene; Cis-Trans complementation test for functional allelism; Structure of Phage T4, rII Locus. (6 lectures)

Plant Tissue Culture: Historical perspective; Aseptic tissue culture techniques, Composition of media; Nutrient and hormone requirements (role of vitamins and hormones). (6 lectures)

Totipotency; Organogenesis; Embryogenesis (somatic and zygotic); Protoplast isolation, culture and fusion; Tissue culture applications (micropropagation, androgenesis, virus elimination, secondary metabolite production, haploids, triploids and hybrids; Cryopreservation; Germplasm Conservation). (6 lectures)

### PRACTICAL

1. Meiosis through temporary squash preparation.
2. Mendel's laws through seed ratios. Laboratory exercises in probability and chi-square analysis.
3. Chromosome mapping using test cross data.
4. Pedigree analysis for dominant and recessive autosomal and sex linked traits with floral chart.
5. Incomplete dominance and gene interaction through seed ratios (9:7, 9:6:1, 13:3, 15:1, 12:3:1, 9:3:4).
6. Blood Typing: ABO groups & Rh factor.
7. Study of aneuploidy: Downs, Klinefelters and Turners syndromes.
8. Photographs/Permanent Slides showing Translocation Ring, Laggards and Inversion Bridge.

### Suggested Readings:

1. Gardner, E.J., Simmons, M.J., Snustad, D.P. (1991). Principles of Genetics, John Wiley & sons, India. 8th edition.
2. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics, John Wiley & Sons Inc., India. 5th edition.
3. Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). Concepts of Genetics. Benjamin Cummings, U.S.A. 10th edition.
4. Griffiths, A.J.F., Wessler, S.R., Carroll, S.B., Doebley, J. (2010). Introduction to Genetic Analysis. W. H. Freeman and Co., U.S.A. 10th edition.
5. Watson J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M., Losick, R. (2007). Molecular Biology of the Gene, Pearson Benjamin Cummings, CSHL Press, New York, U.S.A. 6th edition.



6. Snustad, D.P. and Simmons, M.J. (2010). Principles of Genetics. John Wiley and Sons Inc., U.S.A. 5th edition.
7. Klug, W.S., Cummings, M.R., Spencer, C.A. (2009). Concepts of Genetics. Benjamin Cummings. U.S.A. 9th edition.
8. Russell, P. J. (2010). iGenetics- A Molecular Approach. Benjamin Cummings, U.S.A. 3rd edition.

### **C-8: PLANT ECOLOGY & PHYTOGEOGRAPHY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Introduction Concept of ecology, Autoecology, Synecology, system ecology, Levels of organization. Inter-relationships between the living world and the environment, the components of environment. (2 lectures)

**Unit-II:** Soil: Importance; Origin; Formation; Composition; Physical; Chemical and Biological components; Soil profile. (5 lectures)

Water: Importance: States of water in the environment; Atmospheric moisture; Precipitation types (rain, fog, snow, hail, dew); Hydrological Cycle. (2 lectures)

Light, temperature, wind and fire: Variations; adaptations of plants to their variation. (4 lectures)

**Unit-III:** Biotic interactions: 2 lectures Population ecology: Characteristics and Dynamics .Ecological Speciation. (4 lectures)

Plant communities: Concept of ecological amplitude; Habitat and niche; Characters: analytical and synthetic; Ecotone and edge effect; succession- types. (4 lectures)

**Unit-IV:** Ecosystems: Trophic organisation; Food chains and Food webs; Ecological pyramids. (4 lectures)

Functional aspects of ecosystem: Principles and models of energy flow; Production and productivity; Biogeochemical cycles; Cycling of Carbon, Nitrogen and Phosphorus. (5 lectures)

**Unit-V:** Phytogeography: Principles; Theory of tolerance; Endemism; Brief description of major terrestrial biomes (one each from tropical, temperate & tundra). (8 lectures)

### **PRACTICAL**

1. Study of instruments used to measure microclimatic variables: Soil thermometer, maximum and minimum thermometer, anemometer, psychrometer/hygrometer, rain gauge and lux meter.
2. Determination of pH of various soil and water samples (pH meter, universal indicator/Lovibond comparator and pH paper)

3. Analysis for carbonates, chlorides, nitrates, sulphates, organic matter and base deficiency from two soil samples by rapid field tests.
4. Determination of organic matter of different soil samples by Walkley & Black rapid titration method.
5. Comparison of bulk density, porosity and rate of infiltration of water in soils of three habitats.
6. Determination of dissolved oxygen of water samples from polluted and unpolluted sources.
7. (a). Study of morphological adaptations of hydrophytes and xerophytes (four each).  
(b). Study of biotic interactions of the following: Stem parasite (*Cuscuta*), Root parasite (*Orobanche*) Epiphytes, Predation (Insectivorous plants).
8. Determination of minimal quadrat size for the study of herbaceous vegetation in the college campus, by species area curve method (species to be listed).
9. Quantitative analysis of herbaceous vegetation in the college campus for frequency and comparison with Raunkiaers frequency distribution law.
10. Quantitative analysis of herbaceous vegetation for density and abundance in the college campus.
11. Field visit to familiarise students with ecology of different sites.

#### **Suggested Readings:**

1. Odum, E.P. (2005). Fundamentals of ecology. Cengage Learning India Pvt. Ltd., New Delhi. 5th edition.
2. Singh, J.S., Singh, S.P., Gupta, S. (2006). Ecology Environment and Resource Conservation. Anamaya Publications, New Delhi, India.
3. Sharma, P.D. (2010). Ecology and Environment. Rastogi Publications, Meerut, India. 8th edition.
4. Wilkinson, D.M. (2007). Fundamental Processes in Ecology: An Earth Systems Approach. Oxford University Press. U.S.A.
5. Kormondy, E.J. (1996). Concepts of ecology. PHI Learning Pvt. Ltd., Delhi, India. 4th edition.

### **C-9: PLANT SYSTEMATICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Plant identification, Classification, Nomenclature; Biosystematics. (2 lectures)  
Identification: Field inventory; Functions of Herbarium; Important herbaria and botanical gardens of the world and India; Virtual herbarium. (5 lectures)

**Unit-II:** Taxonomic hierarchy: Concept of taxa (family, genus, species); Categories and taxonomic hierarchy; Species concept (taxonomic, biological, evolutionary). (5 lectures)  
Botanical nomenclature: Principles and rules (ICN); principle of priority and its limitations. (5 lectures)

**Unit-III:** Systematics- an interdisciplinary science: Evidence from palynology, cytology, phytochemistry and molecular data. (6 lectures)  
Systems of classification: Major contributions of Hutchinson, Takhtajan and Cronquist; Classification systems of Bentham and Hooker (upto series) and Engler and Prantl (upto series); Brief reference of Angiosperm Phylogeny Group (APG III) classification. (6 lectures)

**Unit-IV:** Biometrics, numerical taxonomy and cladistics: Characters; Variations; cluster analysis; Phenograms, cladograms. (4 lectures)

**Unit-V:** Phylogeny of Angiosperms: Homology and analogy, parallelism and convergence, monophyly, Paraphyly, polyphyly and clades).origin & evolution of angiosperms; co-evolution of angiosperms and animals. (7 lectures)

## PRACTICAL

1. Study of vegetative and floral characters of the following families (Description, V.S. flower, section of ovary, floral diagram/s, floral formula/e and systematic position according to Bentham & Hookers system of classification): Ranunculaceae - Ranunculus, Delphinium  
Brassicaceae - Brassica, Alyssum / Iberis  
Myrtaceae - Eucalyptus, Callistemon  
Umbelliferae - Coriandrum /Anethum / Foeniculum  
Asteraceae - Sonchus/Launaea, Vernonia/Ageratum, Eclipta/Tridax  
Solanaceae - Solanum nigrum/Withania  
Lamiaceae - Salvia/Ocimum  
Euphorbiaceae - Euphorbia hirta/E.milii, Jatropha  
Liliaceae - Asphodelus/Lilium/Allium  
Poaceae - Triticum/Hordeum/Avena
2. Field visit (local) Subject to grant of funds from the university.
3. Mounting of a properly dried and pressed specimen of any wild plant with herbarium label. (to be submitted in the record book)

### Suggested Readings:

1. Singh, G. (2012). Plant Systematics: Theory and Practice. Oxford & IBH Pvt. Ltd., New Delhi. 3rd edition.

2. Jeffrey, C. (1982). An Introduction to Plant Taxonomy. Cambridge University Press, Cambridge.
3. Judd, W.S., Campbell, C.S., Kellogg, E.A., Stevens, P.F. (2002). Plant Systematics-A Phylogenetic Approach. Sinauer Associates Inc., U.S.A. 2nd edition.
4. Maheshwari, J.K. (1963). Flora of Delhi. CSIR, New Delhi.
5. Radford, A.E. (1986). Fundamentals of Plant Systematics. Harper and Row, New York.

### **C-10: REPRODUCTIVE BIOLOGY OF ANGIOSPERMS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Introduction: History (contributions of G.B. Amici, W. Hofmeister, E. Strasburger, S.G. Nawaschin, P. Maheshwari, B.M. Johri, W.A. Jensen, J. Heslop-Harrison) and scope. (2 lectures)

**Unit-II:** Anther: Anther wall: Structure and functions, microsporogenesis. (2 lectures)

Pollen biology: Microgametogenesis; Pollen wall structure, MGU (male germ unit) structure, NPC system; Palynology and scope (a brief account); Pollen wall proteins; Pollen viability, storage and germination. (5 lectures)

**Unit-III:** Ovule: Structure; Types; Special structures endothelium; Female gametophyte megasporogenesis (monosporic, bisporic and tetrasporic) and megagametogenesis (details of Polygonum type); Organization and ultrastructure of mature embryo sac. (5 lectures)

Endosperm: Types, development, structure and functions. (3 lectures)

Embryo: Six types of embryogeny; General pattern of development of dicot and monocot embryo. (6 lectures)

**Unit-IV:** Pollination and fertilization: Pollination types and significance; double fertilization. (4 lectures)

Self incompatibility: Basic concepts; Methods to overcome self incompatibility: Intraovarian and in vitro pollination; Cybrids, in vitro fertilization. (5 lectures)

**Unit-V:** Seed: Structure, importance and dispersal mechanisms 3 lectures Polyembryony and apomixes: Introduction; Classification; Causes and applications. (4 lectures)

Germline transformation: Pollen grain and ovules through pollen tube pathway method/ Agrobacterium/ biolistic. (4 lectures)

### **PRACTICAL**

1. Anther: Wall and its ontogeny; Tapetum (amoeboid and glandular); MMC, spore tetrads, uninucleate, bicelled and dehiscent anther stages through slides/micrographs, male germ unit (MGU) through photographs and schematic representation.

2. Pollen grains: Fresh and acetolyzed showing ornamentation and aperture, psuedomonads, polyads, pollinia (slides/photographs, fresh material), ultrastructure of pollen wall (micrograph); Pollen viability: Tetrazolium test. germination: Calculation of percentage germination in different media using hanging drop method.
3. Ovule: Types-anatropous, orthotropous, amphitropous/campylotropous, circinotropous, unitegmic, bitegmic; Tenuinucellate and crassinucellate; Special structures: Endothelium, obturator, hypostase, caruncle and aril (permanent slides/specimens/photographs).
4. Female gametophyte through permanent slides/ photographs: Types, ultrastructure of mature egg apparatus.
5. Embryogenesis: Study of development of dicot embryo through permanent slides; dissection of developing seeds for embryos at various developmental stages; Study of suspensor through electron micrographs.

#### Suggested Readings:

1. Bhojwani, S.S. and Bhatnagar, S.P. (2011). The Embryology of Angiosperms, Vikas Publishing House. Delhi. 5th edition.
2. Shivanna, K.R. (2003). Pollen Biology and Biotechnology. Oxford and IBH Publishing Co. Pvt. Ltd. Delhi.
3. Raghavan, V. (2000). Developmental Biology of Flowering plants, Springer, Netherlands.
4. Johri, B.M. I (1984). Embryology of Angiosperms, Springer-Verlag, Netherlands.

### C-11: PLANT PHYSIOLOGY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Plant water relationship: Water Potential and its components, water absorption by roots, pathway of water movement, symplast, apoplast, transmembrane pathways, root pressure, guttation. Ascent of sap-cohesion-tension theory. Transpiration and factors affecting transpiration, antitranspirants, mechanism of stomatal movement. (6 lectures)

Translocation in the phloem: Pressure-Flow Model; Phloem loading and unloading; Source-sink relationship. (5 lectures)

**Unit-II:** Mineral nutrition: Essential and beneficial elements, macro and micronutrients, methods of study and use of nutrient solutions, criteria for essentiality, mineral deficiency symptoms, roles of essential elements, chelating agents. (5 lectures)

**Unit-III:** Nutrient Uptake: Soil as a nutrient reservoir, transport of ions across cell membrane, passive absorption, facilitated diffusion, active absorption, role of ATP, carrier systems, proton ATPase pump and ion flux, uniport, cotransport, symport, antiport. (5 lectures)

**Unit-IV:** Plant growth regulators: Discovery, chemical nature (basic structure), bioassay and physiological roles of Auxin, Gibberellins, Cytokinin, Abscisic acid, Ethylene. (10 lectures)

**Unit-V:** Physiology of flowering: Photoperiodism, flowering stimulus, florigen concept, vernalization, seed dormancy. (4 lectures)

Phytochrome: Discovery, chemical nature, role of phytochrome in photomorphogenesis. (5 lectures)

### **PRACTICAL**

1. Determination of osmotic potential of plant cell sap by plasmolytic method.
2. Determination of water potential of given tissue (potato tuber) by weight method.
3. Study of the effect of wind velocity and light on the rate of transpiration in excised twig/leaf.
4. Calculation of stomatal index and stomatal frequency from the two surfaces of leaves of a mesophyte and xerophyte.
5. To calculate the area of an open stoma and percentage of leaf area open through stomata in a mesophyte and xerophyte (both surfaces).
6. To study the phenomenon of seed germination (effect of light).
7. To study the induction of amylase activity in germinating barley grains.

#### **Demonstration experiments:**

- (a) To demonstrate suction due to transpiration.
- (b) Fruit ripening/Rooting from cuttings (Demonstration).
- (c) Bolting experiment/Avena coleptile bioassay (demonstration).

#### **Suggested Readings:**

1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.
2. Taiz, L., Zeiger, E., Miller, I.M. and Murphy, A (2015). Plant Physiology and Development. Sinauer Associates Inc. USA. 6th edition.
3. Bajracharya D. (1999). Experiments in Plant Physiology-A Laboratory Manual. Narosa Publishing House, New Delhi.

### **C-12: PLANT METABOLISM**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**Unit-I:** Concept of metabolism: Introduction, anabolic and catabolic pathways, regulation of metabolism. (5 lectures)

Carbohydrate metabolism: Synthesis and catabolism of sucrose and starch. (1 lectures)

**Unit-II:** Carbon assimilation: Historical background, photosynthetic pigments, role of photosynthetic pigments (chlorophylls and accessory pigments), antenna molecules and reaction centres, photochemical reactions, photosynthetic electron transport, PSI, PSII, Q cycle,  $CO_2$  reduction, photorespiration, C4 pathways; Crassulacean acid metabolism; Factors affecting  $CO_2$  reduction. (10 lectures)

**Unit-III:** Carbon Oxidation: Glycolysis, fate of pyruvate, regulation of glycolysis, oxidative pentose phosphate pathway, oxidative decarboxylation of pyruvate; TCA cycle, amphibolic role, anaplerotic reactions, regulation of the cycle, mitochondrial electron transport, oxidative phosphorylation, cyanid-resistant respiration, factors affecting respiration. (6 lectures)

ATP-Synthesis: Mechanism of ATP synthesis, oxidative and photophosphorylation. (4 lectures)

**Unit-IV:** Lipid metabolism: Synthesis and breakdown of triglycerides,  $\beta$ -oxidation, glyoxylate cycle, gluconeogenesis and its role in mobilisation of lipids during seed germination,  $\alpha$ -oxidation. (5 lectures)

**Unit-V:** Nitrogen metabolism: Nitrate assimilation, biological nitrogen fixation (examples of legumes and non-legumes); Physiology and biochemistry of nitrogen fixation; Ammonia assimilation and transamination. (5 lectures)

Mechanisms of signal transduction: Calcium, phospholipids, cGMP, NO. (4 lectures)

### PRACTICAL

1. Chemical separation of photosynthetic pigments.
2. Experimental demonstration of Hills reaction.
3. To study the effect of light intensity on the rate of photosynthesis.
4. Effect of carbon dioxide on the rate of photosynthesis.
5. To compare the rate of respiration in different parts of a plant.
6. To demonstrate activity of Nitrate Reductase in germinating leaves of different plant sources.
7. To study the activity of lipases in germinating oilseeds and demonstrate mobilization of lipids during germination.
8. Demonstration of fluorescence by isolated chlorophyll pigments.
9. Demonstration of absorption spectrum of photosynthetic pigments.

### Suggested Readings:

1. Hopkins, W.G. and Huner, A. (2008). Introduction to Plant Physiology. John Wiley and Sons. U.S.A. 4th edition.

2. Taiz, L., Zeiger, E., Miller, I.M. and Murphy, A (2015). *Plant Physiology and Development*. Sinauer Associates Inc. USA. 6th edition.
3. Harborne, J.B. (1973). *Phytochemical Methods*. John Wiley & Sons. New York.



---

## DISCIPLINE SPECIFIC ELECTIVE COURSES

---

### SEMESTER-I

#### DSE-1: ANALYTICAL TECHNIQUES IN PLANT SCIENCES

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Imaging and related techniques: Principles of microscopy; Light microscopy; Fluorescence microscopy; Confocal microscopy; Use of fluorochromes: (a) Flow cytometry (FACS); (b) Applications of fluorescence microscopy: Chromosome banding, FISH, chromosome painting; Transmission and Scanning electron microscopy sample preparation for electron microscopy, cryofixation, negative staining, shadow casting, freeze fracture, freeze etching. (10 lectures)

**UNIT-II:** Cell fractionation: Centrifugation: Differential and density gradient centrifugation, sucrose density gradient, CsCl<sub>2</sub> gradient, analytical centrifugation, ultracentrifugation, marker enzymes. (5 lectures)

**UNIT-III:** Radioisotopes: Use in biological research, auto-radiography, pulse chase experiment. (3 lectures)

Spectrophotometry: Principle and its application in biological research. 3 lectures Chromatography: Principle; Paper chromatography; Column chromatography, TLC, GLC, HPLC, Ion-exchange chromatography; Molecular sieve chromatography; Affinity chromatography. (6 lectures)

**UNIT-IV:** Characterization of proteins and nucleic acids: Mass spectrometry; X-ray diffraction; X-ray crystallography; Characterization of proteins and nucleic acids; Electrophoresis: AGE, PAGE, SDS-PAGE (5 lectures)

**UNIT-V:** Biostatistics: Statistics, data, population, samples, parameters; Representation of Data: Tabular, Graphical; Measures of central tendency: Arithmetic mean, mode, median; Measures of dispersion: Range, mean deviation, variation, standard deviation; Chi-square test for goodness of fit. (8 lectures)

### PRACTICAL

1. Study of Blotting techniques: Southern, Northern and Western, DNA fingerprinting, DNA sequencing, PCR through photographs.
2. Demonstration of ELISA.
3. To separate nitrogenous bases by paper chromatography.
4. To separate sugars by thin layer chromatography.
5. Isolation of chloroplasts by differential centrifugation.

6. To separate chloroplast pigments by column chromatography.
7. To estimate protein concentration through Lowry's methods.
8. To separate proteins using PAGE.
9. To separate DNA (marker) using AGE.
10. Study of different microscopic techniques using photographs/micrographs (freeze fracture, freeze etching, negative staining, positive staining, fluorescence and FISH).
11. Preparation of permanent slides (double staining).
12. Estimation of plant pigments.

#### **Suggested Readings:**

1. Plummer, D.T. (1996). An Introduction to Practical Biochemistry. Tata McGraw-Hill Publishing Co. Ltd. New Delhi. 3rd edition.
2. Ruzin, S.E. (1999). Plant Microtechnique and Microscopy, Oxford University Press, New York. U.S.A.
3. Ausubel, F., Brent, R., Kingston, R. E., Moore, D.D., Seidman, J.G., Smith, J.A., Struhl, K. (1995). Short Protocols in Molecular Biology. John Wiley & Sons. 3rd edition.
4. Zar, J.H. (2012). Biostatistical Analysis. Pearson Publication. U.S.A. 4th ed

### **SEMESTER-II**

## **DSE-2: INDUSTRIAL & ENVIRONMENTAL MICROBIOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Scope of microbes in industry and environment: (2 lectures)

Bioreactors/Fermenters and fermentation processes: Solid-state and liquid-state (stationary and submerged) fermentations; Batch and continuous fermentations. Components of a typical bioreactor, Types of bioreactors laboratory, pilot scale and production fermenters; Constantly stirred tank fermenter, tower fermenter, fixed bed and fluidized bed bioreactors and airlift fermenter. A visit to any educational institute/ industry to see an industrial fermenter, and other downstream processing operations. (8 lectures)

**UNIT-II:** Microbial production of industrial products: Microorganisms involved, media, fermentation conditions, downstream processing and uses; Filtration, centrifugation, cell disruption, solvent extraction, precipitation and ultrafiltration, lyophilization, spray drying; Hands on microbial fermentations for the production and estimation (qualitative and quantitative) of Enzyme: amylase or lipase activity, Organic acid (citric acid or glutamic acid), alcohol (Ethanol) and antibiotic (Penicillin) (8

lectures)

Microbial enzymes of industrial interest and enzyme immobilization: Microorganisms for industrial applications and hands on screening microorganisms for casein hydrolysis; starch hydrolysis; cellulose hydrolysis. Methods of immobilization, advantages and applications of immobilization, large scale applications of immobilized enzymes (glucose isomerase and penicillin acylase). (6 lectures)

**UNIT-III:** Microbes and quality of environment: Distribution of microbes in air; Isolation of microorganisms from soil, air and water. (4 lectures)

**UNIT-IV:** Microbial flora of water: Water pollution, role of microbes in sewage and domestic waste water treatment systems. Determination of BOD, COD, TDS and TOC of water samples; Microorganisms as indicators of water quality, check coliform and fecal coliform in water samples. (6 lectures)

**UNIT-V:** Microbes in agriculture and remediation of contaminated soils: Biological fixation; Mycorrhizae; Bioremediation of contaminated soils. Isolation of root nodulating bacteria, arbuscular mycorrhizal colonization in plant roots. (6 lectures)

### **PRACTICAL**

1. Principles and functioning of instruments in microbiology laboratory.
2. Hands on sterilization techniques and preparation of culture media.

#### **Suggested Readings:**

1. Pelzar, M.J. Jr., Chen E.C. S., Krieg, N.R. (2010). Microbiology: An application based approach. Tata McGraw Hill Education Pvt. Ltd., Delhi.
2. Tortora, G.J., Funke, B.R., Case. C.L. (2007). Microbiology. Pearson Benjamin Cummings, San Francisco, U.S.A. 9th edition.

### **SEMESTER-III**

#### **DSE-3: PLANT BREEDING**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Plant Breeding : Introduction and objectives. Breeding systems: modes of reproduction in crop plants. Important achievements and undesirable consequences of plant breeding. (6 lectures)

**UNIT-II;** Methods of crop improvement: Introduction: Centres of origin and domestication of crop plants, plant genetic resources; Acclimatization; Selection methods: For self pollinated, cross pollinated and vegetatively propagated plants; Hybridization: For self, cross and vegetatively propagated plants Procedure, advantages and limitations. (15 lectures)

**UNIT-III:** Quantitative inheritance: Concept, mechanism, examples of inheritance of Kernel colour in wheat, Skin colour in human beings. Monogenic vs polygenic Inheritance. (6 lectures)

**UNIT-IV:** Inbreeding depression and heterosis: History, genetic basis of inbreeding depression and heterosis; Applications. (6 lectures)

**UNIT-V:** Crop improvement and breeding: Role of mutations; Polyploidy; Distant hybridization and role of biotechnology in crop improvement. (7 lectures)

### **PRACTICAL**

Practical Practical related to theory.

#### **Suggested Readings:**

1. Singh, B.D. (2005). Plant Breeding: Principles and Methods. Kalyani Publishers. 7th edition.
2. Chaudhari, H.K. (1984). Elementary Principles of Plant Breeding. Oxford IBH. 2nd edition.
3. Acquaah, G. (2007). Principles of Plant Genetics & Breeding. Blackwell Publishers.

### **SEMESTER-IV**

#### **DSE-4: NATURAL RESOURCE MANAGEMENT**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Natural resources: Definition and types. (2 lectures)

Sustainable utilization : Concept, approaches (economic, ecological and socio-cultural). (5 lectures)

**UNIT-II:** Land: Utilization (agricultural, pastoral, horticultural, silvicultural); Soil degradation and management. (5 lectures)

Water: Fresh water (rivers, lakes, groundwater, aquifers, watershed); Marine; Estuarine; Wetlands; Threats and management strategies. (4 lectures)

**UNIT-III:** Biological Resources: Biodiversity-definition and types; Significance; Threats; Management strategies; Bioprospecting; IPR; CBD; National Biodiversity Action Plan). (8 lectures)

Forests: Definition, Cover and its significance (with special reference to India); Major and minor forest products; Depletion; Management. (4 lectures)

**UNIT-IV:** Energy: Renewable and non-renewable sources of energy 4 lectures Contemporary practices in resource management: EIA, GIS, Participatory Resource Appraisal, Ecological Footprint with emphasis on carbon footprint. (6 lectures)

**UNIT-V:** Resource Accounting; Waste management. National and international efforts in resource management and conservation (4 lectures)

### **PRACTICAL**

1. Estimation of solid waste generated by a domestic system (biodegradable and non-biodegradable) and its impact on land degradation.

2. Collection of data on forest cover of specific area.
3. Measurement of dominance of woody species by DBH (diameter at breast height) method.
4. Calculation and analysis of ecological footprint.
5. Ecological modeling.

#### **Suggested Readings:**

1. Vasudevan, N. (2006). Essentials of Environmental Science. Narosa Publishing House, New Delhi.
2. Singh, J. S., Singh, S.P. and Gupta, S. (2006). Ecology, Environment and Resource Conservation. Anamaya Publications, New Delhi.
3. Rogers, P.P., Jalal, K.F. and Boyd, J.A. (2008). An Introduction to Sustainable Development. Prentice Hall of India Private Limited, New Delhi.

### **SEMESTER-V**

## **DSE-5: HORTICULTURAL PRACTICES & POST-HARVEST TECHNOLOGY**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Introduction: Scope and importance, Branches of horticulture; Role in rural economy and employment generation; Importance in food and nutritional security; Urban horticulture and ecotourism. (2 lectures)

Ornamental plants: Types, classification (annuals, perennials, climbers and trees); Identification and salient features of some ornamental plants [rose, marigold, gladiolus, carnations, orchids, poppies, gerberas, tuberose, sages, cacti and succulents (opuntia, agave and spurges)] Ornamental flowering trees (Indian laburnum, gulmohar, Jacaranda, Lagerstroemia, fishtail and areca palms, semul, Coral tree). (3 lectures)

**UNIT-II:** Fruit and vegetable crops: Production, origin and distribution; Description of plants and their economic products; Management and marketing of vegetable and fruit crops; Identification of some fruits and vegetable varieties (citrus, banana, mango, chillies and cucurbits). (4 lectures)

Horticultural techniques: Application of manure, fertilizers, nutrients and PGRs; Weed control; Biofertilizers, biopesticides; Irrigation methods (drip irrigation, surface irrigation, furrow and border irrigation); Hydroponics; Propagation Methods: asexual (grafting, cutting, layering, budding), sexual (seed propagation), Scope and limitations. (6 lectures)

**UNIT-III:** Landscaping and garden design : Planning and layout (parks and avenues); gardening traditions - Ancient Indian, European, Mughal and Japanese Gardens; Urban forestry; policies and practices. (4 lectures)

Floriculture: Cut flowers, bonsai, commerce (market demand and supply); Importance of flower shows and exhibitions. (4 lectures)

**UNIT-IV:** Post-harvest technology: Importance of post harvest technology in horticultural crops; Evaluation of quality traits; Harvesting and handling of fruits, vegetables and cut flowers; Principles, methods of preservation and processing; Methods of minimizing losses during storage and transportation; Food irradiation - advantages and disadvantages; food safety. (6 lectures)

Disease control and management : Field and post-harvest diseases; Identification of deficiency symptoms; remedial measures and nutritional management practices; Crop sanitation; IPM strategies (genetic, biological and chemical methods for pest control); Quarantine practices; Identification of common diseases and pests of ornamentals, fruits and vegetable crops. (5 lectures)

**UNIT-V:** Horticultural crops - conservation and management: Documentation and conservation of germplasm; Role of micropropagation and tissue culture techniques; Varieties and cultivars of various horticultural crops; IPR issues; National, international and professional societies and sources of information on horticulture. (6 lectures)

**Field Trip:** Field visits to gardens, standing crop sites, nurseries, vegetable gardens and horticultural fields at IARI or other suitable locations.

## **PRACTICAL**

Practical Practical related to theory **Suggested Readings:**

1. Singh, D. & Manivannan, S. (2009). Genetic Resources of Horticultural Crops. Ridhi International, Delhi, India.
2. Swaminathan, M.S. and Kochhar, S.L. (2007). Groves of Beauty and Plenty: An Atlas of Major Flowering Trees in India. Macmillan Publishers, India.
3. NIIR Board (2005). Cultivation of Fruits, Vegetables and Floriculture. National Institute of Industrial Research Board, Delhi.
4. Kader, A.A. (2002). Post-Harvest Technology of Horticultural Crops. UCANR Publications, USA.
5. Capon, B. (2010). Botany for Gardeners. 3rd Edition. Timber Press, Portland, Oregon.

## **SEMESTER-VI**

### **DSE-6: BIO-INFORMATICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

**UNIT-I:** Introduction to Bioinformatics: Introduction, Branches of Bioinformatics, Aim, Scope and Research areas of Bioinformatics. (3 Lectures)

Databases in Bioinformatics: Introduction, Biological Databases, Classification format of Biological Databases, Biological Database Retrieval System. (4 Lectures)

**UNIT-II:** Biological Sequence Databases: National Center for Biotechnology Information (NCBI): Tools and Databases of NCBI, Database Retrieval Tool, Sequence Submission to NCBI, Basic local alignment search tool (BLAST), Nucleotide Database, Protein Database, Gene Expression Database. EMBL Nucleotide Sequence Database (EMBL-Bank): Introduction, Sequence Retrieval, Sequence Submission to EMBL, Sequence analysis tools. DNA Data Bank of Japan (DDBJ): Introduction, Resources at DDBJ, Data Submission at DDBJ. Protein Information Resource (PIR): About PIR, Resources of PIR, Databases of PIR, Data Retrieval in PIR. Swiss-Prot: Introduction and Salient Features. (15 Lectures)

**UNIT-III:** Sequence Alignments: Introduction, Concept of Alignment, Multiple Sequence Alignment (MSA), MSA by CLUSTALW, Scoring Matrices, Percent Accepted Mutation (PAM), Blocks of Amino Acid Substitution Matrix (BLOSUM). (8 Lectures)

**UNIT-IV:** Molecular Phylogeny: Methods of Phylogeny, Software for Phylogenetic Analyses, Consistency of Molecular Phylogenetic Prediction. (5 Lectures)

**UNIT-V:** Applications of Bioinformatics: Structural Bioinformatics in Drug Discovery, Quantitative structure-activity relationship (QSAR) techniques in Drug Design, Microbial genome applications, Crop improvement. (5 Lectures)

### **PRACTICAL**

1. Nucleic acid and protein databases.
2. Sequence retrieval from databases.
3. Sequence alignment.
4. Sequence homology and Gene annotation.
5. Construction of phylogenetic tree.

#### **Suggested Readings:**

1. Ghosh Z. and Bibekanand M. (2008) Bioinformatics: Principles and Applications. Oxford University Press.
2. Pevsner J. (2009) Bioinformatics and Functional Genomics. II Edition. Wiley-Blackwell.
3. Campbell A. M., Heyer L. J. (2006) Discovering Genomics, Proteomics and Bioinformatics-II Edition. Benjamin Cummings.

---

### **SKILL ENHANCEMENT COURSES (SEC)**

---

**SEMESTER-III**  
**SEC-I: BIO-FERTILIZERS**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hour): Marks: 50

**Unit-I:** General account about the microbes used as biofertilizer Rhizobium isolation, identification, mass multiplication, carrier based inoculants, Actinorrhizal symbiosis. (4 lectures)

**Unit-II:** Azospirillum: isolation and mass multiplication carrier based inoculant, associative effect of different microorganisms. Azotobacter: classification, characteristics crop response to Azotobacter inoculum, maintenance and mass multiplication. (8 lectures)

**Unit-III:** Cyanobacteria (blue green algae), Azolla and Anabaena azollae association, nitrogen fixation, factors affecting growth, blue green algae and Azolla in rice cultivation. (4 lectures)

**Unit-IV:** Mycorrhizal association, types of mycorrhizal association, taxonomy, occurrence and distribution, phosphorus nutrition, growth and yield colonization of VAM isolation and inoculum production of VAM, and its influence on growth and yield of crop plants. (8 lectures)

**Unit-V:** Organic farming Green manuring and organic fertilizers, Recycling of biodegradable municipal, agricultural and Industrial wastes bio-compost making methods, types and method of vermicomposting field Application. (6 lectures)

**Suggested Readings:**

1. Dubey, R.C., 2005 A Text book of Biotechnology S.Chand & Co, New Delhi.
2. Kumaresan, V. 2005, Biotechnology, Saras Publications, New Delhi.
3. John Jothi Prakash, E. 2004. Outlines of Plant Biotechnology. Emkay, Publication, New Delhi.
4. Sathe, T.V. 2004 Vermiculture and Organic Farming. Daya publishers.
5. Subha Rao, N.S. 2000, Soil Microbiology, Oxford & IBH Publishers, New Delhi.
6. Vayas,S.C, Vayas, S. and Modi, H.A. 1998 Bio-fertilizers and organic, Farming Akta Prakashan, Nadiad

**SEMESTER-IV**  
**SEC-II: HERBAL TECHNOLOGY**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hour): Marks: 50

**Unit-I:** Herbal medicines: history and scope - definition of medical terms - role of medicinal plants in Siddha systems of medicine; cultivation - harvesting - processing - storage - marketing and utilization of medicinal plants. (6 lectures)

**Unit-II:** Pharmacognosy - systematic position m medicinal uses of the following herbs in curing various ailments; Tulsi, Ginger, Fenugreek, Indian Goose berry and Ashoka. (6 lectures)



**Unit-III:** Phytochemistry - active principles and methods of their testing - identification and utilization of the medicinal herbs; *Catharanthus roseus* (cardiotonic), *Withania somnifera* (drugs acting on nervous system), *Clerodendron phlomoides* (anti-rheumatic) and *Centella asiatica* (memory booster). (6 lectures)

**Unit-IV:** Analytical pharmacognosy: Drug adulteration - types, methods of drug evaluation - Biological testing of herbal drugs - Phytochemical screening tests for secondary metabolites (alkaloids, flavonoids, steroids, triterpenoids, phenolic compounds) (8 lectures)

**Unit-V:** Medicinal plant banks micro propagation of important species (*Withania somnifera*, neem and tulsi- Herbal foods-future of pharmacognosy) (4 lectures)

**Suggested Readings:**

1. Glossary of Indian medicinal plants, R.N.Chopra, S.L.Nayar and I.C.Chopra, 1956. C.S.I.R, New Delhi.
2. The indigenous drugs of India, Kanny, Lall, Dey and Raj Bahadur, 1984. International Book Distributors.
3. Herbal plants and Drugs Agnes Arber, 1999. Mangal Deep Publications.
4. Ayurvedic drugs and their plant source. V.V. Sivarajan and Balachandran Indra 1994. Oxford IBH publishing Co.
5. Ayurveda and Aromatherapy. Miller, Light and Miller, Bryan, 1998. Banarsidass, Delhi.
6. Principles of Ayurveda, Anne Green, 2000. Thomsons, London.
7. Pharmacognosy, Dr.C.K.Kokate et al. 1999. Nirali Prakashan.

**SEMESTER-V**

**SEC-3A: FLORICULTURE**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hour): Marks: 50

**Unit-I:** Introduction: History of gardening; Importance and scope of floriculture and landscape gardening. (2 lectures)

**Unit-II:** Nursery Management and Routine Garden Operations: Sexual and vegetative methods of propagation; Soil sterilization; Seed sowing; Pricking; Planting and transplanting; Shading; Stopping or pinching; Defoliation; Wintering; Mulching; Topiary; Role of plant growth regulators. (8 lectures)

**Unit-III:** Ornamental Plants: Flowering annuals; Herbaceous perennials; Divine vines; Shade and ornamental trees; Ornamental bulbous and foliage plants; Cacti and succulents; Palms and Cycads; Ferns and Selaginellas; Cultivation of plants in pots; Indoor gardening; Bonsai. (4 lectures)

**Unit-IV:** Principles of Garden Designs: English, Italian, French, Persian, Mughal and Japanese gardens; Features of a garden (Garden wall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Water garden. Some Famous gardens of India (4 lectures)

Landscaping Places of Public Importance: Landscaping highways and Educational institutions. (4 lectures)

**Unit-V:** Commercial Floriculture: Factors affecting flower production; Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life; Cultivation of Important cut flowers (Carnation, Aster, Chrysanthemum, Dahlia, Gerbera, Gladiolous, Marigold, Rose, Liliun, Orchids). (6 lectures)

Diseases and Pests of Ornamental Plants. (2 lectures)

**Suggested Readings:**

Randhawa, G.S. and Mukhopadhyay, A. 1986. Floriculture in India. Allied Publishers.

**SEMESTER-V**

**SEC-3B: NURSERY & GARDENING**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hour): Marks: 50 Marks

**Unit-I:** Nursery: definition, objectives and scope and building up of infrastructure for nursery, planning and seasonal activities - Planting - direct seeding and transplants. (4 lectures)

**Unit-II:** Seed: Structure and types - Seed dormancy; causes and methods of breaking dormancy - Seed storage: Seed banks, factors affecting seed viability, genetic erosion Seed production technology - seed testing and certification. (6 lectures)

**Unit-III:** Vegetative propagation: air-layering, cutting, selection of cutting, collecting season, treatment of cutting, rooting medium and planting of cuttings - Hardening of plants green house - mist chamber, shed root, shade house and glass house. (6 lectures)

**Unit-IV:** Gardening: definition, objectives and scope - different types of gardening landscape and home gardening - parks and its components - plant materials and design computer applications in landscaping - Gardening operations: soil laying, manuring, watering, management of pests and diseases and harvesting. (8 lectures)

**Unit-V:** Sowing/raising of seeds and seedlings - Transplanting of seedlings - Study of cultivation of different vegetables: cabbage, brinjal, lady's finger, onion, garlic, tomatoes, and carrots - Storage and marketing procedures. (6 lectures)

**Suggested Readings:**

1. Bose T.K. & Mukherjee, D., 1972, Gardening in India, Oxford & IBH Publishing Co., New Delhi.
2. Sandhu, M.K., 1989, Plant Propagation, Wile Eastern Ltd., Bangalore, Madras.
3. Kumar, N., 1997, Introduction to Horticulture, Rajalakshmi Publications, Nagercoil.
4. Edmond Musser & Andres, Fundamentals of Horticulture, McGraw Hill Book Co., New Delhi.
5. Agrawal, P.K. 1993, Hand Book of Seed Technology, Dept. of Agriculture and Cooperation, National Seed Corporation Ltd., New Delhi.
6. Janick Jules. 1979. Horticultural Science. (3rd Ed.), W.H. Freeman and Co., San Francisco, USA.

**SEMESTER-VI**  
**SEC-6: MUSHROOM CULTURE TECHNOLOGY**

(Credits-2: Lectures: 30)

THEORY (Each class 1 hour): Marks: 50

**Unit-I:** Introduction, history. Nutritional and medicinal value of edible mushrooms; Poisonous mushrooms. Types of edible mushrooms available in India - *Volvariella volvacea*, *Pleurotus citrinopileatus*, *Agaricus bisporus*. (5 lectures)

**Unit-II:** Cultivation Technology : Infrastructure: substrates (locally available) Polythene bag, vessels, Inoculation hook, inoculation loop, low cost stove, sieves, culture rack, mushroom unit (Thatched house) water sprayer, tray, small polythene bag. (6 Lectures)

**Unit-III:** Pure culture: Medium, sterilization, preparation of spawn, multiplication. Mushroom bed preparation - paddy straw, sugarcane trash, maize straw, banana leaves. Factors affecting the mushroom bed preparation - Low cost technology, Composting technology in mushroom production. (6 lectures)

**Unit-IV:** Storage and nutrition : Short-term storage (Refrigeration - upto 24 hours) Long term Storage (canning, pickles, papads), drying, storage in salt solutions. Nutrition - Proteins - amino acids, mineral elements nutrition - Carbohydrates, Crude fibre content - Vitamins. (8 lectures)

**Unit-V:** Food Preparation: Types of foods prepared from mushroom. Research Centres - National level and Regional level. Cost benefit ratio - Marketing in India and abroad, Export Value. (5 lectures)

**Suggested Readings:**

1. Marimuthu, T. Krishnamoorthy, A.S. Sivaprakasam, K. and Jayarajan. R (1991) Oyster Mushrooms, Department of Plant Pathology, Tamil Nadu Agricultural University, Coimbatore.
2. Swaminathan, M. (1990) Food and Nutrition. Bappco, The Bangalore Printing and Publishing Co. Ltd., No. 88, Mysore Road, Bangalore - 560018.
3. Tewari, Pankaj Kapoor, S.C., (1988). Mushroom cultivation, Mittal Publications, Delhi.
4. Nita Bahl (1984-1988) Hand book of Mushrooms, II Edition, Vol. I & Vol. II.

---

# CHEMISTRY(HONOURS)

---

## SEMESTER-I

### C-1: INORGANIC CHEMISTRY-I

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### Unit-I: Atomic structure

Bohrs theory, its limitations and atomic spectrum of hydrogen atom. Wave mechanics: de Broglie equation, Heisenbergs Uncertainty Principle and its significance, Schrdingers wave equation, significance of  $\psi$  and  $\psi^2$ . Quantum numbers and their significance. Normalized and orthogonal wave functions. Sign of wave functions. Radial and angular wave functions for hydrogen atom. Radial and angular distribution curves. Shapes of s, p, d and f orbitals. Paulis Exclusion Principle, Hunds rule of maximum multiplicity, Aufbaus principle and its limitations. (14 Lectures)

#### Unit-II: Periodicity of elements

Periodicity of elements Periodicity of Elements: s, p, d, f block elements, the long form of periodic table. Detailed discussion of the following properties of the elements, with reference to s & p-block. (a) Effective nuclear charge, shielding or screening effect, Slater rules, variation of effective nuclear charge in periodic table. (b) Atomic radii (van der Waals) (c) Ionic and crystal radii. (d) Covalent radii (octahedral and tetrahedral) (e) Ionization enthalpy, Successive ionization enthalpies and factors affecting ionization energy. Applications of ionization enthalpy. (f) Electron gain enthalpy, trends of electron gain enthalpy. (g) Electronegativity, Paulings/ Mullikens electronegativity scales. Variation of electronegativity with bond order, partial charge, hybridization, group electronegativity. Sandersons electron density ratio. (16 Lectures)

#### Unit-III: Chemical bonding-I

Ionic bond: General characteristics, types of ions, size effects, radius ratio rule and its limitations. Packing of ions in crystals. Born-Land equation with derivation. Madelung constant, Born-Haber cycle and its application, Solvation energy. (ii) Covalent bond: Lewis structure, Valence Bond theory (Heitler-London approach). Energetics of hybridization, equivalent and non-equivalent hybrid orbitals, Resonance and resonance energy, Molecular orbital theory. Molecular orbital diagrams of diatomic and simple polyatomic molecules  $N_2$ ,  $O_2$ ,  $C_2$ ,  $B_2$ ,  $F_2$ ,  $CO$ ,  $NO$ , and their ions; Valence shell electron pair repulsion theory (VSEPR), shapes of simple molecules and ions containing lone pairs and bond pairs of electrons, multiple bonding ( $\sigma$  and  $\pi$  bond approach) and bond lengths. Covalent character in ionic compounds, polarizing power and polarizability. Fajans rules and consequences of polarization. Ionic character in covalent compounds: Bond moment and dipole moment. Percentage ionic character from dipole moment and electronegativity difference. (16 Lectures)

#### Unit-IV: Chemical Bonding-II

(i) Metallic Bond: Qualitative idea of valence bond and band theories. Semiconductors and insulators. (ii) Weak Chemical Forces: van der Waals forces, ion-dipole forces, dipole-dipole interactions,

induced dipole interactions, Instantaneous dipole-induced dipole interactions. Repulsive forces, Hydrogen bonding (theories of hydrogen bonding, valence bond treatment) Effects of chemical force, melting and boiling points, solubility energetics of dissolution process. (10 Lectures)

Oxidation-reduction Redox equations, standard electrode potential and its application to inorganic reactions. Principles involved in some volumetric analyses (iron, copper and manganese). (4 Lectures)

### Reference Books:

- Lee, J.D. Concise Inorganic Chemistry, ELBS, 1991.
- Douglas, B.E. and Mc Daniel, D.H., Concepts & Models of Inorganic Chemistry, Oxford, 1970.
- Atkins, P.W. & Paula, J. Physical Chemistry, Oxford Press, 2006.
- Day, M.C. and Selbin, J. Theoretical Inorganic Chemistry, ACS Publications 1962.

## PRACTICAL: C-1 LAB.

### (A) Titrimetric Analysis:

(i) Calibration and use of apparatus. (ii) Preparation of solutions of different Molarity/Normality of titrants.

### (B) Acid-Base Titrations:

(i) Estimation of carbonate and hydroxide present together in mixture. (ii) Estimation of carbonate and bicarbonate present together in a mixture. (iii) Estimation of free alkali present in different soaps/detergents.

### (C) Oxidation-Reduction Titrimetry:

(i) Estimation of Fe(II) and oxalic acid using standardized  $\text{KMnO}_4$  solution. (ii) Estimation of oxalic acid and sodium oxalate in a given mixture. (iii) Estimation of Fe(II) with  $\text{K}_2\text{Cr}_2\text{O}_7$  using internal (diphenylamine, anthranilic acid) and external indicator.

### Reference text:

Vogel, A.I. A Textbook of Quantitative Inorganic Analysis, ELBS.

## C-2: PHYSICAL CHEMISTRY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### Unit-I: Gaseous state

Kinetic molecular model of a gas: postulates and derivation of the kinetic gas equation; collision frequency; collision diameter; mean free path and viscosity of gases, including their temperature and pressure dependence, relation between mean free path and coefficient of viscosity, calculation of  $\sigma$  from  $\eta$ ; variation of viscosity with temperature and pressure. Maxwell distribution and its use in evaluating molecular velocities (average, root mean square and most probable) and average kinetic energy, law of equipartition of energy, degrees of freedom and molecular basis of heat capacities. Behaviour of real gases: Deviations from ideal gas behaviour, compressibility factor,  $Z$ , and its variation with pressure for different gases. Causes of deviation from ideal behaviour. van der Waals

equation of state, its derivation and application in explaining real gas behaviour. Isotherms of real gases and their comparison with van der Waals isotherms, continuity of states, critical state, relation between critical constants and van der Waals constants, law of corresponding states. (18 Lectures)

### **Unit-II: Liquid state**

(i) Qualitative treatment of the structure of the liquid state; physical properties of liquids; vapour pressure, surface tension and coefficient of viscosity, and their determination. Effect of addition of various solutes on surface tension and viscosity. Explanation of cleansing action of detergents. Temperature variation of viscosity of liquids and comparison with that of gases. Qualitative discussion of structure of water. (6 Lectures)

### **Ionic equilibria- I**

(ii) Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect; dissociation constants of mono- and diprotic acids. (6 Lectures)

### **Unit- III: Solid state**

Nature of the solid state, law of constancy of interfacial angles, law of rational indices, Miller indices, elementary ideas of symmetry, symmetry elements and symmetry operations, seven crystal systems and fourteen Bravais lattices; X-ray diffraction, Bragg's law, a simple account of rotating crystal method and powder pattern method. Analysis of powder diffraction patterns of NaCl, CsCl and KCl. Defects in crystals. Glasses and liquid crystals. (16 Lectures)

### **Unit-IV: Ionic equilibria - II**

Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions; derivation of Henderson equation and its applications; buffer capacity, buffer range, buffer action and applications of buffers in analytical chemistry and biochemical processes in the human body. Solubility and solubility product of sparingly soluble salts applications of solubility product principle. Qualitative treatment of acid base titration curves (calculation of pH at various stages). Theory of acidbase indicators; selection of indicators and their limitations. Multistage equilibria in polyelectrolyte systems; hydrolysis and hydrolysis constants. (14 Lectures)

### **Reference Books:**

- Atkins, P. W. & Paula, J. de Atkins Physical Chemistry Ed., Oxford University Press (2006).
- Ball, D. W. Physical Chemistry Thomson Press, India (2007).
- Castellan, G. W. Physical Chemistry 4th Ed. Narosa (2004).
- Mortimer, R. G. Physical Chemistry 3rd Ed. Elsevier: NOIDA, UP (2009).
- Principles of Physical Chemistry, Puri, Sharma, Pathania, Vishal Pub. Co.

### **PRACTICAL: C-2 LAB.**

#### **Surface tension measurements.**

- (a) Determine the surface tension by (i) drop number (ii) drop weight method.
- (b) Study the variation of surface tension of detergent solutions with concentration.

#### **Viscosity measurement using Ostwalds viscometer.**

- (a) Determination of viscosity of aqueous solutions of (i) polymer, (ii) ethanol, and (iii) sugar at room temperature.

(b) Study the variation of viscosity of sucrose solution with the concentration of solute.

#### **pH metry.**

(a) Study the effect on pH of addition of HCl/NaOH to solutions of acetic acid, sodium acetate and their mixtures.

(b) Preparation of buffer solutions of different pH (i) Sodium acetate-acetic acid, (ii) Ammonium chloride-ammonium hydroxide.

(c) pH metric titration of (i) strong acid vs. strong base, (ii) weak acid vs. strong base.

(d) Determination of dissociation constant of a weak acid.

#### **Reference Books:**

- Khosla, B. D.; Garg, V. C. & Gulati, A. Senior Practical Physical Chemistry, R. Chand & Co., New Delhi (2011).
- Garland, C. W., Nibler, J. W. & Shoemaker, D. P. Experiments in Physical Chemistry 8th Ed.; McGraw-Hill, New York (2003).
- Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman & Co., New York (2003).

---

## **SEMESTER-II**

---

### **C-3: ORGANIC CHEMISTRY I**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **Unit-I: BASICS OF ORGANIC CHEMISTRY**

Electronic Displacements: Inductive, electromeric, resonance and mesomeric effects, hyperconjugation and their applications; Dipole moment; Organic acids and bases; their relative strength. Homolytic and Heterolytic fission with suitable examples. Curly arrow rules; Electrophiles and Nucleophiles; Nucleophilicity and basicity; Types, shape and their relative stability of carbocations, carbanions, free radicals and carbenes. Introduction to types of organic reactions and their mechanism: Addition, Elimination and Substitution reactions.

#### **CARBON-CARBON SIGMA BONDS**

Chemistry of alkanes: Formation of alkanes, Wurtz Reaction, Wurtz-Fittig Reactions, Free radical substitutions: Halogenation -relative reactivity and selectivity. (12 Lectures)

#### **Unit-II: STEREOCHEMISTRY**

Fischer Projection, Newmann and Sawhorse Projection formulae; Geometrical isomerism: cis/trans and, syn-anti isomerism E/Z notations with C.I.P rules. Optical Isomerism: Optical Activity, Specific Rotation, Chirality/Asymmetry, Enantiomers, Molecules with one and two chiral-centres, Diastereoisomers, meso structures, Racemic mixture and resolution. Relative and absolute configuration: D/L and R/S designations. (18 Lectures)

### Unit-III: CHEMISTRY OF ALIPHATIC HYDROCARBONS

#### A. Carbon-Carbon pi bonds:

Formation of alkenes and alkynes by elimination reactions, Mechanism of E1, E2, E1cb reactions. Saytzeff and Hofmann eliminations. Reactions of alkenes: Electrophilic additions their mechanisms (Markownikoff/ Anti Markownikoff addition), mechanism of oxymercuration-demercuration, hydroborationoxidation, ozonolysis, reduction (catalytic and chemical), syn and anti-hydroxylation (oxidation). 1,2- and 1,4-addition reactions in conjugated dienes and, Diels-Alder reaction; Allylic and benzylic bromination and mechanism, e.g. propene, 1-butene, toluene, ethyl benzene. Reactions of alkynes: Acidity, Electrophilic and Nucleophilic additions. Hydration to form carbonyl compounds, Alkylation of terminal alkynes. **B. Cycloalkanes and Conformational Analysis**

Types of cycloalkanes and their relative stability, Baeyer strain theory, Conformation analysis of alkanes (ethane and n-butane): Relative stability with energy diagrams. Energy diagrams of cyclohexane: Chair, Boat and Twist boat forms. (18 Lectures)

### Unit-IV: AROMATIC HYDROCARBONS

Aromaticity: Hckels rule, aromatic character of arenes, cyclic carbocations/carbanions and heterocyclic compounds with suitable examples. Electrophilic aromatic substitution: halogenation, nitration, sulphonation and Friedel-Crafts alkylation/acylation with their mechanism. Directing effects of the groups. (12 Lectures)

#### Reference Books:

- Morrison, R. N. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 1), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 2): Stereochemistry and the Chemistry of Natural Products), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Eliel, E. L. & Wilen, S. H. Stereochemistry of Organic Compounds; Wiley: London, 1994.
- Kalsi, P. S. Stereochemistry Conformation and Mechanism; New Age International, 2005.

#### PRACTICAL: C-3 LAB.

1. Checking the calibration of the thermometer.
2. Purification of organic compounds by crystallization using the following solvents:
  - Water
  - Alcohol
  - Alcohol-Water
3. Determination of the melting points of above compounds and unknown organic compounds (Kjeldahl method and electrically heated melting point apparatus).
4. Effect of impurities on the melting point mixed melting point of two unknown organic compounds.
5. Determination of boiling point of liquid compounds. (boiling point lower than and more than 100C by distillation and capillary method)



## 6. Chromatography

- Separation of a mixture of two amino acids by ascending and horizontal paper chromatography.
- Separation of a mixture of two sugars by ascending paper chromatography.
- Separation of a mixture of o- and p-nitrophenol or o- and p-aminophenol by thin layer chromatography (TLC).

## Reference Books:

- Mann, F.G. & Saunders, B.C. Practical Organic Chemistry, Pearson Education (2009).
- Furniss, B.S., Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. Practical Organic Chemistry, 5th Ed., Pearson (2012).

## C-4: PHYSICAL CHEMISTRY-II

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### Unit-I: Chemical thermodynamics

Intensive and extensive variables; state and path functions; isolated, closed and open systems; zeroth law of thermodynamics. First law: Concept of heat,  $q$ , work,  $w$ , internal energy,  $U$ , and statement of first law; enthalpy,  $H$ , relation between heat capacities, calculations of  $q$ ,  $w$ ,  $U$  and  $H$  for reversible, irreversible and free expansion of gases (ideal and van der Waals) under isothermal and adiabatic conditions. Thermochemistry: Heats of reactions: standard states; enthalpy of formation of molecules and ions and enthalpy of combustion and its applications; calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data, effect of temperature (Kirchhoffs equations) and pressure on enthalpy of reactions. (14 Lectures)

**Unit-II:** Second Law: Concept of entropy; thermodynamic scale of temperature, statement of the second law of thermodynamics; molecular and statistical interpretation of entropy. Calculation of entropy change for reversible and irreversible processes. Third Law: Statement of third law, concept of residual entropy, calculation of absolute entropy of molecules. Free Energy Functions: Gibbs and Helmholtz energy; variation of  $S$ ,  $G$ ,  $A$  with  $T$ ,  $V$ ,  $P$ ; Free energy change and spontaneity. Relation between Joule-Thomson coefficient and other thermodynamic parameters; inversion temperature; Gibbs-Helmholtz equation; Maxwell 17 relations; thermodynamic equation of state. (14 Lectures)

### Unit-III: Systems of variable composition

Partial molar quantities, dependence of thermodynamic parameters on composition; Gibbs Duhem equation, chemical potential of ideal mixtures, change in thermodynamic functions in mixing of ideal gases. Chemical equilibrium, Criteria of thermodynamic equilibrium, degree of advancement of reaction, chemical equilibria in ideal gases, concept of fugacity. Thermodynamic derivation of relation between Gibbs free energy of reaction and reaction quotient (vant Hoffs reaction). Equilibrium constants and their quantitative dependence on temperature, pressure and concentration. Free energy of mixing and spontaneity; thermodynamic derivation of relations between the various equilibrium

constants  $K_p$ ,  $K_c$  and  $K_x$ . Le Chatelier principle (quantitative treatment) and its applications. (18 Lectures)

#### **Unit-IV: Solutions and Colligative Properties**

Dilute solutions; lowering of vapour pressure, Raoult's and Henry's Laws and their applications. Thermodynamic derivation using chemical potential to derive relations between the four colligative properties [(i) relative lowering of vapour pressure, (ii) elevation of boiling point, (iii) Depression of freezing point, (iv) osmotic pressure] and amount of solute. Applications in calculating molar masses of normal, dissociated and associated solutes in solution. (14 Lectures)

#### **Reference Books:**

- Peter, A. & Paula, J. de. Physical Chemistry 9th Ed., Oxford University Press (2011).
- Castellan, G. W. Physical Chemistry 4th Ed., Narosa (2004).
- Engel, T. & Reid, P. Physical Chemistry 3rd Ed., Prentice-Hall (2012).
- McQuarrie, D. A. & Simon, J. D. Molecular Thermodynamics Viva Books Pvt. Ltd.: New Delhi (2004).
- Assael, M. J.; Goodwin, A. R. H.; Stamatoudis, M.; Wakeham, W. A. & Will, S. Commonly Asked Questions in Thermodynamics. CRC Press: NY (2011).
- Levine, I. N. Physical Chemistry 6th Ed., Tata Mc Graw Hill (2010).
- Metz, C.R. 2000 solved problems in chemistry, Schaum Series (2006).

#### **PRACTICAL: C-4 LAB.**

##### **THERMOCHEMISTRY**

- (a) Determination of heat capacity of a calorimeter for different volumes using change of enthalpy data of a known system (method of back calculation of heat capacity of calorimeter from known enthalpy of solution or enthalpy of neutralization).
- (b) Determination of heat capacity of the calorimeter and enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
- (c) Calculation of the enthalpy of ionization of ethanoic acid.
- (d) Determination of heat capacity of the calorimeter and integral enthalpy (endothermic and exothermic) solution of salts.
- (e) Determination of basicity/proticity of a polyprotic acid by the thermochemical method in terms of the changes of temperatures observed in the graph of temperature versus time for different additions of a base. Also calculate the enthalpy of neutralization of the first step.
- (f) Determination of enthalpy of hydration of copper sulphate.
- (g) Study of the solubility of benzoic acid in water and determination of  $H$ .

#### **Reference Books;**

- Khosla, B. D.; Garg, V. C. & Gulati, A., Senior Practical Physical Chemistry, R. Chand & Co.: New Delhi (2011).
- Athawale, V. D. & Mathur, P. Experimental Physical Chemistry New Age International: New Delhi (2001).

---

## **SEMESTER-III**

---

## C-5: INORGANIC CHEMISTRY-II

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I: General Principles of Metallurgy

Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon and carbon monoxide as reducing agent. Electrolytic Reduction, Hydrometallurgy. Methods of purification of metals: Electrolytic process, Parting process, van Arkel-de Boer process and Mond's process, Zone refining. (8 Lectures)

#### Acids and Bases

Bronsted-Lowry concept of acid-base reactions, solvated proton, relative strength of acids, types of acid-base reactions, Lewis acid-base concept, Classification of Lewis acids, Hard and Soft Acids and Bases (HSAB) Application of HSAB principle. (8 Lectures)

### UNIT-II: Chemistry of s and p Block Elements-I

Inert pair effect, Relative stability of different oxidation states, diagonal relationship and anomalous behaviour of first member of each group. Allotropy and catenation. Complex formation tendency of s and p block elements. Hydrides and their classification ionic, covalent and interstitial. Basic beryllium acetate and nitrate. (14 Lectures)

### UNIT-III: Chemistry of s and p Block Elements-II

Study of the following compounds with emphasis on structure, bonding, preparation, properties and uses. Boric acid and borates, boron nitrides, borohydrides (diborane) carboranes and graphitic compounds, silanes. Oxides and oxoacids of nitrogen, Phosphorus and chlorine. Peroxo acids of sulphur, interhalogen compounds, polyhalide ions, pseudohalogens and basic properties of halogens. (14 Lectures)

### UNIT-IV: Noble Gases

Occurrence and uses, rationalization of inertness of noble gases, Clathrates; preparation and properties of  $XeF_2$ ,  $XeF_4$  and  $XeF_6$ ; Nature of bonding in noble gas compounds (Valence bond treatment and MO treatment for  $XeF_2$ ). Molecular shapes of noble gas compounds (VSEPR theory). (8 Lectures)

#### Inorganic Polymers:

Types of inorganic polymers, comparison with organic polymers, synthesis, structural aspects and applications of silicones and siloxanes. Borazines, silicates and phosphazenes, and polysulphates. (8 Lectures)

#### Reference Books:

- Lee, J.D. Concise Inorganic Chemistry, ELBS, 1991.
- Douglas, B.E; Mc Daniel, D.H. & Alexander, J.J. Concepts & Models of Inorganic Chemistry 3rd Ed., John Wiley Sons, N.Y. 1994.
- Greenwood, N.N. & Earnshaw. Chemistry of the Elements, Butterworth-Heinemann. 1997.

- Cotton, F.A. & Wilkinson, G. Advanced Inorganic Chemistry, Wiley, VCH, 1999.
- Miessler, G. L. & Donald, A. Tarr. Inorganic Chemistry 4th Ed., Pearson, 2010.
- Shriver & Atkins, Inorganic Chemistry 5th Ed.

### PRACTICAL: C-5 LAB.

#### (A) Iodo / Iodimetric Titrations

- (i) Estimation of Cu(II) and  $K_2Cr_2O_7$  using sodium thiosulphate solution (Iodimetrically).
- (ii) Estimation of available chlorine in bleaching powder iodometrically.

#### (B) Inorganic preparations

- (i) Cuprous chloride,  $Cu_2Cl_2$ .
- (ii) Preparation of manganese(III) phosphate,  $MnPO_4.H_2O$ .
- (iii) Preparation of aluminium potassium sulphate  $K_2SO_4.Al_2(SO_4)_2.24H_2O$  (Potash alum).

#### Reference Books:

- Vogel, A.I. A Textbook of Quantitative Inorganic Analysis, ELBS. 1978

## C-6: ORGANIC CHEMISTRY-II

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I: Chemistry of Halogenated Hydrocarbons

Alkyl halides: Methods of preparation, nucleophilic substitution reactions  $SN_1$ ,  $SN_2$  and  $SN_i$  mechanisms with stereochemical aspects and effect of solvent etc.; nucleophilic substitution vs. elimination. Aryl halides: Preparation, including preparation from diazonium salts, nucleophilic aromatic substitution;  $SN_{Ar}$ , Benzyne mechanism. Relative reactivity of alkyl, allyl/benzyl, vinyl and aryl halides towards nucleophilic substitution reactions. Organometallic compounds of Mg and Li Use in synthesis of organic compounds. (16 Lectures)

### UNIT-II: Alcohols, Phenols, Ethers and Epoxides

Alcohols: preparation, properties and relative reactivity of 1, 2, 3 alcohols, Bouvaelt-Blanc Reduction; Preparation and properties of glycols: Oxidation by periodic acid and lead tetraacetate, Pinacol-Pinacolone rearrangement; Phenols: Preparation and properties; Acidity and factors effecting it, Ring substitution reactions, Reimer-Tiemann and Kolbe-Schmidt Reactions, Fries and Claisen rearrangements with mechanism; Ethers and Epoxides: Preparation and reactions with acids. Reactions of epoxides with alcohols, ammonia derivatives and  $LiAlH_4$  (16 Lectures)

### UNIT-III: Carbonyl Compounds

Structure, reactivity and preparation: Nucleophilic additions, Nucleophilic addition-elimination reactions with ammonia derivatives with mechanism; Mechanisms of Aldol and Benzoin condensation, Knoevenagel condensation, Perkin, Cannizzaro and Wittig reaction, Beckmann rearrangements, haloform reaction and Baeyer Villiger oxidation, - substitution reactions, oxidations and reductions (Clemmensen, Wolff-Kishner,  $LiAlH_4$ ,  $NaBH_4$ , MPV.; Addition reactions of unsaturated carbonyl compounds: Michael addition. Active methylene compounds: Keto-enol tautomerism. Preparation and synthetic applications of diethyl malonate and ethyl acetoacetate. (14 Lectures)

### UNIT-IV: Carboxylic Acids and their Derivatives

Preparation, physical properties and reactions of monocarboxylic acids: Typical reactions of dicarboxylic acids, hydroxy acids and unsaturated acids: succinic, lactic, malic, tartaric, citric, maleic and fumaric acids; Preparation and reactions of acid chlorides, anhydrides, esters and amides; Comparative study of nucleophilic substitution at acyl group -Mechanism of acidic and alkaline hydrolysis of esters, Claisen condensation, Dieckmann and Reformatsky reactions, Hofmann-bromamide degradation and Curtius rearrangement. (10 Lectures)

### Sulphur containing compounds

Preparation and reactions of thiols, thioethers. (4 Lectures)

### Reference Books:

- Morrison, R. T. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Graham Solomons, T.W. Organic Chemistry, John Wiley & Sons, Inc.

## PRACTICAL: C-6 LAB.

1. Functional group tests for alcohols, phenols, carbonyl and carboxylic acid group.
2. Organic preparations:
  - (i) Acetylation of one of the following compounds: amines (aniline, o-, m-, p-toluidines and o-, m-, p-anisidine) and phenols (-naphthol, vanillin, salicylic acid) by any one method:
    - (a) Using conventional method.
    - (b) Using green approach.
  - (ii) Benzoylation of one of the following amines (aniline, o-, m-, p- toluidines and o-, m-, p-anisidine) and one of the following phenols (-naphthol, resorcinol, p-cresol) by Schotten-Baumann reaction.
  - (iii) Bromination of any one of the following:
    - (a) Acetanilide by conventional methods.
    - (b) Acetanilide using green approach (Bromate-bromide method).
  - (iv) Nitration of any one of the following:
    - (a) Acetanilide/nitrobenzene by conventional method.
    - (b) Salicylic acid by green approach (using ceric ammonium nitrate).

The above derivatives should be prepared using 0.5-1gm. of the organic compound. The solid samples must be collected and may be used for recrystallization, melting point and TLC.

### Reference Books:

- Mann, F.G. & Saunders, B.C. Practical Organic Chemistry, Pearson Education (2009).
- Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. Practical Organic Chemistry, 5th Ed., Pearson (2012).
- Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis, University Press (2000).
- Ahluwalia, V.K. & Dhingra, S. Comprehensive Practical Organic Chemistry: Qualitative Analysis, University Press (2000).

## C-7: PHYSICAL CHEMISTRY-III

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes))

### UNIT-I:Phase Equilibria-I

Concept of phases, components and degrees of freedom, derivation of Gibbs Phase Rule for nonre-active and reactive systems; Clausius-Clapeyron equation and its applications to solid-liquid, liquid-vapour and solid-vapour equilibria, phase diagram for one component systems, with applications ( $H_2O$  and sulphur system). Phase diagrams for systems of solid-liquid equilibria involving eutectic, congruent and incongruent melting points, solid solutions (Pb-Ag system, desilverisation of lead) (14 Lectures)

### UNIT-II: Phase Equilibria-II

Three component systems, water-chloroform-acetic acid system, triangular plots. Binary solutions: Gibbs-Duhem-Margules equation, its derivation and applications to fractional distillation of binary

miscible liquids (ideal and non-ideal), azeotropes, partial miscibility of liquids, CST, miscible pairs, steam distillation. Nernst distribution law: its derivation and applications. (14 Lectures)

### UNIT-III: Chemical Kinetics

Order and molecularity of a reaction, rate laws in terms of the advancement of a reaction, differential and integrated form of rate expressions up to second order reactions, experimental methods of the determination of orders, kinetics of complex reactions (integrated rate expressions up to first order only): (i) Opposing reactions (ii) parallel reactions and (iii) consecutive reactions and their differential rate equations (steady-state approximation in reaction mechanisms) (iv) chain reactions. Temperature dependence of reaction rates; Arrhenius equation; activation energy. Collision theory of reaction rates, qualitative treatment of the theory of absolute reaction rates. (18 Lectures)

### UNIT-IV: Catalysis

Types of catalyst, specificity and selectivity, mechanisms of catalyzed reactions at solid surfaces; effect of particle size and efficiency of nanoparticles as catalysts. Enzyme catalysis, Michaelis-Menten mechanism, acid-base catalysis. (8 Lectures)

#### Surface chemistry

Physical adsorption, chemisorption, adsorption isotherms (Langmuir, Freundlich and Gibbs isotherms), nature of adsorbed state. (6 Lectures)

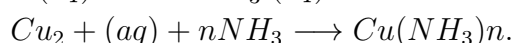
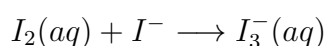
#### Reference Books:

- Peter Atkins & Julio De Paula, Physical Chemistry 9th Ed., Oxford University Press (2010).
- Castellan, G. W. Physical Chemistry, 4th Ed., Narosa (2004).
- McQuarrie, D. A. & Simon, J. D., Molecular Thermodynamics, Viva Books Pvt. Ltd.: New Delhi (2004).
- Engel, T. & Reid, P. Physical Chemistry 3rd Ed., Prentice-Hall (2012).
- Assael, M. J.; Goodwin, A. R. H.; Stamatoudis, M.; Wakeham, W. A. & Will, S.
- Commonly Asked Questions in Thermodynamics. CRC Press: NY (2011).
- Zundhal, S.S. Chemistry concepts and applications Cengage India (2011).
- Ball, D. W. Physical Chemistry Cengage India (2012).
- Mortimer, R. G. Physical Chemistry 3rd Ed., Elsevier: NOIDA, UP (2009).
- Levine, I. N. Physical Chemistry 6th Ed., Tata McGraw-Hill (2011).
- Metz, C. R. Physical Chemistry 2nd Ed., Tata McGraw-Hill (2009).

### PRACTICAL: C-7 LAB.

I. Distribution of acetic/ benzoic acid between water and cyclohexane.

II. Study the equilibrium of at least one of the following reactions by the distribution method:



III. Study the kinetics of the following reactions.

(1) Integrated rate method:

a. Acid hydrolysis of methyl acetate with hydrochloric acid.

b. Saponification of ethyl acetate.

(2) Compare the strengths of HCl and H<sub>2</sub>SO<sub>4</sub> by studying kinetics of hydrolysis of methyl acetate.

**Adsorption**

Verify the Freundlich and Langmuir isotherms for adsorption of acetic acid on activated charcoal.

### Reference Books:

- Khosla, B. D.; Garg, V. C. & Gulati, A. Senior Practical Physical Chemistry, R. Chand & Co.: New Delhi (2011).
- Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. Experiments in Physical Chemistry 8th Ed.; McGraw-Hill: New York (2003).
- Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman & Co.: New York (2003).

---

## SEMESTER- IV

---

### C-8: INORGANIC CHEMISTRY-III

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I: Coordination Chemistry

Werners theory, valence bond theory (inner and outer orbital complexes), electroneutrality principle and back bonding. Crystal field theory, measurement of CFSE weak and strong fields, pairing energies, factors affecting the magnitude of  $10 Dq$  in octahedral vs. tetrahedral coordination, tetragonal distortions from octahedral geometry, Jahn-Teller theorem, square planar geometry. Qualitative aspect of ligand field and MO Theory. IUPAC nomenclature of coordination compounds, isomerism in coordination compounds. Stereochemistry of complexes with 4 and 6 coordination numbers. Chelate effect, Labile and inert complexes. (20 Lectures)

#### UNIT-II: Transition Elements-I

General group trends with special reference to electronic configuration, colour, variable valency, magnetic and catalytic properties, ability to form complexes. Stability of various oxidation states and e.m.f. (Latimer & Bsworth diagrams). Difference between the first, second and third transition series. (12 Lectures)

#### UNIT-III: Transition Elements-II

Chemistry of Ti, V, Cr Mn, Fe and Co in various oxidation states (excluding their metallurgy). (12 Lectures)

#### UNIT-IV: Lanthanoids and Actinoids

Electronic configuration, oxidation states, colour, spectral and magnetic properties, lanthanide contraction, separation of lanthanides (ion-exchange method only). General features of actinoids, separation of Np, Pm, Am from U. (6 Lectures)

#### Bioinorganic Chemistry

Metal ions present in biological systems, classification of elements according to their action in biological system. Na/K-pump, carbonic anhydrase and carboxypeptidase. Excess and deficiency of some trace metals. Toxicity of metal ions (Hg, Pb, Cd and As), reasons for toxicity, Use of chelating agents in medicine. Iron and its application in bio-systems, Haemoglobin; Storage and transfer of iron. (10 Lectures)



## Reference Books:

- Purcell, K.F & Kotz, J.C. Inorganic Chemistry W.B. Saunders Co, 1977.
- Huheey, J.E., Inorganic Chemistry, Prentice Hall, 1993.
- Lippard, S.J. & Berg, J.M. Principles of Bioinorganic Chemistry Panima Publishing Company 1994.
- Cotton, F.A. & Wilkinson, G, Advanced Inorganic Chemistry. Wiley-VCH, 1999.
- Basolo, F, and Pearson, R.C., Mechanisms of Inorganic Chemistry, John Wiley & Sons, NY, 1967.
- Greenwood, N.N. & Earnshaw A., Chemistry of the Elements, Butterworth-Heinemann, 1997.

## PRACTICAL: C-8 LAB.

### Gravimetric Analysis:

- i. Estimation of nickel(II) using Dimethylglyoxime (DMG).
- ii Estimation of copper as  $\text{CuSCN}$ .
- iii. Estimation of iron as  $\text{Fe}_2\text{O}_3$  by precipitating iron as  $\text{Fe}(\text{OH})_3$ .
- iv. Estimation of Al(III) by precipitating with oxine and weighing as  $\text{Al}(\text{oxine})_3$  (aluminium oxinate).

### Chromatography of metal ions

Principles involved in chromatographic separations. Paper chromatographic separation of following metal ions:

- i. Ni(II) and Co(II)
- ii. Fe(III) and Al(III)

## Reference Book:

- Vogel, A.I. A text book of Quantitative Analysis, ELBS 1986.

## C-9: ORGANIC CHEMISTRY-III

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I: Nitrogen Containing Functional Groups

Preparation and important reactions of nitro and compounds, nitriles. Amines: Effect of substituent and solvent on basicity; Preparation and properties: Gabriel phthalimide synthesis, Carbylamine reaction, Mannich reaction, Hoffmanns exhaustive methylation, Hofmann-elimination reaction; Distinction between 1, 2 and 3 amines with Hinsberg reagent and nitrous acid. (14 Lectures)

### UNIT-II: Diazonium Salts

Preparation and their synthetic applications.

### Polynuclear Hydrocarbons

Reactions of naphthalene and anthracene Structure, Preparation and structure elucidation and important derivatives of naphthalene and anthracene. Polynuclear hydrocarbons. (12 Lectures)

### UNIT-III: Heterocyclic Compounds

Classification and nomenclature, Structure, aromaticity in 5-numbered and 6-membered rings containing one heteroatom; Synthesis, reactions and mechanism of substitution reactions of: Furan,

Pyrrole (Paal-Knorr synthesis, Knorr pyrrole synthesis, Hantzsch synthesis), Thiophene, Pyridine (Hantzsch synthesis), Pyrimidine. Fischer indole synthesis and Madelung synthesis, structure of quinoline and isoquinoline. Derivatives of furan: Furfural and furoic acid (preparation only). (18 Lectures)

#### **UNIT-IV: Alkaloids**

Natural occurrence, General structural features, Isolation and their physiological action Hoffmanns exhaustive methylation, Emde's modification, Structure elucidation and synthesis of Hygrine and Nicotine. Medicinal importance of Nicotine, Hygrine, Quinine, Morphine, Cocaine, and Reserpine. (8 Lectures) Terpenes Occurrence, classification, isoprene rule; Elucidation of structure and synthesis of Citral, Neral and -terpineol. (8 Lectures)

#### **Reference Books:**

- Morrison, R. T. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 1), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 2: Stereochemistry and the Chemistry of Natural Products), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Acheson, R.M. Introduction to the Chemistry of Heterocyclic compounds, John Wiley & Sons (1976).
- Graham Solomons, T.W. Organic Chemistry, John Wiley & Sons, Inc.
- Kalsi, P. S. Textbook of Organic Chemistry 1st Ed., New Age International (P) Ltd. Pub.
- Clayden, J.; Greeves, N.; Warren, S.; Wothers, P.; Organic Chemistry, Oxford University Press.
- Singh, J.; Ali, S.M. & Singh, J. Natural Product Chemistry, Prajati Parakashan (2010).

#### **PRACTICAL: C-9 LAB.**

1. Detection of extra elements (N, X, S).
2. Functional group test for nitro, amine and amide groups.
3. Qualitative analysis of unknown organic compounds containing simple functional groups (alcohols, carboxylic acids, phenols and carbonyl compounds).

#### **Reference Books:**

- Mann, F.G. & Saunders, B.C. Practical Organic Chemistry, Pearson Education (2009).
- Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. Practical Organic Chemistry, 5th Ed., Pearson (2012).
- Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis, University Press (2000).
- Ahluwalia, V.K. & Dhingra, S. Comprehensive Practical Organic Chemistry: Qualitative Analysis, University Press (2000).

#### **C-10: PHYSICAL CHEMISTRY-IV**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70  
PRACTICAL (Each class 2 hrs.): Marks-30  
Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I: Conductance-I**

Arrhenius theory of electrolytic dissociation. Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Molar conductivity at infinite dilution. Kohlrausch law of independent migration of ions. Debye-Hückel-Onsager equation, Wien effect, Debye-Falkenhagen effect, Waldens rules. (12 Lectures)

### **UNIT-II: Conductance-II**

Ionic velocities, mobilities and their determinations, transference numbers and their relation to ionic mobilities, determination of transference numbers using Hittorf and Moving Boundary methods. Applications of conductance measurement: (i) degree of dissociation of weak electrolytes, (ii) ionic product of water (iii) solubility and solubility product of sparingly soluble salts, (iv) conductometric titrations, and (v) hydrolysis constants of salts. (16 Lectures)

### **UNIT-III: Electrochemistry-I**

Quantitative aspects of Faradays laws of electrolysis, rules of oxidation/reduction of ions based on half-cell potentials, applications of electrolysis in metallurgy and industry. Chemical cells, reversible and irreversible cells with examples. Electromotive force of a cell and its measurement, Nernst equation; Standard electrode (reduction) potential and its application to different kinds of half-cells. Application of EMF measurements in determining free energy, enthalpy and entropy of a cell reaction, (ii) equilibrium constants, and (iii) pH values, using hydrogen, quinone-hydroquinone, glass electrodes. (18 Lectures)

### **UNIT-IV: Electrochemistry-II**

Concentration cells with and without transference, liquid junction potential; determination of activity coefficients and transference numbers. Qualitative discussion of potentiometric titrations (acid-base, redox, precipitation). Electrical properties of atoms and molecules Basic ideas of electrostatics, Electrostatics of dielectric media. Clausius-Mosotti equation and Lorenz-Laurentz equation (no derivation), Dipole moment and molecular polarizabilities and their measurements. (14 Lectures)

### **Reference Books:**

- Atkins, P.W & Paula, J.D. Physical Chemistry, 9th Ed., Oxford University Press (2011).
- Castellan, G. W. Physical Chemistry 4th Ed., Narosa (2004).
- Mortimer, R. G. Physical Chemistry 3rd Ed., Elsevier: NOIDA, UP (2009).
- Barrow, G. M., Physical Chemistry 5th Ed., Tata McGraw Hill: New Delhi (2006).
- Engel, T. & Reid, P. Physical Chemistry 3rd Ed., Prentice-Hall (2012).
- Rogers, D. W. Concise Physical Chemistry Wiley (2010).
- Silbey, R. J.; Alberty, R. A. & Bawendi, M. G. Physical Chemistry 4th Ed., John Wiley & Sons, Inc. (2005).

### **PRACTICAL: C-10 LAB.**

#### **Conductometry**

- I. Determination of cell constant.
- II. Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- III. Perform the following conductometric titrations:
  - i. Strong acid vs. strong base
  - ii. Weak acid vs. strong base
  - iii. Strong acid vs. weak base

### **Potentiometry**

- I. Perform the following potentiometric titrations:
  - i. Strong acid vs. strong base
  - ii. Weak acid vs. strong base
  - iii. Dibasic acid vs. strong base

### **Reference Books:**

- Khosla, B. D.; Garg, V. C. & Gulati, A. Senior Practical Physical Chemistry, R. Chand & Co.: New Delhi (2011).
- Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. Experiments in Physical Chemistry 8th Ed.; McGraw-Hill: New York (2003).
- Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman & Co.: New York (2003).

---

## **SEMESTER- V**

---

### **C-11: ORGANIC CHEMISTRY-IV**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I: Nucleic Acids**

Components of nucleic acids, Nucleosides and nucleotides; Structure, synthesis and reactions of: Adenine, Guanine, Cytosine, Uracil and Thymine; Structure of polynucleotides. (9 Lectures)

#### **Enzymes**

Introduction, classification and characteristics of enzymes. Salient features of active site of enzymes. Mechanism of enzyme action (taking trypsin as example), factors affecting enzyme action, coenzymes and cofactors and their role in biological reactions, specificity of enzyme action (including stereospecificity), enzyme inhibitors and their importance, phenomenon of inhibition (competitive, uncompetitive and non-competitive inhibition including allosteric inhibition). (8 Lectures)

#### **UNIT-II: Amino Acids, Peptides and Proteins**

Amino acids, peptides and their classification. -Amino acids - Synthesis, ionic properties and reactions. Zwitterions, pKa values, isoelectric point and electrophoresis. Study of peptides: determination of their primary structures-end group analysis, methods of peptide synthesis. Synthesis

of peptides using N-protecting, C-protecting and C-activating groups -Solid-phase synthesis (16 Lectures)

### **UNIT-III: Lipids**

Introduction to oils and fats; common fatty acids present in oils and fats, Hydrogenation of fats and oils, Saponification value, acid value, iodine number. Reversion and rancidity. (8 Lectures)

#### **Concept of Energy in Biosystems**

Cells obtain energy by the oxidation of foodstuff (organic molecules). Introduction to metabolism (catabolism and anabolism). Overview of catabolic pathways of fat and protein. Interrelationship in the metabolic pathways of protein, fat and carbohydrate. Caloric value of food, standard caloric content of food types. (7 Lectures)

### **UNIT-IV: Pharmaceutical Compounds: Structure and Importance**

Classification, structure and therapeutic uses of antipyretics: Paracetamol (with synthesis), Analgesics: Ibuprofen (with synthesis), Antimalarials: Chloroquine (with synthesis). An elementary treatment of Antibiotics and detailed study of chloramphenicol, Medicinal values of curcumin (haldi), azadirachtin (neem), vitamin C and antacid (ranitidine). (12 Lectures)

### **Reference Books:**

- Berg, J.M., Tymoczko, J.L. and Stryer, L. (2006) Biochemistry. VIth Edition. W.H. Freeman and Co.
- Nelson, D.L., Cox, M.M. and Lehninger, A.L. (2009) Principles of Biochemistry. IV Edition. W.H. Freeman and Co.
- Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009) Harpers Illustrated Biochemistry. XXVIII edition. Lange Medical Books/ McGraw-Hill.

### **PRACTICAL: C-11 LAB.**

1. Preparations of the following compounds:
  - i. Aspirine, ii. Phenacetin, iii. Milk of magnesia, iv. Aluminium hydroxide gel, v. Divol.
2. Saponification value of an oil or a fat.
3. Determination of Iodine number of an oil/ fat.

### **Reference Books:**

- Manual of Biochemistry Workshop, 2012, Department of Chemistry, University of Delhi.
- Arthur, I. Vogel, Quantitative Organic Analysis, Pearson.

### **C-12: PHYSICAL CHEMISTRY-V**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### **UNIT-I: Quantum Chemistry**

Postulates of quantum mechanics, quantum mechanical operators, Schrödinger equation and its application to free particle and particle-in-a-box (rigorous treatment), quantization of energy levels,

zero-point energy and Heisenberg Uncertainty principle; wave functions, probability distribution functions, nodal properties. Extension to three dimensional boxes, separation of variables, degeneracy. Qualitative treatment of simple harmonic oscillator model of vibrational motion: Setting up of Schrödinger equation and discussion of solution and wave functions. Vibrational energy of diatomic molecules and zero-point energy. Angular momentum: Commutation rules, quantization of square of total angular momentum and z-component. Rigid rotator model of rotation of diatomic molecule. Schrödinger equation, transformation to spherical polar coordinates. Separation of variables (Preliminary treatment). Qualitative treatment of hydrogen atom and hydrogen-like ions: setting up of Schrödinger equation in spherical polar coordinates, radial part, quantization of energy (only final energy expression). Average and most probable distances of electron from nucleus. (18 Lectures)

### **UNIT-II: Chemical Bonding**

Chemical bonding: Covalent bonding, valence bond and molecular orbital approaches, LCAO-MO treatment of  $H_2^+$ . Bonding and antibonding orbitals. Qualitative extension to  $H_2$ . Comparison of LCAO-MO and VB treatments of  $H_2$  (only wavefunctions, detailed solution not required) and their limitations. Qualitative description of LCAO-MO treatment of homonuclear and heteronuclear diatomic molecules (HF, LiH). Localised and non-localised molecular orbitals treatment of triatomic ( $BeH_2$ ,  $H_2O$ ) molecules. Qualitative MO theory and its application to  $AH_2$  type molecules. (12 Lectures)

### **UNIT-III: Molecular Spectroscopy-I**

Interaction of electromagnetic radiation with molecules and various types of spectra; Born-Oppenheimer approximation. Rotation spectroscopy: Selection rules, intensities of spectral lines, determination of bond lengths of diatomic and linear triatomic molecules, isotopic substitution.

Vibrational spectroscopy: Classical equation of vibration, computation of force constant, amplitude of diatomic molecular vibrations, anharmonicity, Morse potential, dissociation energies, fundamental frequencies, overtones, hot bands, degrees of freedom for polyatomic molecules, modes of vibration. Vibration-rotation spectroscopy: diatomic vibrating rotator, P, Q, R branches.

Raman spectroscopy: Qualitative treatment of Rotational Raman effect; Effect of nuclear spin, Vibrational Raman spectra, Stokes and anti-Stokes lines; their intensity difference, rule of mutual exclusion. (16 Lectures)

### **UNIT-IV: Molecular Spectroscopy-II**

Electronic spectroscopy: Franck-Condon principle, electronic transitions, singlet and triplet states, fluorescence and phosphorescence, dissociation and predissociation. (6 Lectures)

#### **Photochemistry**

Characteristics of electromagnetic radiation, Lambert-Beers law and its limitations, physical significance of absorption coefficients. Laws, of photochemistry, quantum yield, actinometry, examples of low and high quantum yields, photochemical equilibrium and the differential rate of photochemical reactions, photosensitised reactions, quenching. Role of photochemical reactions in biochemical processes, photostationary states, chemiluminescence. (8 Lectures)

### **Reference Books:**

- Banwell, C. N. & McCash, E. M. Fundamentals of Molecular Spectroscopy 4th Ed. Tata McGraw-

Hill: New Delhi (2006).

- Chandra, A. K. Introductory Quantum Chemistry Tata McGraw-Hill (2001).
- House, J. E. Fundamentals of Quantum Chemistry 2nd Ed. Elsevier: USA (2004).
- Lowe, J. P. & Peterson, K. Quantum Chemistry, Academic Press (2005).
- Kakkar, R. Atomic & Molecular Spectroscopy, Cambridge University Press (2015).

### **PRACTICAL: C-12 LAB.**

#### **Colourimetry**

1. Determine the concentration of HCl against 0.1 N NaOH spectrophotometrically.
2. To find the strength of given ferric ammonium sulfate solution of (0.05 M) by using EDTA spectrophotometrically.
3. To find out the strength of CuSO<sub>4</sub> solution by titrating with EDTA spectrophotometrically.
4. To determine the concentration of Cu(II) and Fe(III) solution photometrically by titrating with EDTA.

#### **Reference Books:**

- Khosla, B. D.; Garg, V. C. & Gulati, A., Senior Practical Physical Chemistry, R. Chand & Co.: New Delhi (2011).
- Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. Experiments in Physical Chemistry 8th Ed.; McGraw-Hill: New York (2003).
- Halpern, A. M. & McBane, G. C. Experimental Physical Chemistry 3rd Ed.; W.H. Freeman & Co.: New York (2003).
- Experimental Physical Chemistry by J. N. Gurtu, R. Kapoor.

---

## **SEMESTER- VI**

---

### **C-13: INORGANIC CHEMISTRY-IV**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### **UNIT-I: Organometallic Compounds-I**

Definition and classification of organometallic compounds on the basis of bond type. Concept of hapticity of organic ligands. Metal carbonyls: 18 electron rule, electron count of mononuclear, polynuclear and substituted metal carbonyls of 3d series. General methods of preparation (direct combination, reductive carbonylation, thermal and photochemical decomposition) of mono and binuclear carbonyls of 3d series. Structures of mononuclear and binuclear carbonyls of Cr, Mn, Fe, Co and Ni using VBT.  $\pi$ -acceptor behaviour of CO (MO diagram of CO to be discussed), synergic effect and use of IR data to explain extent of back bonding. Zeises salt: Preparation and structure, evidences of synergic effect and comparison of synergic effect with that in carbonyls. (14 Lectures)

#### **UNIT-II: Organometallic Compounds-II**

Metal Alkyls: Important structural features of methyl lithium (tetramer) and trialkyl aluminium

(dimer), concept of multicentre bonding in these compounds. Role of triethylaluminium in polymerisation of ethene (Ziegler Natta Catalyst). Species present in ether solution of Grignard reagent and their structures. Ferrocene: Preparation and reactions (acetylation, alkylation, metallation, Mannich Condensation), structure and aromaticity, comparison of aromaticity and reactivity with that of benzene. (14 Lectures)

### **UNIT-III: Theoretical Principles in Qualitative Analysis ( $H_2S$ Scheme)**

Basic principles involved in analysis of cations and anions and solubility products, common ion effect. Principles involved in separation of cations into groups and choice of group reagents. Interfering anions (fluoride, borate, oxalate and phosphate) and need to remove them after Group II. (10 Lectures)

#### **Catalysis by Organometallic Compounds**

Study of the following industrial processes and their mechanism:

1. Alkene hydrogenation (Wilkinson's Catalyst).
2. Hydroformylation (Co salts).
3. Wacker Process.
4. Synthetic gasoline (Fischer Tropsch reaction). (8 Lectures)

### **UNIT-IV: Reaction Kinetics and Mechanism**

Introduction to inorganic reaction mechanisms. Substitution reactions in square planar complexes, Trans-effect and its applications, theories of trans effect, Mechanism of nucleophilic substitution in square planar complexes. Thermodynamic and kinetic stability, Kinetics of octahedral substitution (classification of metal ions based on water exchange rate), General mechanism of substitution in octahedral complexes (D, I, Id, Ia). (14 Lectures)

### **Reference Books:**

- Vogel, A.I. Qualitative Inorganic Analysis, Longman, 1972.
- Svehla, G. Vogel's Qualitative Inorganic Analysis, 7th Edition, Prentice Hall, 1996-03-07.
- Huheey, J. E.; Keiter, E.A. & Keiter, R.L. Inorganic Chemistry, Principles of Structure and Reactivity 4th Ed., Harper Collins 1993, Pearson, 2006.
- Sharpe, A.G. Inorganic Chemistry, 4th Indian Reprint (Pearson Education) 2005.
- Douglas, B. E.; McDaniel, D.H. & Alexander, J.J. Concepts and Models in Inorganic Chemistry, 3rd Ed., John Wiley and Sons, NY, 1994.
- Greenwood, N.N. & Earnshaw, A. Chemistry of the Elements, Elsevier 2nd Ed, 1997 (Ziegler Natta Catalyst and Equilibria in Grignard Solution).
- Lee, J.D. Concise Inorganic Chemistry 5th Ed., John Wiley and sons 2008.
- Powell, P. Principles of Organometallic Chemistry, Chapman and Hall, 1988.
- Shriver, D.D. & P. Atkins, Inorganic Chemistry 2nd Ed., Oxford University Press, 1994.
- Basolo, F. & Person, R. Mechanisms of Inorganic Reactions: Study of Metal Complexes in Solution 2nd Ed., John Wiley & Sons Inc; NY.
- Purcell, K.F. & Kotz, J.C., Inorganic Chemistry, W.B. Saunders Co. 1977.
- Miessler, G. L. & Donald, A. Tarr, Inorganic Chemistry 4th Ed., Pearson, 2010.
- Collman, James P. et al. Principles and Applications of Organotransition Metal Chemistry. Mill Valley, CA: University Science Books, 1987.



- Crabtree, Robert H. The Organometallic Chemistry of the Transition Metals, New York, NY: John Wiley, 2000.
- Spessard, Gary O., & Gary L. Miessler. Organometallic Chemistry. Upper Saddle River, NJ: Prentice-Hall, 1996.
- Mehrotra R.C. and Singh, A. Organometallic Chemistry, New Age International Publishers, 2nd Edn, 2000.

### PRACTICAL: C-13 LAB.

Qualitative semimicro analysis of mixtures containing 3 anions and 3 cations. Emphasis should be given to the understanding of the chemistry of different reactions. The following radicals are suggested:

$CO_3^{2-}$ ,  $NO_2^-$ ,  $S^-$ ,  $SO_3^-$ ,  $S_2O_3^{2-}$ ,  $CH_3COO^-$ ,  $F^-$ ,  $Cl^-$ ,  $Br^-$ ,  $I^-$ ,  $NO_3^-$ ,  $BO_3^-$ ,  $C_2O_4^{2-}$ ,  $PO_4^{3-}$ ,  $NH_4^+$ ,  $K^+$ ,  $Pb_2^+$ ,  $Cu_2^+$ ,  $Cd_2^+$ ,  $Bi_3^+$ ,  $Sn^{2+}$ ,  $Sb^{3+}$ ,  $Fe^{3+}$ ,  $Al^{3+}$ ,  $Cr^{3+}$ ,  $Zn^{2+}$ ,  $Mn^{2+}$ ,  $Co^{2+}$ ,  $Ni^{2+}$ ,  $Ba^{2+}$ ,  $Sr^{2+}$ ,  $Ca^{2+}$ ,  $Mg^{2+}$ . Mixtures should preferably contain one interfering anion, or insoluble component ( $BaSO_4$ ,  $SrSO_4$ ,  $PbSO_4$ ,  $CaF_2$  or  $Al_2O_3$ ) or combination of anions e.g.  $CO_3^{2-}$  and  $SO_3^{2-}$ ,  $NO_2^-$  and  $NO_3^-$ ,  $Cl^-$  and  $Br^-$ ,  $Cl^-$  and  $I^-$ ,  $Br^-$  and  $I^-$ ,  $NO_3^-$  and  $Br^-$ ,  $NO_3^-$  and  $I^-$ . Spot tests should be done whenever possible.

### Reference Books:

- Vogels Qualitative Inorganic Analysis, Revised by G. Svehla.
- Marr & Rockett Inorganic Preparations.

## C-14: ORGANIC CHEMISTRY-IV

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes) Lectures: 60(40 Theory + 20 Practical classes)

### UNIT-I: Organic Spectroscopy-I

*UV Spectroscopy:* Types of electronic transitions, max, Chromophores and Auxochromes, Bathochromic and Hypsochromic shifts, Intensity of absorption; Application of Woodward rules for calculation of max for the following systems: , the unsaturated aldehydes: ketones, carboxylic acids and esters; Conjugated dienes: alicyclic, homoannular and heteroannular; Extended conjugated systems (aldehydes, ketones and dienes); distinction between cis and trans isomers.

*IR Spectroscopy:* Fundamental and non-fundamental molecular vibrations; IR absorption positions of O, N and S containing functional groups; Effect of H-bonding, conjugation, resonance and ring size on IR absorptions; Fingerprint region and its significance; application in functional group analysis. (18 Lectures)

### UNIT-II: Organic Spectroscopy-II

*NMR Spectroscopy:* Basic principles of Proton Magnetic Resonance, chemical shift and factors influencing it; Spin-spin coupling and coupling constant; Anisotropic effects in alkene, alkyne, aldehydes and aromatics; Interpretation of NMR spectra of simple compounds. *Mass Spectroscopy-* Basic principle, Fragmentation pattern, Instrumentation, Determination of m/e ratio. Application of Mass Spectroscopy on CH<sub>4</sub>, C<sub>2</sub>H<sub>6</sub>, n-butane and neo-pentane. Applications of IR, UV and NMR for identification of simple organic molecules. (12 Lectures)

### UNIT-III: Carbohydrates

Occurrence, classification and their biological importance. *Monosaccharides:* Constitution and absolute configuration of glucose and fructose, epimers and anomers, mutarotation, determination of ring size of glucose and fructose, Haworth projections and conformational structures; Interconversions of aldoses and ketoses; Killiani-Fischer synthesis and Ruff degradation; *Disaccharides* Structure elucidation of maltose. *Polysaccharides* Elementary treatment of starch, cellulose. (8 Lectures)

#### Dyes

Classification, colour and constitution; Mordant and Vat dyes; Chemistry of dyeing. Synthesis and applications of: Azo dyes Methyl orange and Congo red (mechanism of Diazo Coupling); Triphenyl methane dyes - Malachite Green, and crystal violet; Phthalein dyes Phenolphthalein and Fluorescein; Natural dyes Alizarin and Indigo; Edible dyes with examples. (8 Lectures)

### UNIT-IV: Polymers

Introduction and classification including di-block, tri-block and amphiphilic polymers; Number average molecular weight, Weight average molecular weight, Degree of polymerization, Polydispersity Index. Polymerisation reactions -Addition and condensation -Mechanism of cationic, anionic and free radical addition polymerization; Metallocene-based Ziegler-Natta polymerisation of alkenes; Preparation and applications of plastics thermosetting (phenol-formaldehyde, Polyurethanes) and thermosoftening (PVC, polythene); Fabrics natural and synthetic (acrylic, polyamido, polyester); Rubbers natural and synthetic: Buna-S and Neoprene; Vulcanization; Polymer additives; Biodegrad-

able and conducting polymers with examples. (14 Lectures)

### Reference Books:

- Kalsi, P. S. Textbook of Organic Chemistry 1st Ed., New Age International (P) Ltd. Pub.
- Morrison, R. T. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Billmeyer, F. W. Textbook of Polymer Science, John Wiley & Sons, Inc.
- Gowariker, V. R.; Viswanathan, N. V. & Sreedhar, J. Polymer Science, New Age International (P) Ltd. Pub.
- Finar, I. L. Organic Chemistry (Volume 2: Stereochemistry and the Chemistry of Natural Products), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Graham Solomons, T.W. Organic Chemistry, John Wiley & Sons, Inc.
- Clayden, J.; Greeves, N.; Warren, S.; Wothers, P.; Organic Chemistry, Oxford University Press.
- Singh, J.; Ali, S.M. & Singh, J. Natural Product Chemistry, Pragati Prakashan (2010).
- Kemp, W. Organic Spectroscopy, Palgrave.

### PRACTICAL: C-14 LAB.

1. Extraction of caffeine from tea leaves.
2. Preparation of sodium polyacrylate.
3. Preparation of urea formaldehyde.
4. Analysis of Carbohydrate: aldoses and ketoses, reducing and non-reducing sugars.
5. Qualitative analysis of unknown organic compounds containing mono-functional groups (carbohydrates, aryl halides, aromatic hydrocarbons, nitro compounds, amines and amides) and simple bifunctional groups, for e.g. salicylic acid, cinnamic acid, nitrophenols etc.

### Reference Books:

- Vogel, A.I. Quantitative Organic Analysis, Part 3, Pearson (2012).
- Mann, F.G. & Saunders, B.C. Practical Organic Chemistry, Pearson Education (2009).
- Furniss, B.S., Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. Practical Organic Chemistry, 5th Ed., Pearson (2012).
- Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis, University Press (2000).
- Ahluwalia, V.K. & Dhingra, S. Comprehensive Practical Organic Chemistry: Qualitative Analysis, University Press (2000).

## DISCIPLINE SPECIFIC ELECTIVE(DSE)

---

### SEMESTER-V

#### DSE-1: POLYMER CHEMISTRY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I: Introduction and history of polymeric materials:

Different schemes of classification of polymers, Polymer nomenclature, Molecular forces and chemical bonding in polymers, Texture of Polymers. (4 Lectures)

#### Functionality and its importance:

Criteria for synthetic polymer formation, classification of polymerization processes, Relationships between functionality, extent of reaction and degree of polymerization. Bi-functional systems, Poly-functional systems. (8 Lectures)

#### UNIT-II: Kinetics of Polymerization:

Mechanism and kinetics of step growth, radical chain growth, ionic chain (both cationic and anionic) and coordination polymerizations, Mechanism and kinetics of copolymerization, polymerization techniques. (8 lectures)

#### Crystallization and crystallinity:

Determination of crystalline melting point and degree of crystallinity, Morphology of crystalline polymers, Factors affecting crystalline melting point. (4 Lectures)

Nature and structure of polymers-Structure property relationships. (2 Lectures)

#### UNIT-III: Determination of molecular weight of polymers

( $M_n$ ,  $M_w$ , etc.) by end group analysis, viscometry, light scattering and osmotic pressure methods. Molecular weight distribution and its significance. Polydispersity index. (8 Lectures)

#### Glass transition temperature ( $T_g$ ) and determination of $T_g$

WLF equation, Factors affecting glass transition temperature ( $T_g$ ). (8 Lectures)

#### UNIT-IV: Polymer Solution

Criteria for polymer solubility, Solubility parameter, Thermodynamics of polymer solutions, entropy, enthalpy, and free energy change of mixing of polymers solutions. (8 Lectures)

#### Properties of Polymers

(Physical, thermal & mechanical properties). Brief introduction to preparation, structure, properties and application of the following polymers: polyolefins, polystyrene and styrene copolymers, poly(vinyl chloride) poly(vinyl acetate), polyacrylamide, fluoro polymers (Teflon), polyamides (nylon-6 and nylon 6,6). Phenol formaldehyde resins (Bakelite, Novalac), polyurethanes, silicone polymers (polysiloxane), Polycarbonates, Conducting Polymers, (polyacetylene, polyaniline). (10 Lectures)

#### Reference Books:

- Seymours Polymer Chemistry, Marcel Dekker, Inc.

- G. Odian: Principles of Polymerization, John Wiley.
- F.W. Billmeyer: Text Book of Polymer Science, John Wiley.
- P. Ghosh: Polymer Science & Technology, Tata Mcgraw-Hill.
- R.W. Lenz: Organic Chemistry of Synthetic High Polymers.

### **PRACTICAL: DSE-1 LAB.**

#### **Polymer synthesis**

1. Free radical solution polymerization of styrene (St) / Methyl Methacrylate (MMA) / Methyl Acrylate (MA) / Acrylic acid (AA).
  - (a) Purification of monomer.
  - (b) Polymerization using benzoyl peroxide (BPO) / 2,2-azo-bis-isobutyronitrile (AIBN).
2. Preparation of nylon 66/6.
3. Interfacial polymerization, preparation of polyester from isophthaloyl chloride (IPC) and phenolphthalein.
  - (a) Preparation of IPC.
  - (b) Purification of IPC.
  - (c) Interfacial polymerization.
4. Redox polymerization of acrylamide.
5. Precipitation polymerization of acrylonitrile.
6. Preparation of urea-formaldehyde resin.
7. Preparations of novalac resin/resold resin.
8. Microscale Emulsion Polymerization of poly(methylacrylate).

#### **Polymer characterization**

1. Determination of molecular weight by viscometry:
  - (a) Polyacrylamide-aq. NaNO<sub>2</sub> solution
  - (b) (Poly vinyl propylidene (PVP) in water
2. Determination of the viscosity-average molecular weight of poly(vinyl alcohol) (PVOH) and the fraction of head-to-head monomer linkages in the polymer.
3. Determination of molecular wt. by end group analysis: Polyethylene glycol (PEG) (OH group).
4. Determination of hydroxyl number of a polymer using colorimetric method.

#### **Polymer analysis**

1. Estimation of the amount of HCHO in the given solution by sodium sulphite method
2. Instrumental Techniques
3. IR studies of polymers

\*at least 5 experiments to be carried out.

#### **Reference Books:**

- Malcolm P. Stevens, Polymer Chemistry: An Introduction, 3rd Ed.
- Harry R. Allcock, Frederick W. Lampe and James E. Mark, Contemporary Polymer Chemistry, 3rd ed. Prentice-Hall (2003).
- Fred W. Billmeyer, Textbook of Polymer Science, 3rd ed. Wiley-Interscience (1984).
- Joel R. Fried, Polymer Science and Technology, 2nd ed. Prentice-Hall (2003).
- Petr Munk and Tejraj M. Aminabhavi, Introduction to Macromolecular Science, 2nd ed. John

Wiley & Sons (2002).

- L.H. Sperling, Introduction to Physical Polymer Science, 4th ed. John Wiley & Sons (2005).
- Malcolm P. Stevens, Polymer Chemistry: An Introduction, 3rd ed. Oxford University Press (2005).
- Seymour/ Carrahers Polymer Chemistry, 9th ed. by Charles E. Carraher, Jr. (2013).

## DSE-2: GREEN CHEMISTRY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

—bf UNIT-I: Introduction to Green Chemistry

What is Green Chemistry? Need for Green Chemistry. Goals of Green Chemistry. Limitations/Obstacles in the pursuit of the goals of Green Chemistry. (4 Lectures)

### Principles of Green Chemistry and Designing a Chemical synthesis-I

Twelve principles of Green Chemistry with their explanations and examples with special emphasis on: Designing a Green Synthesis using these principles; Prevention of Waste/ byproducts; maximum incorporation of the materials used in the process into the final products, Atom Economy, calculation of atom economy of the rearrangement, addition, substitution and elimination reactions. Prevention/minimization of hazardous/ toxic products reducing toxicity.  $\text{risk} = (\text{function}) \text{hazard} \text{exposure}$ ; waste or pollution prevention hierarchy. Green solvents supercritical fluids, water as a solvent for organic reactions, ionic liquids, fluoros biphasic solvent, PEG, solventless processes, immobilized solvents and how to compare greenness of solvents. (12 Lectures)

### UNIT-II: Principles of Green Chemistry and Designing a Chemical synthesis-II

Explanation of principles with special emphasis on: Energy requirements for reactions alternative sources of energy: use of microwaves and ultrasonic energy. Selection of starting materials; avoidance of unnecessary derivatization careful use of blocking/protecting groups. Use of catalytic reagents (wherever possible) in preference to stoichiometric reagents; catalysis and green chemistry, comparison of heterogeneous and homogeneous catalysis, biocatalysis, asymmetric catalysis and photocatalysis. Prevention of chemical accidents designing greener processes, inherent safer design, principle of ISD What you dont have cannot harm you, greener alternative to Bhopal Gas Tragedy (safer route to carcarbaryl) and Flixiborough accident (safer route to cyclohexanol) subdivision of ISD, minimization, simplification, substitution, moderation and limitation. Strengthening/ development of analytical techniques to prevent and minimize the generation of hazardous substances in chemical processes. (14 Lectures)

### UNIT-III: Examples of Green Synthesis/ Reactions and some real world cases-I

Green Synthesis of the following compounds: adipic acid, catechol, disodium iminodiacetate (alternative to Strecker synthesis) Microwave assisted reactions in water: Hofmann Elimination, methyl benzoate to benzoic acid, oxidation of toluene and alcohols; microwave assisted reactions in organic solvents: Diels-Alder reaction and Decarboxylation reaction. Ultrasound assisted reactions: sonochemical Simmons-Smith Reaction (Ultrasonic alternative to Iodine). Surfactants for carbon dioxide replacing smog producing and ozone depleting solvents with CO<sub>2</sub> for precision cleaning and dry cleaning of garments. Designing of Environmentally safe marine antifoulant. (14 Lectures)

### UNIT-IV: Examples of Green Synthesis/ Reactions and some real world cases-II

Rightfit pigment: synthetic azopigments to replace toxic organic and inorganic pigments. An efficient, green synthesis of a compostable and widely applicable plastic (poly lactic acid) made from corn. Healthier Fats and oil by Green Chemistry: Enzymatic Inter esterification for production of

no Trans-Fats and Oils Development of Fully Recyclable Carpet: Cradle to Cradle Carpeting (6 Lectures)

### Future Trends in Green Chemistry

Oxidation reagents and catalysts; Biomimetic, multifunctional reagents; Combinatorial green chemistry; Proliferation of solventless reactions; co crystal controlled solid state synthesis (C2S3); Green chemistry in sustainable development. (10 Lectures)

### Reference Books:

- V.K. Ahluwalia & M.R. Kidwai: New Trends in Green Chemistry, • Anamalaya Publishers (2005).
- P.T. Anastas & J.K. Warner: Oxford Green Chemistry- Theory and Practical, University Press (1998).
- A.S. Matlack: Introduction to Green Chemistry, Marcel Dekker (2001).
- M.C. Cann & M.E. Connely: Real-World cases in Green Chemistry, American Chemical Society, Washington (2000).
- M.A. Ryan & M. Tinnensand, Introduction to Green Chemistry, American Chemical Society, Washington (2002).

### PRACTICAL: DSE-2

1. Safer starting materials.

- The Vitamin C clock reaction using Vitamin C tablets, tincture of iodine, hydrogen peroxide and liquid laundry starch.
- Effect of concentration on clock reaction.
- Preparation and characterization of nanoparticles (Ag, Au) using plant extract.

2. Using renewable resources

- Preparation of biodiesel from vegetable oil.

3. Avoiding waste

- Principle of atom economy.
- Use of molecular model kit to stimulate the reaction to investigate how the atom economy can illustrate Green Chemistry.
- Preparation of propene by two methods can be studied.

(I) Triethylamine ion + OH<sup>-</sup>  $\xrightarrow{H_2SO_4/\Delta}$  propene + trimethylpropene + water

(II) 1-propanol  $\longrightarrow$  propene + water

- The other types of reactions, like addition, elimination, substitution and rearrangement should also be studied for the calculation of atom economy.

4. Use of enzymes as catalysts

- Benzoin condensation using Thiamine Hydrochloride as a catalyst instead of cyanide

5. Alternative Green solvents

Diels Alder reaction in water

- Reaction between furan and maleic acid in water and at room temperature rather than in benzene and reflux.
- Extraction of D-limonene from orange peel using liquid CO<sub>2</sub> prepared from dry ice.
- Mechanochemical solvent free synthesis of azomethines

4. Alternative sources of energy

- Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of Cu(II).



- Photoreduction of benzophenone to benzopinacol in the presence of sunlight.

### Reference Books:

- Anastas, P.T & Warner, J.C. Green Chemistry: Theory and Practice, Oxford University Press (1998).
- Kirchoff, M. & Ryan, M.A. Greener approaches to undergraduate chemistry experiment. American Chemical Society, Washington DC (2002).
- Ryan, M.A. Introduction to Green Chemistry, Tinnesand; (Ed), American Chemical Society, Washington DC (2002).
- Sharma, R.K.; Sidhwani, I.T. & Chaudhari, M.K. I.K. Green Chemistry Experiment: A monograph International Publishing House Pvt Ltd. New Delhi. Bangalore CISBN 978-93-81141-55-7 (2013).
- Cann, M.C. & Connelly, M. E. Real world cases in Green Chemistry, American Chemical Society (2008).
- Cann, M. C. & Thomas, P. Real world cases in Green Chemistry, American Chemical Society (2008).

### DSE-3: INDUSTRIAL CHEMICALS AND ENVIRONMENT

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I: Industrial Gases and Inorganic Chemicals

Industrial Gases: Large scale production, uses, storage and hazards in handling of the following gases: oxygen, nitrogen, argon, neon, helium, hydrogen, acetylene, carbon monoxide, chlorine, sulphur dioxide. Inorganic Chemicals: Manufacture, application and hazards in handling the following chemicals: hydrochloric acid, nitric acid, sulphuric acid, caustic soda, common salt, bleaching powder, sodium thiosulphate, hydrogen peroxide, potash alum, potassium dichromate and potassium permanganate. (10 Lectures)

bf Industrial Metallurgy

Preparation of metals (ferrous and nonferrous) and ultrapure metals for semiconductor technology. (4 Lectures)

#### UNIT-II: Environment and its segments

Ecosystems. Biogeochemical cycles of carbon, nitrogen and sulphur. Air Pollution: Major regions of atmosphere. Chemical and photochemical reactions in atmosphere. Air pollutants: types, sources, particle size and chemical nature; Photochemical smog: its constituents and photochemistry. Environmental effects of ozone. Major sources of air pollution. Pollution by  $SO_2$ ,  $CO_2$ ,  $CO$ ,  $NO_x$ , and  $H_2S$  and control procedures. Effects of air pollution on living organisms and vegetation. Greenhouse effect and global warming, Ozone depletion by oxides of nitrogen, chlorofluorocarbons and halogens, removal of sulphur from coal. (14 Lectures)

UNIT-III: Water Pollution: Hydrological cycle, water resources, aquatic ecosystems, Sources and nature of water pollutants, Techniques for measuring water pollution, Impacts of water pollution on hydrological and ecosystems. Water purification methods. Effluent treatment plants (primary, sec-

ondary and tertiary treatment). Industrial effluents from the following industries and their treatment: electroplating, textile, tannery, dairy, petroleum and petrochemicals, fertilizer. Sludge disposal. Industrial waste management, incineration of waste. Water treatment and purification (reverse osmosis, ion exchange). Water quality parameters for waste water, industrial water and domestic water. (16 Lectures)

#### **UNIT-IV: Energy & Environment**

Sources of energy: Coal, petrol and natural gas. Nuclear fusion/fission, solar energy, hydrogen, geothermal, tidal and hydel. Nuclear Pollution: Disposal of nuclear waste, nuclear disaster and its management. (10 Lectures)

**Biocatalysis:** Introduction to biocatalysis: Importance in green chemistry and chemical industry. (6 Lectures)

#### **Reference Books:**

- E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- R.M. Felder, R.W. Rousseau: Elementary Principles of Chemical Processes, Wiley Publishers, New Delhi.
- A. Kent: Riegels Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- S. S. Dara: A Textbook of Engineering Chemistry, S. Chand & Company Ltd. New Delhi.
- De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
- S. M. Khopkar, Environmental Pollution Analysis: Wiley Eastern Ltd, New Delhi.
- S.E. Manahan, Environmental Chemistry, CRC Press (2005).
- G.T. Miller, Environmental Science 11th edition. Brooks/ Cole (2006).
- Mishra, Environmental Studies. Selective and Scientific Books, New Delhi (2005).

#### **PRACTICAL: DSE-3**

1. Determination of dissolved oxygen in water.
2. Determination of Chemical Oxygen Demand (COD).
3. Determination of Biological Oxygen Demand (BOD).
4. Percentage of available chlorine in bleaching powder.
5. Measurement of chloride, sulphate and salinity of water samples by simple titration method ( $AgNO_3$  and potassium chromate).
6. Estimation of total alkalinity of water samples ( $CO_3^{2-}$ ,  $HCO_3^-$ ) using double titration method.
7. Measurement of dissolved  $CO_2$ .
8. Study of some of the common bio-indicators of pollution.
9. Estimation of SPM in air samples.
10. Preparation of borax/ boric acid.

- Reference Books:**
- E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
  - R.M. Felder, R.W. Rousseau: Elementary Principles of Chemical Processes, Wiley Publishers, New Delhi.
  - A. Kent: Riegels Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
  - S. S. Dara: A Textbook of Engineering Chemistry, S. Chand & Company Ltd. New Delhi.
  - De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
  - S. M. Khopkar, Environmental Pollution Analysis: Wiley Eastern Ltd, New Delhi.

**DSE-4: DISSERTATION/PROJECT WORK**

Marks:100

# SKILL ENHANCEMENT COURSES (SEC)

---

## SEMESTER- III

### SEC-I: PESTICIDE CHEMISTRY

(Credits: 02)- Max. Marks: 50  
30 Lectures( Each Lecture 1 hr.)

General introduction to pesticides (natural and synthetic), benefits and adverse effects, changing concepts of pesticides, structure activity relationship, synthesis and technical manufacture and uses of representative pesticides in the following classes: Organochlorines (DDT, Gammexene,); Organophosphates (Malathion, Parathion ); Carbamates (Carbofuran and carbaryl); Quinones (Chloranil), Anilides (Alachlor and Butachlor).

#### Practical

- To calculate acidity/alkalinity in given sample of pesticide formulations as per BIS specifications.
- Preparation of simple organophosphates, phosphonates and thiophosphates.

#### Reference Book:

- R. Cremlyn: Pesticides, John Wiley.

## SEMESTER- IV

### SEC-II: FUEL CHEMISTRY

(Credits: 02)- Max. Marks: 50  
30 Lectures( Each Lecture 1 hr.)

Review of energy sources (renewable and non-renewable). Classification of fuels and their calorific value Coal: Uses of coal (fuel and non-fuel) in various industries, its composition, carbonization of coal. Coal gas, producer gas and water gas composition and uses. Fractionation of coal tar, uses of coal tar bases chemicals, requisites of a good metallurgical coke, Coal gasification (Hydro gasification and Catalytic gasification), Coal liquefaction and Solvent Refining.

Petroleum and Petrochemical Industry: Composition of crude petroleum, Refining and different types of petroleum products and their applications. Fractional Distillation (Principle and process), Cracking (Thermal and catalytic cracking), Reforming Petroleum and non-petroleum fuels (LPG, CNG, LNG, bio-gas, fuels derived from biomass), fuel from waste, synthetic fuels (gaseous and liquids), clean fuels. Petrochemicals: Vinyl acetate, Propylene oxide, Isoprene, Butadiene, Toluene and its derivatives Xylene.

Lubricants: Classification of lubricants, lubricating oils (conducting and non-conducting) Solid and semisolid lubricants, synthetic lubricants. Properties of lubricants (viscosity index, cloud point, pour point) and their determination.

#### large Reference Books:

- E. Stocchi: Industrial Chemistry, Vol -I, Ellis Horwood Ltd. UK.
- P.C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- B.K. Sharma: Industrial Chemistry, Goel Publishing House, Meerut.

## GENERIC ELECTIVE(GE)

---

B.Sc.(Hons.) Students other than Chemistry Honours will opt four Chemistry GE Papers.

### SEMESTER-I

#### GE-I: ATOMIC STRUCTURE, BONDING, GENERAL ORGANIC CHEMISTRY & ALIPHATIC HYDROCARBONS

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### SECTION A: INORGANIC CHEMISTRY-1 (30 Periods)

##### Unit-I: Atomic Structure

Review of: Bohrs theory and its limitations, dual behaviour of matter and radiation, de-Broglies relation, Heisenberg Uncertainty principle. Hydrogen atom spectra.

What is Quantum mechanics ? Time independent Schrodinger equation and meaning of various terms in it. Significance of  $\psi$  and  $\psi^2$ , Schrödinger equation for hydrogen atom. Radial and angular parts of the hydrogenic wave functions (atomic orbitals) and their variations for 1s, 2s, 2p, 3s, 3p and 3d orbitals (Only graphical representation). Significance of quantum numbers, orbital angular momentum and quantum numbers  $m_l$  and  $m_s$ . Shapes of s, p and d atomic orbitals, nodal planes. Discovery of spin, spin quantum number ( $s$ ) and magnetic spin quantum number ( $m_s$ ). Rules for filling electrons in various orbitals, Electronic configurations of the atoms. Stability of half-filled and completely filled orbitals, concept of exchange energy. Relative energies of atomic orbitals, Anomalous electronic configurations. (14 Lectures)

##### Unit-II: Chemical Bonding and Molecular Structure

Ionic Bonding: General characteristics of ionic bonding. Energy considerations in ionic bonding, lattice energy and solvation energy and their importance in the context of stability and solubility of ionic compounds. Statement of Born-Land equation for calculation of lattice energy, Born-Haber cycle and its applications, polarizing power and polarizability. Fajans rules, ionic character in covalent compounds, bond moment, dipole moment and percentage ionic character.

Covalent bonding: VB Approach: Shapes of some inorganic molecules and ions on the basis of VSEPR and hybridization with suitable examples of linear, trigonal planar, square planar, tetrahedral, trigonal bipyramidal and octahedral arrangements. Concept of resonance and resonating structures in various inorganic and organic compounds.

MO Approach: Rules for the LCAO method, bonding and antibonding MOs and their characteristics for s-s, s-p and p-p combinations of atomic orbitals, nonbonding combination of orbitals, MO treatment of homonuclear diatomic molecules ( $N_2, O_2$ ) and heteronuclear diatomic molecules (CO, NO). Comparison of VB and MO approaches. (16 Lectures)

#### Section B: Organic Chemistry-1 (30 Periods)

##### Unit- III: Fundamentals of Organic Chemistry

Physical Effects, Electronic Displacements: Inductive Effect, Electromeric Effect, Resonance and Hyperconjugation. Cleavage of Bonds: Homolysis and Heterolysis.

Structure, shape and reactivity of organic molecules: Nucleophiles and electrophiles. Reactive Intermediates: Carbocations, Carbanions and free radicals. Strength of organic acids and bases: Comparative study with emphasis on factors affecting pK values. Aromaticity: Hckels rule. (8 Lectures)

### Stereochemistry

Conformations with respect to ethane, butane and cyclohexane. Interconversion of Wedge Formula, Newmann, Sawhorse and Fischer representations. Concept of chirality (upto two carbon atoms). Configuration: Geometrical and Optical isomerism; Enantiomerism, Diastereomerism and Meso compounds). D and L; cis-trans nomenclature; CIP Rules: R/S (for one chiral carbon atoms) and E/Z Nomenclature (for up to two C=C systems). (10 Lectures)

### Unit- IV: Aliphatic Hydrocarbons

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure. Alkanes: (Upto 5 Carbons). Preparation: Catalytic hydrogenation, Wurtz reaction, Kolbes synthesis, from Grignard reagent. Reactions: Free radical Substitution: Halogenation.

Alkenes: (Upto 5 Carbons) Preparation: Elimination reactions: Dehydration of alkenes and dehydrohalogenation of alkyl halides (Saytzeffs rule); cis alkenes (Partial catalytic hydrogenation) and trans alkenes (Birch reduction). Reactions: cis-addition (alk.  $KMnO_4$ ) and trans-addition (bromine), Addition of HX (Markownikoffs and anti-Markownikoffs addition), Hydration, Ozonolysis, Alkynes: (Upto 5 Carbons) Preparation: Acetylene from  $CaC_2$  and conversion into higher alkynes; by dehalogenation of tetra halides and dehydrohalogenation of vicinal-dihalides.

Reactions: formation of metal acetylides, addition of bromine and alkaline  $KMnO_4$ , ozonolysis. (12 Lectures)

### Reference Books:

- J. D. Lee: A new Concise Inorganic Chemistry, E L. B. S.
- F. A. Cotton & G. Wilkinson: Basic Inorganic Chemistry, John Wiley.
- Douglas, McDaniel and Alexander: Concepts and Models in Inorganic Chemistry, John Wiley.
- T. W. Graham Solomon: Organic Chemistry, John Wiley and Sons.
- Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- E. L. Eliel: Stereochemistry of Carbon Compounds, Tata McGraw Hill. I. L. Finar: Organic Chemistry (Vol. I & II), E. L. B. S.
- R. T. Morrison & R. N. Boyd: Organic Chemistry, Prentice Hall.
- Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand.

### PRACTICAL: GE-I LAB.

#### Section A: Inorganic Chemistry-Volumetric Analysis

1. Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture.
2. Estimation of oxalic acid by titrating it with  $KMnO_4$ .
3. Estimation of water of crystallization in Mohrs salt by titrating with  $KMnO_4$ .

4. Estimation of Fe (II) ions by titrating it with  $K_2Cr_2O_7$  using internal indicator.
5. Estimation of Cu (II) ions iodometrically using  $Na_2S_2O_3$ .

### Section B: Organic Chemistry

1. Detection of extra elements (N, S, Cl, Br, I) in organic compounds (containing upto two extra elements).
2. Separation of mixtures by Chromatography: Measure the Rf value in each case (combination of two compounds to be given).
  - (a) Identify and separate the components of a given mixture of 2 amino acids (glycine, aspartic acid, glutamic acid, tyrosine or any other amino acid) by paper chromatography.
  - (b) Identify and separate the sugars present in the given mixture by paper chromatography.

### large Reference Books:

- Vogels Qualitative Inorganic Analysis, A.I. Vogel, Prentice Hall, 7th Edition.
- Vogels Quantitative Chemical Analysis, A.I. Vogel, Prentice Hall, 6th Edition.
- Textbook of Practical Organic Chemistry, A.I. Vogel, Prentice Hall, 5th edition.
- Practical Organic Chemistry, F. G. Mann. & B. C. Saunders, Orient Longman, 1960.

## SEMESTER-II

### GE-II: CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY-I

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

### Section A: Physical Chemistry-1 (30 Lectures)

#### Unit-I: Chemical Energetics

Review of thermodynamics and the Laws of Thermodynamics. Important principles and definitions of thermochemistry. Concept of standard state and standard enthalpies of formations, integral and differential enthalpies of solution and dilution. Calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data. Variation of enthalpy of a reaction with temperature Kirchhoffs equation. Statement of Third Law of thermodynamics (10 Lectures)

#### Chemical Equilibrium:

Free energy change in a chemical reaction. Thermodynamic derivation of the law of chemical equilibrium. Distinction between  $G$  and  $G_0$ , Le Chateliers principle. Relationships between  $K_p$ ,  $K_c$  and  $K_x$  for reactions involving ideal gases. (8 Lectures)

#### Unit- II: Ionic Equilibria

Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different

salts. Buffer solutions. Solubility and solubility product of sparingly soluble salts applications of solubility product principle. (12 Lectures)

## Section B: Organic Chemistry-2 (30 Lectures)

### Unit- III:

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure. Aromatic hydrocarbons: Preparation (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid. Reactions: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation. Friedel-Crafts reaction (alkylation and acylation) (upto 4 carbons on benzene). Side chain oxidation of alkyl benzenes (up to 4 carbons on benzene). (8 Lectures)

#### Alkyl and Aryl Halides

**Alkyl Halides** (Up to 5 Carbons) Types of Nucleophilic Substitution ( $SN_1$ ,  $SN_2$  and  $SN_i$ ) reactions. Preparation: from alkenes and alcohols.

Reactions: hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamsons ether synthesis: Elimination vs substitution.

**Aryl Halides** Preparation: (Chloro, bromo and iodo-benzene case): from phenol, Sandmeyer & Gattermann reactions. Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by OH group) and effect of nitro substituent. Benzyne Mechanism:  $KNH_2/NH_3$  (or  $NaNH_2/NH_3$ ). (8 Lectures)

### Unit- IV: Alcohols, Phenols and Ethers (Upto 5 Carbons)

**Alcohols:** Preparation: Preparation of 1, 2 and 3 alcohols: using Grignard reagent, Ester hydrolysis, Reduction of aldehydes and ketones, carboxylic acid and esters.

Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk.  $KMnO_4$ , acidic dichromate, conc.  $HNO_3$ ). Oppeneauer oxidation Diols: (Upto 6 Carbons) oxidation of diols. Pinacol-Pinacolone rearrangement.

**Phenols:** (Phenol case) Preparation: Cumene hydroperoxide method, from diazonium salts. Reactions: Electrophilic substitution: Nitration, halogenation and sulphonation. Reimer-Tiemann Reaction, Gattermann-Koch Reaction,

**Ethers** (aliphatic and aromatic): Cleavage of ethers with HI.

**Aldehydes and ketones** (aliphatic and aromatic): Formaldehyde, acetaldehyde, acetone and benzaldehyde

Preparation: from acid chlorides and from nitriles.

Reactions Reaction with HCN, ROH,  $NaHSO_3$ ,  $NH_2 - G$  derivatives. Iodoform test. Aldol Condensation, Cannizzaros reaction, Benzoin condensation. Clemensen reduction and Wolff Kishner reduction. (14 Lectures)

### Reference Books:

- T. W. Graham Solomons: Organic Chemistry, John Wiley and Sons.
- Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- I.L. Finar: Organic Chemistry (Vol. I & II), E. L. B. S.
- R. T. Morrison & R. N. Boyd: Organic Chemistry, Prentice Hall.
- Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand.



- G. M. Barrow: Physical Chemistry Tata McGraw-Hill (2007).
- G. W. Castellan: Physical Chemistry 4th Edn. Narosa (2004).
- C. Kotz, P. M. Treichel & J. R. Townsend: General Chemistry Cengage Lening India Pvt. Ltd., New Delhi (2009).
- H. Mahan: University Chemistry 3rd Ed. Narosa (1998).
- R. H. Petrucci: General Chemistry 5th Ed. Macmillan Publishing Co.: New York (1985).

### **PRACTICAL: GE-II LAB.**

#### **Section A: Physical Chemistry**

##### **Thermochemistry**

1. Determination of heat capacity of calorimeter for different volumes.
2. Determination of enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
3. Determination of enthalpy of ionization of acetic acid.
4. Determination of integral enthalpy of solution of salts (KNO<sub>3</sub>, NH<sub>4</sub>Cl).
5. Determination of enthalpy of hydration of copper sulphate.
6. Study of the solubility of benzoic acid in water and determination of H. **Ionic equilibria**  
pH measurements a) Measurement of pH of different solutions like aerated drinks, fruit juices, shampoos and soaps (use dilute solutions of soaps and shampoos to prevent damage to the glass electrode) using pH-meter.  
b) Preparation of buffer solutions:  
(i) Sodium acetate-acetic acid.  
(ii) Ammonium chloride-ammonium hydroxide.  
Measurement of the pH of buffer solutions and comparison of the values with theoretical values.

#### **Section B: Organic Chemistry**

1. Purification of organic compounds by crystallization (from water and alcohol) and distillation.
2. Criteria of Purity: Determination of melting and boiling points.
3. Preparations: Mechanism of various reactions involved to be discussed. Recrystallisation, determination of melting point and calculation of quantitative yields to be done.  
(a) Bromination of Phenol/Aniline.  
(b) Benzoylation of amines/phenols.  
(c) Oxime and 2,4 dinitrophenylhydrazone of aldehyde/ketone.

#### **Reference Books:**

- A.I. Vogel: Textbook of Practical Organic Chemistry, 5th edition, Prentice-Hall.
- F. G. Mann & B. C. Saunders, Practical Organic Chemistry, Orient Longman (1960).
- B.D. Khosla, Senior Practical Physical Chemistry, R. Chand & Co.

### **SEMESTER-III**

#### **GE-III: CHEMISTRY OF S- AND P-BLOCK ELEMENTS, STATES OF MATTER & CHEMICAL KINETICS**

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30  
Lectures: 60 (40 Theory + 20 Practical classes)

### UNIT-I: General Principles of Metallurgy

Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon as reducing agent. Hydrometallurgy, Methods of purification of metals (Al, Pb, Fe, Cu, Ni, Zn): electrolytic, oxidative refining, Parting process, van Arkel-de Boer process and Mond's process. (4 Lectures)

#### s- and p-Block Elements

Periodicity in s- and p-block elements with respect to electronic configuration, atomic and ionic size, ionization enthalpy, electronegativity (Pauling & Mulliken scales). Allotropy in C, S, and P. Oxidation states with reference to elements in unusual and rare oxidation states like carbides and nitrides), inert pair effect, diagonal relationship and anomalous behaviour of first member of each group. (11 Lectures)

### UNIT-II: Compounds of s- and p-Block Elements

Hydrides and their classification (ionic, covalent and interstitial), structure and properties with respect to stability of hydrides of p- block elements. Concept of multicentre bonding (diborane). Structure, bonding and their important properties like oxidation/reduction, acidic/basic nature of the following compounds and their applications in industrial, organic and environmental chemistry. Hydrides of nitrogen ( $NH_3$ ,  $N_2H_4$ ,  $N_3H$ ,  $NH_2OH$ )  
Oxoacids of P, S and Cl.  
Halides and oxohalides:  $PCl_3$ ,  $PCl_5$ ,  $SOCl_2$ . (15 Lectures)

### Section B: Physical Chemistry-3 (30 Lectures)

#### UNIT-III: Kinetic Theory of Gases

Postulates of Kinetic Theory of Gases and derivation of the kinetic gas equation. Deviation of real gases from ideal behaviour, compressibility factor, causes of deviation. van der Waals equation of state for real gases. Boyle temperature (derivation not required). Critical phenomena, critical constants and their calculation from van der Waals equation. Maxwell Boltzmann distribution laws of molecular velocities and molecular energies (graphic representation derivation not required) and their importance.

Temperature dependence of these distributions. Most probable, average and root mean square velocities (no derivation). Collision cross section, collision number, collision frequency, collision diameter and mean free path of molecules. Viscosity of gases and effect of temperature and pressure on coefficient of viscosity (qualitative treatment only). (10 Lectures)

#### Liquids

Surface tension and its determination using stalagmometer. Viscosity of a liquid and determination of coefficient of viscosity using Ostwald viscometer. Effect of temperature on surface tension and coefficient of viscosity of a liquid (qualitative treatment only). (5 Lectures)

#### UNIT-IV: Solids

Forms of solids. Symmetry elements, unit cells, crystal systems, Bravais lattice types and identification of lattice planes. Laws of Crystallography - Law of constancy of interfacial angles, Law of

rational indices. Miller indices. XRay diffraction by crystals, Braggs law. Structures of NaCl, and CsCl (qualitative treatment only). Defects in crystals. (7 Lectures)

### Chemical Kinetics

The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates. Order and molecularity of a reaction. Derivation of integrated rate equations for zero, first and second order reactions (both for equal and unequal concentrations of reactants). Half-life of a reaction. General methods for determination of order of a reaction. Concept of activation energy and its calculation from Arrhenius equation. Theories of Reaction Rates: Collision theory and Activated Complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only). (8 Lectures)

### Reference Books:

- G. M. Barrow: Physical Chemistry Tata McGraw-Hill (2007).
- G. W. Castellan: Physical Chemistry 4th Edn. Narosa (2004).
- C. Kotz, P. M. Treichel & J. R. Townsend: General Chemistry Cengage Learning India Pvt. Ltd., New Delhi (2009).
- H. Mahan: University Chemistry 3rd Ed. Narosa (1998).
- R. H. Petrucci: General Chemistry 5th Ed. Macmillan Publishing Co.: New York (1985).
- D. Lee: A New Concise Inorganic Chemistry, E.L.B.S.
- F.A. Cotton & G. Wilkinson: Basic Inorganic Chemistry, John Wiley.
- F. Shriver and P. W. Atkins: Inorganic Chemistry, Oxford University Press.
- Gary Wulfsberg: Inorganic Chemistry, Viva Books Pvt. Ltd.

### PRACTICAL: GE-III LAB.

#### Section A: Inorganic Chemistry

Semi-micro qualitative analysis using  $H_2S$  of mixtures- not more than four ionic species (two anions and two cations and excluding insoluble salts) out of the following:

Cations :  $NH_4^+$ ,  $Pb^{2+}$ ,  $Ag^+$ ,  $Bi^{3+}$ ,  $Cu^{2+}$ ,  $Cd^{2+}$ ,  $Sn^{2+}$ ,  $Fe^{3+}$ ,  $Al^{3+}$ ,

$Co$ ,  $Cr^{3+}$ ,  $Ni^{2+}$ ,  $Mn^{2+}$ ,  $Zn^{2+}$ ,  $Ba^{2+}$ ,  $Sr^{2+}$ ,  $Ca^{2+}$ ,  $K^+$

Anions:  $CO_3^{2-}$ ,  $S^{2-}$ ,  $SO_3^{2-}$ ,  $NO_3^-$ ,  $Cl^-$ ,  $Br^-$ ,  $I^-$ ,  $NO_2^-$ ,  $SO_4^{2-}$ ,  $PO_4^{3-}$ ,  $F^-$  (Spot tests should be carried out wherever feasible)

#### Section B: Physical Chemistry

##### Chemical Kinetics

Study the kinetics of the following reactions.

3. Initial rate method: Iodide-persulphate reaction.

4. Integrated rate method:

a) Acid hydrolysis of methyl acetate with hydrochloric acid.

b) Saponification of ethyl acetate.

c) Compare the strengths of HCl and  $H_2SO_4$  by studying kinetics of hydrolysis of methyl acetate.

### Reference Books:

- A.I. Vogel, Qualitative Inorganic Analysis, Prentice Hall, 7th Edn
- A.I. Vogel, Quantitative Chemical Analysis, Prentice Hall, 6th Edn.
- B.D. Khosla, Senior Practical Physical Chemistry, R. Chand & Co.

## SEMESTER- IV

---

### GE:IV ORGANOMETALLICS, BIOINORGANIC CHEMISTRY, POLYNUCLEAR HYDROCARBONS AND UV, IR SPECTROSCOPY

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### Section A: Inorganic Chemistry-4 (30 Lectures)

##### UNIT-I: Chemistry of 3d metals

Oxidation states displayed by Cr, Fe, Co, Ni and Cu. A study of the following compounds (including preparation and important properties); Peroxo compounds of Cr,  $K_2Cr_2O_7$ ,  $KMnO_4$ ,  $K_4[Fe(CN)_6]$ , sodium nitroprusside,  $[Co(NH_3)_6]Cl_3$ ,  $Na_3[Co(NO_2)_6]$ . (6 Lectures)

**Organometallic Compounds** Definition and Classification with appropriate examples based on nature of metal-carbon bond (ionic, s, p and multicentre bonds). Structures of methyl lithium, Zeiss salt and ferrocene. EAN rule as applied to carbonyls. Preparation, structure, bonding and properties of mononuclear and polynuclear carbonyls of 3d metals.  $\pi$ -acceptor behaviour of carbon monoxide. Synergic effects (VB approach). (12 Lectures)

##### UNIT-II: Bio-Inorganic Chemistry

A brief introduction to bio-inorganic chemistry. Role of metal ions present in biological systems with special reference to  $Na^+$ ,  $K^+$  and  $Mg^{2+}$  ions: Na/K pump; Role of  $Mg^{2+}$  ions in energy production and chlorophyll. Role of  $Ca^{2+}$  in blood clotting, stabilization of protein structures and structural role (bones). (12 Lectures)

#### Section B: Organic Chemistry-4 (30 Lectures)

##### UNIT-III: Polynuclear and heteronuclear aromatic compounds

Properties of the following compounds with reference to electrophilic and nucleophilic substitution: Naphthalene, Anthracene, Furan, Pyrrole, Thiophene, and Pyridine. (6 Lectures)

##### Active methylene compounds

Preparation: Claisen ester condensation. Keto-enol tautomerism. Reactions: Synthetic uses of ethylacetoacetate (preparation of non-heteromolecules having upto 6 carbon). (6 Lectures)

##### UNIT-IV: Application of Spectroscopy to Simple Organic Molecules

Applications of visible, ultraviolet and Infrared spectroscopy in organic molecules. Electromagnetic radiations, electronic transitions,  $\lambda_{max}$  and  $\epsilon_{max}$ , chromophore, auxochrome, bathochromic and hypsochromic shifts. Application of electronic spectroscopy and Woodward rules for calculating  $\lambda_{max}$  of conjugated dienes and  $\alpha, \beta$ -unsaturated compounds. Infrared radiation and types of molecular vibrations, functional group and fingerprint region. IR spectra of alkanes, alkenes and simple alcohols (inter and intramolecular hydrogen bonding), aldehydes, ketones, carboxylic acids and their derivatives (effect of substitution on  $>C=O$  stretching absorptions). (18 Lectures)

#### Reference Books:

- James E. Huheey, Ellen Keiter & Richard Keiter: Inorganic Chemistry: Principles of Structure and

Reactivity, Pearson Publication.

- G.L. Miessler & Donald A. Tarr: Inorganic Chemistry, Pearson Publication.
- J.D. Lee: A New Concise Inorganic Chemistry, E.L.B.S.
- F.A. Cotton & G. Wilkinson: Basic Inorganic Chemistry, John Wiley & Sons.
- I.L. Finar: Organic Chemistry (Vol. I & II), E.L.B.S.
- John R. Dyer: Applications of Absorption Spectroscopy of Organic Compounds, • Prentice Hall.
- R.M. Silverstein, G.C. Bassler & T.C. Morrill: Spectroscopic Identification of Organic Compounds, John Wiley & Sons.
- R.T. Morrison & R.N. Boyd: Organic Chemistry, Prentice Hall.
- Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand.

### PRACTICAL: GE-IV LAB.

#### Section A: Inorganic Chemistry

1. Separation of mixtures by chromatography: Measure the R<sub>f</sub> value in each case. (Combination of two ions to be given).

Paper chromatographic separation of  $Fe^{3+}$ ,  $Al^{3+}$  and  $Cr^{3+}$  or Paper chromatographic separation of  $Ni^{2+}$ ,  $Co^{2+}$ ,  $Mn^{2+}$  and  $Zn^{2+}$

#### Section B: Organic Chemistry

Systematic Qualitative Organic Analysis of Organic Compounds possessing mono-functional groups (-COOH, phenolic, aldehydic, ketonic, amide, nitro, amines) and preparation of one derivative.

#### Reference Books:

- A.I. Vogel: Qualitative Inorganic Analysis, Prentice Hall, 7th Edn.
- A.I. Vogel: Quantitative Chemical Analysis, Prentice Hall, 6th Edn.
- A.I. Vogel: Textbook of Practical Organic Chemistry, Prentice Hall, 5th Edn.
- F. G. Mann & B. C. Saunders: Practical Organic Chemistry, Orient Longman (1960).

### SEMESTER- IV(CBZ Students)

---

#### GE:IV- MOLECULES OF LIFE

(Credits-6: Theory-4, Practical-2)-Max. Marks: 100

THEORY (Each class 1 hr.): Marks-70

PRACTICAL (Each class 2 hrs.): Marks-30

Lectures: 60 (40 Theory + 20 Practical classes)

#### UNIT-I: Carbohydrates

Classification of carbohydrates, reducing and non reducing sugars, General Properties of Glucose and Fructose, their open chain structure. Epimers, mutarotation and anomers. Determination of configuration of Glucose (Fischer proof). Cyclic structure of glucose. Haworth projections. Cyclic structure of fructose. Linkage between monosachharides, structure of disacharrides (sucrose, maltose, lactose) and polysacharrides (starch and cellulose) excluding their structure elucidation. (12 Periods)

## UNIT-II Amino Acids, Peptides and Proteins

Classification of Amino Acids, Zwitterion structure and Isoelectric point. Overview of Primary, Secondary, Tertiary and Quaternary structure of proteins. Determination of primary structure of peptides, determination of N-terminal amino acid (by DNFB and Edman method) and C-terminal amino acid (by thiohydantoin and with carboxypeptidase enzyme). Synthesis of simple peptides (upto dipeptides) by N-protection (t-butyloxycarbonyl and phthaloyl) & C-activating groups and Merrifield solid phase synthesis. (12 Periods)

## UNIT-III: Enzymes and correlation with drug action

Mechanism of enzyme action, factors affecting enzyme action, Coenzymes and cofactors and their role in biological reactions, Specificity of enzyme action (Including stereospecificity), Enzyme inhibitors and their importance, phenomenon of inhibition (Competitive and Non competitive inhibition including allosteric inhibition). Drug action-receptor theory. Structure activity relationships of drug molecules, binding role of OH group,  $-NH_2$  group, double bond and aromatic ring, (10 Periods)

### Nucleic Acids

Components of Nucleic acids: Adenine, guanine, thymine and Cytosine (Structure only), other components of nucleic acids, Nucleosides and nucleotides (nomenclature), Structure of polynucleotides; Structure of DNA (Watson-Crick model) and RNA (types of RNA), Genetic Code, Biological roles of DNA and RNA: Replication, Transcription and Translation. (8 Periods)

## UNIT-IV: Lipids

Introduction to lipids, classification. Oils and fats: Common fatty acids present in oils and fats, Omega fatty acids, Trans fats, Hydrogenation, Saponification value, Iodine number. Biological importance of triglycerides, phospholipids, glycolipids, and steroids (cholesterol). (8 Periods)

### Concept of Energy in Biosystems

Calorific value of food. Standard caloric content of carbohydrates, proteins and fats. Oxidation of foodstuff (organic molecules) as a source of energy for cells. Introduction to Metabolism (catabolism, anabolism), ATP: the universal currency of cellular energy, ATP hydrolysis and free energy change. Conversion of food into energy. Outline of catabolic pathways of Carbohydrate- Glycolysis, Fermentation, Krebs Cycle. Overview of catabolic pathways of Fats and Proteins. Interrelationships in the metabolic pathways of Proteins, Fats and Carbohydrates. (10 Lectures)

## Recommended Texts:

- Morrison, R. T. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 1), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 2), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Nelson, D. L. & Cox, M. M. Lehningers Principles of Biochemistry 7th Ed., W. H. Freeman.
- Berg, J. M., Tymoczko, J. L. & Stryer, L. Biochemistry 7th Ed., W. H. Freeman.

## PRACTICAL: GE-IV(CBZ) LAB.

1. Separation of amino acids by paper chromatography.

2. To determine the concentration of glycine solution by formylation method.
3. Study of titration curve of glycine.
4. Action of salivary amylase on starch.
5. Effect of temperature on the action of salivary amylase on starch.
6. To determine the saponification value of an oil/fat.
7. To determine the iodine value of an oil/fat.
8. Differentiate between a reducing/ nonreducing sugar.
9. Extraction of DNA from onion/cauliflower.
10. To synthesise aspirin by acetylation of salicylic acid and compare it with the ingredient of an aspirin tablet by TLC.

### **Recommended Texts:**

- Furniss, B.S.; Hannaford, A.J.; Rogers, V.; Smith, P.W.G.; Tatchell, A.R. *Vogels Textbook of Practical Organic Chemistry*, ELBS.
- Ahluwalia, V.K. & Aggarwal, R. *Comprehensive Practical Organic Chemistry*, Universities Press.

---

## CHEMISTRY(PASS)

---

### SEMESTER-I

#### DSE 2A: CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY

(Credits:6 Theory-04, Practicals-02)

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

#### SECTION A: INORGANIC CHEMISTRY-1 (30 Periods)

##### Unit-I: Atomic Structure

Review of: Bohrs theory and its limitations, dual behaviour of matter and radiation, de-Broglies relation, Heisenberg Uncertainty principle. Hydrogen atom spectra.

What is Quantum mechanics ? Time independent Schrodinger equation and meaning of various terms in it. Significance of  $\psi$  and  $\psi^2$ , Schrdinger equation for hydrogen atom. Radial and angular parts of the hydrogenic wave functions (atomic orbitals) and their variations for 1s, 2s, 2p, 3s, 3p and 3d orbitals (Only graphical representation). Significance of quantum numbers, orbital angular momentum and quantum numbers ml and ms. Shapes of s, p and d atomic orbitals, nodal planes. Discovery of spin, spin quantum number (s) and magnetic spin quantum number (ms). Rules for filling electrons in various orbitals, Electronic configurations of the atoms. Stability of half-filled and completely filled orbitals, concept of exchange energy. Relative energies of atomic orbitals, Anomalous electronic configurations. (14 Lectures)

##### Unit-II: Chemical Bonding and Molecular Structure

Ionic Bonding: General characteristics of ionic bonding. Energy considerations in ionic bonding, lattice energy and solvation energy and their importance in the context of stability and solubility of ionic compounds. Statement of Born-Land equation for calculation of lattice energy, Born-Haber cycle and its applications, polarizing power and polarizability. Fajans rules, ionic character in covalent compounds, bond moment, dipole moment and percentage ionic character.

Covalent bonding: VB Approach: Shapes of some inorganic molecules and ions on the basis of VSEPR and hybridization with suitable examples of linear, trigonal planar, square planar, tetrahedral, trigonal bipyramidal and octahedral arrangements. Concept of resonance and resonating structures in various inorganic and organic compounds.

MO Approach: Rules for the LCAO method, bonding and antibonding MOs and their characteristics for s-s, s-p and p-p combinations of atomic orbitals, nonbonding combination of orbitals, MO treatment of homonuclear diatomic molecules ( $N_2, O_2$ ) and heteronuclear diatomic molecules (CO, NO). Comparison of VB and MO approaches. (16 Lectures)

#### Section B: Organic Chemistry-1 (30 Periods)

##### Unit- III: Fundamentals of Organic Chemistry

Physical Effects, Electronic Displacements: Inductive Effect, Electromeric Effect, Resonance and



Hyperconjugation. Cleavage of Bonds: Homolysis and Heterolysis.

Structure, shape and reactivity of organic molecules: Nucleophiles and electrophiles. Reactive Intermediates: Carbocations, Carbanions and free radicals. Strength of organic acids and bases: Comparative study with emphasis on factors affecting pK values. Aromaticity: Hckels rule. (8 Lectures)

### Stereochemistry

Conformations with respect to ethane, butane and cyclohexane. Interconversion of Wedge Formula, Newmann, Sawhorse and Fischer representations. Concept of chirality (upto two carbon atoms). Configuration: Geometrical and Optical isomerism; Enantiomerism, Diastereomerism and Meso compounds). D and L; cis-trans nomenclature; CIP Rules: R/S (for one chiral carbon atoms) and E/Z Nomenclature (for up to two C=C systems). (10 Lectures)

### Unit- IV: Aliphatic Hydrocarbons

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure. Alkanes: (Upto 5 Carbons). Preparation: Catalytic hydrogenation, Wurtz reaction, Kolbes synthesis, from Grignard reagent. Reactions: Free radical Substitution: Halogenation.

Alkenes: (Upto 5 Carbons) Preparation: Elimination reactions: Dehydration of alkenes and dehydrohalogenation of alkyl halides (Saytzeffs rule); cis alkenes (Partial catalytic hydrogenation) and trans alkenes (Birch reduction). Reactions: cis-addition (alk.  $KMnO_4$ ) and trans-addition (bromine), Addition of HX (Markownikoffs and anti-Markownikoffs addition), Hydration, Ozonolysis, Alkynes: (Upto 5 Carbons) Preparation: Acetylene from  $CaC_2$  and conversion into higher alkynes; by dehalogenation of tetra halides and dehydrohalogenation of vicinal-dihalides.

Reactions: formation of metal acetylides, addition of bromine and alkaline  $KMnO_4$ , ozonolysis. (12 Lectures)

### Reference Books:

- J. D. Lee: A new Concise Inorganic Chemistry, E L. B. S.
- F. A. Cotton & G. Wilkinson: Basic Inorganic Chemistry, John Wiley.
- Douglas, McDaniel and Alexader: Concepts and Models in Inorganic Chemistry, John Wiley.
- T. W. Graham Solomon: Organic Chemistry, John Wiley and Sons.
- Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- E. L. Eliel: Stereochemistry of Carbon Compounds, Tata McGraw Hill. I. L. Finar: Organic Chemistry (Vol. I & II), E. L. B. S.
- R. T. Morrison & R. N. Boyd: Organic Chemistry, Prentice Hall.
- Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand.

### PRACTICAL: DSC 2A LAB.

#### Section A: Inorganic Chemistry-Volumetric Analysis

1. Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture.
2. Estimation of oxalic acid by titrating it with  $KMnO_4$ .
3. Estimation of water of crystallization in Mohrs salt by titrating with  $KMnO_4$ .
4. Estimation of Fe (II) ions by titrating it with  $K_2Cr_2O_7$  using internal indicator.

5. Estimation of Cu (II) ions iodometrically using  $Na_2S_2O_3$ .

### Section B: Organic Chemistry

1. Detection of extra elements (N, S, Cl, Br, I) in organic compounds (containing upto two extra elements).
2. Separation of mixtures by Chromatography: Measure the R<sub>f</sub> value in each case (combination of two compounds to be given).
  - (a) Identify and separate the components of a given mixture of 2 amino acids (glycine, aspartic acid, glutamic acid, tyrosine or any other amino acid) by paper chromatography.
  - (b) Identify and separate the sugars present in the given mixture by paper chromatography.

### large Reference Books:

- Vogels Qualitative Inorganic Analysis, A.I. Vogel, Prentice Hall, 7th Edition.
- Vogels Quantitative Chemical Analysis, A.I. Vogel, Prentice Hall, 6th Edition.
- Textbook of Practical Organic Chemistry, A.I. Vogel, Prentice Hall, 5th edition.
- Practical Organic Chemistry, F. G. Mann. & B. C. Saunders, Orient Longman, 1960.

---

## SEMESTER-II

---

### DSE-2B: CHEMICAL ENERGETICS, EQUILIBRIA & FUNCTIONAL ORGANIC CHEMISTRY

(Credits:6 Theory-04, Practicals-02)

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

### Section A: Physical Chemistry-1 (30 Lectures)

#### Unit-I: Chemical Energetics

Review of thermodynamics and the Laws of Thermodynamics. Important principles and definitions of thermochemistry. Concept of standard state and standard enthalpies of formations, integral and differential enthalpies of solution and dilution. Calculation of bond energy, bond dissociation energy and resonance energy from thermochemical data. Variation of enthalpy of a reaction with temperature Kirchhoffs equation. Statement of Third Law of thermodynamics (10 Lectures)

#### Chemical Equilibrium:

Free energy change in a chemical reaction. Thermodynamic derivation of the law of chemical equilibrium. Distinction between G and G<sub>0</sub>, Le Chateliers principle. Relationships between K<sub>p</sub>, K<sub>c</sub> and K<sub>x</sub> for reactions involving ideal gases. (8 Lectures)

#### Unit- II: Ionic Equilibria

Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts. Buffer solutions. Solubility and solubility product of sparingly soluble salts applications of solubility product principle. (12 Lectures)

## Section B: Organic Chemistry-2 (30 Lectures)

### Unit- III:

Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure. Aromatic hydrocarbons: Preparation (Case benzene): from phenol, by decarboxylation, from acetylene, from benzene sulphonic acid. Reactions: (Case benzene): Electrophilic substitution: nitration, halogenation and sulphonation. Friedel-Crafts reaction (alkylation and acylation) (upto 4 carbons on benzene). Side chain oxidation of alkyl benzenes (up to 4 carbons on benzene). (8 Lectures)

#### Alkyl and Aryl Halides

**Alkyl Halides** (Up to 5 Carbons) Types of Nucleophilic Substitution ( $SN_1$ ,  $SN_2$  and  $SN_i$ ) reactions. Preparation: from alkenes and alcohols.

Reactions: hydrolysis, nitrite & nitro formation, nitrile & isonitrile formation. Williamsons ether synthesis: Elimination vs substitution.

**Aryl Halides** Preparation: (Chloro, bromo and iodo-benzene case): from phenol, Sandmeyer & Gattermann reactions. Reactions (Chlorobenzene): Aromatic nucleophilic substitution (replacement by OH group) and effect of nitro substituent. Benzyne Mechanism:  $KNH_2/NH_3$  (or  $NaNH_2/NH_3$ ). (8 Lectures)

### Unit- IV: Alcohols, Phenols and Ethers (Upto 5 Carbons)

**Alcohols:** Preparation: Preparation of 1, 2 and 3 alcohols: using Grignard reagent, Ester hydrolysis, Reduction of aldehydes and ketones, carboxylic acid and esters.

Reactions: With sodium, HX (Lucas test), esterification, oxidation (with PCC, alk.  $KMnO_4$ , acidic dichromate, conc.  $HNO_3$ ). Oppeneauer oxidation Diols: (Upto 6 Carbons) oxidation of diols. Pinacol-Pinacolone rearrangement.

**Phenols:** (Phenol case) Preparation: Cumene hydroperoxide method, from diazonium salts. Reactions: Electrophilic substitution: Nitration, halogenation and sulphonation. Reimer-Tiemann Reaction, Gattermann-Koch Reaction,

**Ethers** (aliphatic and aromatic): Cleavage of ethers with HI.

**Aldehydes and ketones** (aliphatic and aromatic): Formaldehyde, acetaldehyde, acetone and benzaldehyde

Preparation: from acid chlorides and from nitriles.

Reactions Reaction with HCN, ROH,  $NaHSO_3$ ,  $NH_2 - G$  derivatives. Iodoform test. Aldol Condensation, Cannizzaros reaction, Benzoin condensation. Clemensen reduction and Wolff Kishner reduction. (14 Lectures)

### Reference Books:

- T. W. Graham Solomons: Organic Chemistry, John Wiley and Sons.
- Peter Sykes: A Guide Book to Mechanism in Organic Chemistry, Orient Longman.
- I.L. Finar: Organic Chemistry (Vol. I & II), E. L. B. S.
- R. T. Morrison & R. N. Boyd: Organic Chemistry, Prentice Hall.
- Arun Bahl and B. S. Bahl: Advanced Organic Chemistry, S. Chand.
- G. M. Barrow: Physical Chemistry Tata McGraw-Hill (2007).
- G. W. Castellan: Physical Chemistry 4th Edn. Narosa (2004).

- C. Kotz, P. M. Treichel & J. R. Townsend: General Chemistry Cengage Lening India Pvt. Ltd., New Delhi (2009).
- H. Mahan: University Chemistry 3rd Ed. Narosa (1998).
- R. H. Petrucci: General Chemistry 5th Ed. Macmillan Publishing Co.: New York (1985).

### PRACTICAL: DSE-2B LAB.

#### Section A: Physical Chemistry

##### Thermochemistry

1. Determination of heat capacity of calorimeter for different volumes.
2. Determination of enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
3. Determination of enthalpy of ionization of acetic acid.
4. Determination of integral enthalpy of solution of salts (KNO<sub>3</sub>, NH<sub>4</sub>Cl).
5. Determination of enthalpy of hydration of copper sulphate.
6. Study of the solubility of benzoic acid in water and determination of H. **Ionic equilibria**  
pH measurements a) Measurement of pH of different solutions like aerated drinks, fruit juices, shampoos and soaps (use dilute solutions of soaps and shampoos to prevent damage to the glass electrode) using pH-meter.  
b) Preparation of buffer solutions:  
(i) Sodium acetate-acetic acid.  
(ii) Ammonium chloride-ammonium hydroxide.

Measurement of the pH of buffer solutions and comparison of the values with theoretical values.

#### Section B: Organic Chemistry

1. Purification of organic compounds by crystallization (from water and alcohol) and distillation.
2. Criteria of Purity: Determination of melting and boiling points.
3. Preparations: Mechanism of various reactions involved to be discussed. Recrystallisation, determination of melting point and calculation of quantitative yields to be done.  
(a) Bromination of Phenol/Aniline.  
(b) Benzoylation of amines/phenols.  
(c) Oxime and 2,4 dinitrophenylhydrazone of aldehyde/ketone.

#### Reference Books:

- A.I. Vogel: Textbook of Practical Organic Chemistry, 5th edition, Prentice-Hall.
- F. G. Mann & B. C. Saunders, Practical Organic Chemistry, Orient Longman (1960).
- B.D. Khosla, Senior Practical Physical Chemistry, R. Chand & Co.

### SEMESTER-III

#### DSC-2C: SOLUTIONS, PHASE EQUILIBRIUM, CONDUCTANCE, ELECTROCHEMISTRY & FUNCTIONAL GROUP ORGANIC CHEMISTRY-II

(Credits:6 Theory-04, Practicals-02)

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

## Section A: Physical Chemistry-2 (30 Lectures)

### UNIT-I: Solutions

Thermodynamics of ideal solutions: Ideal solutions and Raoult's law, deviations from Raoult's law non-ideal solutions. Vapour pressure-composition and temperature-composition curves of ideal and non-ideal solutions. Distillation of solutions. Lever rule. Azeotropes.

Partial miscibility of liquids: Critical solution temperature; effect of impurity on partial miscibility of liquids. Immiscibility of liquids- Principle of steam distillation. Nernst distribution law and its applications, solvent extraction. (8 Lectures)

### Phase Equilibrium

Phases, components and degrees of freedom of a system, criteria of phase equilibrium. Gibbs Phase Rule and its thermodynamic derivation. Derivation of Clausius Clapeyron equation and its importance in phase equilibria. Phase diagrams of one-component systems (water and sulphur) and two component systems involving eutectics, congruent and incongruent melting points (lead-silver,  $FeCl_3 - H_2O$  and Na-K only). (7 Lectures)

### UNIT-II: Conductance

Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Kohlrausch law of independent migration of ions. Transference number and its experimental determination using Hittorf and Moving boundary methods. Ionic mobility. Applications of conductance measurements: determination of degree of ionization of weak electrolyte, solubility and solubility products of sparingly soluble salts, ionic product of water, hydrolysis constant of a salt. Conductometric titrations (only acid-base). (7 Lectures)

### Electrochemistry

Reversible and irreversible cells. Concept of EMF of a cell. Measurement of EMF of a cell. Nernst equation and its importance. Types of electrodes. Standard electrode potential. Electrochemical series. Thermodynamics of a reversible cell, calculation of thermodynamic properties: G, H and S from EMF data. Calculation of equilibrium constant from EMF data. Concentration cells with transference and without transference. Liquid junction potential and salt bridge. pH determination using hydrogen electrode and quinhydrone electrode. Potentiometric titrations -qualitative treatment (acid-base and oxidation-reduction only). (8 Lectures)

## Section B: Organic Chemistry-3 (30 Lectures)

**UNIT-III:** Functional group approach for the following reactions (preparations & reactions) to be studied in context to their structure.

### Carboxylic acids and their derivatives.

Carboxylic acids (aliphatic and aromatic)

Preparation: Acidic and Alkaline hydrolysis of esters.

Reactions: Hell Vohlard - Zelinsky Reaction.

### Carboxylic acid derivatives (aliphatic): (Upto 5 carbons)

Preparation: Acid chlorides, Anhydrides, Esters and Amides from acids and their interconversion.

**Reactions:** Comparative study of nucleophilicity of acyl derivatives. Reformatsky Reaction, Perkin condensation. (6 Lectures)

## Amines and Diazonium Salts

Amines (Aliphatic and Aromatic): (Upto 5 carbons) Preparation: from alkyl halides, Gabriels Phthalimide synthesis, Hofmann bromamide reaction. Reactions: Hofmann vs. Saytzeff elimination, Carbylamine test, Hinsberg test, with HNO<sub>2</sub>, Schotten Baumann Reaction. Electrophilic substitution (case aniline): nitration, bromination, sulphonation. **Diazonium salts:** Preparation: from aromatic amines. Reactions: conversion to benzene, phenol, dyes. (6 Lectures)

## UNIT-IV: Amino Acids, Peptides and Proteins:

Preparation of Amino Acids: Strecker synthesis using Gabriels phthalimide synthesis. Zwitterion, Isoelectric point and Electrophoresis. Reactions of Amino acids: ester of COOH group, acetylation of NH<sub>2</sub> group, complexation with Cu<sup>2+</sup> ions, ninhydrin test.

Overview of Primary, Secondary, Tertiary and Quaternary Structure of proteins. Determination of Primary structure of Peptides by degradation Edmann degradation (Nterminal) and Cterminal (thiohydantoin and with carboxypeptidase enzyme). Synthesis of simple peptides (upto dipeptides) by N-protection (t-butyloxycarbonyl and phthaloyl) & C-activating groups and Merrifield solid-phase synthesis. (10 Lectures)

**Carbohydrates:** Classification, and General Properties, Glucose and Fructose (open chain and cyclic structure), Determination of configuration of monosaccharides, absolute configuration of Glucose and Fructose, Mutarotation, ascending and descending in monosaccharides. Structure of disaccharides (sucrose, cellobiose, maltose, lactose) and polysaccharides (starch and cellulose) excluding their structure elucidation.

## Reference Books:

- G. M. Barrow: Physical Chemistry Tata McGraw-Hill (2007).
- G. W. Castellan: Physical Chemistry 4th Ed. Narosa (2004).
- J. C. Kotz, P. M. Treichel, J. R. Townsend, General Chemistry, Cengage Learning India Pvt. Ltd.: New Delhi (2009).
- B. H. Mahan: University Chemistry, 3rd Edn. Narosa (1998).
- R. H. Petrucci, General Chemistry, 5th Edn., Macmillan Publishing Co.: New York (1985).
- Morrison, R. T. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 1), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 2), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Nelson, D. L. & Cox, M. M. Lehningers Principles of Biochemistry 7th Ed., W. H. Freeman.
- Berg, J. M., Tymoczko, J. L. & Stryer, L. Biochemistry 7th Ed., W. H. Freeman.

## PRACTICAL: DSE-2C LAB.

### Section A: Physical Chemistry

#### Distribution

Study of the equilibrium of one of the following reactions by the distribution method:  $I_2(aq) + I^-(aq) \longrightarrow I_3^-(aq)$ ,  $Cu_2 + (aq) + xNH_3(aq) \longrightarrow [Cu(NH_3)_x]^{2+}$ .

## Conductance

- I. Determination of cell constant.
- II. Determination of equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- III. Perform the following conductometric titrations:
  - i. Strong acid vs. strong base.
  - ii. Weak acid vs. strong base.

## Potentiometry

Perform the following potentiometric titrations:

- i. Strong acid vs. strong base.
- ii. Weak acid vs. strong base.
- iii. Potassium dichromate vs. Mohr's salt.

## Section B: Organic Chemistry

- I. Systematic Qualitative Organic Analysis of Organic Compounds possessing monofunctional groups (-COOH, phenolic, aldehydic, ketonic, amide, nitro, amines) and preparation of one derivative.
- II. Separation of amino acids by paper chromatography.
  2. Determination of the concentration of glycine solution by formylation method.
  3. Titration curve of glycine.
  4. Action of salivary amylase on starch.
  5. Effect of temperature on the action of salivary amylase on starch.
  6. Differentiation between a reducing/nonreducing sugar.

## Reference Books:

- A.I. Vogel: Textbook of Practical Organic Chemistry, Prentice Hall, 5th Edn.
- F. G. Mann & B. C. Saunders: Practical Organic Chemistry, Orient Longman, 1960.
- B.D. Khosla: Senior Practical Physical Chemistry, R. Chand & Co.
- Ahluwalia, V.K. & Aggarwal, R. Comprehensive Practical Organic Chemistry, Universities Press.

---

## SEMESTER-IV

---

### DSC-2D: CHEMISTRY OF S- AND P-BLOCK ELEMENTS, STATES OF MATTER & CHEMICAL KINETICS

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

### UNIT-I: General Principles of Metallurgy

Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon as reducing agent. Hydrometallurgy, Methods of purification of metals (Al, Pb, Fe, Cu, Ni, Zn): electrolytic, oxidative refining, Parting process, van Arkel-de Boer process and Mond's process. (4 Lectures)

### s- and p-Block Elements

Periodicity in s- and p-block elements with respect to electronic configuration, atomic and ionic size, ionization enthalpy, electronegativity (Pauling & Mulliken scales). Allotropy in C, S, and P. Oxidation states with reference to elements in unusual and rare oxidation states like carbides and nitrides), inert pair effect, diagonal relationship and anomalous behaviour of first member of each group. (11 Lectures)

### **UNIT-II: Compounds of s- and p-Block Elements**

Hydrides and their classification (ionic, covalent and interstitial), structure and properties with respect to stability of hydrides of p- block elements. Concept of multicentre bonding (diborane). Structure, bonding and their important properties like oxidation/reduction, acidic/basic nature of the following compounds and their applications in industrial, organic and environmental chemistry. Hydrides of nitrogen ( $NH_3$ ,  $N_2H_4$ ,  $N_3H$ ,  $NH_2OH$ )  
Oxoacids of P, S and Cl.  
Halides and oxohalides:  $PCl_3$ ,  $PCl_5$ ,  $SOCl_2$ . (15 Lectures)

### **Section B: Physical Chemistry-3 (30 Lectures)**

#### **UNIT-III: Kinetic Theory of Gases**

Postulates of Kinetic Theory of Gases and derivation of the kinetic gas equation. Deviation of real gases from ideal behaviour, compressibility factor, causes of deviation. van der Waals equation of state for real gases. Boyle temperature (derivation not required). Critical phenomena, critical constants and their calculation from van der Waals equation. Maxwell Boltzmann distribution laws of molecular velocities and molecular energies (graphic representation derivation not required) and their importance.

Temperature dependence of these distributions. Most probable, average and root mean square velocities (no derivation). Collision cross section, collision number, collision frequency, collision diameter and mean free path of molecules. Viscosity of gases and effect of temperature and pressure on coefficient of viscosity (qualitative treatment only). (10 Lectures)

#### **Liquids**

Surface tension and its determination using stalagmometer. Viscosity of a liquid and determination of coefficient of viscosity using Ostwald viscometer. Effect of temperature on surface tension and coefficient of viscosity of a liquid (qualitative treatment only). (5 Lectures)

#### **UNIT-IV: Solids**

Forms of solids. Symmetry elements, unit cells, crystal systems, Bravais lattice types and identification of lattice planes. Laws of Crystallography - Law of constancy of interfacial angles, Law of rational indices. Miller indices. XRay diffraction by crystals, Braggs law. Structures of NaCl, and CsCl (qualitative treatment only). Defects in crystals. (7 Lectures)

#### **Chemical Kinetics**

The concept of reaction rates. Effect of temperature, pressure, catalyst and other factors on reaction rates. Order and molecularity of a reaction. Derivation of integrated rate equations for zero, first and second order reactions (both for equal and unequal concentrations of reactants). Half-life of a reaction. General methods for determination of order of a reaction. Concept of activation energy and its calculation from Arrhenius equation. Theories of Reaction Rates: Collision theory



and Activated Complex theory of bimolecular reactions. Comparison of the two theories (qualitative treatment only). (8 Lectures)

### Reference Books:

- G. M. Barrow: Physical Chemistry Tata McGraw-Hill (2007).
- G. W. Castellan: Physical Chemistry 4th Edn. Narosa (2004).
- C. Kotz, P. M. Treichel & J. R. Townsend: General Chemistry Cengage Lening India Pvt. Ltd., New Delhi (2009).
- H. Mahan: University Chemistry 3rd Ed. Narosa (1998).
- R. H. Petrucci: General Chemistry 5th Ed. Macmillan Publishing Co.: New York (1985).
- D. Lee: A New Concise Inorganic Chemistry, E.L.B.S.
- F.A. Cotton & G. Wilkinson: Basic Inorganic Chemistry, John Wiley.
- F. Shriver and P. W. Atkins: Inorganic Chemistry, Oxford University Press.
- Gary Wulfsberg: Inorganic Chemistry, Viva Books Pvt. Ltd.

### PRACTICAL: DSE-2D LAB.

#### Section A: Inorganic Chemistry

Semi-micro qualitative analysis using  $H_2S$  of mixtures- not more than four ionic species (two anions and two cations and excluding insoluble salts) out of the following:

Cations :  $NH_4^+$ ,  $Pb^{2+}$ ,  $Ag^+$ ,  $Bi^{3+}$ ,  $Cu^{2+}$ ,  $Cd^{2+}$ ,  $Sn^{2+}$ ,  $Fe^{3+}$ ,  $Al^{3+}$ ,  
 $Co$ ,  $Cr^{3+}$ ,  $Ni^{2+}$ ,  $Mn^{2+}$ ,  $Zn^{2+}$ ,  $Ba^{2+}$ ,  $Sr^{2+}$ ,  $Ca^{2+}$ ,  $K^+$

Anions:  $CO_3^{2-}$ ,  $S^{2-}$ ,  $SO_3^{2-}$ ,  $NO_3^-$ ,  $Cl^-$ ,  $Br^-$ ,  $I^-$ ,  $NO_2^-$ ,  $SO_4^{2-}$ ,  $PO_4^{3-}$ ,  $F^-$  (Spot tests should be carried out wherever feasible)

#### Section B: Physical Chemistry

##### Chemical Kinetics

Study the kinetics of the following reactions.

3. Initial rate method: Iodide-persulphate reaction.
4. Integrated rate method:
  - a) Acid hydrolysis of methyl acetate with hydrochloric acid.
  - b) Saponification of ethyl acetate.
  - c) Compare the strengths of HCl and  $H_2SO_4$  by studying kinetics of hydrolysis of methyl acetate.

### Reference Books:

- A.I. Vogel, Qualitative Inorganic Analysis, Prentice Hall, 7th Edn
- A.I. Vogel, Quantitative Chemical Analysis, Prentice Hall, 6th Edn.
- B.D. Khosla, Senior Practical Physical Chemistry, R. Chand & Co.

---

### SEMESTER-V

---

#### DSE-1(2A): POLYMER CHEMISTRY

(Credits-6, Theory-4, Practicals-2)

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

### **UNIT-I: Introduction and history of polymeric materials:**

Different schemes of classification of polymers, Polymer nomenclature, Molecular forces and chemical bonding in polymers, Texture of Polymers. (4 Lectures)

#### **Functionality and its importance:**

Criteria for synthetic polymer formation, classification of polymerization processes, Relationships between functionality, extent of reaction and degree of polymerization. Bi-functional systems, Poly-functional systems. (8 Lectures)

**UNIT-II: Kinetics of Polymerization:** Mechanism and kinetics of step growth, radical chain growth, ionic chain (both cationic and anionic) and coordination polymerizations, Mechanism and kinetics of copolymerization, polymerization techniques. (8 lectures)

#### **Crystallization and crystallinity:**

Determination of crystalline melting point and degree of crystallinity, Morphology of crystalline polymers, Factors affecting crystalline melting point. (4 Lectures)

**Nature and structure of polymers-**Structure property relationships. (2 Lectures)

### **UNIT-III: Determination of molecular weight of polymers**

( $M_n$ ,  $M_w$ , etc.) by end group analysis, viscometry, light scattering and osmotic pressure methods. Molecular weight distribution and its significance. Polydispersity index. (8 Lectures)

#### **Glass transition temperature ( $T_g$ ) and determination of $T_g$**

WLF equation, Factors affecting glass transition temperature ( $T_g$ ). (8 Lectures)

### **UNIT-IV: Polymer Solution**

Criteria for polymer solubility, Solubility parameter, Thermodynamics of polymer solutions, entropy, enthalpy, and free energy change of mixing of polymers solutions. (8 Lectures)

#### **Properties of Polymers**

(Physical, thermal & mechanical properties). Brief introduction to preparation, structure, properties and application of the following polymers: polyolefins, polystyrene and styrene copolymers, poly(vinyl chloride) poly(vinyl acetate), polyacrylamide, fluoro polymers (Teflon), polyamides (nylon-6 and nylon 6,6). Phenol formaldehyde resins (Bakelite, Novalac), polyurethanes, silicone polymers (polysiloxane), Polycarbonates, Conducting Polymers, (polyacetylene, polyaniline). (10 Lectures)

### **Reference Books:**

- Seymours Polymer Chemistry, Marcel Dekker, Inc.
- G. Odian: Principles of Polymerization, John Wiley.
- F.W. Billmeyer: Text Book of Polymer Science, John Wiley.
- P. Ghosh: Polymer Science & Technology, Tata Mcgraw-Hill.
- R.W. Lenz: Organic Chemistry of Synthetic High Polymers.

### **PRACTICAL: DSE-1(2A) LAB.**

#### **Polymer synthesis**

1. Free radical solution polymerization of styrene (St) / Methyl Methacrylate (MMA) / Methyl Acrylate (MA) / Acrylic acid (AA).
  - (a) Purification of monomer.
  - (b) Polymerization using benzoyl peroxide (BPO) / 2,2-azo-bis-isobutyronitrile (AIBN).

2. Preparation of nylon 66/6.
3. Interfacial polymerization, preparation of polyester from isophthaloyl chloride (IPC) and phenolphthalein.
  - (a) Preparation of IPC.
  - (b) Purification of IPC.
  - (c) Interfacial polymerization.
4. Redox polymerization of acrylamide.
5. Precipitation polymerization of acrylonitrile.
6. Preparation of urea-formaldehyde resin.
7. Preparations of novalac resin/resold resin.
8. Microscale Emulsion Polymerization of poly(methylacrylate).

#### **Polymer characterization**

1. Determination of molecular weight by viscometry:
  - (a) Polyacrylamide-aq. NaNO<sub>2</sub> solution
  - (b) (Poly vinyl propylidene (PVP) in water
2. Determination of the viscosity-average molecular weight of poly(vinyl alcohol) (PVOH) and the fraction of head-to-head monomer linkages in the polymer.
3. Determination of molecular wt. by end group analysis: Polyethylene glycol (PEG) (OH group).
4. Determination of hydroxyl number of a polymer using colorimetric method.

#### **Polymer analysis**

1. Estimation of the amount of HCHO in the given solution by sodium sulphite method
  2. Instrumental Techniques
  3. IR studies of polymers
- \*at least 5 experiments to be carried out.

#### **Reference Books:**

- Malcolm P. Stevens, Polymer Chemistry: An Introduction, 3rd Ed.
- Harry R. Allcock, Frederick W. Lampe and James E. Mark, Contemporary Polymer Chemistry, 3rd ed. Prentice-Hall (2003).
- Fred W. Billmeyer, Textbook of Polymer Science, 3rd ed. Wiley-Interscience (1984).
- Joel R. Fried, Polymer Science and Technology, 2nd ed. Prentice-Hall (2003).
- Petr Munk and Tejraj M. Aminabhavi, Introduction to Macromolecular Science, 2nd ed. John Wiley & Sons (2002).
- L.H. Sperling, Introduction to Physical Polymer Science, 4th ed. John Wiley & Sons (2005).
- Malcolm P. Stevens, Polymer Chemistry: An Introduction, 3rd ed. Oxford University Press (2005).
- Seymour/ Carrahers Polymer Chemistry, 9th ed. by Charles E. Carraher, Jr. (2013).

### **DSE-2B: INDUSTRIAL CHEMICALS AND ENVIRONMENT**

(Credits-6, Theory-4, Practicals-2)

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

#### **UNIT-I: Industrial Gases and Inorganic Chemicals**

Industrial Gases: Large scale production, uses, storage and hazards in handling of the following gases: oxygen, nitrogen, argon, neon, helium, hydrogen, acetylene, carbon monoxide, chlorine, sulphur dioxide. Inorganic Chemicals: Manufacture, application and hazards in handling the following chemicals: hydrochloric acid, nitric acid, sulphuric acid, caustic soda, common salt, bleaching powder, sodium thiosulphate, hydrogen peroxide, potash alum, potassium dichromate and potassium permanganate. (10 Lectures)

bf Industrial Metallurgy

Preparation of metals (ferrous and nonferrous) and ultrapure metals for semiconductor technology. (4 Lectures)

### **UNIT-II: Environment and its segments**

Ecosystems. Biogeochemical cycles of carbon, nitrogen and sulphur. Air Pollution: Major regions of atmosphere. Chemical and photochemical reactions in atmosphere. Air pollutants: types, sources, particle size and chemical nature; Photochemical smog: its constituents and photochemistry. Environmental effects of ozone. Major sources of air pollution. Pollution by  $SO_2$ ,  $CO_2$ ,  $CO$ ,  $NO_x$ , and  $H_2S$  and control procedures. Effects of air pollution on living organisms and vegetation. Greenhouse effect and global warming, Ozone depletion by oxides of nitrogen, chlorofluorocarbons and halogens, removal of sulphur from coal. (14 Lectures)

**UNIT-III: Water Pollution:** Hydrological cycle, water resources, aquatic ecosystems, Sources and nature of water pollutants, Techniques for measuring water pollution, Impacts of water pollution on hydrological and ecosystems. Water purification methods. Effluent treatment plants (primary, secondary and tertiary treatment). Industrial effluents from the following industries and their treatment: electroplating, textile, tannery, dairy, petroleum and petrochemicals, fertilizer. Sludge disposal. Industrial waste management, incineration of waste. Water treatment and purification (reverse osmosis, ion exchange). Water quality parameters for waste water, industrial water and domestic water. (16 Lectures)

### **UNIT-IV: Energy & Environment**

Sources of energy: Coal, petrol and natural gas. Nuclear fusion/fission, solar energy, hydrogen, geothermal, tidal and hydel. Nuclear Pollution: Disposal of nuclear waste, nuclear disaster and its management. (10 Lectures)

**Biocatalysis:** Introduction to biocatalysis: Importance in green chemistry and chemical industry. (6 Lectures)

### **Reference Books:**

- E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
- R.M. Felder, R.W. Rousseau: Elementary Principles of Chemical Processes, Wiley Publishers, New Delhi.
- A. Kent: Riegels Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
- S. S. Dara: A Textbook of Engineering Chemistry, S. Chand & Company Ltd. New Delhi.
- De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
- S. M. Khopkar, Environmental Pollution Analysis: Wiley Eastern Ltd, New Delhi.
- S.E. Manahan, Environmental Chemistry, CRC Press (2005).

- G.T. Miller, Environmental Science 11th edition. Brooks/ Cole (2006).
- Mishra, Environmental Studies. Selective and Scientific Books, New Delhi (2005).

### PRACTICAL: DSE-2B LAB.

1. Determination of dissolved oxygen in water.
2. Determination of Chemical Oxygen Demand (COD).
3. Determination of Biological Oxygen Demand (BOD).
4. Percentage of available chlorine in bleaching powder.
5. Measurement of chloride, sulphate and salinity of water samples by simple titration method ( $AgNO_3$  and potassium chromate).
6. Estimation of total alkalinity of water samples ( $CO_3^{2-}$ ,  $HCO_3^-$ ) using double titration method.
7. Measurement of dissolved  $CO_2$ .
8. Study of some of the common bio-indicators of pollution.
9. Estimation of SPM in air samples.
10. Preparation of borax/ boric acid.

- Reference Books:**
- E. Stocchi: Industrial Chemistry, Vol-I, Ellis Horwood Ltd. UK.
  - R.M. Felder, R.W. Rousseau: Elementary Principles of Chemical Processes, Wiley Publishers, New Delhi.
  - A. Kent: Riegels Handbook of Industrial Chemistry, CBS Publishers, New Delhi.
  - S. S. Dara: A Textbook of Engineering Chemistry, S. Chand & Company Ltd. New Delhi.
  - De, Environmental Chemistry: New Age International Pvt., Ltd, New Delhi.
  - S. M. Khopkar, Environmental Pollution Analysis: Wiley Eastern Ltd, New Delhi.

### DSE-2B: MOLECULES OF LIFE (For CBZ Students)

THEORY (Each class 1 hour):70 Marks

PRACTICAL (Each class 2 hours):30 Marks

Lectures: 60(40 Theory + 20 Practical classes)

#### UNIT-I: Carbohydrates

Classification of carbohydrates, reducing and non reducing sugars, General Properties of Glucose and Fructose, their open chain structure. Epimers, mutarotation and anomers. Determination of configuration of Glucose (Fischer proof). Cyclic structure of glucose. Haworth projections. Cyclic structure of fructose. Linkage between monosachharides, structure of disacharrides (sucrose, maltose, lactose) and polysacharrides (starch and cellulose) excluding their structure elucidation. (12 Periods)

#### UNIT-II Amino Acids, Peptides and Proteins

Classification of Amino Acids, Zwitterion structure and Isoelectric point. Overview of Primary, Secondary, Tertiary and Quaternary structure of proteins. Determination of primary structure of peptides, determination of N-terminal amino acid (by DNFB and Edman method) and Cterminal amino acid (by thiohydantoin and with carboxypeptidase enzyme). Synthesis of simple peptides (upto dipeptides) by N-protection (t-butyloxycarbonyl and phthaloyl) & C-activating groups and Merrifield solid phase synthesis. (12 Periods)

### UNIT-III: Enzymes and correlation with drug action

Mechanism of enzyme action, factors affecting enzyme action, Coenzymes and cofactors and their role in biological reactions, Specificity of enzyme action(Including stereospecificity) , Enzyme inhibitors and their importance, phenomenon of inhibition(Competitive and Non competitive inhibition including allosteric inhibition). Drug action-receptor theory. Structure activity relationships of drug molecules, binding role of OH group,  $-NH_2$  group, double bond and aromatic ring, (10 Periods)

#### Nucleic Acids

Components of Nucleic acids: Adenine, guanine, thymine and Cytosine (Structure only), other components of nucleic acids, Nucleosides and nucleotides (nomenclature), Structure of polynucleotides; Structure of DNA (Watson-Crick model) and RNA(types of RNA), Genetic Code, Biological roles of DNA and RNA: Replication, Transcription and Translation. (8 Periods)

### UNIT-IV: Lipids

Introduction to lipids, classification. Oils and fats: Common fatty acids present in oils and fats, Omega fatty acids, Trans fats, Hydrogenation, Saponification value, Iodine number. Biological importance of triglycerides, phospholipids, glycolipids, and steroids (cholesterol). (8 Periods)

#### Concept of Energy in Biosystems

Calorific value of food. Standard caloric content of carbohydrates, proteins and fats. Oxidation of foodstuff (organic molecules) as a source of energy for cells. Introduction to Metabolism (catabolism, anabolism), ATP: the universal currency of cellular energy, ATP hydrolysis and free energy change. Conversion of food into energy. Outline of catabolic pathways of Carbohydrate- Glycolysis, Fermentation, Krebs Cycle. Overview of catabolic pathways of Fats and Proteins. Interrelationships in the metabolic pathways of Proteins, Fats and Carbohydrates. (10 Lectures)

### Recommended Texts:

- Morrison, R. T. & Boyd, R. N. Organic Chemistry, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 1), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. Organic Chemistry (Volume 2), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Nelson, D. L. & Cox, M. M. Lehningers Principles of Biochemistry 7th Ed., W. H. Freeman.
- Berg, J. M., Tymoczko, J. L. & Stryer, L. Biochemistry 7th Ed., W. H. Freeman.

### PRACTICAL: DSE-2B(CBZ) LAB.

1. Separation of amino acids by paper chromatography.
2. To determine the concentration of glycine solution by formylation method.
3. Study of titration curve of glycine.
4. Action of salivary amylase on starch.
5. Effect of temperature on the action of salivary amylase on starch.
6. To determine the saponification value of an oil/fat.
7. To determine the iodine value of an oil/fat.
8. Differentiate between a reducing/ nonreducing sugar.

9. Extraction of DNA from onion/cauliflower.

10. To synthesise aspirin by acetylation of salicylic acid and compare it with the ingredient of an aspirin tablet by TLC.

**Recommended Texts:**

- Furniss, B.S.; Hannaford, A.J.; Rogers, V.; Smith, P.W.G.; Tatchell, A.R. *Vogels Textbook of Practical Organic Chemistry*, ELBS.
- Ahluwalia, V.K. & Aggarwal, R. *Comprehensive Practical Organic Chemistry*, Universities Press.

---

## SKILL ELECTIVE COURSES (SEC)

---

### SEMESTER-III

#### SEC:1-CHEMICAL TECHNOLOGY & SOCIETY (Credits: 02, F.M.: 50, End Sem: 40, Mid Sem: 10) Theory: 30 Lectures

##### Chemical Technology

Basic principles of distillation, solvent extraction, solid-liquid leaching and liquid-liquid extraction, separation by absorption and adsorption. An introduction into the scope of different types of equipment needed in chemical technology, including reactors, distillation columns, extruders, pumps, mills, emulgators. Scaling up operations in chemical industry. Introduction to clean technology. (15 Lectures)

##### Society

Exploration of societal and technological issues from a chemical perspective. Chemical and scientific literacy as a means to better understand topics like air and water (and the trace materials found in them that are referred to as pollutants); energy from natural sources (i.e. solar and renewable forms), from fossil fuels and from nuclear fission; materials like plastics and polymers and their natural analogues, proteins and nucleic acids, and molecular reactivity and interconversions from simple examples like combustion to complex instances like genetic engineering and the manufacture of drugs. (15 Lectures)

##### Reference Book:

- John W. Hill, Terry W. McCreary & Doris K. Kolb, Chemistry for changing times 13th Ed.

---

### SEMESTER-IV

---

#### SEC:2-PHARMACEUTICAL CHEMISTRY (Credits: 02, F.M.: 50, End Sem: 40, Mid Sem: 10) (Theory: 30 Lectures)

##### UNIT-I: Drugs & Pharmaceuticals

Drug discovery, design and development; Basic Retrosynthetic approach. Synthesis of the representative drugs of the following classes: analgesics agents, antipyretic agents, anti-inflammatory agents (Aspirin, paracetamol, Ibuprofen); antibiotics (Chloramphenicol); antibacterial and antifungal agents (Sulphonamides; Sulphanethoxazol, Sulphacetamide, Trimethoprim); antiviral agents (Acyclovir), Central Nervous System agents (Phenobarbital, Diazepam), Cardiovascular (Glyceryl trinitrate), antiloprosy (Dapsone), HIV-AIDS related drugs (AZT- Zidovudine). (20 Lectures)

##### UNIT-II: Fermentation

Aerobic and anaerobic fermentation. Production of (i) Ethyl alcohol and citric acid, (ii) Antibiotics; Penicillin, Cephalosporin, Chloromycetin and Streptomycin, (iii) Lysine, Glutamic acid, Vitamin B2, Vitamin B12 and Vitamin C. (10 Lectures)



## PRACTICAL

1. Preparation of Aspirin and its analysis.
2. Preparation of magnesium bisilicate (Antacid).

### Reference Books:

- G.L. Patrick: Introduction to Medicinal Chemistry, Oxford University Press, UK.
- Hakishan, V.K. Kapoor: Medicinal and Pharmaceutical Chemistry, Vallabh Prakashan, Pitampura, New Delhi.
- William O. Foye, Thomas L., Lemke, David A. William: Principles of Medicinal Chemistry, B.I. Waverly Pvt. Ltd. New Delhi.
- Jayashree Ghosh, Fundamental concepts of Applied Chemistry, 1st Edition, S. Chand & Co Ltd., New Delhi, 2006.

### SEC:3-PESTICIDE CHEMISTRY

(Credits: 02, F.M.: 50, End Sem: 40, Mid Sem: 10)

Theory: 30 Lectures

General introduction to pesticides (natural and synthetic), benefits and adverse effects, changing concepts of pesticides, structure activity relationship, synthesis and technical manufacture and uses of representative pesticides in the following classes: Organochlorines (DDT, Gammexene,); Organophosphates (Malathion, Parathion); Carbamates (Carbofuran and carbaryl); Quinones (Chloranil), Anilides (Alachlor and Butachlor).

## PRACTICAL

1. To calculate acidity/alkalinity in given sample of pesticide formulations as per BIS specifications.
2. Preparation of simple organophosphates, phosphonates and thiophosphates.

### Reference Books:

- R. Cremllyn: Pesticides, John Wiley.
- B.K. Sharma, Industrial Chemistry, 15th Edn, Goel publishing house, Meerut, 2006.

### SEC:4-FUEL CHEMISTRY

(Credits: 02, F.M.: 50, End Sem: 40, Mid Sem: 10)

Theory: 30 Lectures

#### UNIT-I:

Review of energy sources (renewable and non-renewable). Classification of fuels and their calorific value.

Coal: Uses of coal (fuel and nonfuel) in various industries, its composition, carbonization of coal. Coal gas, producer gas and water gas composition and uses. Fractionation of coal tar, uses of coal tar bases chemicals, requisites of a good metallurgical coke, Coal gasification (Hydro gasification and Catalytic gasification), Coal liquefaction and Solvent Refining.

Petroleum and Petrochemical Industry: Composition of crude petroleum, Refining and different types of petroleum products and their applications. (15 Lectures)

## **UNIT-II:**

Fractional Distillation (Principle and process), Cracking (Thermal and catalytic cracking), Reforming Petroleum and non-petroleum fuels (LPG, CNG, LNG, bio-gas, fuels derived from biomass), fuel from waste, synthetic fuels (gaseous and liquids), clean fuels. Petrochemicals: Vinyl acetate, Propylene oxide, Isoprene, Butadiene, Toluene and its derivatives Xylene.

Lubricants: Classification of lubricants, lubricating oils (conducting and non-conducting) Solid and semisolid lubricants, synthetic lubricants.

Properties of lubricants (viscosity index, cloud point, pour point) and their determination. (15 Lectures)

### **Reference Books:**

- E. Stocchi: Industrial Chemistry, Vol -I, Ellis Horwood Ltd. UK.
- P.C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, Delhi.
- B.K. Sharma: Industrial Chemistry, Goel Publishing House, Meerut.

---

# COMPUTER SCIENCE(HONOURS)

---

## SEMESTER-I

### C:1-PROGRAMMING USING C (Credit:6, Theory:4, Practical: 2)

#### UNIT- I

Introduction to Programming Language, Introduction to C Programming , Character Set, C Tokens, Keywords & Identifiers, Constants, Variables, Data Types, Variables , Storage Classes, Operators (Arithmetic, Relational, Logical , Assignment, Increment & Decrement, Conditional , Bitwise), Expressions , Input and Output Operations.

#### UNIT- II

Decision Making and Branching: Simple IF Statement, IF .. ELSE Statement, Nesting IF . ELSE Statement, ELSE IF Ladder, Switch Statement, Operator, GOTO Statement. Decision Making and Looping: The WHILE Statement, The DO Statement, The FOR Statement, Jumps in LOOPS. Arrays, Character Arrays and Strings.

#### UNIT- III

User-defined Functions: Need, Elements & Definition, Function Calls, Function Definition, Category of Functions, Recursion. Structures and Unions: Defining, Declaring, Accessing, Initialization Structure, Arrays of Structures, Arrays within Structures, Structures and Functions, Unions.

#### UNIT- IV

Pointers: Accessing the Address of a Variable, Declaring Pointer Variables, Initializations of Pointer Variable, Accessing a Variable through its Pointer, Chain of Pointers, Pointer Expressions, Pointer Increments and Scale Factor, Pointers and Arrays,, Pointers and Character Strings, Array of Pointers, Pointers as Function Arguments, Functions Returning Pointers, Pointers to Functions, Pointers to Structures, Troubles with Pointers.

#### UNIT- V

File Management in C: Defining and Opening a File, Closing a File, Input/ Output Operations on Files, Error Handling During I/O Operations, Random Access to Files, Command Line Arguments, Dynamic Memory Allocation.

#### Recommended Books:

1. E. Balaguruswamy, Programming in ANSI C,4/e, (TMH).
2. Paul Deitel, Harvey Deitel, C: How to Program, 8/e, Prentice Hall.
3. J. R. Hanly, Problem Solving & Program Design in C, 7/e, Pearson.
4. B. Kernighan & D.M. Ritchie, The C Programming Language, 2/e PHI.

### C: 2-COMPUTER ORGANIZATION (Credit:6, Theory:4, Practical: 2)

#### UNIT-I

Character Codes, Decimal System, Binary System, Decimal to Binary Conversion, Hexadecimal

Notation, Boolean Algebra, Basic Logic Functions: Electronic Logic Gates, Synthesis of Logic Functions, Minimization of Logic Expressions, Minimization using Karnaugh Maps, Synthesis with NAND and NOR Gates.

### **UNIT-II**

Flip-Flops, Gated Latches, Master-Slave Flip-Flops, Edge-Triggering, T Flip-Flops, JK Flip-Flops. Registers and Shift Registers, Counters, Decoders, Multiplexers, Programmable Logic Devices (PLDs), Programmable Array Logic (PAL), Complex Programmable Logic Devices (CPLDs), Field-Programmable Gate Array (FPGA), Sequential Circuits, Timing Diagrams, The Finite State Machine Model, Synthesis of Finite State Machines.

### **UNIT-III**

Basic Structure of Computers: Computer Types, Functional Units, Input Unit, Memory Unit, Arithmetic and Logic Unit, Output Unit, Control Unit, Basic Operational Concepts, Bus Structures, Software. Machine Instructions and Programs: Numbers, Arithmetic Operations, and Characters: Number Representation, Addition of Positive Numbers, Addition and Subtraction of Signed Numbers, Overflow of Integer Arithmetic, Characters, Memory Locations and Addresses, Byte Addressability, Word Alignment, Accessing Numbers, Characters, and Character Strings, Memory Operations, Instructions and Instruction Sequencing, Register Transfer Notation, Basic Instruction Types, Instruction Execution and Straight-Line Sequencing, Branching, Condition Codes, Generating Memory Addresses, Addressing Modes, Implementation of Variables and Constants, Indirection and Pointers, Indexing and Arrays, Relative Addressing.

### **UNIT-IV**

THE ARM EXAMPLE: Registers, Memory Access, and Data Transfer, Register Structure, Memory Access Instructions and Addressing Modes, Register Move Instructions, Arithmetic and Logic Instructions: Arithmetic Instructions, Logic Instructions, Branch Instructions, Setting Condition Codes, Assembly Language, Pseudo-Instructions, I/O Operations, Subroutines, Vector Dot Product Program, Byte-Sorting Program, Linked-List Insertion and Deletion Subroutines. Basic Input-Output Operations, Stacks and Queues, Subroutines. PowerPC Example: Basic PowerPC Processor Organization, Load and Store Instructions, Arithmetic and Logic Instructions, Flow Control Instructions, Compare Instructions, Logic Instructions, Subroutines.

### **UNIT-V**

Memory System: Semiconductor RAM Memories, Internal Organization of Memory Chips, Static Memories, Asynchronous DRAMS, Synchronous DRAMS, Structure of Large Memories, Memory System Considerations, RAMBUS Memory. Read-Only Memories: ROM, PROM, EPROM, EEPROM, Flash Memory, Speed, Size, and Cost of Memory. Secondary Storage: Magnetic Hard Disks, Optical Disks, Magnetic Tape Systems.

### **Recommended Books:**

1. Carl Hamacher, Z. Vranesic, S. Zaky: Computer Organization, 5/e (TMH)
2. William Stallings: Computer Organization and Architecture (Design for Performance), 9/e
3. S. Brown, & Z. Vranesic, Fundamentals of Digital Logic Design with VHDL, 2/e, McGraw-Hill
4. J. P. Uyemura, A First Course in Digital System Design, An Integrated Approach, Cengage Learning.

## Credits;4

### UNIT-I

Probability and Probability Distribution: Events and the Sample Space, Calculating Probabilities using Simple events, Useful counting rules, Probability rules: Addition rule, Conditional probability and multiplication rule, Bayes rule.

### UNIT-II

Probability Distributions: Random Variable, Discrete random variable, Mean and Standard deviation of discrete random variable, Discrete Probability Distributions: Binomial, Poisson and Hypergeometric probability distribution, Continuous Probability distribution: Normal distribution.

### UNIT-III

Sampling Distribution: sampling plans and experimental designs, Sampling distribution of a statistic, Central Limit theorem, Sampling distribution of the Sample mean and Proportion. Large Sample Estimation: Point estimation, Interval estimation, Confidence interval of population mean, Population proportion, difference between two population means, difference between two population proportions.

### UNIT-IV

Large Sample Tests of Hypothesis: Test of a Population mean, Test of difference of two population means, Test of hypothesis for a binomial proportion, Test of hypothesis for the difference between two binomial proportions. Inference from Small Samples: Students t Distribution, Small Sample inferences concerning a population mean and difference between two population means, Inferences concerning a population variance and difference between two population variances.

### UNIT-V

Analysis of Variance: One-way classification, Two-way classification. Linear regression and Correlation: Method of least squares, Analysis of variance for linear regression, Testing the usefulness of the linear regression model, Estimation and Prediction using the fitted line. Carl Pearsons coefficient of Correlation, Test of hypothesis concerning the Correlation coefficient.

Recommended Books: 1. William Mendenhall, Robert J. Beaver, Barbara M. Beaver, Probability and Statistics 14/e, CENGAGE Learning. 2. W. W. Hines, D.C. Montgomery, D.M. Goldsman, & C.M. Borror, Probability & Statistics in Engineering".

---

## **C: 3-PROGRAMMING USING C++ (Credit:6, Theory:4, Practical: 2)**

### UNIT-I

Principles of Object-Oriented Programming: Object-Oriented Programming (OOP) Paradigm, Basic Concepts of OOP, Benefits of OOP, Object Oriented Languages, Applications of OOP. Beginning with C++: Applications of C++, C++ statements, Example with Class, Structure of C++ Program, Creating the Source File, Compiling and Linking. Tokens, Expressions and Control Structures: Tokens, Keywords, Identifiers & Constants, Basic Data Types, User-Defined Data Types, Derived Data Types, Symbolic Constants, Type Compatibility, Declaration of Variables, Dynamic Initialization of Variables, Reference Variables, Operators in C++, Scope Resolution Operator, Member Dereferencing Operators, Memory Management Operators, Manipulators, Type Cast Operators, Expressions and

their Types, Special Assignment Expressions, Implicit Conversions, Operator Overloading, Operator Precedence, Control Structures.

#### **UNIT- II**

Functions in C++: The Main Function, Function Prototyping, Call By Reference, Return by Reference, Inline Functions, Default Arguments, Const. Arguments, Function Overloading, Friend & Virtual Functions, Math. Library Functions. Classes and Objects: Specifying a Class, Defining Member Functions, Making an outside Function Inline, Nested Member Functions, Private Member Functions, Arrays within a Class, Memory Allocation for Objects, Static Data Members, Static Member Functions, Arrays of Objects, Objects as Function Arguments, Friendly Functions, Returning Objects, Cons. Member Functions, Pointer to Members, Local Classes.

#### **UNIT- III**

Constructors & Destructors: Constructors, Parameterized Constructors, Multiple Constructors in a Class, Constructors with Default Arguments, Dynamic Initialization of Objects, Copy Constructor, Dynamic Constructors, Constructing Two-Dimensional Arrays, Const. Objects, Destructors. Operator Overloading and Type Conversions: Defining Operator Overloading, Overloading Unary Operators, Overloading Binary Operators, Overloading Binary Operators using Friends, Manipulation of Strings using Operators, Rules for Overloading Operators, Type Conversions.

#### **UNIT- IV**

Inheritance : Defining Derived Classes, Single Inheritance, Making a Private Member Inheritance, Multilevel Inheritance, Multiple Inheritance, Hierarchical Inheritance, Hybrid Inheritance, Virtual Base Classes, Abstract Classes, Constructors in Derived Classes, Member Classes, Nesting of Classes. Pointers, Virtual Functions and Polymorphism: Pointers, Pointers to Objects, this Pointer, Pointers to Derived Classes, Virtual Functions, Pure Virtual Functions.

#### **UNIT- V**

Managing Console I/O Operations: C++ Streams, C++ Stream Classes, Unformatted I/O Operations, Formatted Console I/O Operations, Managing Output with Manipulators. Files: Classes for File Stream Operations, Opening and Closing a File, Detecting end-of-file, File Modes, File Pointers and their Manipulations, Sequential Input and Output Operations, Updating a File: Random Access, Error Handling During File Operations, Command-line Arguments.

#### **Recommended Books:**

1. E. Balgurusamy, Object Oriented Programming with C++ :, 4/e (TMH).
2. Paul Deitel, Harvey Deitel, "C++: How to Program",9/e. Prentice Hall.
3. J. Farrell, Object-Oriented Programming, Cengage Learning.
4. Bjarne Stroustrup, "Programming – Principles and Practice using C++", 2/e, Addison-Wesley 2014.

### **C: 4-DATA STRUCTURES (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Introduction and Overview: Definitions, Concept of Data Structures, Overview of Data Structures, Implementation of Data Structures. Arrays: Terminology, One-Dimensional Array, Multi-Dimensional Arrays, Pointer Arrays.

## **UNIT-II**

Linked Lists: Single Linked List, Circular Linked List, Double Linked List, Circular Double Linked List, Application of Linked Lists, Memory Representation, Boundary Tag System, De-allocation Strategy, Buddy System, Compaction.

## **UNIT-III**

Stacks: Definition, Representation of Stack (Array, Linked List), Operations on Stacks, Applications of Stack (Evaluation of Arithmetic Expressions, Code Generation, Implementation of Recursion, Factorial Calculation, Quick Sort, Tower of Hanoi, Activation Record Management).

## **UNITIV**

Queues: Definition, Representation of Queues (Array, Linked List), Circular Queue, Deque, Priority Queue, Application of Queues (Simulation, CPU Scheduling in Multiprogramming Environment, Round Robin Algorithm).

## **UNITV**

Tree: Binary Trees, Properties of Binary Tree, Linear Representation of Binary a Binary Tree, Linked Representation of a Binary Tree, Physical Implementation of Binary Tree in Memory, Operations on Binary Tree (Insertion, Deletion, Traversal, Merging of two Binary Trees), Types of Binary Trees (Expression Tree, Binary Search Tree, Heap Tree, Threaded Binary Trees, Height Balanced Binary Tree, Weighted Binary Tree, Decision Trees).

### **Recommended Books:**

1. D. Samanta, Classic Data Structures:, 2/e (PHI).
2. D.S Malik, Data Structure using C++, 2/e, Cengage Learning, 2010.
3. Adam Drozdek, "Data Structures and algorithm in C++", 3/e, Cengage Learning, 2012.
4. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.

## **GE: 2-NUMERICAL TECHNIQUES**

**Credits;4**

### **UNIT-I**

Introduction: Numbers and their accuracy, Chopping and Rounding off, Errors: Absolute and Relative errors, Floating point representations of numbers, Loss of significance. Solution of Algebraic and Transcendental Equations: Bisection Method, Newton-Raphson Method, Secant Method, Method of false position, Rate of convergence and comparison of iterative methods.

### **UNIT-II**

Interpolation and Numerical Differentiation: Polynomial Interpolation, Interpolating polynomial: Lagrange form, Newton form, Nested form, Divided difference Interpolation, Inverse Interpolation, Errors in polynomial Interpolation. First derivative and second derivative via Taylor Series, Richardson Extrapolation.

### **UNIT-III**

Numerical Integration: Trapezoidal Rule, Composite Trapezoidal rule, Simpsons 1/3 rule, Simpsons 3/8 rule, Gaussian Quadrature formulae (1-point, 2-point, 3-point)

### **UNIT-IV**

Solution of System of Linear Equations: Gaussian Elimination method and Pivoting, LU factorization method, ill Conditioning, Iterative Methods: Jacobi iterative method, Gauss Seidel iterative method. Eigen Values and Eigen Vectors: Eigen value properties, Computation Eigen values by Power method.

## **UNIT-V**

Solution of Ordinary Differential Equations: Taylor Series method, Runge-Kutta method of order 2 and order 4, Predictor-Corrector method: Adams-Bashforth-Moulton method. Smoothing of Data and the Method of Least Squares: Linear and non-linear least square method.

### **Recommended Books:**

1. E. Ward Cheney and David R. Kincaid, Numerical Methods and Applications CENGAGE Learning India Private Ltd., New Delhi.
2. S.R.K. Iyengar, R.K. Jain, & M.K. Jain, Numerical Methods for Scientific & Engineering Computation, 6/e, New Age Int. Pub.
3. S.S. Sastry, Introductory Methods of Numerical Analysis, 5/e, EEE
4. Steven C. Chapra, Applied Numerical Methods with MATLAB, 2/e, McGraw-Hill.

## **SEMESTER-III**

### **C: 5-OPERATING SYSTEMS (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Operating System, Computer-System Organization, Computer-System Architecture, Operating-System Structure, Operating-System Operations, Process Management, Memory Management, Storage Management, Protection and Security, Distributed Systems, Special Purpose Systems, Computing Environments, Open-Source Operating Systems. Operating System Services, User Operating System Interface, System Calls, Types of System Calls, System Programs, Operating-System Design and Implementation, Operating System Structure, Virtual Machines, Operating System Debugging, Operating System Generations. System Boot.

#### **UNIT-II**

Process: Process Concept, Process Scheduling, Operations on Processes, Inter-Process Communication, Examples of IPC Systems, Communication in Client-Server Systems. Multithreaded Programming: Multithreading Models, Thread Libraries, Threading Issues, Operating-System Examples.

#### **UNIT-III**

Process Scheduling: Basic Concepts, Scheduling Criteria, Scheduling Algorithms, Thread Scheduling. Multiple-Process Scheduling. Synchronization: The Critical Section Problem, Petersons Solution, Synchronization Hardware, Semaphores, Classical Problems of Synchronization, Monitors, Synchronization Examples, Atomic Transactions.

#### **UNIT-IV**

Deadlocks: System Model, Deadlock Characterization, Methods of Handling Deadlocks, Deadlock Prevention, Deadlock avoidance, Deadlock Detection, Recovery from Deadlock. Memory Management Strategies: Swapping, Contiguous Memory Allocation, Paging, Structure of the Page Table, Segmentation, Example: The Intel Pentium.

#### **UNIT-V**

Virtual-Memory Management: Demand Paging, Copy-on-Write, Page Replacement, Allocation of Frames, Thrashing, Memory-Mapped Files, Allocating Kernel Memory. File System: File Concept, Access Methods, Directory and Disk Structure, File-System Mounting, File Sharing, Protection.



### **Recommended Books:**

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8/e, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3/e, Pearson Education 2007.
3. W. Stallings, Operating Systems, Internals & Design Principles, 5/e, Prentice Hall of India. 2008.
4. G. Nutt, Operating Systems: A Modern Perspective, 2/e, Pearson Education 1997.

## **C: 6-DATABASE MANAGEMENT SYSTEM (Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

Databases and Database Users, Database System Concepts and Architecture, Data Modelling using the Entity-Relationship(ER) Model, The Enhanced Entity-Relationship (EER) Model.

### **UNIT-II**

Relational Model: The Relational Data Model and Relational Database Constraints, The Relational Algebra and Relational Calculus.

### **UNIT-III**

Relational Database Design by ER- and EER-to-Relational Mapping, SQL-99: Schema Definition, Constraints, Queries, and Views, Introduction to SQL Programming Techniques.

### **UNIT-IV**

Functional Dependencies and Normalization for Relational Databases, Relational Database Algorithms and Further Dependencies, Practical Database Design Methodology and use of UML Diagrams.

### **UNIT-V**

Disk Storage, Basic File Structures, and Hashing, Indexing Structures for Files, Algorithms for Query Processing and Optimization, Physical Database Design and Tuning.

### **Recommended Books:**

1. R. Elmasri, S.B. Navathe, Fundamentals of Database Systems, 6/e, Pearson Education, 2010.
2. A. Silberschatz, H.F. Korth, S. Sudarshan, Database System Concepts 6/e, McGraw Hill, 2010.
3. R. Ramakrishnan, J. Gehrke, Database Management Systems, McGraw-Hill.
4. C. Coronel, S. Morris, & P. Rob, Database Principles (Fundamentals of Design, Implementation, and Management), 9/e, Cengage Learning.

## **C: 7-DISCRETE STRUCTURES (Credit:6, Theory:4, Practical: 2)**

**UNIT-I** Logic and Proofs: Propositional Logic, Propositional Equivalences, Predicates and Quantifiers, Nested Quantifiers, Rules of Inference, Introduction to Proofs, Normal Forms, Proof Methods and Strategy, Mathematical Induction, Strong Induction and Well-Ordering, Recursive Definitions and Structural Induction, Recursive Algorithms.

### **UNIT-II**

Basic Structures: Sets, Set Operations, Functions, Recursive Functions, Sequences and Summations. Relations: Relations and their Properties, n-ary Relations and their Applications, Representing Relations, Closures of Relations, Equivalence Relations, Partial Ordering. Boolean.

### **UNIT-III**

Algebra: Boolean Functions, Representing Boolean Functions, Logic Gates, Minimization of Circuits. Algebraic Structures & Coding Theory: The Structure of Algebras, Semi-groups, Monoids and Groups, Homomorphism, Normal Subgroups, and Congruence Relations, Rings, Integral Domains and Fields, Quotient and Product Algebras, Coding Theory. Polynomial Rings and Polynomial Codes.

### **UNIT-IV**

Counting: Basics of Counting, The Pigeonhole Principle, Permutations and Combinations, Binomial Coefficients, Generalized Permutations and Combinations, Generating Permutations and Combinations. Advanced Counting Techniques, Applications of Inclusion-Exclusion, Discrete probability, Conditional probability, Bayes Theorem.

### **UNIT-V**

Graphs: Graphs and Graph Models, Graph Terminology and Special Types of Graphs, Havel-Hakimi Theorem, Representing Graphs and Graph Isomorphism, Connectivity, Cut-Sets, Euler and Hamiltonian Paths, Shortest-Path Problem, Planar Graphs, Graph Coloring, Network Flows.

#### **Recommended Books:**

1. Kenneth H Rosen, Discrete Mathematics & Its Applications, McGraw-Hill. 7/e.
2. J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Edition, Jones and Bartlett Publishers, 2009
3. C.L. Liu , D.P. Mahopatra, Elements of Discrete mathematics, 2nd Edition , Tata McGraw Hill, 1985
4. M. O. Albertson and J. P. Hutchinson, Discrete Mathematics with Algorithms , John wiley Publication, 1988

### **GE:3-ELECTRICITY & MAGNETISM**

**(Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

Electric Field and Electric Potential: Electric field: Electric field lines. Electric flux. Gauss Law with applications to charge distributions with spherical, cylindrical and planar symmetry. Conservative nature of Electrostatic Field. Electrostatic Potential. Laplaces and Poisson, equations. The Uniqueness Theorem. Potential and Electric Field of a dipole. Force and Torque on a dipole.

#### **UNIT-II**

Electrostatic energy of system of charges. Electrostatic energy of a charged sphere. Conductors in an electrostatic Field. Surface charge and force on a conductor. Capacitance of a system of charged conductors. Parallel-plate capacitor. Capacitance of an isolated conductor. Method of Images and its application to: (1) Plane Infinite Sheet, and (2) Sphere.

#### **UNIT-III**

Dielectric Properties of Matter: Electric Field in matter. Polarization, Polarization Charges. Electrical Susceptibility and Dielectric Constant. Capacitor (parallel plate, spherical, cylindrical) filled with dielectric. Displacement vector D. Relations between E, P and D. Gauss Law in dielectrics.

#### **UNIT-IV**

Magnetic Field: Magnetic force between current elements and definition of Magnetic Field  $B$ . Biot-Savarts Law and its simple applications: straight wire and circular loop. Current Loop as a Magnetic

Dipole and its Dipole Moment (Analogy with Electric Dipole). Amperes Circuital Law and its application to (1) Solenoid and (2) Toroid. Properties of B: curl and divergence. Vector Potential. Magnetic Force on (1) point charge (2) current carrying wire (3) between current elements. Torque on a current loop in a uniform Magnetic Field.

#### **UNIT-V**

Magnetic Properties of Matter: Magnetization vector (M). Magnetic Intensity(H). Magnetic Susceptibility and permeability. Relation between B, H, M. Ferromagnetism. B-H curve and hysteresis. Electromagnetic Induction: Faradays Law. Lenzs Law. Self Inductance and Mutual Inductance. Reciprocity Theorem. Energy stored in a Magnetic Field. Introduction to Maxwells Equations. Charge Conservation and Displacement current. Electrical Circuits: AC Circuits: Kirchhoffs laws for AC circuits. Complex Reactance and Impedance. Series LCR Circuit: (1) Resonance, (2) Power Dissipation and (3) Quality Factor, and (4) Band Width. Parallel LCR Circuit. Network theorems: Ideal Constant-voltage and Constant-current Sources. Network Theorems: Thevenin theorem, Norton theorem, Superposition theorem, Reciprocity theorem, Maximum Power Transfer theorem. Applications to dc circuits.

#### **Recommended Books:**

1. S. Mahajan & Choudhury, Electricity, Magnetism & Electromagnetic Theory, 2012, Tata McGraw Hill
2. Edward M. Purcell, Electricity and Magnetism, 1986 McGraw-Hill Education
3. M.N.O. Sadiku, Elements of Electromagnetics, 2010, Oxford University Press.
4. J.H.Fewkes & J.Yarwood , Electricity and Magnetism,. Vol. I, 1991, Oxford Univ. Press

## **SEMESTER-IV**

### **C: 8-JAVA PROGRAMMING (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Introduction to Java: Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Scope, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods).

#### **UNIT-II**

Arrays, Strings and I/O: Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files. Object-Oriented Programming Overview: Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

### **UNIT-III**

Inheritance, Interfaces, Packages, Enumerations, Autoboxing and Metadata: Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

### **UNIT-IV**

Exception Handling, Threading, Networking and Database Connectivity: Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

### **UNIT-V**

Applets and Event Handling: Java Applets: Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, text fields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

#### **Recommended Books:**

1. E. Balagurusamy, Programming with Java, 4/e, TMH
2. Bruce Eckel, "Thinking Java", 8/e, Pearson India, 2010.
3. John R. Hubbard, "Programming with JAVA", Schaum's Series, 2/e, 2004.
4. Cay S. Horstmann, Gary Cornell, "Core Java 2 Volume 1", 9/e, Printice Hall.2012.

## **C: 9-COMPUTER NETWORK (Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

Introduction: Data Communications, Networks, The Internet, Protocols and Standards. Network Models: Layered Tasks, The OSI Model, Layers in the OSI Model, TCP/ IP Protocol Suite, Addressing.

### **UNIT-II**

Data and Signals: Analog and Digital, Periodic Analog Signals, Digital Signals, Transmission Impairment, Data Rate Limits, Performance. Digital Transmission: Digital-To-Digital Conversion, Analog-To-Digital Conversion, Transmission Modes. Analog Transmission: Digital-To-Analog Conversion, Analog-To-Analog Conversion.

### **UNIT-III**

Multiplexing and Spreading: Multiplexing, Spread Spectrum. Transmission Media: Guided Media, Unguided Media (Wireless). Switching: Circuit Switched, Datagrams, Virtual Circuit Networks, Structure of a Switch. Telephone Network, Dial-Up MODEMS, Digital Subscriber Line (DSL), Cable TV Networks, Cable TV for Data Transfer.

### **UNIT-IV**

Error Detection and Correction: Introduction, Block Coding, Linear Block Codes, Cyclic Codes,

Checksum. Data Link Control: Framing, Flow and Error Control, Protocols, Noiseless Channels, Noisy Channels, HDLC, Point-To-Point Protocol. Multiple Access: Random Access, Controlled Access, Channelization. Wired LANs: IEEE Standards, Standard Ethernet, Changes in the Standard, Fast Ethernet, Gigabit Ethernet: Wireless LANs: IEEE 802.11, Bluetooth.

#### **UNIT-V**

Connecting LANs: Connecting Devices, Backbone Networks, Virtual LANs. Wireless LANs: Cellular Telephony, Satellite Networks. SONET: Architecture, SONET Layers, SONET Frames, STS Multiplexing, SONET Networks, Virtual Tributaries. Virtual-Circuit Networks. Frame Relay, ATM, ATM LANs,

#### **Recommended Books:**

1. B. A. Forouzan, Data Communications and Networking, 4/e, THM ,2007
2. A. S. Tanenbaum, & David J. Wetherall, Computer Networks, 5/e, Pearson

### **C: 10-COMPUTER GRAPHICS (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Computer Graphics: A Survey of Computer graphics, Overview of Graphics System: Video Display Devices, Raster-Scan Systems, Input Devices, Hard-Copy Devices, Graphics Software, Introduction to OpenGL. Graphics Output Primitives: Point and Lines, Algorithms for line, circle & ellipse generation, Filled-Area Primitives. Attributes of Graphics Primitives: Point, line, curve attributes, fill area attributes, fill methods for areas with irregular boundaries, Antialiasing.

#### **UNIT-II**

Geometric Transformations (both 2-D & 3-D): Basic Geometric Transformations, Matrix Representation and Homogeneous Coordinates, Composite Transformations, Inverse Transformations, Other Transformations (Reflection, shear), Transformation between coordinate systems, Affine Transformations. Two Dimensional Viewing: Viewing pipeline, Clipping Window, Normalization & Viewport coordinate Transformations, Clipping Algorithms: Point clipping, Line clipping and Polygon clipping. Three Dimensional Viewing: 3-dimensional Viewing Concepts, Viewing pipeline, Projection Transformations (Orthogonal, Oblique parallel, Perspective), Clipping Algorithms.

#### **UNIT-III**

Three Dimensional Object Representations: Curved Surfaces, Quadratic Surfaces, Spline Representations, Bezier Spline Curves and Surfaces, B-Spline Curves and Surfaces, Octrees, BSP Trees, Fractal Geometry Methods, Gamma correction.

#### **UNIT-IV**

Visible Surface Detection Methods: Classification of Visible-Surface Detection Algorithms, Back-Face Detection, Depth-Buffer method, A-Buffer Method, Scan line and Depth Sorting, Area subdivision Method, Ray Casting Method.

#### **UNIT-V**

Illumination Models: Basic Illumination Models, Displaying light Intensities, Halftone Patterns and Dithering techniques, Polygon-Rendering Methods (Gouroud Shading, Phong Shading), Ray-Tracing Methods (Basic Ray-Tracing Algorithm, Ray-Surface Intersection Calculations). Computer Animation, Hierarchical Modeling (introductory idea only).

**Recommended Books:**

1. Donald Hearn & M. Pauline Baker, Computer Graphics with OpenGL, Pearson Education.
2. A.V. Dan, F.H. Jones, J.D. Foley, S.K. Feiner, Computer Graphics Principles & Practices in C, 2/e, Pearson.
3. D. F. Rogers, Procedural Elements for Computer Graphics, McGraw Hill.
4. D. F. Rogers, & J. A. Adams, Mathematical Elements for Computer Graphics, 2/e, McGraw Hill.

**SEC: II-ANDROID PROGRAMMING  
(Credit:02)****UNIT-I**

Introduction: History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture. Overview of object oriented programming using Java: OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine.

**UNIT-II**

Development Tools: Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project , Hello Word, run on emulator, Deploy it on USB-connected Android device.

**UNIT-III**

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen sizes.

**UNIT-IV**

User Interface Design: Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners (Combo boxes), Images, Menu, Dialog.

**UNIT-V**

Database: Understanding of SQLite database, connecting with the database.

**Recommended Books:**

1. James C. Sheusi, Android application Development for Java Programmers, Cengage Learning, 2013.
2. M. Burton, & D. Felker, Android Application Development for Dummies, 2/e, Wiley India.

**GE:IV-ELECTRONICS  
(Credit: 06, Theory:04, Practical:02)****UNIT-I**

Semiconductor Diodes: P and N type semiconductors. Energy Level Diagram. Conductivity and Mobility, Concept of Drift velocity. PN Junction Fabrication (Simple Idea). Barrier Formation in PN Junction Diode. Static and Dynamic Resistance. Current. Flow Mechanism in Forward and Reverse Biased Diode. Drift Velocity. Derivation for Barrier Potential, Barrier Width and Current for Step Junction. Current Flow Mechanism in Forward and Reverse Biased Diode.

**UNIT-II**

Two-terminal Devices and their Applications: (1) Rectifier Diode: Half-wave Rectifiers. Centre-tapped and Bridge Full-wave Rectifiers, Calculation of Ripple Factor and Rectification Efficiency, C-filter (2) Zener Diode and Voltage Regulation. Principle and structure of (1) LEDs, (2) Photodiode

and (3) Solar Cell. Bipolar Junction Transistors: n-p-n and p-n-p Transistors. Characteristics of CB, CE and CC Configurations. Current gains  $\alpha$  and  $\beta$  Relations between  $\alpha$  and  $\beta$ . Load Line analysis of Transistors. DC Load line and Q-point. Physical Mechanism of Current Flow. Active, Cutoff and Saturation Regions.

### **UNIT-III**

Amplifiers: Transistor Biasing and Stabilization Circuits. Fixed Bias and Voltage Divider Bias. Transistor as 2-port Network. h-parameter Equivalent Circuit. Analysis of a single-stage CE amplifier using Hybrid Model. Input and Output Impedance. Current, Voltage and Power Gains. Classification of Class A, B & C Amplifiers.

### **UNIT-IV**

Coupled Amplifier: Two stage RC-coupled amplifier and its frequency response. Feedback in Amplifiers: Effects of Positive and Negative Feedback on Input Impedance, Output Impedance, Gain, Stability, Distortion and Noise. Sinusoidal Oscillators: Barkhausen's Criterion for self-sustained oscillations. RC Phase shift oscillator, determination of Frequency. Hartley & Colpitts oscillators. Operational Amplifiers (Black Box approach): Characteristics of an Ideal and Practical Op-Amp. (IC 741) Open-loop and Closed-loop Gain. Frequency Response. CMRR. Slew Rate and concept of Virtual ground.

### **UNIT-V**

Applications of Op-Amps: (1) Inverting and non-inverting amplifiers, (2) Adder, (3) Subtractor, (4) Differentiator, (5) Integrator, (6) Log amplifier, (7) Zero crossing detector (8) Wein bridge oscillator. Conversion: Resistive network (Weighted and R-2R Ladder). Accuracy and Resolution. A/D Conversion (successive approximation)

### **Recommended Books:**

1. J. Millman and C.C. Halkias , Integrated Electronics, 1991, Tata Mc-Graw Hill.
2. J.D. Ryder , Electronics: Fundamentals and Applications , 2004, Prentice Hall.
3. B. G. Streetman & S. K. Banerjee, Solid State Electronic Devices, 6/e ,2009, PHI Learning.
4. S. Salivahanan & N. S. Kumar, Electronic Devices & Circuits, 3/e, 2012, Tata Mc-Graw Hill.
5. R. A. Gayakwad, OP-Amps and Linear Integrated Circuit, 4/e, 2000, Prentice Hall.

## **SEMESTER-V**

### **C: 11-INTERNET TECHNOLOGY (Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

Java: Use of Objects, Array and ArrayList class

#### **UNIT-II**

JavaScript: Data types, operators, functions, control structures, events and event handling.

#### **UNIT-III**

JDBC: JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

#### **UNIT-IV**

JSP: Introduction to Java Server Pages, HTTP and Servlet Basics, The Problem with Servlets, The

Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access.

#### **UNIT-V**

Java Beans: Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB

#### **Recommended Books:**

1. Ivan Bayross, Web Enabled Commercial Application Development Using HTML, DHTML, Javascript, Perl CGI , BPB Publications, 2009.
2. Cay Horstmann, BIG Java, Wiley Publication , 3/e, 2009.
3. Herbert Schildt , Java 7, The Complete Reference, , 8/e, 2009.
4. Jim Keogh ,The Complete Reference J2EE, TMH, , 2002.

### **C: 12-SOFTWARE ENGINEERING (Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

Professional Software Development, Software Engineering Ethics, Software Processes, Software Process Models, Process Activities, Coping with Change, The Rational Unified Process, Agile Software Development, Agile Methods, Plan-Driven and Agile Development, Extreme Programming, Agile Project Management, Scaling Agile Methods.

#### **UNIT-II**

Requirements Engineering, Functional and Non-Functional Requirements, The Software Requirements Document, Requirements Specification, Requirements Engineering Processes, Requirements Elicitation and Analysis, Requirements Validation, Requirements Management, System Modelling, Context Models, Interaction Models, Structural Models, Behavioural Models, Model-Driven, Engineering, Architectural Design, Architectural Design Decisions, Architectural Views, Architectural Patterns, Application Architectures.

#### **UNIT-III**

Design and Implementation: Object-Oriented Design using the UML, Design Patterns, Implementation Issues, Open Source Development, Software Testing: Development Testing, Test-Driven Development, Release Testing, User Testing, Software Evolution: Evolution Processes, Program Evolution Dynamics, Software Maintenance, Legacy System Management, Dependability and Security.

#### **UNIT-IV**

Socio-technical Systems: Complex Systems, Systems Engineering, System Procurement, System Development, System Operation. Dependability and Security: Dependability Properties, Availability and Reliability, Safety, Security. Dependability and Security Specification: Risk-Driven Requirements, Specification, Safety Specification, Reliability Specification, Security, Specification, Formal Specification.

#### **UNIT-V**

Dependability Engineering: Redundancy and Diversity, Dependable Processes, Dependable Systems Architectures, Dependable Programming. Security Engineering: Security Risk Management, Design



for Security, System Survivability. Dependability and Security Assurance: Static Analysis, Reliability Testing, Security Testing, Process Assurance, Safety and Dependability Cases.

#### **Recommended Books:**

1. I. Sommerville, Software Engineering, 9/e, Addison Wesley.
2. R. Mall, Fundamentals of Software Engineering, 3/e, PHI.
3. R.S. Pressman, Software Engineering, A Practitioners Approach, 7/e, McGraw-Hill, 2009.
4. K.K. Aggarwal and Y. Singh, Software Engineering, 2/e, New Age International Publishers, 2008.

### **DSE:1-Information Security (Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

Introduction: Security, Attacks, Computer Criminals, Security Services, Security Mechanisms. Cryptography: Substitution ciphers, Transpositions Cipher, Confusion, diffusion, Symmetric, Asymmetric Encryption. DES Modes of DES, Uses of Encryption, Hash function, key exchange, Digital Signatures, Digital Certificates.

#### **UNIT-II**

Program Security: Secure programs, Non malicious Program errors, Malicious codes virus, Trap doors, Salami attacks, Covert channels, Control against program.

#### **UNIT-III**

Threats: Protection in OS: Memory and Address Protection, Access control, File Protection, User Authentication. Database Security: Requirements, Reliability, Integrity, Sensitive data, Inference, Multilevel Security.

#### **UNIT-IV**

Security in Networks: Threats in Networks, Security Controls, firewalls, Intrusion detection systems, Secure e-mails.

#### **UNIT-V**

Administrating Security: Security Planning, Risk Analysis, Organisational Security Policy, Physical Security. Ethical issues in Security: Protecting Programs and data. Information and law.

#### **Recommended Books:**

1. C. P. Pfleeger, S. L. Pfleeger; Security in Computing, PHI, 2006.
2. W. Stallings; Network Security Essentials: Applications and Standards, 4/E, 2010.

### **DSE: 2-MICROPROCESSOR (Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

An Introduction to Processor Design: Processor architecture and organization , Abstraction in hardware design, MU0 - a simple processor, Instruction set design ,Processor design trade-offs ,The Reduced Instruction Set Computer, Design for low power consumption .The ARM Architecture: The Acorn RISC Machine ,Architectural inheritance, The ARM programmer's model, ARM development tools.

**UNIT-II** ARM Assembly Language Programming: Data processing instructions, Data transfer instructions, Control flow instructions, Writing simple assembly language programs. ARM Organization and Implementation: Pipeline, Types, 3-stage pipeline ARM organization , 5-stage pipeline

ARM organization, ARM instruction execution, ARM implementation, The ARM coprocessor interface.

**UNIT-III** The ARM Instruction Set: Introduction, Exceptions, Conditional execution , Branch and Branch with Link (B, BL), Branch, Branch with Link and exchange (BX, BLX) , Software Interrupt (SWI) ,Data processing instructions, Multiply instructions, Single word and unsigned byte data transfer instructions , Half-word and signed byte data transfer instructions, Multiple register transfer instructions , Status register to general register transfer instructions ,General register to status register transfer instructions , Coprocessor instructions. Coprocessor data operations, Coprocessor data transfers, Coprocessor register transfers, Breakpoint instruction (BRK - architecture v5T only), Unused instruction space, Memory faults, ARM architecture variants.

#### **UNIT-IV**

Architectural Support for High-Level Languages: Abstraction in software design, Data types, Floating-point data types, The ARM floating-point architecture, Expressions, Conditional statements, Loops , Functions and procedures , Use of memory, Run-time environment , Examples and exercises.

#### **UNIT-V**

Thumb Instruction Set: The Thumb bit in the CPSR, The Thumb programmer's model ,Thumb branch instructions, Thumb software interrupt instruction , Thumb data processing instructions , Thumb single register data transfer instructions, Thumb multiple register data transfer instructions, Thumb breakpoint instruction, Thumb implementation ,Thumb applications . Architectural Support for System Development: The ARM memory interface, The Advanced Microcontroller Bus Architecture (AMBA),The ARM reference peripheral specification, Hardware system prototyping tools, The ARMulator.

#### **Recommended Books:**

Steve Furber :ARM System-On-Chip Architecture.

## **SEMESTER-VI**

### **C: 13-ARTIFICIAL INTELLIGENCE**

**(Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

Intelligent Agents, Solving problems by searching, Uninformed search strategies(BFS, DFS, DLS, IDS, BD and Uniform cost search), Informed search and exploration (Greedy Best first, A\* and its variations) Constraint satisfaction Problems, Adversarial search(Alpha-beta pruning).

#### **UNIT-II**

Knowledge and reasoning, logical agent (Wumpus world), Propositional logic, First order logic, Inference in first order logic(Forward chaining, backward chaining, Resolution) , Knowledge representation.

#### **UNIT-III**

Planning, Partial-Order planning, Planning Graphs, Planning and acting in the real world, Uncertain knowledge and reasoning.

#### **UNIT-IV**

Learning from Observations, Decision trees, Neural network (Multilayer), Reinforcement Learning.

## **UNIT-V**

NLP, Communication, A formal grammar for a fragment of English, Syntactic analysis (chat parsing), semantic Interpretation, Ambiguity of grammar, Machine Translation.

### **Recommended Books:**

1. Stuart Russell and Peter Norvig, ARTIFICIAL INTELLIGENCE A MODERN APPROACH, 2/e, PHI.
2. D.W. Patterson, Introduction to A.I and Expert Systems, PHI, 2007.
3. Rich & Knight, Artificial Intelligence, 2/e, Tata McGraw Hill, 1991.

## **C:14-DESIGN AND ANALYSIS OF ALGORITHMS**

**(Credit: 06, Theory:04, Practical:02)**

### **UNIT-I**

Analysis and Design of Algorithm (Case study insertion sort and merge sort) Asymptotic Analysis, Divide and Conquer, Recurrence Relations, Strassen's Matrix Multiplication.

### **UNIT-II**

Sorting: Quick sort, heap sort, Counting sort, lower bound for sorting, Randomized quicksort, Order Statistics.

### **UNIT-III**

Amortized Analysis (Aggregate analysis, Accounting analysis, Potential analysis), 2-3-4 tree Advanced Data structure: Fibonacci heap, Redblack tree, hashing, data structure on disjoint set, Scicinet Data Structure.

### **UNIT-IV**

Dynamic Programming : Matrix Chain multiplication, LCS, TSP, Branch and Bound. Greedy Algorithm: MST: Kruskal , Prims, Dijkstra Algorithm, Huffman Coding, Maxflow matching, Computational geometry: Convex Hull, 0-1-knapsack, fractional knapsack, Back tracking (4-Queen Prob.)

### **UNIT-V**

Complexity Class: P, PSPACE, NP, NP-Hard, NP Complete, Satisfiability, Cheque, Vertex Cover, Independent set, Exact cover, Graph Coloring, Hamiltonian, Cycle Matching. Approximation Algorithm: Vertex Cover, TSP, Independent Set, Sum of subset.

### **Recommended Books:**

1. T.H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein Introduction to Algorithms, PHI, 3/e, 2009.
2. Sarabasse & A.V. Gelder Computer Algorithm, Introduction to Design and Analysis, Pearson 3/e, 1999.
3. E. Horowitz, S. Sahni, & S. Rajasekaran, Fundamentals of Computer Algorithms, 2/e, University Press.
4. A.V. Aho, J.E. Hopcroft, & J.D. Ullman, The Design and Analysis of Computer Algorithm, Pearson.

## **DSE:3-CLOUD COMPUTING**

**(Credit: 06, Theory:04, Practical:02)**

### **UNIT-I**

Overview of Computing Paradigm: Recent trends in Computing : Grid Computing, Cluster Com-

puting, Distributed Computing, Utility Computing, Cloud Computing. Introduction to Cloud Computing: Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing.

#### **UNIT-II**

Cloud Computing Architecture: Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment , Models- Public cloud, Private cloud, Hybrid cloud, Community cloud, Case study of NIST architecture.

#### **UNIT-III**

Case Studies: Case Study of Service, Model using Google App Engine, Microsoft Azure, Amazon EC2, Eucalyptus.

#### **UNIT-IV**

Service Management in Cloud Computing, Service Level Agreements (SLAs), Billing & Accounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of Scaling.

#### **UNIT-V**

Cloud Security: Infrastructure Security- Network level security, Host level security, Application level security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in Cloud Computing.

#### **Recommended Books:**

1. Barrie Sosinsky, Cloud Computing Bible, Wiley-India, 2010.
2. Rajkumar Buyya, James Broberg, Andrzej, M. Goscinski, Cloud Computing Principles & Paradigms, Wiley-2011.
3. Nikos Antonopoulos, Lee Gillam, Cloud Computing: Principles, Systems and Applications, Springer, 2012.
4. Ronald L. Krutz, Russell Dean Vines, Cloud Security: A Comprehensive Guide to Secure Cloud Computing, Wiley-India, 2010.
5. Toby Velte, Anthony Velte, Robert Elsenpeter, Cloud Computing, A Practical Approach ,Mc-Graw Hills, 2010.
6. Dimitris N. Chorafas, Cloud Computing Strategies ,CRC Press, 2010.

#### **DSE:4-PROJECT WORK(Credit: 06)**

---

# BACHELOR IN COMPUTER APPLICATIONS(BCA)

---

## SEMESTER-I

### C-1: PROGRAMMING USING C (Credit:6, Theory:4, Practical: 2)

#### UNIT-I

Introduction to Programming Language, Introduction to C Programming , Character Set, C Tokens, Keywords & Identifiers, Constants, Variables, Data Types, Variables , Storage Classes, Operators (Arithmetic, Relational, Logical , Assignment, Increment & Decrement, Conditional , Bitwise), Expressions , Input and Output Operations.

#### UNIT-II

Decision Making and Branching: Simple IF Statement, IF .. ELSE Statement, Nesting IF . ELSE Statement, ELSE IF Ladder, Switch Statement, Operator, GOTO Statement. Decision Making and Looping: The WHILE Statement, The DO Statement, The FOR Statement, Jumps in LOOPS. Arrays, Character Arrays and Strings.

#### UNIT-III

User-defined Functions: Need, Elements & Definition, Function Calls, Function Definition, Category of Functions, Recursion. Structures and Unions: Defining, Declaring, Accessing, Initialization Structure, Arrays of Structures, Arrays within Structures, Structures and Functions, Unions.

#### UNIT-IV

Pointers: Accessing the Address of a Variable, Declaring Pointer Variables, Initializations of Pointer Variable, Accessing a Variable through its Pointer, Chain of Pointers, Pointer Expressions, Pointer Increments and Scale Factor, Pointers and Arrays,, Pointers and Character Strings, Array of Pointers, Pointers as Function Arguments, Functions Returning Pointers, Pointers to Functions, Pointers to Structures, Troubles with Pointers.

#### UNIT-V

File Management in C: Defining and Opening a File, Closing a File, Input/ Output Operations on Files, Error Handling During I/O Operations, Random Access to Files, Command Line Arguments, Dynamic Memory Allocation.

#### Recommended Books:

1. E. Balaguruswamy, Programming in ANSI C,4/e, (TMH).
2. Paul Deitel, Harvey Deitel, C: How to Program, 8/e, Prentice Hall.
3. J. R. Hanly, Problem Solving & Program Design in C, 7/e, Pearson.
4. B. Kernighan & D.M. Ritchie, The C Programming Language, 2/e PHI.

### C: 2-COMPUTER ORGANIZATION (Credit:6, Theory:4, Practical: 2)

#### UNIT-I

Character Codes, Decimal System, Binary System, Decimal to Binary Conversion, Hexadecimal

Notation, Boolean Algebra, Basic Logic Functions: Electronic Logic Gates, Synthesis of Logic Functions, Minimization of Logic Expressions, Minimization using Karnaugh Maps, Synthesis with NAND and NOR Gates.

#### **UNIT-II**

Flip-Flops, Gated Latches, Master-Slave Flip-Flops, Edge-Triggering, T Flip-Flops, JK Flip-Flops. Registers and Shift Registers, Counters, Decoders, Multiplexers, Programmable Logic Devices (PLDs), Programmable Array Logic (PAL), Complex Programmable Logic Devices (CPLDs), Field-Programmable Gate Array (FPGA), Sequential Circuits, Timing Diagrams, The Finite State Machine Model, Synthesis of Finite State Machines.

#### **UNIT-III**

Basic Structure of Computers: Computer Types, Functional Units, Input Unit, Memory Unit, Arithmetic and Logic Unit, Output Unit, Control Unit, Basic Operational Concepts, Bus Structures, Software. Machine Instructions and Programs: Numbers, Arithmetic Operations, and Characters: Number Representation, Addition of Positive Numbers, Addition and Subtraction of Signed Numbers, Overflow of Integer Arithmetic, Characters, Memory Locations and Addresses, Byte Addressability, Word Alignment, Accessing Numbers, Characters, and Character Strings, Memory Operations, Instructions and Instruction Sequencing, Register Transfer Notation, Basic Instruction Types, Instruction Execution and Straight-Line Sequencing, Branching, Condition Codes, Generating Memory Addresses, Addressing Modes, Implementation of Variables and Constants, Indirection and Pointers, Indexing and Arrays, Relative Addressing.

#### **UNIT-IV**

THE ARM EXAMPLE: Registers, Memory Access, and Data Transfer, Register Structure, Memory Access Instructions and Addressing Modes, Register Move Instructions, Arithmetic and Logic Instructions: Arithmetic Instructions, Logic Instructions, Branch Instructions, Setting Condition Codes, Assembly Language, Pseudo-Instructions, I/O Operations, Subroutines, Vector Dot Product Program, Byte-Sorting Program, Linked-List Insertion and Deletion Subroutines. Basic Input-Output Operations, Stacks and Queues, Subroutines. PowerPC Example: Basic PowerPC Processor Organization, Load and Store Instructions, Arithmetic and Logic Instructions, Flow Control Instructions, Compare Instructions, Logic Instructions, Subroutines.

#### **UNIT-V**

Memory System: Semiconductor RAM Memories, Internal Organization of Memory Chips, Static Memories, Asynchronous DRAMS, Synchronous DRAMS, Structure of Large Memories, Memory System Considerations, RAMBUS Memory. Read-Only Memories: ROM, PROM, EPROM, EEPROM, Flash Memory, Speed, Size, and Cost of Memory. Secondary Storage: Magnetic Hard Disks, Optical Disks, Magnetic Tape Systems.

#### **Recommended Books:**

1. Carl Hamacher, Z. Vranesic, S. Zaky: Computer Organization, 5/e (TMH).
2. William Stallings: Computer Organization and Architecture (Design for Performance), 9/e.
3. S. Brown, & Z. Vranesic, Fundamentals of Digital Logic Design with VHDL, 2/e, McGraw-Hill.
4. J. P. Uyemura, A First Course in Digital System Design, An Integrated Approach, Cengage Learning.

(Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Logic and Proofs: Propositional Logic, Propositional Equivalences, Predicates and Quantifiers, Nested Quantifiers, Rules of Inference, Introduction to Proofs, Normal Forms, Proof Methods and Strategy, Mathematical Induction, Strong Induction and Well-Ordering, Recursive Definitions and Structural Induction, Recursive Algorithms.

#### **UNIT-II**

Basic Structures: Sets, Set Operations, Functions, Recursive Functions, Sequences and Summations. Relations: Relations and their Properties, n-ary Relations and their Applications, Representing Relations, Closures of Relations, Equivalence Relations, Partial Ordering. Boolean.

#### **UNIT-III**

Algebra: Boolean Functions, Representing Boolean Functions, Logic Gates, Minimization of Circuits. Algebraic Structures & Coding Theory: The Structure of Algebras, Semi-groups, Monoids and Groups, Homomorphism, Normal Subgroups, and Congruence Relations, Rings, Integral Domains and Fields, Quotient and Product Algebras, Coding Theory. Polynomial Rings and Polynomial Codes.

#### **UNIT-IV**

Counting: Basics of Counting, The Pigeonhole Principle, Permutations and Combinations, Binomial Coefficients, Generalized Permutations and Combinations, Generating Permutations and Combinations. Advanced Counting Techniques, Applications of Inclusion-Exclusion, Discrete probability, Conditional probability, Bayes Theorem.

#### **UNIT-V**

Graphs: Graphs and Graph Models, Graph Terminology and Special Types of Graphs, Havel-Hakimi Theorem, Representing Graphs and Graph Isomorphism, Connectivity, Cut-Sets, Euler and Hamiltonian Paths, Shortest-Path Problem, Planar Graphs, Graph Coloring, Network Flows.

#### **Recommended Books:**

1. Kenneth H Rosen, Discrete Mathematics & Its Applications, McGraw-Hill. 7/e.
2. J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Edition, Jones and Bartlett Publishers, 2009
3. C.L. Liu , D.P. Mahopatra, Elements of Discrete mathematics, 2nd Edition , Tata McGraw Hill, 1985
4. M. O. Albertson and J. P. Hutchinson, Discrete Mathematics with Algorithms , John wiley Publication, 1988

---

### **SEMESTER-II**

---

#### **C:3-PROGRAMMING USING C++** (Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Principles of Object-Oriented Programming: Object-Oriented Programming (OOP) Paradigm, Basic Concepts of OOP, Benefits of OOP, Object Oriented Languages, Applications of OOP. Beginning

with C++: Applications of C++, C++ statements, Example with Class, Structure of C++ Program, Creating the Source File, Compiling and Linking. Tokens, Expressions and Control Structures: Tokens, Keywords, Identifiers & Constants, Basic Data Types, User-Defined Data Types, Derived Data Types, Symbolic Constants, Type Compatibility, Declaration of Variables, Dynamic Initialization of Variables, Reference Variables, Operators in C++, Scope Resolution Operator, Member Dereferencing Operators, Memory Management Operators, Manipulators, Type Cast Operators, Expressions and their Types, Special Assignment Expressions, Implicit Conversions, Operator Overloading, Operator Precedence, Control Structures.

#### **UNIT- II**

Functions in C++: The Main Function, Function Prototyping, Call By Reference, Return by Reference, Inline Functions, Default Arguments, Const. Arguments, Function Overloading, Friend & Virtual Functions, Math. Library Functions. Classes and Objects: Specifying a Class, Defining Member Functions, Making an outside Function Inline, Nested Member Functions, Private Member Functions, Arrays within a Class, Memory Allocation for Objects, Static Data Members, Static Member Functions, Arrays of Objects, Objects as Function Arguments, Friendly Functions, Returning Objects, Const. Member Functions, Pointer to Members, Local Classes.

#### **UNIT- III**

Constructors & Destructors: Constructors, Parameterized Constructors, Multiple Constructors in a Class, Constructors with Default Arguments, Dynamic Initialization of Objects, Copy Constructor, Dynamic Constructors, Constructing Two-Dimensional Arrays, Const. Objects, Destructors. Operator Overloading and Type Conversions: Defining Operator Overloading, Overloading Unary Operators, Overloading Binary Operators, Overloading Binary Operators using Friends, Manipulation of Strings using Operators, Rules for Overloading Operators, Type Conversions.

#### **UNIT- IV**

Inheritance : Defining Derived Classes, Single Inheritance, Making a Private Member Inheritance, Multilevel Inheritance, Multiple Inheritance, Hierarchical Inheritance, Hybrid Inheritance, Virtual Base Classes, Abstract Classes, Constructors in Derived Classes, Member Classes, Nesting of Classes. Pointers, Virtual Functions and Polymorphism: Pointers, Pointers to Objects, this Pointer, Pointers to Derived Classes, Virtual Functions, Pure Virtual Functions.

#### **UNIT- V**

Managing Console I/O Operations: C++ Streams, C++ Stream Classes, Unformatted I/O Operations, Formatted Console I/O Operations, Managing Output with Manipulators. Files: Classes for File Stream Operations, Opening and Closing a File, Detecting end-of-file, File Modes, File Pointers and their Manipulations, Sequential Input and Output Operations, Updating a File: Random Access, Error Handling During File Operations, Command-line Arguments.

#### **Recommended Books:**

1. E. Balgurusamy, Object Oriented Programming with C++ :, 4/e (TMH).
2. Paul Deitel, Harvey Deitel, "C++: How to Program" ,9/e. Prentice Hall.
3. J. Farrell, Object-Oriented Programming, Cengage Learning.
4. Bjarne Stroustrup, "Programming – Principles and Practice using C++" , 2/e, Addison-Wesley 2014.

### **C: 4-DATA STRUCTURES**



(Credit:6, Theory:4, Practical: 2)

### UNIT-I

Introduction and Overview: Definitions, Concept of Data Structures, Overview of Data Structures, Implementation of Data Structures. Arrays: Terminology, One-Dimensional Array, Multi-Dimensional Arrays, Pointer Arrays.

### UNIT-II

Linked Lists: Single Linked List, Circular Linked List, Double Linked List, Circular Double Linked List, Application of Linked Lists, Memory Representation, Boundary Tag System, De-allocation Strategy, Buddy System, Compaction.

### UNIT-III

Stacks: Definition, Representation of Stack (Array, Linked List), Operations on Stacks, Applications of Stack (Evaluation of Arithmetic Expressions, Code Generation, Implementation of Recursion, Factorial Calculation, Quick Sort, Tower of Hanoi, Activation Record Management).

### UNITIV

Queues: Definition, Representation of Queues (Array, Linked List), Circular Queue, Deque, Priority Queue, Application of Queues (Simulation, CPU Scheduling in Multiprogramming Environment, Round Robin Algorithm).

### UNITV

Tree: Binary Trees, Properties of Binary Tree, Linear Representation of Binary a Binary Tree, Linked Representation of a Binary Tree, Physical Implementation of Binary Tree in Memory, Operations on Binary Tree (Insertion, Deletion, Traversal, Merging of two Binary Trees), Types of Binary Trees (Expression Tree, Binary Search Tree, Heap Tree, Threaded Binary Trees, Height Balanced Binary Tree, Weighted Binary Tree, Decision Trees).

### Recommended Books:

1. D. Samanta, Classic Data Structures:, 2/e (PHI).
2. D.S Malik, Data Structure using C++, 2/e, Cengage Learning, 2010.
3. Adam Drozdek, "Data Structures and algorithm in C++", 3/e, Cengage Learning, 2012.
4. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.

## GE:2-NUMERICAL TECHNIQUES

Credits;4

### UNIT-I

Introduction: Numbers and their accuracy, Chopping and Rounding off, Errors: Absolute and Relative errors, Floating point representations of numbers, Loss of significance. Solution of Algebraic and Transcendental Equations: Bisection Method, Newton-Raphson Method, Secant Method, Method of false position, Rate of convergence and comparison of iterative methods.

### UNIT-II

Interpolation and Numerical Differentiation: Polynomial Interpolation, Interpolating polynomial: Lagrange form, Newton form, Nested form, Divided difference Interpolation, Inverse Interpolation, Errors in polynomial Interpolation. First derivative and second derivative via Taylor Series, Richardson Extrapolation.

### **UNIT-III**

Numerical Integration: Trapezoidal Rule, Composite Trapezoidal rule, Simpsons 1/3 rule, Simpsons 3/8 rule, Gaussian Quadrature formulae (1-point, 2-point, 3-point)

### **UNIT-IV**

Solution of System of Linear Equations: Gaussian Elimination method and Pivoting, LU factorization method, ill Conditioning, Iterative Methods: Jacobi iterative method, Gauss Seidel iterative method. Eigen Values and Eigen Vectors: Eigen value properties, Computation Eigen values by Power method.

### **UNIT-V**

Solution of Ordinary Differential Equations: Taylor Series method, Runge-Kutta method of order 2 and order 4, Predictor-Corrector method: Adams-Bashforth-Moulton method. Smoothing of Data and the Method of Least Squares: Linear and non-linear least square method.

### **Recommended Books:**

1. E. Ward Cheney and David R. Kincaid ,Numerical Methods and Applications CENGAGE Learning India Private Ltd., New Delhi.
2. S.R.K. Iyengar, R.K. Jain, & M.K. Jain, Numerical Methods for Scientific & Engineering Computation, 6/e, New Age Int. Pub.
3. S.S. Sastry, Introductory Methods of Numerical Analysis, 5/e, EEE
4. Steven C. Chapra, Applied Numerical Methods with MATLAB, 2/e, McGraw-Hill.

---

## **SEMESTER-III**

---

### **C:5-JAVA PROGRAMMING** (Credit:6, Theory:4, Practical: 2)

### **UNIT-I**

Introduction to Java: Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Scope, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods).

### **UNIT-II**

Arrays, Strings and I/O: Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files. Object-Oriented Programming Overview: Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

### **UNIT-III**

Inheritance, Interfaces, Packages, Enumerations, Autoboxing and Metadata: Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces

and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

#### **UNIT-IV**

Exception Handling, Threading, Networking and Database Connectivity: Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

#### **UNIT-V**

Applets and Event Handling: Java Applets: Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, text fields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

#### **Recommended Books:**

1. E. Balagurusamy, Programming with Java, 4/e, TMH
2. Bruce Eckel, "Thinking Java", 8/e, Pearson India, 2010.
3. John R. Hubbard, "Programming with JAVA", Schaum's Series, 2/e, 2004.
4. Cay S. Horstmann, Gary Cornell, "Core Java 2 Volume 1", 9/e, Printice Hall. 2012.

### **C: 6-COMPUTER ARCHITECTURE**

**(Credit:6, Theory:4, Practical: 2)**

### **C: 7-OPERATING SYSTEMS**

**(Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Operating System, Computer-System Organization, Computer-System Architecture, Operating-System Structure, Operating-System Operations, Process Management, Memory Management, Storage Management, Protection and Security, Distributed Systems, Special Purpose Systems, Computing Environments, Open-Source Operating Systems. Operating System Services, User Operating System Interface, System Calls, Types of System Calls, System Programs, Operating-System Design and Implementation, Operating System Structure, Virtual Machines, Operating System Debugging, Operating System Generations. System Boot.

#### **UNIT-II**

Process: Process Concept, Process Scheduling, Operations on Processes, Inter-Process Communication, Examples of IPC Systems, Communication in Client-Server Systems. Multithreaded Programming: Multithreading Models, Thread Libraries, Threading Issues, Operating-System Examples.

#### **UNIT-III**

Process Scheduling: Basic Concepts, Scheduling Criteria, Scheduling Algorithms, Thread Scheduling. Multiple-Process Scheduling. Synchronization: The Critical Section Problem, Petersons Solution, Synchronization Hardware, Semaphores, Classical Problems of Synchronization, Monitors, Synchronization Examples, Atomic Transactions.

#### **UNIT-IV**

Deadlocks: System Model, Deadlock Characterization, Methods of Handling Deadlocks, Deadlock Prevention, Deadlock avoidance, Deadlock Detection, Recovery from Deadlock. Memory Management Strategies: Swapping, Contiguous Memory Allocation, Paging, Structure of the Page Table, Segmentation, Example: The Intel Pentium.

#### **UNIT-V**

Virtual-Memory Management: Demand Paging, Copy-on-Write, Page Replacement, Allocation of Frames, Thrashing, Memory-Mapped Files, Allocating Kernel Memory. File System: File Concept, Access Methods, Directory and Disk Structure, File-System Mounting, File Sharing, Protection.

#### **Recommended Books:**

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8/e, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3/e, Pearson Education 2007.
3. W. Stallings, Operating Systems, Internals & Design Principles, 5/e, Prentice Hall of India. 2008.
4. G. Nutt, Operating Systems: A Modern Perspective, 2/e, Pearson Education 1997.

### **SEC:1-HTML PROGRAMMING**

**(Credit:2, Theory:4, Practical: 2)**

**UNIT-I:** Introduction The Basics: The Head, the Body, Colors, Attributes, Lists, ordered and unordered

**UNIT-II:** Links: Introduction, Relative Links, Absolute Links, Link Attributes, Using the ID Attribute to Link within a Document.

**UNIT-III:** Images: Putting an Image on a Page, Using Images as Links, Putting an Image in the Background

**UNIT-V:** Tables Creating a Table ,Table Headers, Captions, Spanning Multiple Columns, Styling Table

**UNIT-V:** Forms: Basic Input and Attributes, Other Kinds of Inputs, Styling forms with CSS, Where To Go From Here

#### **Recommended Books:**

Introduction to HTML and CSS –O'Reilly

### **GE:3-STATISTICS & PROBABILITY**

**(Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Probability and Probability Distribution: Events and the Sample Space, Calculating Probabilities using Simple events, Useful counting rules, Probability rules: Addition rule, Conditional probability and multiplication rule, Bayes rule.

#### **UNIT-II**

Probability Distributions: Random Variable, Discrete random variable, Mean and Standard deviation of discrete random variable, Discrete Probability Distributions: Binomial, Poisson and Hypergeometric probability distribution, Continuous Probability distribution: Normal distribution.

### **UNIT-III**

Sampling Distribution: sampling plans and experimental designs, Sampling distribution of a statistic, Central Limit theorem, Sampling distribution of the Sample mean and Proportion. Large Sample Estimation: Point estimation, Interval estimation, Confidence interval of population mean, Population proportion, difference between two population means, difference between two population proportions.

### **UNIT-IV**

Large Sample Tests of Hypothesis: Test of a Population mean, Test of difference of two population means, Test of hypothesis for a binomial proportion, Test of hypothesis for the difference between two binomial proportions. Inference from Small Samples: Students t Distribution, Small Sample inferences concerning a population mean and difference between two population means, Inferences concerning a population variance and difference between two population variances.

### **UNIT-V**

Analysis of Variance: One-way classification, Two-way classification. Linear regression and Correlation: Method of least squares, Analysis of variance for linear regression, Testing the usefulness of the linear regression model, Estimation and Prediction using the fitted line. Carl Pearsons coefficient of Correlation, Test of hypothesis concerning the Correlation coefficient.

#### **Recommended Books:**

1. William Mendenhall, Robert J. Beaver, Barbara M. Beaver, Probability and Statistics 14/e, CENGAGE Learning.
2. W. W. Hines, D.C. Montgomery, D.M. Goldsman, & C.M. Borror, Probability & Statistics in Engineering” .

---

## **SEMESTER-IV**

---

### **C: 8-DATA COMMUNICATIONS (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Introduction: Data Communications, Networks, The Internet, Protocols and Standards. Network Models: Layered Tasks, The OSI Model, Layers in the OSI Model, TCP/ IP Protocol Suite, Addressing.

#### **UNIT-II**

Data and Signals: Analog and Digital, Periodic Analog Signals, Digital Signals, Transmission Impairment, Data Rate Limits, Performance. Digital Transmission: Digital-To-Digital Conversion, Analog-To-Digital Conversion, Transmission Modes. Analog Transmission: Digital-To-Analog Conversion, Analog-To-Analog Conversion.

#### **UNIT-III**

Multiplexing and Spreading: Multiplexing, Spread Spectrum. Transmission Media: Guided Media, Unguided Media (Wireless). Switching: Circuit Switched, Datagrams, Virtual Circuit Networks, Structure of a Switch. Telephone Network, Dial-Up MODEMS, Digital Subscriber Line (DSL), Cable TV Networks, Cable TV for Data Transfer.

#### **UNIT-IV**

Error Detection and Correction: Introduction, Block Coding, Linear Block Codes, Cyclic Codes,

Checksum. Data Link Control: Framing, Flow and Error Control, Protocols, Noiseless Channels, Noisy Channels, HDLC, Point-To-Point Protocol. Multiple Access: Random Access, Controlled Access, Channelization. Wired LANs: IEEE Standards, Standard Ethernet, Changes in the Standard, Fast Ethernet, Gigabit Ethernet: Wireless LANs: IEEE 802.11, Bluetooth.

#### **UNIT-V**

Connecting LANs: Connecting Devices, Backbone Networks, Virtual LANs. Wireless LANs: Cellular Telephony, Satellite Networks. SONET: Architecture, SONET Layers, SONET Frames, STS Multiplexing, SONET Networks, Virtual Tributaries. Virtual-Circuit Networks. Frame Relay, ATM, ATM LANs.

#### **Recommended Books:**

1. B. A. Forouzan, Data Communications and Networking, 4/e, THM ,2007.
2. A. S. Tanenbaum, & David J. Wetherall, Computer Networks, 5/e, Pearson.

### **C: 9-DATABASE SYSTEMS (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Databases and Database Users, Database System Concepts and Architecture, Data Modelling using the Entity-Relationship(ER) Model, The Enhanced Entity-Relationship (EER) Model.

#### **UNIT-II**

Relational Model: The Relational Data Model and Relational Database Constraints, The Relational Algebra and Relational Calculus.

#### **UNIT-III**

Relational Database Design by ER- and EER-to-Relational Mapping, SQL-99: Schema Definition, Constraints, Queries, and Views, Introduction to SQL Programming Techniques.

#### **UNIT-IV**

Functional Dependencies and Normalization for Relational Databases, Relational Database Algorithms and Further Dependencies, Practical Database Design Methodology and use of UML Diagrams.

#### **UNIT-V**

Disk Storage, Basic File Structures, and Hashing, Indexing Structures for Files, Algorithms for Query Processing and Optimization, Physical Database Design and Tuning.

#### **Recommended Books:**

1. R. Elmasri, S.B. Navathe, Fundamentals of Database Systems, 6/e, Pearson Education, 2010.
2. A. Silberschatz, H.F. Korth, S. Sudarshan, Database System Concepts 6/e, McGraw Hill, 2010.
3. R. Ramakrishanan, J. Gehrke, Database Management Systems, McGraw-Hill.
4. C. Coronel, S. Morris, & P. Rob, Database Principles (Fundamentals of Design, Implementation, and Management), 9/e, Cengage Learning.

### **C: 10-MICROPROCESSOR (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

An Introduction to Processor Design: Processor architecture and organization , Abstraction in

hardware design, MU0 - a simple processor, Instruction set design ,Processor design trade-offs ,The Reduced Instruction Set Computer, Design for low power consumption .The ARM Architecture: The Acorn RISC Machine ,Architectural inheritance, The ARM programmer's model, ARM development tools.

#### **UNIT-II**

ARM Assembly Language Programming: Data processing instructions, Data transfer instructions, Control flow instructions, Writing simple assembly language programs. ARM Organization and Implementation: Pipeline, Types, 3-stage pipeline ARM organization , 5-stage pipeline ARM organization, ARM instruction execution, ARM implementation, The ARM coprocessor interface.

#### **UNIT-III**

The ARM Instruction Set: Introduction, Exceptions, Conditional execution , Branch and Branch with Link (B, BL),Branch, Branch with Link and exchange (BX, BLX) , Software Interrupt (SWI) ,Data processing instructions, Multiply instructions, Single word and unsigned byte data transfer instructions , Half-word and signed byte data transfer instructions, Multiple register transfer instructions , Status register to general register transfer instructions ,General register to status register transfer instructions , Coprocessor instructions. Coprocessor data operations, Coprocessor data transfers, Coprocessor register transfers, Breakpoint instruction (BRK - architecture v5T only), Unused instruction space, Memory faults, ARM architecture variants.

#### **UNIT-IV**

Architectural Support for High-Level Languages: Abstraction in software design, Data types, Floating-point data types, The ARM floating-point architecture, Expressions, Conditional statements, Loops , Functions and procedures , Use of memory, Run-time environment , Examples and exercises.

#### **UNIT-V**

Thumb Instruction Set: The Thumb bit in the CPSR, The Thumb programmer's model ,Thumb branch instructions, Thumb software interrupt instruction , Thumb data processing instructions , Thumb single register data transfer instructions, Thumb multiple register data transfer instructions, Thumb breakpoint instruction, Thumb implementation ,Thumb applications . Architectural Support for System Development: The ARM memory interface, The Advanced Microcontroller Bus Architecture (AMBA),The ARM reference peripheral specification, Hardware system prototyping tools, The ARMulator.

#### **Recommended Books:**

Steve Furber :ARM System-On-Chip Architecture.

### **SEC:2-PHP PROGRAMMING**

(Credit:2)

**UNIT-I:** Introduction to PHP:PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.), PHP with other, technologies, scope of PHP, Basic Syntax, PHP variables and constants, Types of data in PHP , Expressions, scopes of a variable (local, global), PHP Operators : Arithmetic, Assignment, Relational , Logical operators, Bitwise , ternary and MOD operator. PHP operator Precedence and associativity

**UNIT-II:** Handling HTML form with PHP: Capturing Form Data, GET and POST form methods Dealing with multi value fields, Redirecting a form after submission. PHP conditional events and

Loops: PHP IF Else conditional statements ( Nested IF and Else), Switch case, while ,For and Do While Loop, Goto , Break ,Continue and exit

**UNIT-III:** PHP Functions: Function, Need of Function , declaration and calling of a function, PHP Function with arguments, Default Arguments in Function, Function argument with call by value, call by reference, Scope of Function Global and Local

**UNIT-IV:** String Manipulation and Regular Expression: Creating and accessing String , Searching & Replacing String, Formatting, joining and splitting String , String Related Library functions, Use and advantage of regular expression over inbuilt function, Use of pregmatch(), pregreplace(), pregsplit() functions in regular expression.

**UNIT-V:** Array: Anatomy of an Array ,Creating index based and Associative array ,Accessing array, Looping with Index based array, with associative array using each() and foreach(), Some useful Library function.

## **GE:4-PROGRAMMING in VISUAL BASIC** (Credit:6, Theory:4, Practical: 2)

### **UNIT-I**

GUI Environment: Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs. Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls.

### **UNIT-II**

Operations: Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data. Decision Making: If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with option buttons & check boxes, displaying message in message box, testing whether input is valid or not.

### **UNIT-III**

Modular programming: Menus, sub-procedures and sub-functions defining / creating and modifying a menu, using common dialog box, creating a new sub-procedure, passing variables to procedures, passing argument by value or by reference, writing a function/ procedure. Forms Handling : Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms.

### **UNIT-IV**

Iteration Handling: Do/loops, for/next loops, using msgbox function, using string function Arrays and Grouped Data Control: Arrays - 1-dimension arrays, initializing an array using for each, user-defined data types, accessing information with user-defined data types, using list boxes with array, two dimensional arrays. lists, loops and printing list boxes & combo boxes, filling the list using property window/additem method, clear method, list box properties, removing an item from a list, list box/ combo box operations.

### **UNIT-V**

Database Connectivity: Database connectivity of forms with back end tool like mysql, populating



the data in text boxes, list boxes etc. searching of data in database. using forms. Updating/ editing of data based on a criterion.

#### **Recommended Books:**

Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh (Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004)).

---

## **SEMESTER-V**

---

### **C:11-SOFTWARE ENGINEERING (Credit: 06, Theory:04, Practical:02)**

#### **UNIT-I**

Professional Software Development, Software Engineering Ethics, Software Processes, Software Process Models, Process Activities, Coping with Change, The Rational Unified Process, Agile Software Development, Agile Methods, Plan-Driven and Agile Development, Extreme Programming, Agile Project Management, Scaling Agile Methods.

#### **UNIT-II**

Requirements Engineering, Functional and Non-Functional Requirements, The Software Requirements Document, Requirements Specification, Requirements Engineering Processes, Requirements Elicitation and Analysis, Requirements Validation, Requirements Management, System Modelling, Context Models, Interaction Models, Structural Models, Behavioural Models, Model-Driven, Engineering, Architectural Design, Architectural Design Decisions, Architectural Views, Architectural Patterns, Application Architectures.

#### **UNIT-III**

Design and Implementation: Object-Oriented Design using the UML, Design Patterns, Implementation Issues, Open Source Development, Software Testing: Development Testing, Test-Driven Development, Release Testing, User Testing, Software Evolution: Evolution Processes, Program Evolution Dynamics, Software Maintenance, Legacy System Management, Dependability and Security.

#### **UNIT-IV**

Socio-technical Systems: Complex Systems, Systems Engineering, System Procurement, System Development, System Operation. Dependability and Security: Dependability Properties, Availability and Reliability, Safety, Security. Dependability and Security Specification: Risk-Driven Requirements, Specification, Safety Specification, Reliability Specification, Security, Specification, Formal Specification.

#### **UNIT-V**

Dependability Engineering: Redundancy and Diversity, Dependable Processes, Dependable Systems Architectures, Dependable Programming. Security Engineering: Security Risk Management, Design for Security, System Survivability. Dependability and Security Assurance: Static Analysis, Reliability Testing, Security Testing, Process Assurance, Safety and Dependability Cases.

#### **Recommended Books:**

1. I. Sommerville, Software Engineering, 9/e, Addison Wesley.
2. R. Mall, Fundamentals of Software Engineering, 3/e, PHI.
3. R.S. Pressman, Software Engineering, A Practitioners Approach, 7/e, McGraw-Hill, 2009.
4. K.K. Aggarwal and Y. Singh, Software Engineering, 2/e, New Age International Publishers, 2008.

## **C:12-COMPUTER GRAPHICS** (Credit:6, Theory:4, Practical: 2)

### **UNIT-I**

Computer Graphics: A Survey of Computer graphics, Overview of Graphics System: Video Display Devices, Raster-Scan Systems, Input Devices, Hard-Copy Devices, Graphics Software, Introduction to OpenGL. Graphics Output Primitives: Point and Lines, Algorithms for line, circle & ellipse generation, Filled-Area Primitives. Attributes of Graphics Primitives: Point, line, curve attributes, fill area attributes, fill methods for areas with irregular boundaries, Antialiasing.

### **UNIT-II**

Geometric Transformations (both 2-D & 3-D): Basic Geometric Transformations, Matrix Representation and Homogeneous Coordinates, Composite Transformations, Inverse Transformations, Other Transformations (Reflection, shear), Transformation between coordinate systems, Affine Transformations. Two Dimensional Viewing: Viewing pipeline, Clipping Window, Normalization & Viewport coordinate Transformations, Clipping Algorithms: Point clipping, Line clipping and Polygon clipping. Three Dimensional Viewing: 3-dimensional Viewing Concepts, Viewing pipeline, Projection Transformations (Orthogonal, Oblique parallel, Perspective), Clipping Algorithms.

### **UNIT-III**

Three Dimensional Object Representations: Curved Surfaces, Quadratic Surfaces, Spline Representations, Bezier Spline Curves and Surfaces, B-Spline Curves and Surfaces, Octrees, BSP Trees, Fractal Geometry Methods, Gamma correction.

### **UNIT-IV**

Visible Surface Detection Methods: Classification of Visible-Surface Detection Algorithms, Back-Face Detection, Depth-Buffer method, A-Buffer Method, Scan line and Depth Sorting, Area subdivision Method, Ray Casting Method.

### **UNIT-V**

Illumination Models: Basic Illumination Models, Displaying light Intensities, Halftone Patterns and Dithering techniques, Polygon-Rendering Methods (Gouraud Shading, Phong Shading), Ray-Tracing Methods (Basic Ray-Tracing Algorithm, Ray-Surface Intersection Calculations). Computer Animation, Hierarchical Modeling (introductory idea only).

### **Recommended Books:**

1. Donald Hearn & M. Pauline Baker, Computer Graphics with OpenGL, Pearson Education.
2. A.V. Dan, F.H. Jones, J.D. Foley, S.K. Feiner, Computer Graphics Principles & Practices in C, 2/e, Pearson.
3. D. F. Rogers, Procedural Elements for Computer Graphics, McGraw Hill
4. D. F. Rogers, & J. A. Adams, Mathematical Elements for Computer Graphics, 2/e, McGraw Hill

## **DSE:1-ACCOUNTING & FINANCIAL MANAGEMENT** (Credit:6, Theory:4, Practical: 2)

### **UNIT-I**

Accounting: The Language of Business, Accounting: An Information system, users of Accounting Information, Branches of Accounting, Generally Accepted Accounting principles, The Accounting

Equation, Classification of Accounts, The Double Entry System, Journal & Ledger; Process of Recording, Trial Balance & Errors.

#### **UNIT-II**

Cash & Bank; Bank Reconciliation, Fixed Assets, Liabilities & shareholders Equity, Expenses & Revenues, Depreciation, Preparation of Final Accounts: Profit and Loss Account, Balance Sheet.

#### **UNIT-III**

Analysis and Interpretation of Financial Statements: Ratio Analysis and Trend Analysis, Cost and cost Terminology, Classification of costs, Statement of costs.

#### **UNIT-IV**

Marginal Costing & Absorption Costing: Break-even Analysis, Cost-Volume-Profit Analysis, Job costing and Process Costing.

#### **UNIT-V**

Budgetary Control System: Flexible Budgets, Master Budgets: Zero-base Budgeting Responsibility Accounting: Responsibility Centers, Management Control Systems

#### **Recommended Books:**

1. T. S. Grewal : Introduction to Accounting (S.Chand ).
2. Jain & Narang : Introduction to Cost Accounting(Kalyanis).
3. S. N. Maheshwari : Management Accounting.
4. R. Narayanswamy : Financial Accounting : A Managerial Perspective
5. Jawaharlal : Cost Accounting (Tata Mc Graw Hill).
6. Nigam & Jain :Cost Accounting (PHI).
7. P.C. Tulsian : Financial Accounting (Pearson ).

**DSE:2-PROGRAMMING IN NET(Credit:6, Theory:4, Practical: 2)**

---

## **SEMESTER-VI**

---

### **C:13-INTERNET TECHNOLOGY (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Java: Use of Objects, Array and ArrayList class.

#### **UNIT-II**

JavaScript: Data types, operators, functions, control structures, events and event handling.

#### **UNIT-III**

JDBC: JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

#### **UNIT-IV**

JSP: Introduction to Java Server Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access.

## **UNIT-V**

Java Beans: Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB.

### **Recommended Books:**

1. Ivan Bayross, Web Enabled Commercial Application Development Using HTML, DHTML, Javascript, Perl CGI , BPB Publications, 2009.
2. Cay Horstmann, BIG Java, Wiley Publication , 3/e, 2009.
3. Herbert Schildt , Java 7, The Complete Reference, , 8/e, 2009.
4. Jim Keogh ,The Complete Reference J2EE, TMH, , 2002.

## **C:13-MULTIMEDIA & APPLICATIONS**

**(Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

Multimedia: Introduction to multimedia, components, uses of multimedia, multimedia applications, virtual reality. Text: Fonts & Faces, Using Text in Multimedia, Font Editing & Design Tools, Hypermedia & Hypertext.

### **UNIT-II**

Images: Still Images bitmaps, vector drawing, 3D drawing & rendering, natural light & colors, computerized colors, color palettes, image file formats. Sound: Digital Audio, MIDI Audio, MIDI vs Digital Audio, Audio File Formats.

### **UNIT-III**

Video: How video works, analog video, digital video, video file formats, video shooting and editing. Animation: Principle of animations, animation techniques, animation file formats.

### **UNIT-IV**

Internet and Multimedia: www and HTML, multimedia on the web web servers, web browsers, web page makers and site builders.

### **UNIT-V**

Making Multimedia: Stages of a multimedia project, Requirements to make good multimedia, Multimedia Hardware - Macintosh and Windows production Platforms, Hardware peripherals - Connections, Memory and storage devices, Multimedia software and Authoring tools.

### **Recommended Books:**

1. Tay Vaughan, Multimedia: Making it work, TMH, Eighth edition.
2. Ralf Steinmetz and KlaraNaharstedt, Multimedia: Computing, Communications Applications, Pearson.
3. Keyes, Multimedia Handbook, TMH.
4. K. Andleigh and K. Thakkar, Multimedia System Design, PHI.

## **DSE:3-E-COMMERCE**

**(Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

An introduction to Electronic commerce: What is E-Commerce (Introduction And Definition), Main

activities E-Commerce, Goals of E-Commerce, Technical Components of E-Commerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Scope of E-Commerce, Electronic Commerce Applications, Electronic Commerce and Electronic Business(C2C)(C2G,G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C).

#### **UNIT-II**

The Internet and WWW: Evolution of Internet, Domain Names and Internet Organization (.edu, .com, .mil, .gov, .net etc.) , Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own Website, Cost, Time, Reach, Registering a Domain Name, Web promotion, Target email, Baner, Exchange, Shopping Bots.

#### **UNIT-III**

Internet Security: Secure Transaction, Computer Monitoring, Privacy on Internet, Corporate Email privacy, Computer Crime( Laws , Types of Crimes), Threats, Attack on Computer System, Software Packages for privacy, Hacking, Computer Virus( How it spreads, Virus problem, virus protection, Encryption and Decryption, Secret key Cryptography, DES, Public Key Encryption, RSA, Authorisation and Authentication, Firewall, Digital Signature( How it Works).

#### **UNIT-IV**

Electronic Data Exchange: Introduction, Concepts of EDI and Limitation, Applications of EDI, Disadvantages of EDI, EDI model,Electronic Payment System: Introduction, Types of Electronic Payment System, Payment Types, Value Exchange System, Credit Card System, Electronic Fund Transfer, Paperless bill, Modern Payment Cash, Electronic Cash.

#### **UNIT-V**

Planning for Electronic Commerce: Planning Electronic Commerce initiates, Linking objectives to business strategies, Measuring cost objectives, Comparing benefits to Costs, Strategies for developing electronic commerce web sites.

#### **Recommended Books:**

1. E-Commerce Concepts, Models, Strategies-G.S.V.Murthy, Himalaya Publishing House.
2. E- Commerce:-Kamlesh K Bajaj and Debjani Nag.
3. Electronic commerce-Gray P. Schneider.
4. E-Commerce, Fundamentals & Applications: Chand (Wiley) Web and E-Commerce.

### **DSE:4-PROJECT WORK**

**(Credit:6)**

---

# BACHELOR OF SCIENCE(ITM)

---

## SEMESTER-I

### C:1-PROGRAMMING USING C (Credit:6, Theory:4, Practical: 2)

#### UNIT- I

Introduction to Programming Language, Introduction to C Programming , Character Set, C Tokens, Keywords & Identifiers, Constants, Variables, Data Types, Variables , Storage Classes, Operators (Arithmetic, Relational, Logical , Assignment, Increment & Decrement, Conditional , Bitwise), Expressions , Input and Output Operations.

#### UNIT- II

Decision Making and Branching: Simple IF Statement, IF .. ELSE Statement, Nesting IF . ELSE Statement, ELSE IF Ladder, Switch Statement, Operator, GOTO Statement. Decision Making and Looping: The WHILE Statement, The DO Statement, The FOR Statement, Jumps in LOOPS. Arrays, Character Arrays and Strings.

#### UNIT- III

User-defined Functions: Need, Elements & Definition, Function Calls, Function Definition, Category of Functions, Recursion. Structures and Unions: Defining, Declaring, Accessing, Initialization Structure, Arrays of Structures, Arrays within Structures, Structures and Functions, Unions.

#### UNIT- IV

Pointers: Accessing the Address of a Variable, Declaring Pointer Variables, Initializations of Pointer Variable, Accessing a Variable through its Pointer, Chain of Pointers, Pointer Expressions, Pointer Increments and Scale Factor, Pointers and Arrays,, Pointers and Character Strings, Array of Pointers, Pointers as Function Arguments, Functions Returning Pointers, Pointers to Functions, Pointers to Structures, Troubles with Pointers.

#### UNIT- V

File Management in C: Defining and Opening a File, Closing a File, Input/ Output Operations on Files, Error Handling During I/O Operations, Random Access to Files, Command Line Arguments, Dynamic Memory Allocation.

#### Recommended Books:

1. E. Balaguruswamy, Programming in ANSI C,4/e, (TMH).
2. Paul Deitel, Harvey Deitel, C: How to Program, 8/e, Prentice Hall.
3. J. R. Hanly, Problem Solving & Program Design in C, 7/e, Pearson.
4. B. Kernighan & D.M. Ritchie, The C Programming Language, 2/e PHI.

### C: 2-COMPUTER ORGANIZATION (Credit:6, Theory:4, Practical: 2)

#### UNIT-I

Character Codes, Decimal System, Binary System, Decimal to Binary Conversion, Hexadecimal

Notation, Boolean Algebra, Basic Logic Functions: Electronic Logic Gates, Synthesis of Logic Functions, Minimization of Logic Expressions, Minimization using Karnaugh Maps, Synthesis with NAND and NOR Gates.

#### **UNIT-II**

Flip-Flops, Gated Latches, Master-Slave Flip-Flops, Edge-Triggering, T Flip-Flops, JK Flip-Flops. Registers and Shift Registers, Counters, Decoders, Multiplexers, Programmable Logic Devices (PLDs), Programmable Array Logic (PAL), Complex Programmable Logic Devices (CPLDs), Field-Programmable Gate Array (FPGA), Sequential Circuits, Timing Diagrams, The Finite State Machine Model, Synthesis of Finite State Machines.

#### **UNIT-III**

Basic Structure of Computers: Computer Types, Functional Units, Input Unit, Memory Unit, Arithmetic and Logic Unit, Output Unit, Control Unit, Basic Operational Concepts, Bus Structures, Software. Machine Instructions and Programs: Numbers, Arithmetic Operations, and Characters: Number Representation, Addition of Positive Numbers, Addition and Subtraction of Signed Numbers, Overflow of Integer Arithmetic, Characters, Memory Locations and Addresses, Byte Addressability, Word Alignment, Accessing Numbers, Characters, and Character Strings, Memory Operations, Instructions and Instruction Sequencing, Register Transfer Notation, Basic Instruction Types, Instruction Execution and Straight-Line Sequencing, Branching, Condition Codes, Generating Memory Addresses, Addressing Modes, Implementation of Variables and Constants, Indirection and Pointers, Indexing and Arrays, Relative Addressing.

#### **UNIT-IV**

THE ARM EXAMPLE: Registers, Memory Access, and Data Transfer, Register Structure, Memory Access Instructions and Addressing Modes, Register Move Instructions, Arithmetic and Logic Instructions: Arithmetic Instructions, Logic Instructions, Branch Instructions, Setting Condition Codes, Assembly Language, Pseudo-Instructions, I/O Operations, Subroutines, Vector Dot Product Program, Byte-Sorting Program, Linked-List Insertion and Deletion Subroutines. Basic Input-Output Operations, Stacks and Queues, Subroutines. PowerPC Example: Basic PowerPC Processor Organization, Load and Store Instructions, Arithmetic and Logic Instructions, Flow Control Instructions, Compare Instructions, Logic Instructions, Subroutines.

#### **UNIT-V**

Memory System: Semiconductor RAM Memories, Internal Organization of Memory Chips, Static Memories, Asynchronous DRAMS, Synchronous DRAMS, Structure of Large Memories, Memory System Considerations, RAMBUS Memory. Read-Only Memories: ROM, PROM, EPROM, EEPROM, Flash Memory, Speed, Size, and Cost of Memory. Secondary Storage: Magnetic Hard Disks, Optical Disks, Magnetic Tape Systems.

#### **Recommended Books:**

1. Carl Hamacher, Z. Vranesic, S. Zaky: Computer Organization, 5/e (TMH)
2. William Stallings: Computer Organization and Architecture (Design for Performance), 9/e
3. S. Brown, & Z. Vranesic, Fundamentals of Digital Logic Design with VHDL, 2/e, McGraw-Hill
4. J. P. Uyemura, A First Course in Digital System Design, An Integrated Approach, Cengage Learning.

### **C: 3-PERSONAL MANAGEMENT & ORGANIZATIONAL BEHAVIOUR**

(Credit:6, Theory:4, Practical: 2)

### **GE:1-DISCRETE STRUCTURES**

(Credit:6, Theory:4, Practical: 2)

**UNIT-I** Logic and Proofs: Propositional Logic, Propositional Equivalences, Predicates and Quantifiers, Nested Quantifiers, Rules of Inference, Introduction to Proofs, Normal Forms, Proof Methods and Strategy, Mathematical Induction, Strong Induction and Well-Ordering, Recursive Definitions and Structural Induction, Recursive Algorithms.

#### **UNIT-II**

Basic Structures: Sets, Set Operations, Functions, Recursive Functions, Sequences and Summations. Relations: Relations and their Properties, n-ary Relations and their Applications, Representing Relations, Closures of Relations, Equivalence Relations, Partial Ordering. Boolean.

#### **UNIT-III**

Algebra: Boolean Functions, Representing Boolean Functions, Logic Gates, Minimization of Circuits. Algebraic Structures & Coding Theory: The Structure of Algebras, Semi-groups, Monoids and Groups, Homomorphism, Normal Subgroups, and Congruence Relations, Rings, Integral Domains and Fields, Quotient and Product Algebras, Coding Theory. Polynomial Rings and Polynomial Codes.

#### **UNIT-IV**

Counting: Basics of Counting, The Pigeonhole Principle, Permutations and Combinations, Binomial Coefficients, Generalized Permutations and Combinations, Generating Permutations and Combinations. Advanced Counting Techniques, Applications of Inclusion-Exclusion, Discrete probability, Conditional probability, Bayes Theorem.

#### **UNIT-V**

Graphs: Graphs and Graph Models, Graph Terminology and Special Types of Graphs, Havel-Hakimi Theorem, Representing Graphs and Graph Isomorphism, Connectivity, Cut-Sets, Euler and Hamiltonian Paths, Shortest-Path Problem, Planar Graphs, Graph Coloring, Network Flows.

#### **Recommended Books:**

1. Kenneth H Rosen, Discrete Mathematics & Its Applications, McGraw-Hill. 7/e.
2. J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Edition, Jones and Bartlett Publishers, 2009
3. C.L. Liu , D.P. Mahopatra, Elements of Discrete mathematics, 2nd Edition , Tata McGraw Hill, 1985
4. M. O. Albertson and J. P. Hutchinson, Discrete Mathematics with Algorithms , John wiley Publication, 1988.

---

## **SEMESTER-II**

---

### **C: 4-PROGRAMMING USING C++**

(Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Principles of Object-Oriented Programming: Object-Oriented Programming (OOP) Paradigm, Basic



Concepts of OOP, Benefits of OOP, Object Oriented Languages, Applications of OOP. Beginning with C++: Applications of C++, C++ statements, Example with Class, Structure of C++ Program, Creating the Source File, Compiling and Linking. Tokens, Expressions and Control Structures: Tokens, Keywords, Identifiers & Constants, Basic Data Types, User-Defined Data Types, Derived Data Types, Symbolic Constants, Type Compatibility, Declaration of Variables, Dynamic Initialization of Variables, Reference Variables, Operators in C++, Scope Resolution Operator, Member Dereferencing Operators, Memory Management Operators, Manipulators, Type Cast Operators, Expressions and their Types, Special Assignment Expressions, Implicit Conversions, Operator Overloading, Operator Precedence, Control Structures.

#### **UNIT- II**

Functions in C++: The Main Function, Function Prototyping, Call By Reference, Return by Reference, Inline Functions, Default Arguments, Const. Arguments, Function Overloading, Friend & Virtual Functions, Math. Library Functions. Classes and Objects: Specifying a Class, Defining Member Functions, Making an outside Function Inline, Nested Member Functions, Private Member Functions, Arrays within a Class, Memory Allocation for Objects, Static Data Members, Static Member Functions, Arrays of Objects, Objects as Function Arguments, Friendly Functions, Returning Objects, Cons. Member Functions, Pointer to Members, Local Classes.

#### **UNIT- III**

Constructors & Destructors: Constructors, Parameterized Constructors, Multiple Constructors in a Class, Constructors with Default Arguments, Dynamic Initialization of Objects, Copy Constructor, Dynamic Constructors, Constructing Two-Dimensional Arrays, Const. Objects, Destructors. Operator Overloading and Type Conversions: Defining Operator Overloading, Overloading Unary Operators, Overloading Binary Operators, Overloading Binary Operators using Friends, Manipulation of Strings using Operators, Rules for Overloading Operators, Type Conversions.

#### **UNIT- IV**

Inheritance : Defining Derived Classes, Single Inheritance, Making a Private Member Inheritance, Multilevel Inheritance, Multiple Inheritance, Hierarchical Inheritance, Hybrid Inheritance, Virtual Base Classes, Abstract Classes, Constructors in Derived Classes, Member Classes, Nesting of Classes. Pointers, Virtual Functions and Polymorphism: Pointers, Pointers to Objects, this Pointer, Pointers to Derived Classes, Virtual Functions, Pure Virtual Functions.

#### **UNIT- V**

Managing Console I/O Operations: C++ Streams, C++ Stream Classes, Unformatted I/O Operations, Formatted Console I/O Operations, Managing Output with Manipulators. Files: Classes for File Stream Operations, Opening and Closing a File, Detecting end-of-file, File Modes, File Pointers and their Manipulations, Sequential Input and Output Operations, Updating a File: Random Access, Error Handling During File Operations, Command-line Arguments.

#### **Recommended Books:**

1. E. Balgurusamy, Object Oriented Programming with C++ :, 4/e (TMH).
2. Paul Deitel, Harvey Deitel, "C++: How to Program", 9/e. Prentice Hall.
3. J. Farrell, Object-Oriented Programming, Cengage Learning.
4. Bjarne Stroustrup, "Programming – Principles and Practice using C++", 2/e, Addison-Wesley 2014.

## **C: 5-DATA STRUCTURES**

**(Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

Introduction and Overview: Definitions, Concept of Data Structures, Overview of Data Structures, Implementation of Data Structures. Arrays: Terminology, One-Dimensional Array, Multi-Dimensional Arrays, Pointer Arrays.

### **UNIT-II**

Linked Lists: Single Linked List, Circular Linked List, Double Linked List, Circular Double Linked List, Application of Linked Lists, Memory Representation, Boundary Tag System, De-allocation Strategy, Buddy System, Compaction.

### **UNIT-III**

Stacks: Definition, Representation of Stack (Array, Linked List), Operations on Stacks, Applications of Stack (Evaluation of Arithmetic Expressions, Code Generation, Implementation of Recursion, Factorial Calculation, Quick Sort, Tower of Hanoi, Activation Record Management).

### **UNITIV**

Queues: Definition, Representation of Queues (Array, Linked List), Circular Queue, Deque, Priority Queue, Application of Queues (Simulation, CPU Scheduling in Multiprogramming Environment, Round Robin Algorithm).

### **UNITV**

Tree: Binary Trees, Properties of Binary Tree, Linear Representation of Binary a Binary Tree, Linked Representation of a Binary Tree, Physical Implementation of Binary Tree in Memory, Operations on Binary Tree (Insertion, Deletion, Traversal, Merging of two Binary Trees), Types of Binary Trees (Expression Tree, Binary Search Tree, Heap Tree, Threaded Binary Trees, Height Balanced Binary Tree, Weighted Binary Tree, Decision Trees).

### **Recommended Books:**

1. D. Samanta, Classic Data Structures:, 2/e (PHI).
2. D.S Malik, Data Structure using C++, 2/e, Cengage Learning, 2010.
3. Adam Drozdek, "Data Structures and algorithm in C++", 3/e, Cengage Learning, 2012.
4. Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.

## **GE:2-STATISTICS FOR BUSINESS**

**(Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

Probability and Probability Distribution: Events and the Sample Space, Calculating Probabilities using Simple events, Useful counting rules, Probability rules: Addition rule, Conditional probability and multiplication rule, Bayes rule.

### **UNIT-II**

Probability Distributions: Random Variable, Discrete random variable, Mean and Standard deviation of discrete random variable, Discrete Probability Distributions: Binomial, Poisson and Hypergeometric probability distribution, Continuous Probability distribution: Normal distribution.

### **UNIT-III**

Sampling Distribution: sampling plans and experimental designs, Sampling distribution of a statistic,

Central Limit theorem, Sampling distribution of the Sample mean and Proportion. Large Sample Estimation: Point estimation, Interval estimation, Confidence interval of population mean, Population proportion, difference between two population means, difference between two population proportions.

#### **UNIT-IV**

Large Sample Tests of Hypothesis: Test of a Population mean, Test of difference of two population means, Test of hypothesis for a binomial proportion, Test of hypothesis for the difference between two binomial proportions. Inference from Small Samples: Students t Distribution, Small Sample inferences concerning a population mean and difference between two population means, Inferences concerning a population variance and difference between two population variances.

#### **UNIT-V**

Analysis of Variance: One-way classification, Two-way classification. Linear regression and Correlation: Method of least squares, Analysis of variance for linear regression, Testing the usefulness of the linear regression model, Estimation and Prediction using the fitted line. Carl Pearsons coefficient of Correlation, Test of hypothesis concerning the Correlation coefficient.

#### **Recommended Books:**

1. William Mendenhall, Robert J. Beaver, Barbara M. Beaver, Probability and Statistics 14/e, CENGAGE Learning.
2. W. W. Hines, D.C. Montgomery, D.M. Goldsman, & C.M. Borror, Probability & Statistics in Engineering”

---

## **SEMESTER-III**

---

### **C: 6-OPERATING SYSTEMS** (Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Operating System, Computer-System Organization, Computer-System Architecture, Operating-System Structure, Operating-System Operations, Process Management, Memory Management, Storage Management, Protection and Security, Distributed Systems, Special Purpose Systems, Computing Environments, Open-Source Operating Systems. Operating System Services, User Operating System Interface, System Calls, Types of System Calls, System Programs, Operating-System Design and Implementation, Operating System Structure, Virtual Machines, Operating System Debugging, Operating System Generations. System Boot.

#### **UNIT-II**

Process: Process Concept, Process Scheduling, Operations on Processes, Inter-Process Communication, Examples of IPC Systems, Communication in Client-Server Systems. Multithreaded Programming: Multithreading Models, Thread Libraries, Threading Issues, Operating-System Examples.

#### **UNIT-III**

Process Scheduling: Basic Concepts, Scheduling Criteria, Scheduling Algorithms, Thread Scheduling. Multiple-Process Scheduling. Synchronization: The Critical Section Problem, Petersons Solution, Synchronization Hardware, Semaphores, Classical Problems of Synchronization, Monitors, Synchronization Examples, Atomic Transactions.

#### **UNIT-IV**

Deadlocks: System Model, Deadlock Characterization, Methods of Handling Deadlocks, Deadlock Prevention, Deadlock avoidance, Deadlock Detection, Recovery from Deadlock. Memory Management Strategies: Swapping, Contiguous Memory Allocation, Paging, Structure of the Page Table, Segmentation, Example: The Intel Pentium.

#### **UNIT-V**

Virtual-Memory Management: Demand Paging, Copy-on-Write, Page Replacement, Allocation of Frames, Thrashing, Memory-Mapped Files, Allocating Kernel Memory. File System: File Concept, Access Methods, Directory and Disk Structure, File-System Mounting, File Sharing, Protection.

#### **Recommended Books:**

1. A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8/e, John Wiley Publications 2008.
2. A.S. Tanenbaum, Modern Operating Systems, 3/e, Pearson Education 2007.
3. W. Stallings, Operating Systems, Internals & Design Principles, 5/e, Prentice Hall of India. 2008.
4. G. Nutt, Operating Systems: A Modern Perspective, 2/e, Pearson Education 1997.

### **C: 7-BUSINESS ACCOUNTING (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Introduction to Financial Accounting. Accounting as an Information System. Importance, Scope, and Limitations. Users of Accounting Information. Generally Accepted Accounting Principles. The Accounting Equation. Nature of Accounts and Rules of Debit and Credit. Recording Transactions in General Journal. Recording Transactions in three column Cash Book. An overview of Subsidiary books Purchase Book, Purchase Returns Book, Sales Book, and Sales Returns Book. Opening and Closing Entries. Preparation of Ledger Accounts.

#### **UNIT-II**

Introduction to International Financial Reporting Standards (IFRS). Understanding Accounting Standards issued by the ICAI related to Disclosure of Accounting Policies, Depreciation Accounting, and Revenue Recognition. Methods of charging Depreciation Straight-line Method, and Written-down-value Method. Preparation of Trial Balance. Adjustment Entries. Post-adjusted Trial Balance. Bank Reconciliation Statement.

#### **UNIT-III**

Preparation of Financial Statements: Preparing Trading Account, Profit & Loss Account and Balance Sheet for a Sole Proprietor. Understanding contents of Financial Statements of a Joint Stock Company as per Companies Act 2013. Understanding the contents of a Corporate Annual Report. Preparation of Cash Flow Statement as per AS-3 (revised).

#### **UNIT-IV**

Analyzing Financial Statements: Objectives of Financial Statement Analysis; Sources of Information; Standards of Comparison; Techniques of Financial Statement Analysis - Horizontal Analysis, Vertical Analysis, and Ratio Analysis. Meaning and Usefulness of Financial Ratios; Analysis of Financial Ratios from the perspective of different Stakeholders like Investors, Lenders, and Short-term

Creditors; Profitability Ratios, Solvency Ratios, Liquidity Ratios, and Turnover Ratios; Limitations of Ratio Analysis.

#### **Recommended Books:**

1. S.N. Maheshwari, Suneel K. Maheshwari, and Sharad K. Maheshwari: An Introduction to Accountancy, Vikas Publishing House Pvt. Ltd.
2. R. Narayanaswamy, Financial Accounting: A Managerial Perspective, PHI Learning Pvt. Ltd.
3. Charles T. Horngren, Gart L. Sundem, John A. Elliott, and Donna R. Philbrick, Introduction to Financial Accounting, Pearson.
4. J.R. Monga, Financial Accounting: Concepts and Applications, Mayur Paperbacks.
5. T.P. Ghosh, Financial Accounting for Managers: Taxmann Allied Services Pvt. Ltd.

### **C: 8-MANAGERIAL ECONOMICS (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Demand, Supply and Market equilibrium: individual demand, market demand, individual supply, market supply, market equilibrium; Elasticities of demand and supply : Price elasticity of demand, income elasticity of demand, cross price elasticity of demand, elasticity of supply; Theory of consumer behavior : cardinal utility theory, ordinal utility theory(indifference curves, budget line, consumer choice, price effect, substitution effect, income effect for normal, inferior and giffen goods), revealed preference theory.

#### **UNIT-II**

Producer and optimal production choice : optimizing behavior in short run( geometry of product curves, law of diminishing margin productivity, three stages of production), optimizing behavior in long run (isoquants, isocost line, optimal combination of resources) Costs and scale : traditional theory of cost ( short run and long run, geometry of cot curves, envelope curves), modern theory of cost (short run and long run), economies of scale, economies of scope.

**UNIT-III** Theory of firm and market organization : perfect competition (basic features, short run equilibrium of firm/industry, long run equilibrium of firm/industry, effect of changes in demand, cost and imposition of taxes) ; monopoly (basic features, short run equilibrium, long run equilibrium, effect of changes in demand, cost and imposition of taxes, comparison with perfect competition, welfare cost of monopoly), price discrimination, multiplant monopoly ; monopolistic competition (basic features, demand and cost, short run equilibrium, long run equilibrium, excess capacity) ; oligopoly (Cournots model, kinked demand curve model, dominant price leadership model, prisoners dilemma)

#### **UNIT-IV**

Factor market : demand for a factor by a firm under marginal productivity theory ( perfect competition in the product market, monopoly in the product market), market demand for a factor, supply of labour, market supply of labour, factor market equilibrium.

#### **Recommended Books:**

1. Dominick Salvatore (2009). Principles of Microeconomics (5th ed.) Oxford University Press.
2. Lipsey and Chrystal. (2008). Economics.( 11th ed.) Oxford University Press.
3. Koutosyannis (1979). Modern Micro Economics. Palgrave Macmillan.

4. Pindyck, Rubinfeld and Mehta. (2009). Micro Economics. (7th ed.), Pearson.

### **SEC:1-BUSINESS COMMUNICATION**

(Credits:2)

### **GE:1-NUMERICAL TECHNIQUES**

(Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Introduction: Numbers and their accuracy, Chopping and Rounding off, Errors: Absolute and Relative errors, Floating point representations of numbers, Loss of significance. Solution of Algebraic and Transcendental Equations: Bisection Method, Newton-Raphson Method, Secant Method, Method of false position, Rate of convergence and comparison of iterative methods.

#### **UNIT-II**

Interpolation and Numerical Differentiation: Polynomial Interpolation, Interpolating polynomial: Lagrange form, Newton form, Nested form, Divided difference Interpolation, Inverse Interpolation, Errors in polynomial Interpolation. First derivative and second derivative via Taylor Series, Richardson Extrapolation.

#### **UNIT-III**

Numerical Integration: Trapezoidal Rule, Composite Trapezoidal rule, Simpsons 1/3 rule, Simpsons 3/8 rule, Gaussian Quadrature formulae (1-point, 2-point, 3-point)

#### **UNIT-IV**

Solution of System of Linear Equations: Gaussian Elimination method and Pivoting, LU factorization method, ill Conditioning, Iterative Methods: Jacobi iterative method, Gauss Seidel iterative method. Eigen Values and Eigen Vectors: Eigen value properties, Computation Eigen values by Power method.

#### **UNIT-V**

Solution of Ordinary Differential Equations: Taylor Series method, Runge-Kutta method of order 2 and order 4, Predictor-Corrector method: Adams-Bashforth-Moulton method. Smoothing of Data and the Method of Least Squares: Linear and non-linear least square method.

#### **Recommended Books:**

1. E. Ward Cheney and David R. Kincaid, Numerical Methods and Applications CENGAGE Learning India Private Ltd., New Delhi.
2. S.R.K. Iyengar, R.K. Jain, & M.K. Jain, Numerical Methods for Scientific & Engineering Computation, 6/e, New Age Int. Pub.
3. S.S. Sastry, Introductory Methods of Numerical Analysis, 5/e, EEE
4. Steven C. Chapra, Applied Numerical Methods with MATLAB, 2/e, McGraw-Hill.

---

## **SEMESTER-IV**

---

### **C: 9-JAVA PROGRAMMING** (Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Introduction to Java: Java Architecture and Features, Understanding the semantic and syntax

differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Scope, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods).

#### **UNIT-II**

Arrays, Strings and I/O: Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files. Object-Oriented Programming Overview: Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

#### **UNIT-III**

Inheritance, Interfaces, Packages, Enumerations, Autoboxing and Metadata: Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

#### **UNIT-IV**

Exception Handling, Threading, Networking and Database Connectivity: Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

#### **UNIT-V**

Applets and Event Handling: Java Applets: Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, text fields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

#### **Recommended Books:**

1. E. Balagurusamy, Programming with Java, 4/e, TMH
2. Bruce Eckel, "Thinking Java", 8/e, Pearson India, 2010.
3. John R. Hubbard, "Programming with JAVA", Schaum's Series, 2/e, 2004.
4. Cay S. Horstmann, Gary Cornell, "Core Java 2 Volume 1", 9/e, Printice Hall, 2012.

### **C: 10-DATABASE MANAGEMENT SYSTEM (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Databases and Database Users, Database System Concepts and Architecture, Data Modelling using

the Entity-Relationship(ER) Model, The Enhanced Entity-Relationship (EER) Model.

#### **UNIT-II**

Relational Model: The Relational Data Model and Relational Database Constraints, The Relational Algebra and Relational Calculus.

#### **UNIT-III**

Relational Database Design by ER- and EER-to-Relational Mapping, SQL-99: Schema Definition, Constraints, Queries, and Views, Introduction to SQL Programming Techniques.

#### **UNIT-IV**

Functional Dependencies and Normalization for Relational Databases, Relational Database Algorithms and Further Dependencies, Practical Database Design Methodology and use of UML Diagrams.

#### **UNIT-V**

Disk Storage, Basic File Structures, and Hashing, Indexing Structures for Files, Algorithms for Query Processing and Optimization, Physical Database Design and Tuning.

#### **Recommended Books:**

1. R. Elmasri, S.B. Navathe, Fundamentals of Database Systems, 6/e, Pearson Education, 2010.
2. A. Silberschatz, H.F. Korth, S. Sudarshan, Database System Concepts 6/e, McGraw Hill, 2010.
3. R. Ramakrishnan, J. Gehrke, Database Management Systems, McGraw-Hill.
4. C. Coronel, S. Morris, & P. Rob, Database Principles (Fundamentals of Design, Implementation, and Management), 9/e, Cengage Learning.

### **C: 11-MANAGEMENT ACCOUNTING (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

Nature, Scope of Management Accounting: Meaning, definition, nature and scope of Management Accounting; Comparison of Management Accounting with Cost Accounting and Financial Accounting. Cost concepts: Meaning, Scope, Objectives, and Importance of Cost Accounting; Cost, Costing, Cost Control, and Cost Reduction; Elements of Cost, Components of total Cost, Cost Sheet. Classification of Costs: Fixed, Variable, Semivariable, and Step Costs; Product, and Period Costs; Direct, and Indirect Costs; Relevant, and Irrelevant Costs; Shut-down, and Sunk Costs; Controllable, and Uncontrollable Costs; Avoidable, and Unavoidable Costs; Imputed / Hypothetical Costs; Out-of-pocket Costs; Opportunity Costs; Expired, and Unexpired Costs; Conversion Cost. Cost Ascertainment: Cost Unit and Cost Center. Introduction to Overhead allocation, Overhead apportionment, and Overhead absorption.

#### **UNIT-II**

Cost-Volume-Profit Analysis: Contribution, Profit-Volume Ratio, Margin of safety, Cost Break-even Point, Composite Break-even Point, Cash Break-even Point, Key Factor, Break-even Analysis. Relevant Costs and Decision Making: Pricing, Product Profitability, Make or Buy, Exploring new markets, Export Order, Sell or Process Further, Shut down vs. Continue.

#### **UNIT-III**

Budgets and Budgetary Control: Meaning, Types of Budgets, Steps in Budgetary Control, Fixed and Flexible Budgeting, Cash Budget. Responsibility Accounting: Concept, Significance, Different



responsibility centers, Divisional performance Financial measures, Transfer pricing.

#### **UNIT-IV**

Standard Costing and Variance Analysis: Meaning of Standard Cost and Standard Costing, Advantages, Limitations and Applications; Material, Labor, Overhead and Sales variances. Introduction to Target Costing, Life Cycle Costing, Quality Costing, and Activity based Costing.

#### **Recommended Books:**

1. C.T. Horngren, Gary L. Sundem, Jeff O. Schatzberg, and Dave Burgstahler: Introduction to Management Accounting, Pearson.
2. M.N. Arora: A Textbook of Cost and Management Accounting, Vikas Publishing House Pvt. Ltd.
3. M.Y. Khan, and P.K. Jain, Management Accounting: Text Problems and Cases, McGraw Hill Education (India) Pvt. Ltd.
4. S.N. Maheshwari, and S.N. Mittal, Cost Accounting: Theory and Problems, Shree Mahavir Book Depot (Publishers).

### **SEC: 2-HTML PROGRAMMING**

(Credit:2))

#### **UNIT-I**

Introduction

The Basics: The Head, the Body, Colors, Attributes, Lists, ordered and unordered.

#### **UNIT-II**

Links: Introduction, Relative Links, Absolute Links, Link Attributes, Using the ID Attribute to Link within a Document.

#### **UNIT-III**

Images: Putting an Image on a Page, Using Images as Links, Putting an Image in the Background

#### **UNIT-IV**

Tables, Creating a Table , Table Headers, Captions, Spanning Multiple Columns, Styling Table

#### **UNIT-V**

Forms: Basic Input and Attributes, Other Kinds of Inputs, Styling forms with CSS, Where To Go From Here

#### **Recommended Books:**

Introduction to HTML and CSS -O' Reilly.

### **GE:4-QUANTITATIVE TECHNIQUES**

(Credit:6, Theory:4, Practical: 2)

#### **UNIT-I**

Linear Programming: Formulation of L.P. Problems, Graphical Solutions (Specialcases: Multiple optimal solution, infeasibility, unbounded solution); Simplex Methods(Special cases: Multiple optimal solution, infeasibility, degeneracy, unbounded solution)Big-M method and Two-phase method; Duality and Sensitivity (emphasis on formulation & economic interpretation); Formulation of Integer programming, Zero-oneprogramming, Goal Programming.

## UNIT-II

Elementary Transportation: Formulation of Transport Problem, Solution by N.W. Corner Rule, Least Cost method, Vogels Approximation Method (VAM), Modified Distribution Method. (Special cases: Multiple Solutions, Maximization case, Unbalanced case, prohibited routes) Elementary Assignment: Hungarian Method, (Special cases: Multiple Solutions, Maximization case, Unbalanced case, Restrictions on assignment).

## UNIT-III

Network Analysis: Construction of the Network diagram, Critical Path- float and slack analysis (Total float, free float, independent float), PERT, Project Time Crashing.

## UNIT-IV

Decision Theory: Pay off Table, Opportunity Loss Table, Expected Monetary Value, Expected Opportunity Loss, Expected Value of Perfect Information and Sample Information.

## UNIT-V

Markov Chains: Predicting Future Market Shares, Equilibrium Conditions (Questions based on Markov analysis) Limiting probabilities, Chapman Kolmogorov equation. Introduction to Game Theory: Pay off Matrix- Two person Zero-Sum game, Pure strategy, Saddle point; Dominance Rule, Mixed strategy, Reduction of  $m \times n$  game and solution of  $2 \times 2$ ,  $2 \times s$ , and  $r \times 2$  cases by Graphical and Algebraic methods; Introduction to Simulation: Monte Carlo Simulation.

### Recommended Books:

1. N. D. Vohra: Quantitative Management, Tata McGraw Hill.
2. P. K. Gupta, Man Mohan, Kanti Swarup: Operations Research, Sultan Chand.
3. V. K. Kapoor: Operations Research, Sultan Chand & Sons.
4. J. K. Sharma: Operations Research Theory & Applications, Macmillan India, Limited.

---

## SEMESTER-V

---

### C: 12-DATA COMMUNICATIONS

(Credit:6, Theory:4, Practical: 2)

#### UNIT-I

Introduction: Data Communications, Networks, The Internet, Protocols and Standards. Network Models: Layered Tasks, The OSI Model, Layers in the OSI Model, TCP/ IP Protocol Suite, Addressing.

#### UNIT-II

Data and Signals: Analog and Digital, Periodic Analog Signals, Digital Signals, Transmission Impairment, Data Rate Limits, Performance. Digital Transmission: Digital-To-Digital Conversion, Analog-To-Digital Conversion, Transmission Modes. Analog Transmission: Digital-To-Analog Conversion, Analog-To-Analog Conversion.

#### UNIT-III

Multiplexing and Spreading: Multiplexing, Spread Spectrum. Transmission Media: Guided Media, Unguided Media (Wireless). Switching: Circuit Switched, Datagrams, Virtual Circuit Networks, Structure of a Switch. Telephone Network, Dial-Up MODEMS, Digital Subscriber Line (DSL), Cable TV Networks, Cable TV for Data Transfer.

#### UNIT-IV

Error Detection and Correction: Introduction, Block Coding, Linear Block Codes, Cyclic Codes, Checksum. Data Link Control: Framing, Flow and Error Control, Protocols, Noiseless Channels, Noisy Channels, HDLC, Point-To-Point Protocol. Multiple Access: Random Access, Controlled Access, Channelization. Wired LANs: IEEE Standards, Standard Ethernet, Changes in the Standard, Fast Ethernet, Gigabit Ethernet: Wireless LANs: IEEE 802.11, Bluetooth.

UNIT-V— Connecting LANs: Connecting Devices, Backbone Networks, Virtual LANs. Wireless LANs: Cellular Telephony, Satellite Networks. SONET: Architecture, SONET Layers, SONET Frames, STS Multiplexing, SONET Networks, Virtual Tributaries. Virtual-Circuit Networks. Frame Relay, ATM, ATM LANs.

#### Recommended Books:

1. B. A. Forouzan, Data Communications and Networking, 4/e, THM ,2007.
2. A. S. Tanenbaum, & David J. Wetherall, Computer Networks, 5/e, Pearson

### C: 13-SOFTWARE ENGINEERING

(Credit:6, Theory:4, Practical: 2)

#### UNIT-I

Professional Software Development, Software Engineering Ethics, Software Processes, Software Process Models, Process Activities, Coping with Change, The Rational Unified Process, Agile Software Development, Agile Methods, Plan-Driven and Agile Development, Extreme Programming, Agile Project Management, Scaling Agile Methods.

## **UNIT-II**

Requirements Engineering, Functional and Non-Functional Requirements, The Software Requirements Document, Requirements Specification, Requirements Engineering Processes, Requirements Elicitation and Analysis, Requirements Validation, Requirements Management, System Modelling, Context Models, Interaction Models, Structural Models, Behavioural Models, Model-Driven, Engineering, Architectural Design, Architectural Design Decisions, Architectural Views, Architectural Patterns, Application Architectures.

## **UNIT-III**

Design and Implementation: Object-Oriented Design using the UML, Design Patterns, Implementation Issues, Open Source Development, Software Testing: Development Testing, Test-Driven Development, Release Testing, User Testing, Software Evolution: Evolution Processes, Program Evolution Dynamics, Software Maintenance, Legacy System Management, Dependability and Security.

## **UNIT-IV**

Socio-technical Systems: Complex Systems, Systems Engineering, System Procurement, System Development, System Operation. Dependability and Security: Dependability Properties, Availability and Reliability, Safety, Security. Dependability and Security Specification: Risk-Driven Requirements, Specification, Safety Specification, Reliability Specification, Security, Specification, Formal Specification.

## **UNIT-V**

Dependability Engineering: Redundancy and Diversity, Dependable Processes, Dependable Systems Architectures, Dependable Programming. Security Engineering: Security Risk Management, Design for Security, System Survivability. Dependability and Security Assurance: Static Analysis, Reliability Testing, Security Testing, Process Assurance, Safety and Dependability Cases.

### **Recommended Books:**

1. I. Sommerville, Software Engineering, 9/e, Addison Wesley.
2. R. Mall, Fundamentals of Software Engineering, 3/e, PHI.
3. R.S. Pressman, Software Engineering, A Practitioners Approach, 7/e, McGraw-Hill, 2009.
4. K.K. Aggarwal and Y. Singh, Software Engineering, 2/e, New Age International Publishers, 2008.

## **DSE: 1-PROGRAMMING IN VISUAL BASIC**

**(Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

GUI Environment: Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs. Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls.

### **UNIT-II**

Operations: Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data. Decision Making: If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with

option buttons & check boxes, displaying message in message box, testing whether input is valid or not.

### **UNIT-III**

Modular programming: Menus, sub-procedures and sub-functions defining / creating and modifying a menu, using common dialog box, creating a new sub-procedure, passing variables to procedures, passing argument by value or by reference, writing a function/ procedure. Forms Handling : Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms.

### **UNIT-IV**

Iteration Handling: Do/loops, for/next loops, using msgbox function, using string function Arrays and Grouped Data Control: Arrays - 1-dimension arrays, initializing an array using for each, user-defined data types, accessing information with user-defined data types, using list boxes with array, two dimensional arrays. lists, loops and printing list boxes & combo boxes, filling the list using property window/additem method, clear method, list box properties, removing an item from a list, list box/ combo box operations.

### **UNIT-V**

Database Connectivity: Database connectivity of forms with back end tool like mysql, populating the data in text boxes, list boxes etc. searching of data in database. using forms. Updating/ editing of data based on a criterion.

### **Recommended Books:**

Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh (Tata Mcgraw Hill Edition 2000 (Fourteenth Reprint 2004).

## **DSE: 2-FINANCIAL MANAGEMENT** **(Credit:6, Theory:4, Practical: 2)**

### **UNIT-I**

Nature of Financial Management: Finance and related disciplines; Scope of Financial Management; Profit Maximization, Wealth Maximization - Traditional and Modern Approach; Functions of finance Finance Decision, Investment Decision, Dividend Decision; Objectives of Financial Management; Organisation of finance function; Concept of Time Value of Money, present value, future value, and annuity; Risk & Return: Historical return, expected return, absolute return, holding period return, annualized return, arithmetic & geometric return; Risk - Systematic & unsystematic risk their sources and measures.

### **UNIT-II**

Long -term investment decisions: Capital Budgeting - Principles and Techniques; Nature and meaning of capital budgeting; Estimation of relevant cash flows and terminal value; Evaluation techniques - Accounting Rate of Return, Net Present Value, Internal Rate of Return & MIRR, Net Terminal Value, Profitably Index Method. Concept and Measurement of Cost of Capital: Explicit and Implicit costs; Measurement of cost of capital; Cost of debt; Cost of perpetual debt; Cost of Equity Share; Cost of Preference Share; Cost of Retained Earning; Computation of over-all cost of capital based on Historical and Market weights.

### **UNIT-III**

Capital Structures: Approaches to Capital Structure Theories - Net Income approach, Net Operating Income approach, Modigliani-Miller (MM) approach, Traditional approach, Capital Structure and Financial Distress, Trade-Off Theory.

Dividend Policy Decision - Dividend and Capital; The irrelevance of dividends: General, MM hypothesis; Relevance of dividends: Walter's model, Gordon's model; Leverage Analysis: Operating and Financial Leverage; EBIT -EPS analysis; Combined leverage.

#### **UNIT-IV**

Working Capital Management: Management of Cash - Preparation of Cash Budgets (Receipts and Payment Method only); Cash management technique, Receivables Management Objectives; Credit Policy, Cash Discount, Debtors.

Outstanding and Ageing Analysis; Costs - Collection Cost, Capital Cost, Default Cost, Delinquency Cost, Inventory Management (Very Briefly) - ABC Analysis; Minimum Level; Maximum Level; Reorder Level; Safety Stock; EOQ, Determination of Working Capital.

#### **Recommended Books:**

1. M.Y. Khan & P.K. Jain: Financial Management Text Problem and Cases, Tata McGraw Hill Publishing Co. Ltd.
2. R. P. Rustogi: Financial Management: Theory Concepts and Practices, Taxmann Publication.
3. I.M. Pandey: Financial Management: Theory and Practices, Vikas Publishing House.
4. R.A. Brealey, S.C. Myers, F. Allen & P. Mohanty: Principles of Corporate Finance, McGraw Hill Higher Education.
5. J.V. Horne & J.M. Wachowicz: Fundamentals of Financial Management Prentice Hall.

---

## **SEMESTER-VI**

### **C: 14-INTERNET TECHNOLOGY**

**(Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

#### **UNIT-I**

Java: Use of Objects, Array and ArrayList class.

#### **UNIT-II**

JavaScript: Data types, operators, functions, control structures, events and event handling.

#### **UNIT-III**

JDBC: JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

#### **UNIT-IV**

JSP: Introduction to Java Server Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access.

#### **UNIT-V**

Java Beans: Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB.

### **Recommended Books:**

1. Ivan Bayross, Web Enabled Commercial Application Development Using HTML, DHTML, Javascript, Perl CGI , BPB Publications, 2009.
2. Cay Horstmann, BIG Java, Wiley Publication , 3/e, 2009.
3. Herbert Schildt , Java 7, The Complete Reference, , 8/e, 2009.
4. Jim Keogh ,The Complete Reference J2EE, TMH, , 2002.

### **C: 15-PROGRAMMING IN NET (Credit:6, Theory:4, Practical: 2)**

### **DSE: 3-E-COMMERCE (Credit:6, Theory:4, Practical: 2)**

#### **UNIT-I**

An introduction to Electronic commerce: What is E-Commerce (Introduction And Definition), Main activities E-Commerce, Goals of E-Commerce, Technical Components of E-Commerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Scope of E-Commerce, Electronic Commerce Applications, Electronic Commerce and Electronic Business(C2C)(C2G,G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C).

#### **UNIT-II**

The Internet and WWW: Evolution of Internet, Domain Names and Internet Organization (.edu, .com, .mil, .gov, .net etc.) , Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own Website, Cost, Time, Reach, Registering a Domain Name, Web promotion, Target email, Baner, Exchange, Shopping Bots.

#### **UNIT-III**

Internet Security: Secure Transaction, Computer Monitoring, Privacy on Internet, Corporate Email privacy, Computer Crime( Laws , Types of Crimes), Threats, Attack on Computer System, Software Packages for privacy, Hacking, Computer Virus( How it spreads, Virus problem, virus protection, Encryption and Decryption, Secret key Cryptography, DES, Public Key Encryption, RSA, Authorisation and Authentication, Firewall, Digital Signature( How it Works).

#### **UNIT-IV**

Electronic Data Exchange: Introduction, Concepts of EDI and Limitation, Applications of EDI, Disadvantages of EDI, EDI model,Electronic Payment System: Introduction, Types of Electronic Payment System, Payment Types, Value Exchange System, Credit Card System, Electronic Fund Transfer, Paperless bill, Modern Payment Cash, Electronic Cash.

#### **UNIT-V**

Planning for Electronic Commerce: Planning Electronic Commerce initiates, Linking objectives to business strategies, Measuring cost objectives, Comparing benefits to Costs, Strategies for developing electronic commerce web sites.

### **Recommended Books:**

1. E-Commerce Concepts, Models, Strategies-G.S.V.Murthy, Himalaya Publishing House.
2. E- Commerce:-Kamlesh K Bajaj and Debjani Nag.
3. Electronic commerce-Gray P. Schneider.
4. E-Commerce, Fundamentals & Applications: Chand (Wiley) Web and E-Commerce.

**DSE: 4-PROJECT WORK**  
**(Credit:6)**



---

# GEOGRAPHY(HONOURS)

---

## SEMESTER-I

### C:1-GEOMORPHOLOGY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I

- (a) Nature, objective and relevance of Geomorphology.
- (b) Geological time scale.
- (c) Internal structure of the earth evidences & zoning.

#### UNIT-II

- (a) Constituents of earth surface- rock forming minerals & rocks.
- (b) Origin of continents and ocean basin.
- (c) Tetrahedral Hypothesis

#### UNIT-III

- (a) Forces affecting earth crust
- (b) Orogenic & Epeorogenic earth movementsfold, fault.
- (c) Earthquake & its world distribution.

#### UNIT-IV

- (a) Volcanoes and volcanic land forms.
- (b) Geomorphic processes weathering and mass wasting
- (c) Soil forming processes & major soil groups of the world.

#### UNIT-V: Evolution of land form Erosional & Depositional

- (a) Fluvial.
- (b) Karst & Aeolian.
- (c) Glacial & coastal.

## **PRACTICAL**

Study of symbols and techniques of representation of relief features and Geomorphic Interpretation of topographic Maps.

1. Representation of Relief features: Hill, Plateau, Valley, Col, Knoll, Ridge, Escarpment.
2. Drawing of Serial, superimposed, composite and projected profiles.
3. Drawing long profile and cross profile of a river.
4. Study of drainage pattern; dendritic, trellised, radial using stream order and bifurcation ratio.
5. Measurement of drainage density and texture of topography.
6. Use of Rotameter and planimeter and graphic methods in measurement of area and length from maps.

### **C:2-ECONOMIC GEOGRAPHY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I**

- (a) Meaning & concept of economic Geography.
- (b) Concept of Resource, Resource classification and resource conservation policy.
- (c) Types of human activities primary secondary & tertiary.

#### **UNIT-II**

- (a) Types & Problems of Agriculture.
- (b) Von Thunens theory of Agriculture.
- (c) Tea plantation in Srilanka.

#### **UNIT-III: World Distribution & mode of occurrence**

- (a) Mineral resource iron ore and bauxite.
- (b) Energy Resource coal, petroleum & nuclear.
- (c) Conventional energy resource Hydel Power & solar energy.

#### **UNIT-IV**

- (a) Factor affecting location of industry.
- (b) Industrial location theory by Weber.

(c) World distribution of Iron & steel Industry.

#### **UNIT-V**

(a) Major industrial regions of the world.

(b) Ship building Industry in Japan.

(c) Utility of transport in trade & services, break point theory of trade.

#### **PRACTICAL**

Representation of economic data through following diagrams

(a) Simple and compound bars.

(b) Simple and divided Pie/ Wheel diagrams.

(c) Uniform and proportional circles.

(d) Block and Sphere Diagrams.

(e) Depiction of data through Choropleth and Isopleth diagrams.

1. Preparation of Maps to show distribution and production of Minerals, goods and resources
2. Preparation of Maps to show distribution of Crops in Odisha : Rice, Sugarcane
3. Line graphs, Time series Graphs

---

### **SEMESTER-II**

#### **C:3-CLIMATOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I**

(a) Atmospheric structure & composition.

(b) Factors affecting weather & climate.

(c) Insolation, global energy budget, vertical & horizontal distribution of temperature.

#### **UNIT-II**

(a) Atmospheric pressure belts of the earth.

(b) Planetary wind system.

(c) Periodical & local wind system.

### **UNIT-III: Atmospheric moisture**

- (a) Humidity, evaporation, condensation.
- (b) Types of clouds and fog.
- (c) Types of precipitation & world pattern of rain fall.

### **UNIT-IV**

- (a) Air mass, concept classification & properties.
- (b) Atmospheric disturbance tropical cyclones & extra tropical cyclones.
- (c) Origin & mechanism of Indian monsoon.

### **UNIT-V**

- (a) Koppens climatic classification.
- (b) Thornthwaits climatic classification.
- (c) Atmospheric pollution & Global warming.

### **PRACTICAL**

1. Use and interpretation of weather Maps.
2. Use of symbols of various weather parameters in Indian weather maps.
3. Interpretation of Weather map for understanding weather conditions.
4. Distribution of temperature/ pressure/ humidity on maps by isopleth techniques.
5. Distribution of rainfall on maps by choropleth/ Isopleth techniques
6. Distribution of monthly variation of temperature/ rainfall on maps by bars and graphs.
7. Graphical methods of presentation of Temperature, rainfall, Humidity.
8. Construction of wind Rose for displaying wind direction and wind velocity of a place.
9. Construction of Climographs.
10. Construction of Hythergraphs & Ergographs.
11. Practical record and viva.

## **C:4- HYDROLOGY & OCEANOGRAPHY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **UNIT-I**

- (a) Hydrological cycle & global water balance.
- (b) Characteristics of river basin, drainage pattern, river discharge.
- (c) Hydrological input output precipitation, evaporation, evapotranspiration, infiltration, ground water, surface run off & over flow.

### **UNIT-II**

- (a) Surface configuration of ocean floor continental shelf, continental slope, abyssal plain, mid oceanic ridges, oceanic trench.
- (b) Relief of Atlantic, Indian & Pacific ocean.

### **UNIT-III**

- (a) Ocean water salinity and temperature distribution & determinants.
- (b) Oceanic movements wave, currents & tides.
- (c) Circulation of Atlantic, Indian & Pacific ocean.

### **UNIT-IV**

- (a) Coral reef & atolls .
- (b) Theories of origin of coral reef & atolls.
- (c) Marine deposits and its Classification.

### **UNIT-V**

- (a) Coastal environment.
- (b) Sea is store house of resources.
- (c) Coastal emergence & submergence.

## **PRACTICAL**

### **Statistical Techniques.**

1. Exercises on mean deviation and standard deviation for both un-group data and group data.
2. Exercise on co-efficient of variability.

3. Correlation product movement correlation and sphere mans rank correlation.
  4. Regression analysis.  
Drawing of scatter grams & regression line (i.e., y on x and x on y.)
  5. Practical record & viva.
- 

## **SEMESTER-III**

### **C:5-ENVIRONMENT & ECO SYSTEM**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I**

- (a) Meaning and concept of environment.
- (b) Environment changes- short term, medium term, long term.
- (c) Environmental tolerance-light, temperature, water & wind.

#### **UNIT-II: Major environmental zones**

- (a) Forestedequatorial, boreal, coniferous.
- (b) Intermediatesavanna & steppes & tundra.
- (c) Barren-arid, tundra & polar.

#### **UNIT-III: Structure & function**

- (a) Concept of ecology & ecosystem.
- (b) Energy conversion & photosynthesis, food chain, food web, energy flow.
- (c) Mans place in ecosystem.

#### **UNIT-IV: Environmental cycle & environment protection act**

- (a) Nutrient cycle-phosphorous cycle.
- (b) Gaseous cycle-Nitrogen & carbon cycle.
- (c) Environmental protection acts

#### **UNIT-V: Waste & pollution**

- (a) Solid waste & its management.
- (b) Water pollution & air pollution.

- (c) Global ecological imbalance.
- (d) Global warming & green house effects.

## **PRACTICAL**

### **Environmental Geography**

1. Calculation of PE, TE & Evaporation Rates based on Thornthwaite method.
2. Water Surplus and deficit diagrams.
3. Graphical and Spatial presentation of different environmental / pollution parameters.
4. Biomass estimation of an area / forest patch.
5. Use of various weather instruments- Thermometer, Torricelli and Aneroid Barometer, Wind Vane, Hygrometer, Anemometer, Dry Bulb- Wet bulb thermometer.
6. Practical record & viva.

### **C:6- APPLIED GEOMORPHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I**

- (a) Continental drift theory of Wegener.
- (b) Concept of Isostasy Airy & Pratt.
- (c) Drift & orogenesis.

### **UNIT-II**

- (a) Plate tectonic.
- (b) Paleomagnetism.
- (c) Sea floor spreading.

### **UNIT-III: Mountain building theory by**

- (a) Kober.
- (b) Holmes.
- (c) Joly.

### **UNIT-IV: Cycle of erosion**

- (a) Concept of W. M. Davis.
- (b) Concept of Penk.
- (c) Interpretation of cycle erosion.

#### **UNIT-V**

- (a) Applied Geomorphology.
- (b) Geomorphic Hazards.
- (c) Assessment and management of Geomorphic Hazards.

#### **PRACTICAL**

1. Identification and characterization of common rocks and rock forming minerals, Ores.
  - (a) Sandstone, slate, shale, limestone, Breccia, granite, Basalt, Khondalite, Gneiss, Schist, Marble.
  - (b) Quartzite, Calcite, Bauxite, Haematite, Chromite.
2. Understanding of Dip, Strike, bedding plain, unconformity, disconformity, outcrop, geological structure (Fold & Fault), dyke, sills, geological history and stratigraphic succession.
3. Geomorphological interpretation of an area from toposheet.
4. Determination of Slope and Relative Relief (Wentworth & Smith).
5. Interpretation of Geological Maps.
6. Practical record & viva.

#### **C:7-REGIONAL GEOGRAPHY OF INDIA**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Physical Aspects**

- (a) Physiographic division of India.
- (b) Drainage, Climate, Soil & Vegetation.

#### **UNIT-II: Economic Aspects**

- (a) Types of Characteristic of Indian Agriculture, production and distribution of Major crops- Rice, Wheat & Sugar Cane.
- (b) Production and distribution of Mineral Resource Iron ore, Bauxite & Coal.



- (c) Production and distribution Iron & Steel Industry, fertilizer Industry, information & technology.

### **UNIT-III: Population & Settlement**

- (a) Distribution, Density & Growth of Population in India, rural & urban Population & Population Problems.
- (b) Caste, Religion, Language, Tribes and their correlates.
- (c) Settlement- Rural & Urban.

### **UNIT-IV: Selected Natural regions of India**

- (a) Ganga Plain.
- (b) Chhotnagpur Plateau.
- (c) Odisha Coastal Plain.

### **UNIT-V: Transport & Trade of India**

- (a) Road transport.
- (b) Rail transport.
- (c) Water Transport.

## **PRACTICAL**

Concept of Spheroid and Geoid: Coordinate and grid reference system

1. Location of place on grid reference system using 8 digit, 12 digit and 16 digit system.
2. Drawing of:
  - (a) Simple Cylindrical Projection.
  - (b) Cylindrical Equal Area.
  - (c) Simple conical projection with one and Two standard parallel.
  - (d) Bonnes Projection.
  - (e) Polyconic projection.
  - (f) Stereographic Projection.
  - (g) Mercators Projection.
  - (h) Practical record & viva.

---

## **SEMESTER-IV**

### **C:8-REGIONAL PLANNING OF DEVELOPMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I**

- (a) Definition of region, Evolution & types of regional planning.
- (b) Types of Region- formal & functional, Uniform & nodal, Single purpose & composite purpose.
- (c) Hierarchy & region.

#### **UNIT-II**

- (a) Delineation of Planning region.
- (b) Utility of regions & regional planning.
- (c) Multi level planning & planning problem.

#### **UNIT-III: Choice of region for regional planning**

- (a) Physical region.
- (b) River valley region.
- (c) Metropolitan or city region.

#### **UNIT-IV: Economic Base & regional multiplier**

- (a) Concept of Growth included models & growth pole theory.
- (b) Measurement of level of development.
- (c) Regional disparities In India.

#### **UNIT-V**

- (a) World policy for urbanization.
- (b) Metropolitan planning and vision planning in India.
- (c) Integrated rural development planning.

### **PRACTICAL**

1. Mapping Regional / spatial variation of developmental parameters(Choropleath Method).

2. Calculation of levels of Regional development by scores/ ranks/ weightages
3. Mapping Levels of Development by choropleth /chorochromatic maps.
4. Practical record & viva.

### **C:9-SETTLEMENT AND POPULATION GEOGRAPHY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Settlement Geography**

- (a) Meaning nature & Scope of Settlement Geography.
- (b) Factors controlling growth and development of settlement.
- (c) Types of Settlement Internal morphology of Rural Settlement, Functional Classification of Settlement.

#### **UNIT-II**

- (a) Evaluation of Settlement Central place theory of Christaller.
- (b) Trends of urbanisation in India.
- (c) Settlement and Environment Relationship.
- (d) Concept of urban settlement Urban hierarchy, Run-Urban-Tension, Hinterland, Umland, Conurbation and Satellite town.

#### **UNIT-III**

- (a) Scope, objective and nature of Population Geography.
- (b) Source of population data.
- (c) Problems of population mapping.

#### **UNIT-IV**

- (a) Population distribution and growth Determinants and patterns in the world.
- (b) Population composition Over population, Under population, density, age and sex, Castes and Tribes.
- (c) Population dynamics Measurement of fertility, mortality and migration.

#### **UNIT-V**

- (a) Population and resource relationship.

- (b) Human development Index and its Components.
- (c) Population theory Malthusian and Neo Malthusian.

### **PRACTICAL**

1. Study of different settlement patterns from toposheets Random, Cluster, systematic.
2. Nearest Neighbour Analysis of settlement pattern.
3. Population Distribution Maps by Uniform dots, multiple dots, proportionate circles and spheres.
4. Population Pyramid for Odisha/ India/ other geographical units.
5. Population Projection/estimation by different methods- Arithmetic, harmonic, geometric, R.G. India method (calculation and graphical display).
6. Practical record & viva.

### **C:10-REGIONAL GEOGRAPHY OF ODISHA**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I**

- (a) Geographical evolution and structural division of Odisha.
- (b) Physiography of Odisha.
- (c) Drainage and Climate.
- (d) Soil and natural vegetation of Odisha.

#### **UNIT-II**

- (a) Types and Characteristics Agriculture of Odisha.
- (b) Rice, Pulses and Commercial Crops of Odisha.
- (c) Irrigation Projects of Odisha.

#### **UNIT-III: Economic Base**

- (a) Mineral resource Iron Ore, Bauxite.  
Power resource Coal and Hydel Power.
- (b) Industries:  
Iron and steel Industries.  
Aluminium Industries.

Cotton textile Industries.

Cement Industries.

#### **UNIT-IV**

- (a) Population distribution and density.
- (b) Trends of Population growth in Odisha.
- (c) Road and Rail transport.

#### **UNIT-V: Ecological Regions**

- (a) Northern Plateau.
- (b) The Easternghat Zone.
- (c) Central table Land.

#### **PRACTICAL**

1. Exercises on mean deviation and standard deviation for both un-group data and group data.
  2. Exercise on co-efficient of variability.
  3. Correlation product movement correlation and sphere mans rank correlation.
  4. Regression analysis.
  5. Drawing of scatter grams & regression line i.e. y on x and x on y.
  6. Practical record & viva.
- 

#### **SEMESTER-V**

##### **C:11-ADVANCED CARTOGRAPHY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I**

- (a) Nature, Scope and Status of Cartography.
- (b) Development of Cartographic techniques in recent period with changing technology.
- (c) Geodesy Mapping Science.

#### **UNIT-II**

- (a) Maps Their needs and characteristic, and types.

- (b) Geographical Co-ordinates Latitude-authalic, geodetic and Longitude.
- (c) Co-ordinates Cartesian Co-ordinates - X and Y axis.
- (d) Rectangular Co-ordinate- Easting and Northing.

### **UNIT-III: Map Projection**

- (a) Scale factors, transformation of angles, area and direction.
- (b) Types of Map projection Cylindrical, Conical, Zenithal, conformal, Equal Area.
- (c) Principles of Surveying Horizontal Survey Traversing, Triangulation, Trilateration. Vertical Survey- Height and Level.
- (d) Techniques of analysis of Socio economic data.

### **UNIT-IV: Remote Sensing**

- (a) Concept of Remote Sensing.
- (b) Source of energy in remote sensing Radiant energy, electromagnetic radiation.
- (c) Aerial Photography and satellite remote sensing.

### **UNIT-V**

- (a) Utility of GIS to Cartography.
- (b) Geo-Referencing and image rectification, Raster, and vector data structure.
- (c) Application of GIS in Land use mapping.

### **PRACTICAL**

1. Scale- Graphical construction of plain scale, diagonal scale, comparative scale.
2. Earth shape, size, area.
3. Latitude definition & determination of latitude from pole star & sun.  
Longitude-Definition & determination of longitude with the help of Sun.
4. Map design & layout.
5. Geographical data representation through colour, shading, layer and tint method.
6. Network system of road and river.
7. Drawing of thematic, complex thematic and chorochromatic maps.
8. Thematic map interpretation.

9. Practical record & viva.

**C:12-HUMAN GEOGRAPHY**  
(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100 (Theory:70, Practical:30)

**UNIT-I: Cultural Geography**

- (a) Cultural evolution of man.
- (b) Emergence of man & Races of mankind.
- (c) Major cultural realms of the world.
- (d) Cultural elements and their changes in recent times.

**UNIT-II: Political Geography**

- (a) Concepts, nature & scope of political geography.
- (b) Concept of nation, state, frontiers, boundaries.
- (c) Heart land theory, Rim land theory & Buffer zones.

**UNIT-III**

- (a) Geopolitics of Middle East.
- (b) Geopolitics of South Asia.
- (c) Geopolitics of Indian Ocean.

**UNIT-IV: Electoral Geography & resource conflict**

- (a) Geography of voting.
- (b) Geographic influence on voting pattern.
- (c) Water sharing disputes, conflicts related to forest & minerals.

**UNIT-V: Environmental emerging issues**

- (a) Population explosion & food problem.
- (b) Deforestation & environmental hazards.
- (c) Global warming.
- (d) Biodiversities.

**PRACTICAL**

1. Continuity & smoothness of data.
  2. Probability & normal curve.
  3. Histogram, frequency curve & frequency polygon.
  4. Measures of central tendency mean, median, mode for group & un group data.  
Determination of median & quartiles from cumulative frequency curve & ogive.
  5. Proportionate symbols dots, circle and sphere.
  6. Segmented bar and wheel diagram.
  7. Traffic flow cartograms.
  8. Climograph , Hythergraph & Ergograph.
  9. Practical record & viva.
- 

## **SEMESTER-VI**

### **C:13- EVOLUTION OF GEOGRAPHICAL THOUGHTS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Debates on geographical thought**

- (a) Environmental determination.
- (b) Possibilism.
- (c) Neo- determinism.
- (d) Systematic and regional.

#### **UNIT-II**

- (a) Pre historical ideas in geography.
- (b) Ancient Indian Geographical concept.
- (c) Impact of Exploration & discoveries and scientific invention on geography.

#### **UNIT-III: Modern themes in Geographical thought**

- (a) Behaviouralism.
- (b) Humanism.
- (c) Radicalism.



## **UNIT-IV**

(a) Contribution of Modern Geographers-

Alexander von Humboldt

Carl Ritter

(b) School of Geographical thought-

Ferdinand Ratzel

Vidal de la Blache

Taylor

## **UNIT-V: Models in Geography**

(a) Meaning & need of models in Geography.

(b) Classification of models in Geography.

(c) Dichotomy in Geography.

### **PRACTICAL**

1. Plane table survey radiation, intersection, resection method.
2. Prismatic compass survey close traverse & open traverse.
3. Dumpy level survey contouring & levelling.
4. Theodolite survey non transit triangulation, Transit height determination through accessible, inaccessible method.
5. Practical record & viva.

### **C:14-DISASTERS MANAGEMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

## **UNIT-I**

(a) Definition & concept of disasters.

(b) Hazards, disasters, risk & vulnerability.

(c) Classification of disasters.

## **UNIT-II: Disaster in India**

- (a) Flood Causes, impact, distribution & mapping.
- (b) Cyclone - Causes, impact, distribution & mapping.
- (c) Draught - Causes, impact, distribution & mapping.

**UNIT-III: Geomorphic hazards in India causes, impact, mapping**

- (a) Earth quake.
- (b) Tsunami.
- (c) Land slide\_

**UNIT-IV: Man made disaster causes, impact, distribution & mapping**

- (a) Fire Hazards.
- (b) Chemical Hazards.
- (c) Industrial accident.

**UNIT-V: Response & mitigation to disaster**

- (a) Mitigation and preparedness.
- (b) Function of NDMA,NIDM & NDRF.
- (c) Indigenous community based disaster management.

**PRACTICAL**

**Field Work And Research Methodology**

- (a) Preparation of:
  - (i) Observation Schedule (Participant / Non Participant),
  - (ii) Questionnaires (Open/ Closed / Structured / Non-Structured);
  - (iii) Guide line for Focused Group Discussions;
- (b) Preparation of Questionnaires for Socio-Economic survey

**Note:**

- (i) Each student will prepare an individual report based on primary and secondary data collected during field work.
- (ii) The students / teachers can opt to take students in or outside the NCR, depending upon, problem to be studied.
- (iii) The duration of the field work should not exceed 10 days.
- (iv) The word count of the report should be about 8000 to 12,000 excluding figures, tables, photographs, maps, references and appendices.
- (v) One copy of the report on A-4 size paper should be submitted in soft binding.

---

## **GENERIC ELECTIVE(GE)**

---

### **GE:1- GEOGRAPHY OF INDIA**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Physical aspects**

- (a) Location, Physiographic divisions.
- (b) Drainage, system The Indus system, The Ganga system, The Brahmaputra system.
- (c) Evolution of drainage systems.

#### **UNIT-II: Climate, soil and natural vegetation**

- (a) The mechanism of Indian Monsoon, The seasons of India.
- (b) Soils of India-Classification, Characteristics.
- (c) Natural vegetation of India Classification, Characteristics.

#### **UNIT-III: Agriculture, Mineral and power Resources.**

- (a) Agriculture types, distribution of major crops. (Rice, Wheat, Cotton).
- (b) Mineral resources Iron ores, Manganese, Bauxite.
- (c) Power resources Coal, Petroleum, Natural gas.

#### **UNIT-IV: Population and Settlement**

- (a) Distribution, Density and Growth of population in India.
- (b) Caste, Religion, Language, Tribes.
- (c) Settlement Rural and Urban.

#### **UNIT-V: Industries & Transport**

- (a) Types and distribution (Iron and steel, Textiles).
- (b) Road transports, Rail transport and water transport.

### **PRACTICAL**

**Field Work and Research Methodology** Concept of Spheroid and Geoid: Coordinate and grid reference system.

- (1) Location of place on grid reference system using 8 digit, 12 digit and 16 digit system
- (2) Drawing of:
  - (i) Simple Cylindrical Projection:
  - (ii) Cylindrical Equal Area
  - (iii) Simple conical projection with one and Two standard parallel
  - (iv) Bonnes Projection
  - (v) Polyconic projection
  - (vi) Gnostic projection
  - (vii) Practical record & viva.

## **GE:2-DISASTERS MANAGEMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I**

- (a) Definition & concept of disasters.
- (b) Hazards, disasters, risk & vulnerability.
- (c) Classification of disasters.

### **UNIT-II: Disaster in India**

- (a) Flood Causes, impact, distribution & mapping.
- (b) Cyclone - Causes, impact, distribution & mapping.
- (c) Draught - Causes, impact, distribution & mapping.

### **UNIT-III: Geomorphic hazards in India causes, impact, mapping**

- (a) Earth quake.
- (b) Tsunami.
- (c) Land slide.

### **UNIT-IV: Man made disaster causes, impact, distribution & mapping**

- (a) Fire Hazards.
- (b) Chemical Hazards.
- (c) Industrial accident.

## **UNIT-V: Response & mitigation to disaster**

- (a) Mitigation and preparedness.
- (b) Function of NDMA, NIDM & NDRF.
- (c) Indigenous community based disaster management.

### **PRACTICAL**

#### **Field Work and Research Methodology**

1. Preparation of:
  - (i) Observation Schedule (Participant / Non Participant),
  - (ii) Questionnaires (Open/ Closed / Structured / Non-Structured);
  - (iii) Guide line for Focused Group Discussions;
2. Preparation of Questionnaires for Socio-Economic survey.

#### **Note:**

- (i) Each student will prepare an individual report based on primary and secondary data collected during field work.
- (ii) The students / teachers can opt to take students in or outside the NCR, depending upon, problem to be studied.
- (iii) The duration of the field work should not exceed 10 days.
- (iv) The word count of the report should be about 8000 to 12,000 excluding figures, tables, photographs, maps, references and appendices.
- (v) One copy of the report on A-4 size paper should be submitted in soft binding.

### **GE:3- ENVIRONMENTAL GEOGRAPHY(OPTIONAL)**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

## **UNIT-I**

- (a) Meaning and types of environment.
- (b) Environmental changes Long term, Medium and short term.
- (c) Environmental tolerance light, temperature, water and wind.

## **UNIT-II: Major environmental zones**

- (a) Forested Equatorial, Boreal, Coniferous.

(b) Intermediate Savanna and steppes and tundra.

(c) Barren arid, Tundra and pollar.

### **UNIT-III: Structure and function**

(a) Concept of ecology and ecosystem.

(b) Energy conversion and photosynthesis, food web, energy flow.

(c) Mans ace on ecosystem.

### **UNIT-IV: Environmental cycle and environmental protection act**

(a) Nutrient cycle Phosphorous cycle.

(b) Gaseous cycle Nitrogen and carbon cycle.

(c) Environmental protection acts.

### **UNIT-V: Waste and pollution**

(a) Solid waste and its management.

(b) Water pollution and air pollution.

(c) Global ecological imbalance.

(d) Global warming and green house effects.

### **PRACTICAL**

1. Calculation of PE, TE & Evaporation Rates based on Thornthwaite method.
2. Water Surplus and deficit diagrams
3. Graphical and Spatial presentation of different environmental / pollution parameters
4. Biomass estimation of an area / forest patch
5. Use of various weather instruments- Thermometer, Torricelli and Aneroid Barometer, Wind Vane, Hygrometer, Anemometer, Dry Bulb- Wet bulb thermometer.
6. Practical record & viva.

### **GE:4-NATURAL RESOURCE MANAGEMENT STUDIES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I**

- (a) Concepts & types of Resources.
- (b) Problems of resource utilization.
- (c) Population pressure, development and resource use.

#### **UNIT-II**

- (a) Use and misuse of resource.
- (b) Distribution of resource and global problems.
- (c) Types of human occupation, primary, secondary, Tertiary.

#### **UNIT-III**

- (a) Agriculture types and problems.
- (b) Mineral resources distribution of Iron ore and bauxite.
- (c) Power resources Distribution of coal and petroleum.

#### **UNIT-IV**

- (a) Natural hazards and risk management.
- (b) Global resource crisis.
- (c) Historical and future prospects of various resources like (i) soil (ii) water.

#### **UNIT-V**

- (a) Resource conservation and conservation policy.
- (b) Resource management concepts methods and dimension.
- (c) Integrated resource development and its application.

#### **PRACTICAL**

1. Depiction of data through Choropleth and Isopleth diagrams.
2. Preparation of Maps to show distribution and production of Minerals, goods and resources.
3. Preparation of Maps to show distribution of Crops in Odisha : Rice, Sugarcane.
4. Line graphs, Time series Graphs.
5. Practical record and Viva.

---

## DISCIPLINE SPECIFIC ELECTIVE (DSE)

---

DSE:1-POPULATION GEOGRAPHY  
(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100 (Theory:70, Practical:30)

### UNIT-I

- (a) Scope, objective and nature of population Geography.
- (b) Source of population data.
- (c) Problems of mapping of population.

### UNIT-II

- (a) Factors controlling distribution of world population.
- (b) Growth of population and their determinants.
- (c) Population density and distribution.

### UNIT-III

- (a) Population composition- Age and sex, Religion and caste.
- (b) Population dynamics Measurement of fertility, mortality and migration.
- (c) Human development Index and its components.

### UNIT-IV

- (a) Population and resource relationship.
- (b) Population Resource regions.
- (c) Population and Environment.

### UNIT-V: Population theories.

- (a) Malthasian theory.
- (b) Neo- Malthusian theory.
- (c) Demographic transition theory.

### PRACTICAL

1. Construction of population pyramids.



2. Population projection.
3. Drawing of triangular diagram and lorenge curve.
4. Practical record and Viva.

**DSE:2-URBAN GEOGRAPHY**  
(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I**

Nature and scope, origin and growth of urban settlement.

#### **UNIT-II**

- (a) Factors affecting growth and distribution of Urban settlement.
- (b) Trend of Urbanization.

#### **UNIT-III**

- (a) Classification of Town.
- (b) Concept of the following urban elements.
  - (i) Ruralurban fringe.
  - (ii) UrbanHierarchy
  - (iii) Conurbation.

#### **UNIT-IV**

Urban issues Problems of housing, slums, civic amenities (water and transport).

#### **UNIT-V**

Case studies of Delhi, Mumbai and Kolkatta with reference to urban issues.

### **PRACTICAL**

#### **Field Work And Research Methodology**

1. Exercises on point symbol Uniform and multiple dot.
2. Segmented, wheel and bar diagram.
3. Trafic flow diagram.
4. Practical record and Viva.

**DSE:3-REGIONAL DEVELOPMENT**  
(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100(Theory:70, Practical:30)

## **UNIT-I: Historical development of Regional Planning.**

- (a) Meaning, scope and content of Regional planning.
- (b) Regional planning in developed and developing countries.
- (c) Regional planning in India.

## **UNIT-II**

- (a) Definition of Region.
- (b) Types of region formal, functional and planning regions.
- (c) Regional development.
- (d) Methods and techniques of regional planning.

## **UNIT-III**

- (a) Concepts of planning region.
- (b) Methods of delineation of planning region.
- (c) Problems of regional planning.

## **UNIT-IV**

- (a) Regional imbalances in India.
- (b) Regional disparity in India.
- (c) Indicators and methods of study of disparities.

## **UNIT-V**

- (a) Planning for backward regions in India.
- (b) Multi-level planning in India.
- (c) Integrated rural development planning (IRDP).

## **PRACTICAL**

1. Transport net work analysis.
2. Nearest neighbor analysis.
3. Determination of service center.
4. Practical Record and Viva.

## **DSE:4-PROJECT REPORT**

(Credits:6, Max. Marks:100-Project: 70+Viva-Voce:30)

Project work / Dissertation is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problems. A project / Dissertation work may be given in lieu of a discipline specific elective paper.

---

## SKILL ENHANCEMENT COURSE (SEC)

---

### SEC:1-REMOTE SENSING (Practical)

(Credits-2: Max. Marks: 50)

#### UNIT-I

Remote sensing-Definition and development, platforms and types.

#### UNIT-II

Satellite remote sensing-Principles, EMR interactions with atmosphere and earth surface.

#### UNIT-III

Image processing-Digital and manual.

#### UNIT-IV

Satellite image interpretation.

#### UNIT-V

Application of remote sensing land use and land cover.

Practical record-A project file consisting of 5 exercises by using any method on above mentioned themes.

### SEC:2-GEOGRAPHICAL INFORMATION SYSTEM(GIS)-(Practical)

(Credits-2: Max. Marks: 50)

#### UNIT-I

GISDefinition and components.

#### UNIT-II

Global positioning system(GPS)-Principles and uses, DGPS.

#### UNIT-III

GIS Data structures-Types (spatial & non-spatial) Raster and vector data structure.

#### UNIT-IV

GIS Data analysis-Input, Geo-Referencing, Editing, Output and Query, Overlays.

#### UNIT-V

Application of GIS-Land use mapping, urban sprawl analysis, Forests monitoring.

Practical Record-A project file consisting of 5 exercises on using any GIS software on above mentioned themes.

---

## GEOGRAPHY(PASS)

---

### SEMESTER-I

#### DSC-1A: PHYSICAL GEOGRAPHY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### UNIT-I: Geomorphology

- (a) Nature, objectives, relevance of studies of Geomorphology.
- (b) Origin of the universe Nebular Hypothesis of Kant and Laplace. Tidal Hypothesis of Jean, Jeffery Big-Bang theory.
- (c) Geological time scale.
- (d) Continental drift theory of Wegener, internal structure of the earth.
- (e) Organic and Epirogenic Earth movements folds, faults, Earthquakes and volcanoes.
- (f) Rocks origin, composition and types.

#### UNIT-II

- (a) Mass wasting weathering ( Physical and chemical), Geomorphic agents and process of erosion, transportation and deposition.
- (b) The concept of Normal cycle of erosion sy Davis.
- (c) Land forms produced by the running water, underground water, Glacier, wind and sea-waves.

#### UNIT-III: Climatology

- (a) Composition and structure of the atmosphere.
- (b) Atmospheric temperature vertical, horizontal and seasonal distribution.
- (c) Atmospheric pressure and winds vertical, horizontal distribution of pressure planetary, periodic and local winds.
- (d) Atmospheric moisture Humidity, Hydrological types of rainfall.
- (e) Elements and factors of weather and climate.

#### UNIT-IV

- (a) Surface configuration of the ocean floor, continental shelf, continental slope, abyssal plain, and oceanic trenches. Rebound of Atlantic, Pacific and Indian oceans floor.

- (b) Distribution of temperature and salinity of ocean water.
- (c) Circulation of oceanic water Tides and currents, currents of the atlantic, pacific and Indian oceans.
- (d) Marine deposits Types and distribution.

#### **UNIT-V: Soil and Bio-Geography**

- (a) Soils Constituents , characteristics and profiles, soil forming processes.
- (b) Major soil groups of the world.
- (c) Concept and structure of Ecosystem.
- (d) Energy flow in ecosystem, food chain, food web.

#### **PRACTICAL**

##### 1. Types of Data.

- (a) Methods of collection of data.
- (b) Classes of phenomena Positional, linear and Areal data.
- (c) Measurement of phenomena Nominal, ordinal, Interval, Ratio.
- (d) Frequency distribution Histogram and frequency polygon, cumulative frequency curve.

##### 2. Measures of central tendency and Dispersion.

- (a) Computation of mean, median and mode.
- (b) Computation of mean deviation and standard deviation.

##### 3. Practical Record and Viva.

### **SEMESTER-II**

#### **DSC1B: ECONOMIC GEOGRAPHY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Concept of Resources**

- (a) Meaning and concepts of resources, types.
- (b) Distribution of forest, mineral and power resources.
- (c) Resource conservation and conservation policy.

#### **UNIT-II: Agriculture**

- (a) Types and problems of Agriculture.
- (b) World distribution of the following crops- Rice, wheat, cotton.
- (c) Agricultural regions of the world.

#### **UNIT-III: Industries**

- (a) Factors affecting the location of industries.
- (b) Major industrial regions of the world.
- (c) World distribution of major industries, iron and steel, Textile.

#### **UNIT-IV: Transport and Trade**

- (a) Types of transport Roads, railways, Airways and waterways.
- (b) Problems and utilizes of transport.
- (c) Role of transport in trade (National and International).

#### **UNIT-V: Some related economic activities of Asia**

- (a) Rice cultivation in China.
- (b) Tea plantation in Srilanka.
- (c) Oit resources in Middle- East.
- (d) Ship building industry of Japan.

### **PRACTICAL**

Representation of economic data through following diagrams

- (a) Simple and compound bars.
- (b) Simple and divided Pie/ Wheel diagrams.
- (c) Uniform and proportional circles.
- (d) Block and Sphere Diagrams.
- (e) Depiction of data through Choroplethand Isopleths diagrams.
- (f) Preparation of Maps to show distribution and production of Minerals, goods and resources .
- (g) Preparation of Maps to show distribution of Crops in Odisha : Rice, Sugarcane.
- (h) Line graphs, Time series Graphs.

---

## **DSC-1C:REGIONAL GEOGRAPHY OF INDIA**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Physical**

- (a) Physiographic division of India.
- (b) Drainage, climate, soil and vegetation.

### **UNIT-II: Economic**

- (a) Types of characteristics of India Agriculture, production and distribution of major crops- rice, wheat and sugar cane.
- (b) Production and distribution of mineral resource- Iron ore, Bauxite and coal.
- (c) Production and distribution Iron and steel industry, fertilizer industry, information and technology.

### **UNIT-III: Population and settlement**

- (a) Distribution, density and growth of population in India, rural and urban population and population problems.
- (b) Caste, religion, language, tribes and their correlates.
- (c) Settlement Rural and Urban.

### **UNIT-IV: Selected Natural regions of India**

- (a) Ganga plain.
- (b) Chhotanagpur plateau.
- (c) Odisha coastal plain.

### **UNIT-V: Transport and Trade**

- (a) Road transport.
- (b) Rail transport.
- (c) Water transport.

## **PRACTICAL**

1. Types of maps and map works.
  - (a) Choropleth Maps- colour and shading.



- (b) Isopleths maps Isotherm and Isohyet.
- (c) Enlargement and reduction by square methods.

2. Map interpretation.

- (a) Interpretation of Indian- Toposheets.
- (b) Interpretation of Indian weather map.

3. Practical Record and Viva.

---

## SEMESTER-IV

---

### DSC-1D: REGIONAL GEOGRAPHY OF ODISHA

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### UNIT-I: Geomorphology

- (a) Geographical evolution and structural division of Odisha.
- (b) Physiographic of Odisha.
- (c) Drainage and Climate.
- (d) Soil and natural vegetation of Odisha.

#### UNIT-II

- (a) Types of Characteristics of Odisha Agriculture.
- (b) Rice, Pulses and Commercial Crops of Odisha.
- (c) Irrigation Projects of Odisha.

#### UNIT-III: Economic Base

- (a) Mineral resource Iron Ore, Bauxite.  
Power resource Coal and Hydel Power.
- (b) Industries.  
Iron and steel Industries.  
Aluminium Industries.  
Cotton textile Industries.  
Cement Industries.

#### **UNIT-IV**

- (a) Population distribution and density.
- (b) Trends of Population growth in Odisha.
- (c) Road and Rail transport.

#### **UNIT-V: Ecological Regions**

- (a) Northern Plateau.
- (b) The Easternghat Zone.
- (c) Central table Land.

#### **PRACTICAL**

1. Exercises on mean deviation and standard deviation for both un-group data and group data.
2. Exercise on co-efficient of variability.
3. Correlationproduct movement correlation and sphere mans rank correlation.
4. Regression analysis.
5. Drawing of scatter grams & regression line i.e. y on x and x on y.

---

## SKILL ENHANCEMENT COURSES

---

### SEC-1: REMOTE SENSING(Practical) (Credits:2, Max. Marks: 50)

**UNIT-I** Remote sensing Definition and development, platforms and types. **UNIT-II** Satellite remote sensing Principles, EMR interactions with atmosphere and earth surface. **UNIT-III** Image processing Digital and manual. **UNIT-IV** Satellite image interpretation. **UNIT-V** Application of remote sensing land use and land cover.

Practical record A project file consisting of 5 exercises on using any method on above mentioned themes.

### SEC-2: GEOGRAPHICAL INFORMATION SYSTEM(GIS)-(Practical) (Credits: 2, Max.Marks:50 )

**UNIT-I: Geomorphology** GIS Definition and components. **UNIT-II** Global positioning system (GPS) Principles and uses, DGPS. **UNIT-III: Climatology** GIS Data structures Types (spatial & non spatial) Raster and vector data structure. **UNIT-IV** GIS Data analysis Input, Geo-Referencing, Editing, Output and Query, Overlays. **UNIT-V: Soil and Bio-Geography** Application of GIS- Land use mapping, urban sprawl analysis, Forests monitoring.

Practical Record A project file consisting of 5 exercises on using any GIS software on above mentioned themes.

### SEC-3: STATISTICAL METHODS IN GEOGRAPHY-(Practical) (Credits:2, Max. Marks: 50)

1. Use of Data in Geography: Geographical Data Matrix, Significance of Statistical Methods in Geography; Sources of Data, Scales of Measurement (Nominal, Ordinal, Interval, Ratio).
2. Tabulation and Descriptive Statistics: Frequencies (Deciles, Quartiles), Cross Tabulation, Central Tendency (Mean, Median and Mode, Centro-graphic Techniques, Dispersion (Standard Deviation, Variance and Coefficient of Variation).
3. Sampling: Purposive, Random, Systematic and Stratified.
4. Theoretical Distribution: Probability and Normal Distribution.
5. Association and Correlation: Rank Correlation, Product Moment Correlation, and Simple Regression, Residuals from regression

Class Record:

Each student will submit a record containing five exercises:

1. Construct a data matrix of about  $(10 \times 10)$  with each row representing an areal unit (districts or villages or towns) and about 10 columns of relevant attributes of the areal units.
2. Based on the above table, a frequency table, measures of central tendency and dispersion would be computed and interpreted for any two attributes.
3. Histograms and frequency curve would be prepared on the entire data set and attempt to fit a normal curve and interpreted for one or two variables.
4. From the data matrix a sample set (20 Percent) would be drawn using, random - systematic and stratified methods of sampling and locate the samples on a map with a short note on methods used.
5. Based on of the sample set and using two relevant attributes, a scatter and regression line would be plotted and residual from regression would be mapped with a short interpretation.

#### **SEC-4: PROJECT WORK(Practical)**

(Credits:2, Max. Marks:50)

Disaster Management based Project Work.

The Project report based on any two field based case studies among following disasters and one disaster.

Preparedness plan of respective college or locality:

1. Flood.
2. Drought.
3. Cyclone and Hailstorms.
4. Earthquake.
5. Landslides.
6. Human Induced Disasters: Fire Hazards, Chemical, Industrial accidents.

---

## DISCIPLINE SPECIFIC ELECTIVES

### DSE-1A: POPULATION GEOGRAPHY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I: Geomorphology

- (a) Scope, objective and nature of population Geography.
- (b) Source of population data.
- (c) Problems of mapping of population.

#### UNIT-II

- (a) Factors controlling distribution of world population.
- (b) Growth of population and their determinants.
- (c) Population density and distribution.

#### UNIT-III: Climatology

- (a) Population composition- Age and sex, Religion and caste.
- (b) Population dynamics Measurement of fertility, mortality and migration.
- (c) Human development Index and its components.

#### UNIT-IV

- (a) Population and resource relationship.
- (b) Population Resource regions.
- (c) Population and Environment.

#### UNIT-V: Population theories

- (a) Malthasian theory.
- (b) Neo- Malthusian theory.
- (c) Demographic transition theory.

### PRACTICAL

1. Construction of population pyramids.

2. Population projection.
3. Drawing of triangular diagram and lorenge curve.
4. Practical record and Viva.

**DSE-1B: URBAN GEOGRAPHY**  
(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100(Theory:70, Practical:30)

**UNIT-I**

Nature and scope, origin and growth of urban settlement. **UNIT-II**

- (a) Factors affecting growth and distribution of Urban settlement.
- (b) Trend of Urbanization.

**UNIT-III: Climatology**

- (a) Classification of Town.
- (b) Concept of the following urban elements.
  - (i) Rural urban fringe.
  - (ii) Urban Hierarchy.
  - (iii) Conurbation.

**UNIT-IV**

Urban issues Problems of housing, slums, civic amenities (water and transport). **UNIT-V**  
Case studies of Delhi, Mumbai and Kolkatta with reference to urban issues.

**PRACTICAL**

1. Exercises on point symbol Uniform and multiple dot.
2. Segmented, wheel and bar diagram.
3. Trafic flow diagram.
4. Practical record and Viva.

**GENERIC ELECTIVES(GE)**

**GE1: INDIAN GEOGRAPHY (OPTIONAL)**  
(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100(Theory:70, Practical:30)

## **UNIT-I: Physical**

- (a) Location, Physiographic divisions.
- (b) Drainage, system The Indus system, The Ganga system, The Brahmaputra system.
- (c) Evolution of drainage systems.

## **UNIT-II: Climate, soil and natural vegetation**

- (a) The mechanism of Indian Monsoon, The seasons of India..
- (b) Soils of India-Classification, Characteristics.
- (c) Natural vegetation of India Classification, Characteristics.

## **UNIT-III: Agriculture, Mineral and power Resources**

- (a) Agriculture types, distribution of major crops. (Rice, Wheat, Cotton).
- (b) Mineral resources Iron ores, Manganese, Boxcite.
- (c) Power resources Coal, Petroleum, Natural gas.

## **UNIT-IV: Population and Settlement**

- (a) Distribution, Density and Growth of population in India.
- (b) Caste, Religion, Language, Tribes.
- (c) Settlement Rural and Urban.

## **UNIT-V: Industries & Transport**

- (a) Types and distribution (Iron and steel, Textiles).
- (b) Road transports, Rail transport and water transport.

## **PRACTICAL**

Concept of Spheroid and Geoid: Coordinate and grid reference system

1. 1 Location of place on grid reference system using 8 digit, 12 digit and 16 digit system.
2. 2 Drawing of:
  - (i) Simple Cylindrical Projection
  - (ii) Cylindrical Equal Area
  - (iii) Simple conical projection with one and Two standard parallel
  - (iv) Bonnes Projection

## **GE-2: DISASTERS MANAGEMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **UNIT-I**

- (a) Definition and concept of disasters.
- (b) Hazards, disasters, risk and vulnerability.
- (c) Classification of disasters.

### **UNIT-II: Disaster in India**

- (a) Flood causes, impact, distribution and mapping.
- (b) Cyclone causes, impact, distribution and mapping.
- (c) Draught causes, impact, distribution and mapping.

### **UNIT-III: Geomorphic hazards in India causes, impact, mapping**

- (a) Earth quake.
- (b) Tsunami.
- (c) Land slide.

### **UNIT-IV: Man made disaster causes, impact, distribution and mapping**

- (a) Fire Hazards.
- (b) Chemical Hazards.
- (c) Industrial Hazards.

### **UNIT-V: Response and mitigation to disaster**

- (a) Mitigation and preparedness.
- (b) Function of NDMA, NIDM & NDRF.
- (c) Indigenous community based disaster management.

## **PRACTICAL**

### **Field Work And Research Methodology**

1. Preparation of:

- (i) Observation Schedule (Participant / Non Participant).



- (ii) Questionnaires (Open/ Closed / Structured / Non-Structured).
- (iii) Guide line for Focused Group Discussions.

2. Preparation of Questionnaires for Socio-Economic survey.

**Note:**

- (i) Each student will prepare an individual report based on primary and secondary data collected during field work.
- (ii) The students / teachers can opt to take students in or outside the NCR, depending upon, problem to be studied.
- (iii) The duration of the field work should not exceed 10 days.
- (iv) The word count of the report should be about 8000 to 12,000 words excluding figures, tables, photographs, maps, references and appendices.
- (v) One copy of the report on A 4 size paper should be submitted in soft binding.

---

## **GEOLOGY(HONOURS)**

---

### **SEMESTER-I**

#### **C:1-GEOLOGY-I**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

(The emphasis of course is on applications in solving problems of interest to physicists. The students are to be examined entirely on the basis of problems, seen and unseen.)

#### **UNIT- I: General geology-A**

Geology - its perspective, scope and subdivisions; Earth in the Solar system; Origin of the Earth, Seismology and internal structure of the earth; Radioactivity and age of the earth.

#### **UNIT-II: General geology-B**

Volcanoes: Types, products and distribution. Earthquakes - intensity, causes and distribution.

#### **UNIT: Geomorphology-A**

Weathering and Erosion, Mass wasting; Geological works of rivers, glaciers, and landforms produced by them.

#### **UNIT-IV: Geomorphology-B**

Geological works of wind, underground water and oceans and landforms produced by them.

#### **UNIT-V: Quaternary Geology**

Scope, climate change, eustatic movement and other geological phenomena during Quaternary; Landforms and deposits with special reference to India; Neotectonics; Glaciation and its causes; Sea-level change during Quaternary.

### **PRACTICAL**

Study of geomorphic forms. Study of contour patterns and drawing of profiles. Laboratory records and viva voce.

#### **C:2-GEOLOGY-II**

**(Credit:6, Theory:4, Practical:2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1 hr. duration)**

(The emphasis of course is on applications in solving problems of interest to physicists. The students are to be examined entirely on the basis of problems, seen and unseen.)

#### **UNIT-I: Geotectonics-A**

Tectonic movements Epeiorogeny and orogeny; Isostasy concept and theories; Geosynclines; Mountain building theories.

### **UNIT-II: Geotectonics-B**

Plate tectonics concept and types of plate margins; Continental drift evidences and causes; Sea-floor spreading; Mid-oceanic ridge; Island arc.

### **UNIT-III: Photogeology**

Principles of aerial photography; Scale, photo-elements and interpretation. Application of aerial photography in mineral exploration, ground water exploration and geomorphology.

### **UNIT-IV: Remote Sensing**

Principles of remote sensing, Electromagnetic radiation, Scale, Sensors; Platforms, Photo mosaic and FCC. Application of remote sensing in mineral exploration, ground water exploration and geomorphology.

### **UNIT-V: Marine Geology**

Relief of ocean floor; Marine sediments and their classification; Marine resources; Submarine canyons, Sea mounts and guyots; Coral reef.

## **PRACTICAL**

Study of aerial photographs and uses of stereoscopes. Laboratory records and viva voce.

---

## **SEMESTER-II**

---

### **C:3-GEOLOGY-III**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1 hr. duration)**

### **UNIT-I: Crystallography-A**

Crystalline and non-crystalline substances, Crystals - definition, characteristics, intercepts, parameters, indices and forms. Symmetry elements and classification of crystals in to seven systems. International Symbol; Holohedrim, hemihedrim hemimorphism and enantiomorphism. Study of axial relationship, symmetry elements and forms present in  $4/m$   $2/m$ ,  $3m$ ,  $2/m$ ,  $4/m2/m2/m$  and  $2/m$  classes.

### **UNIT-II: Crystallography-B**

Study of axial relationship, symmetry elements and forms present in  $6/m2/m2/m$ ,  $622$ ,  $2/m$ ,  $3m$ ,  $32$ ,  $2/m2/m2/m$ ,  $2/m$  and classes. Twinning, Fundamentals of stereographic projection of crystals. Zone and zonal laws.

### **UNIT-III: Mineralogy-A**

Scope of mineralogy; chemical bonding and compound formation. Definition and classification of minerals. Physical properties of minerals, Silicate structure and its classification.

### **UNIT-IV: Mineralogy-B**

Study of atomic structure, chemistry, physical, optical properties and uses of minerals of Olivine, Feldspar, Pyroxene, Amphibole, Garnet, Feldspathoids and Mica groups.

### **UNIT-V: Mineralogy-C**

Isomorphism, polymorphism and pseudomorphism; Chemical composition, physical and optical properties of important rock forming minerals.

## PRACTICAL

Study and identification of crystal models as mentioned in theory. Megascopic identification of rock forming minerals, Laboratory records and viva voce.

### **C:4-GEOLOGY-IV**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1 hr. duration)**

#### **UNIT-I: Mineral Optics-A**

Nature of light rays and their propagation, internal reflection, double refraction, interference and polarization. Nicol Prism and polaroids. Petrological microscope - parts and their functions.

#### **UNIT-II: Mineral Optics-B**

Preparation of thin section of minerals and rocks. Behaviour of light in thin section and production of interference colours. Order of interference colour and Twinkling. Optic axis, Uniaxial and biaxial minerals.

#### **UNIT-III: Mineral Optics-C**

Isotropism and anisotropism,. Extinction and extinction angle. Pleochroism, pleochroic scheme, Birefringence; Outline of study of optical characters of minerals in thin sections.

#### **UNIT-IV: Geochemistry-A**

Cosmic abundance of elements; composition of planets and meteorites. Structure and composition of earth.

#### **UNIT-V: Geochemistry-B**

Geochemical classification of elements, Primary geochemical differentiation; Atomic substitution and solid solution.

## PRACTICAL

Microscopic identification of rock forming minerals; Measurement of extinction angle; sign of elongation and order of interference colour. Laboratory records and viva voce.

---

## **SEMESTER-II**

---

### **C:5-GEOLOGY-V**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1 hr. duration)**

#### **UNIT-I: Igneous Petrology-A**

Magma and its characteristics; Crystallization behaviour of unicomponent magma; bicomponent magma showing solid solution and eutectic relationships, Introduction to Di-Ab-An ternary system.

#### **UNIT-II: Igneous Petrology-B**

Introduction, Forms, Texture, Mega- and micro-structures of igneous rocks.

### **UNIT-III: Igneous Petrology-C**

Bowens reaction series and its implications. Differentiation of magma and diversity of igneous rocks.

### **UNIT-IV: Igneous Petrology-D**

Classification of igneous rocks. Preliminary idea on assimilation processes.

### **UNIT-V: Igneous Petrology-E**

Petrographic notes on Basalt, Dolerite, Gabbro, Granite, Pegmatite, Syenite, Dunite, Diorite, Peridotite, Carbonatite, Anorthosite and Kimberlite and their occurrences in India.

## **PRACTICAL**

Megascopic and microscopic identification of igneous rocks. Laboratory records and viva voce.

### **C:6-GEOLOGY-VI**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1 hr. duration)**

### **UNIT-I: Sedimentary Petrology-A**

Introduction, formation of sediments and sedimentary rocks. Elementary idea on sedimentary environments.

### **UNIT-II: Sedimentary Petrology-B**

Texture, structure and diagenesis of sedimentary rocks. Elementary idea on sedimentary facies.

### **UNIT-III: Sedimentary Petrology-C**

Classification of sedimentary rocks. Sedimentary basins of India.

### **UNIT-IV: Sedimentary Petrology-D**

Palaeocurrent; Heavy minerals and Provenance.

### **UNIT-V: Sedimentary Petrology-E**

Petrographic notes on sandstones, conglomerate, shale, limestone and breccia and their occurrences in India.

## **PRACTICAL**

Megascopic and microscopic identification of sedimentary rocks. Laboratory records and viva voce.

### **C:7-GEOLOGY-VII**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

### **UNIT-I: Metamorphic Petrology-A**

Introduction, agents and types of metamorphism; ACF and AKF diagrams.

### **UNIT-II: Metamorphic Petrology-B**

Texture and structure of metamorphic rocks.

### **UNIT-III: Metamorphic Petrology-C**

Classification of metamorphic rocks; Metamorphic differentiation.

#### **UNIT-IV: Metamorphic Petrology-D**

Zone and grade and facies of metamorphism. Metasomatism.

#### **UNIT-V: Metamorphic Petrology-E**

Petrographic notes on important rock types like schists, gneisses, marble, quartzite, slate, phyllites, khondalite and charnockite and their occurrences in India.

#### **PRACTICAL**

Megascopic and microscopic identification of metamorphic rocks. Laboratory records and viva voce.

---

## SEMESTER-III

---

### C:8-GEOLOGY-VIII

(Credit:6, Theory:4, Practical: 2)

Theory: 70 Marks, Practical: 30 Marks

Theory: 40 Classes (1hr duration)

#### UNIT-I: Palaeontology-A

Fossil-definition and conditions of fossilization; Mode of preservation and geological significance of fossils.

#### UNIT-II: Palaeontology-B

Morphology, evolution and geological history of Trilobite, Brachiopoda, Pelecypoda, Cephalopoda and Gastropoda.

#### UNIT-III: Palaeontology-C

Morphology, evolution and geological history of Echinoidea, Coral and graptolite. Index and Zonal guide fossils. Brief ideas on evolution of horse and man.

#### UNIT-V: Palaeobotany

Scope of paleobotany, taxonomy of plants, Gondwana flora and their significance.

#### UNIT-V: Palynology

Introduction; Separation of spores and pollens and mounting for study. Utility of palynological studies in different fields.

### PRACTICAL

Identification of important invertebrate and plant fossils; Drawing and labeling of fossils; Arrangement of fossils in chronological order; Laboratory records and viva voce.

### C:9-GEOLOGY-IX

(Credit:6, Theory:4, Practical: 2)

Theory: 70 Marks, Practical: 30 Marks

Theory: 40 Classes (1hr duration)

#### UNIT-I: Stratigraphy-A

Principle of Stratigraphy, Stratigraphic units; Stratigraphic correlation, Standard stratigraphic time scale and Indian equivalences; Geomorphic and tectonic divisions of India.

#### UNIT-II: Stratigraphy-B

Precambrian stratigraphy of Karnataka, Odisha, Jharkhand, Rajasthan, Madhya Pradesh and Maharashtra. Stratigraphy of Cuddapah and Vindyan basins.

#### UNIT-III: Stratigraphy-C

Gondwana rocks with special emphasis on fossils, climate and economic importance. Deccan traps and Tertiary of Assam.

#### UNIT-IV: Stratigraphy-D

Triassic of Spiti, Jurassic of Kutch and Cretaceous of Trichinopoly. Siwalik rocks.

### **UNIT-5: Paleogeography**

Elements of paleogeography; Paleogeography of Indian subcontinent during Permo-Carboniferous, Triassic, Jurassic and Cretaceous periods.

#### **PRACTICAL**

Drawing of stratigraphic units in outline map of India and Odisha; Identification and interpretation of stratigraphic assemblages; Drawing of paleogeographic maps as mentioned in theory; Laboratory records and viva voce.

### **C:10-GEOLOGY-X**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

#### **UNIT-I: Structural geology-A**

Introduction, Attitude of beds; Vs rule; Deformation, concept of stress and strain; Outlier, Inlier, Nappe, Klippe and Window.

#### **UNIT-II: Structural geology-B**

Fold - geometry, classification, recognition in field and map, causes of folding. Top and bottom criteria of deformed strata.

#### **UNIT-III: Structural geology-C**

Fault- classification, mechanism, significance, recognition in the field and map, general effects of faulting. Joints - geometry, classification and significance.

#### **UNIT-IV: Structural geology-D**

Unconformity - types, significance, recognition in the field and map, difference between fault and unconformity.

**UNIT-V: Structural geology-E** Foliation - types and relation with major structures, Lineation - types and relation with major structures; Salt domes and diapirs.

#### **PRACTICAL**

Interpretation of structure, stratigraphy and geologic history from maps; Drawing of sections; Completion of outcrops; Three point problems; Thickness and depth problems; Laboratory records and viva voce.

---

## **SEMESTER-V**

---

### **C:11-GEOLOGY-XI**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

#### **UNIT-I: Ore Genesis-A**

Process of formation of ore bodies: Magmatic concentration, Hydrothermal processes, Wall rock alteration and Paragenesis, Zoning.



### **UNIT-II: Ore Genesis-B**

Process of formation of ore bodies: Residual and mechanical concentration, Oxidation and Supergene enrichment.

### **UNIT-III: Ore Genesis-C**

Process of formation of ore bodies: Sedimentation, Evaporation, Metamorphism.

### **UNIT-IV: Energy Resources**

Origin, occurrence, distribution and uses of coal and petroleum; Atomic minerals.

### **UNIT-V: Mineral Economics**

Strategic, essential and critical minerals. Sustainable developments of minerals; Conservation of mineral resources.

## **PRACTICAL**

Megascopic study of strategic, critical and essential minerals. Laboratory records and viva voce.

### **C:12-GEOLOGY-XII**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

### **UNIT-I: Mineral Resources-A**

Mineralogy, mode of occurrence, origin, Indian distribution and uses of ores of Fe and Mn. Important ore deposits of India.

### **UNIT-II: Mineral Resources-B**

Mineralogy, mode of occurrence, origin, Indian distribution and uses of ores of Cr and Al. Important ore deposits of India.

### **UNIT-III: Mineral Resources-C**

Mineralogy, mode of occurrence, origin, Indian distribution and uses of ores of Cu, Pb and Zn. Important ore deposits of India.

### **UNIT-IV: Mineral Resources-D**

Mineralogy, mode of occurrence, origin, Indian distribution and uses of Mica, Asbestos, Kyanite, Sillimanite, Graphite and Magnesite.

### **UNIT-V: Mineral Resources-E**

Controls of ore localization, Classification of mineral deposits; Metallogenic epochs and provinces; Ore districts.

## **PRACTICAL**

Megascopic identification and uses of important metallic and non-metallic minerals; Laboratory records and viva voce.

---

## **SEMESTER-VI**

---

### **C:13-GEOLOGY-XIII**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

### **UNIT-I: Groundwater-A**

Hydrological cycle, vertical zonation of ground water, Properties of water bearing formations - porosity, permeability, specific yield, specific retention, storativity. Aquifer types- Confined and unconfined aquifers, aquitard, aquiclude, aquifuse. Darcys law.

### **UNIT-II: Groundwater-B**

Ground Water exploration - types of wells, groundwater provinces of India and Odisha. Sea-water intrusion, Quality of ground water and its use in domestic, agriculture and industries; Ground water pollution.

### **UNIT-III: Engineering Geology-A**

Introduction, Engineering properties of rocks and soils, Geological considerations of Dam and reservoir site selection.

### **UNIT-IV: Engineering Geology-B**

Geological considerations of tunnel alignment, bridge site selection. Earthquake resistant structures, Soil - classification, erosion and conservation.

### **UNIT-V: Exploration Geology**

Geological, Geophysical and Geochemical exploration methods.

## **PRACTICAL**

Problems related to groundwater and engineering properties of rocks. Laboratory records and viva voce.

## **C:14-GEOLOGY-XIV**

**(Credit:6, Theory:4, Practical: 2)**

**Theory: 70 Marks, Practical: 30 Marks**

**Theory: 40 Classes (1hr duration)**

### **UNIT-I: Mining**

Terminology in mining, Open-cast and Underground mining methods, Drilling, Surveying.

### **UNIT-II: Disaster Management**

Natural disasters and their management Earthquake, Landslide, Flood, Tsunami and Cyclone.

### **UNIT-III: Environmental Geology-A**

Renewable and non-renewable resources; Conservation of mineral resources; Impact of mining on environment; Fundamentals of environmental impact assessment.

### **UNIT-IV: Environmental Geology-B**

Management of solid wastes including mining wastes; Fly ash, Radioactive wastes; Environmental protection- Legislative measures in India; Fluorosis problems and arsenic poisoning in India Causes and remedial measures.

### **UNIT-V: Resource Evaluation**

Sampling; Assaying; Ore-reserve estimation

## **PRACTICAL**

Borehole problems, ore reserve estimation. Laboratory records and viva voce.

---

## DISCIPLINE SPECIFIC ELECTIVE(DSE)

---

**DSE: 1-GEOLOGY OF ODISHA**  
(Credit:6, Theory-05, Tutorial-01)  
Theory: 50 Classes (1hr. duration)  
Max. Marks: 100

**UNIT-I:** Geomorphology.

**UNIT-II:** Stratigraphy of Odisha.

**UNIT-III:** Structure and tectonics.

**UNIT-IV:** Mineral resources of Odisha.

**UNIT-V:** Mineral-based industries of Odisha.

**DSE: 2-EXTRA-TERRESTRIAL GEOLOGY**  
(Credit:6, Theory-05, Tutorial-01)  
Theory: 50 Classes (1hr. duration)  
Max. Marks: 100

**UNIT-I:** Solar system.

**UNIT-II:** Meteorites, asteroids and comets.

**UNIT-III:** Relationship of Earth with Moon, Mars and other planets.

**UNIT-IV:** Lunar topography.

**UNIT-V:** Lunar petrology.

**DSE: 3-CLIMATE CHANGE**  
(Credit:6, Theory-05, Tutorial-01)  
Theory: 50 Classes (1hr. duration)  
Max. Marks: 100

**UNIT-I:** Weather and Climate; Concept and causes of climate change.

**UNIT-II:** Global warming and Green house effect,

**UNIT-III:** Impact of climate change on environment.

**UNIT-IV:** Rise in sea level; Impact of climate change on ocean; El Nino.

**UNIT-V:** Desertification Causes and effects

**DSE: 4-PROJECT WORK**  
(Credit:6, COMPULSORY)  
Max. Marks: 100

---

## **SKILL ENHANCEMENT COURSE(SEC)**

---

### **SEC: 1-COMMUNICATIVE ENGLISH & ENGLISH WRITING SKILL(Compulsory)**

(Credits: 02)

Theory: 20 Classes (1hr duration)

### **SEC: 2-RENEWABLE ENERGY AND ENERGY HARVESTING (Credits: 02)**

Theory: 20 Classes (1hr duration)

#### **UNIT:I**

Fossil fuels and Alternate Sources of energy: Fossil fuels and nuclear energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.

Solar energy: Solar energy, its importance, storage of solar energy, solar pond, non plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems. (10 Lectures)

#### **UNIT-II**

Wind Energy harvesting: Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies.

Ocean Energy: Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices. Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Bio-mass. Geothermal Energy: Geothermal Resources, Geothermal Technologies. Hydro Energy: Hydropower resources, hydropower technologies, environmental impact of hydro power sources. (10 Lectures)

### **3.GROUNDWATER MANAGEMENT**

(Credits: 02)

Theory: 20 Classes (1hr duration)

#### **UNIT-I: Concept of Groundwater**

Hydrological cycle, vertical zonation of ground water, Properties of water bearing formations - porosity, permeability, specific yield, specific retention, storativity.

#### **UNIT-II: Aquifer characteristics**

Aquifer types- Confined and unconfined aquifers, aquitard, aquiclude, aquifuse. Darcys law.

**UNIT-III: Quality of Groundwater**

Physical and Chemical Quality of ground water and its use in domestic, agriculture and industries; Ground water pollution.

**UNIT-IV: Groundwater Harvesting**

Groundwater basin, Water table fluctuation, , Artificial recharge of groundwater, Rainwater Harvesting.

**UNIT-V: Groundwater exploration & pollution**

Ground Water exploration - types of wells, Sea-water intrusion, Groundwater hazard due to Arsenic and Fluoride and their mitigation.

**4. DIASASTER MANAGEMENT**

(Credits: 02)

Theory: 20 Classes (1hr duration)

**UNIT-I: Understanding disaster**

Concept and definitions of different terms of disaster, classification of disasters-natural, manmade; difference between disaster and hazard- atmospheric and geo-hazards, Disaster risk, Vulnerability.

**UNIT-II: General characteristics and problem areas of different atmospheric hazards**

Flood, cyclone, drought, heat wave, lightning.

**UNIT-III: Characteristics of Geo-hazards**

Earthquake, Tsunami, volcanoes, Landslide.

**UNIT-IV: Concepts of disaster management**

Pre disaster, post disaster management, real time management, Warning system, Public communication system, Relief operation, rescue operation.

**UNIT-V: Disaster risk mitigation**

Hazard mapping and forecasting. Preparedness for damage mitigation and coping with disasters. Evacuation strategy, Capacity building for disaster/damage mitigation.

---

**GENERIC ELECTIVE PAPERS(GE)**  
**(Minor-Geology) for other Departments/Disciplines**  
**(Credits: 06 each)**

---

**SEMESTER-I**

**GE:1**

**(Credits: 06, Theory: 04, Practical: 02)**

**Max. Marks: 100 (Theory: 70, Practical:30)**

**UNIT-I: General geology**

Scope and subdivisions of Geology; Origin, age and interior of the Earth; Earthquake and volcanoes.

**UNIT-II: Geomorphology**

Weathering and erosion; Geological work of river, wind, glacier and underground water.

**UNIT-III: Crystallography**

Crystalline and non-crystalline substances; Symmetry elements, parameters and indices; Classification of crystals into six systems. Symmetry elements and forms of normal classes of isometric, tetragonal and orthorhombic systems.

**UNIT-IV: Mineralogy**

Minerals: definition and classification; Study of physical and chemical characters of rock forming minerals like quartz, feldspar, hypersthene, diopside, augite, hornblende, muscovite, biotite, garnet, olivine, sillimanite, kyanite, tourmaline, topaz, epidote, calcite, apatite, fluorite, talc, gypsum and corundum.

**UNIT-V: Optical Mineralogy**

Nature of light rays; Polarization, Double refraction, Isotropism, Anisotropism, Nicol prism, Petrological microscope; Behaviour of light in thin section; Birefringence; pleochroism, extinction angle and interference colours.

**PRACTICAL**

Identification of crystal models with respect to axis, symmetry and forms; Megascopic and microscopic identification of minerals mentioned in theory. Laboratory record and viva voce.

**SEMESTER-II**

**GE:2**

**(Credits: 06, Theory: 04, Practical: 02)**

**Max. Marks: 100 (Theory: 70, Practical: 30)**

### **UNIT-I: Igneous Petrology**

Forms and texture of igneous rocks; Bowens reaction series; Classification of igneous rocks; Magmatic differentiation; Petrography of granite, syenite, peridotite, anorthosite, gabbro, dolerite and basalt.

### **UNIT-II: Sedimentary Petrology**

Formation of sedimentary rocks; Texture, structure and classification of sedimentary rocks. Petrography of conglomerate, breccia, sandstone, shale and limestone.

### **UNIT-III: Metamorphic Petrology**

Metamorphism: definition, agents, types. Texture, structure and classification of sedimentary rocks. Petrography of schists, gneisses, marble, charnockite and khondalite.

### **UNIT-IV: Palaeontology**

Fossilisation and uses of fossils; Morphology and geologic history of trilobite, brachiopod, pelecypod, gastropod, cephalopod. Gondwana flora.

### **UNIT-V: Stratigraphy**

Definition and scope of stratigraphy. Stratigraphic units and correlation. Physiographic division of Indian subcontinent. Stratigraphy of type areas of Archaean, Cuddapah, Vindhyan, Triassic, Jurassic, Cretaceous and Gondwanas.

## **PRACTICAL**

Megascopic and microscopic identification of igneous, sedimentary and metamorphic rocks as mentioned in theory. Morphological study of invertebrate and plant fossils mentioned in theory; drawing and labeling of fossils. Laboratory record and viva voce.

## **SEMESTER-III**

### **GE:3**

**(Credits: 06, Theory: 04, Practical: 02)**

**Max. Marks: 100(Theory: 70, Practical: 30)**

### **UNIT-I: Structural Geology**

Strike and dip; Fold: geometry, classification, recognition and causes of folding; Fault: geometry, classification and recognition. Vs rule. Unconformity: definition, types, significance and classification. Elementary idea about foliation and lineation.

### **UNIT-II: Geotectonics**

Orogeny and epeiorogeny; Plate tectonics, continental drift; Isostasy; mid oceanic ridge, geosynclines.

**UNIT-III: Ground Water**

Hydrologic cycle; vertical distribution of groundwater; porosity and permeability; types of aquifers; Darcy's law. Quality of groundwater and its use; groundwater provinces of India.

**UNIT-IV: Engineering Geology**

Engineering properties of rocks; Geological and geotechnical studies of dam, reservoir and tunnel. Earthquake resistant structures.

**UNIT-V: Environmental Geology**

Renewable and non-renewable resources; Conservation of mineral resources; Impact of mining on environment; Management of solid wastes including mining wastes.

**PRACTICAL**

Interpretation of structure, stratigraphy and geologic history from maps; Drawing of sections; Completion of outcrops; Identification of building stones and their uses. Laboratory records and viva voce

**SEMESTER-IV****GE:4**

**(Credits: 06, Theory: 04, Practical: 02)**

**Max. Marks: 100 (Theory: 70, Practical:30)**

**UNIT-I: Ore Genesis**

Ore mineral, gangue, tenor and grade; Processes of formation of mineral deposits: Magmatic, Hydrothermal, Mechanical and residual concentration, oxidation and supergene sulphide enrichment.

**UNIT-II: Prospecting**

Geological, geophysical and geochemical prospecting methods; Controls of ore localization; Metallogenic epoch and provinces; Ore reserve estimation.

**UNIT-III: Mining and Resource Evaluation**

Opencast and underground mining methods; sampling methods.

**UNIT-IV: Mineral Resources-A**

Mineralogy, mode of occurrence, distribution and uses of ores of Fe, Mn, Cr, Cu and Al ores.

**UNIT-V: Mineral Resources-B**

Mineralogy, mode of occurrence, origin, Indian distribution and uses of Mica and Asbestos. Origin, occurrence, distribution and uses of coal and petroleum.

**PRACTICAL**



Megascopic identification and uses of important metallic and non-metallic minerals mentioned in theory; Laboratory records and viva voce.

### **Recommended Books:**

1. Bureaus Higher Secondary Geology (Part I) (2009) The Odisha State Bureau of Textbook Preparation and Production, Pustak Bhawan, Bhubaneswar.
2. Bureaus Higher Secondary Geology (Part II) (2011) The Odisha State Bureau of Textbook Preparation and Production, Pustak Bhawan, Bhubaneswar.
3. A. Dasgupta (2005) An introduction to Palaeontology, World Press, Kolkata.
4. A. Dasgupta (2006) An introduction to Earth Science, World Press, Kolkata.
5. A. Holmes - Principles of Physical Geology.
6. A. K. Jain (2014) An introduction to structural geology, Geological Society of India, Bangalore.
7. A. K. Roy (2009) Introduction to Geological maps and structures, World Press, Kolkata.
8. A. K. Sen and P. K. Guha (2006) A Hand Book of Economic Geology, Modern Book Agency, Kolkata.
9. A. M. Bateman & Jansen - Economic Mineral Deposit.
10. A. M. Evans (1993) Ore geology and industrial minerals.
11. A.K. Sen - Laboratory Manual of Geology.
12. B. Mason and C. B. Moore (1982) Principles of Geochemistry, Wiley Eastern, New Delhi.
13. B. S. Sathya Narayan Swami (1985) Engineering Geology Laboratory Manual, Urasia Publ. House, New Delhi.
14. Berry and Mason - Mineralogy.
15. Bhaskar Rao - Metamorphic Petrology.
16. Brain Mason - Geochemistry.
17. C. S. Hurlbut and C. Klein (1977) Manual of Mineralogy, John Wiley & Sons, New York.
18. C. W. Fetter (2007) Applied Hydrogeology, CBS Pub. & Dist., New Delhi.
19. D. Chandra and R. M. Singh (2003) Petroleum Indian Context, Tara Book Agency, Varanasi.
20. D. Chandra, R. M. Singh and M. P. Singh (2000) Text Book of Coal Indian Context, Tara Book Agency, Varanasi.
21. D. G. A. Whitten and J. R. V. Brooks (1972) Penguin Books Ltd., London.

22. D. K. Banerjee (1992) Mineral resources of India, World Press, Kolkata.
23. D. K. Todd (1980) Groundwater hydrology; John Willey & Sons, New York.
24. D. M. Raup and S. M. Stanley (2004) Principles of palaeontology, CBS Pub. & Dist., New Delhi
25. D. Perkins (2002) Mineralogy, Prentice-Hall of India, New Delhi.
26. D. R. Prothero and F. Schwab (1999) Sedimentary Geology, W. H. Freeman & Co., New York.
27. Dobrin - Geophysical Prospecting.
28. E. Flint (1964) Essentials of Crystallography, Mir Publ., Moscow.
29. E. N. K. Clarkson (1998) Invertebrate palaeontology and evolution, Wiley India.
30. E. S. Dana and W. E. Ford (1977) A text book of mineralogy, Asia Publ. House, Kolkata.
31. E.A. Keller - Environmental Geology
32. F. H. Lahee (1987) Field Geology, CBS Pub. & Dist., New Delhi.
33. F. J. Pettijohn (1984) Sedimentary rocks, CBS Pub. & Dist., New Delhi.
34. F. J. Turner and J. Verhoogen (1987) Igneous and Metamorphic petrology, CBS Pub. & Dist., New Delhi.
35. G. Nichols (2001) Sedimentology and Stratigraphy, Blackwell Science, London.
36. G. W. Tyrrel (1980) Principles of Petrology, B. I. Publication, New Delhi.
37. G.B. Mohapatra (2010) Text book of Geology; CBS Pub. & Dist., New Delhi.
38. G.B. Mohapatra (2010) Text book of Physical Geology; CBS Pub. & Dist., New Delhi.
39. Geology and Mineral Resources of Odisha (2006), SGAT, Bhubaneswar.
40. H. H. Read (1984) Rutley's Element of Mineralogy, CBS Pub. & Dist., New Delhi.
41. H. M. Raghunath (1987) Ground Water, New Age International, New Delhi.
42. H. Williams, F. C. Turner and C. M. Gilbert (1985) Petrography An introduction to the study of rocks in thin section, CBS Pub. & Dist., New Delhi.
43. H. Woods (1985) Invertebrate Palaeontology, CBS Pub. & Dist., New Delhi.
44. J. A. Steers (1979) The Unstable Earth, Kalyani Publisher, New Delhi.
45. J. D. Collinson and D. B. Thompson (1994) Sedimentary structures, CBS Pub. & Dist., New Delhi.
46. K. M. Bangar (2013) Principles of Engineering Geology, Standard Publ. & Dist., Delhi.

47. K. S. Valdiya (1987) Environmental Geology, Tata McGraw Hill, New Delhi.
48. K. V. G. K. Gokhale and T. C. Rao (1973) Ore deposits of India, Thomson Press, Delhi.
49. Krynire & Judd - Principles of Engineering Geology.
50. L. R. A. Narayan (1999) Remote sensing and its application, University Publ., Hyderabad.
51. Levorsen - Petroleum Geology.
52. M. C. Dash and P. C. Mishra (2001) Man and Environment, Mac Millan, Kolkata.
53. M. G. Best (1986) Igneous and metamorphic petrology, CBS Pub. & Dist., New Delhi
54. M. K. Bose (2010) Igneous petrology, World Press, Kolkata.
55. M. P. Billings ( ) Structural Geology.
56. M. P. Billings (1972) Structural Geology, Prantice-Hall of India, New Delhi
57. M. Ramakrishnan and R. Vaidyanadhan (2008) Geology of India (Vol. I & II), Geological Society of India, Bangalore.
58. M.S. Krishnan (1982) Geology of India and Berma, CBS Pub. & Dist., New Delhi.
59. N. K. N. Aiyengar and K. N. Prasad (1996) An introduction to Invertebrate paleontology, Vikas Publ. House, New Delhi.
60. N. W. Gokhale (1994), Manual of Geological Maps, CBS Pub. & Dist., New Delhi.
61. N. W. Gokhale (1996) Exercises on Geological maps and dip-strike problems, CBS Pub. & Dist., New Delhi
62. N. W. Gokhale (2000) A manual of problems in structural geology, CBS Pub. & Dist., New Delhi
63. N. W. Gokhale (2001) A guide to field geology, CBS Pub. & Dist., New Delhi.
64. P. C. Jain and M. S. Anantharaman (2005) Palaeontology; Vishal Pub. Co., Jalandhar.
65. P. F. Kerr (1964) Optical mineralogy, Tata McGraw Hill, New Delhi.
66. P. J. R. Reddy (2013) A text book of Hydrology, University Science Press, New Delhi.
67. P.K. Mukherjee (1997) A Text Book of Geology, World Press, Kolkata.
68. R. C. Moore, C. G. Iallicker and A. G. Fischer ( 2004) Invertebrate fossils, CBS Pub. & Dist., New Delhi.
69. R. K. Sinha and N. L. Sharma (1980) Mineral Economics, Oxford & IBH, New Delhi.
70. R. Lindholm (1987) A Practical Approach to Sedimentology, Allen and Unwin, London.

71. R. N. Hota (2011) Practical approach to crystallography and mineralogy; CBS Pub. & Dist., New Delhi
72. R. N. Hota (2011) Practical approach to petrology; CBS Pub. & Dist., New Delhi.
73. R. N. P. Arogyaswami (1980) Courses in mining geology, Oxford and IBH, New Delhi.
74. R. R. Shrock and W. H. Twenhofel (1953) CBS Pub. & Dist., New Delhi.
75. R. S. Sharma and A. Sharma (2014) Crystallography and Mineralogy, Geological Society of India, Bangalore.
76. Ravindra Kumar (1986) Fundamentals of Historical Geology & Stratigraphy of India, Wiley Eastern, New Delhi.
77. S. Deb (1980) Industrial minerals and rocks of India, Allied Publ., Mumbai.
78. S. K. Donovan (1992) The process of Fossilization, CBS Pub. & Dist., New Delhi.
79. S. K. Shah (2013) Elements of Palaeontology, Geological Society of India, Bangalore.
80. S. K. Tiwari (2004) Stratigraphy, Micropalaeontology and Palaeobotany, Kalyani Publ., New Delhi.
81. S. Krishnaswami (1972) Indias Mineral resources, Oxford and IBH, New Delhi.
82. S. M. Mathur (2001) Guide to field geology, Prantice-Hall of India, New Delhi.
83. S. M. Naqvi (2005) Geology and evolution of the Indian plate, Capital Publ. Co. New Delhi.
84. S. N. Pandey (1987) Principles and applications of photogeology, Wiley Eastern, New Delhi.
85. S. Ray - Text Book of Geology.
86. S. Singh (1997) Physical Geography, Prayag Pustak Bhawan, Allahbad.
87. Sam- Boggs (1987) Principles of Sedimentology and Stratigraphy, Prentice-Hall Int., London.
88. Sharma and Ram - Introduction to India's Economic Minerals.
89. Shephard - Submarine Geology.
90. U. Prasad (2000) Economic Geology, CBS Pub. & Dist., New Delhi.
91. V. Radhakrishnan (1987) General Geology, V.V.P. Publishers, Tuticorin.
92. V. S. Kale and A. Gupta (2015) Introduction to Geomorphology, University Press, Hyderabad.
93. W. A. Deer, R. A. Howie and J. Zisman (1979) An introduction to the rock forming minerals, ELBS and Longman.
94. W. D. Thornbury (1984) Principles of Geomorphology, Wiley Eastern, New Delhi.

95. W. G. Morrison (2004) A dictionary of Geology, CBS Pub. & Dist., New Delhi.
96. W. R. Phillips and D. T. Griffen (2004) Optical Mineralogy The non-opaque minerals, CBS Pub. & Dist., New Delhi.
97. Winchell-Optical Mineralogy.

---

## MATHEMATICS(HONOURS)

---

### SEMESTER-I

#### C:1-CALCULUS-I

(Total Marks: 100)

#### Part-I(Marks: 70)

4 Lectures, 1 Tutorial (per week)

##### Unit-I

Hyperbolic functions, higher order derivatives, Leibnitz rule and its applications to problems of the type  $e^{ax+b} \sin x$ ,  $e^{ax+b} \cos x$ ,  $(ax + b)^n \sin x$ ,  $(ax + b)^n \cos x$ , concavity and inflection points, asymptotes, curve tracing in Cartesian coordinates, tracing in polar coordinates of standard curves, LHospitals rule, applications in business, economics and life sciences.

##### Unit-II

Reduction formulae, derivations and illustrations of reduction formulae of the type  $\int \sin^n x dx$ ,  $\int \cos^n x dx$ ,  $\int \tan^n x dx$ ,  $\int \sec^n x dx$ ,  $\int (\log x)^n dx$ ,  $\int \sin^n x \cos^n x dx$ , volumes by slicing, disks and washers methods, volumes by cylindrical shells, parametric equations, parameterizing a curve, arc length, arc length of parametric curves, area of surface of revolution.

##### Unit-III

Techniques of sketching conics, reflection properties of conics, rotation of axes and second degree equations, classification into conics using the discriminant, polar equations of conics. Sphere, Cone, Cylinder, Conicoids.

##### Unit-IV

Vector triple product, Introduction to vector functions, operations with vector-valued functions, limits and continuity of vector functions, differentiation and integration of vector functions, tangent and normal components of acceleration.

#### Part-II(PRACTICAL)

(Marks: 30)

**List of Practical (Using any software/MATLAB)  
Practical/Lab work to be performed on a Computer.**

1. Plotting the graphs of the functions  $e^{ax+b}$ ,  $\log(ax + b)$ ,  $1/(ax + b)$ ,  $\sin(ax + b)$ ,  $\cos(ax + b)$ ,  $|ax + b|$  and to illustrate the effect of  $a$  and  $b$  on the graph.
2. Plotting the graphs of the polynomial of degree 4 and 5, the derivative graph, the second derivative graph and comparing them.

3. Sketching parametric curves (eg. Trochoid, Cycloid, Epicycloids, Hypocycloid).
4. Obtaining the surface of revolution of curves.
5. Tracing of conics in cartesian/polar coordinates.
6. Sketching Ellipsoid, Hyperboloid of one and two sheets, Elliptic cone, Elliptic, Paraboloid, Hyperbolic paraboloid using cartesian coordinates.
7. Matrix operation (addition, multiplication, inverse, transpose).

### Books Recommended:

1. H. Anton, I. Bivens and S. Davis: Calculus, 10-th Ed., John Wiley and Sons (Asia) P. Ltd., Singapore, 2002. Chapters: 3 (3.1, 3.2), 5 (5.2-5.5), 6(6.5, 6.8), 10 (10.1-10.5), 11(11.1, 11.4), 12(12.1, 12.2, 12.3, 12.6).
2. B.P. Acharya and D.C. Sahu: Analytical Geometry of Quadratic Surfaces, B.P. Acharya and D.C. Sahu, Kalyani Publishers, New Delhi, Ludhiana, Chapters: 2 and 3.
3. Shantinarayan: Text Book of Calculus(Part-II), S. Chand & Co. Pvt. Ltd., New Delhi, Chapters: 6,7, 10 (Art. 33-36).
4. Shantinarayan: Text Book of Calculus(Part-III), S. Chand & Co., Pvt. Ltd., New Delhi, Chapters: 1(Art.1,2), 3 (Art.7,8), 6 (15 restricted).

### Books for Reference:

1. G.B. Thomas and R.L. Finney: Calculus, 9-th Ed., Pearson Education, Delhi, 2005.
2. R. Courant and F. John: Introduction to Calculus and Analysis (Volumes I & II), Springer-Verlag, New York, Inc., 1989.
3. Shanti Narayan and P.K. Mittal: Analytical Solid Geometry, S. Chand & Co. Pvt. Ltd., New Delhi.
4. M.J. Strauss, G.L. Bradley and K. J. Smith: Calculus, 3-rd Ed., Dorling Kindersley (India) P. Ltd. (Pearson Education), Delhi, 2007.

## **C:2-ALGEBRA-I**

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

### Unit-I

Polar representation of complex numbers,  $n$ -th roots of unity, De Moivres theorem for rational indices and its applications.

## Unit-II

Equivalence relations, Basic Terminology, Functions, Inverse and composition of functions, One-to-One correspondence and cardinality of a set, Division algorithm, Divisibility and Euclidean algorithm, Prime numbers, Congruence relation between integers, Principles of Mathematical Induction, Statement of Fundamental Theorem of Arithmetic.

## Unit-III

Systems of linear equations, row reduction and echelon forms, vector equations, the matrix equation  $Ax = b$ , solution sets of linear systems, applications of linear systems, linear independence.

## Unit-IV

Introduction to linear transformations, Matrix of a linear transformation, Inverse of a matrix, Characterizations of invertible matrices. Subspaces of  $\mathbb{R}^n$ , Dimension of subspaces of  $\mathbb{R}^n$  and Rank of a matrix, Eigen values, Eigen Vectors and Characteristic equation of a matrix.

### Books Recommended:

1. Titu Andreescu and Dorin Andrica: Complex Numbers from  $A$  to  $Z$ , Birkhauser, 2006. Chapter: 2.
2. Edgar G. Goodaire and Michael M. Parmenter: Discrete Mathematics with Graph Theory, 3-rd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2005. Chapters: 2(2.4), 3, 4(4.1 – 4.1.6, 4.2 – 4.2.12, 4.3 – 4.3.9, 4.4 – 4.4.8), 5(5.1 – 5.1.4).
3. David C. Lay: Linear Algebra and its Applications, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007. Chapters: 1(1.1 – 1.9), 2(2.1 – 2.3, 2.8, 2.9), 5(5.1, 5.2).

---

## SEMESTER-II

---

### C:3-REAL ANALYSIS (ANALYSIS-I)

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

## Unit-I

Review of Algebraic and Order Properties of  $\mathbb{R}$ , Upper bound & Lower bound, Least upper bound (LUB), Greatest lower bound (GLB), LUB & GLB property of an ordered field, Completeness of an ordered field, Incompleteness of  $\mathbb{Q}$ , Supremum and Infimum, Roots, Archimedean property, Rational & Irrational density theorems, Decimal representations of real numbers.

## Unit-II

Idea of countable, uncountable sets and theorems relating to these sets, Sequences, Convergence & divergence of sequences, Limit of a sequence & Limit Theorems, Monotonic sequences, Weierstrass completeness principle, Nested Intervals, Cantor's completeness principle, Idea about higher order cardinals (restricted).

## Unit-III

Subsequences, Bolzano Weierstrass theorem for sequences, Cluster points, Cauchy(Fundamental)



sequence, Cauchy's Convergence Criterion, Limit superior and Limit inferior, Convergence and divergence of infinite series, Series of positive terms, Tests of convergence.

#### **Unit-IV**

Absolute convergence, Rearrangement of terms of a series, Conditional convergence of a series, Open sets, Closed sets, Limit points, Closure, Interior and Boundary of sets. Bolzano Weierstrass theorem for sets.

#### **Book Recommended:**

1. G. Das and S. Pattanayak: Fundamentals of Mathematics Analysis, TMH Publishing Co., Chapters: 2(2.1-2.7), 3(3.1-3.4), 4(4.1-4.8, 4.11-4.13), 5(5.1-5.5).

#### **Books for Reference:**

1. R.G. Bartle and D. R. Sherbert: Introduction to Real Analysis, 3-rd Ed., John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 2002.
2. Gerald G. Bilodeau, Paul R. Thie, G.E. Keough: An Introduction to Analysis, 2-nd Ed., Jones & Bartlett, 2010.
3. Brian S. Thomson, Andrew. M. Bruckner and Judith B. Bruckner: Elementary Real Analysis, Prentice Hall, 2001.
4. S.K. Berberian: A First Course in Real Analysis, Springer Verlag, New York, 1994.
5. S.C. Mallik and S. Arora: Mathematical Analysis, New Age International Publications.
6. D. Somasundaram and B. Choudhury: A First Course in Mathematical Analysis, Narosa Publishing House.
7. S.L. Gupta and Nisha Rani: Real Analysis, Vikas Publishing House Pvt. Ltd., New Delhi.

## **C-:4-DIFFERENTIAL EQUATIONS**

**(Total Marks:100)**

**Part-I(Marks: 70)**

**4 Lectures, 1 Tutorial (per week)**

#### **Unit-I**

Basic concepts of Differential equations and mathematical models. First order and first degree Ordinary differential equations(variables separable, homogeneous, exact, and linear). Applications of first order differential equations(Growth, Decay and Chemical Reactions, Heat flow, Oxygen debt, Economics). Equations of first order but of higher degree.

#### **Unit-II**

Second order linear equations(both homogeneous and non-homogeneous) with constant coefficients, second order equations with variable coefficients, variation of parameters, method of undetermined coefficients, Euler's equation, Second order differential equations with variable coefficients, Equations reducible to linear equations with constant coefficients.

### Unit-III

Power series solutions of second order differential equations.

### Unit-IV

Laplace transforms and its applications to solutions of differential equations.

## Part-II(PRACTICAL)

(Marks: 30)

### List of Practical (Using any Software/MATLAB) Practical/Lab work to be performed on a Computer.

1. Plotting of second order solution of family of differential equations.
2. Plotting of third order solution of family of differential equations.
3. Growth model (exponential case only).
4. Decay model (exponential case only).
5. Oxygen debt model.
6. Economic model.
7. Vibration problems.

#### Book Recommended:

1. J. Sinha Roy and S. Padhy: A Course of Ordinary and Partial Differential Equations, Kalyani Publishers, New Delhi. Chapters: 1, 2, 3, 4(4.1-4.8), 5, 7, 9(9.1-9.5, 9.10, 9.11, 9.13).

#### Books for Reference:

1. Martin Braun: Differential Equations and their Applications, Springer International.
2. M.D. Raisinghania: Advanced Differential Equations, S. Chand & Company Ltd., New Delhi.
3. G. Dennis Zill: A First Course in Differential Equations with Modelling Applications, Cengage Learning India Pvt. Ltd.
4. S.L. Ross: Differential Equations, John Wiley & Sons, India, 2004.

---

## SEMESTER-III

---

### C-5: THEORY OF REAL FUNCTIONS (ANALYSIS-II)

Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)

### Unit-I

Limits of functions ( $\epsilon - \delta$  approach), Sequential criterion for limits, Divergence criteria. Limit theorems, one-sided limits. Infinite limits and limit at infinity. Continuous functions, Sequential criterion for continuity, Algebra of continuous functions and theorems related to continuity of functions.

### Unit-II

Discontinuity and kinds of discontinuity, Further properties of continuity, Uniform continuity, Differentiable functions, Left hand & Right hand derivatives, Algebra of differentiable functions, Caratheodory's theorem.

### Unit-III

Mean value conditions, Global and local maximum & minimum, Rolle's theorem, Generalized mean value theorem, Cauchy mean value theorem, Lagrange's mean value theorem and their applications, Darboux's theorem, Indeterminant forms, Higher order derivatives (Leibnitz theorem), Taylor's theorem and its applications to approximating functions by means of polynomials.

### Unit-IV

Maxima and Minima, Taylor's theorem with different forms of remainder, Maclaurin's theorem, Deduction of Taylor's theorem from mean value theorem, Taylor's and Maclaurin's infinite series, Taylor's series and Maclaurin's series expansions of exponential and trigonometric functions,  $\ln(1+x)$ ,  $1/(ax+b)$  and  $(1+x)^n$ .

#### Books Recommended:

1. G. Das and S. Pattanayak: Fundamentals of Mathematics Analysis, TMH Publishing Co., Chapters: 6(6.1-6.7), 7(7.1-7.7), 9(9.7 only).
2. S.C. Mallik and S. Arora: Mathematical Analysis, New Age International Publications, Chapter: 6(8.1-8.6).

#### Books for Reference:

1. R. Bartle and D.R. Sherbert, Introduction to Real Analysis, John Wiley and Sons, 2003.
2. K.A. Ross, Elementary Analysis: The Theory of Calculus, Springer, 2004.
3. A. Mattuck, Introduction to Analysis, Prentice Hall, 1999.
4. S.R. Ghorpade and B.V. Limaye, A Course in Calculus and Real Analysis, Springer, 2006.

## C-6: GROUP THEORY (ALGEBRA-II)

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

### Unit-I

Symmetries of a square, Dihedral groups, Definition and examples of groups including permutation groups and quaternion groups (illustration through matrices), Elementary properties of groups.

Subgroups and examples of subgroups, Centralizer, Normalizer, Center of a group, Product of two subgroups.

#### **Unit-II**

Properties of cyclic groups, Classification of subgroups of cyclic groups. Cycle notation for permutations, Properties of permutations, Even and Odd permutations, Alternating group, Properties of cosets, Lagranges theorem and consequences including Fermats Little theorem.

#### **Unit-III**

External direct product of a finite number of groups, Normal subgroups, Factor groups, Cauchys theorem for finite abelian groups.

#### **Unit-IV**

Group homomorphisms, properties of homomorphisms, Cayleys theorem, Properties of isomorphisms, First isomorphism theorem, Second and Third isomorphism theorems (Statements only).

#### **Book Recommended:**

1. Joseph A. Gallian: Contemporary Abstract Algebra(4-th Edn.), Narosa Publishing House, New Delhi, Chapters: I, II, III, IV, V, VI(up to Theorem 6.2 only), VII, VIII, IX, X, XI.

#### **Books for Reference:**

1. D.S. Malik, J.M. Mordeson, and M.K. Sen: Fundamentals of Abstract Algebra, McGraw-Hill, 1997.
2. John B. Fraleigh: A First Course in Abstract Algebra, 7-th Ed., Pearson, 2002.
3. M. Artin: Abstract Algebra, 2-nd Ed., Pearson, 2011.
4. Joseph J. Rotman: An Introduction to the Theory of Groups, 4-th Ed., Springer Verlag, 1995.
5. I.N. Herstein: Topics in Algebra, Wiley Eastern Limited, India, 1975.

## **C-7: PARTIAL DIFFERENTIAL EQUATIONS & SYSTEMS OF ORDINARY DIFFERENTIAL EQUATIONS**

**(Total Marks: 100)**

**Part-I(Marks: 70)  
04 Lectures(per week)**

#### **Unit-I**

Systems of Linear Differential Equations: Basic theory of linear systems, Trial solution method for linear system with constant coefficients, Simultaneous linear first order equations in three variables, Methods of solution, Pfaffian differential equations, methods of solutions of Pfaffian differential equations in three variables.

#### **Unit-II**

Formation of first order partial differential equations, Linear and non-linear partial differential equations of first order, Special types of first-order equations, Solutions of partial differential equations of first order satisfying given conditions.

### Unit-III

Linear partial differential equations with constant coefficients, Equations reducible to linear partial differential equations with constant coefficients, Partial differential equations with variable coefficients, Some standard forms of variable coefficients.

### Unit-IV

Laplace equation, Solution of Laplace equations by separation of variables, One-dimensional Wave equation, Solution of the Wave equation(method of separation of variables), Diffusion equation, Solution of one-dimensional diffusion equation, Method of separation of variables.

## Part-II(PRACTICAL)

(Marks: 30)

### List of Practical (Using any Software/MATLAB) Practical/Lab work to be performed on a Computer.

1. To find the general solution of the non-homogeneous system of the form:

$$\frac{dx}{dt} = a_1x + b_1y + f_1(t), \frac{dy}{dt} = a_2x + b_2y + f_2(t)$$

with given conditions.

2. Plotting the integral surfaces of a given first order PDE with initial data.

3. Solution of wave equation  $\frac{\partial^2 u}{\partial t^2} - c^2 \frac{\partial^2 u}{\partial x^2} = 0$  for the following associated conditions:

(a)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), x \in \mathbb{R}, t > 0$ . (b)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), u_x(0, t) = 0, x \in (0, \infty), t > 0$ . (c)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), u(0, t) = 0, x \in (0, \infty), t > 0$ . (d)  $u(x, 0) = \phi(x), u_t(x, 0) = \psi(x), u(0, t) = 0, u(1, t) = 0, 0 < x < 1, t > 0$ .

4. Solution of Diffusion equation  $\frac{\partial u}{\partial t} - k^2 \frac{\partial^2 u}{\partial x^2} = 0$  for the following associated conditions:

(a)  $u(x, 0) = \phi(x), u(0, t) = a, u(l, t) = b, 0 < x < l, t > 0$ .

(b)  $u(x, 0) = \phi(x), x \in \mathbb{R}, 0 < t < T$ .

(c)  $u(x, 0) = \phi(x), u(0, t) = a, x \in (0, \infty), t \geq 0$ .

### Book Recommended:

1. J.Sinha Roy and S. Padhy: A Course on Ordinary and Partial Differential Equations, Kalyani Publishers, New Delhi, Ludhiana, 2012.  
Chapters: 8 (8.1-8.3), 11, 12, 13(13.1-13.5), 15(15.1 & 15.5 only), 16(16.1 & 16.1.1 only), 17(17.1-17.3).

### Books for References:

1. Tyn Myint-U and Lokenath Debnath: Linear Partial Differential Equations for Scientists and Engineers, 4-th edition, Springer, Indian reprint, 2006.

2. S.L. Ross: Differential equations, 3-rd Ed., John Wiley and Sons, India, 2004.

---

## SEMESTER-IV

---

### C-8: NUMERICAL METHODS

(Total Marks: 100)

Part-I(Marks: 70)

04 Lectures(per week)

#### Unit-I

Rate of convergence, Algorithms, Errors: Relative, Absolute, Round off, Truncation. Numerical solution of non-linear equations : Bisection method, Regular-Falsi method, Secant method, Newton-Raphson method, Fixed-point Iteration method, Newton-Raphson method for multiple roots, Aitken's  $\Delta^2$  process, Muller's method. Rate of convergence of these methods.

#### Unit-II

System of linear equations: Gaussian Elimination method, Gauss-Jordan method, Gauss Jacobi method, Gauss-Seidel method and their convergence analysis, .

#### Unit-III

Polynomial interpolation: Existence uniqueness of interpolating polynomials, Lagrange and Newtons divided difference interpolation, Error in interpolation, Central difference & averaging operators, Gauss-forward and backward difference interpolation, Simple numerical methods for derivatives, Interpolatory formulas.

#### Unit-IV

Numerical Integration: Some simple quadrature rules, Newton-Cotes rules, Trapezoidal rule, Simpsons rule, Simpsons  $\frac{3}{8}$ -th rule, Compound quadrature rules, Compound mid-point rule, Compound Trapezoidal rule, Compound Simpsons rule, Gauss-Legendre 2-point & 3-point rules. Numerical solutions of Differential Equations: Eulers method. Runge-Kutta methods of orders two, three and four.

### Part-II(PRACTICAL)

(Marks: 30)

**List of Practical (Using any Software/MATLAB)  
Practical/Lab work to be performed on a Computer.**

1. Calculate the sum  $1/1 + 1/2 + 1/3 + 1/4 + \dots + 1/N$ .
2. To find the absolute value of an integer.
3. Enter 100 integers into an array and sort them in an ascending order.

4. Bisection Method.
5. Newton-Raphson Method.
6. Secant Method.
7. Regular-Falsi Method.
8. LU decomposition Method.
9. Gauss-Jacobi Method.
10. SOR Method or Gauss-Siedel Method.
11. Lagrange Interpolation or Newton Interpolation.
12. Simpsons rule.

**Note:** For any of the CAS (Computer aided software) Data types-simple data types, floating data types, character data types, arithmetic operators and operator precedence, variables and constant declarations, expressions, input/output, relational operators, logical operators and logical expressions, control statements and loop statements, arrays should be introduced to the students.

**Book Recommended:**

1. B.P. Acharya and R.N. Das: A Course on Numerical Analysis, Kalyani Publishers, New Delhi, Ludhiana. Chapters: 0(0.2, 0.8), 1(1.8, 1.9), 2(2.1-2.4, 2.6-2.9), 3(3.1-3.4, 3.6-3.11), 5(5.1-5.3), 6(6.1-6.3, 6.5, 6.10, 6.11), 7(7.1-7.5 & 7.7).
2. Brian Bradie, A Friendly Introduction to Numerical Analysis, Pearson Education, India, 2007.

**Books for Reference:**

1. M.K. Jain, S.R.K. Iyengar and R.K. Jain: Numerical Methods for Scientific and Engineering Computation, 6th Ed., New age International Publisher, India, 2007.
2. C.F. Gerald and P.O. Wheatley: Applied Numerical Analysis, Pearson Education, India, 2008.
3. Uri M. Ascher and Chen Greif: A First Course in Numerical Methods, 7th Ed., PHI Learning Private Limited, 2013.
4. John H. Mathews and Kurtis D. Fink: Numerical Methods using Matlab, 4th Ed., PHI Learning Private Limited, 2012.
5. P. Khandasamy, K. Thilagavathy and K. Gunavathi: Numerical Methods, S. Chand & Company Ltd., 2012.
6. E. Balagurusamy: Numerical Methods, Tata McGraw-Hill Pub. Co. Ltd., 1999.

## **C-9: RIEMANN INTEGRATION & SERIES OF FUNCTIONS (ANALYSIS-III)**

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

### **Unit-I**

Riemann integration, Inequalities of upper and lower sums, Riemann conditions of integrability. Riemann sum and definition of Riemann integral through Riemann sums, Equivalence of two definitions, Riemann integrability of monotone and continuous functions, Properties of the Riemann integral, Definition and integrability of piecewise continuous and monotone functions, Fundamental theorems of Calculus.

### **Unit-II**

Improper integrals; Series and Integrals, Absolute convergence of integrals, Convergence of Beta and Gamma functions.

### **Unit-III**

Point-wise and Uniform convergence of sequence of functions, Cauchy's criterion & Weierstrass M-test for uniform convergence, Dedekind test, Uniform convergence and Continuity, Term by term integration of series, Term by term differentiation of series.

### **Unit-IV**

Power series (Cauchy Hadamard Theorem), Radius of convergence, Differentiation and integration of power series, Abels Limit Theorem, Stirling's formula, More about Taylor's series, Weierstrass Approximation Theorem.

### **Books Recommended:**

1. G. Das and S. Pattanayak: Fundamentals of Mathematics Analysis, TMH Publishing Co., Chapters: 4(4.14 only), 8 (8.1-8.6), 9 (9.1-9.6, 9.8).
2. S.C. Mallik and S. Arora: Mathematical Analysis, New Age International Ltd., New Delhi, Chapters: 11(3.3, 4.3 only), 12(Restricted).

### **Books for Reference:**

1. K.A. Ross, Elementary Analysis: The Theory of Calculus, Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.
2. R.G. Bartle D.R. Sherbert: Introduction to Real Analysis, 3rd Ed., John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 2002.
3. Charles G. Denlinger: Elements of Real Analysis, Jones & Bartlett (Student Edition), 2011.
4. Shanti Narayan and M.D. Raisinghania: Elements of Real Analysis, S. Chand & Co. Pvt. Ltd.



## **C-10: RING THEORY & LINEAR ALGEBRA (ALGEBRA-III)**

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

### **Unit-I**

Definition and examples of rings, Properties of rings, Subrings, Integral domains and Fields, Characteristic of a ring, Ideal, Ideal generated by a subset of a ring, Factor rings, Operations on Ideals, Prime and Maximal ideals.

### **Unit-II**

Ring homomorphisms, Properties of ring homomorphisms, Isomorphism Theorems I, II and III, Field of quotients.

### **Unit-III**

Vector spaces, Subspaces, Algebra of subspaces, Quotient spaces, Linear combination of vectors, Linear span, Linear independence, Basis and Dimension, Dimension of subspaces.

### **Unit-IV**

Linear transformations, Null space, Range, Rank and Nullity of a linear transformation, Matrix representation of a linear transformation, Algebra of linear transformations. Isomorphisms, Isomorphism theorems, Invertibility and Isomorphisms, Change of co-ordinate matrix.

### **Book Recommended:**

1. Joseph A. Gallian: Contemporary Abstract Algebra(8th Edn.), Narosa Publishing House, New Delhi. Chapters: 12, 13, 14, 15.
2. Stephen H. Friedberg, Arnold J. Insel, and Lawrence E. Spence: Linear Algebra, 4th Ed., Prentice- Hall of India Pvt. Ltd., New Delhi, 2004. Chapters: 1 (1.2-1.6), 2(2.1-2.5).

### **Books for Reference:**

1. John B. Fraleigh: A First Course in Abstract Algebra, 7th Ed., Pearson, 2002.
2. M. Artin: Abstract Algebra, 2nd Ed., Pearson, 2011.
3. S. Lang: Introduction to Linear Algebra, 2nd Ed., Springer, 2005.
4. Gilbert Strang: Linear Algebra and its Applications, Cengage Learning India Pvt. Ltd.
5. S. Kumaresan: Linear Algebra- A Geometric Approach, Prentice Hall of India,1999.
6. Kenneth Hoffman, and Ray Alden Kunze: Linear Algebra, 2nd Ed., Prentice-Hall of India Pvt. Ltd., 1971.
7. I.N. Herstein: Topics in Algebra, Wiley Eastern Pvt. Ltd.

---

## **SEMESTER-V**

---

## **C-11: MULTIVARIATE CALCULUS (CALCULUS-II)**

**Total Marks: 100-(Theory:80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

### **Unit-I**

Functions of several variables, limit and continuity of functions of two variables, Partial differentiation, Tangent planes, Approximation and Differentiability, Chain rule for one and two independent parameters.

### **Unit-II**

Directional derivatives and gradient, Maximal property of the gradient, Normal property of the gradient, Tangent planes and the normal lines, Extrema of functions of two variables, Method of Lagrange multipliers, Lagrange Multipliers, Constrained optimization problems, A geometrical interpretation.

### **Unit-III**

Double integration over rectangular region and over non-rectangular region, Double integrals in polar co-ordinates, Triple integrals, Triple integral over a parallelepiped and solid regions, Volume by triple integrals. cylindrical and spherical co-ordinates. Change of variables in double integrals and triple integrals.

### **Unit-IV**

Definition of vector field, Divergence and Curl, Line integrals, Applications of line integrals: Mass and Work, Fundamental theorem and path independence for line integrals.

### **Unit-V**

Green's theorem, Area as a line integral, Alternative forms of Green's theorem, Normal derivatives, Surface integrals, Integrals over parametrically defined surfaces. Stokes theorem, The Divergence theorem.

### **Book Recommended:**

1. M.J. Strauss, G.L. Bradley and K. J. Smith: Calculus, 3rd Ed., Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi, 2007. Chapters: 11(11.1(Pages: 541-543), 11.2-11.6, 11.7(Pages:598-605), 11.8(Pages:610-614)), 12 (12.1, -12.3, 12.4(Pages:652-660), 12.5, 12.6), 13 (13.1-13.3, 13.4(Pages:712-716, 718-720), 13.5(Pages:723-726; 729-730), 13.6 (Pages:733-737), 13.7(Pages:742-745)).

### **Books for Reference:**

1. G.B. Thomas and R.L. Finney: Calculus, 9th Ed., Pearson Education, Delhi, 2005.
2. E. Marsden, A.J. Tromba and A. Weinstein: Basic Multivariable Calculus, Springer (SIE), Indian reprint, 2005.
3. Santosh K. Sengar and S.P. Singh: Advanced Calculus, Cengage Learning India Pvt. Ltd.

## **C-12: PROBABILITY & STATISTICS**

**Total Marks:100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

**Unit-I**

Sample space, Probability axioms, Independent events, Conditional probability & Bayes' theorem, Real random variables (discrete and continuous), Cumulative distribution function, Expectation of random variables, Some special expectations.

**Unit-II**

Multivariate distributions, Joint cumulative distribution functions, Joint probability distributions, Marginal & conditional distributions, Some probability distributions(Discrete case), Uniform distribution, Binomial distribution, Negative Binomial & Geometric distributions, Poisson distribution.

**Unit-III**

Some probability distributions(Continuous case), Uniform, Gamma, Exponential, Beta distributions, Normal distributions, Normal approximation to the Binomial distribution, Bivariate normal distribution.

**Unit-IV**

Distribution of two random variables, Expectation of function of two random variables, Moment generating functions, Conditional distributions & expectations, Correlation coefficient, Co-variance, Independent random variables, Linear regression for two variables.

**Unit-V**

Limit theorems, Markov's inequality, Chebyshev's inequality, Statement and interpretation of Weak and Strong law of large numbers, Central Limit theorem for independent and identically distributed random variables with finite variance, Markov Chains: Introduction, Chapman-Kolmogorov equations.

**Books Recommended:**

1. Irwin Miller and Marylees Miller, John E. Freund: Mathematical Statistics with Applications, 7th Ed., Pearson Education, Asia, 2006. Chapters: 2 (excluding Art.9), 3 (excluding Art.8), 4, 5(5.1, 5.2, 5.4, 5.5,5.7), 6(6.1-6.7), 14(14.1, 14.2)
2. Sheldon Ross: Introduction to Probability Models, 9th Ed., Academic Press, Indian Reprint, 2007. Chapters:8(8.1-8.4(up to pages 428)), 9(9.1, 9.2).

**Books for Reference:**

1. Alexander M. Mood, Franklin A. Graybill and Duane C. Boes: Introduction to the Theory of Statistics, 3rd Ed., Tata McGraw- Hill, Reprint 2007.
2. S.C. Gupta and V.K. Kapoor: Fundamentals of Mathematical Statistics, S. Chand and Company Pvt. Ltd., New Delhi.
3. Sheldon Ross: A First Course in Probability, Pearson Education.
4. Robert V. Hogg, Joseph W. McKean and Allen T. Craig: Introduction to Mathematical Statistics, Pearson Education, Asia, 2102.

5. Kai Lai Chung: Elementary Probability Theory with Stochastic Processes, 3-rd Edn., Springer International Student Edition.
- 

## SEMESTER-VI

---

### C-13: METRIC SPACES & COMPLEX ANALYSIS (ANALYSIS-IV)

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

#### Unit-I

Metric spaces: Definition and examples, Open & Closed spheres, Neighborhoods, Interior points, Open set, Closed set, Boundary points, Limit points & isolated points, Closure of a set, Dense sets, Separable metric spaces, Sequences in metric spaces, Convergent sequences, Cauchy sequences, Complete metric spaces, Distance between sets & diameter of a set, Subspaces, Cantor's theorem.

#### Unit-II

Continuous functions: Definition & characterizations, Sequential criterion and other characterizations of continuity, Uniform continuity, Homeomorphism, Connectedness, Connected subsets of  $\mathbb{R}$ , Separated sets, Disconnected sets, Contraction mappings, Banach Fixed point theorem.

#### Unit-III

Properties of complex numbers, Regions in the complex plane, Functions of complex variable, Mappings, Limits & Continuity of complex functions, Derivatives, Differentiation formulas, Cauchy-Riemann equations, Sufficient conditions for differentiability, Polar Co-ordinates, Analytic functions, Examples of analytic functions.

#### Unit-IV

Exponential function, Logarithmic function, Trigonometric function, Derivatives of these functions, Definite integrals of functions, Contours, Contour integrals and its examples, Upper bounds for moduli of contour integrals, Theorems on antiderivatives, Cauchy- Goursat theorem (statement only), Cauchy integral formula, Its extension and consequences.

#### Unit-V

Liouville's theorem and the Fundamental theorem of Algebra, Convergence of sequences and series, Taylor series with examples, Laurent series (without proof) with examples, Absolute and uniform convergence of power series.

#### Books Recommended:

1. P.K. Jain and K. Ahmad: Metric Spaces, Narosa Publishing House, New Delhi. Chapters: 2(1-9, 12), 3(1-4), 4(1-4), 6(1-2, 4), 7(1 only).
2. James Ward Brown and Ruel V. Churchill: Complex Variables and Applications, 8th Ed., McGraw Hill International Edition, 2009. Chapters: 1(11 only), 2(12, 13, 15-25), 3(29, 30, 34), 4(37-41, 43-46, 50-53), 5(55-60, 62,63,66).

### Books for Reference:

1. Satish Shirali and Harikishan L. Vasudeva: Metric Spaces, Springer Verlag, London, 2006.
2. S. Kumaresan: Topology of Metric Spaces, 2nd Ed., Narosa Publishing House, 2011.
3. S. Arumgum, A.T. Issac and A. Somasundaram: Complex Analysis, Scitech Publ. Pvt. Ltd.
4. S. Ponnusamy: Foundations of Complex Analysis, Alpha Science International Ltd.
5. J.B. Conway: Functions of one complex variable, Springer International Student Edn..
6. N. Das: Complex Function Theory, Allied Publishers Pvt. Ltd., Mumbai.

## C-14: LINEAR PROGRAMMING

**Total Marks: 100-(Theory: 80 Marks+Mid-Sem: 20 Marks)  
5 Lectures, 1 Tutorial (per week)**

### Unit-I

Introduction to linear programming problems(LPP), Mathematical formulation of the LPP with illustrations, Graphical method, General Linear programming problems, Canonical & standard form of LPP.

### Unit-II

Theory of Simplex method, Optimality and unboundedness, the Simplex algorithm, Simplex method in tableau format, Introduction to artificial variables, Two-phase method, Big-M method and their comparisons.

### Unit-III

Duality in LPP: Introduction, General Primal-Dual pair, Formulation of the Dual problem, Primal-Dual relationships, Duality theorems, Complementary slackness theorem, Duality & Simplex method, Economic interpretation of the Duality.

### Unit-IV

Transportation Problem(TP): LP formulation of TP, Existence of solution and Duality in TP, Solution of Transportation problems, North-West corner method, Least-Cost method and Vogel approximation method for determination of starting basic solution, Algorithm for solving transportation problem, Assignment problem and its mathematical formulation, Solution methods of Assignment problem, Special cases in Assignment problems.

### Unit-V

Games and Strategies: Introduction, Formulation of two person zero sum games, solving two person zero sum games, Maximin-Minimax principle, Games without saddle points, Games with mixed strategies, Graphical solution procedure to  $(2 \times n)$  and  $(m \times 2)$  games.

### Book Recommended:

1. Kanti Swarup, P.K. Gupta and Man Mohan: Operations Research, S. Chand and Co. Pvt. Ltd., Chapters: 2, 3, 4, 5(5.1-5.8), 10(10.1-10.10), 11(11.1-11.4), 17(17.1-17.6).

**Books for Reference:**

1. G. Hadley: Linear Programming, Narosa Publishing House, New Delhi, 2002.
2. N.V.R. Naidu, G. Rajendra and T. Krishna Rao: Operations Research, I.K. International Publishing House Pvt. Ltd., New Delhi, Bangalore.
3. R. Veerachamy and V. Ravi Kumar: Operations Research- I.K. International Publishing House Pvt. Ltd., New Delhi, Bangalore.
4. P.K. Gupta and D.S. Hira: Operations Research, S. Chand and Company Pvt. Ltd., New Delhi.
5. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali: Linear Programming and Network Flows, 2-nd Ed., John Wiley and Sons, India, 2004.
6. F.S. Hillier and G.J. Lieberman: Introduction to Operations Research, 9-th Ed., Tata McGraw Hill, Singapore, 2009.
7. Hamdy A. Taha: Operations Research, An Introduction, 8-th Ed., PrenticeHall India, 2006.

---

## DISCIPLINE SPECIFIC ELECTIVES(DES)

---

### DSE-1

### Programming in C++ (Compulsory)

(Total Marks; 100)

Part-I(Marks: 70)

Introduction to structured programming: data types- simple data types, floating data types, character data types, string data types, arithmetic operators and operators precedence, variables and constant declarations, expressions, input using the extraction operator  $\ll$  and  $\text{cin}$ , output using the insertion operator  $\ll$  and  $\text{cout}$ , preprocessor directives, increment(++ ) and decrement(-) operations, creating a C++ program, input/ output, relational operators, logical operators and logical expressions, if and if-else statement, switch and break statements. for, while and do-while loops and continue statement, nested control statement, value returning functions, value versus reference parameters, local and global variables, one dimensional array, two dimensional array, pointer data and pointer variables.

**Book Recommended:**

1. D. S. Malik: C++ Programming Language, Edition-2009, Course Technology, Cengage Learning, India Edition. Chapters: 2(Pages:37-95), 3(Pages:96-129), 4(Pages:134-178), 5(Pages:181-236), 6, 7(Pages:287-304), 9 (pages: 357-390), 14(Pages:594-600).

**Books for Reference:**

1. E. Balaguruswami: Object oriented programming with C++, fifth edition, Tata McGraw Hill Education Pvt. Ltd.
2. R. Johnsonbaugh and M. Kalin-Applications Programming in ANSI C, Pearson Education.
3. S. B. Lippman and J. Lajoie, C++ Primer, 3rd Ed., Addison Wesley, 2000.
4. Bjarne Stroustrup , The C++ Programming Language, 3rd Ed., Addison Welsley.

**Part-II(PRACTICAL, Marks:30)**

**List of Practicals (Using any software)  
Practical/Lab work to be performed on a Computer.**

1. Calculate the Sum of the series  $\frac{1}{1} + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{N}$  for any positive integer  $N$ .
2. Write a user defined function to find the absolute value of an integer and use it to evaluate the function  $(-1)^n/|n|$ , for  $n = -2, -1, 0, 1, 2$ .
3. Calculate the factorial of any natural number.
4. Read floating numbers and compute two averages: the average of negative numbers and the average of positive numbers.
5. Write a program that prompts the user to input a positive integer. It should then output a message indicating whether the number is a prime number.
6. Write a program that prompts the user to input the value of  $a, b$  and  $c$  involved in the equation  $ax^2 + bx + c = 0$  and outputs the type of the roots of the equation. Also the program should outputs all the roots of the equation.
7. write a program that generates random integer between 0 and 99. Given that first two Fibonacci numbers are 0 and 1, generate all Fibonacci numbers less than or equal to generated number.
8. Write a program that does the following:
  - a. Prompts the user to input five decimal numbers.
  - b. Prints the five decimal numbers.
  - c. Converts each decimal number to the nearest integer.
  - d. Adds these five integers.
  - e. Prints the sum and average of them.
9. Write a program that uses whileloops to perform the following steps:
  - a. Prompt the user to input two integers :first Num and second Num (first Num should be less than second Num).
  - b. Output all odd and even numbers between first Num and second Num.
  - c. Output the sum of all even numbers between first Num and second Num.
  - d. Output the sum of the square of the odd numbers firs tNum and second Num.
  - e. Output all uppercase letters corresponding to the numbers between first Num and second Num, if any.

10. Write a program that prompts the user to input five decimal numbers. The program should then add the five decimal numbers, convert the sum to the nearest integer, and print the result.
11. Write a program that prompts the user to enter the lengths of three sides of a triangle and then outputs a message indicating whether the triangle is a right triangle or a scalene triangle.
12. Write a value returning function smaller to determine the smallest number from a set of numbers. Use this function to determine the smallest number from a set of 10 numbers.
13. Write a function that takes as a parameter an integer (as a long value) and returns the number of odd, even, and zero digits. Also write a program to test your function.
14. Enter 100 integers into an array and sort them in an ascending/ descending order and print the largest/ smallest integers.
15. Enter 10 integers into an array and then search for a particular integer in the array.
16. Multiplication/ Addition of two matrices using two dimensional arrays.
17. Using arrays, read the vectors of the following type:  $A = (12345678)$ ,  $B = (02340156)$  and compute the product and addition of these vectors.
18. Read from a text file and write to a text file.
19. Write a function, reverse Digit, that takes an integer as a parameter and returns the number with its digits reversed. For example, the value of function reverse Digit12345 is 54321 and the value of reverse Digit  $-532$  is  $-235$ .

## DSE-2

Total Marks:100-(Theory: 80 Marks+Mid-Sem: 20 Marks)

5 Lectures, 1 Tutorial(per week)

(Any one of the following)

## 1-DISCRETE MATHEMATICS

### Unit-I

Propositional Logic, Proportional equivalences, Predicates and Quantifiers, Nested quantifiers, Rules of Inference, Methods of proof, Relations and their properties, n-ary relations and their applications, The basic counting, the Pigeon-hole principle, Generalized Permutations and Combinations.

### Unit-II

Recurrence relations, Modelling with recurrence relations, Solving linear homogeneous recurrence relations with constant coefficients, Generating functions, Solving recurrence relations using generating functions, Principle of Inclusion-Exclusion & applications.

### Unit-III

Partially ordered sets, Hasse diagram of partially ordered sets, maps between ordered sets, Boolean



expressions and Boolean functions, Duality principle, Lattices as ordered sets, Lattices as algebraic structures, sublattices, Boolean algebra and its properties.

#### **Unit-IV**

Graphs: Basic concepts and graph terminology, representing graphs and graph isomorphism, Cut-vertices and Cut-edges, Distance in a graph (restricted), Connectivity, Euler and Hamiltonian path, Shortest-Path problems, Planar graphs, Graph coloring.

#### **Book Recommended:**

1. Kenneth H. Rosen: Discrete Mathematics and Applications, Tata McGraw Hill Publications, Chapters: 1(1.1-1.6), 4(4.1, 4.2, 4.5), 5(5.1, 5.2, 5.5), 6(6.1, 6.2, 6.4-6.6), 7(7.1, 7.2), 8, 10(10.1, 10.2).

#### **Books for References:**

1. B A. Davey and H. A. Priestley: Introduction to Lattices and Order, Cambridge University Press, Cambridge, 1990.
2. Edgar G. Goodaire and Michael M. Parmenter: Discrete Mathematics with Graph Theory (2nd Edition), Pearson Education (Singapore) Pte. Ltd., Indian Reprint 2003.
3. Rudolf Lidl and Gnter Pilz: Applied Abstract Algebra (2nd Edition), Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.
4. D.S. Malik: Discrete Mathematics: Theory & Applications, Cengage Learning India Pvt. Ltd.
5. Kevin Ferland: Discrete Mathematical Structures, Cengage Learning India Pvt. Ltd.

## **2-MATHEMATICAL MODELLING**

#### **Unit-I**

Simple situations requiring Mathematical modelling. The technique of Mathematical modelling, Mathematical modelling through differential equations, linear growth and decay models, non-linear growth and decay models, compartment models, Mathematical modelling of geometrical problems through ordinary differential equations of first order.

#### **Unit-II**

Mathematical modelling in population dynamics, Mathematical modelling of epidemics through systems of ordinary differential equations of first order, compartment models through systems of ordinary differential equations, Mathematical modelling in economics through systems of ordinary differential equations of first order.

#### **Unit-III**

Mathematical models in medicine, arms race, battles and international trade in terms of systems of ordinary differential equations, Mathematical modelling of planetary motions, Mathematical modelling of circular motion and motion of satellites, mathematical modelling through linear differential equations of second order.

#### **Unit-IV**

Situation giving rise to partial differential equations models, mass balance equations: First method of getting PDE models, momentum balance equations. The second method of obtaining partial differential models, variational principles, third function, fourth method of obtaining partial differential equation models, models for traffic flow of a highway. Situation that can be modelled through graphs, mathematical models in terms of directed graphs, optimization principles and techniques, Mathematical modelling through calculus of variations.

#### **Book Recommended:**

1. J.N. Kapur: Mathematical Modelling, Chapters: 1(1.1 and 1.2), 2(2.1 to 2.4, 2.6), 3(3.1 to 3.5), 4(4.1 to 4.3), 6(6.1 to 6.6), 7(7.1 to 7.2), 9(9.1 and 9.2).

### **3-NUMBER THEORY**

#### **Unit-I**

Divisibility theorem in integers, Primes and their distributions, Fundamental theorem of arithmetic, Greatest common divisor, Euclidean algorithms, Modular arithmetic, Linear Diophantine equation, prime counting function, statement of prime number theorem, Goldbach conjecture.

#### **Unit-II**

Introduction to congruences, Linear Congruences, Chinese Remainder theorem, Polynomial congruences, System of linear congruences, complete set of residues, Chinese remainder theorem, Fermats little theorem, Wilsons theorem.

#### **Unit-III**

Number theoretic functions, sum and number of divisors, totally multiplicative functions, definition and properties of the Dirichlet product, the Mbius inversion formula, the greatest integer function, Eulers phi-function, Eulers theorem, reduced set of residues, some properties of Eulers phi-function.

#### **Unit-IV**

Order of an integer modulo  $n$ , primitive roots for primes, composite numbers having primitive roots, Eulers criterion, the Legendre symbol and its properties, quadratic reciprocity, quadratic congruences with composite moduli.

#### **Book Recommended:**

1. D.M. Burton: Elementary Number Theory, McGraw Hill, Chapters: 2(2.1 to 2.4), 3(3.1 to 3.3), 4(4.1 to 4.4), 5(5.1 to 5.4), 6(6.1 to 6.3), 7(7.1 to 7.3), 8(8.1 to 8.2), 9(9.1 to 9.3).

#### **Books for Reference:**

1. K.H. Rosen: Elementary Number Theory & its Applications, Pearson Addition Wesley.
2. I. Niven and H.S. Zuckerman: An Introduction to Theory of Numbers, Wiley Eastern Pvt. Ltd.

3. Tom M. Apostol: Introduction to Analytic Number Theory, Springer International Student Edn.
4. Neville Robinns: Beginning Number Theory (2nd Edition), Narosa Publishing House Pvt. Limited, Delhi, 2007.

## **4-BOOLEAN ALGEBRA & AUTOMATA THEORY**

### **Unit-I**

Definition, examples and basic properties of ordered sets, maps between ordered sets, duality principle, lattices as ordered sets, lattices as algebraic structures, sublattices, products and homomorphisms. Definition, examples and properties of modular and distributive lattices, Boolean algebras, Boolean polynomials, minimal forms of Boolean polynomials, QuinnMcCluskey method, Karnaugh diagrams, switching circuits and applications of switching circuits.

### **Unit-II**

Introduction: Alphabets, strings, and languages. Finite Automata and Regular Languages: deterministic and non-deterministic finite automata, regular expressions, regular languages and their relationship with finite automata, pumping lemma and closure properties of regular languages.

### **Unit-III**

Context Free Grammars and Pushdown Automata: Context free grammars (CFG), parse trees, ambiguities in grammars and languages, pushdown automaton (PDA) and the language accepted by PDA, deterministic PDA, Non- deterministic PDA, properties of context free languages; normal forms, pumping lemma, closure properties, decision properties.

### **Unit-IV**

Turing Machines: Turing machine as a model of computation, programming with a Turing machine, variants of Turing machine and their equivalence. Undecidability: Recursively enumerable and recursive languages, undecidable problems about Turing machines: halting problem, Post Correspondence Problem, and undecidability problems About CFGs.

### **Books Recommended:**

1. B A. Davey and H. A. Priestley, Introduction to Lattices and Order, Cambridge University Press, Cambridge, 1990.
2. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory, (2nd Ed.), Pearson Education (Singapore) P.Ltd., Indian Reprint 2003.
3. Rudolf Lidl and Gnter Pilz, Applied Abstract Algebra, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.
4. J. E. Hopcroft, R. Motwani and J. D. Ullman, Introduction to Automata Theory, Languages, and Computation, 2nd Ed., Addison-Wesley, 2001.
5. H.R. Lewis, C.H. Papadimitriou, C. Papadimitriou, Elements of the Theory of Computation, 2nd Ed., Prentice-Hall, NJ, 1997.

6. J.A. Anderson, Automata Theory with Modern Applications, Cambridge University Press, 2006.

### DSE-3

Total Marks:100-(Theory:80 Marks+Mid-Sem:20 Marks)

5 Lectures, 1 Tutorial (per week)

(Any one of the following)

## 1-DIFFERENTIAL GEOMETRY

### Unit-I

Theory of Space Curves: Space curves, Planer curves, Curvature, torsion and Serret-Frenet formulae. Osculating circles, Osculating circles and spheres. Existence of space curves. Evolutes and involutes of curves.

### Unit-II

Osculating circles, Osculating circles and spheres. Existence of space curves. Evolutes and involutes of curves.

### Unit-III

Developables: Developable associated with space curves and curves on surfaces, Minimal surfaces.

### Unit-IV

Theory of Surfaces: Parametric curves on surfaces. Direction coefficients. First and second Fundamental forms. Principal and Gaussian curvatures. Lines of curvature, Eulers theorem. Rodrigues formula, Conjugate and Asymptotic lines.

### Book Recommended:

1. C.E. Weatherburn, Differential Geometry of Three Dimensions, Cambridge University Press 2003. Chapters:1(1-4, 7,8,10), 2(13, 14, 16, 17), 3, 4(29-31, 35, 37, 38).

### Books for References

1. T.J. Willmore, An Introduction to Differential Geometry, Dover Publications, 2012.
2. S. Lang, Fundamentals of Differential Geometry, Springer, 1999.
3. B. O'Neill, Elementary Differential Geometry, 2nd Ed., Academic Press, 2006.
4. A.N. Pressley-Elementary Differential Geometry, Springer.
5. B.P. Acharya and R.N. Das-Fundamentals of Differential Geometry, Kalyani Publishers, Ludhiana, New Delhi.

## 2-MECHANICS

### **Unit-I**

Moment of a force about a point and an axis, couple and couple moment, Moment of a couple about a line, resultant of a force system, distributed force system, free body diagram, free body involving interior sections, general equations of equilibrium, two point equivalent loading, problems arising from structures, static indeterminacy.

### **Unit-II**

Laws of Coulomb friction, application to simple and complex surface contact friction problems, transmission of power through belts, screw jack, wedge, first moment of an area and the centroid, other centers, Theorem of Pappus-Guldinus, second moments and the product of area of a plane area, transfer theorems, relation between second moments and products of area, polar moment of area, principal axes.

### **Unit-III**

Conservative force field, conservation for mechanical energy, work energy equation, kinetic energy and work kinetic energy expression based on center of mass, moment of momentum equation for a single particle and a system of particles.

### **Unit-IV**

Translation and rotation of rigid bodies, Chasles theorem, general relationship between time derivatives of a vector for different references, relationship between velocities of a particle for different references, acceleration of particle for different references.

### **Book Recommended:**

1. I.H. Shames and G. Krishna Mohan Rao, Engineering Mechanics: Statics and Dynamics, (4th Ed.), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi, 2009. Chapters:3, 4, 5, 6(6.1-6.7), 7, 11, 12(12.5, 12.6), 13.

### **Books for Reference:**

1. R.C. Hibbeler and Ashok Gupta, Engineering Mechanics: Statics and Dynamics, 11th Ed., Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi.
2. Grant R Fowles, Analytical Mechanics, Cengage Learning India Pvt. Ltd.

## **3-MATHEMATICAL FINANCE**

### **Unit-I**

Basic principles: Comparison, arbitrage and risk aversion, Interest (simple and compound, discrete and continuous), time value of money, inflation, net present value, internal rate of return (calculation by bisection and Newton-Raphson methods), comparison of NPV and IRR. Bonds, bond prices and yields, Macaulay and modified duration, term structure of interest rates: spot and forward rates, explanations of term structure, running present value, floating-rate bonds, immunization, convexity, puttable and callable bonds.

### **Unit-II**

Asset return, short selling, portfolio return, (brief introduction to expectation, variance, covariance

and correlation), random returns, portfolio mean return and variance, diversification, portfolio diagram, feasible set, Markowitz model (review of Lagrange multipliers for 1 and 2 constraints), Two fund theorem, risk free assets, One fund theorem, capital market line, Sharpe index. Capital Asset Pricing Model (CAPM), betas of stocks and portfolios, security market line, use of CAPM in investment analysis and as a pricing formula, Jensens index.

### **Unit-III**

Forwards and futures, marking to market, value of a forward/futures contract, replicating portfolios, futures on assets with known income or dividend yield, currency futures, hedging (short, long, cross, rolling), optimal hedge ratio, hedging with stock index futures, interest rate futures, swaps.

### **Unit-IV**

Lognormal distribution, Lognormal model / Geometric Brownian Motion for stock prices, Binomial Tree model for stock prices, parameter estimation, comparison of the models. Options, Types of options: put / call, European / American, pay off of an option, factors affecting option prices, put call parity.

### **Books Recommended:**

1. David G. Luenberger, Investment Science, Oxford University Press, Delhi, 1998. Chapters:1, 2, 3, 4, 6, 7, 8(8.5-8.8), 10(except 10.11, 10.12), 11(except 11.2 11.8).
2. John C. Hull, Options, Futures and Other Derivatives (6th Edition), Prentice-Hall India, Indian reprint, 2006. Chapters: 3, 5, 6, 7(except 7.10, 7.11), 8, 9.
3. Sheldon Ross, An Elementary Introduction to Mathematical Finance (2nd Edition), Cambridge University Press, USA, 2003. Chapter:3

### **Books for References:**

1. R.C. Hibbeler and Ashok Gupta, Engineering Mechanics: Statics and Dynamics, 11th Ed., Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi.
2. Grant R Fowles, Analytical Mechanics, Cengage Learning India Pvt. Ltd.

## **4-RING THEORY & LINEAR ALGEBRA-II**

### **Unit-I**

Polynomial rings over commutative rings, division algorithm and consequences, principal ideal domains, factorization of polynomials, reducibility tests, irreducibility tests, Eisenstein criterion, unique factorization in  $\mathbb{Z}[x]$ .

### **Unit-II**

Divisibility in integral domains, irreducibles, primes, unique factorization domains, Euclidean domains.

### **Unit-III**

Dual spaces, dual basis, double dual, transpose of a linear transformation and its matrix in the

dual basis, annihilators, Eigenspaces of a linear operator, diagonalizability, invariant subspaces and Cayley-Hamilton theorem, the minimal polynomial for a linear operator.

#### **Unit-IV**

Inner product spaces and norms, Gram-Schmidt orthogonalisation process, orthogonal complements, Bessels inequality, the adjoint of a linear operator, Least Squares Approximation, minimal solutions to systems of linear equations, Normal and self-adjoint operators, Orthogonal projections and Spectral theorem.

#### **Books Recommended:**

1. Joseph A. Gallian: Contemporary Abstract Algebra (4th Ed.), Narosa Publishing House, 1999. Chapters: 16, 17, 18.
2. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence: Linear Algebra (4th Edition), Prentice-Hall of India Pvt. Ltd., New Delhi, 2004. Chapters: 2(2.6 only), 5(5.1, 5.2, 5.4), 6(6.1, 6.4, 6.6), 7(7.3 only).

#### **Books for Reference:**

(For LINEAR ALGEBRA)

1. S Lang: Introduction to Linear Algebra (2nd edition), Springer, 2005
2. Gilbert Strang: Linear Algebra and its Applications, Thomson, 2007
3. S. Kumaresan: Linear Algebra- A Geometric Approach, Prentice Hall of India, 1999.
4. 4. Kenneth Hoffman, Ray Alden Kunze: Linear Algebra 2nd Ed., Prentice-Hall Of India Pvt. Limited, 1971.

(For RING THEORY)

1. John B. Fraleigh: A first course in Abstract Algebra, 7th Edition, Pearson Education India, 2003.
2. Herstein: Topics in Algebra (2nd edition), John Wiley & Sons, 2006
3. Michael Artin: Algebra (2nd edition), Pearson Prentice Hall, 2011
4. Robinson, Derek John Scott.: An introduction to abstract algebra, Hindustan book agency, 2010.

**DSE-4**

**PROJECT WORK/DISSERTATION (Compulsory)**

**Total Marks:100-(Project:75 Marks+Viva-Voce:25 Marks)**

---

## SKILL ENHANCEMENT COURSES (SEC)

(Credit: 2 each, Total Marks:50)

SEC-1 to SEC-4

---

### SEC-1

## COMMUNICATIVE ENGLISH & WRITING SKILL (Compulsory)

### SEC-2

(Any one of the following)

#### 1-COMPUTER GRAPHICS

Development of computer Graphics: Raster Scan and Random Scan graphics storages, displays processors and character generators, colour display techniques, interactive input/output devices. Points, lines and curves: Scan conversion, line-drawing algorithms, circle and ellipse generation, conic-section generation, polygon filling anti aliasing. Two-dimensional viewing: Coordinate systems, linear transformations, line and polygon clipping algorithms.

#### Books Recommended:

1. D. Hearn and M.P. Baker-Computer Graphics, 2nd Ed., PrenticeHall of India, 2004.
2. J.D. Foley, A van Dam, S.K. Feiner and J.F. Hughes-Computer Graphics: Principals and Practices, 2nd Ed., Addison-Wesley, MA, 1990.
3. D.F. Rogers-Procedural Elements in Computer Graphics, 2nd Ed., McGraw Hill Book Company, 2001.
4. D.F. Rogers and A.J. Admas-Mathematical Elements in Computer Graphics, 2nd Ed., McGraw Hill Book Company, 1990.

#### 2-LOGIC & SETS

Introduction, propositions, truth table, negation, conjunction and disjunction. Implications, biconditional propositions, converse, contra positive and inverse propositions and precedence of logical operators. Propositional equivalence: Logical equivalences. Predicates and quantifiers: Introduction, Quantifiers, Binding variables and Negations. Sets, subsets, Set operations and the laws of set theory and Venn diagrams. Examples of finite and infinite sets. Finite sets and counting principle. Empty set, properties of empty set. Standard set operations. Classes of sets. Power set of a set. Difference and Symmetric difference of two sets. Set identities, Generalized union and intersections. Relation: Product set, Composition of relations, Types of relations, Partitions, Equivalence Relations with example of congruence modulo relation, Partial ordering relations, nary relations.

#### Books Recommended:



1. R.P. Grimaldi-Discrete Mathematics and Combinatorial Mathematics, Pearson Education, 1998.
2. P.R. Halmos-Naive Set Theory, Springer, 1974.
3. E. Kamke-Theory of Sets, Dover Publishers, 1950.

### **3-COMBINATORIAL MATHEMATICS**

Basic counting principles, Permutations and Combinations (with and without repetitions), Binomial theorem, Multinomial theorem, Counting subsets, Set-partitions, Stirling numbers Principle of Inclusion and Exclusion, Derangements, Inversion formulae Generating functions: Algebra of formal power series, Generating function models, Calculating generating functions, Exponential generating functions. Recurrence relations: Recurrence relation models, Divide and conquer relations, Solution of recurrence relations, Solutions by generating functions. Integer partitions, Systems of distinct representatives.

#### **Books Recommended:**

1. J.H. van Lint and R.M. Wilson-A Course in Combinatorics, 2nd Ed., Cambridge University Press, 2001.
2. V. Krishnamurthy-Combinatorics, Theory and Application, Affiliated East-West Press 1985.
3. P.J. Cameron-Combinatorics, Topics, Techniques, Algorithms, Cambridge University Press, 1995.
4. M. Jr. Hall-Combinatorial Theory, 2nd Ed., John Wiley & Sons, 1986.
5. S.S. Sane-Combinatorial Techniques, Hindustan Book Agency, 2013.
6. R.A. Brualdi-Introductory Combinatorics, 5th Ed., Pearson Education Inc., 2009.

### **4-INFORMATION SECURITY**

Overview of Security: Protection versus security; aspects of security data integrity, data availability, privacy; security problems, user authentication, Orange Book. Security Threats: Program threats, worms, viruses, Trojan horse, trap door, stack and buffer over flow; system threats- intruders; communication threats- tapping and piracy. Security Mechanisms: Intrusion detection, auditing and logging, tripwire, system-call monitoring.

#### **Books Recommended:**

1. C. Pfleeger and S.L. Pfleeger-Security in Computing , 3rd Ed., Prentice-Hall of India, 2007.
2. D. Gollmann-Computer Security, John Wiley and Sons, NY, 2002.
3. J. Piwprzyk, T. Hardjono and J. Seberry-Fundamentals of Computer Security, Springer- Verlag Berlin, 2003.

4. J.M. Kizza-Computer Network Security, Springer, 2007.
5. M. Merkow and J. Breithaupt-Information Security: Principles and Practices, Pearson Education, 2006.

---

**GENERIC ELECTIVES(Interdisciplinary)**  
**(04 Papers, 02 papers each from two Allied disciplines)**  
**(Credit: 06 each, Marks:100)**  
**GE-1 to GE-4**

---

**GE-1 : CALCULUS & ORDINARY DIFFERENTIAL  
EQUATIONS**

**Total Marks:100-(Theory: 80 Marks+Mid-Sem: 20 Marks)**

**Unit-I**

Curvature, Asymptotes, Tracing of Curves (Cartenary, Cycloid, Folium of Descartes), Rectification, Quadrature, Elementary ideas about Sphere, Cones, Cylinders and Conicoids.

**Unit-II**

Review of limits, continuity and differentiability of functions of one variables and their properties, Limit and Continuity of functions of several variables, Partial derivatives, Partial derivatives of higher orders, Homogeneous functions, Change of variables, Mean value theorem, Taylors theorem and Maclaurins theorem for functions of two variables(statements & applications).

**Unit-III**

Maxima and Minima of functions of two and three variables, Implicit functions, Lagranges multipliers (Formulae & its applications), Concepts of Multiple integrals & its applications.

**Unit-IV**

Ordinary Differential Equations of order one and degree one (variables separable, homogeneous, exact and linear). Equations of order one but higher degree. Second order linear equations with constant coefficients, homogeneous forms, Second order equations with variable coefficients, Variation of parameters.

**Books Recommended:**

1. S.K. Sengar and S.P. Singh: Advanced Calculus, Cengage Learning India Pvt. Ltd.(6th Indian Reprint), Chapters: 1(1.11-1.14 restricted), 2(2.1-2.13 restricted), 4(4.1-4.11), 5, 7(7.1-7.3 restricted), 11(restricted).
2. Shantinarayan: Text Book of Calculus, Part-II, S. Chand and Co., Chapter-8 (Art. 24, 25, 26)
3. Shantinarayan: Text Book of Calculus, Part-III, S. Chand and Co., Chapter-1 (Art 1,2), 3, 4(Art. 10 to 12 ommitting Simpsons Rule), 5(Art-13) and 6(Art-15).
4. B.P. Acharya and D.C. Sahu: Analytical Geometry of Quadratic Surfaces, Kalyani Publishers, New Delhi, Ludhiana.

5. J. Sinharoy and S. Padhy: A Course of Ordinary and Partial Differential Equations, Kalyani Publishers. Chapters: 2(2.1 to 2.7), 3, 4(4.1 to 4.7), 5.

#### **Books for Reference:**

1. Shanti Narayan and P.K. Mittal: Analytical Solid Geometry, S. Chand & Company Pvt. Ltd., New Delhi.
2. David V. Weider: Advanced Calculus, Dover Publications.
3. Martin Braun: Differential Equations and their Applications-Martin Braun, Springer International.
4. M.D. Raisinghania: Advanced Differential Equations, S. Chand & Company Ltd., New Delhi.
5. G. Dennis Zill: A First Course in Differential Equations with Modelling Applications, Cengage Learning India Pvt. Ltd.

## **GE-2: LINEAR ALGEBRA, ABSTRACT ALGEBRA & NUMERICAL ANALYSIS**

**Total Marks:100-(Theory: 80 Marks+Mid-Sem: 20 Marks)**

### **Unit-I**

Vector space, Subspace, Span of a set, Linear dependence and Independence, Dimensions and Basis. Linear transformations, Range, Kernel, Rank, Nullity, Inverse of a linear map, Rank-Nullity theorem.

### **Unit-II**

Matrices and linear maps, Rank and Nullity of a matrix, Transpose of a matrix, Types of matrices. Elementary row operations, System of linear equations, Matrix inversion using row operations, Determinant and Rank of matrices, Eigen values, Eigen vectors.

### **Unit-III**

Group Theory: Definition and examples, Subgroups, Normal subgroups, Cyclic groups, Cosets, Quotient groups, Permutation groups, Homomorphism. Elementary ideas about Rings, Field (definitions, statements, and examples only).

### **Unit-IV**

Convergence, Errors: Relative, Absolute, Round off, Truncation. Transcendental and Polynomial equations: Bisection method, Newtons method, Secant method. Rate of convergence of these methods. System of linear algebraic equations: Gaussian Elimination and Gauss Jordan methods. Interpolation: Lagrange and Newtons methods. Error bounds. Finite difference operators. Gregory forward and backward difference interpolation (statements, definitions and uses/examples only).

#### **Books Recommended:**

1. V. Krishnamurty, V. P. Mainra, J. L. Arora: An introduction to Linear Algebra, Affiliated East-West Press Pvt. Ltd., New Delhi, Chapters: 3, 4(4.1 to 4.7), 5(except 5.3), 6(6.1, 6.2, 6.5, 6.6, 6.8), 7(7.4 only).

2. I.N. Herstein: Topics in Algebra, Wiley Eastern Pvt. Ltd. Chapters: 2(2.1-2.7), 3(3.1, 3.2).
3. B.P. Acharya and R.N. Das: A Course on Numerical Analysis, Kalyani Publishers, New Delhi, Ludhiana. Chapters: 1, 2(2.1 to 2.4, 2.6, 2.8, 2.9), 3(3.1 to 3.4), 4(4.1, 4.2), 5(5.1- 5.3), 6(6.1-6.3, 6.10, 6.11).

**Books for References:**

1. I.H. Seth: Abstract Algebra, Prentice Hall of India Pvt. Ltd., New Delhi.
2. S. Kumaresan: Linear Algebra, A Geometric Approach, Prentice Hall of India.
3. Rao and Bhimasankaran: Linear Algebra, Hindustan Publishing House.
4. S. Singh: Linear Algebra, Vikas Publishing House Pvt. Ltd., New Delhi.
5. Gilbert Strang: Linear Algebra & its Applications, Cengage Learning India Pvt. Ltd.
6. Gallian: Contemporary Abstract Algebra, Narosa publishing House.
7. Artin: Algebra, Prentice Hall of India.
8. V.K. Khanna and S.K. Bhambri: A Course in Abstract Algebra, Vikas Publishing House Pvt. Ltd., New Delhi.

---

## MATHEMATICS(PASS)

---

### C-1A: CALCULUS & ANALYTICAL GEOMETRY

(Credit: 06, Marks:100)

Theory:80 Marks+Mid-Sem:20 Marks

5 Lectures, 1 Tutorial (per week).

#### Unit-I

Limit and Continuity ( and definition), Types of discontinuities, Differentiability of functions, Successive differentiation, Leibnitzs theorem, Partial differentiation, Eulers theorem on homogeneous functions.

#### Unit-II

Tangents and normals, Curvature, Asymptotes, Singular points, Tracing of curves. Parametric representation of curves and tracing of parametric curves, Polar coordinates and tracing of curves in polar coordinates.

#### Unit-III

Rolles theorem, Mean Value theorems, Taylors theorem with Lagranges and Cauchys forms of remainder, Taylors series, Maclaurins series of  $\sin x$ ,  $\cos x$ ,  $e^x$ ,  $\log(1+x)$ ,  $(1+x)^m$ , Maxima and Minima, Indeterminate forms.

#### Unit-IV

Sphere, Cones and Cylinders, Conicoid.

#### Books Recommended:

1. Shantinayakan-Text Book of Calculus, Part-II, S. Chand and Co., Chapter-8 (Art. 24, 25, 26)
2. Shantinayakan-Text Book of Calculus, Part-III, S. Chand and Co., Chapter-1 (Art 1,2), 3, 4(Art. 10 to 12 ommitting Simpsons Rule), 5(Art-13) and 6(Art-15).
3. B.P. Acharya and D.C. Sahu-Analytical Geometry of Quadratic Surfaces, Kalyani Publishers, New Delhi, Ludhiana. Chapters: 2, 4, 5, 6, 7, 11, 12, 13.
4. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Ltd., New Delhi.

#### Books for References:

1. Santosh K. Sengar-Advanced Calculus, Cinegage India Publications.
2. H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002.
3. G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2007.

**C-1B: DIFFERENTIAL EQUATIONS**  
(Credit: 06, Marks:100)  
Theory:80 Marks+Mid-Sem:20 Marks  
5 Lectures, 1 Tutorial (per week per student).

**Unit-I**

First order exact differential equations. Integrating factors, rules to find an integrating factor. First order higher degree equations solvable for  $x$ ,  $y$ ,  $p$ . Methods for solving higher-order differential equations. Basic theory of linear differential equations, Wronskian, and its properties. Solving a differential equation by reducing its order.

**Unit-II**

Linear homogenous equations with constant coefficients, Linear non-homogenous equations, The method of variation of parameters, The Cauchy-Euler equation, Simultaneous differential equations, Total differential equations.

**Unit-III**

Order and degree of partial differential equations, Concept of linear and non-linear partial differential equations, Formation of first order partial differential equations, Linear partial differential equation of first order, Lagranges method, Charpits method.

**Unit-IV**

Classification of second order partial differential equations into elliptic, parabolic and hyperbolic through illustrations only.

**Book Recommended:**

J.Sinha Roy and S. Padhy, A Course on Ordinary and Partial Differential Equations, Kalyani Publishers, New Delhi, Ludhiana, 2012.

Chapters:1, 2(2.1 to 2.7), 3, 4(4.1 to 4.7), 5, 11, 12, 13(13.1-13.5).

**Books for References:**

1. Martin Braun, Differential Equations and their Applications, Springer International.
2. M.D. Raisinghania-Advanced Differential Equations, S. Chand & Company Ltd., New Delhi.
3. G. Dennis Zill-A First Course in Differential Equations with Modelling Applications, Cengage Learning India Pvt. Ltd.
4. S.L. Ross, Differential Equations, John Wiley & Sons, India, 2004.
5. M.D. Raisinghania-Ordinary and Partial Differential Equations, S. Chand & Company Ltd., New Delhi.

**C-1C: REAL ANALYSIS**  
(Credit: 06, Marks:100)  
Theory:80 Marks+Mid-Sem:20 Marks  
(5 Lectures, 1 Tutorial (per week per student)).

### Unit-I

Finite and infinite sets, examples of countable and uncountable sets. Real line, bounded sets, suprema and infima, completeness property of  $\mathbb{R}$ , Archimedean property of  $\mathbb{R}$ , intervals. Concept of cluster points and statement of Bolzano-Weierstrass theorem.

### Unit-II

theorem on limits, order preservation and squeeze theorem, monotone sequences and their convergence (monotone convergence theorem without proof).

### Unit-III

Infinite series. Cauchy convergence criterion for series, positive term series, geometric series, comparison test, convergence of  $p$ -series, Root test, Ratio test, alternating series, Leibnitzs test (Tests of Convergence without proof). Definition and examples of absolute and conditional convergence.

### Unit-IV

Sequences and series of functions, Pointwise and uniform convergence. Mn-test, M-test, Statements of the results about uniform convergence, differentiability and integrability of functions, Power series and radius of convergence.

### Book Recommended:

G. Das and S. Pattanayak-Fundamentals of Mathematics Analysis, TMH Publishing Co. , Chapters: 2(2.1 to 2.4, 2.5 to 2.7), 3(3.2, 3.3, except proofs of Thm 2 Thm 3, 3.4), 4(4.1 to 4.7, 4.10, 4.11), 5, 6(6.1 to 6.7, 6.9), 7(7.1 to 7.4, 7.6), 8(8.1-8.6), 9(9.1-9.7).

### Books for References:

1. S.C. Mallik and S. Arora-Mathematical Analysis, New Age International Publications.
2. D. Smasundaram and B. Choudhury-A First Course in Mathematical Analysis, Narosa Publishing House.
3. R.G. Bartle and D.R. Sherbert, Introduction to Real Analysis, John Wiley & sons, Inc.
4. S.L. Gupta and Nisha Rani-Real Analysis, Vikas Publishing House Pvt. Ltd., New Delhi.

### C-1D: ALGEBRA (Credit: 06, Marks:100)

Theory:80 Marks+Mid-Sem:20 Marks  
5 Lectures, 1 Tutorial (per week per student).

### Unit-I

Equivalence relations, Functions, Composition of functions, Invertible functions, One to one correspondence and cardinality of a set, Well-ordering property of positive integers, Division algorithm, Divisibility and Euclidean algorithm, Congruence relation between integers, Principles of Mathematical Induction, statement of Fundamental Theorem of Arithmetic.

### Unit-II

Definition and examples of groups, examples of abelian and non-abelian groups, the group  $\mathbb{Z}_n$  of



integers under addition modulo  $n$  and the group  $U(n)$  of units under multiplication modulo  $n$ . Cyclic groups from number systems, complex roots of unity, circle group, the general linear group  $GL_n(n, R)$ , groups of symmetries of (i) an isosceles triangle, (ii) an equilateral triangle, (iii) a rectangle, and (iv) a square, the permutation group  $Sym(n)$ , Group of quaternions.

### Unit-III

Subgroups, cyclic subgroups, the concept of a subgroup generated by a subset and the commutator subgroup of group, examples of subgroups including the center of a group. Cosets, Index of subgroup, Lagrange's theorem, order of an element, Normal subgroups: their definition, examples, and characterizations, Quotient groups.

### Unit-IV

Definition and examples of rings, examples of commutative and non-commutative rings: rings from number systems,  $Z_n$  the ring of integers modulo  $n$ , ring of real quaternions, rings of matrices, polynomial rings, and rings of continuous functions. Subrings and ideals, Integral domains and fields, examples of fields:  $Z_p$ ,  $Q$ ,  $R$ , and  $C$ . Field of rational functions.

### Books Recommended:

1. Edgar G. Goodaire and Michael M. Parmenter, Discrete Mathematics with Graph Theory, 3rd Ed., Pearson Education (Singapore) P. Ltd., Indian Reprint, 2005. Chapters: 2(2.4), 3, 4(4.1-4.1.6, 4.2-4.2.11, 4.4(4.1-4.4.8), 4.3-4.3.9, 5(5.1-5.1.4).
2. John B. Fraleigh, A First Course in Abstract Algebra, 7th Ed., Pearson, 2002.
3. M. Artin, Abstract Algebra, 2nd Ed., Pearson, 2011.
4. Joseph A. Gallian, Contemporary Abstract Algebra(4th Edn.), Narosa Publishing House, New Delhi.

---

## DISCIPLINE SPECIFIC ELECTIVE COURSES(DSE)

(Credit:06 each, Marks: 100)

Theory:80 Marks+Mid-Sem.:20 Marks

5 Lectures, 1 Tutorial (per week per student)

---

### DSE-A (Any one of the following)

#### 1. LINEAR ALGEBRA

##### Unit-I

Vector spaces, subspaces, algebra of subspaces, quotient spaces, linear combination of vectors, linear span, linear independence, basis and dimension, dimension of subspaces.

##### Unit-II

Linear transformations, null space, range, rank and nullity of a linear transformation, matrix representation of a linear transformation, algebra of linear transformations.

##### Unit-III

Dual Space, Dual Basis, Double Dual, Eigen values and Eigen vectors, Characteristic Polynomial.

##### Unit-IV

Isomorphisms, Isomorphism theorems, invertibility and isomorphisms, change of coordinate matrix.

##### Book Recommended:

1. V. Krishnamurty, V. P. Mainra, J. L. Arora-An introduction to Linear Algebra, Affiliated East-West Press Pvt. Ltd., New Delhi.
2. Gilbert Strang-Linear Algebra & its Applications, Cengage Learning India Pvt. Ltd.

##### Books for References:

1. Stephen H. Friedberg, Arnold J. Insel, Lawrence E. Spence, Linear Algebra, 4th Ed., Prentice-Hall of India Pvt. Ltd., New Delhi, 2004.
2. David C. Lay, Linear Algebra and its Applications, 3rd Ed., Pearson Education Asia, Indian Reprint, 2007.
3. S. Lang, Introduction to Linear Algebra, 2nd Ed., Springer, 2005.

#### 2. MECHANICS

##### Unit-I

Conditions of equilibrium of a particle and of coplanar forces acting on a rigid Body, Laws of friction.

##### Unit-II

Problems of equilibrium under forces including friction, Centre of gravity, Work and potential energy.

### Unit-III

Velocity and acceleration of a particle along a curve: radial and transverse components (plane curve), tangential and normal components (space curve).

### Unit-IV

Newtons Laws of motion, Simple harmonic motion, Simple Pendulum, Projectile Motion.

### Books Recommended:

1. A.S. Ramsay, Statics, CBS Publishers and Distributors (Indian Reprint), 1998.
2. A.P. Roberts, Statics and Dynamics with Background in Mathematics, Cambridge University Press, 2003.

### Books for References:

1. J. L. Synge and Griffith-Mechanics, Mc Graw Hill.
2. Grant R Fowles-Analytical Mechanics, Cengage Learning India Pvt. Ltd..

## 3. MATRICES

### Unit-I

$\mathbb{R}$ ,  $\mathbb{R}^2$ ,  $\mathbb{R}^3$  as vector spaces over  $\mathbb{R}$ . Standard basis for each of them. Concept of Linear Independence and examples of different bases. Subspaces of  $\mathbb{R}^2$ ,  $\mathbb{R}^3$ .

### Unit-II

Translation, Dilation, Rotation, Reflection in a point, line and plane. Matrix form of basic geometric transformations. Interpretation of eigen values and eigen vectors for such transformations and eigen spaces as invariant subspaces.

### Unit-III

Types of matrices. Rank of a matrix. Invariance of rank under elementary transformations. Reduction to normal form, Solutions of linear homogeneous and non-homogeneous equations with number of equations and unknowns upto four.

### Unit-IV

Matrices in diagonal form. Reduction to diagonal form upto matrices of order 3. Computation of matrix inverses using elementary row operations. Rank of matrix. Solutions of a system of linear equations using matrices. Illustrative examples of above concepts from Geometry, Physics, Chemistry, Combinatorics and Statistics.

### Books Recommended:

1. S. H. Friedberg, A. L. Insel and L. E. Spence, Linear Algebra, Prentice Hall of India Pvt. Ltd., New Delhi, 2004.
2. Richard Bronson, Theory and Problems of Matrix Operations, Tata McGraw Hill, 1989.

3. A.I. Kostrikin, Introduction to Algebra, Springer Verlag, 1984.

### **DSE-B (Any one of the following)**

#### **1. NUMERICAL METHODS**

##### **Unit-I**

Algorithms, Convergence, Errors: Relative, Absolute, Round off, Truncation. Transcendental and Poly- nomial equations: Bisection method, Newtons method, Secant method. Rate of convergence of these methods.

##### **Unit-II**

System of linear algebraic equations: Gaussian Elimination and Gauss Jordan methods. Gauss Jacobi method, Gauss Seidel method and their convergence analysis.

##### **Unit-III**

Interpolation: Lagrange and Newtons methods. Error bounds. Finite difference operators. Gregory forward and backward difference interpolation.

##### **Unit-IV**

Numerical Integration: Trapezoidal rule, Simpsons rule, Simpsons 3/8th rule, Booles Rule. Midpoint rule, Composite Trapezoidal rule, Composite Simpsons rule. Ordinary Differential Equations: Eulers method. Runge-Kutta methods of orders two and four.

##### **Books Recommended:**

1. B.P. Acharya and R.N. Das-A Course on Numerical Analysis, Kalyani Publishers, New Delhi, Ludhiana. Chapters: 1, 2(2.1 to 2.4, 2.6, 2.8, 2.9), 3(3.1 to 3.4, 3.6 to 3.8, 3.10), 4(4.1, 4.2), 5(5.1, 5.2, 5.3), 6(6.1, 6.2, 6.3, 6.10, 6.11), 7(7.1, 7.2, 7.3, 7.4 &7.7).
2. Brian Bradie-A Friendly Introduction to Numerical Analysis, Pearson Education, India, 2007.

##### **Books for References:**

1. M.K. Jain, S.R.K. Iyengar and R.K. Jain, Numerical Methods for Scientific and Engineering Computation, 6th Ed., New age International Publisher, India, 2007.
2. C.F. Gerald and P.O. Wheatley, Applied Numerical Analysis, Pearson Education, India, 2008.
3. Uri M. Ascher and Chen Greif, A First Course in Numerical Methods, 7th Ed., PHI Learning Private Limited, 2013.
4. John H. Mathews and Kurtis D. Fink, Numerical Methods using Matlab, 4th Ed., PHI Learning Private Limited, 2012.

#### **2. LINEAR PROGRAMMING**

##### **Unit-I**

Introduction to linear programming problem, Theory of simplex method, optimality and unbound- edness, the simplex algorithm, simplex method in tableau format, introduction to arti

cial variables, twophase method, BigM method and their comparison.

### **Unit-II**

Duality, formulation of the dual problem, primal-dual relationships, economic interpretation of the dual.

### **Unit-III**

Transportation problem and its mathematical formulation, northwestcorner method least cost method and Vogel approximation method for determination of starting basic solution, algorithm for solving transportation problem, assignment problem and its mathematical formulation, Hungarian method for solving assignment problem.

### **Unit-IV**

Game theory: formulation of two person zero sum games, solving two person zero sum games, games with mixed strategies, graphical solution procedure, linear programming solution of games.

### **Recommended Books:**

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, Linear Programming and Network Flows, 2nd Ed., John Wiley and Sons, India, 2004. Chapters:3(3.2-3.3, 3.5-3.8), 4(4.1-4.4), 6(6.1-6.3).
2. F.S. Hillier and G.J. Lieberman, Introduction to Operations Research, 9th Ed., Tata McGraw Hill, Singapore, 2009. Chapter:14
3. Hamdy A. Taha, Operations Research, An Introduction, 8th Ed., PrenticeHall India, 2006. Chapter:5(5.1, 5.3, 5.4).

### **Books for Reference:**

1. G. Hadley, Linear Programming, Narosa Publishing House, New Delhi, 2002.
2. Kanti Swarup, P.K. Gupta and Man Mohan-Operations Research, S. Chand and Co. Pvt. Ltd.
3. N.V.R. Naidu, G. Rajendra and T. Krishna Rao-Operations Research, I.K. International Publishing House Pvt. Ltd., New Delhi, Bangalore.
4. R. Veerachamy and V. Ravi Kumar-Operations Research- I.K. International Publishing House Pvt. Ltd., New Delhi, Bangalore.
5. P.K. Gupta and D.S. Hira-Operations Research, S. Chand and Company Pvt. Ltd., New Delhi.

## **3. COMPLEX ANALYSIS**

### **Unit-I**

Limits, Limits involving the point at infinity, continuity. Properties of complex numbers, regions in the complex plane, functions of complex variable, mappings. Derivatives, differentiation formulas, Cauchy-Riemann equations, sufficient conditions for differentiability.

## Unit-II

Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function, derivatives of functions, definite integrals of functions. Contours, Contour integrals and its examples, upper bounds for moduli of contour integrals. Cauchy- Goursat theorem, Cauchy integral formula.

## Unit-III

Liouville's theorem and the fundamental theorem of algebra. Convergence of sequences and series, Taylor series and its examples. Laurent series and its examples, absolute and uniform convergence of power series.

## Unit-IV

Singularities, Classification of singularities, Laurent series expansion around a singular point, Residues and Residue theorem, Evaluation of real integrals using calculus of residues.

Books Recommended:

S. Arumgam, A. Thangapandi Issac and A. Somasundaram-Complex Analysis, SCITECH Publications(India) Pvt. Ltd., Chapters: 1, 2(except 2.8 & 2.9), 4, 6, 7, 8. **Books for References:**

1. S. Ponnusamy-Foundations of Complex Analysis, Alpha Science International Ltd.
2. J.W. Brown and R.V. Churchill-Complex Variables & Applications, McGraw-Hill Publications.
3. J.B. Conway-Functions of one complex variable, Springer.
4. R.V. Churchill and J.W. Brown-Complex Variables and Applications, McGraw Hill Publications.
5. N. Das- Complex Function Theory, Allied Publishers Pvt. Ltd., Mumbai.

---

**Skill Enhancement Courses(SEC)**  
(Credit:02 each, Marks: 50  
Theory:40 Marks+Mid-Sem.:10 Marks)

---

**SEC-I**  
COMMUNICATIVE ENGLISH & WRITING SKILL (Compulsory)

**SEC-II**  
(Any one of the following)

**1. VECTOR CALCULUS**

Differentiation and partial differentiation of a vector function. Derivative of sum, dot product and cross product of two vectors. Gradient, divergence and curl.

**Books Recommended:**

1. G.B. Thomas and R.L. Finney, Calculus, 9th Ed., Pearson Education, Delhi, 2005.
2. H. Anton, I. Bivens and S. Davis, Calculus, John Wiley and Sons (Asia) P. Ltd. 2002.
3. P.C. Matthews, Vector Calculus, Springer Verlag London Limited, 1998.

**2. DISCRETE MATHEMATICS**

Recurrence relations, Counting using recurrence relations, Solving linear homogeneous recurrence relations with constant coefficients, Generating functions, Solving recurrence relations using generating functions, Partially ordered sets, Hasse diagram of partially ordered sets, Lattices, Boolean algebra.

Graphs: Basic concepts and graph terminology, representing graphs and graph isomorphism. Distance in a graph, Cut-vertices and Cut-edges, Connectivity, Euler and Hamiltonian path.

**Books Recommended:**

Kenneth H. Rosen- Discrete Mathematics and Applications, Tata McGraw Hill Publications, Chapters: 1(1.1 to 1.5), 4(4.1, 4.2, 4.5), 6(6.1, 6.2, 6.5, 6.6), 7(7.1, 7.2), 8,10(10.1,10.2).

**Books for References:**

1. C.B. Gupta, S.R. Singh and S. Kumar-Advance Discrete Structure, I.K. International Publishing House Pvt. Ltd., New Delhi, Bangalore.
2. D.S. Malik-Discrete Mathematics: Theory& Applications, Cengage Learning India Pvt. Ltd.
3. Kevin Ferland-Discrete Mathematical Structures, Cengage Learning India Pvt. Ltd.

### 3. BOOLEAN ALGEBRA

Definition, examples and basic properties of ordered sets, maps between ordered sets, duality principle, maximal and minimal elements, lattices as ordered sets, complete lattices, lattices as algebraic structures, sublattices, products and homomorphisms.

Definition, examples and properties of modular and distributive lattices, Boolean algebras, Boolean polynomials, minimal forms of Boolean polynomials, Quinn-McCluskey method, Karnaugh diagrams, switching circuits and applications of switching circuits.

#### Books Recommended:

1. B A. Davey and H. A. Priestley, Introduction to Lattices and Order, Cambridge University Press, Cambridge, 1990.
2. Rudolf Lidl and Gnter Pilz, Applied Abstract Algebra, 2nd Ed., Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint, 2004.

#### SEC-III

(Any one of the following)

#### 1. PROBABILITY & STATISTICS

Sample space, probability axioms, real random variables (discrete and continuous), cumulative distribution function, probability mass/density functions, mathematical expectation, moments, moment generating function, characteristic function, discrete distributions: uniform, binomial, Poisson, continuous distributions: uniform, normal, exponential.

Joint cumulative distribution function and its properties, joint probability density functions, marginal and conditional distributions, expectation of function of two random variables, conditional expectations, independent random variables.

#### Books Recommended:

1. Sheldon Ross, Introduction to Probability Model, 9th Ed., Academic Press, Indian Reprint, 2007.
2. Robert V. Hogg, Joseph W. McKean and Allen T. Craig, Introduction to Mathematical Statistics, Pearson Education, Asia, 2007.
3. Irwin Miller and Marylees Miller, John E. Freund, Mathematical Statistics with Application, 7th Ed., Pearson Education, Asia, 2006.

#### 2. MATHEMATICAL MODELLING



Simple situations requiring Mathematical modelling. The technique of Mathematical modelling, Mathematical modelling through differential equations, linear growth and decay models, non-linear growth and decay models, compartment models, Mathematical modelling of geometrical problems through ordinary differential equations of first order.

Mathematical modelling in population dynamics, Mathematical modelling of epidemics through systems of ordinary differential equations of first order, compartment models through systems of ordinary differential equations, Mathematical modelling in economics through systems of ordinary differential equations of first order, Mathematical models in medicine, arms race, battles and international trade in terms of systems of ordinary differential equations, Mathematical modelling of planetary motions, Mathematical modelling of circular motion and motion of satellites, mathematical modelling through linear differential equations of second order.

Situation giving rise to partial differential equations models, mass balance equations: First method of getting PDE models, momentum balance equations. The second method of obtaining partial differential models, variational principles, third function, fourth method of obtaining partial differential equation models, models for traffic flow of a highway. Situation that can be modelled through graphs, mathematical models in terms of directed graphs, optimization principles and techniques, Mathematical modelling through calculus of variations.

**Book Recommended:** J.N. Kapur-Mathematical Modelling, Chapters: 1(1.1 and 1.2), 2(2.1 to 2.4, 2.6), 3(3.1 to 3.5), 4(4.1 to 4.3), 6(6.1 to 6.6), 7(7.1 to 7.2), 9(9.1 and 9.2).

### 3. FINANCIAL MATHEMATICS

Introduction: A simple market model, Risk free assets (time value of money, money market), Risky assets (Dynamics of stock price, Binomial free model), Discrete time model markets, Portfolio management (Risk, two or more securities, Capital assets pricing models).

Forward and future contracts, Options (General properties), Option pricing, Financial engineering (Heading Option Position).

**Books Recommended:** Marek Capinski and Tomasz Zastawnian-Mathematics for Finance, Springer, 2004.

#### **Books for References**

1. John C. Hull, Options, Futures and Other Derivatives, 6th Ed., Prentice-Hall India, Indian reprint, 2006.
2. Sheldon Ross, An Elementary Introduction to Mathematical Finance, 2nd Ed., Cambridge University Press, USA, 2003.

#### SEC-IV

(Any one of the following)

## 1. LOGIC & SETS

Introduction, propositions, truth table, negation, conjunction and disjunction. Implications, biconditional propositions, converse, contra positive and inverse propositions and precedence of logical operators. Propositional equivalence: Logical equivalences. Predicates and quantifiers: Introduction, Quantifiers, Binding variables and Negations.

Sets, subsets, Set operations, the laws of set theory and Venn diagrams. Examples of finite and infinite sets. Finite sets and counting principle. Empty set, properties of empty set. Standard set operations. Classes of sets. Power set of a set.

Difference and Symmetric difference of two sets. Set identities, Generalized union and intersections. Relation: Product set, Composition of relations, Types of relations, Partitions, Equivalence Relations with example of congruence modulo relation.

### Books Recommended:

1. R.P. Grimaldi, Discrete Mathematics and Combinatorial Mathematics, Pearson Education, 1998.
2. P.R. Halmos, Naive Set Theory, Springer, 1974.
3. E. Kamke, Theory of Sets, Dover Publishers, 1950.

## 2. TRANSPORTATION & GAME THEORY

Transportation problem and its mathematical formulation, northwest-corner method, least cost method and Vogel approximation method for determination of starting basic solution, algorithm for solving transportation problem, assignment problem and its mathematical formulation, Hungarian method for solving assignment problem.

Game theory: formulation of two person zero sum games, solving two person zero sum games, games with mixed strategies, graphical solution procedure.

### Books Recommended:

1. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, Linear Programming and Network Flows, 2nd Ed., John Wiley and Sons, India, 2004.
2. F. S. Hillier and G. J. Lieberman, Introduction to Operations Research, 9th Ed., Tata McGraw Hill, Singapore, 2009.
3. Hamdy A. Taha, Operations Research, An Introduction, 8th Ed., PrenticeHall India, 2006.

## 3. NUMBER THEORY

Divisibility theorem in integers, Primes and their distributions, Fundamental theorem of arithmetic, Greatest common divisor, Euclidean algorithms, Modular arithmetic, Solutions of Linear Diophantine

equations.

Introduction to congruences, Linear Congruences, Chinese Remainder theorem, Polynomial congruences, System of linear congruences, Number theoretic functions(Eulers phi function, Multiplicative functions, Divisor functions, Sum of divisor functions, Mobius mu functions etc.).

Fermats little theorem, Wilsons theorem, Euler's generalisation of Fermat's theorem, Primitive roots and indices, Quadratic residues, Legendre and Jacobi symbol.

**Book Recommended:**

D.M. Burton-Elementary Number Theory, McGraw Hill, Chapters: 2(2.1 to 2.4), 3(3.1 to 3.3), 4(4.1 to 4.4), 5(5.1 to 5.4), 6(6.1 to 6.3), 7(7.1 to 7.3), 8(8.1 to 8.2), 9(9.1 to 9.3). **Books for**

**References:**

1. K.H. Rosen-Elementary Number Theory & its Applications, Pearson Addition Wesley.
2. I. Niven and H.S. Zuckerman-An Introduction to Theory of Numbers, Wiley Eastern Pvt. Ltd.
3. Tom M. Apostol-Introduction to Analytic Number Theory, Springer International Student Edn.

---

## PHYSICS(HONOURS)

---

### SEMESTER-I

#### C-I: MATHEMATICAL PHYSICS-I

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

*The emphasis of course is on applications in solving problems of interest to physicists. The students are to be examined entirely on the basis of problems, seen and unseen.*

#### UNIT-I

**Calculus:** Calculus of functions of more than one variable: Partial derivatives, exact and inexact differentials, Integrating factor, with simple illustration. Constrained Maximization using Lagrange Multipliers. (4 Lectures)

**Vector Calculus:** Recapitulation of vectors: Properties of vectors under rotations. Scalar product and its invariance under rotations. Vector product, Scalar triple product and their interpretation in terms of area and volume respectively. Scalar and Vector fields. (5 Lectures)

#### UNIT-II

**Orthogonal Curvilinear Coordinates:** Orthogonal Curvilinear Coordinates, Derivation of Gradient, Divergence, Curl and Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems. Comparison of velocity and acceleration in cylindrical and spherical coordinate system. (7 Lectures)

**Dirac Delta function and its properties:** Definition of Dirac delta function. Representation as limit of a Gaussian function and rectangular function. Properties of Dirac delta function. (3 Lectures)

#### UNIT-III

**Vector Differentiation:** Directional derivatives and normal derivative. Gradient of a scalar field and its geometrical interpretation. Divergence and curl of a vector field. Del and Laplacian operators. Vector identities, Gradient, divergence, curl and Laplacian in spherical and cylindrical coordinates. (8 Lectures)

#### UNIT-IV

**Vector Integration:** Ordinary Integrals of Vectors. Multiple integrals, Jacobian. Notion of infinitesimal line, surface and volume elements. Line, surface and volume integrals of Vector fields. Flux of a vector field. Gauss' divergence theorem, Green's and Stokes Theorems and their applications (no rigorous proofs). (13 Lectures)

#### Reference Books:

1. Mathematical Methods for Physicists, G.B. Arfken, H.J. Weber, F.E. Harris, 2013,7th Edn., Elsevier.
2. An introduction to ordinary differential equations, E.A. Coddington, 2009, PHI learning.

3. Differential Equations, George F. Simmons, 2007, McGraw Hill.
4. Mathematical Tools for Physics, James Nearing, 2010, Dover Publications.
5. Mathematical methods for Scientists and Engineers, D.A. McQuarrie, 2003, Viva Book
6. Advanced Engineering Mathematics, D.G. Zill and W.S. Wright, 5 Ed., 2012, Jones and Bartlett Learning
7. Advanced Engineering Mathematics, Erwin Kreyszig, 2008, Wiley India.
8. Essential Mathematical Methods, K.F.Riley & M.P.Hobson, 2011, Cambridge Univ. Press
9. Mathematical Physics and Special Relativity-M. Das, P.K. Jena and B.K. Dash (Srikrishna Prakashan) 2nd Edition 2009
10. Mathematical Physics–H. K. Dass, Dr. Rama Verma (S. Chand Higher Academics), th Edition 2011.
11. Mathematical PhysicsC. Harper, (Prentice Hall India) 2006.
12. Mathematical Physics-Goswami (Cengage Learning) 2014
13. Mathematical Method for Physical Sciences- M. L. Boas (Wiley India) 2006

### **PHYSICS LAB-C:I**

#### **20 Classes (2 hrs. duration)**

*The aim of this Lab is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.*

- Highlights the use of computational methods to solve physical problems.
- The course will consist of lectures (both theory and practical) in the Lab.
- Evaluation done not on the programming but on the basis of formulating the problem.
- Aim at teaching students to construct the computational problem to be solved.
- Students can use any one operating system Linux or Microsoft Windows.

Topics	Description with Applications
Introduction and Overview	Computer architecture and organization, memory and Input/output devices.
Basics of scientific computing	Binary and decimal arithmetic, Floating point numbers, algorithms, Sequence, Selection and Repetition, single and double precision arithmetic, underflow & overflow emphasize the importance of making equations in terms of dimensionless variables, Iterative methods.
Errors and error Analysis	Truncation and round off errors, Absolute and relative errors, Floating point computations.
Review of C & C++ programming fundamentals	Introduction to Programming, constants, variables and data types, operators and Expressions, I/O statements, scanf and printf, c in and c out, Manipulators for data formatting, Control statements (decision making and looping statements) (If-statement. If-else Statement. Nested if Structure. Else-if Statement. Ternary Operator.
	Goto Statement. Switch Statement. Unconditional and Conditional Looping. While Loop. Do-While Loop. FOR Loop. Break and Continue Statements. Nested Loops), Arrays (1D & 2D) and strings, user defined functions, Structures and Unions, Idea of classes and objects.
Programs	Sum & average of a list of numbers, largest of a given list of numbers and its location in the list, sorting of numbers in ascending descending order, Binary search.
Random number generation	Area of circle, area of square, volume of sphere, value of $\pi$ .

### Referred Books:

1. Introduction to Numerical Analysis, S.S. Sastry, 5th Edn. , 2012, PHI Learning Pvt. Ltd.
2. Schaum's Outline of Programming with C++. J. Hubbard, 2000, McGraw-Hill Pub.
3. Numerical Recipes in C: The Art of Scientific Computing, W.H. Press et al, 3rd Edn. 2007, Cambridge University Press.
4. A first course in Numerical Methods, U.M. Ascher & C. Greif, 2012, PHI Learning.
5. Elementary Numerical Analysis, K.E. Atkinson, 3 rd Edn. , 2007 , Wiley India Edition.
6. Numerical Methods for Scientists & Engineers, R.W. Hamming, 1973, Courier Dover Pub.
7. An Introduction to computational Physics, T. Pang, 2nd Edn., 2006, Cambridge Univ. Press.

### C-2: MECHANICS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

## UNIT-I

**Rotational Dynamics:** Centre of Mass and Laboratory frames. Angular momentum of a particle and system of particles. Torque. Principle of conservation of angular momentum. Rotation about a fixed axis. Moment of Inertia. Calculation of moment of inertia for rectangular, cylindrical and spherical bodies. Kinetic energy of rotation. Motion involving both translation and rotation. (9 Lectures)

**Non-Inertial Systems:** Non-inertial frames and fictitious forces. Uniformly rotating frame. Laws of Physics in rotating coordinate systems. Centrifugal force. Coriolis force and its applications. (3 Lectures)

## UNIT-II

**Elasticity:** Relation between Elastic constants. Twisting torque on a Cylinder or Wire. (3 Lectures)

**Fluid Motion:** Kinematics of Moving Fluids: Poiseuilles Equation for Flow of a Liquid through a Capillary Tube . (3 Lectures)

**Oscillations:** SHM: Simple Harmonic Oscillations. Differential equation of SHM and its solution. Kinetic energy, potential energy, total energy and their time-average values. Damped oscillation. Forced oscillations: Transient and steady states; Resonance, sharpness of resonance; power dissipation and Quality Factor. (5 Lectures)

## UNIT-III

**Gravitation and Central Force Motion:** Law of gravitation. Gravitational potential energy. Inertial and gravitational mass. Potential and field due to spherical shell and solid sphere. (3 Lectures)

Motion of a particle under a central force field. Two-body problem and its reduction to one-body problem and its solution. The energy equation and energy diagram. Keplers Laws. Satellite in circular orbit and applications. Geosynchronous orbits. Weightlessness. Basic idea of global positioning system (GPS). Physiological effects on astronauts.(5 Lectures)

## UNIT-IV

**Special Theory of Relativity:** Michelson-Morley Experiment and its outcome. Postulates of Special Theory of Relativity. Lorentz Transformations. Simultaneity and order of events. Lorentz contraction. Time dilation. Relativistic transformation of velocity, frequency and wave number. Relativistic addition of velocities. Variation of mass with velocity. Massless Particles. Mass-energy Equivalence. Relativistic Doppler effect. Relativistic Kinematics. Transformation of Energy and Momentum. Energy-Momentum Four Vector. (9 Lectures)

## Reference Books:

1. An introduction to mechanics, D. Kleppner, R.J. Kolenkow, 1973, McGraw-Hill.
2. Mechanics, Berkeley Physics, vol.1, C.Kittel, W.Knight, et.al. 2007, Tata McGraw-Hill.
3. Physics, Resnick, Halliday and Walker 8/e. 2008, Wiley.
4. Analytical Mechanics, G.R. Fowles and G.L. Cassiday. 2005, Cengage Learning.

5. Feynman Lectures, Vol. I, R.P.Feynman, R.B.Leighton, M.Sands, 2008, Pearson Education
6. Introduction to Special Relativity, R. Resnick, 2005, John Wiley and Sons.
7. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.  
(Additional Books for Reference)
8. Mechanics, D.S. Mathur, S. Chand and Company Limited, 2000
9. University Physics. F.W Sears, M.W Zemansky, H.D Young 13/e, 1986, Addison Wesley
10. Physics for scientists and Engineers with Modern Phys., J.W. Jewett, R.A.Serway, 2010, Cengage Learning
11. Theoretical Mechanics, M.R. Spiegel, 2006, Tata McGraw Hill.
12. Mechanics - J. C. Slater and N. H. Frank (McGraw-Hill)

### **PHYSICS LAB-C:II**

#### **20 Classes (2 hrs. duration)**

1. To study the random error in observations.
2. To determine the height of a building using a Sextant.
3. To study the Motion of Spring and calculate (a) Spring constant, (b) g and (c) Modulus of rigidity.
4. To determine the Moment of Inertia of a Flywheel.
5. To determine g and velocity for a freely falling body using Digital Timing Technique
6. To determine Coefficient of Viscosity of water by Capillary Flow Method (Poiseuilles method).
7. To determine the Young's Modulus of a Wire by Optical Lever Method.
8. To determine the Modulus of Rigidity of a Wire by Maxwells needle. 9. To determine the elastic Constants of a wire by Searles method.
9. To determine the value of g using Bar Pendulum.
10. To determine the value of g using Katers Pendulum

#### **Reference Books:**

1. Advanced Practical Physics for students, B. L. Flint and H.T. Worsnop, 1971, AsiaPublishing House
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Edn, 2011, Kitab Mahal



## SEMESTER-II

### C-3: ELECTRICITY AND MAGNETISM

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

#### UNIT-I

**Electric Field and Electric Potential:** Electric field: Electric field lines. Electric flux. Gauss Law with applications to charge distributions with spherical, cylindrical and planar symmetry. (3 Lectures)

Conservative nature of Electrostatic Field. Electrostatic Potential. Laplaces and Poisson equations. The Uniqueness Theorem. Potential and Electric Field of a dipole. Force and Torque on a dipole. (3 Lectures)

Electrostatic energy of system of charges. Electrostatic energy of a charged sphere. Conductors in an electrostatic Field. Surface charge and force on a conductor. Capacitance of a system of charged conductors. Parallel-plate capacitor. Capacitance of an isolated conductor. Method of Images and its application to: (1) Plane Infinite Sheet and (2) Sphere. (4 Lectures)

#### UNIT-II

**Magnetic Field:** Magnetic force between current elements and definition of Magnetic Field B. Biot-Savarts Law and its simple applications: straight wire and circular loop. Current Loop as a Magnetic Dipole and its Dipole Moment (Analogy with Electric Dipole). Amperes Circuital Law and its application to (1) Solenoid and (2) Toroid. Properties of B: curl and divergence. Vector Potential. Magnetic Force on (1) point charge (2) current carrying wire (3) between current elements. Torque on a current loop in a uniform Magnetic Field. Ballistic Galvanometer: Torque on a current Loop. Ballistic Galvanometer: Current and Charge Sensitivity. Electromagnetic damping. Logarithmic damping. CDR. (10 Lectures)

#### UNIT-III

**Dielectric Properties of Matter:** Electric Field in matter. Polarization, Polarization Charges. Electrical Susceptibility and Dielectric Constant. Capacitor (parallel plate, spherical, cylindrical) filled with dielectric. Displacement vector D. Relations between E, P and D. Gauss Law in dielectrics. (4 Lecturers)

**Magnetic Properties of Matter:** Magnetization vector (M). Magnetic Intensity (H). Magnetic Susceptibility and permeability. Relation between B, H, M. Ferromagnetism. B-H curve and hysteresis. (4 Lecturers)

**Electromagnetic Induction:** Faradays Law. Lenzs Law. Self Inductance and Mutual Inductance. Reciprocity Theorem. Energy stored in a Magnetic Field. (2 Lectures)

#### UNIT-IV

**Electrical Circuits:** AC Circuits: Kirchhoffs laws for AC circuits. Complex Reactance and Impedance. Series LCR Circuit: (1) Resonance, (2) Power Dissipation and (3) Quality Factor, and (4) Band Width,. Parallel LCR Circuit. (5 Lectures)

**Network theorems:** Ideal Constant-voltage and Constant-current Sources. Network Theorems:

Thevenin theorem, Norton theorem, Superposition theorem, Reciprocity theorem, Maximum Power Transfer theorem. Growth & decay of currents in RC, RL, and LCR Series circuits for DC. (5 Lectures)

### Reference Books:

1. Electricity, Magnetism & Electromagnetic Theory, S. Mahajan and Choudhury, 2012, Tata McGraw
2. Electricity and Magnetism, Edward M. Purcell, 1986 McGraw-Hill Education
3. Introduction to Electrodynamics, D.J. Griffiths, 3rd Edn., 1998, Benjamin Cummings.
4. Feynman Lectures Vol.2, R.P.Feynman, R.B.Leighton, M. Sands, 2008, Pearson Education
5. Elements of Electromagnetics, M.N.O. Sadiku, 2010, Oxford University Press.
6. Electricity and Magnetism, J.H.Fewkes & J.Yarwood. Vol. I, 1991, Oxford Univ. Press.

### PHYSICS LAB-C:III

#### 20 Classes (2 hrs. duration)

1. Use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, (d) Capacitances, and (e) Checking electrical fuses.
2. To study the characteristics of a series RC Circuit.
3. To determine an unknown Low Resistance using Potentiometer.
4. To determine an unknown Low Resistance using Carey Fosters Bridge.
5. To compare capacitances using DeSautys bridge.
6. Measurement of field strength B and its variation in a solenoid (determine  $dB/dx$ )
7. To verify the Thevenin and Norton theorems.
8. To verify the Superposition, and Maximum power transfer theorems.
9. To determine self inductance of a coil by Andersons bridge.
10. To study response curve of a Series LCR circuit and determine its (a) Resonant frequency, (b) Impedance at resonance, (c) Quality factor Q, and (d) Band width.
11. To study the response curve of a parallel LCR circuit and determine its (a) Antiresonant frequency and (b) Quality factor Q.
12. Measurement of charge and current sensitivity and CDR of Ballistic Galvanometer
13. Determine a high resistance by leakage method using Ballistic Galvanometer.
14. To determine self-inductance of a coil by Rayleighs method.

15. To determine the mutual inductance of two coils by Absolute method.

### Reference Books:

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House
2. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Ed., 2011, Kitab Mahal
3. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
4. A Laboratory Manual of Physics for undergraduate classes, D.P.Khandelwal, 1985, Vani Pub.

### C-4: WAVES AND OPTICS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

### UNIT-I

**Geometrical optics:** Fermats principle, reflection and refraction at plane interface, Matrix formulation of geometrical Optics. Idea of dispersion. Application to thick lense, Ramsden and Huygens eyepiece.(5 Lecturers)

**Wave Optics:** Electromagnetic nature of light. Definition and properties of wave front. Huygens Principle. Temporal and Spatial Coherence. Division of amplitude and wavefront. Youngs double slit experiment. Lloyds Mirror and Fresnels Biprism. Phase change on reflection: Stokes treatment. (5 Lecturers)

### UNIT-II

**Wave Motion:** Plane and Spherical Waves. Longitudinal and Transverse Waves. Plane Progressive (Travelling) Waves. Wave Equation. Particle and Wave Velocities. Differential Equation. Pressure of a Longitudinal Wave. Energy Transport. Intensity of Wave. Water Waves: Ripple and Gravity Waves. (5 Lectures)

**Superposition of two perpendicular Harmonic Oscillations:** Graphical and Analytical Methods. Lissajous Figures (1:1 and 1:2) and their uses. Superposition of N harmonic waves. (3 Lectures)

### UNIT-III

**Interference:** Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination (Haidinger Fringes); Fringes of equal thickness (Fizeau Fringes). Newtons Rings: Measurement of wavelength and refractive index. ( 5 Lecturers)

**Interferometer:** Michelson Interferometer-(1) Idea of form of fringes (No theory required), (2) Determination of Wavelength, (3) Wavelength Difference, (4) Refractive Index, and (5) Visibility of Fringes. Fabry-Perot interferometer. . (5 Lectures)

### UNIT-IV

**Fraunhofer diffraction:** Single slit. Circular aperture, Resolving Power of a telescope. Double slit. Multiple slits. Diffraction grating. Resolving power of grating. (6 Lectures)

**Fresnel Diffraction:** Fresnel's Assumptions. Fresnel's Half-Period Zones for Plane Wave. Explanation of Rectilinear Propagation of Light. Theory of a Zone Plate: Multiple Foci of a Zone Plate. Fresnel's Integral, Fresnel diffraction pattern of a straight edge, a slit and a wire. (6 Lectures)

#### Reference Books:

1. Waves: Berkeley Physics Course, vol. 3, Francis Crawford, 2007, Tata McGraw-Hill.
2. Fundamentals of Optics, F.A. Jenkins and H.E. White, 1981, McGraw-Hill
3. Principles of Optics, Max Born and Emil Wolf, 7th Edn., 1999, Pergamon Press.
4. Optics, Ajoy Ghatak, 2008, Tata McGraw Hill
5. The Physics of Vibrations and Waves, H. J. Pain, 2013, John Wiley and Sons.
6. The Physics of Waves and Oscillations, N.K. Bajaj, 1998, Tata McGraw Hill.
7. Optics - Brijlal & Subramaniam- (S. Chand Publication) 2014.
8. Geometrical and Physical Optics R.S. Longhurst, Orient Blackswan, 01-Jan-1986
9. Vibrations and Waves - A. P. French, (CBS) Indian print 2003
10. Optics, E. Hecht (Pearson India)

#### PHYSICS LAB-C:IV

##### 20 Classes (2 hrs. duration)

1. To determine the frequency of an electric tuning fork by Melde's experiment and verify 2 T law.
2. To investigate the motion of coupled oscillators.
3. To study Lissajous Figures.
4. Familiarization with: Schuster's focusing; determination of angle of prism.
5. To determine refractive index of the material of a prism using sodium source.
6. To determine the dispersive power and Cauchy constants of the material of a prism using mercury source.
7. To determine the wavelength of sodium source using Michelson's interferometer.
8. To determine wavelength of sodium light using Fresnel Biprism.
9. To determine wavelength of sodium light using Newton's Rings.
10. To determine the thickness of a thin paper by measuring the width of the interference fringes produced by a wedge-shaped film.

11. To determine wavelength of (1) Na source and (2) spectral lines of Hg source using plane diffraction grating.
12. To determine dispersive power and resolving power of a plane diffraction grating.

#### Reference Books:

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House
2. A Text Book of Practical Physics, I. Prakash & Ramakrishna, 11th Ed., 2011, Kitab Mahal
3. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
4. A Laboratory Manual of Physics for undergraduate classes, D.P.Khandelwal, 1985, Vani

## SEMESTER-III

### C-5: MATHEMATICAL PHYSICS-II

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

*The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.*

#### UNIT-I

**Fourier series:** Periodic functions. Orthogonality of sine and cosine functions, Dirichlet Conditions (Statement only). Expansion of periodic functions in a series of sine and cosine functions and determination of Fourier coefficients. Complex representation of Fourier series. Expansion of functions with arbitrary period. Expansion of non-periodic functions over an interval. Even and odd functions and their Fourier expansions. Application. Summing of Infinite Series. Term-by-Term differentiation and integration of Fourier series. Parseval Identity. (11 Lectures)

#### UNIT-II

**Frobenius Method and Special Functions:** Singular Points of Second Order Linear Differential Equations and their importance, Frobenius method and its applications to differential equations: Legendre & Hermite Differential Equations. Properties of Legendre & Hermite Polynomials: Rodrigues Formula, Generating Function, Orthogonality. Simple recurrence relations. Expansion of function in a series of Legendre Polynomials. Associated Legendre polynomials and spherical harmonics. (10 Lectures)

#### UNIT-III

**Some Special Integrals:** Beta and Gamma Functions and Relation between them. Expression of Integrals in terms of Gamma Functions. Error Function (Probability Integral). (5 Lectures)  
Theory of Errors: Systematic and Random Errors. Propagation of Errors. Normal Law of Errors. Standard and Probable Error. (4 Lectures)

## UNIT-IV

**Partial Differential Equations:** Solutions to partial differential equations, using separation of variables: Laplace's Equation in problems of rectangular, cylindrical and spherical symmetry. Conducting and dielectric sphere in an external uniform electric field. Wave equation and its solution for vibrational modes of a stretched string. (10 Lectures)

### Reference Books:

1. Mathematical Methods for Physicists: Arfken, Weber, 2005, Harris, Elsevier.
2. Fourier Analysis by M.R. Spiegel, 2004, Tata McGraw-Hill.
3. Mathematics for Physicists, Susan M. Lea, 2004, Thomson Brooks/Cole.
4. Differential Equations, George F. Simmons, 2006, Tata McGraw-Hill.
5. Partial Differential Equations for Scientists & Engineers, S.J. Farlow, 1993, Dover Pub.
6. Mathematical methods for Scientists & Engineers, D.A. McQuarrie, 2003, Viva Books
7. Mathematical Physics and Special Relativity –M. Das, P.K. Jena and B.K. Dash (Srikrishna Prakashan) 2nd Edition 2009
8. Mathematical Physics–H. K. Dass, Dr. Rama Verma (S. Chand Higher Academics) 6th Edition 2011.
9. Mathematical Physics C. Harper, (Prentice Hall India) 2006.
10. Mathematical Physics-Goswami (CENGAGE Learning) 2014
11. Mathematical Method for Physical Sciences – M. L. Boas (Wiley India) 2006
12. Mathematics for Physicists, P. Dennery and A. Krzywicki Dover)
13. Advanced Engineering Mathematics, E. Kreyszig (New Age Publication) 2011.

## PHYSICS LAB-C:V

**20 Classes (2 hrs. duration)**

*The aim of this Lab is to use the computational methods to solve physical problems. Course will consist of lectures (both theory and practical) in the Lab. Evaluation done not on the programming but on the basis of formulating the problem.*

Topics	Description with Applications
Introduction to Numerical computation software Scilab	Introduction to Scilab, Advantages and disadvantages, Scilab environment, Command window, Figure window, Edit window, Variables and arrays, Initialising variables in Scilab, Multidimensional arrays, Subarray, Special values, Displaying output data, data file, Scalar and array operations, Hierarchy of operations, Built in Scilab functions, Introduction to plotting, 2D and 3D plotting (2), Branching Statements and program design, Relational & logical operators, the while loop, for loop, details of loop operations, break & continue statements, nested loops, logical arrays and vectorization (2) User defined functions, Introduction to Scilab functions, Variable passing in Scilab, optional arguments, preserving data between calls to a function, Complex and Character data, string function, Multidimensional arrays (2) an introduction to Scilab file processing, file opening and closing, Binary I/o functions, comparing binary and formatted functions, Numerical methods and developing the skills of writing a program (2).
Curve fitting, Least square fit, Goodness of fit, standard deviation	Ohms law to calculate R, Hookes law to calculate spring constant
Solution of Linear system of equations by Gauss elimination method and Gauss Seidal method. Diagonalization of matrices, Inverse of a matrix, Eigen vectors, eigen values problems.	Solution of mesh equations of electric circuits (3 meshes) Solution of coupled spring mass systems (3 masses)

Solution of ODE First order Differential equation Euler, modified Euler and Runge-Kutta second order methods Second order differential equation. Fixed difference method.	First order differential equation <ul style="list-style-type: none"> <li>● Radioactive decay</li> <li>● Current in RC, LC circuits with DC source</li> <li>● Newtons law of cooling</li> <li>● Classical equations of motion</li> </ul> Second order Differential Equation <ul style="list-style-type: none"> <li>● Harmonic oscillator (no friction)</li> <li>● Damped Harmonic oscillator</li> <li>● Over damped</li> <li>● Critical damped</li> <li>● Oscillatory</li> <li>● Forced Harmonic oscillator</li> <li>● Transient and</li> <li>● Steady state solution</li> <li>● Apply above to LCR circuits also.</li> </ul>
--	--

### Reference Books:

1. Mathematical Methods for Physics and Engineers, K.F Riley, M.P. Hobson and S. J.20 Bence, 3rd ed., 2006, Cambridge University Press
2. Complex Variables, A.S. Fokas & M.J. Ablowitz, 8th Ed., 2011, Cambridge Univ. Press
3. First course in complex analysis with applications, D.G. Zill and P.D. Shanahan, 1940, Jones & Bartlett
4. Simulation of ODE/PDE Models with MATLAB, OCTAVE and SCILAB: Scientific and Engineering Applications: A.V. Wouwer, P. Saucez, C.V. Fernandez. 2014 Springer
5. Scilab by example: M. Affouf 2012, ISBN: 978-1479203444
6. Scilab (A free software to Matlab): H.Ramchandran, A.S.Nair. 2011 S.Chand & Company
7. Scilab Image Processing: Lambert M. Surhone. 2010 Betascript Publishing

### C-6: THERMAL PHYSICS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

### UNIT-I

**Introduction to Thermodynamics:** Recapitulation of Zeroth and First law of thermodynamics: Second Law of Thermodynamics: Reversible and Irreversible process with examples. Conversion of Work into Heat and Heat into Work. Heat Engines. Carnots Cycle, Carnot engine & efficiency. Refrigerator & coefficient of performance, 2nd Law of Thermodynamics: Kelvin-Planck and Clausius Statements and their Equivalence. Carnots Theorem. Applications of Second Law of Thermodynamics: Thermodynamic Scale of Temperature and its Equivalence to Perfect Gas Scale. (5 Lectures)



**Entropy:** Concept of Entropy, Clausius Theorem. Clausius Inequality, Second Law of Thermodynamics in terms of Entropy. Entropy of a perfect gas. Principle of Increase of Entropy. Entropy Changes in Reversible and Irreversible processes with examples. Entropy of the Principle of Increase of Entropy. Temperature-Entropy diagrams for Carnots Cycle. Third Law of Thermodynamics. Unattainability of Absolute Zero. (6 Lectures)

## UNIT-II

**Thermodynamic Potentials:** Extensive and Intensive Thermodynamic Variables. Thermodynamic Potentials: Internal Energy, Enthalpy, Helmholtz Free Energy, Gibbs Free Energy. Their Definitions, Properties and Applications. Surface Films and Variation of Surface Tension with Temperature. Magnetic Work, Cooling due to adiabatic demagnetization, first and second order Phase Transitions with examples, Clausius Clapeyron Equation and Ehrenfest equations (5 Lectures)

**Maxwells Thermodynamic Relations:** Derivations and applications of Maxwells Relations, Maxwells Relations:(1) Clausius Clapeyron equation, (2) Values of  $C_p-C_v$ , (3) Tds Equations, (4) Joule-Kelvin coefficient for Ideal and Van der Waal Gases, (5) Energy equations, (6) Change of Temperature during Adiabatic Process. (5 Lectures)

## UNIT-III

### Kinetic Theory of Gases

**Distribution of Velocities:** Maxwell-Boltzmann Law of Distribution of Velocities in an Ideal Gas and its Experimental Verification. Sterns Experiment. Mean, RMS and Most Probable Speeds. Degrees of Freedom. Law of Equipartition of Energy (No proof required). Specific heats of Gases. (5 Lectures)

**Molecular Collisions:** Mean Free Path. Collision Probability. Estimates of Mean Free Path. Transport Phenomenon in Ideal Gases: (1) Viscosity, (2) Thermal Conductivity and (3) Diffusion. Brownian motion and its Significance. (4 Lectures)

## UNIT-IV

**Real Gases:** Behavior of Real Gases: Deviations from the Ideal Gas Equation. The Virial Equation. Andrews Experiments on  $CO_2$  Gas. Critical Constants. Continuity of Liquid and Gaseous State. Vapour and Gas. Boyle Temperature. Van der Waals Equation of State for Real Gases. Values of Critical Constants. Law of Corresponding States. Comparison with Experimental Curves. P-V Diagrams. Joules Experiment. Free Adiabatic Expansion of a Perfect Gas. Joule-Thomson Porous Plug Experiment. Joule- Thomson Effect for Real and Van der Waal Gases. Temperature of Inversion. Joule- Thomson Cooling. (10 Lectures)

### Reference Books:

1. Heat and Thermodynamics, M.W. Zemansky, Richard Dittman, 1981, McGraw-Hill.
2. A Treatise on Heat, Meghnad Saha, and B.N.Srivastava, 1958, Indian Press
3. Thermal Physics, S. Garg, R. Bansal and Ghosh, 2nd Edition, 1993, Tata McGraw-Hill
4. Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer.
5. Thermodynamics, Kinetic Theory & Statistical Thermodynamics, Sears & Salinger. 1988, Narosa.

6. Concepts in Thermal Physics, S.J. Blundell and K.M. Blundell, 2nd Ed., 2012, Oxford University Press
7. Heat and Thermal Physics-Brijlal & Subramaiaam (S.Chand Publication) 2014
8. Thermal Physics– C. Kittel and H. Kroemer (McMillan Education India) 2010

### **PHYSICS LAB-C:VI**

#### **20 Classes (2hr duration)**

1. To determine Mechanical Equivalent of Heat, J, by Callender and Barnes constant flow method.
2. To determine the Coefficient of Thermal Conductivity of Cu by Searles Apparatus.
3. To determine the Coefficient of Thermal Conductivity of Cu by Angstroms Method.
4. To determine the Coefficient of Thermal Conductivity of a bad conductor by Lee and Charltons disc method.
5. To determine the Temperature Coefficient of Resistance by Platinum Resistance Thermometer (PRT).
6. To study the variation of Thermo-Emf of a Thermocouple with Difference of Temperature of its Two Junctions.
7. To calibrate a thermocouple to measure temperature in a specified Range using (1) Null Method, (2) Direct measurement using Op-Amp difference amplifier and to determine Neutral Temperature.
8. To determine J by Calorimeter.

#### **Reference Books:**

1. Advanced Practical Physics for students, B. L. Flint and H.T. Worsnop, 1971, Asia Publishing House
2. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Ed., 2011, Kitab Mahal
3. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
4. A Laboratory Manual of Physics for undergraduate classes,D.P.Khandelwal,1985, Vani Pub.

### **C-7: DIGITAL SYSTEMS AND APPLICATIONS**

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

## UNIT-I

**Digital Circuits:** Difference between Analog and Digital Circuits. Binary Numbers. Decimal to Binary and Binary to Decimal Conversion. BCD, Octal and Hexadecimal numbers. AND, OR and NOT Gates (realization using Diodes and Transistor). NAND and NOR Gates as Universal Gates. XOR and XNOR Gates and application as Parity Checkers. (5 Lectures)

**Boolean algebra:** De Morgan's Theorems. Boolean Laws. Simplification of Logic Circuit using Boolean algebra. Fundamental Products. Idea of Minterms and Maxterms. Conversion of a Truth table into Equivalent Logic Circuit by (1) Sum of Products Method and (2) Karnaugh Map. (5 Lectures)

## UNIT-II

**Data processing circuits:** Basic idea of Multiplexers, De-multiplexers, Decoders, Encoders. (3 Lectures)

**Arithmetic Circuits:** Binary Addition. Binary Subtraction using 2's Complement. Half and Full Adders. Half & Full Subtractors, 4-bit binary Adder/Subtractor.(4 Lectures)

**Timers: IC 555:** block diagram and applications: Astable multivibrator and Monostable multivibrator. (3 Lectures)

## UNIT-III

**Integrated Circuits (Qualitative treatment only):** Active & Passive components. Discrete components. Wafer. Chip. Advantages and drawbacks of ICs. Scale of integration: SSI, MSI, LSI and VLSI (basic idea and definitions only). Classification of ICs. Examples of Linear and Digital ICs. (5 Lectures)

**Introduction to CRO:** Block Diagram of CRO. Electron Gun, Deflection System and Time Base. Deflection Sensitivity. Applications of CRO: (1) Study of Waveform, (2) Measurement of Voltage, Current, Frequency, and Phase Difference. (5 Lectures)

## UNIT-IV

**Introduction to Computer Organization:** Input/output Devices. Data storage (idea of RAM and ROM). Computer memory. Memory organization & addressing. Memory Interfacing. Memory Map. (4 Lectures)

**Shift registers:** Serial-in-Serial-out, Serial-in-Parallel-out, Parallel-in-Serial-out and Parallel-in-Parallel-out Shift Registers (only up to 4 bits). (2 Lectures)

**Counters (4 bits):** Ring Counter. Asynchronous counters, Decade Counter. Synchronous Counter.(4 Lectures)

## Reference Books:

1. Digital Principles and Applications, A.P. Malvino, D.P.Leach and Saha, 7th Ed., 2011, Tata McGraw
2. Fundamentals of Digital Circuits, Anand Kumar, 2nd Edn, 2009, PHI Learning Pvt. Ltd.
3. Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
4. Digital Systems: Principles & Applications, R.J.Tocci, N.S.Widmer, 2001, PHI Learning

5. Logic circuit design, Shimon P. Vingron, 2012, Springer.
6. Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
7. Microprocessor Architecture Programming & applications with 8085, 2002, R.S. Goankar, Prentice Hall.
8. Concept of Electronics: D.C.Tayal (Himalay Publication) 2011.
9. Electronics-V. K. Meheta (S. Chand Publication),2013
10. The Art of Electronics, P. Horowitz and W. Hill, CUP.

### **PHYSICS PRACTICAL-C:VII**

#### **20 Classes (2 hrs. duration)**

1. To measure (a) Voltage, and (b) Time period of a periodic waveform using CRO.
2. To test a Diode and Transistor using a Multimeter.
3. To design a switch (NOT gate) using a transistor.
4. To verify and design AND, OR, NOT and XOR gates using NAND gates.
5. To design a combinational logic system for a specified Truth Table.
6. To convert a Boolean expression into logic circuit and design it using logic gate ICs.
7. To minimize a given logic circuit.
8. Half Adder, Full Adder and 4-bit binary Adder.
9. Half Subtractor, Full Subtractor, Adder-Subtractor using Full Adder I.C.
10. To build Flip-Flop (RS, Clocked RS, D-type and JK) circuits using NAND gates.
11. To build JK Master-slave flip-flop using Flip-Flop ICs
12. To build a 4-bit Counter using D-type/JK Flip-Flop ICs and study timing diagram.
13. To make a 4-bit Shift Register (serial and parallel) using D-type/JK Flip-Flop ICs.
14. To design an astable multivibrator of given specifications using 555 Timer.
15. To design a monostable multivibrator of given specifications using 555 Timer.

#### **Reference Books:**

1. Modern Digital Electronics, R.P. Jain, 4th Edition, 2010, Tata McGraw Hill.
2. Basic Electronics: A text lab manual, P.B. Zbar, A.P. Malvino, M.A. Miller, 1994, Mc-Graw Hill.

3. Microprocessor Architecture Programming and applications with 8085, R.S. Goankar, 2002, Prentice Hall.
4. Microprocessor 8085:Architecture, Programming and interfacing, A. Wadhwa, 2010, PHI Learning.

## SEMESTER-IV

### C-VIII: MATHEMATICAL PHYSICS-III

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

*The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.*

#### UNIT-I

**Complex Analysis:** Brief Revision of Complex Numbers and their Graphical Representation. Euler's formula, De Moivre's theorem, Roots of Complex Numbers. Functions of Complex Variables. Analyticity and Cauchy-Riemann Conditions. Examples of analytic functions. Singular functions: poles and branch points, order of singularity, branch cuts. Integration of a function of a complex variable. Cauchy's Inequality. Cauchy's theorem, Cauchy's Integral formula. Simply and multiply connected. (10 Lectures)

#### UNIT-II

**Integrals Transforms:** Laurent and Taylor's expansion. Residues and Residue Theorem. Application in solving Definite Integrals. Fourier Transforms: Fourier Integral theorem. Fourier Transform. Examples. Fourier transform of trigonometric, Gaussian, finite wave train & other functions. Representation of Dirac delta function as a Fourier Integral. (10 Lectures)

#### UNIT-III

**Integrals Transforms:** Fourier transform of derivatives, Inverse Fourier transform, Convolution theorem. Properties of Fourier transform (translation, change of scale, complex conjugation, etc.). Three dimensional Fourier transforms with examples. Application of Fourier Transforms to differential equations: One dimensional Wave and Diffusion/Heat Flow Equations. (10 Lectures)

#### UNIT-IV

**Laplace Transforms:** Laplace Transform (LT) of Elementary functions. Properties of LTs: Change of Scale Theorem, Shifting Theorem. LTs of Derivatives and Integrals of Functions, Derivatives and Integrals of LTs. LT of Unit Step function, Dirac Delta function, Periodic Functions. Convolution Theorem. Inverse LT. Application of Laplace Transforms to Differential Equations: Damped Harmonic Oscillator, Simple Electrical Circuits. (10 Lectures)

#### Reference Books:

1. Mathematical Methods for Physics and Engineers, K.F Riley, M.P. Hobson and S. J. Bence, 3rd ed., 2006, Cambridge University Press
2. Mathematical Methods for Physicists: Arfken, Weber, 2005, Harris, Elsevier.
3. Advanced Engineering Mathematics, E. Kreyszig (New Age Publication) 2011.
4. Mathematics for Physicists, P. Dennery and A. Krzywicki, 1967, Dover Publications
5. Complex Variables, A. S. Fokas & M. J. Ablowitz, 8th Ed., 2011, Cambridge Univ. Press

6. Complex Variables and Applications, J.W. Brown & R.V. Churchill, 7th Ed. 2003, Tata McGraw-Hill
7. First course in complex analysis with applications, D.G. Zill and P.D. Shanahan, 1940, Jones & Bartlett.
8. Mathematical Physics–H. K. Dass, Dr. Rama Verma (S. Chand Higher Academics) 6th Edition 2011.
9. Mathematical Physics C. Harper, (Prentice Hall India) 2006.
10. Mathematical Physics-Goswami (Cengage Learning) 2014
11. Mathematical Method for Physical Sciences - M. L. Boas (Wiley India) 2006
12. Introduction to the theory of functions of a complex variable- E.T.Copson (Oxford) Univ. Press, 1970

### PHYSICS PRACTICAL-C:VIII

#### 20 Classes (2 hrs. duration)

Scilab based simulations experiments based on Mathematical Physics problems like

1. Solve differential equations:

(i)  $\frac{dy}{dx} = e^{-x}$  with  $y = 0$  for  $x = 0$ .    (ii)  $\frac{dy}{dx} + e^{-xy} = x^2$ .    (iii)  $\frac{d^2y}{dt^2} + 2\frac{dy}{dt} = -y$ .

(iv)  $\frac{d^2y}{dt^2} + e^{-t}\frac{dy}{dt} = -y$ .

2. Dirac Delta Function: Evaluate  $\frac{1}{\sqrt{2\pi\sigma^2}} \int e^{-(x-2)^2/2\sigma^2} (x+3) dx$  for  $\sigma = 1, 0.1, 0.01$  and show it tends to 5.

3. Fourier Series: Program to  $\sum_{n=1}^{\infty} (0.2)^n$ .

Evaluate the Fourier coefficients of a given periodic function (square wave)

4. Frobenius method and Special functions:  $\int_{-1}^1 P_n(\mu)P_m(\mu) d\mu = \delta_{n,m}$ . Plot  $P_n(x), J(x)$ . Show recursion relation.

5. Calculation of error for each data point of observations recorded in experiments done in previous semesters (choose any two).

6. Calculation of least square fitting manually without giving weightage to error. Confirmation of least square fitting of data through computer program.

7. Evaluation of trigonometric functions e.g.  $\sin \theta$ , Given Bessels function at  $N$ – points, find its value at an intermediate point. Complex analysis: Integrate  $1/(x^2 + 2)$  numerically and check with computer integration.

8. Integral transform: FFT of  $e^{-x^2}$ .

## Reference Books:

1. Mathematical Methods for Physics and Engineers, K.F Riley, M.P. Hobson and S. J. Bence, 3rd ed., 2006, Cambridge University Press
2. Mathematics for Physicists, P. Dennery and A. Krzywicki, 1967, Dover Publications
3. Simulation of ODE/PDE Models with MATLAB, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernandez. 2014 Springer ISBN: 978-3319067896
4. Scilab by example: M. Affouf, 2012. ISBN: 978-1479203444
5. Scilab (A free software to Matlab): H.Ramchandran, A.S.Nair. 2011 S.Chand & Company
6. Scilab Image Processing: Lambert M. Surhone. 2010 Betascript Publishing.

## C-IX: ELEMENTS OF MODERN PHYSICS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

### UNIT-I

**Atomic Spectra and Models:** Inadequacy of classical physics, Brief Review of Black body Radiation , Photoelectric effect, Compton effect, dual nature of radiation, wave nature of particles. Atomic spectra, Line spectra of hydrogen atom, Ritz Rydberg combination principle. Alpha Particle Scattering, Rutherford Scattering Formula, Rutherford Model of atom and its limitations, Bohrs model of H atom, explanation of atomic spectra, correction for finite mass of the nucleus, Bohr correspondence principle, limitations of Bohr model, discrete energy exchange by atom, Frank Hertz Expt. Sommerfeld's Modification of Bohrs Theory. (11 Lectures)

### UNIT-II

**Wave Particle Duality:** de Broglie hypothesis, Experimental confirmation of matter wave, Davisson Germer Experiment, velocity of de Broglie wave, wave particle duality, Complementarity. Superposition of two waves, phase velocity and group velocity , wave packets ,Gaussian Wave Packet , spatial distribution of wave packet, Localization of wave packet in time. Time development of a wave Packet ; Wave Particle Duality, Complementarity . Heisenberg Uncertainty Principle ,Illustration of the Principle through thought Experiments of Gamma ray microscope and electron diffraction through a slit. Estimation of ground state energy of harmonic oscillator and hydrogen atom, non existence of electron in the nucleus. Uncertainty and Complementarities. (11 Lectures)

### UNIT-III

**Nuclear Physics:** Size and structure of atomic nucleus and its relation with atomic weight; Impossibility of an electron being in the nucleus as a consequence of the uncertainty principle. Nature of nuclear force, NZ graph, Liquid Drop model: semi-empirical mass formula and binding energy,



Nuclear Shell Model and magic numbers. Radioactivity: stability of the nucleus; Law of radioactive decay; Mean life and half-life (8 Lectures)

#### **UNIT-IV**

Alpha decay; Beta decay- energy released, spectrum and Pauli's prediction of neutrino; Gamma ray emission, energy-momentum conservation: electron-positron pair creation by gamma photons in the vicinity of a nucleus.

Fission and fusion- mass deficit, relativity and generation of energy; Fission - nature of fragments and emission of neutrons. Nuclear reactor: slow neutrons interacting with Uranium 235; Fusion and thermonuclear reactions driving stellar energy (brief qualitative discussions). (10 Lectures)

#### **Reference Books:**

1. Concepts of Modern Physics, Arthur Beiser, 2002, McGraw-Hill.
2. Introduction to Modern Physics, Rich Meyer, Kennard, Coop, 2002, Tata McGraw Hill
3. Introduction to Quantum Mechanics, David J. Griffith, 2005, Pearson Education.
4. Physics for scientists and Engineers with Modern Physics, Jewett and Serway, 2010, Cengage Learning.
5. Quantum Mechanics: Theory & Applications, A.K.Ghatak & S.Lokanathan, 2004, Macmillan
6. Modern Physics Bernstein, Fishbane and Gasiorowicz (Pearson India) 2010
7. Quantum Physics of Atoms, Molecules, Solids, Nuclei and Particles – R. Eisberg (Wiley India), 2012.

#### **(Additional Books for Reference)**

8. Modern Physics, J.R. Taylor, C.D. Zafiratos, M.A. Dubson, 2004, PHI Learning.
9. Theory and Problems of Modern Physics, Schaum's outline, R. Gautreau and W. Savin, 2nd Edn, Tata McGraw-Hill Publishing Co. Ltd.
10. Quantum Physics, Berkeley Physics, Vol.4. E.H.Wichman, 1971, Tata McGraw-Hill Co.
11. Basic ideas and concepts in Nuclear Physics, K.Heyde, 3rd Edn., Institute of Physics Pub.
12. Six Ideas that Shaped Physics: Particle Behave like Waves, T.A.Moore, 2003, McGraw Hill
13. Modern Physics-Serway (CENGAGE Learnings) 2014
14. Modern Physics —Murugesan and Sivaprasad (S. Chand Higher Academics)
15. Physics of Atoms and Molecules Bransden (Pearson India) 2003

#### **PHYSICS PRACTICAL-C:IX**

**20 Classes (2 hrs. duration)**

1. Measurement of Planck's constant using black body radiation and photo-detector

2. Photo-electric effect: photo current versus intensity and wavelength of light; maximum energy of photo-electrons versus frequency of light
3. To determine work function of material of filament of directly heated vacuum diode.
4. To determine the Planck's constant using LEDs of at least 4 different colours.
5. To determine the wavelength of H-alpha emission line of Hydrogen atom.
6. To determine the ionization potential of mercury.
7. To determine the absorption lines in the rotational spectrum of Iodine vapour.
8. To determine the value of  $e/m$  by (a) Magnetic focusing or (b) Bar magnet.
9. To setup the Millikan oil drop apparatus and determine the charge of an electron.
10. To show the tunneling effect in tunnel diode using I-V characteristics.
11. To determine the wavelength of laser source using diffraction of single slit.
12. To determine the wavelength of laser source using diffraction of double slits.
13. To determine (1) wavelength and (2) angular spread of He-Ne laser using plane diffraction grating

#### Reference Books:

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, I. Prakash & Ramakrishna, 11th Edn, 2011, Kitab Mahal

### C-X: ANALOG SYSTEMS AND APPLICATIONS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

#### UNIT-I

**Semiconductor Diodes:** P and N type semiconductors. Energy Level Diagram. Conductivity and Mobility, Concept of Drift velocity. PN Junction Fabrication (Simple Idea). Barrier Formation in PN Junction Diode. Static and Dynamic Resistance. Current Flow Mechanism in Forward and Reverse Biased Diode. Drift Velocity. Derivation for Barrier Potential, Barrier Width and Current for Step Junction. (5 Lectures)

**Two-terminal Devices and their Applications:** (1) Rectifier Diode: Half-wave Rectifiers.

Centre-tapped and Bridge Full-wave Rectifiers, Calculation of Ripple Factor and Rectification Efficiency, (2) Zener Diode and Voltage Regulation. Principle and structure of (1) LEDs, (2) Photodiode, (3) Solar Cell. (5 Lectures)

#### **UNIT-II**

**Bipolar Junction transistors:** n-p-n and p-n-p Transistors. Characteristics of CB, CE and CC Configurations. Current gains  $\alpha$  and  $\beta$  Relations between  $\alpha$  and  $\beta$ . Load Line analysis of Transistors. DC Load line and Q-point. Physical Mechanism of Current Flow. Active, Cutoff and Saturation Regions. (5 Lectures)

**Amplifiers:** Transistor Biasing and Stabilization Circuits. Fixed Bias and Voltage Divider Bias. Transistor as 2-port Network. h-parameter Equivalent Circuit. Analysis of a single-stage CE amplifier using Hybrid Model. Input and Output Impedance. Current, Voltage and Power Gains. Classification of Class A, B & C Amplifiers. (5 Lectures)

#### **UNIT:III**

**Coupled Amplifier:** RC-coupled amplifier and its frequency response.(4 Lectures)

**Feedback in Amplifiers:** Effects of Positive and Negative Feedback on Input Impedance, Output Impedance, Gain, Stability, Distortion and Noise. (2 Lectures)

**Sinusoidal Oscillators:** Barkhausen's Criterion for self-sustained oscillations. RC Phase shift oscillator, determination of Frequency. Hartley & Colpitts oscillators.(4 Lectures)

#### **UNIT-IV**

**Operational Amplifiers (Black Box approach):** Characteristics of an Ideal and Practical Op-Amp. (IC 741) Open-loop and Closed-loop Gain. Frequency Response. CMRR. Slew Rate and concept of Virtual ground. (5 Lectures)

**Applications of Op-Amps:** (1) Inverting and non-inverting amplifiers, (2) Adder, (3) Subtractor, (4) Differentiator, (5) Integrator, (6) Log amplifier, (7) Zero crossing detector (8) Wein bridge oscillator.(5 Lectures)

#### **Reference Books:**

1. Integrated Electronics, J. Millman and C.C. Halkias, 1991, Tata Mc-Graw Hill.
2. Electronics: Fundamentals and Applications, J.D. Ryder, 2004, Prentice Hall.
3. Solid State Electronic Devices, B.G.Streetman & S.K.Banerjee, 6th Edn.,2009, PHI Learning
4. Electronic Devices & circuits, S.Salivahanan & N.S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
5. OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall
6. Electronic circuits: Handbook of design & applications, U.Tietze, C.Schenk,2008, Springer
7. Semiconductor Devices: Physics and Technology, S.M. Sze, 2nd Ed., 2002, Wiley India
8. Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India
9. Concept of Electronics: D.C.Tayal (Himalay Publication) 2011
10. Electronic devices :Circuits and Applications :W.D. Stanley Prentice Hall

11. Electronics- V. K. Meheta (S. Chand Publication)2013
12. Electronic Circuits :L.Schilling and Velove: 3rd Ed Mc Graw Hill
13. ElectronicsRaskhit & Chattopadhyay (New age International Publication)2011
14. Electricity and Electronic-D.C.Tayal (Himalaya Pub.)2011
15. Electronic devices and circuits R.L. Boylstad (Pearson India) 2009.

### **PHYSICS PRACTICAL-C:X**

#### **20 Classes (2 hrs. duration)**

1. To study V-I characteristics of PN junction diode, and Light emitting diode.
2. To study the V-I characteristics of a Zener diode and its use as voltage regulator.
3. Study of V-I & power curves of solar cells, and find maximum power point & efficiency.
4. To study the characteristics of a Bipolar Junction Transistor in CE configuration.
5. To study the various biasing configurations of BJT for normal class A operation.
6. To design a CE transistor amplifier of a given gain (mid-gain) using voltage divider bias.
7. To study the frequency response of voltage gain of a RC-coupled transistor amplifier.
8. To design a Wien bridge oscillator for given frequency using an op-amp.
9. To design a phase shift oscillator of given specifications using BJT.
10. To study the Colpitt's oscillator.
11. To design a digital to analog converter (DAC) of given specifications.
12. To study the analog to digital convertor (ADC) IC.
13. To design an inverting amplifier using Op-amp (741,351) for dc voltage of given gain
14. To design inverting amplifier using Op-amp (741,351) and study its frequency response
15. To design non-inverting amplifier using Op-amp (741,351) & study its frequency response
16. To study the zero-crossing detector and comparator
17. To add two dc voltages using Op-amp in inverting and non-inverting mode
18. To design a precision Differential amplifier of given I/O specification using Op-amp.
19. To investigate the use of an op-amp as an Integrator.
20. To investigate the use of an op-amp as a Differentiator.

21. To design a circuit to simulate the solution of a 1st/2nd order differential equation.

**Reference Books:**

1. Basic Electronics: A text lab manual, P.B. Zbar, A.P. Malvino, M.A. Miller, 1994, Mc-Graw Hill.
2. OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall.
3. Electronic Principle, Albert Malvino, 2008, Tata Mc-Graw Hill.
4. Electronic Devices & circuit Theory, R.L. Boylestad & L.D. Nashelsky, 2009, Pearson

## SEMESTER-V

### C-XI: QUANTUM MECHANICS AND APPLICATIONS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1hr duration)

#### UNIT:I

**Schrodinger equation & the operators:** Time dependent Schrodinger equation and dynamical evolution of a quantum state; Properties of Wave Function. Interpretation of Wave Function Probability and probability current densities in three dimensions; Conditions for Physical Acceptability of Wave Functions. Normalization. Linearity and Superposition Principles. Hermitian operator, Eigen values and Eigen functions. Position, momentum and Energy operators; commutator of position and momentum operators; Expectation values of position and momentum. Wave Function of a Free Particle. (8 Lectures)

#### UNIT:II

**Time independent Schrodinger equation:** Hamiltonian, stationary states and energy eigen values; expansion of an arbitrary wave function as a linear combination of energy eigen functions; General solution of the time dependent Schrodinger equation in terms of linear combinations of stationary states; Application to spread of Gaussian wave-packet for a free particle in one dimension; wave packets, Fourier transforms and momentum space wave function; Position-momentum uncertainty principle. (6 Lectures)

#### UNIT:III

**General discussion of bound states in an arbitrary potential:** continuity of wave function, boundary condition and emergence of discrete energy levels; application to one-dimensional problem-square well potential; Quantum mechanics of simple harmonic oscillator-energy levels and energy eigen functions ground state, zero point energy & uncertainty principle. One dimensional infinitely rigid box- energy eigen values and eigen functions, normalization; Quantum dot as example; Quantum mechanical scattering and tunnelling in one dimension-across a step potential & rectangular potential barrier. (14 Lectures)

#### UNIT-IV

**Atoms in Electric & Magnetic Fields:** Electron angular momentum. Space quantization. Electron Spin and Spin Angular Momentum. Larmors Theorem. Spin Magnetic Moment. Stern-Gerlach Experiment. Zeeman Effect: Electron Magnetic Moment and Magnetic Energy, Gyromagnetic Ratio and Bohr Magnetron.

**Atoms in External Magnetic Fields:** Normal and Anomalous Zeeman Effect. Paschen Back and Stark Effect (Qualitative Discussion only). (12 Lectures)

#### Reference Books:

1. A Text book of Quantum Mechanics, P. M.Mathews and K.Venkatesan, 2nd Ed., 2010, McGraw Hill
2. Quantum Mechanics, Robert Eisberg and Robert Resnick, 2nd Edn., 2002, Wiley.

3. Quantum Mechanics, Leonard I. Schiff, 3rd Edn. 2010, Tata McGraw Hill.
4. Quantum Mechanics, G. Aruldas, 2nd Edn. 2002, PHI Learning of India.
5. Quantum Mechanics, Bruce Cameron Reed, 2008, Jones and Bartlett Learning. Quantum Mechanics: Foundations & Applications, Arno Bohm, 3rd Edn., 1993, Springer
6. Quantum Mechanics for Scientists & Engineers, D.A.B. Miller, 2008, Cambridge University Press
7. Quantum Physics-S. Gasiorowicz (Wiley India) 2013
8. Quantum Mechanics -J.L. Powell and B. Craseman (Narosa) 1988
9. Introduction to Quantum Mechanics- M.Das, P.K.Jena,(SriKrishna Prakashan)
10. Basic Quantum Mechanics A.Ghatak (Mc Millan India) 2012
11. Introduction to Quantum Mechanics R. Dicke and J. Wittke
12. Quantum Mechanics- Eugen Merzbacher, 2004, John Wiley and Sons, Inc.
13. Introduction to Quantum Mechanics, D.J. Griffith, 2nd Ed. 2005, Pearson Education
14. Quantum Mechanics, Walter Greiner, 4th Edn., 2001, Springer
15. Quantum Mechanics - F. Mandl (CBS) 2013
16. Cohen-Tannoudji, B Diu and F Lalo, Quantum Mechanics (2 vols) Wiley-VCH 1977

## PHYSICS PRACTICAL-C:XI

### 20 Classes (2hr duration)

Use C/C++/Scilab for solving the following problems based on Quantum Mechanics like

1. Solve the s-wave Schrodinger equation for the ground state and the first excited state of the hydrogen atom:  
Here,  $m$  is the reduced mass of the electron. Obtain the energy eigenvalues and plot the corresponding wavefunctions. Remember that the ground state energy of the hydrogen atom is  $-13.6$  eV. Take  $e = 3.795$  (eV)<sup>1/2</sup>,  $c = 1973$  (eV) and  $m = 0.511 \times 10^6$  eV/c<sup>2</sup>.
2. Solve the s-wave radial Schrodinger equation for an atom:  
where  $m$  is the reduced mass of the system (which can be chosen to be the mass of an electron), for the screened coulomb potential Find the energy (in eV) of the ground state of the atom to an accuracy of three significant digits. Also, plot the corresponding wavefunction. Take  $e = 3.795$  (eV)<sup>1/2</sup>,  $m = 0.511 \times 10^6$  eV/c<sup>2</sup>, and  $a = 3, 5, 7$ . In these units  $c = 1973$  (eV). The ground state energy is expected to be above  $-12$  eV in all three cases.

3. Solve the s-wave radial Schrodinger equation for a particle of mass  $m$ :  
For the anharmonic oscillator potential for the ground state energy (in MeV) of particle to an accuracy of three significant digits. Also, plot the corresponding wave function. Choose  $m = 940 \text{ MeV}/c^2$ ,  $k = 100 \text{ MeV fm}^{-2}$ ,  $b = 0, 10, 30 \text{ MeV fm}^{-3}$  In these units,  $c = 197.3 \text{ MeV fm}$ . The ground state energy is expected to lie between 90 and 110 MeV for all three cases.
4. Solve the s-wave radial Schrodinger equation for the vibrations of hydrogen molecule:  
Where  $\mu$  is the reduced mass of the two-atom system for the Morse potential Find the lowest vibrational energy (in MeV) of the molecule to an accuracy of three significant digits. Also plot the corresponding wave function.  
Take:  $m = 940 \times 10^6 \text{ eV}/c^2$ ,  $D = 0.755501 \text{ eV}$ ,  $\alpha = 1.44$ ,  $\rho = 0.131349$  Laboratory based experiments:
5. Study of Electron spin resonance- determine magnetic field as a function of the resonance frequency.
6. Study of Zeeman effect: with external magnetic field; Hyperfine splitting
7. To show the tunneling effect in tunnel diode using I-V characteristics.
8. Quantum efficiency of CCDs

### Reference Books:

1. Schaum's outline of Programming with C++. J.Hubbard, 2000, McGraw-Hill Publication
2. Numerical Recipes in C: The Art of Scientific Computing, W.H. Press et al., 3rd Edn., 2007, Cambridge University Press.
3. An introduction to computational Physics, T.Pang, 2nd Edn., 2006, Cambridge Univ. Press
4. Simulation of ODE/PDE Models with MATLAB, OCTAVE and SCILAB: Scientific & Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernandez. 2014 Springer.
5. Scilab (A Free Software to Matlab): H. Ramchandran, A.S. Nair. 2011 S. Chand & Co.
6. Scilab Image Processing: L.M. Surhone. 2010 Betascript Publishing ISBN:978-6133459274

### C-XII: SOLID STATE PHYSICS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

### UNIT:I

**Crystal Structure:** Solids- Amorphous and Crystalline Materials. Lattice Translation Vectors. Lattice with a Basis Central and Non-Central Elements. Unit Cell. Miller Indices. Types of Lattices, Reciprocal Lattice. Brillouin Zones. Diffraction of X-rays by Crystals. Bragg's Law. Atomic and



Geometrical Factor. (8 Lectures)

#### **UNIT:II**

**Elementary Lattice Dynamics:** Lattice Vibrations and Phonons: Linear Monoatomic and Diatomic Chains. Acoustical and Optical Phonons. Qualitative Description of the Phonon Spectrum in Solids. Dulong and Petits Law, Einstein and Debye theories of specific heat of solids. T<sub>3</sub> law (6 Lectures)

**Magnetic Properties of Matter:** Dia-, Para-, Ferri- and Ferromagnetic Materials. Classical Langevin Theory of diaand Paramagnetic Domains. Curies law, Weiss Theory of Ferromagnetism and Ferromagnetic Domains. (6 Lectures)

#### **UNIT:III**

**Dielectric Properties of Materials:** Polarization. Local Electric Field at an Atom. Depolarization Field. Electric Susceptibility. Polarizability. Clausius Mosotti Equation. Classical Theory of Electric Polarizability. (4 Lectures)

**Lasers:** Einsteins A and B coefficients. Metastable states. Spontaneous and Stimulated emissions. Optical Pumping and Population Inversion. Three-Level and Four-Level Lasers. Ruby Laser and He-Ne Laser. (4 Lectures)

#### **UNIT-IV**

**Elementary band theory:** Kronig Penny model. Band Gap. Conductor, Semiconductor (P and N type) and insulator. Conductivity of Semiconductor, mobility, Hall Effect. Measurement of conductivity (04 probe method) & Hall coefficient. (8 Lectures)

**Superconductivity:** Experimental Results. Critical Temperature. Critical magnetic field. Meissner effect. Type I and type II Superconductors, Londons Equation and Penetration Depth. Isotope effect. Idea of BCS theory (No derivation).(4 Lectures)

#### **Reference Books:**

1. Introduction to Solid State Physics, Charles Kittel, 8th Edition, 2004, Wiley India Pvt. Ltd.
2. Elements of Solid State Physics, J.P. Srivastava, 2nd Edition, 2006, Prentice-Hall of India
3. Introduction to Solids, Leonid V. Azaroff, 2004, Tata Mc-Graw Hill
4. Solid State Physics, N.W. Ashcroft and N.D. Mermin, 1976, Cengage Learning
5. Solid-state Physics, H. Ibach and H. Luth, 2009, Springer
6. Elementary Solid State Physics, 1/e M. Ali Omar, 1999, Pearson India
7. Solid State Physics, M.A. Wahab, 2011, Narosa Publications
8. Solid State Physics S. O. Pillai (New Age Publication)
9. Solid State Physics- R.K.Puri & V.K. Babbar (S.Chand Publication)2013
10. Lasers and Non linear Optics B.B.Laud-Wiley Eastern.
11. LASERS: Fundamentals and Applications Thyagarajan and Ghatak (McMillanIndia), 2012

## PHYSICS PRACTICAL-C:XII

20 Classes (2 hrs. duration)

1. Measurement of susceptibility of paramagnetic solution (Quinck's Tube Method)
2. To measure the Magnetic susceptibility of Solids.
3. To determine the Coupling Coefficient of a Piezoelectric crystal.
4. To measure the Dielectric Constant of a dielectric Materials with frequency
5. To determine the complex dielectric constant and plasma frequency of metal using Surface Plasmon resonance (SPR)
6. To determine the refractive index of a dielectric layer using SPR
7. To study the PE Hysteresis loop of a Ferroelectric Crystal.
8. To draw the BH curve of Fe using Solenoid & determine energy loss from Hysteresis.
9. To measure the resistivity of a semiconductor (Ge) with temperature by four-probe method (room temperature to 150 oC) and to determine its band gap.
10. To determine the Hall coefficient of a semiconductor sample.

### Reference Books:

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers.
3. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Ed., 2011, Kitab Mahal
4. Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India.

## C-XIII: ELECTROMAGNETIC THEORY

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

### UNIT:I

**Maxwell Equations:** Maxwells equations. Displacement Current. Vector and Scalar Potentials. Gauge Transformations: Lorentz and Coulomb Gauge. Boundary Conditions at Interface between Different Media. Wave Equations. Plane Waves in Dielectric Media. Poynting Theorem and Poynting Vector. Electromagnetic (EM) Energy Density. Physical Concept of Electromagnetic Field Energy Density. (8 Lectures)

### UNIT:II

**EM Wave Propagation in Unbounded Media:** Plane EM waves through vacuum and isotropic dielectric medium, transverse nature of plane EM waves, refractive index and dielectric constant, wave impedance.

Propagation through conducting media, relaxation time, skin depth. Electrical conductivity of ionized gases, plasma frequency, refractive index, skin depth, application to propagation through ionosphere. (8 Lectures)

### UNIT:III

**EM Wave in Bounded Media:** Boundary conditions at a plane interface between two media. Reflection & Refraction of plane waves at plane interface between two dielectric media-Laws of Reflection & Refraction. Fresnel's Formulae for perpendicular & parallel polarization cases, Brewster's law. Reflection & Transmission coefficients. Total internal reflection, evanescent waves. Metallic reflection (normal Incidence).

**Optical Fibres:** Numerical Aperture. Step and Graded Indices (Definitions Only). Single and Multiple Mode Fibres (Concept and Definition Only). (12 Lectures)

### UNIT-IV

**Polarization of Electromagnetic Waves:** Description of Linear, Circular and Elliptical Polarization. Propagation of E.M. Waves in Anisotropic Media. Symmetric Nature of Dielectric Tensor. Fresnel's Formula. Uniaxial and Biaxial Crystals. Light Propagation in Uniaxial Crystal. Double Refraction. Polarization by Double Refraction. Nicol Prism. Ordinary & extraordinary refractive indices. Production & detection of Plane, Circularly and Elliptically Polarized Light. Phase Retardation Plates: Quarter-Wave and Half-Wave Plates. Babinet Compensator and its Uses. Analysis of Polarized Light.

**Rotatory Polarization:** Optical Rotation. Biot's Laws for Rotatory Polarization. Fresnel's Theory of optical rotation. Calculation of angle of rotation. Experimental verification of Fresnel's theory. Specific rotation. Laurent's half-shade polarimeter. (12 Lectures)

### UNIT-IV

#### Reference Books:

1. Introduction to Electrodynamics, D.J. Griffiths, 3rd Ed., 1998, Benjamin Cummings.
2. Elements of Electromagnetics, M.N.O. Sadiku, 2001, Oxford University Press.
3. Introduction to Electromagnetic Theory, T.L. Chow, 2006, Jones & Bartlett Learning
4. Fundamentals of Electromagnetics, M.A.W. Miah, 1982, Tata McGraw Hill
5. Electromagnetic field Theory, R.S. Kshetrimayun, 2012, Cengage Learning
6. Electromagnetic Field Theory for Engineers & Physicists, G. Lehner, 2010, Springer
7. Electricity and Magnetism —D C Tayal (Himalaya Publication)2014
8. Introduction to Electrodynamics-A.Z.Capri & P.V.Panat (Alpha Science) 2002
9. Optics E.Hecht, (Pearson India) (Additional Books for Reference)
10. Electromagnetic Fields & Waves, P.Lorrain & D.Corson, 1970, W.H.Freeman & Co.

11. Electromagnetics, J.A. Edminster, Schaum Series, 2006, Tata McGraw Hill.
12. Electromagnetic field theory fundamentals, B. Guru and H. Hiziroglu, 2004, Cambridge University Press
13. Electromagnetic Theory-A. Murthy (S. Chand Publication)2014
14. Classical Electrodynamics, J. D. Jackson (Wiley India)

### **PHYSICS PRACTICAL-C:XIII**

#### **20 Classes (2 hrs. duration)**

1. To verify the law of Malus for plane polarized light.
2. To determine the specific rotation of sugar solution using Polarimeter.
3. To analyze elliptically polarized Light by using a Babinet's compensator.
4. To study dependence of radiation on angle for a simple Dipole antenna.
5. To determine the wavelength and velocity of ultrasonic waves in a liquid (Kerosene Oil, Xylene, etc.) by studying the diffraction through ultrasonic grating.
6. To study the reflection, refraction of microwaves
7. To study Polarization and double slit interference in microwaves.
8. To determine the refractive index of liquid by total internal reflection using Wollaston's air-film.
9. To determine the refractive Index of (1) glass and (2) a liquid by total internal reflection using a Gaussian eyepiece.
10. To study the polarization of light by reflection and determine the polarizing angle for air- glass interface.
11. To verify the Stefan's law of radiation and to determine Stefan's constant.
12. To determine the Boltzmann constant using V-I characteristics of PN junction diode.

#### **Reference Books:**

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, I. Prakash & Ramakrishna, 11th Ed., 2011, Kitab Mahal
4. Electromagnetic Field Theory for Engineers & Physicists, G. Lehner, 2010, Springer

## C-XIV: STATISTICAL MECHANICS

(Credits: Theory-04, Practicals-02)

Marks:100 (Theory:70, Practical: 30)

Theory: 40 Classes (1 hr. duration)

### UNIT:I

**Classical Statistics:** Macrostate & Microstate, Elementary Concept of Ensemble, Microcanonical, Canonical and grand canonical ensemble. Phase Space, Entropy and Thermodynamic Probability, Maxwell-Boltzmann Distribution Law, Partition Function, Thermodynamic Functions of an Ideal Gas, Classical Entropy Expression. (12 Lectures)

### UNIT:II

Gibbs Paradox, Sackur Tetrode equation, Law of Equipartition of Energy (with proof) Applications to Specific Heat and its Limitations, Thermodynamic Functions of a Two-Energy Levels System, Negative Temperature.(8 Lectures)

### UNIT:III

**Radiation:** Properties of Thermal Radiation. Blackbody Radiation. Pure temperature dependence. Kirchhoffs law. Stefan-Boltzmann law: Thermodynamic proof. Radiation Pressure. Wiens Displacement law. Wiens Distribution Law. Sahas Ionization Formula. Rayleigh-Jeans Law. Ultraviolet Catastrophe. Plancks Law of Blackbody Radiation: Experimental Verification. Deduction of (1) Wiens Distribution Law, (2) Rayleigh-Jeans Law, (3) Stefan-Boltzmann Law, (4) Wiens Displacement law from Plancks law.(12 Lectures)

### UNIT=IV

**Quantum Statistics:** Identical particles, macrostates and micro states. Fermions and Bosons, Bose Einstein distribution function and Fermi-Dirac Distribution function. Bose-Einstein Condensation, Bose deviation from Planck's law, Effect of temperature on F-D distribution function, degenerate Fermigas, Density of States, Fermi energy.(8 Lectures)

### Reference Books:

1. Statistical Mechanics-R.K.Pathria & Paul D. Beale (Academic Press) 3rd Edition (2011)
2. Statistical Physics, Berkeley Physics Course, F. Reif, 2008, Tata McGraw-Hill
3. Statistical and Thermal Physics, S. Lokanathan and R.S. Gambhir. 1991, Prentice Hall
4. Thermodynamics, Kinetic Theory and Statistical Thermodynamics, Francis W. Sears and Gerhard L. Salinger, 1986, Narosa.
5. Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer
6. An Introduction to Statistical Mechanics & Thermodynamics, R.H. Swendsen, 2012, Oxford Univ. Press.
7. An introduction to Equilibrium Statistical Mechanics: Palash Das (I.K.International Publication) 2012
8. Statistical Physics - F. Mandl (CBS) 2012

9. Statistical Physics of Particles-M. Kardar (CUP 2007)

### **PHYSICS PRACTICAL-C:XIV**

**20 Classes (2 hrs. duration)**

Use C/C++/Scilab for solving the problems based on Statistical Mechanics like

1. Plot Plancks law for Black Body radiation and compare it with Weins Law and Raleigh- Jeans Law at high temperature (room temperature) and low temperature.
2. Plot Specific Heat of Solids by comparing (a) Dulong-Petit law, (b) Einstein distribution function, (c) Debye distribution function for high temperature (room temperature) and low temperature and compare them for these two cases
3. Plot Maxwell-Boltzmann distribution function versus temperature.
4. Plot Fermi-Dirac distribution function versus temperature.
5. Plot Bose-Einstein distribution function versus temperature.

### **Reference Books:**

1. Elementary Numerical Analysis, K.E. Atkinson, 3rd Edn. 2007, Wiley India Edition
2. Statistical Mechanics, R.K. Pathria, Butterworth Heinemann: 2nd Ed., 1996, Oxford University Press.
3. Thermodynamics, Kinetic Theory and Statistical Thermodynamics, Francis W. Sears and Gerhard L. Salinger, 1986, Narosa.
4. Modern Thermodynamics with Statistical Mechanics, Carl S. Helrich, 2009, Springer
5. Simulation of ODE/PDE Models with MATLAB, OCTAVE and SCILAB: Scientific and Engineering Applications: A. Vande Wouwer, P. Saucez, C. V. Fernandez. 2014 Springer ISBN: 978-3319067896
6. Scilab by example: M. Affouf, 2012. ISBN: 978-1479203444
7. Scilab Image Processing: L.M. Surhone. 2010, Betascript Pub., ISBN: 978-6133459274

---

**Discipline Specific Elective (DSE)**  
**(4 papers including the Project)**  
**DSE-1 to DSE-4 (6 Credits each)**

---

**CLASSICAL DYNAMICS**  
**(Credits: Theory-05, Tutorial-01)**  
**Theory: 50 Classes (1 hr. duration)**

*The emphasis of the course is on applications in solving problems of interest to physicists. Students are to be examined on the basis of problems, seen and unseen.*

**UNIT-I**

**Classical Mechanics of Point Particles:** Generalised coordinates and velocities. Hamilton's Principle, Lagrangian and Euler-Lagrange equations. Applications to simple systems such as coupled oscillators. Canonical momenta & Hamiltonian. Hamilton's equations of motion. Applications: Hamiltonian for a harmonic oscillator, particle in a central force field. Motion of charged particles in external electric and magnetic fields. (25 Lectures) **UNIT-II**

**Special Theory of Relativity:** Postulates of Special Theory of Relativity. Lorentz Transformations. Minkowski space. The invariant interval, light cone and world lines. Space-time diagrams. Time-dilation, length contraction & twin paradox. Four-vectors: space-like, time-like & light-like. Four-velocity and acceleration. Metric and alternating tensors. Four-momentum and energy-momentum relation. Doppler effect from a four vector perspective. Concept of four-force. Conservation of four-momentum. Relativistic kinematics. Application to two-body decay of an unstable particle. (25 Lectures) **Reference Books:**

1. Classical Mechanics, H.Goldstein, C.P. Poole, J.L. Safko, 3rd Edn. 2002, Pearson Education.
2. Mechanics, L. D. Landau and E. M. Lifshitz, 1976, Pergamon.
3. Classical Mechanics: An introduction, Dieter Strauch, 2009, Springer.
4. Solved Problems in classical Mechanics, O.L. Delange and J. Pierrus, 2010, Oxford Press
5. Classical Mechanics-J. C.Upadhyay ( Himalaya Publication) 2014
6. Classical Dynamics of Particles and Systems S. T. Thornton (Cengage Learning) 2012
7. Introduction to Classical Mechanics-R. K. Takwale, S.Puranik-(Tata Mc Graw Hill)
8. Classical Mechanics-M. Das, P.K.Jena, M. Bhuyan, R.N.Mishra (Srikrishna Prakashan)

## NUCLEAR & PARTICLE PHYSICS

(Credits: Theory-05, Tutorials-01)

Theory: 50 Classes (1 hr. duration)

### UNIT-I

**General Properties of Nuclei:** Constituents of nucleus and their Intrinsic properties, quantitative facts about mass, radii, charge density (matter density), binding energy, average binding energy and its variation with mass number, main features of binding energy versus mass number curve, N/A plot, angular momentum, parity, magnetic moment, electric moments, nuclear excited states.

**Nuclear Models:** Liquid drop model approach, semi empirical mass formula and significance of its various terms, condition of nuclear stability, two nucleon separation energies, evidence for nuclear shell structure, nuclear magic numbers, basic assumption of shell model,

**Radioactivity decay:** (a)  $\alpha$ -decay: basics of  $\alpha$ -decay processes, theory of  $\alpha$ -emission, Gamow factor, Geiger Nuttall law. (b)  $\beta$ -decay: energy kinematics for  $\beta$ -decay, positron emission, electron capture, neutrino hypothesis. (c) Elementary idea of Gamma decay.

Nuclear Reactions: Types of Reactions, Conservation Laws, kinematics of reactions, Q-value, (25 Lectures)

### UNIT-II

**Detector for Nuclear Radiations:** Gas detectors: estimation of electric field, mobility of particle, for ionization chamber and GM Counter. Basic principle of Scintillation Detectors and construction of photo-multiplier tube (PMT). Semiconductor Detectors (Si and Ge) for charge particle and photon detection (concept of charge carrier and mobility), neutron detector.

**Particle Accelerators:** Van-de Graaff generator (Tandem accelerator), Linear accelerator, Cyclotron, Synchrotrons.

Particle physics: Particle interactions; basic features, types of particles and its families. Symmetries and Conservation Laws: energy and momentum, angular momentum, parity, baryon number, Lepton number, Isospin, Strangeness and charm. Elementary ideas of quarks and gluons. (25 Lectures)

### Reference Books:

1. Introductory nuclear Physics by Kenneth S. Krane (Wiley India Pvt. Ltd., 2008).
2. Concepts of nuclear physics by Bernard L. Cohen. (Tata Mcgraw Hill, 1998).
3. Introduction to High Energy Physics, D.H. Perkins, Cambridge Univ. Press
4. Introduction to Elementary Particles, D. Griffith, John Wiley & Sons
5. Basic ideas and concepts in Nuclear Physics - An Introductory Approach by K. Heyde (IOP-Institute of Physics Publishing, 2004).
6. Theoretical Nuclear Physics, J.M. Blatt & V.F. Weisskopf (Dover Pub.Inc., 1991)
7. Atomic and Nuclear Physics -A. B. Gupta, Dipak Ghosh. (Books and Allied Publishers)
8. Physics of Atoms and Molecules Bransden (Pearson India) 2003
9. Subatomic Physics - Henley and Gracia (World Scientific) 2012



10. Introduction to Nuclear and Particle Physics-A.Das and T.Ferbel (World Scientific)
11. Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000).

**COMPUTATIONAL PHYSICS**  
**(Credits: Theory-05, Tutorials-01)**  
**Theory: 50 Classes (1 hr. duration)**

*The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.*

- Highlights the use of computational methods to solve physical problems
- Use of computer language as a tool in solving physics problems (applications)
- Course will consist of hands on training on the Problem solving on Computers.

**UNIT-I**

**Introduction:** Importance of computers in Physics, paradigm for solving physics problems for solution. Usage of linux as an Editor. **Algorithms and Flowcharts:** Algorithm- Definition, properties and development. Flowchart- Concept of flowchart, symbols, guidelines, types. Examples: Cartesian to Spherical Polar Coordinates, Roots of Quadratic Equation, Sum of two matrices, Sum and Product of a finite series, calculation of  $\sin(x)$  as a series, algorithm for plotting (1) lissajous figures and (2) trajectory of a projectile thrown at an angle with the horizontal.

**Scientific Programming:** Some fundamental Linux Commands (Internal and External commands). Development of FORTRAN, Basic elements of FORTRAN: Character Set, Constants and their types, Variables and their types, Keywords, Variable Declaration and concept of instruction and program. Operators: Arithmetic, Relational, Logical and Assignment Operators. Expressions: Arithmetic, Relational, Logical, Character and Assignment Expressions. Fortran Statements: I/O Statements (unformatted/formatted), Executable and Non-Executable Statements, Layout of Fortran Program, Format of writing Program and concept of coding, Initialization and Replacement Logic. Examples from physics problems. (25 Lectures)

**UNIT-II**

**Control Statements:** Types of Logic (Sequential, Selection, Repetition), Branching Statements (Logical IF, Arithmetic IF, Block IF, Nested Block IF, SELECT CASE and ELSE IF Ladder statements), Looping Statements (DO-CONTINUE, DO-ENDDO, DOWHILE, Implied and Nested DO Loops), Jumping Statements (Unconditional GOTO, Computed GOTO, Assigned GOTO) Subscripted Variables (Arrays: Types of Arrays, DIMENSION Statement, Reading and Writing Arrays), Functions and Subroutines (Arithmetic Statement Function, Function Subprogram and Subroutine), RETURN, CALL, COMMON and EQUIVALENCE Statements), Structure, Disk I/O Statements, open a file, writing in a file, reading from a file. Examples from physics problems.

**Programming:**

1. Exercises on syntax on usage of FORTRAN
2. To print out all natural even/ odd numbers between given limits.
3. To find maximum, minimum and range of a given set of numbers.
4. To find a set of prime numbers and Fibonacci series.

(25 Lectures)

### Reference Books:

1. Introduction to Numerical Analysis, S.S. Sastry, 5th Edn., 2012, PHI Learning Pvt. Ltd.
2. Computer Programming in Fortran 77. V. Rajaraman (Publisher: PHI).
3. Schaums Outline of Theory and Problems of Programming with Fortran, S Lipsdutz and A Poe, 1986Mc-Graw Hill Book Co.
4. Computational Physics: An Introduction, R. C. Verma, et al. New Age International Publishers, New Delhi(1999)
5. A first course in Numerical Methods, U.M. Ascher and C. Greif, 2012, PHI Learning
6. Elementary Numerical Analysis, K.E. Atkinson, 3 rd Edn., 2007, Wiley India Edition.

## NANO MATERIALS & APPLICATIONS

(Credits: Theory-05, Tutorial-01)

Theory: 50 Classes (1 hr. duration)

### UNIT-I

**Nanoscale Systems:** Length scales in physics, Nanostructures: 1D, 2D and 3D nanostructures (nanodots, thin films, nanowires, nanorods), Band structure and density of states of materials at nanoscale, Size Effects in nano systems, Quantum confinement: Applications of Schrodinger equation- Infinite potential well, potential step, potential box, quantum confinement of carriers in 3D, 2D, 1D nanostructures and its consequences.

**Synthesis Of Nanostructure Materials:** Top down and Bottom up approach, Photolithography. Ball milling. Gas phase condensation. Vacuum deposition. Physical vapor deposition (PVD): Thermal evaporation, E-beam evaporation, Pulsed Laser deposition. Chemical vapor deposition (CVD). Sol-Gel. Electro deposition. Spray pyrolysis. Hydrothermal synthesis. Preparation through colloidal methods. MBE growth of quantum dots. (25 Lectures)

### UNIT-II

**Characterization:** X-Ray Diffraction. Optical Microscopy. Scanning Electron Microscopy. Transmission Electron Microscopy. Atomic Force Microscopy. Scanning Tunneling Microscopy.

**Applications:** Applications of nanoparticles, quantum dots, nanowires and thin films for photonic devices (LED, solar cells). Single electron devices (no derivation). CNT based transistors. Nano-material Devices: Quantum dots heterostructure lasers, optical switching and optical data storage. Magnetic quantum well; magnetic dots - magnetic data storage. Micro Electromechanical Systems (MEMS), Nano Electromechanical Systems (NEMS). (25 Lectures)

### Reference books:

1. C.P. Poole, Jr. Frank J. Owens, Introduction to Nanotechnology (Wiley India Pvt. Ltd.).
2. S.K. Kulkarni, Nanotechnology: Principles & Practices (Capital Publishing Company)

3. K.K. Chattopadhyay and A. N. Banerjee, Introduction to Nanoscience and Technology (PHI Learning Private Limited).
4. Richard Booker, Earl Boysen, Nanotechnology (John Wiley and Sons).
5. M. Hosokawa, K. Nogi, M. Naita, T. Yokoyama, Nanoparticle Technology Handbook (Elsevier, 2007).
6. Bharat Bhushan, Springer Handbook of Nanotechnology (Springer-Verlag, Berlin, 2004).
7. Nanotechnology- Rakesh Rathi (S Chand & Company, New Delhi)

## **BIO-PHYSICS**

**(Credits: Theory-05, Tutorials-01)**

**Theory: 50 Classes (1 hr. duration)**

### **UNIT-I**

**Building Blocks & Structure of Living State:** Atoms and ions, molecules essential for life, what is life. Living state interactions: Forces and molecular bonds, electric & thermal interactions, electric dipoles, Casimir interactions, domains of physics in biology.

**Heat Transfer in bio-materials:** Heat Transfer Mechanism, The Heat equation, Joule heating of tissue.

**Living State Thermodynamics:** Thermodynamic equilibrium, first law of thermodynamics and conservation of energy. Entropy and second law of thermodynamics, Physics of many particle systems, Two state systems, continuous energy distribution, Composite systems, Casimir contribution of free energy, Protein folding and unfolding. (25 Lectures)

### **UNIT-II**

**Open systems and chemical thermodynamics:** Enthalpy, Gibbs Free Energy and chemical potential, activation energy and rate constants, enzymatic reactions, ATP hydrolysis & synthesis, Entropy of mixing, The grand canonical ensemble, Hemoglobin.

**Diffusion and transport:** Maxwell-Boltzmann statistics, Fick's law of diffusion, sedimentation of Cell Cultures, diffusion in a centrifuge, diffusion in an electric field, Lateral diffusion in membranes, Navier Stokes equation, low Reynolds Number Transport, Active and passive membrane transport.

**Fluids:** Laminar and turbulent fluid flow, Bernoulli's equation, equation of continuity, venturi effect, Fluid dynamics of circulatory systems, capillary action.

**Bio-energetics and Molecular motors:** Kinesins, Dyneins, and microtubule dynamics, Brownian motion, ATP synthesis in Mitochondria, Photosynthesis in Chloroplasts, Light absorption in biomolecules, vibrational spectra of bio-biomolecules. (25 Lectures)

### **Reference Books:**

1. Introductory Biophysics, J. Claycomb, JQP Tran, Jones & Bartlett Publishers
2. Aspects of Biophysics, Hugh S W, John Wiley and Sons.
3. Essentials of Biophysics by P Narayanan, New Age International.

4. Molecular Biophysics- P.K.Banarjee (S. Chand Publication), 2014.
5. Essentials of Biophysics : P. Narayanan, (New Age International, New Delhi), 2005 .
6. Biophysics: An introduction : Rodney Cotterill, John Wiley and Sons Ltd, 2002.
7. Biophysics- Dr.G.R.Chatwal (Himalaya Pub.),2011.

**Project Work**  
**(Credits: 06) (Compulsory)**

---

**SKILL ENHANCEMENT COURSE**  
**(Credit: 04 each)- SEC-1 and SEC-2**

---

**1-Communicative English and English Writing Skill(Compulsory)**  
**(Credits: 02) Theory: 20 Classes (1 hr. duration)**

**2-BASIC INSTRUMENTATION SKILLS**

**(Credits: 02)**

**Theory: 20 Classes (1 hr. duration)**

*This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.*

**UNIT-I**

**Basic of Measurement:** Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects.

**Multimeter:** Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance.

**Electronic Voltmeter:** Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance.

**AC millivoltmeter:** Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance.

**Cathode Ray Oscilloscope:** Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance. Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working. (10 Lectures)

**UNIT-II**

**Signal Generators and Analysis Instruments:** Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis.

**Digital Instruments:** Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter.

**Digital Multimeter:** Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period measurement using universal counter/ frequency counter, time-base stability, accuracy and resolution. (10 Lectures)

**The test of lab skills will be of the following test items:**

1. Use of an oscilloscope.
2. CRO as a versatile measuring device.
3. Circuit tracing of Laboratory electronic equipment,
4. Use of Digital multimeter/VTVM for measuring voltages
5. Circuit tracing of Laboratory electronic equipment,
6. Winding a coil / transformer.
7. Study the layout of receiver circuit.
8. Trouble shooting a circuit
9. Balancing of bridges

#### **Laboratory Exercises:**

1. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
2. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
3. To measure Q of a coil and its dependence on frequency, using a Q- meter.
4. Measurement of voltage, frequency, time period and phase angle using CRO.
5. Measurement of time period, frequency, average period using universal counter/ frequency counter.
6. Measurement of rise, fall and delay times using a CRO.
7. Measurement of distortion of a RF signal generator using distortion factor meter.
8. Measurement of R, L and C using a LCR bridge/ universal bridge.

#### **Open Ended Experiments:**

1. Using a Dual Trace Oscilloscope.
2. Converting the range of a given measuring instrument (voltmeter, ammeter).

#### **Reference Books:**

1. A text book in Electrical Technology - B L Theraja - S Chand and Co.
2. Performance and design of AC machines - M G Say ELBS Edn.
3. Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
4. Logic circuit design, Shimon P. Vingron, 2012, Springer.

5. Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
6. Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill.
7. Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer
8. Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India.

### **3-RENEWABLE ENERGY & ENERGY HARVESTING**

(Credits: 02)

Theory: 20 Classes (1hr duration)

*The aim of this course is not just to impart theoretical knowledge to the students but to provide them with exposure and hands-on learning wherever possible.*

#### **UNIT-I**

**Fossil fuels and Alternate Sources of energy:** Fossil fuels and nuclear energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.

**Solar energy:** Solar energy, its importance, storage of solar energy, solar pond, non plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems.(10 Lectures)

#### **UNIT-II**

**Wind Energy harvesting:** Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies.

**Ocean Energy:** Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices. Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Bio-mass. Geothermal Energy: Geothermal Resources, Geothermal Technologies.

**Hydro Energy:** Hydropower resources, hydropower technologies, environmental impact of hydro power sources. (10 Lectures)

#### **Reference Books:**

1. Non-conventional energy sources - G.D Rai - Khanna Publishers, New Delhi
2. Solar energy - M P Agarwal - S Chand and Co. Ltd.
3. Solar energy - Suhas P Sukhative Tata McGraw - Hill Publishing Company Ltd.
4. Godfrey Boyle, Renewable Energy, Power for a sustainable future, 2004, Oxford University Press, in association with The Open University.
5. Dr. P Jayakumar, Solar Energy: Resource Assesment Handbook, 2009

6. J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).
7. [http://en.wikipedia.org/wiki/Renewable energy](http://en.wikipedia.org/wiki/Renewable_energy).

#### 4-APPLIED OPTICS

(Credits: 02)

**THEORY: 20 Classes (1 hr. duration)**

*Theory includes only qualitative explanation. Minimum five experiments should be performed covering minimum three sections.*

#### UNIT-I

**Sources and Detectors:** Lasers, Spontaneous and stimulated emissions, Theory of laser action, Einsteins coefficients, Light amplification, Characterization of laser beam, He-Ne laser, Semiconductor lasers.

Elementary ideas of Fourier Optics.

Concept of Spatial frequency filtering, Fourier transforming property of a thin lens. (10 Lectures)

#### UNIT-II

Holography

**Basic principle and theory:** coherence, resolution, Types of holograms, white light reflection hologram, application of holography in microscopy, interferometry, and character recognition.

**Photonics:** Fibre Optics

Optical fibres and their properties, Principal of light propagation through a fibre, The numerical aperture, Attenuation in optical fibre and attenuation limit, Single mode and multimode fibres, Fibre optic sensors: Fibre Bragg Grating. (10 Lectures)

#### Reference Books:

1. Fundamental of optics, F. A. Jenkins & H. E. White, 1981, Tata McGraw Hill.
2. LASERS: Fundamentals & applications, K.Thyagrajan & A.K.Ghatak, 2010, Tata McGraw Hill
3. Fibre optics through experiments, M.R.Shenoy, S.K.Khijwania, et.al. 2009, Viva Books.
4. Nonlinear Optics, Robert W. Boyd, (Chapter-I), 2008, Elsevier.
5. Optics, Karl Dieter Moller, Learning by computing with model examples, 2007, Springer.
6. Optical Systems and Processes, Joseph Shamir, 2009, PHI Learning Pvt. Ltd.
7. Optoelectronic Devices and Systems, S.C. Gupta, 2005, PHI Learning Pvt. Ltd.
8. Optical Physics, A.Lipson, S.G.Lipson, H.Lipson, 4th Edn., 1996, Cambridge Univ. Press.
9. Optics E.Hecht, (Pearson India).



---

**GENERIC ELECTIVE (GE) (Minor-Physics)**  
**For other Departments/Disciplines-(Credit: 06 each)**

---

**GE:I-MECHANICS & PROPERTIES OF MATTER,  
OSCILLATION & WAVES, THERMAL PHYSICS,  
ELECTRICITY, MAGNETISM & ELECTRONICS**

(Credits: Theory - 04, Practicals 02)

Theory: 40 classes (1 hr. duration each)-Full Marks: 70

**UNIT-I: Mechanics & Properties of Matter**

Moment of Inertia Parallel axis and perpendicular axis theorem, M.I. of a Solid sphere and Solid cylinder, Gravitational potential and field due to a thin spherical shell and a solid sphere at external points and internal points. Relation among elastic constants, depression at free end of a light cantilever. Surface tension, pressure difference across a curved membrane, viscous flow, Poiseulles formula. (8 classes) 14 Marks

**UNIT-II: Oscillation and Waves**

Simple harmonic motion, damped harmonic motion, under damped, over damped and critically damped motion, Forced vibration, Resonance. Wave equation in a medium, Velocity of Longitudinal waves in an elastic medium and velocity of transverse wave in a stretched string. Composition of SHM, Lissajous figures for superposition of two orthogonal simple harmonic vibrations (a) with same frequency, (b) frequency with 2:1.(8 classes) 14 Marks

**UNIT-III: Thermal Physics**

Entropy, change in entropy in reversible and irreversible process, Carnot engine and its efficiency. Carnot Theorem, Second law of thermodynamics, Kelvin-Planck, Clausius formula. Thermal conductivity, differential equation for heat flow in one dimension. Maxwell thermodynamic relation (statement only), Clausius-Clapeyron equation. Black body radiation, Planck radiation formula (No derivation).(8 classes) 14 Marks

**UNIT-IV: Electricity and Magnetism**

Gauss law of electrostatics, use of Gauss law to compute electrostatic field due to a linear charge distribution. Magnetic induction B, Lorentz force law. Biot-Savarts law, Magnetic induction due to long straight current carrying conductor, and in the axis of a current carrying circular coil. Amperes Circuital law, its differential form. The law of electromagnetic equations, its differential and integral form. Maxwells electro-magnetic equations and their physical significance.

Growth and decay of currents in LR and RC circuits, time constant, alternating currents in RC, RL and LCR circuits, impedance, power factor, resonance.(8 classes) 14 Marks

**UNIT-V: Electronics**

Extrinsic and intrinsic semiconductors, P-type and N-type semiconductors. PN-Junction as rectifier, Half wave and Full wave rectifiers (Bridge type), efficiency, ripple factor, use of RC, LC, and filters, working of PNP and NPN transistors, transistor configurations in CE and CB circuits and relation between  $\alpha$  and  $\beta$ . JFET, its operation and characteristics of V-I curve.(8 classes) 14 Marks

### Reference Books:

1. Properties of Matter D.S. Mathur (S. Chand Publication).
2. Heat and Thermodynamics A.B. Gupta & H.B. Ray (New Central Book Agency).
3. Sound M. Ghosh (S. Chand Publication).
4. Introduction to Electrodynamics D.I. Griffith (Prentice Hall of India).
5. Foundations of Electronics Chattopadhyaya and Rakshit.
6. Physics of Degree students Vol.I M. Das, P.K. Jena, M. Bhuyan, D.K. Rout (Srikrishna Prakashan).
7. Physics of Degree students Vol.I M. Das, P.K. Jena, M. Bhuyan, and others (Srikrishna Prakashan).
8. University Physics Sears, Zemansky, H.D. Young (Addison Wesley).

### GE:I LAB.

20 classes (2 hours duration each)-Full Marks: 30

1. Measurement of length (or diameter) using Vernier calipers, Screw gauge and travelling microscope.
2. To determine the moment of inertia of a fly wheel.
3. To determine the Youngs modulus  $Y$  of a wire by Searls method.
4. To determine the modulus of rigidity of a wire by Maxwells needle/Torsion Pendulum (Dynamic method).
5. To determine  $g$  by bar pendulum.
6. To determine the elastic constants of a wire by Searls method.
7. To determine the value of  $Y$  of a rubber by using travelling microscope.
8. To determine the Rigidity of modulus by static method.
9. To determine the frequency of a telescope by using Sonometer.
10. Verification of Laws of Vibration of a string by using Sonometer.
11. To compare capacitances using DeSauty bridge.
12. To determine the Law of resistance by using Foster bridge.
13. To determine the Mechanical equivalent of heat  $J$  by Callender and Barnes constants flow method.
14. To determine the  $J$  by Joules Calorimeter.
15. To determine the coefficient of viscosity of water by Capillary flow method (Poiseilles method).
16. Compare the specific heat of two liquids by method of Cooling.

### Reference Books:

1. Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House B.B. Swain.
2. A Laboratory Manual of Physics for Undergraduate Classes, D.P.Khandelwal (1985), Vani Publication.
3. A Text book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition (2011), Kitab Mahal, New Delhi.

## GE:II-OPTICS, SPECIAL THEORY OF RELATIVITY, ATOMIC PHYSICS, QUANTUM MECHANICS & NUCLEAR PHYSICS

(Credits: Theory - 04, Practicals 02)

Theory: 40 classes (1hr duration each)-Full Marks: 70

### UNIT-I: Optics-I

Elementary ideas of monochromatic aberrations and their minimization, chromatic aberration, achromatic combination. Theory of formation of Primary and Secondary rainbow. Condition of interference. Coherent sources. Youngs Double Slit experiment. Biprism and measurement of wave length of light of by it. Colour of thin films and Newtons rings. Fresnel and Fraunhofer diffraction, diffraction by Single slit Plane transmission grating.(8 classes) 14 Marks

### UNIT-II: Optics-II and Relativity

Electromagnetic nature of light, polarized and unpolarized light, polarization by reflection and refraction. Brewsters Law, Malus Law, Double refraction. Ordinary and extraordinary rays. Galilean transformation, Newtonian relativity and its limitation, Michelson Morley experiment and its consequence, postulates of special theory of relativity. Lorentz transformation, length contraction, time dilation, relativistic mass and momentum, mass energy relation.(8 classes) 14 Marks

### UNIT-III: Atomic Physics

Inadequacy of classical physics, brief outline of Rayleigh Jeans theory and Plancks quantum theory of radiation, particle nature of electromagnetic radiation photo electric effect, Compton effect, dual nature of radiation, wave nature of particles, de-Broglie hypothesis, matter wave, wave-particle duality, Davisson-Germer experiment.

Bohrs theory of Hydrogen atom, explanation of Hydrogen Spectra correction for finite mass of the nucleus. Bohrs correspondence principle, limitations of Bohrs theory. Discrete energy, exchange by atom Frank Hertz experiment.(8 classes) 14 Marks

### UNIT-IV: Quantum Mechanics

Heisenbergs Uncertainty relation. Time dependent Schrodingers wave equation in one dimension and three dimensions. The physical interpretation of the wave function. Probability density and probability current density. Equation of continuity. Normalization of the Wave function, Expectation value of an observable, Ehrenfests theorem.

Time independent Schrodingers wave equation in one dimension particle in a box, energy eigen values and eigen functions.(8 classes) 14 Marks

### UNIT-V: Nuclear Physics

Properties of the nucleus Charge, Size, Spin, Magnetic Moment, Mass, Mass defect, Binding energy, Packing fraction, Nuclear force, and its characteristics features. Radioactive decay laws, average life, half life, nuclear fission, nuclear fusion, Linear accelerators, and cyclotron.(8 classes) 14 Marks

### Reference Books:

1. Principles of Optics A.B. Gupta.
2. Fundamentals of Optics Jenkins and White.
3. Relativity R. Resnick.
4. Modern Physics H.S. Mani and G.K. Meheta.

5. Quantum Mechanics J.L. Powel and B. Craseman.
6. Atomic and Nuclear Physics Gupta and Ghosh (Books and allied).
7. Physics of Degree students Vol. III M. Das, P.K. Jena and others (Srikrishna Prakashan).
8. Physics of Degree students Vol. IV M. Das, P.K. Jena and others (Srikrishna Prakashan).
9. Concept of Modern Physics Arthur Beiser (Mc-graw Hill) (2009).
10. University Physics Sears, Zemansky, H.D. Young (Addison Wesley).

### **GE:II LAB.**

20 classes (2 hours duration each)-Full Marks: 30

1. Determination of Horizontal component of Earth's magnetic field and magnetic moment of a bar magnet using deflection and oscillation magnetometer.
2. Determination of E.C.E. of a Copper by taking 3 readings.
3. Familiarization with Schuster focusing and determination of angle of prism.
4. Determination of Refractive index of the material of a prism using Sodium light.
5. To determine the wavelength of light using plane diffraction grating.
6. To determine the wavelength of light using Newton's ring.
7. Determination of refractive index of (a) glass and (b) liquid by using travelling microscope.
8. Determination of radius of curvature of a convex/concave mirror by using Kohlrausch's method.
9. To determine the magnifying power of a given telescope.
10. Verification of inverse square law of magnetism by using a deflection magnetometer.
11. To draw the static characteristics of a P-N junction diode.
12. Obtain the static characteristics of a P-N-P / N-P-N transistor / Triode Valve.
13. To determine the reduction factor of a tangent Galvanometer.
14. Variation of magnetic field along the axis of a circular coil carrying current.
15. To study the characteristics of a series RC circuit.

### **Reference Books:**

1. Advanced Practical Physics for students, B.L. Flint & H.T. Worsnop, 1971, Asia Publishing House.
2. A Laboratory Manual of Physics for Undergraduate Classes, D.P. Khandelwal (1985), Vani Publication.
3. A Text book of Practical Physics, Indu Prakash And Ramakrishna, 11th Edition (2011), Kitab Mahal, New Delhi.

---

## PHYSICS(PASS)

---

### SEMESTER-I

#### DSC 1A: MECHANICS

(Credits: Theory-04, Practicals-02)

Theory: 40 Classes (1 hr. duration)-Marks: 70

#### UNIT-I

**Vectors:** Vector algebra. Scalar and vector products. Derivatives of a vector with respect to a parameter. (2 Lectures)

**Ordinary Differential Equations:** 1st order homogeneous differential equations. 2nd order homogeneous differential equations with constant coefficients. (2 Lectures)

**Laws of Motion:** Frames of reference. Newtons Laws of motion. Dynamics of a system of particles. Centre of Mass. (4 Lectures)

**Momentum and Energy:** Conservation of momentum. Work and energy. Conservation of energy. Motion of rockets. (2 Lectures)

**Rotational Motion:** Angular velocity and angular momentum. Torque. Conservation of angular momentum. (3 Lectures)

**Gravitation:** Newtons Law of Gravitation. Motion of a particle in a central force field (motion is in a plane, angular momentum is conserved, areal velocity is constant). Keplers Laws (statement only). Satellite in circular orbit and applications. Geosynchronous orbits. Basic idea of global positioning system (GPS). Weightlessness. Physiological effects on astronauts. (7 Lectures)

#### UNIT-II

**Oscillations:** Simple harmonic motion. Differential equation of SHM and its solutions. Kinetic and Potential Energy, Total Energy and their time averages. Damped oscillations. (6 Lectures)

**Elasticity:** Hookes law - Stress-strain diagram - Elastic moduli-Relation between elastic constants - Poissons Ratio-Expression for Poissons ratio in terms of elastic constants - Work done in stretching and work done in twisting a wire - Twisting couple on a cylinder - Determination of Rigidity modulus by static torsion - Torsional pendulum-Determination of Rigidity modulus and moment of inertia -  $q$ ,  $\eta$  and  $\sigma$  by Searles method. (8 Lectures)

**Special Theory of Relativity:** Constancy of speed of light. Postulates of Special Theory of Relativity. Length contraction. Time dilation. Relativistic addition of velocities. (6 Lectures)

**Note:** *Students are not familiar with vector calculus. Hence all examples involve differentiation either in one dimension or with respect to the radial coordinate.*

#### Reference Books:

1. University Physics. F.W. Sears, M.W. Zemansky and H.D. Young, 13/e, 1986. Addison-Wesley
2. Mechanics Berkeley Physics, v.1: Charles Kittel, et. al. 2007, Tata McGraw-Hill.

3. Physics Resnick, Halliday & Walker 9/e, 2010, Wiley
4. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
5. Properties of Matter - D.S. Mathur (S.Chand publication) 2013
6. Mechanics- D.C.Tayal (Himalaya Publication) 2013
7. Classical Dynamics of Particles and Systems S. T. Thornton (Cengage Learning) 2012
8. Analytical Mechanics-Fowles (Cengage Learnings) 2014

**DSC 1A-LAB: MECHANICS**  
20 Classes (2 hrs. duration)-Marks:30

1. Measurements of length (or diameter) using vernier caliper, screw gauge and travelling microscope.
2. To determine the Height of a Building using a Sextant.
3. To determine the Moment of Inertia of a Flywheel.
4. To determine the Young's Modulus of a Wire by Optical Lever Method.
5. To determine the Modulus of Rigidity of a Wire by Maxwells needle.
6. To determine the Elastic Constants of a Wire by Searles method.
7. To determine  $g$  by Bar Pendulum.
8. To determine  $g$  by Katers Pendulum.
9. To study the Motion of a Spring and calculate (a) Spring Constant, (b)  $g$ .

**Reference Books:**

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers.
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

**SEMESTER-II**

**DSC 1B: ELECTRICITY, MAGNETISM AND EMT**  
(Credits: Theory-04, Practicals-02)  
Theory: 40 Classes (1 hr. duration)-Marks:70

**UNIT-I**

**Vector Analysis:** Scalar and Vector product, gradient, divergence, Curl and their significance, Vector Integration, Line, surface and volume integrals of Vector fields, Gauss-divergence theorem and Stoke's theorem of vectors (statement only). (8 Lectures)

**Electrostatics:** Electrostatic Field, electric flux, Gauss's theorem of electrostatics. Applications of Gauss theorem- Electric field due to point charge, infinite line of charge, uniformly charged spherical shell and solid sphere, plane charged sheet, charged conductor. Electric potential as line integral of electric field, potential due to a point charge, electric dipole, uniformly charged spherical shell and solid sphere. Calculation of electric field from potential. Capacitance of an isolated spherical conductor. Parallel plate, spherical and cylindrical condenser. Energy per unit volume in electrostatic field. Dielectric medium, Polarisation, Displacement vector. Gauss's theorem in dielectrics. Parallel plate capacitor completely filled with dielectric. (12 Lectures)

## **UNIT-II**

### **Magnetism:**

**Magnetostatics:** Biot-Savart's law and its applications- straight conductor, circular coil, solenoid carrying current. Divergence and curl of magnetic field. Magnetic vector potential. Ampere's circuital law. Magnetic properties of materials: Magnetic intensity, magnetic induction, permeability, magnetic susceptibility. Brief introduction of dia-, para- and ferromagnetic materials. (6 Lectures)

**Electromagnetic Induction:** Faraday's laws of electromagnetic induction, Lenz's law, self and mutual inductance, L of single coil, M of two coils. Energy stored in magnetic field. (4 Lectures)

**Maxwell's equations and Electromagnetic wave propagation:** Equation of continuity of current, Displacement current, Maxwell's equations, Poynting vector, energy density in electromagnetic field, electromagnetic wave propagation through vacuum and isotropic dielectric medium, transverse nature of EM waves, polarization. (10 Lectures)

### **Reference Books:**

1. Electricity and Magnetism, Edward M. Purcell, 1986, McGraw-Hill Education
2. Electricity & Magnetism, J.H. Fewkes & J.Yarwood. Vol. I, 1991, Oxford Univ. Press
3. Electricity and Magnetism, D C Tayal, 1988, Himalaya Publishing House.
4. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
5. D.J.Griffiths, Introduction to Electrodynamics, 3rd Edn, 1998, Benjamin Cummings.
6. Electricity and Magnetism- K.K Tewari (S. Chand Higher Academics)2013
7. Electricity and Magnetism -D. C. Tayal (Himalay Pub.)2014

### **DSC 1B-LAB: ELECTRICITY, MAGNETISM AND EMT**

20 Classes (2 hrs. duration)-Marks:30

1. To use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, and (d) checking electrical fuses.
2. Ballistic Galvanometer:
  - (i) Measurement of charge and current sensitivity
  - (ii) Measurement of CDR
  - (iii) Determine a high resistance by Leakage Method

- (iv) To determine Self Inductance of a Coil by Rayleighs Method. 3. To compare capacitances using DeSautys bridge.
4. Measurement of field strength B and its variation in a Solenoid (Determine  $dB/dx$ ) 5. To study the Characteristics of a Series RC Circuit.
6. To study a series LCR circuit LCR circuit and determine its (a) Resonant frequency, (b) Quality factor
7. To study a parallel LCR circuit and determine its (a) Anti-resonant frequency and (b) Quality factor Q
8. To determine a Low Resistance by Carey Fosters Bridge.
9. To verify the Thevenin and Norton theorems.
10. To verify the Superposition, and Maximum Power Transfer Theorems.

### Reference Books:

1. Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Ed.2011, Kitab Mahal

## SEMESTER-III

### DSC 1C: THERMAL PHYSICS AND STATISTICAL MECHANICS

(Credits: Theory-04, Practicals-02)

Theory: 40 Classes (1 hr. duration)-Marks: 70

#### UNIT-I

**Laws of Thermodynamics:** Thermodynamic Description of system: Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, Various Thermodynamical Processes, Applications of First Law: General Relation between CP and CV, Work Done during Isothermal and Adiabatic Processes, Compressibility and Expansion Coefficient, Reversible and irreversible processes, Second law and Entropy, Carnots cycle & theorem, Entropy changes in reversible & irreversible processes, Entropy-temperature diagrams, Third law of thermodynamics, Unattainability of absolute zero. (10 Lectures)

**Thermodynamical Potentials:** Enthalpy, Gibbs, Helmholtz and Internal Energy functions, Maxwells relations and applications - Joule-Thompson Effect, Clausius- Clapeyron Equation, Expression for  $(CP - CV)$ ,  $CP/CV$ , TdS equations. (10 Lectures)

#### UNIT-II

**Kinetic Theory of Gases:** Derivation of Maxwells law of distribution of velocities and its experimental verification, Mean free path (Zeroth Order), Transport Phenomena: Viscosity, Conduction and Diffusion (for vertical case), Law of equipartition of energy (no derivation) and its applications to specific heat of gases; mono-atomic and diatomic gases. (10 Lectures)

**Theory of Radiation:** Blackbody radiation, Spectral distribution, Concept of Energy Density,



Derivation of Planck's law, Deduction of Wiens distribution law, Rayleigh- Jeans Law, Stefan Boltzmann Law and Wiens displacement law from Plancks law. (6 Lectures)

**Statistical Mechanics:** Maxwell-Boltzmann law - distribution of velocity - Quantum statistics - Phase space - Fermi-Dirac distribution law - electron gas - Bose-Einstein distribution law - photon gas - comparison of three statistics. (4 Lectures)

#### Reference Books:

1. Thermal Physics, S. Garg, R. Bansal and C. Ghosh, 1993, Tata McGraw-Hill.
2. A Treatise on Heat, Meghnad Saha, and B.N. Srivastava, 1969, Indian Press.
3. Thermodynamics, Enrico Fermi, 1956, Courier Dover Publications.
4. Thermodynamics, Kinetic theory & Statistical thermodynamics, F.W.Sears and G.L. Salinger. 1988, Narosa
5. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
6. Thermal and Statistical Physics —M. Das , P. K. Jena and others (Sri Krishna Prakashan)
7. Heat and Thermal Physics-Brijlal & Subramaiam (S.Chand Publication) 2014
8. Thermal Physics– C. Kittel and H. Kroemer (McMillan Education India) 2010
9. Thermodynamics & Statistical Physics–J.K.Sharma, K.K.Sarkar (Himalaya Pub.)2014

#### **DSC 1C-LAB: THERMAL PHYSICS AND STATISTICAL MECHANICS**

20 Classes (2 hrs. duration)-Marks:30

1. To determine Mechanical Equivalent of Heat, J, by Callender and Barnes constant flow method.
2. Measurement of Plancks constant using black body radiation.
3. To determine Stefans Constant.
4. To determine the coefficient of thermal conductivity of Cu by Searles Apparatus.
5. To determine the Coefficient of Thermal Conductivity of Cu by Angstroms Method.
6. To determine the coefficient of thermal conductivity of a bad conductor by Lee and Charltons disc method.
7. To determine the temperature co-efficient of resistance by Platinum resistance thermometer.
8. To study the variation of thermo emf across two junctions of a thermocouple with temperature.
9. To record and analyze the cooling temperature of an hot object as a function of time using a thermocouple and suitable data acquisition system.
10. To calibrate Resistance Temperature Device (RTD) using Null Method/Off- Balance Bridge.

#### Reference Books:

1. Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.

2. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.
3. A Laboratory Manual of Physics for Undergraduate Classes, D.P.Khandelwal, 1985, Vani Publication.

## SEMESTER-IV

### DSC 1D: WAVES AND OPTICS

(Credits: Theory-04, Practicals-02)

Theory: 40 Classes (1hr duration)-Marks: 70

#### UNIT-I

**Fluids:** Surface Tension- Synclastic and anticlastic surface - Excess of pressure - Application to spherical and cylindrical drops and bubbles - variation of surface tension with temperature - Jaegers method. Viscosity - Rate flow of liquid in a capillary tube - Poiseuilles formula - Determination of coefficient of viscosity of a liquid - Variations of viscosity of liquid with temperature- lubrication. (6 Lectures)

**Sound:** Simple harmonic motion - forced vibrations and resonance - Fouriers Theorem - Application to saw tooth wave and square wave - Intensity and loudness of sound - Decibels - Intensity levels - musical notes - musical scale. Acoustics of buildings: Reverberation and time of reverberation - Absorption coefficient - Sabines formula - measurement of reverberation time - Acoustic aspects of halls and auditoria. (6 Lectures)

**Superposition of Two Perpendicular Harmonic Oscillations:** Graphical and Analytical Methods. Lissajous Figures (1:1 and 1:2) and their uses. (2 Lectures)

**Waves Motion- General:** Transverse waves on a string. Travelling and standing waves on a string. Normal Modes of a string. Group velocity, Phase velocity. Plane waves. Spherical waves, Wave intensity. (2 Lectures)

**Wave Optics:** Electromagnetic nature of light. Definition and Properties of wave front. Huygens Principle. (2 Lectures)

#### UNIT-II

**Interference:** Interference: Division of amplitude and division of wavefront. Youngs Double Slit experiment. Lloyds Mirror and Fresnels Biprism. Phase change on reflection: Stokes treatment. Interference in Thin Films: parallel and wedge-shaped films. Fringes of equal inclination (Haidinger Fringes); Fringes of equal thickness (Fizeau Fringes). Newtons Rings: measurement of wavelength and refractive index. (10 Lectures)

**Michelsons Interferometer:** (1) Idea of form of fringes (no theory needed), (2) Determination of wavelength, (3) Wavelength difference, (4) Refractive index, and (5) Visibility of fringes.(2 Lectures)

**Diffraction:** Fraunhofer diffraction- Single slit; Double Slit. Multiple slits and Diffraction grating. Fresnel Diffraction: Half-period zones. Zone plate. Fresnel Diffraction pattern of a straight edge, a slit and a wire using half-period zone analysis. (7 Lectures)

**Polarization:** Transverse nature of light waves. Plane polarized light production and analysis. Circular and elliptical polarization. (3 Lectures)

### Reference Books:

1. Fundamentals of Optics, F.A Jenkins and H.E White, 1976, McGraw-Hill
2. Principles of Optics, B.K. Mathur, 1995, Gopal Printing
3. Fundamentals of Optics, H.R. Gulati and D.R. Khanna, 1991, R. Chand Publications
4. University Physics. F.W. Sears, M.W. Zemansky and H.D. Young. 13/e, 1986. Addison-Wesley.

### DSC 1D-LAB: WAVES AND OPTICS

20 Classes (2 hrs. duration)-Marks: 30

1. To investigate the motion of coupled oscillators.
2. To determine the Frequency of an Electrically Maintained Tuning Fork by Melde's Experiment and to verify  $2\pi T$  Law.
3. To study Lissajous Figures.
4. Familiarization with Schuster's focussing; determination of angle of prism.
5. To determine the Coefficient of Viscosity of water by Capillary Flow Method (Poiseuille's method).
6. To determine the Refractive Index of the Material of a Prism using Sodium Light.
7. To determine Dispersive Power of the Material of a Prism using Mercury Light.
8. To determine the value of Cauchy Constants.
9. To determine the Resolving Power of a Prism.
10. To determine wavelength of sodium light using Fresnel Biprism.
11. To determine wavelength of sodium light using Newton's Rings.
12. To determine the wavelength of Laser light using Diffraction of Single Slit.
13. To determine wavelength of (1) Sodium and (2) Spectral lines of the Mercury light using plane diffraction Grating
14. To determine the Resolving Power of a Plane Diffraction Grating.
15. To measure the intensity using photosensor and laser in diffraction patterns of single and double slits.

### Reference Books:

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

---

## DISCIPLINE SPECIFIC ELECTIVE(DSE)

(Select Two Papers).

---

### DSE: DIGITAL AND ANALOG CIRCUITS AND INSTRUMENTATION

(Credits: Theory-04, Practicals-02)

Theory: 40 Lectures-Marks: 70

#### UNIT-1:

##### Digital Circuits

Difference between Analog and Digital Circuits. Binary Numbers. Decimal to Binary and Binary to Decimal Conversion, AND, OR and NOT Gates (Realization using Diodes and Transistor). NAND and NOR Gates as Universal Gates. XOR and XNOR Gates. (5 Lectures)

De Morgan's Theorems. Boolean Laws. Simplification of Logic Circuit using Boolean Algebra. Fundamental Products. Minterms and Maxterms. Conversion of a Truth Table into an Equivalent Logic Circuit by (1) Sum of Products Method and (2) Karnaugh Map. (5 Lectures)

#### UNIT-2:

##### Semiconductor Devices and Amplifiers:

Semiconductor Diodes: p and n type semiconductors. Barrier Formation in PN Junction Diode. Qualitative Idea of Current Flow Mechanism in Forward and Reverse Biased Diode. PN junction and its characteristics. Static and Dynamic Resistance. Principle and structure of (1) LEDs (2) Photodiode (3) Solar Cell. (5 Lectures)

**Bipolar Junction transistors:** n-p-n and p-n-p Transistors. Characteristics of CB, CE and CC Configurations. Current gains  $\alpha$  and  $\beta$ . Relations between  $\alpha$  and  $\beta$ . Load Line analysis of Transistors. DC Load line and Q-point. Active, Cutoff, and Saturation Regions. Voltage Divider Bias Circuit for CE Amplifier. h-parameter Equivalent Circuit. Analysis of a single-stage CE amplifier using Hybrid Model. Input and Output Impedance. Current, Voltage and Power Gains. Class A, B, and C Amplifiers. (10 Lectures)

#### UNIT-3:

##### Operational Amplifiers (Black Box approach):

Characteristics of an Ideal and Practical Op-Amp (IC 741), Open-loop & Closed-loop Gain. CMRR, concept of Virtual ground. Applications of Op-Amps: (1) Inverting and Non-inverting Amplifiers, (2) Adder, (3) Subtractor, (4) Differentiator, (5) Integrator, (6) Zero Crossing Detector. (7 Lectures)

Instrumentations:

**Introduction to CRO:** Block Diagram of CRO. Applications of CRO: (1) Study of Waveform, (2) Measurement of Voltage, Current, Frequency, and Phase Difference.(3 Lectures)

**Power Supply:** Half-wave Rectifiers. Centre-tapped and Bridge Full-wave Rectifiers Calculation of Ripple Factor and Rectification Efficiency, Basic idea about capacitor filter, Zener Diode and Voltage Regulation (5 Lectures)

#### Reference Books:

1. Integrated Electronics, J. Millman and C.C. Halkias, 1991, Tata Mc-Graw Hill.
2. Electronic devices and circuits, S. Salivahanan and N.Suresh Kumar, 2012, Tata Mc-Graw Hill.
3. Microelectronic Circuits, M.H. Rashid, 2ndEdn.,2011, Cengage Learning.
4. Modern Electronic Instrumentation & Measurement Tech., Helfrick & Cooper, 1990, PHI Learning
5. Digital Principles & Applications, A.P.Malvino, D.P.Leach & Saha, 7th Ed., 2011, Tata Mc-Graw Hill
6. Fundamentals of Digital Circuits, A. Anand Kumar, 2nd Edition, 2009, PHI Learning Pvt. Ltd.
7. OP-AMP and Linear Digital Circuits, R.A. Gayakwad, 2000, PHI Learning Pvt. Ltd.

**DSC-LAB: DIGITAL AND ANALOG CIRCUITS AND INSTRUMENTATION**  
20 Classes (2 hrS. duration)-Marks:30

1. To measure (a) Voltage, and (b) Frequency of a periodic waveform using a CRO.
2. To verify and design AND, OR, NOT and XOR gates using NAND gates.
3. To minimize a given logic circuit.
4. Half adder, Full adder and 4-bit Binary Adder.
5. Adder-Subtractor using Full Adder I.C.
6. To design an astable multivibrator of given specifications using 555 Timer.
7. To design a monostable multivibrator of given specifications using 555 Timer.
8. To study IV characteristics of PN diode, Zener and Light emitting diode.
9. To study the characteristics of a Transistor in CE configuration.
10. To design a CE amplifier of a given gain (mid-gain) using voltage divider bias.
11. To design an inverting amplifier of given gain using Op-amp 741 and study its frequency response.
12. To design a non-inverting amplifier of given gain using Op-amp 741 and study its Frequency Response.
13. To study a precision Differential Amplifier of given I/O specification using Opamp.
14. To investigate the use of an op-amp as a Differentiator.
15. To design a Wien Bridge Oscillator using an op-amp.

**Reference Books:**

1. Basic Electronics: A text lab manual, P.B.Zbar, A.P.Malvino, M.A.Miller, 1994, Mc-Graw Hill.
2. Electronics: Fundamentals and Applications, J.D. Ryder, 2004, Prentice Hall.
3. OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall.
4. Electronic Principle, Albert Malvino, 2008, Tata Mc-Graw Hill.

## DSE: SOLID STATE PHYSICS

(Credits: Theory-04, Practicals-02)

Theory: 40 Lectures-Marks: 70

*Prerequisites: Knowledge of Elements of Modern Physics*

### UNIT-1:

**Crystal Structure:** Solids-Amorphous and Crystalline Materials. Lattice Translation Vectors. Lattice with a Basis Central and Non-Central Elements. Unit Cell. Miller Indices. Reciprocal Lattice. Types of Lattices. Brillouin Zones. Diffraction of X-rays by Crystals. Braggs Law. Atomic and Geometrical Factor. (8 Lectures)

**Elementary Lattice Dynamics:** Lattice Vibrations and Phonons-Linear Monoatomic and Diatomic Chains. Acoustical and Optical Phonons. Qualitative Description of the Phonon Spectrum in Solids. Dulong and Petits Law, Einstein and Debye theories of specific heat of solids. T<sub>3</sub> law (6 Lectures)

**Magnetic Properties of Matter:** Dia-, Para-, Ferri- and Ferromagnetic Materials. Classical Langevin Theory of dia and Paramagnetic Domains. Quantum Mechanical Treatment of Paramagnetism. Curies law, Weiss Theory of Ferromagnetism and Ferromagnetic Domains. Discussion of B-H Curve. Hysteresis and Energy Loss. (8 Lectures)

### UNIT-II

**Dielectric Properties of Materials:** Polarization. Local Electric Field at an Atom. Depolarization Field. Electric Susceptibility. Polarizability. Clausius Mosotti Equation. Classical Theory of Electric Polarizability. Normal and Anomalous Dispersion. Cauchy and Sellmeier relations. Langevin-Debye equation. Complex Dielectric Constant. Optical Phenomena. Application: Plasma Oscillations, Plasma Frequency, Plasmons. (6 Lectures)

**Elementary band theory:** Kronig Penny model. Band Gaps. Conductors, Semiconductors and insulators. P and N type Semiconductors. Conductivity of Semiconductors, mobility, Hall Effect, Hall coefficient. (6 Lectures)

**Superconductivity:** Experimental Results. Critical Temperature. Critical magnetic field. Meissner effect. Type I and type II Superconductors, Londons Equation and Penetration Depth. Isotope effect. (6 Lectures)

### Reference Books:

1. Introduction to Solid State Physics, Charles Kittel, 8th Ed., 2004, Wiley India Pvt. Ltd.
2. Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India
3. Introduction to Solids, Leonid V. Azaroff, 2004, Tata Mc-Graw Hill
4. Solid State Physics, N.W. Ashcroft and N.D. Mermin, 1976, Cengage Learning
5. Solid-state Physics, H. Ibach and H. Luth, 2009, Springer
6. Elementary Solid State Physics, 1/e M. Ali Omar, 1999, Pearson India

7. Solid State Physics, M.A. Wahab, 2011, Narosa Publications

### **DSC LAB: SOLID STATE PHYSICS**

20 Classes (2 hrs. duration)-Marks: 30

1. Measurement of susceptibility of paramagnetic solution (Quinck's Tube Method).
2. To measure the Magnetic susceptibility of Solids.
3. To determine the Coupling Coefficient of a Piezoelectric crystal.
4. To measure the Dielectric Constant of a dielectric Materials with frequency.
5. To determine the complex dielectric constant and plasma frequency of metal using Surface Plasmon resonance (SPR).
6. To determine the refractive index of a dielectric layer using SPR.
7. To study the PE Hysteresis loop of a Ferroelectric Crystal.
8. To study the BH curve of iron using a Solenoid and determine the energy loss.
9. To measure the resistivity of a semiconductor (Ge) crystal with temperature by four-probe method (room temperature to 150 oC) and to determine its band gap.
10. To determine the Hall coefficient of a semiconductor sample.

#### **Reference Books:**

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Edn., 2011, Kitab Mahal
4. Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India

### **DSE: ELEMENTS OF MODERN PHYSICS**

(Credits: Theory-04, Practicals-02)

Theory: 40 Lectures-Marks: 70

#### **UNIT-I**

Plancks quantum, Plancks constant and light as a collection of photons; Photoelectric effect and Compton scattering. De Broglie wavelength and matter waves; Davisson-Germer experiment.(6 Lectures)

Problems with Rutherford model-instability of atoms and observation of discrete atomic spectra; Bohr's quantization rule and atomic stability; calculation of energy levels for hydrogen like atoms and their spectra. (4 Lectures)

Position measurement-gamma ray microscope thought experiment; Wave-particle duality, Heisenberg uncertainty principle- impossibility of a particle following a trajectory; Estimating minimum energy of a confined particle using uncertainty principle; Energy-time uncertainty principle. (4 Lectures)

Two slit interference experiment with photons, atoms & particles; linear superposition principle as a consequence; Matter waves and wave amplitude; Schrodinger equation for non-relativistic particles; Momentum and Energy operators; stationary states; physical interpretation of wavefunction, probabilities and normalization; Probability and probability current densities in one dimension. (8 Lectures)

## UNIT-II

One dimensional infinitely rigid box-energy eigenvalues and eigenfunctions, normalization; Quantum dot as an example; Quantum mechanical scattering and tunnelling in one dimension - across a step potential and across a rectangular potential barrier. (8 Lectures)

Size and structure of atomic nucleus and its relation with atomic weight; Impossibility of an electron being in nucleus as a consequence of the uncertainty principle. Nature of nuclear force, NZ graph, semi-empirical mass formula and binding energy. (4 Lectures)

Radioactivity: stability of nucleus; Law of radioactive decay; Mean life and half-life;  $\alpha$  decay;  $\beta$  decay-energy released, spectrum and Pauli's prediction of neutrino;  $\gamma$ -ray emission.(4 Lectures)

Fission and fusion-mass deficit, relativity and generation of energy; Fission - nature of fragments and emission of neutrons. Nuclear reactor: slow neutrons interacting with Uranium 235; Fusion and thermonuclear reactions. (2 Lectures)

## Reference Books:

1. Concepts of Modern Physics, Arthur Beiser, 2009, McGraw-Hill.
2. Modern Physics, J.R. Taylor, C.D. Zafiratos, M.A. Dubson, 2009, PHI Learning
3. Six Ideas that Shaped Physics: Particle Behave like Waves, Thomas A. Moore, 2003, McGraw Hill
4. Quantum Physics, Berkeley Physics, Vol.4. E.H. Wichman, 2008, Tata McGraw-Hill Co.
5. Modern Physics, R.A. Serway, C.J. Moses, and C.A. Moyer, 2005, Cengage Learning

## DSC LAB: ELEMENTS OF MODERN PHYSICS

20 Classes (2 hrs. duration)-Marks: 30

1. To determine value of Boltzmann constant using V-I characteristic of PN diode.
2. To determine work function of material of filament of directly heated vacuum diode.
3. To determine the ionization potential of mercury.
4. To determine value of Planck's constant using LEDs of at least 4 different colours.
5. To determine the wavelength of H-alpha emission line of Hydrogen atom.
6. To determine the absorption lines in the rotational spectrum of Iodine vapour.
7. To study the diffraction patterns of single and double slits using laser and measure its intensity variation using Photosensor & compare with incoherent source Na.
8. Photo-electric effect: photo current versus intensity and wavelength of light; maximum energy of photo-electrons versus frequency of light.
9. To determine the value of  $e/m$  by (a) Magnetic focusing or (b) Bar magnet.



10. To setup the Millikan oil drop apparatus and determine the charge of an electron.

**Reference Books:**

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

---

## SKILL ENHANCEMENT COURSE(Four)

(Credit: 02 each)-SEC:1 to SEC:4

---

### 1. COMMUNICATIVE ENGLISH & ENGLISH WRITING SKILL(Compulsory)

(Credits: Theory-02)

### 2. COMPUTATIONAL PHYSICS

(Credits: Theory-02)

Theory: 20 Classes (1 hr. duration)

#### UNIT-I

**Introduction:** Importance of computers in Physics, paradigm for solving physics problems for solution. Usage of linux as an Editor. Algorithms and Flowcharts: Algorithm: Definition, properties and development. Flowchart: Concept of flowchart, symbols, guidelines, types. Examples: Cartesian to Spherical Polar Coordinates, Roots of Quadratic Equation, Sum of a finite series.

**Scientific Programming:** Development of FORTRAN, Basic elements of FORTRAN: Character Set, Constants and their types, Variables and their types, Keywords, Variable Declaration and concept of instruction and program. Fortran Statements: I/O Statements (unformatted/formatted), Executable and Non-Executable Statements, Layout of Fortran Program, Format of writing. (10 Lectures)

#### UNIT-II

**Control Statements:** Types of Logic (Sequential, Selection, Repetition), Branching Statements (Logical IF, Arithmetic IF, Block IF, Nested Block IF, SELECT CASE and ELSE IF Ladder statements), DO Loop Statements, Jumping Statements (Unconditional GOTO, Computed GOTO, Assigned GOTO) Subscripted Variables (Arrays: Types of Arrays, DIMENSION Statement, Reading and Writing Arrays), Functions and Subroutines (Arithmetic Statement Function, Function Subprogram and Subroutine), RETURN, CALL Statements), open a file, writing in a file, reading from a file.

#### Programming:

1. Exercises on syntax on usage of FORTRAN.
2. To print out all natural even/ odd numbers between given limits.
3. To find maximum, minimum and range of a given set of numbers.
4. To find a set of prime numbers and Fibonacci series. (10 Lectures)

#### Reference Books:

1. Introduction to Numerical Analysis, S.S. Sastry, 5th Edn., 2012, PHI Learning Pvt. Ltd.
2. Computer Programming in Fortran 77. V. Rajaraman (Publisher: PHI).
3. Schaums Outline of Theory and Problems of Programming with Fortran, S Lipsdutz and A Poe, 1986Mc-Graw Hill Book Co.

4. Computational Physics: An Introduction, R. C. Verma, et al. New Age International Publishers, New Delhi(1999).
5. A first course in Numerical Methods, U.M. Ascher and C. Greif, 2012, PHI Learning.
6. Elementary Numerical Analysis, K.E. Atkinson, 3 r d Edn., 2007, Wiley India Edition.

### 3. BASIC INSTRUMENTATION SKILLS

(Credits: Theory-02)

Theory: 20 Classes (1 hr. duration)

*This course is to get exposure with various aspects of instruments and their usage through hands-on mode. Experiments listed below are to be done in continuation of the topics.*

#### UNIT-I

**Basic of Measurement:** Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects. Multimeter: Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance.

**Electronic Voltmeter:** Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance.

**AC millivoltmeter:** Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance.

**Cathode Ray Oscilloscope:** Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance.

Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working. (10 Lectures)

#### UNIT-II

**Signal Generators and Analysis Instruments:** Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis.

**Digital Instruments:** Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter.

**Digital Multimeter:** Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period measurement using universal counter/ frequency counter, time-base stability, accuracy and resolution. (10 Lectures)

**The test of lab skills will be of the following test items:**

1. Use of an oscilloscope.
2. CRO as a versatile measuring device.

3. Circuit tracing of Laboratory electronic equipment.
4. Use of Digital multimeter/VTVM for measuring voltages,
5. Circuit tracing of Laboratory electronic equipment.
6. Winding a coil / transformer.
7. Study the layout of receiver circuit.
8. Trouble shooting a circuit.
9. Balancing of bridges.

#### **Laboratory Exercises:**

1. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
2. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
3. To measure Q of a coil and its dependence on frequency, using a Q- meter.
4. Measurement of voltage, frequency, time period and phase angle using CRO.
5. Measurement of time period, frequency, average period using universal counter/ frequency counter.
6. Measurement of rise, fall and delay times using a CRO.
7. Measurement of distortion of a RF signal generator using distortion factor meter.
8. Measurement of R, L and C using a LCR bridge/ universal bridge.

#### **Open Ended Experiments:**

1. Using a Dual Trace Oscilloscope.
2. Converting the range of a given measuring instrument (voltmeter, ammeter).

#### **Reference Books:**

1. A text book in Electrical Technology - B L Theraja - S Chand and Co.
2. Performance and design of AC machines - M G Say ELBS Edn.
3. Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
4. Logic circuit design, Shimon P. Vingron, 2012, Springer.
5. Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
6. Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill.
7. Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer.
8. Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India.

### **4. RENEWABLE ENERGY AND ENERGY HARVESTING**

(Credits: Theory-02)

Theory: 20 Classes (1 hr. duration)

*The aim of this course is not just to impart theoretical knowledge to the students but to provide them with exposure and hands-on learning wherever possible.*

## **UNIT-I**

**Fossil fuels and Alternate Sources of energy:** Fossil fuels and nuclear energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, Ocean Thermal Energy, Conversion, solar energy, biomass, biochemical conversion, biogas generation, geothermal energy tidal energy, Hydroelectricity.

**Solar energy:** Solar energy, its importance, storage of solar energy, solar pond, non plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning. Need and characteristics of photovoltaic (PV) systems, PV models and equivalent circuits, and sun tracking systems. (10 Lectures)

## **UNIT-II**

**Wind Energy harvesting:** Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies.

**Ocean Energy:** Ocean Energy Potential against Wind and Solar, Wave Characteristics and Statistics, Wave Energy Devices.

Tide characteristics and Statistics, Tide Energy Technologies, Ocean Thermal Energy, Osmotic Power, Ocean Bio-mass.

**Geothermal Energy:** Geothermal Resources, Geothermal Technologies.

**Hydro Energy:** Hydropower resources, hydropower technologies, environmental impact of hydro power sources.(10 Lectures)

## **Reference Books:**

1. Non-conventional energy sources - G.D Rai - Khanna Publishers, New Delhi
2. Solar energy - M P Agarwal - S Chand and Co. Ltd.
3. Solar energy - Suhas P Sukhative Tata McGraw - Hill Publishing Company Ltd.
4. Godfrey Boyle, Renewable Energy, Power for a sustainable future, 2004, Oxford University Press, in association with The Open University.
5. Dr. P Jayakumar, Solar Energy: Resource Assesment Handbook, 2009
6. J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).
7. [http://en.wikipedia.org/wiki/Renewable energy](http://en.wikipedia.org/wiki/Renewable_energy).

## **5. APPLIED OPTICS**

(Credits: Theory-02)

Theory: 20 Classes (1 hr. duration)

*Theory includes only qualitative explanation. Minimum five experiments should be performed covering minimum three sections.*

## **UNIT-I**

**Sources and Detectors:** Lasers, Spontaneous and stimulated emissions, Theory of laser action, Einsteins coefficients, Light amplification, Characterization of laser beam, He-Ne laser, Semiconductor lasers.

**Elementary ideas of Fourier Optics:** Concept of Spatial frequency filtering, Fourier transforming property of a thin lens. (10 Lectures)

## **UNIT-II**

### **Holography**

Basic principle and theory: coherence, resolution, Types of holograms, white light reflection hologram, application of holography in microscopy, interferometry, and character recognition. **Photonics:** Fibre Optics, Optical fibres and their properties, Principal of light propagation through a fibre, The numerical aperture, Attenuation in optical fibre and attenuation limit, Single mode and multimode fibres, Fibre optic sensors: Fibre Bragg Grating. (10 Lectures)

### **Reference Books:**

1. Fundamental of optics, F. A. Jenkins & H. E. White, 1981, Tata McGraw hill.
2. LASERS: Fundamentals & applications, K.Thyagrajan & A.K.Ghatak, 2010, Tata McGraw Hill
3. Fibre optics through experiments, M.R.Shenoy, S.K.Khijwania, et.al. 2009, Viva Books
4. Nonlinear Optics, Robert W. Boyd, (Chapter-I), 2008, Elsevier.
5. Optics, Karl Dieter Moller, Learning by computing with model examples, 2007, Springer.
6. Optical Systems and Processes, Joseph Shamir, 2009, PHI Learning Pvt. Ltd.
7. Optoelectronic Devices and Systems, S.C. Gupta, 2005, PHI Learning Pvt. Ltd.
8. Optical Physics, A.Lipson, S.G.Lipson, H.Lipson, 4th Edn., 1996, Cambridge Univ. Press.

---

# PSYCHOLOGY(HONOURS)

---

## SEMESTER-I

---

### C:1-INTRODUCTORY PSYCHOLOGY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The course is designed to give the student a basic understanding of the psychology of human behavior. The students will be given exposure to concepts, terminology, principles, and theories that comprise an introductory course in psychology.

#### **Learning Objectives:**

1. To help the students to know the sources and processes of development of modern scientific psychology.
2. To help the students to develop a scientific temperament in studying and understanding human behavior.

#### **Expected outcomes: Students will be able to**

1. Define the term psychology and demonstrate command of the basic terminology, concepts, and principles of the discipline.
2. Gain knowledge of scientific methodology the variety of ways in which psychological data are gathered and evaluated / interpreted.
3. Identify and compare the major perspectives in psychology: Recognize how each approach views human thought and behavior.
4. Understand the physiological and biochemical links of human behavior.

#### **UNIT-I: Introducing Psychology**

- (i) Concept and definition of psychology, Roots of psychology, Psychology as a scientific discipline.
- (ii) Key Perspectives in Psychology- Behavioral, Cognitive, Humanistic, Psychodynamic, and Sociocultural

#### **UNIT-II: Methods in Psychology**

- (i) Natural Observation, Survey and Case Study- Nature, advantages and limitations.
- (ii) Experimental and Correlational methods-Nature, advantages and limitations.

### UNIT-III: Biological Bases of Behavior

- (i) Structure and functions of the neurons, Communication within and between neurons, Chemical regulation of the endocrine glands.
- (ii) Structure and functions of the Central nervous system and Autonomic nervous system.

### UNIT-IV: States of Mind

- (i) Nature of consciousness; changes in consciousness- sleep-wake schedules
- (ii) Extended states of Consciousness- Hypnosis, Meditation and Hallucinations

### PRACTICAL

- (i) **R.L. by Method of Limits:** To find out the R. L. of volar surface of the right arm of a subject by method of limits.
- (ii) **D.L. by Method of Constant Stimuli:** To find out the D.L. for lifted weight of your subject by method of constant stimuli.

### Recommended Books

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi: Pearson Education.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
3. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.
4. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.
5. Hilgard & Atkinson- Introduction to Psychology (2003) 14th Edition, Thomson Learning Inc.
6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, Divya Prakashani, Samantarapur, Bhubaneswar.
7. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
8. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
9. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour (3rd Ed.). New Delhi: Tata McGraw-Hill
10. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers



## **C:2-BASIC DEVELOPMENTAL PROCESSES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **Introduction:**

The course is designed to expose students to a basic understanding about the fundamental concerns of developmental psychology and provide examples of the following three dimensions of development: growth, differentiation, and orderly progression.

### **Learning Objectives:**

1. To help students gain some key ideas about human development and the perspectives to understand and explain such developments.
2. To help the students to understand the significance of prenatal period for human development.
3. To help the students to understand the developmental preparations of the childhood and the implications of developmental milestones for the normal human development.

### **Expected outcomes: Students will be able to**

1. Understand the nature, types, and principle of development.
2. Understand the processes of formation of life and development during pre- and post-natal periods.
3. Understand about the different aspects of preparation for future life.

### **UNIT-I: Basics of development**

- (i) Meaning, nature, and types of development; Principles of development; Factors influencing development
- (ii) Perspectives of development- Psychoanalytic; Mechanistic; Organismic; Humanistic

### **UNIT-II: Life in formation**

- (i) Fertilization, determination of sex, multiple birth; Prenatal development- germinal stage, embryonic stage, fetal stage; Factors influencing prenatal development
- (ii) Physical and motor developments, Social and emotional developments during childhood.

### **UNIT-III: Life in preparation**

- (i) Physical and motor developments, Social and emotional developments during adolescence.
- (ii) Piagets stage of cognitive development; Kohlbergs stages of moral development

### **UNIT-IV: Self and identity**

- (i) Emergence of self; Structure of the self; Development of personal identity

- (ii) Development of self control; Development of gender differences and gender roles

### **PRACTICAL**

- (i) **Locus of Control:** To assess the Locus of Control of four college students by using Rotter's Locus of Control Scale.
- (ii) **Emotional Intelligence:** To measure the emotional intelligence of four college students by using the Schutte's Emotional Intelligence Scale

### **Recommended Books**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi, Pearson Education.
2. Berk, L. E. (2010). Child Development (8th Ed.). New Delhi: Prentice Hall.
3. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
4. Hurlock, E. Developmental Psychology (1995). IV Edition. New Delhi: Tata McGraw Hill.
5. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
6. Papalia, Diane E., Sally Wendos Olds (2006). Human Development. 9th Edition. New Delhi: Tata McGraw Hill
7. Santrock, J. W. (2008). Child Development (11th Ed.). New Delhi: Tata McGraw Hill.
8. Sigelman, G.K. & Schaffer, D.R. (1995). Life-span Human Development, Brooks / Cole Publishing Co. Pacific Grove, California

### **GE:1-INTRODUCTORY PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The course is designed to give the student a basic understanding of the psychology of human behavior. The students will be given exposure to concepts, terminology, principles, and theories that comprise an introductory course in psychology.

#### **Learning Objectives:**

1. To help the students to know the sources and processes of development of modern scientific psychology.
2. To help the students to develop a scientific temperament in studying and understanding human behavior.

**Expected outcomes: Students will be able to**

1. Define the term psychology and demonstrate command of the basic terminology, concepts, and principles of the discipline.
2. Gain knowledge of scientific methodology the variety of ways in which psychological data are gathered and evaluated / interpreted.
3. Identify and compare the major perspectives in psychology: Recognize how each approach views human thought and behavior.
4. Understand the physiological and biochemical links of human behavior.

**UNIT-I: Introducing Psychology**

- (i) Concept and definition of psychology, Roots of psychology, Psychology as a scientific discipline.
- (ii) Key Perspectives in Psychology- Behavioral, Cognitive, Humanistic, Psychodynamic, and Sociocultural

**UNIT-II: Methods in Psychology**

- (i) Natural Observation, Survey and Case Study- Nature, advantages and limitations.
- (ii) Experimental and Correlational methods-Nature, advantages and limitations.

**UNIT-III: Biological Bases of Behavior**

- (i) Structure and functions of the neurons, Communication within and between neurons, Chemical regulation of the endocrine glands.
- (ii) Structure and functions of the Central nervous system and Autonomic nervous system.

**UNIT-IV: States of Mind**

- (i) Nature of consciousness; changes in consciousness- sleep-wake schedules
- (ii) Extended states of Consciousness- Hypnosis, Meditation and Hallucinations

**PRACTICAL**

- (i) **R.L. by Method of Limits:** Students are required to find out the R. L. of volar surface of the right arm of a subject by method of limits
- (ii) **D.L. by Method of Constant Stimuli:** To find out the D.L. for lifted weight of your subject by method of constant stimuli.

**Recommended Books**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi: Pearson Education.

2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
  3. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.
  4. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.
  5. Hilgard & Atkinson- Introduction to Psychology (2003) 14th Edition, Thomson Learning Inc.
  6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, Divya Prakashani, Samantarapur, Bhubaneswar.
  7. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
  8. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
  9. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour (3rd Ed.). New Delhi: Tata McGraw-Hill
  10. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers
- 

## SEMESTER-II

---

### C:3-BASIC PSYCHOLOGICAL PROCESSES

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The course is designed to provide the student a basic understanding of the psychological processes from sensation to thought and communication. The student will be given exposure to the concepts, terminology, principles, and theories relating to each of the mental processes that constitute human psychology.

#### **Learning Objectives:**

1. To help the students to understand the mental processes to begin with sensation and perception up to how it results in thoughts and communication.
2. To help the students gather knowledge about the structural and functional dynamics of each of the mental processes and their interconnectedness.

#### **Expected outcomes: Students will be able to**

1. Understand the bases sensory actions and the processes of integration of sensory actions in creating and interpreting perceptual events.

2. Gain knowledge of the important processes and principles of human learning as well as the structural functional attributes of human memory to help conserve the learning outcomes.
3. Understand the structural and functional properties of language and the way it helps thought, communication, problem solving and decision making through development of concepts, ideas, images, and so on.

## **UNIT-I: Sensation and Perception**

- (i) Basics of sensation- Sensory receptors (eye and ear), transduction, sensory thresholds, and sensory adaptation
- (ii) Nature of perceptual process- Figure and ground, Grouping (Gestalt laws), Perceptual constancies, and illusions, Perception of distance and depth.

## **UNIT-II: Learning and Memory**

- (i) Nature and principles of Classical conditioning, Operant conditioning, and Observational learning
- (ii) The Atkinson and Shiffrin Model of Memory; Types of Memory- episodic, semantic and procedural; Causes of Forgetting- interference, repression, and amnesia

## **UNIT-III: Language and Communication**

- (i) Properties and structure of language, Linguistic hierarchy, Language acquisition-predisposition, Nature of effective communication
- (ii) Stages of language development; critical period controversy; speech error and its implications

## **UNIT-IV: Thinking and Reasoning**

- (i) Thinking process; concepts, categories and prototypes, Decision making and factors of influencing decision making.
- (ii) Inductive and deductive reasoning; Problem solving approaches; Steps in problem solving

### **PRACTICAL**

- (i) **Learning Curve:** To demonstrate the Learning Curve as a function of Learning trials using Non-sense Syllables.
- (ii) **Serial Position Effect:** To demonstrate the serial position effect on memory in learning a list of nonsense syllables.

## **Recommended Books**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi, Pearson Education.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
3. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata Mc. Graw Hill.
4. Gallotti, K.M.: Cognitive Psychology In and Out of the Laboratory. 3rd Ed, Int. Thomson Pub. Co. Bangalore, 2004

5. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.
6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
7. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
8. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
9. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behavior (3rd Ed.). New Delhi: Tata McGraw-Hill
10. Solso, R.L. (2000). Cognitive Psychology (6th Edition), USA, Allyn Bacon.
11. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers

#### **C:4-PROCESSES OF HUMAN EMPOWERMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

Human empowerment is ultimately an individual condition of gaining the power to control and modulate changes in one's own life those are considered important to one's identity and adjustment. The purpose of the course is to introduce students to the basics of human empowerment and how the empowerment processes are strengthened and improved.

#### **Learning Objectives:**

1. To help students gain ideas about intelligence and personality as foundations of human empowerment.
2. To make students understand how motivation and emotion are empowering processes to human development.
3. To help students gain insight into human behavior as products of empowerment

#### **Expected outcomes: Students will be able to**

1. Know the structural components and functional dynamics of both intelligence and personality.
2. Understand the significance of emotion and motivation in behavior management.
3. Understand significant aspects of social behavior as resulting in happiness, well-being and personal growth.

#### **UNIT-I: Basics of empowerment**

- (i) Intelligence- Theories of Gardner, and Stenberg; Heredity, environment, and intelligence

- (ii) Measuring Intelligence: intelligence tests; Interpretation of test score, Cross-cultural issues in testing intelligence

#### **UNIT-II: Sources of Power (1)**

- (i) Personality- Freuds theory, Humanistic theories, and Social cognitive theory
- (ii) Personality-Trait and type approach, Biological and sociocultural determinants, Psychometric and projective assessment.

#### **UNIT-III: Sources of Power(2)**

- (i) Motivation-Drive theory, Arousal theory, Expectancy theory, Maslows need hierarchy
- (ii) Emotion-Theories of James-Lange, Cannon-Bard, Schachter-Singer, and Opponent-Process

#### **UNIT-IV: Proving empowered**

- (i) Social behavior- Meaning of attribution and errors in attribution, Meaning of social cognition and processing of social information Motivation-Drive theory, Arousal theory, Expectancy theory, Maslows need hierarchy
- (ii) Positive Psychology-Scope and aims, Nature and characteristics of happiness, Subjective well-being and personal growth

### **PRACTICAL**

- (i) **Intelligence test-** To test the non-verbal intelligence of Two college students using Ravens Standard Progressive Matrices
- (ii) **Personality Type-** To assess the personality type of a student obtaining responses from the student and two other significant persons in his /her life by using Glazers test of Personality Type

#### **Recommended Books**

1. Baron, R. A. & Byrne, D. (2003). Social Psychology, 10th Edition, Prentice Hall
2. Baron, R.A. (1995). Psychology- The Essential Science, Pearson Education Company of India Pvt. Ltd.
3. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
4. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon
5. Hilgard & Atkinson. Introduction to Psychology (2003). 14th Edition Thomson Learning Inc.
6. Misra, G. (2009). Psychology in India, Vol 1: Basic Psychological Processes and Human Development. India: Pearson



7. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
8. Sigelman, G.K. & Schaffer, D.R. (1995 Eds.) Lifespan Human Development, Brooks/ Cole Publishing Co. , Pacific Group
9. Snyder, C.R. & Shane, J.L. (2005) Handbook of Positive Psychology: Oxford University Press.

## **GE:2-BASIC PSYCHOLOGICAL PROCESSES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **Introduction:**

The course is designed to provide the student a basic understanding of the psychological processes from sensation to thought and communication. The student will be given exposure to the concepts, terminology, principles, and theories relating to each of the mental processes that constitute human psychology.

### **Learning Objectives:**

1. To help the students to understand the mental processes to begin with sensation and perception up to how it results in thoughts and communication.
2. To help the students gather knowledge about the structural and functional dynamics of each of the mental processes and their interconnectedness.

### **Expected outcomes: Students will be able to**

1. Understand the bases sensory actions and the processes of integration of sensory actions in creating and interpreting perceptual events.
2. Gain knowledge of the important processes and principles of human learning as well as the structural functional attributes of human memory to help conserve the learning outcomes.
3. Understand the structural and functional properties of language and the way it helps thought, communication, problem solving and decision making through development of concepts, ideas, images, and so on.

## **UNIT-I: Sensation and Perception**

- (i) Basics of sensation- Sensory receptors (eye and ear), transduction, sensory thresholds, and sensory adaptation
- (ii) Nature of perceptual process- Figure and ground, Grouping (Gestalt laws), Perceptual constancies, and illusions, Perception of distance and depth.

## **UNIT-II: Learning and Memory**

- (i) Nature and principles of Classical conditioning, Operant conditioning, and Observational learning
- (ii) The Atkinson and Shiffrin Model of Memory; Types of Memory- episodic, semantic and procedural; Causes of Forgetting- interference, repression, and amnesia

## **UNIT-III: Language and Communication**

- (i) Properties and structure of language, Linguistic hierarchy, Language acquisition-predisposition, Nature of effective communication
- (ii) Stages of language development; critical period controversy; speech error and its implications

## **UNIT-IV: Thinking and Reasoning**

- (i) Thinking process; concepts, categories and prototypes, Decision making and factors of influencing decision making.
- (ii) Inductive and deductive reasoning; Problem solving approaches; Steps in problem solving

### **PRACTICAL**

- (i) **Learning Curve:** To demonstrate the Learning Curve as a function of Learning trials using Non-sense Syllables.
- (ii) **Serial Position Effect:** To demonstrate the serial position effect on memory in learning a list of nonsense syllables.

### **Recommended Books**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi, Pearson Education.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
3. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata Mc. Graw Hill.
4. Gallotti, K.M.: Cognitive Psychology In and Out of the Laboratory. 3rd Ed, Int. Thomson Pub. Co. Bangalore, 2004

5. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.
  6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
  7. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
  8. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
  9. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behavior (3rd Ed.). New Delhi: Tata McGraw-Hill
  10. Solso, R.L. (2000). Cognitive Psychology (6th Edition), USA, Allyn Bacon.
  11. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers
- 

### **SEMESTER-III**

---

#### **C:5-PSYCHOLOGICAL STATISTICS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The course is designed to equip students with knowledge in the fundamentals of statistics and research methods so that they understand the application of statistics to different research problems in psychology.

#### **Learning Objectives:**

1. To help students develop knowledge and understanding of the application of Statistics within Psychology
2. To help students develop Critical Thinking for application of appropriate statistical analysis in Psychological research

#### **Expected outcomes: Students will be able to**

1. The nature psychological variables and how to measure them with appropriate scale.
2. The processes of describing and reporting statistical data.
3. The methods of drawing inferences and conclusions for hypothesis testing by using appropriate statistical analysis.

#### **UNIT-I: Fundamentals of statistics**

- (i) Meaning and scope of statistics, Nature of variables- Categorical and Continuous, Levels of Measurement- Nominal, Ordinal, Interval, and Ratio
- (ii) Drawing frequency distribution; Graphical representation of grouped data-Polygon, Histogram, Ogive.

#### **UNIT-II: Measures of Statistics**

- (i) Measures of Central Tendency- Characteristics of mean, median and mode; Computation of mean, median, and mode
- (ii) Measures of Variability- Concept of variability, computation of semi-inter quartile range, Standard deviation and variance, Co-efficient of variation

#### **UNIT-III: Sources and Applications**

- (i) Concept of Probability; Characteristics of Normal Probability curve, Applications of NPC, Deviation from NPC- Skewness and Kurtosis
- (ii) Concept of correlation, Product-moment correlation (ungrouped data), Rank order correlation, Chi-square test (Contingency Table)

#### **UNIT-IV: Hypothesis Testing**

- (i) Level of significance; Type I and Type II error; Computation of t for independent and dependent samples, The Mann-Whitney U test
- (ii) Purpose and assumptions of ANOVA; One-way and two-way ANOVA; Kruskal-Wallis H test

### **PRACTICAL**

- (i) **Reporting of Statistical Results:** To collect data of 60 (30 boys and 30 girls) High School students about their Annual examination marks in four subjects and to report by descriptive statistical analyses.
- (ii) **Computer Awareness:** To be familiar with software packages of statistics and their applications.

#### **Recommended Books**

1. Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4thEd.) India: Pearson Education, Prentice Hall.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
3. Ferguson, G.A. & Takane, Y. (1989). Statistical Analysis in Psychology & Education, Tata McGraw Hill Publishing Company, New Delhi

4. Garrett, H. E. & Woodworth, R.S. (1985). Psychology in Statistics and Education, Vakils, Feffer & Simons Ltd. Mumbai
5. Mangal, S.K. (2002) Statistics in Psychology and Education. (2ndedt). New Delhi: Prentice Hall of India.
6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
7. Siegal, S. (1994). Nonparametric Statistics. McGraw Hill, New Delhi
8. Singh, A.K. (1986). Tests, Measurements, & Research Methods in Behavioral Sciences, Tata McGraw Hill Publishing Company, New Delhi
9. Walaram, G. Statistics for Behavioral Sciences

### **C:6-SOCIAL PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

Social psychology is the scientific study of the nature and causes of human behavior in a social context. This course is designed to introduce the students to the field of social psychology, to explain how social psychologists think about and study human behavior; to introduce the body of knowledge and underlying principles that currently exist in the field and to encourage reflection about the implications of social psychology for the situations we encounter in everyday life.

#### **Learning Objectives:**

1. To help students develop awareness of the concepts, problems and issues in the discipline of social psychology
2. To make students understand the individuals and groups in respect to patterns of social behavior and attitudes
3. To help students gain insight into the dynamics of intergroup relationships, conflict, prejudice and cooperation.

#### **Expected outcomes: Students will be able to**

1. Know the scope of studying social psychology and the methods to gather data in the social context to explain them.
2. Understand the significance of social cognition, attitudes, stereotypes and prejudices in explaining human behavior in the social contexts.
3. Understand the significant aspects group behavior and social influence that constitute the core of human relationships.

## **UNIT-I: Introduction**

- (i) Nature, goal, and scope of Social Psychology; Methods of Social Psychology- Observation; Questionnaire, Interview, and Experiment
- (ii) Social Cognition- Perceiving ourselves: self-concept, self-esteem, self-presentation and self expression; Perceiving others and forming impressions

## **UNIT-II: Attitude, Prejudice and Stereotypes**

- (i) Attitudes- Nature, characteristics and functions of attitude; Attitude formation and change; Attitude measurement
- (ii) Measures of Variability- Concept of variability, computation of semi-inter quartile range, Standard deviation and variance, Co-efficient of variation

## **UNIT-III: Group and Leadership**

- (i) Group- Group structure and function, Task performance: Social facilitation, Social loafing; Conformity, Obedience and social modeling; Group cohesiveness-
- (ii) Leadership- Definitions and functions, Trait, situational, interactional and contingency approaches to leadership; Leadership effectiveness, The charismatic leadership

## **UNIT-IV: Social Behavior**

- (i) Prosocial behavior-Cooperation and helping, personal, situational and socio-cultural determinants, Theoretical explanations of prosocial behavior.
- (ii) Aggression- Theoretical perspectives, Trait, situational and social learning approaches, social and personal determinants of aggression, prevention and control of aggression.

## **PRACTICAL**

- (i) **Ethical Values:** To assess the ethical values of five adolescents by using Donelsons Ethical Position Questionnaire (EPQ)
- (ii) **Attitude towards Women:** To measure the attitude of three boys and three girls towards Women by using Spence, Helmrich & Stapps Attitude towards Women scale.

## **Recommended Books**

1. Baron R. A & Byrne. D. (2003). Social Psychology. 10th Edition, Prentice Hall
2. Baron. R.A., Byrne, D. & Bhardwaj. G (2010).Social Psychology (12th Ed).New Delhi: Pearson
3. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar

4. Developments (ICSSR survey of advances in research). New Delhi: Pearson.
5. Misra, G. (1990) .Applied Social Psychology. New Delhi: Sage.
6. Misra, G. (2009). Psychology in India, Volume 4: Theoretical and Methodological
7. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
8. Myers, David G. (2002). Social Psychology. 7th Edition, McGraw Hill Book Co.
9. Taylor,S.E., Peplau,L.A. & Sears, D.O. (2006). Social Psychology (12th Ed). New Delhi: Pearson

### **C:7-ENVIRONMENTAL PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

Environmental psychology is an interdisciplinary field focused on the interplay between individuals and their surroundings. The field defines the term environment broadly, encompassing natural environments, social settings, built environments, learning environments, and informational environments. The course is designed to introduce to the students about all these aspects of environment.

#### **Learning Objectives:**

1. To highlight the simultaneous mutual interaction of environment and behavior.
2. To delineate psychological approaches to the study of environment.
3. To discuss the impact of ecological degradation and the need for enhanced awareness programs

#### **Expected outcomes: Students will be able to**

1. understand the interactional relationships between environment and behavior
2. understand the problems occurring to ecology and environment at the present time
3. understand different psychological approaches to the study of man-environment relationship.

#### **UNIT-I: Environment and Behavior**

- (i) Earth as a living system: The gala hypothesis, Deep ecology; Man-environment relationship-physical, social, cultural, orientation and product.
- (ii) Effects of Environment on behavior: Noise pollution, Air pollution, Crowding and population explosion.

#### **UNIT-II: Ecology and Development**

- (i) Human behavior Environmental Problems: Global warming, Greenhouse effect, energy depletion; Pro-environmental behaviors.
- (ii) Ecosystem and their components; Sustainable development; Resource use: Common property resources. Ecology: Acculturation and psychological adaptation

### **UNIT-III: Psychological Approaches to environment**

- (i) Field theory approach; Eco-cultural Psychology (Berry); Biosocial Psychology (Dawson);
- (ii) Person environment transaction (Sokols & Ittelson); Ecological Psychology (Barker); Ecological system approach (Bronfenbrenner)

### **UNIT-IV: Environmental Assessment**

- (i) Socio-psychological dimensions of environmental impact; Environmental deprivation-nature and consequences.
- (ii) Creating environmental awareness; Social movements- Chipko, Tehri, Narmada.

### **PRACTICAL**

- (i) To assess the environmental literacy of 4 college students using Bob Simpsons Environment literacy and awareness survey questionnaire.
- (ii) To assess the environmental attitude, concern and sensitivity of 4 college students using Bob Simpsons Environment literacy and awareness survey questionnaire.

### **Recommended Books**

1. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
2. Dreze, J. and Sen, A. (1992). Indian Development. Delhi: Oxford University Press.
3. Gadgil, M. and Guha. R. (1995). Ecology and Equity. New Delhi, Penguin Books
4. Goldsmith, E. (1991). The way: The ecological World View. Boston: Shambhala
5. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.

### **GE:3-PSYCHOLOGICAL STATISTICS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **Introduction:**

The course is designed to equip students with knowledge in the fundamentals of statistics and research methods so that they understand the application of statistics to different research problems in psychology.

### **Learning Objectives:**



1. To help students develop knowledge and understanding of the application of Statistics within Psychology
2. To help students develop Critical Thinking for application of appropriate statistical analysis in Psychological research

**Expected outcomes: Students will be able to**

1. The nature psychological variables and how to measure them with appropriate scale.
2. The processes of describing and reporting statistical data.
3. The methods of drawing inferences and conclusions for hypothesis testing by using appropriate statistical analysis.

**UNIT-I: Fundamentals of statistics**

- (i) Meaning and scope of statistics, Nature of variables- Categorical and Continuous, Levels of Measurement- Nominal, Ordinal, Interval, and Ratio
- (ii) Drawing frequency distribution; Graphical representation of grouped data-Polygon, Histogram, Ogive.

**UNIT-II: Measures of Statistics**

- (i) Measures of Central Tendency- Characteristics of mean, median and mode; Computation of mean, median, and mode
- (ii) Measures of Variability- Concept of variability, computation of semi-inter quartile range, Standard deviation and variance, Co-efficient of variation

**UNIT-III: Sources and Applications**

- (i) Concept of Probability; Characteristics of Normal Probability curve, Applications of NPC, Deviation from NPC- Skewness and Kurtosis
- (ii) Concept of correlation, Product-moment correlation (ungrouped data), Rank order correlation, Chi-square test (Contingency Table)

**UNIT-IV: Hypothesis Testing**

- (i) Level of significance; Type I and Type II error; Computation of t for independent and dependent samples, The Mann-Whitney U test
- (ii) Purpose and assumptions of ANOVA; One-way and two-way ANOVA; Kruskal-Wallis H test

**PRACTICAL**

- (i) **Reporting of Statistical Results:** To collect data of 60 (30 boys and 30 girls) High School students about their Annual examination marks in four subjects and to report by descriptive statistical analyses.

- (ii) **Computer Awareness:** To be familiar with software packages of statistics and their applications.

### Recommended Books

1. Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4thEd.) India: Pearson Education, Prentice Hall.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
3. Ferguson, G.A. & Takane, Y. (1989). Statistical Analysis in Psychology & Education, Tata McGraw Hill Publishing Company, New Delhi
4. Garrett, H. E. & Woodworth, R.S. (1985). Psychology in Statistics and Education, Vakils, Feffer & Simons Ltd. Mumbai
5. Mangal, S.K. (2002) Statistics in Psychology and Education. (2ndedt). New Delhi: Prentice Hall of India.
6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
7. Siegal, S. (1994). Nonparametric Statistics. McGraw Hill, New Delhi
8. Singh, A.K. (1986). Tests, Measurements, & Research Methods in Behavioral Sciences, Tata McGraw Hill Publishing Company, New Delhi
9. Walaram, G. Statistics for Behavioral Sciences

### C:8-PSYCHOPATHOLOGY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### Introduction:

**Psychopathology** refers to the study of mental illness. This course is designed to expose students to the key concepts in psychopathology as well as the major theories associated with the etiology and treatment of psychological disorders and disabilities. Students will be able to understand the distinction between normal and abnormal and the qualities that are used to differentiate what is typical versus atypical through citations of different disorders.

#### Learning Objectives:

1. To help students define and understand the basic concepts underlying psychopathology and the perspectives which contributed to the development of modern psychopathology.
2. To help students understand the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.

3. To guide students to gain specific knowledge about different types of mental disorders.

**Expected outcomes: Students will be able to**

1. Understand the differences between normality and abnormality along with the perspectives explaining them.
2. Know the importance and the use of assessment techniques in identifying different forms of maladaptive behavior.
3. Learn the symptoms, causes and treatment of anxiety disorders, mood disorders and schizophrenia.

**UNIT-I: Basics of Pathology**

- (i) Concept of abnormality; Perspectives of abnormal behavior- Psychodynamic, Behavioral, Cognitive, Humanistic-Existential, and Sociocultural
- (ii) Classification of maladaptive behavior-DSM-IV; Assessment techniques- Diagnostic tests, Rating scales, History taking interview, Projective tests

**UNIT-II: Anxiety and Mood disorder**

- (i) Symptoms, causes and treatment of Generalized anxiety disorder, Phobic disorder, Obsessive-Compulsive disorder
- (ii) Depressive disorder Symptoms, causes and treatment of Bipolar affective disorder, and Dysthymia

**UNIT-III: Personality Disorders**

- (i) Paranoid, Schizoid, Dissociative, Impulsive
- (ii) Borderline, Anxious, Avoidance, Dependent personality

**UNIT-IV: Schizophrenia and Therapies**

- (i) Characteristics, Major subtypes, Causes and treatment of Schizophrenia
- (ii) Psychodynamic, and Cognitive Behavior therapy.

**PRACTICAL**

- (i) **Anxiety:** Assessment of Anxiety of a subject by Hamilton Anxiety Rating Scale (HARS)
- (ii) **Depression:** Assessment of Depression Profile of a subject by Becks Depression Inventory (BDI)

**Recommended Books**

1. Ahuja N. (2011). A Short Textbook of Psychiatry (7th Ed). New Delhi: Jaypee

2. Barlow D.H. and Durand V.M. (2005). *Abnormal Psychology: An Integrated Approach* (4th Ed.).Wadsworth: New York.
3. Baron, R.A. (1995 Edition)-*Psychology- The Essential Science*, Pearson Education Company of India Pvt. Ltd.
4. Carson R.C., Butcher J.N., Mineka, S., & Hooley J.M. (2007). *Abnormal Psychology* (13th Ed.).ND: Pearson Education.
5. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). *Practical Exercises in Psychology: Learning about Yourself and Others*. Panchasila, Bhubaneswar
6. Irwin G. Sarason, Barbara Sarason (2005). *Abnormal Psychology*. New Delhi: Prentice Hall Publication
7. James C. Coleman (1981). *Abnormal Psychology and Modern Life*. D.B. Taraporevala with Scott, Foresman and Company, Mumbai
8. Kring,A.M.,Johnson,S.L.,Davison G.C. & Neale J.M. (2010). *Abnormal Psychology* (11th Ed.).NY: John Wiley
9. Mohanty, N. (2008). *Psychological Disorders: Text and Cases*. New Delhi: Neelkamal Publications Pvt. Ltd.
10. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). *Explorations of Human Nature and Strength: Practicals in Psychology*, DivyaPrakashani, Samantarapur, Bhubaneswar.

### **C:9-EDUCATIONAL PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

This course provides an introduction to concepts, theories, and research in educational psychology. The topics covered include cognitive development during the school years, classroom management, instructional approaches, motivation, assessment, and individual differences.

#### **Learning Objectives:**

1. To provide students with an overview of the purposes and uses of educational psychology.
2. To help students understand human development focusing mainly on the years of formal education including those with ability differences
3. To make students understand the ways that educators motivate their students to learn and strive for excellence
4. To make students explore the ways that educators manage learning environments to maximize learning and social cohesion

**Expected outcomes: Students will be able to**

1. Define educational psychology and give examples of the different topics educational psychologists study.
2. Describe the developmental issues faced by school age children.
3. Describe the challenges presented by children with ability differences.
4. Explain the role of motivation on learning and classroom behavior.
5. Describe classroom management techniques.
6. Identify commonly used standardized tests, their strengths and limitations, and use in school settings.

**UNIT-I Foundations of Educational Psychology**

(i) Concepts and principles of educational psychology, The teaching-learning process, Goals of teaching and objectives for learning.

(ii) Theories of cognitive development-Piaget, Bruner and Vygotsky.

**UNIT- II Motivation and Classroom Management**

(i) Meaning of motivation, Intrinsic and extrinsic motivation, Approaches to understand classroom motivation, Motivational techniques in classroom teaching.

(ii) The goals of classroom management, Creating a positive learning environment, Characteristics of an effective teacher, Teacher expectation and students performance.

**UNIT III Creativity and Aptitude**

(i) Nature and characteristics of creativity; Theories of creativity; Fostering creativity among children.

(ii) Nature and characteristics of aptitude; Types of aptitude; Measurement of aptitude; Utility of aptitude tests.

**UNIT -IV Dealing with ability differences and Testing**

(i) Teaching children with mental retardation, learning disability, social class differences, and attention deficit Hyperactive disorder.

(ii) Types of standardized tests- Achievement test, and aptitude tests, Advantages and limitations of standardized test.

**PRACTICAL**

(i) Academic Behavior: To assess the academic attitude and behavior of college students by using Sias Academic Behavior Scale.

(ii) Academic Stress: To assess the academic stress of two higher Secondary students using Raos Academic Stress Scale.

**Recommended Books**

1. Agrawal, J.C. (2009). Essentials of Educational Psychology (2ndEdn.) Vikas Publishing House, New Delhi.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar

3. Gage, N. L., & Berliner, D. C. (2009) Educational psychology (5th ed.). Boston, MA: Houghton Mifflin.
4. Mangal, S.K. (2013). Advanced Educational Psychology (2ndEdn.) PHI Learning Pvt. Ltd., New Delhi
5. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
6. Slavin, Robert E. (2012). Educational Psychology: Theory and Practice. Delhi, Pearson,
7. Woolfolk, A.E. (2004). Educational Psychology (9th Ed.), Allyn & Bacon, London / Boston.

## **C:10-PSYCHOLOGICAL ASSESSMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **Introduction:**

The course is designed to expose students to a basic understanding about approaches to psychological assessment and develop skill in the administration and interpretation of psychological tests.

### **Learning Objectives:**

1. To train students in various psychological assessment techniques
2. To impart skills necessary for selecting and applying different tests for different purposes such as evaluation, training, rehabilitation etc.

### **Expected outcomes: Students will be able to**

1. Understand the basic facts about psychological assessment.
2. Understand the processes of test construction and standardization.
3. Understand about the assessment of different types of skills and abilities.

### **UNIT-I Introduction**

(i) Nature and Scope of human assessment;Parameters of assessment.

(ii) Psychological scaling, Methods of scaling.

### **UNIT- II Psychological Tests**

(i) Principles of test construction and standardization- Item analysis, reliability, validity and development of norms.

(ii) Types of psychological tests- Individual, group, performance, verbal, nonverbal.

### **UNIT III Assessment of Ability**

(i) Assessment of general abilities- Intelligence, interest, interpersonal interaction.

(ii) Assessment of personality- Use of self report inventories, interview, projective and non-projective tests.

### **UNIT IV Classroom Assessment**

(i) Classroom as assessment context, Traditional tests, Alternative assessment.

(ii) Grading and reporting of performance, Computer and assessment.

## **PRACTICAL**

(i) Empathy: To assess the empathy behavior of Five college students using Sprengs Empathy questionnaire.

(ii) Sense of Humor: To assess the Sense of Humor of 4 College Students Using McGhees Scale of Sense of Humor (MSSH).

### **Recommended Books**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi, Pearson Education.

2. Berk, L. E. (2010). Child Development (8th Ed.). New Delhi: Prentice Hall.
3. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
4. Hurlock, E. Developmental Psychology (1995). IV Edition. New Delhi: Tata McGraw Hill.
5. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
6. Papilia, Diane E., Sally Wendos Olds (2006). Human Development. 9th Edition. New Delhi: Tata McGraw Hill
7. Santrock, J. W. (2008). Child Development (11th Ed.). New Delhi: Tata McGraw Hill.
8. Sigelman, G.K. & Schaffer, D.R. (1995). Life-span Human Development, Brooks / Cole Publishing Co. Pacific Grove, California

### **GE:6-PSYCHOPATHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

**Psychopathology** refers to the study of mental illness. This course is designed to expose students to the key concepts in psychopathology as well as the major theories associated with the etiology and treatment of psychological disorders and disabilities. Students will be able to understand the distinction between normal and abnormal and the qualities that are used to differentiate what is typical versus atypical through citations of different disorders **Learning Objectives:**

1. To help students define and understand the basic concepts underlying psychopathology and the perspectives which contributed to the development of modern psychopathology.
2. To help students understand the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.
3. To guide students to gain specific knowledge about different types of mental disorders.

#### **Expected outcomes: Students will be able to**

1. Understand the differences between normality and abnormality along with the perspectives explaining them.
2. Know the importance and the use of assessment techniques in identifying different forms of maladaptive behavior.
3. Learn the symptoms, causes and treatment of anxiety disorders, mood disorders and schizophrenia.



## **UNIT-I Basics of Pathology**

- (i) Concept of abnormality; Perspectives of abnormal behavior- Psychodynamic, Behavioral, Cognitive, Humanistic-Existential, and Sociocultural.
- (ii) Classification of maladaptive behavior-DSM-IV; Assessment techniques- Diagnostic tests, Rating scales, History taking interview, Projective tests.

## **UNIT- II Anxiety and Mood disorder**

- (i)Symptoms, causes and treatment of Generalized anxiety disorder, Phobic disorder, Obsessive-Compulsive disorder.
- (ii) Depressive disorder Symptoms, causes and treatment of Bipolar affective disorder, and Dysthymia.

## **UNIT III Personality Disorders**

- (i) Paranoid, Schizoid, Dissociative, Impulsive.
- (ii)Borderline, Anxious, Avoidance, Dependent personality.

## **UNIT IV Schizophrenia and Therapies**

- (i)Characteristics, Major subtypes, Causes and treatment of Schizophrenia.
- (ii)Psychodynamic, and Cognitive Behavior therapy.

## **PRACTICAL**

- (i) Anxiety: Assessment of Anxiety of a subject by Hamilton Anxiety Rating Scale (HARS).
- (ii) Depression: Assessment of Depression Profile of a subject by Becks Depression Inventory (BDI).

## **Recommended Books**

1. Ahuja N. (2011). A Short Textbook of Psychiatry (7th Ed). New Delhi: Jaypee.
2. Barlow D.H. and Durand V.M. (2005). Abnormal Psychology: An Integrated Approach (4th Ed.).Wadsworth: New York.
3. Baron, R.A. (1995 Edition)-Psychology- The Essential Science, Pearson Education Company of India Pvt. Ltd.
4. Carson R.C., Butcher J.N., Mineka, S., & Hooley J.M. (2007). Abnormal Psychology (13th Ed.).ND: Pearson Education.
5. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
6. Irwin G. Sarason, Barbara Sarason (2005). Abnormal Psychology. New Delhi: Prentice Hall Publication.
7. James C. Coleman (1981). Abnormal Psychology and Modern Life. D.B. Taraporevala with Scott, Foresman and Company, Mumbai.
8. Kring,A.M.,Johnson,S.L.,Davison G.C. & Neale J.M. (2010). Abnormal Psychology (11th Ed.).NY: John Wiley.
9. Mohanty, N. (2008). Psychological Disorders: Text and Cases. New Delhi: Neelkamal Publications Pvt. Ltd.

10. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
- 

## **SEMESTER-V**

---

### **C:11-ORGANIZATIONAL BEHAVIOR**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The course provides an overview of the main fields of organizational and personnel psychology. It focuses on topics such as organizational system; work behavior, attitudes and motivation as related to organizational set up; management of power and politics in the organizations; and finally development and evaluation of human resources for sustainable growth of an organizations. **Learning Objectives:**

1. To help students able to understand the structure, functions, and designs of different organizations.
2. To make students understand the processes of group decision making and leadership functions in different organizations.
3. To make students understand the theories of work motivation and related issues of power and politics in the organizational set up.
4. To help students demonstrate professional skills in the evaluation, management, and development of human resources in the organizations.

#### **Expected outcomes: Students will be able to**

1. Understand different concepts and dynamics related to organizational system, behavior, and management.
2. Identify steps managers can take to motivate employees in the perspectives of the theories of work motivation.
3. Understand the tricks of power and politics management in the organizations.
4. Understand significance of human resource development, evaluation and management for the interest and benefit of the organization.

#### **UNIT-I Historical context of organizational behavior**

(i) Contributions of Taylor, Weber and Fayoll; Challenges, Scope and opportunities for OB.

(ii) OB perspectives-Open system approach, Human relations perspective, Socio-technical approach, OB model responsive to Indian realities.

#### **UNIT- II Organization System**

- (i) Structure and functions of organization, Common organizational designs, Management roles, functions and skills.
- (ii) Group decision making processes in organizations, Organizational leadership and types of leadership in organizations.

### **UNIT III Work, Power and Politics**

- (i) Contemporary theories of work motivation- ERG theory, McClelland's theory of needs, Cognitive evaluation theory, Goal-setting theory, Reinforcement theory.
- (ii) Defining power in organization, Bases of power, Power tactics, Nature of organizational politics, Impression management, and defensive behavior.

### **UNIT IV Human resource development and Evaluation**

- (i) Human Skills and Abilities, Selection Practices for Optimal Use of Human Resources; Training Programs for the Development of Human Resources.
- (ii) Performance Evaluation- Purpose, Methods, Potential Problems and methods to overcome them.

### **PRACTICAL**

- (i) **Leadership Style:** To measure his basic leadership style of 4 college students by using Greenberg Basic Leadership Style scale.
- (ii) **Conflict-Handling:** To measure the conflict-handling style of 4 college students by using Rahims scale to identify their conflict handling style.

### **Recommended Books**

1. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
2. Greenberg, J. & Baron, R.A. (2007). Behaviour in Organizations (9th Ed.). India: Dorling Kindersley.
3. Luthans, F. (2009). Organizational behavior. New Delhi: McGraw Hill.
4. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
5. Pareek, U.(2010). Understanding organizational behaviour. Oxford: Oxford University Press.
6. Robbins, S.P.; Timothy, A.J. & Vohra, N. (2012). Organizational Behavior, 15th Edn. Pearson Education: New Delhi
7. Schultz, D. and Schultz, S.E. (2004). Psychology and Work Today. Delhi: Pearson Inc.
8. Singh, K. (2010). Organizational Behaviour: Texts & Cases. India: Dorling Kindersley.

## **C:12-HEALTH PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **Introduction:**

Health psychology is a specialty area that focuses on how biology, psychology, behavior and social factors influence health and illness. This course is designed to provide an introduction to the area of health psychology to help students understand how Health Psychology as a specialty within psychology addresses the role of behavioral factors in health and illness. Basic theories, models and applications are also included. **Learning Objectives:**

1. To help the students understand the issues of Health Psychology and how to address them by the bio-psychosocial model of health and illness.
2. To help the students to describe behavioral factors that influence health and illness.
3. To guide the students understand about health enhancing behaviors including coping with illness.

### **Expected outcomes: Students will be able to**

1. Know the basics of health and illness from the Bio-psychosocial perspectives.
2. Understand the significance of behavioral and psychological correlates of health and illness.
3. Understand the significant aspects coping and importance of health enhancing behavior.

### **UNIT-I Introduction**

(i)Goals of Health Psychology, , Biopsychosocial model of health and illness.

(ii) Basic nature of stress, Cognitive appraisal of stressors, Some major causes of stress, Management of stress.

### **UNIT- II Health and Illness**

(i) Behavioral and psychological correlates of illness, Approaches to promoting wellness, Some common health beliefs and their implications.

(ii) Models of health- The cognition models- The health belief model, The protection motivation model, Leventhals self regulatory model.

### **UNIT III Health and Coping**

(i) Individual differences in symptom perception, Coping with the crises of illness; Compliance behavior and improving compliance.

(ii) Health enhancing behavior- Diet management, Yoga and Exercise.

### **UNIT IV Health Issues**

(i) Children health issues- Malnutrition, Immunization, Autism, ADHD.

(ii) Health issues of women and elderly:Diabetes,Osteoporosis, Alzheimers Disease, Depression.

## PRACTICAL

(i) **Sleep Quality:** To assess the Sleep quality of 4 college students The Pittsburgh Sleep Quality Index (PSQI).

(ii) **Coping Strategies:** To assess of the Coping Strategies of 4 college students by Tobins Coping Strategy Inventory (TCSI).

### Recommended Books

1. Baron, R.A. (1995 Edition)-Psychology- The Essential Science, Pearson Education Company of India Pvt. Ltd.
2. Brannon and Feist. Health Psychology.
3. Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK: Routledge.
4. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
5. Edward P.Sarafino (1994). Health Psychology. Joha Wiley and Sons
6. Khatoon, N. (2012). Health Psychology, Dorling Kindersley (India) Pvt. Ltd. New Delhi
7. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
8. Sarafino, E.P. (2002). Health psychology: Bio psychosocial interactions (4th Ed.).NY: Wiley.
9. Snyder, C.R., & Lopez,S.J.(2007).Positive psychology :The scientific and practical explorations of human strengths. Thousand Oaks, CA: Sage.
10. Taylor, S.E. (2006). Health Psychology (6th Ed.). New York: Tata McGraw Hill

---

## DISCIPLINE SPECIFIC ELECTIVES

---

### DSE-1: PSYCHOLOGICAL RESEARCH & MEASUREMENT

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The research methods course is among the most frequently required in the psychology and with good reason. It helps the students know about the difference between an experiment and a correlational study, the function of independent and dependent variables, the importance of reliability and validity in psychological measurement, and the need for replication in psychological research. In other words, psychologists research methods are at the very core of their discipline. The course is designed to train the students in psychological research and measurement. **Learning Objectives:**

1. To provide an overview of scientific approaches to psychological research in term of sampling techniques, scientific method, and experimental designs.
2. To acquaint the students with respect to psychometric, projective techniques and non-testing approaches like interview.

#### **Expected outcomes: Students will be able to**

•

#### **UNIT-I Psychological Research**

(i) Assumptions of science, Characteristics of scientific methods, Psychological research: Correlational and experimental.

(ii) Sampling frame: probability and non-probability samples, sample size, sampling error.

#### **UNIT- II Psychological Scaling and Construction of test**

(i) Purpose of scaling and types of psychological data, Psychological scaling methods: Familiarity with Thurstone, Likert and Guttman scale.

(ii) Construction of test: Theory of measurement error; Operationalizing a concept, Generating items, Item analysis, Item response theory.

#### **UNIT III Experimental Designs**

(i) Pretest- post-test design, Factorial designs, RandomizedBlock design Standardization of tests.

(ii) Reliability and validity of tests, Development of norms and interpreting test scores.

#### **UNIT IV Assessment of Personality**

(i) Psychometric and projective techniques, Familiarity with MMPI, Rorachs, WAT, and TAT Interviewing.

(ii) Principles and procedures of interviewing, gaining cooperation, motivating respondents, training of interviewers, ethics of interviewing.

## PRACTICAL

- (i) **TAT** : To administer the TAT on a subject and give summary report.
- (ii) **Word Association test**: To administer the Jung / Kent-Rosanoff list of WAT on a subject and report on his areas of emotional difficulties.

### Recommended Books

1. Anastasi, A. (1988). Psychological Testing. New York: MacMillan.
2. Minium, E.W., King, B.M. & Bear, G. (1993). Statistical Reasoning in Psychology and Education. New York: John Willey.
3. Kerlinger, F.N. (1983). Foundations of Behavioral Research. New York: Surjeet Publications.
4. Freeman, F.S. (1972). Theory and Practice of Psychological Testing. New Delhi: Oxford & IBH.

### DSE-2: PSYCHOLOGY & SOCIAL ISSUES

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### Introduction:

Psychologists can play a larger role in the solution of important social problems. Psychology brings two important qualities to the study of social problems: attention to psychological process and rigorous methodology. The key task in the designed course is to define social problems in part as psychological problems. **Learning Objectives:**

1. The course will provide social psychological analysis of some major social issues in India.

**Expected outcomes: Students will be able to**

•

#### UNIT-I Understanding Social Systems

(i) Indian Family System; Social stratification; caste, class, power, Religious ethics Poverty and Deprivation.

(ii) Theories of poverty, Concomitants of poverty, Sources of deprivation, inequality and social justice.

#### UNIT- II Health and wellbeing

(i) Role of behavior in health problems, Shortcomings of the biomedical model, Behavioral sciences in disease prevention and control, India's health scenario.

#### Political Behavior

(ii) Development of ideology, Use of small groups in politics, Issues of human and social development, Quality of life and development. **UNIT III Antisocial Behavior**

(i) Corruption and bribery, Juvenile delinquency, terrorism, Crime and criminal behavior, Alcoholism and drug abuse.

(ii) Crime and criminal behavior, Alcoholism and drug abuse, Psychopath.

#### **UNIT IV Social integration**

(i) The concept of social integration; Causal factors of social conflicts and prejudices; Psychological strategies for handling the conflicts and prejudices; Measures to achieve social integration.

#### **Violence**

(ii) Nature and categories of violence, violence in family and marriage, rape, Collective violence for social change.

### **PRACTICAL**

(i) **Quality of Life:**To assess the quality of life family of 4 families using Beach Center Family Quality of Life Scale.

(ii) **Community Integration:**To assess the community integration of a village by using Community integration questionnaire (CIQ) of Barry Willer.

#### **Recommended Books**

1. Banerjee, D. (1998). Poverty, class and health culture in India, Vol. I, Delhi Prachi Prakashan
2. Dube, S.C. (1987) Modernization and Development. ND: Sage
3. Fonsea, M. (1998). Family and Marriage in India. Jaipur: Sachin
4. Mishra, G. (1990). Applied Social Psychology in India. ND: Sage
5. Mishra, G. (1999). Psychological perspectives on stress and Health. New Delhi: Concept
6. Mishra, H.C. and Misra, S. (2009). Psychology of Deviants, Divya Prakashani, Bhubaneswar
7. Mohanty, A .K. and Mishra, G. (Eds.) (2000). Psychology of Poverty and Disadvantage. New Delhi: Concept
8. Sen, A. & Sen A.K. (Eds.). (1998). Challenges of contemporary Realities: A psychological Perspective. New Delhi: New Age International
9. Srinivas, M.N. (1966). Social change in modern India. Bombay: Allied.

---

## **SEMESTER-VI**

---

### **C:13-COUNSELING PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

The course is designed to develop entry level counseling psychologists who will be capable of understanding and demonstrating behavior and attitudes in the basic areas of professional counseling.

#### **Learning Objectives:**



1. To help students able to understand and integrate current scientific knowledge and theory into counseling practice.
2. To make students learn the history and professional issues related to counseling psychology.
3. To help students integrate and convey information in the core areas of counseling practice.
4. To help students demonstrate professional behavior in their various roles as counseling psychologists.

**Expected outcomes: Students will be able to**

1. Understand the purpose of counseling and practice counseling ethically following different approaches.
2. Understand the basics of counseling process and use them for counseling students, families, couples, distressed, and handicaps.

**UNIT-I Basics of Counseling**

- (i) Meaning, scope and purpose of counseling with special reference to India; The counseling process, counseling relationship, counseling interview.
- (ii) Characteristics of a good counselor, Ethics and values in counseling; Education and training of the counselor.

**UNIT- II Theories and Techniques of Counseling**

- (i) Psychodynamic approach-Freud and Neo Freudians; Humanistic approach-Existential and Client centered. (ii) Cognitive approach- Rational-emotive and transaction analysis; Behavioral approach- Behavior modification; Indian contribution- yoga and meditation.

**UNIT III Counseling Programs**

- (i) Working in a counseling relationship, transference and counter transference, termination of counseling relationship, Factors influencing counseling.
- (ii) Student counseling, Emphases, roles and activities of the school, and college counselor.

**UNIT IV Counseling application**

- (i) Family and Marriage Counseling, Family life and family cycle, Models and methods of family counseling.
- (ii) Alcohol and drug abuse counseling; Counseling the persons with Suicidal tendencies, and Victims of Harassment and Violence.

**PRACTICAL**

- (i) **Marital Relationship-** To assess the marital relationship of 2 couples using Lerner's Couple adjustment scale.
- (ii) **Case Reporting:** To complete four case studies of high school students with problem behavior in the appropriate case record proforma.

**Recommended Books**

1. Burnard Philip. (1995). *Counselling Skills Training A sourcebook of Activities*. New Delhi: Viva Books Private Limited.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). *Practical Exercises in Psychology: Learning about Yourself and Others*. Panchasila, Bhubaneswar
3. Feltham, C and Horton, I. (2000). *Handbook of Counseling and Psychotherapy*. London: Sage.
4. Gibson, R.L & Mitchell M.H. (2003). *Introduction to counseling and Guidance*. 6th edn. Delhi: Pearson Education
5. Gladding, S.T. (2009). *Counselling: A comprehensive profession (6th Ed.)*. New Delhi: Pearson India
6. Mishra, H.C. & Varadwaj, K. (2009). *Counseling Psychology: Theories, Issues and Applications*, DivyaPrakashini, Samantarapur, Bhubaneswar, Odisha
7. Misra, G. (Ed) (2010). *Psychology in India, Volume 3: Clinical and Health Psychology*. New Delhi: Pearson India.
8. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). *Explorations of Human Nature and Strength: Practicals in Psychology*, DivyaPrakashani, Samantarapur, Bhubaneswar.
9. Nelson-Jones. (1995). *The theory and practice of counseling*. 2nd Edn. London: Holt, Rinehart and Winston Ltd
10. Rao, S. (2002). *Counselling and Guidance ( 2nd Ed.)*. New Delhi: McGraw Hill.

### **C:14-POSITIVE PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

Positive psychology is the scientific study of optimal human functioning to help people flourish. This is a foundation course in positive psychology to help students not only to understand the core themes of positive psychology, but also to equip them with the helpful positive interventions in various areas of professional psychology, such as clinical, health, education, organization and community.

#### **Learning Objectives:**

1. To help students to understand the rationale behind positive psychology.
2. To guide students to identify and analyze the key conceptual and theoretical frameworks underpinning positive psychology.
3. To encourage students to appreciate the contributions of scholars from a range of disciplines and their influence on developing a positive approach to mental health.

4. To make students understand and apply a strengths-based approach to mental health issues.

**Expected outcomes: Students will be able to**

1. The goal of positive psychology and the basic behavior patterns that result in positive human growth from the point of view of leading positive psychologists
2. The concepts of flow and happiness and the related theories and models explaining happiness behavior and its consequences.
3. All the precursors to positive psychology from character strength and altruism to resilience.

**UNIT-I: Foundations**

- (i) Historical roots and goals of positive psychology, Positive emotions, Positive Individual traits, and positive subjective experience.
- (ii) Contribution of Martin Seligman, Albert Bandura, Carol Dweck and Abraham Maslow to positive psychology

**UNIT-II: Flow and Happiness**

- (i) Components of flow, Conditions and mechanisms of flow, Positive and negative consequences of flow experience.
- (ii) Meaning and nature of happiness, Sources of happiness, Theories of happiness- Set-point theory, Life satisfaction and Affective state theories.

**UNIT-III: Precursors to Positive Psychology**

- (i) Character strength, Altruism, Hope and Optimism, Positive thinking, Resilience
- (ii) Psychology of well-being: Meaning of well-being, The well-being models, Factors affecting well-being, Promoting well-being among people

**UNIT-IV: Ways to Positive Psychology**

- (i) Discovering strength, Increasing optimism, Self-direction, Purpose, gratitude, Mindfulness, and Activities and experience
- (ii) Effects of exercise, Yoga, meditation and spiritual intelligence on development of positive psychology; Positive psychology in building relationship

**PRACTICAL**

- (i) **Happiness:** To measure the happiness of 4 adults using Oxford Happiness questionnaire
- (ii) **Spiritual Intelligence:** To measure the spiritual intelligence of 4 adults using Kings Spiritual Intelligence test.

**Recommended Books**

1. Carr, A. (2004). Positive Psychology: The science of happiness and human strength. UK: Routledge.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
3. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
4. Peterson, C. (2006). A Primer in Positive Psychology; Oxford University Press
5. Seligman, M.E. (2002). Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment: Oxford University Press
6. Seligman, M.E. (2012). Flourish: A Visionary New Understanding of Happiness and Well-being. Oxford University Press
7. Snyder, C.R. & Shane, J.L. (2005). Handbook of Positive Psychology. Oxford University Press
8. Snyder, C.R., & Lopez, S.J. (2007). Positive psychology: The scientific and practical explorations of human strengths. Thousand Oaks, CA: Sage.

### **DSE-3: CONTEMPORARY APPLIED PSYCHOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **Introduction:**

Applied psychology is the use of psychological principles and theories to overcome problems in real life situations. Mental health, organizational psychology, counseling psychology, clinical psychology, business management, education, and law are just a few of the areas that have been influenced by the application of psychological principles and findings. Some of the current areas of applied psychology include community psychology, Psychology of the disadvantaged, psychology of economic development, population psychology, gender psychology, and defense psychology. The course is designed to help students understand the application of psychology to these new fields.

#### **Learning Objectives:**

...

**Expected outcomes: Students will be able to**

...

#### **UNIT-I: Community Psychology:**

- (i) Definition and concept of Community Psychology; Use of small groups in social action, Arousing community consciousness, Effective strategies for social change.
- (ii) **Rehabilitation Psychology:** Primary, secondary, tertiary rehabilitation programs, Rehabilitation of physically, mentally and socially challenged persons including the old persons

## UNIT-II:

- (i) **Helping the disadvantaged:** Concept of disadvantaged and deprivation, social, physical, cultural and economic consequences of disadvantaged groups, Educating and motivating the disadvantaged
- (ii) **Psychology and IT:** Psychological consequences of the developments in IT; Role of psychologists in the present scenario of IT

## UNIT-III:

- (i) **Psychology in economic development:** Achievement motivation and Economic development; Characteristics of entrepreneurial behavior, Consumer rights and awareness
- (ii) **Population psychology:** Psychological consequences of population explosion and high population density; Psychosocial effects of crowding; motivating for small family norms

## UNIT-IV

- (i) **Psychology of Gender:** Issues of discrimination; Glass ceiling effect, Self-fulfilling prophecy, Management of diversity
- (ii) **Defense psychology:** Psychological tests for defense personnel; Promoting positive mental health of defense personnel, Human engineering in defense

## PRACTICAL

- (i) To assess the sense of gender equality of 8 college students by using Student Gender equality Questionnaire
- (ii) To assess the attitude and knowledge of 4 women towards family planning using the Family Planning Knowledge Attitude Survey Questionnaire.

## Recommended Books

1. Banerjee, D. (1998). Poverty, class and health culture in India, Vol. I, Delhi Prachi Prakashan
2. Dalton, J.H. (2006). Community Psychology: Linking Individuals and Communities: : Oxford University Press
3. Dube, S.C. (1987) Modernization and Development. ND: Sage
4. Fonseca, M. (1998). Family and Marriage in India. Jaipur: Sachin
5. Mishra, G. (1990). Applied Social Psychology in India. ND: Sage
6. Mishra, G. (1999). Psychological perspectives on stress and Health. New Delhi: Concept
7. Mishra, H.C. , Mishra, G.C. & Varadwaj , K. (2014). Fundamentals of Applied Psychology, Divya Prakashani, Bhubaneswar

8. Mishra, H.C. and Misra, S. (2009). Psychology of Deviants, Divya Prakashani, Bhubaneswar
9. Mohanty, A .K. and Mishra, G. (Eds.) (2000). Psychology of Poverty and Disadvantage. New Delhi: Concept
10. Sen, A. & Sen A.K. (Eds.). (1998). Challenges of contemporary Realities: A psychological Perspective. New Delhi: New Age International
11. Srinivas, M.N. (1966). Social change in modern India. Bombay: Allied
12. Swain, S. Applied Psychology

**DSE-4: RESEARCH PROJECT**  
 (Credits:6, Theory-4, Practical-2)  
 Lectures: 60 (Theory:40, Practical:20)  
 Max. Marks:100(Theory:70, Practical:30)

**Introduction:**

The research experience of students is greatly enriched by early exposure to conducting research. There are numerous benefits of undergraduate students who get involved in research. They are better off in understanding published works, determine an area of interest, can discover their passion for research and may start their career as a researcher. Further students will be able develop ability for scientific inquiry and critical thinking, ability in the knowledge base and communication of psychology. This course is included to promote above mentioned abilities among the students.

**Learning Objectives:**

1. To help students to learn how to develop scientific research designs in the study of psychology.
2. To guide students to understand the previous research in their field of interest and review them to arrive at a research problem
3. To encourage the students to learn ways to describe and measure human behavior.
4. To help students understand the logic of hypothesis testing and application of appropriate statistical analysis.
5. To make students to learn the methods of writing a research report.

**Expected outcomes: Students will be able to**

1. Independently prepare a research design to carry out a research project
2. Review the related research papers to find out a research problem and relevant hypotheses
3. Understand the administration, scoring and interpretation of the appropriate instrument for measurement of desired behavior
4. Learn the use of statistical techniques for interpretation of data.
5. Learn the APA style of reporting a research project.

**UNIT-I:** A student is required to carry out a project on an issue of interest to him / her under the guidance and supervision of a teacher. In order to do so s/he must have the knowledge in research methodology and of steps in planning and conducting a research. The supervisors may help the students to go on field study / study tour relevant to their work. Thirty hours of class may be arranged in the routine to help students understand research methodology, and planning, conduction and reporting on the research. An external examiner with the supervisor as the internal examiner will evaluate the research project on the basis of scientific methodology in writing the report, and presentation skill and performance in the viva.

#### **Format**

1. **Abstract** 150 words including problem, method and results.
2. **Introduction** Theoretical considerations leading to the logic and rationale for the present research
3. **Review-** Explaining current knowledge including substantive findings and theoretical and methodological contributions to the topic, objectives and hypotheses of the present research
4. **Method** Design, Sample, Measures, Procedure
5. **Results-** Quantitative analysis of group data (Raw data should not be attached in Appendix) Graphical representation of data wherever required. Qualitative analysis wherever done should indicate the method of qualitative analysis.
6. **Discussion**
7. **References (APA Style) & Appendices**
  1. Project should be in Soft binding. It should be typed in Times New Roman 14 letter size with 1.5 spacing on one sides of the paper. Total text should not exceed 50 pages (References & Appendices extra).
  2. Two copies of the project should be submitted to the College.
  3. **Project - American Psychological Association (APA) Publication Manual 2006 to be followed for project writing**

---

## PSYCHOLOGY(PASS)

---

### SEMESTER-I

#### Paper-I: INTRODUCTORY PSYCHOLOGY

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **Introduction:**

The course is designed to give the student a basic understanding of the psychology of human behavior. The students will be given exposure to concepts, terminology, principles, and theories that comprise an introductory course in psychology.

#### **Learning Objectives:**

1. To help the students to know the sources and processes of development of modern scientific psychology.
2. To help the students to develop a scientific temperament in studying and understanding human behavior.

**Expected outcomes:** Students will be able to

1. Define the term psychology and demonstrate command of the basic terminology, concepts, and principles of the discipline.
2. Gain knowledge of scientific methodologythe variety of ways in which psychological data are gathered and evaluated / interpreted.
3. Identify and compare the major perspectives in psychology: Recognize how each approach views human thought and behavior.
4. Understand the physiological and biochemical links of human behavior.

#### **UNIT-I: Introducing Psychology**

- (i) Concept and definition of psychology, Roots of psychology, Psychology as a scientific discipline.
- (ii) Key Perspectives in Psychology- Behavioral, Cognitive, Humanistic, Psychodynamic, and Socio-cultural.

#### **UNIT- II: Methods in Psychology**

- (i) Natural Observation, Survey and Case Study- Nature, advantages and limitations.
- (ii) Experimental and Correlational methods-Nature, advantages and limitations.

#### **UNIT III: Biological Bases of Behavior**

- (i) Structure and functions of the neurons, Communication within and between neurons, Chemical regulation of the endocrine glands.
- (ii) Structure and functions of the Central nervous system and Autonomic nervous system.

#### **UNIT-IV: States of Mind**

- (i) Nature of consciousness; changes in consciousness- sleep-wake schedules.



(ii) Extended states of Consciousness- Hypnosis, Meditation and Hallucinations.

### Practical

1. R.L. by Method of Limits: Students are required to find out the R. L. of volar surface of the right arm of a subject by method of limits.
2. R.L. by Method of Constant Stimuli: Students are required to find out the R. L. of volar surface of the right arm of a subject by method of limits.

### Recommended Books:

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi: Pearson Education.
2. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.
3. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.
4. Hilgard & Atkinson- Introduction to Psychology (2003) 14th Edition, Thomson Learning Inc.
5. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
6. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
7. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour (3rd Ed.). New Delhi: Tata McGraw-Hill
8. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology-New York, Harper Collins College Publishers
9. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
10. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, Divya Prakashani, Samantarapur, Bhubaneswar.

## SEMESTER-II

### Paper-II: BASIC PSYCHOLOGICAL PROCESSES

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

### Introduction:

The course is designed to provide the student a basic understanding of the psychological processes from sensation to thought and communication. The student will be given exposure to the concepts, terminology, principles, and theories relating to each of the mental processes that constitute human

psychology.

**Learning Objectives:**

1. To help the students to understand the mental processes to begin with sensation and perception up to how it results in thoughts and communication.
2. To help the students gather knowledge about the structural and functional dynamics of each of the mental processes and their interconnectedness.

**Expected outcomes:** Students will be able to

1. Understand the bases sensory actions and the processes of integration of sensory actions in creating and interpreting perceptual events.
2. Gain knowledge of the important processes and principles of human learning as well as the structural functional attributes of human memory to help conserve the learning outcomes.
3. Understand the structural and functional properties of language and the way it helps thought, communication, problem solving and decision making through development of concepts, ideas, images, and so on.

**UNIT-I: Sensation and Perception**

- (i) Basics of sensation- Sensory receptors (eye and ear), transduction, sensory thresholds, and sensory adaptation.
- (ii) Nature of perceptual process- Figure and ground, Grouping (Gestalt laws), Perceptual constancies, and illusions, Perception of distance and depth.

**UNIT- II: Learning and Memory**

- (i) Nature and principles of Classical conditioning, Operant conditioning, and Observational learning.
- (ii) The Atkinson and Shiffrin Model of Memory; Types of Memory- episodic, semantic and procedural; Causes of Forgetting- interference, repression, and amnesia.

**UNIT III: Language and Communication**

- (i) Properties and structure of language, Linguistic hierarchy, Language acquisition-predisposition, Nature of effective communication.
- (ii) Stages of language development; critical period controversy; speech error and its implications.

**UNIT IV: Thinking and Reasoning**

- (i) Thinking process; concepts, categories and prototypes, Decision making and factors of influencing decision making.
- (ii) Inductive and deductive reasoning; Problem solving approaches; Steps in problem solving.

**Practical**

1. Learning Curve: To demonstrate the Learning Curve as a function of Learning trials using Non-sense Syllables.

2. Serial Position Effect: To demonstrate the serial position effect on memory in learning a list of nonsense syllables.

#### **Recommended Books:**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi, Pearson Education.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
3. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata Mc. Graw Hill.
4. Gallotti, K.M.: Cognitive Psychology In and Out of the Laboratory. 3rd Ed, Int. Thomson Pub. Co. Bangalore, 2004
5. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.
6. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
7. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
8. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behavior (3rd Ed.). New Delhi: Tata McGraw-Hill
9. Solso, R.L. (2000). Cognitive Psychology (6th Edition), USA, Allyn Bacon.
10. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers

## **SEMESTER-II**

### **GE-I: INTRODUCTORY PSYCHOLOGY**

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **Introduction:**

The course is designed to give the student a basic understanding of the psychology of human behavior. The students will be given exposure to concepts, terminology, principles, and theories that comprise an introductory course in psychology.

#### **Learning Objectives:**

1. To help the students to know the sources and processes of development of modern scientific psychology.
2. To help the students to develop a scientific temperament in studying and understanding human

behavior.

**Expected outcomes:** Students will be able to

1. Define the term psychology and demonstrate command of the basic terminology, concepts, and principles of the discipline.
2. Gain knowledge of scientific methodology the variety of ways in which psychological data are gathered and evaluated / interpreted.
3. Identify and compare the major perspectives in psychology: Recognize how each approach views human thought and behavior.
4. Understand the physiological and biochemical links of human behavior.

**UNIT-I: Introducing Psychology**

- (i) Concept and definition of psychology, Roots of psychology, Psychology as a scientific discipline.
- (ii) Key Perspectives in Psychology- Behavioral, Cognitive, Humanistic, Psychodynamic, and Sociocultural.

**UNIT- II: Methods in Psychology**

- (i) Natural Observation, Survey and Case Study- Nature, advantages and limitations.
- (ii) Experimental and Correlational methods-Nature, advantages and limitations.

**UNIT III: Biological Bases of Behavior**

- (i) Structure and functions of the neurons, Communication within and between neurons, Chemical regulation of the endocrine glands.
- (ii) Structure and functions of the Central nervous system and Autonomic nervous system.

**UNIT-IV: States of Mind**

- (iii) Nature of consciousness; changes in consciousness- sleep-wake schedules.
- (iv) Extended states of Consciousness- Hypnosis, Meditation and Hallucinations.

### **Practical**

1. R.L. by Method of Limits: Students are required to find out the R. L. of volar surface of the right arm of a subject by method of limits.
2. R.L. by Method of Constant Stimuli: Students are required to find out the R. L. of volar surface of the right arm of a subject by method of limits.

**Recommended Books:**

1. Baron, R. A. (2002). Psychology (5th Edition), New Delhi: Pearson Education.
2. Feldman, R.S. (2004). Understanding Psychology (6th Edition), New Delhi, Tata-McGraw Hill.
3. Gerrig, R.J. & Zimbardo, P.G. (2010). Psychology and Life (19th Ed.). Delhi: Allyn & Bacon.

4. Hilgard & Atkinson- Introduction to Psychology (2003) 14th Edition, Thomson Learning Inc.
5. Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J. (2008). Introduction to psychology (7th edition) Bombay: Tata-McGraw Hill.
6. Morris, C. G. (1990). Psychology: An Introduction. New Delhi: Prentice Hall.
7. Passer, M.W. & Smith, R.E. (2007). Psychology: The Science of Mind and Behaviour (3rd Ed.). New Delhi: Tata McGraw-Hill
8. Zimbardo, P.G. & Weber, A.L. (1997 Ed.)- Psychology- New York, Harper Collins College Publishers
9. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
10. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.

## **SEMESTER-III**

### **Paper-III: PSYCHOLOGICAL STATISTICS**

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **Introduction:**

The course is designed to equip students with knowledge in the fundamentals of statistics and research methods so that they understand the application of statistics to different research problems in psychology.

#### **Learning Objectives:**

1. To help students develop knowledge and understanding of the application of Statistics within Psychology.
2. To help students develop Critical Thinking for application of appropriate statistical analysis in Psychological research.

**Expected outcomes:** Students will be able to understand

1. The nature psychological variables and how to measure them with appropriate scale.
2. The processes of describing and reporting statistical data.
3. The methods of drawing inferences and conclusions for hypothesis testing by using appropriate statistical analysis.

#### **UNIT-I: Fundamentals of statistics**

(i) Meaning and scope of statistics, Nature of variables- Categorical and Continuous, Levels of Measurement- Nominal, Ordinal, Interval, and Ratio.

(ii) Drawing frequency distribution; Graphical representation of grouped data-Polygon, Histogram, Ogive.

#### **UNIT- II: Measures of Statistics**

(i) Measures of Central Tendency- Characteristics of mean, median and mode; Computation of mean, median, and mode.

(ii) Measures of Variability- Concept of variability, computation of semi-inter quartile range, Standard deviation and variance, Co-efficient of variation.

#### **UNIT III: Sources and Applications**

(i) Concept of Probability; Characteristics of Normal Probability curve, Applications of NPC, Deviation from NPC- Skewness and Kurtosis.

(ii) Concept of correlation, Product-moment correlation (ungrouped data), Rank order correlation, Chi-square test (Contingency Table).

#### **UNIT -IV: Hypothesis Testing**

(i) Level of significance; Type I and Type II error; Computation of t for independent and dependent samples, The Mann-Whitney U test.

(ii) Purpose and assumptions of ANOVA; One-way and two-way ANOVA; Kruskal-Wallis H test.

### **Practical**

1. Reporting of Statistical Results: To collect data of 60 (30 boys and 30 girls) High School students about their Annual examination marks in four subjects and to report by descriptive statistical analyses.
2. Computer Awareness: To be familiar with software packages of statistics and their applications.

#### **Recommended Books:**

1. Aron, A., Aron, E.N., & Coups, E.J. (2007). Statistics for Psychology. (4thEd.) India: Pearson Education, Prentice Hall.
2. Ferguson, G.A. & Takane, Y. (1989). Statistical Analysis in Psychology & Education, Tata McGraw Hill Publishing Company, New Delhi
3. Garrett, H. E. & Woodworth, R.S. (1985). Psychology in Statistics and Education, Vakils, Feffer & Simons Ltd. Mumbai
4. Mangal, S.K. (2002) Statistics in Psychology and Education. (2ndedt). New Delhi: Prentice Hall of India.
5. Siegal, S. (1994). Nonparametric Statistics. McGraw Hill, New Delhi
6. Singh, A.K. (1986). Tests, Measurements, & Research Methods in Behavioral Sciences, Tata McGraw Hill Publishing Company, New Delhi

7. Walaram, G. Statistics for Behavioral Sciences
8. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
9. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.

## **SEMESTER-IV**

### **Paper-IV: PSYCHOPATHOLOGY**

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **Introduction:**

Psychopathology refers to the study of mental illness. This course is designed to expose students to the key concepts in psychopathology as well as the major theories associated with the etiology and treatment of psychological disorders and disabilities. Students will be able to understand the distinction between normal and abnormal and the qualities that are used to differentiate what is typical versus atypical through citations of different disorders.

#### **Learning Objectives:**

1. To help students define and understand the basic concepts underlying psychopathology and the perspectives which contributed to the development of modern psychopathology.
2. To help students understand the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.
3. To guide students to gain specific knowledge about different types of mental disorders.

#### **Expected outcomes:** Students will be able to

1. Understand the differences between normality and abnormality along with the perspectives explaining them.
2. Know the importance and the use of assessment techniques in identifying different forms of maladaptive behavior.
3. Learn the symptoms, causes and treatment of anxiety disorders, mood disorders and schizophrenia.

#### **UNIT-I: Basics of Pathology**

- (i) Concept of abnormality; Perspectives of abnormal behavior- Psychodynamic, Behavioral, Cognitive, Humanistic-Existential, and Sociocultural.
- (ii) Classification of maladaptive behavior-DSM-IV; Assessment techniques- Diagnostic tests, Rating scales, History taking interview, Projective tests.

#### **UNIT-II: Anxiety and Mood disorder**

- (i) Symptoms, causes and treatment of Generalized anxiety disorder, Phobic disorder, Obsessive-Compulsive disorder.

(ii) Depressive disorder Symptoms, causes and treatment of Bipolar affective disorder, and Dysthymia.

#### **UNIT-III: Personality Disorders**

(i) Paranoid, Schizoid, Dissociative, Impulsive.

(ii) Borderline, Anxious, Avoidance, Dependent personality.

#### **UNIT -IV: Schizophrenia and Therapies**

(i) Characteristics, Major subtypes, Causes and treatment of Schizophrenia.

(ii) Psychodynamic, and Cognitive Behavior therapy.

### **Practical**

1. Anxiety: Assessment of Anxiety of a subject by Hamilton Anxiety Rating Scale (HARS).
2. Depression: Assessment of Depression Profile of a subject by Becks Depression Inventory (BDI).

#### **Recommended Books:**

1. Ahuja N. (2011). A Short Textbook of Psychiatry (7th Ed). New Delhi: Jaypee
2. Barlow D.H. and Durand V.M. (2005). Abnormal Psychology: An Integrated Approach (4th Ed.). Wadsworth: New York.
3. Baron, R.A. (1995 Edition)-Psychology- The Essential Science, Pearson Education Company of India Pvt. Ltd.
4. Carson R.C., Butcher J.N., Mineka, S., & Hooley J.M. (2007). Abnormal Psychology (13th Ed.). ND: Pearson Education.
5. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
6. Irwin G. Sarason, Barbara Sarason (2005). Abnormal Psychology. New Delhi: Prentice Hall Publication
7. James C. Coleman (1981). Abnormal Psychology and Modern Life. D.B. Taraporevala with Scott, Foresman and Company, Mumbai
8. Kring, A.M., Johnson, S.L., Davison G.C. & Neale J.M. (2010). Abnormal Psychology (11th Ed.). NY: John Wiley
9. Mohanty, N. (2008). Psychological Disorders: Text and Cases. New Delhi: Neelkamal Publications Pvt. Ltd.
10. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.



## SEMESTER-IV

### GE-II: PSYCHOPATHOLOGY

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### Introduction:

Psychopathology refers to the study of mental illness. This course is designed to expose students to the key concepts in psychopathology as well as the major theories associated with the etiology and treatment of psychological disorders and disabilities. Students will be able to understand the distinction between normal and abnormal and the qualities that are used to differentiate what is typical versus atypical through citations of different disorders.

#### Learning Objectives:

1. To help students define and understand the basic concepts underlying psychopathology and the perspectives which contributed to the development of modern psychopathology.
2. To help students understand the assessment techniques for identifying and classifying maladaptive behavior and mental disorders.
3. To guide students to gain specific knowledge about different types of mental disorders.

#### Expected outcomes: Students will be able to

1. Understand the differences between normality and abnormality along with the perspectives explaining them.
2. Know the importance and the use of assessment techniques in identifying different forms of maladaptive behavior.
3. Learn the symptoms, causes and treatment of anxiety disorders, mood disorders and schizophrenia.

#### UNIT-I: Basics of Pathology

- (i) Concept of abnormality; Perspectives of abnormal behavior- Psychodynamic, Behavioral, Cognitive, Humanistic-Existential, and Sociocultural.
- (ii) Classification of maladaptive behavior-DSM-IV; Assessment techniques- Diagnostic tests, Rating scales, History taking interview, Projective tests.

#### UNIT-II: Anxiety and Mood disorder

- (i) Symptoms, causes and treatment of Generalized anxiety disorder, Phobic disorder, Obsessive-Compulsive disorder.
- (ii) Depressive disorder Symptoms, causes and treatment of Bipolar affective disorder, and Dysthymia.

#### UNIT-III: Personality Disorders

- (i) Paranoid, Schizoid, Dissociative, Impulsive.
- (ii) Borderline,Anxious, Avoidance, Dependent personality.

#### **UNIT -IV: Schizophrenia and Therapies**

- (i) Characteristics, Major subtypes, Causes and treatment of Schizophrenia.
- (ii) Psychodynamic, and Cognitive Behavior therapy.

#### **Practical**

1. Anxiety: Assessment of Anxiety of a subject by Hamilton Anxiety Rating Scale (HARS).
2. Depression: Assessment of Depression Profile of a subject by Becks Depression Inventory (BDI).

#### **Recommended Books:**

1. Ahuja N. (2011). A Short Textbook of Psychiatry (7th Ed). New Delhi: Jaypee
2. Barlow D.H. and Durand V.M. (2005). Abnormal Psychology: An Integrated Approach (4th Ed.).Wadsworth: New York.
3. Baron, R.A. (1995 Edition)-Psychology- The Essential Science, Pearson Education Company of India Pvt. Ltd.
4. Carson R.C., Butcher J.N., Mineka, S., & Hooley J.M. (2007). Abnormal Psychology (13th Ed.).ND: Pearson Education.
5. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar.
6. Irwin G. Sarason, Barbara Sarason (2005). Abnormal Psychology. New Delhi: Prentice Hall Publication
7. James C. Coleman (1981). Abnormal Psychology and Modern Life. D.B. Taraporevala with Scott, Foresman and Company, Mumbai
8. Kring,A.M.,Johnson,S.L.,Davison G.C. & Neale J.M. (2010). Abnormal Psychology (11th Ed.).NY: John Wiley
9. Mohanty, N. (2008). Psychological Disorders: Text and Cases. New Delhi: Neelkamal Publications Pvt. Ltd.
10. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.

### **SEMESTER-V**

#### **DSE-I : ORGANIZATIONAL BEHAVIOR**

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

**Introduction:**

The course provides an overview of the main fields of organizational and personnel psychology. It focuses on topics such as organizational system; work behavior, attitudes and motivation as related to organizational set up; management of power and politics in the organizations; and finally development and evaluation of human resources for sustainable growth of an organizations.

**Learning Objectives:**

1. To help students able to understand the structure, functions, and designs of different organizations.
2. To make students understand the processes of group decision making and leadership functions in different organizations.
3. To make students understand the theories of work motivation and related issues of power and politics in the organizational set up.
- 4/. To help students demonstrate professional skills in the evaluation, management, and development of human resources in the organizations.

**Expected outcomes:** Students will be able to

1. Understand different concepts and dynamics related to organizational system, behavior, and management.
2. Identify steps managers can take to motivate employees in the perspectives of the theories of work motivation.
3. Understand the tricks of power and politics management in the organizations.
4. Understand significance of human resource development, evaluation and management for the interest and benefit of the organization.

**UNIT-I: Historical context of organizational behavior**

- (i) Contributions of Taylor, Weber and Fayoll; Challenges, Scope and opportunities for OB.
- (ii) OB perspectives-Open system approach, Human relations perspective, Socio-technical approach, OB model responsive to Indian realities.

**UNIT-II: Organization System**

- (i) Structure and functions of organization, Common organizational designs, Management roles, functions and skills.
- (ii) Group decision making processes in organizations, Organizational leadership and types of leadership in organizations.

**UNIT-III: Work, Power and Politics**

- (i) Contemporary theories of work motivation- ERG theory, McClellands theory of needs, Cognitive evaluation theory, Goal-setting theory, Reinforcement theory.
- (ii) Defining power in organization, Bases of power, Power tactics, Nature of organizational politics, Impression management, and defensive behavior.

#### **UNIT-IV: Human resource development and Evaluation**

(i) Human Skills and Abilities, Selection Practices for Optimal Use of Human Resources; Training Programs for the Development of Human Resources.

(ii) Performance Evaluation- Purpose, Methods, Potential Problems and methods to overcome them.

#### **Practical**

1. Leadership Style: To measure his basic leadership style of 4 college students by using Greenberg Basic Leadership Style scale.
2. Conflict-Handling: To measure the conflict-handling style of 4 college students by using Rahims scale to identify their conflict handling style.

#### **Recommended Books:**

1. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). Practical Exercises in Psychology: Learning about Yourself and Others. Panchasila, Bhubaneswar
2. Greenberg, J. & Baron, R.A. (2007). Behaviour in Organizations (9th Ed.). India: Dorling Kindersley.
3. Luthans, F. (2009). Organizational behavior. New Delhi: McGraw Hill.
4. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). Explorations of Human Nature and Strength: Practicals in Psychology, DivyaPrakashani, Samantarapur, Bhubaneswar.
5. Pareek, U.(2010). Understanding organizational behaviour. Oxford: Oxford University Press.
6. Robbins, S.P.; Timothy, A.J. & Vohra, N. (2012). Organizational Behavior, 15th Edn. Pearson Education: New Delhi.
7. Schultz, D. and Schultz, S.E. (2004). Psychology and Work Today. Delhi: Pearson Inc.
8. Singh, K. (2010). Organizational Behaviour: Texts & Cases. India: Dorling Kindersley.

### **SEMESTER-VI**

#### **DSE-II : COUNSELING PSYCHOLOGY**

(Credits: 6, Theory: 4, Practical: 2)

Lectures:60 (Theory:40, Practical:20)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **Introduction:**

The course is designed to develop entry level counseling psychologists who will be capable of understanding and demonstrating behavior and attitudes in the basic areas of professional counseling.

### **Learning Objectives:**

1. To help students able to understand and integrate current scientific knowledge and theory into counseling practice.
2. To make students learn the history and professional issues related to counseling psychology.
3. To help students integrate and convey information in the core areas of counseling practice.
4. To help students demonstrate professional behavior in their various roles as counseling psychologists.

### **Expected outcomes:** Students will be able to

1. Understand the purpose of counseling and practice counseling ethically following different approaches.
2. Understand the basics of counseling process and use them for counseling students, families, couples, distressed, and handicaps.

### **UNIT-I: Basics of Counseling**

- (i) Meaning, scope and purpose of counseling with special reference to India; The counseling process, counseling relationship, counseling interview.
- (ii) Characteristics of a good counselor, Ethics and values in counseling; Education and training of the counselor.

### **UNIT-II: Theories and Techniques of Counseling**

- (i) Psychodynamic approach-Freud and Neo Freudians; Humanistic approach-Existential and Client centered.
- (ii) Cognitive approach- Rational-emotive and transaction analysis; Behavioral approach- Behavior modification; Indian contribution- yoga and meditation.

### **UNIT-III: Counseling Programs**

- (i) Working in a counseling relationship, transference and counter transference, termination of counseling relationship, Factors influencing counseling.
- (ii) Student counseling, Emphases, roles and activities of the school, and college counselor.

### **UNIT-IV: Counseling application**

- (i) Family and Marriage Counseling, Family life and family cycle, Models and methods of family counseling.
- (ii) Alcohol and drug abuse counseling; Counseling the persons with Suicidal tendencies, and Victims of Harassment and Violence.

### **Practical**

1. Marital Relationship- To assess the marital relationship of 2 couples using Lerner's Couple adjustment scale.

2. Case Reporting: To complete four case studies of high school students with problem behavior in the appropriate case report proforma.

### Recommended Books:

1. Burnard Philip. (1995). *Counselling Skills Training A sourcebook of Activities*. New Delhi: Viva Books Private Limited.
2. Dash, U.N., Dash, A.S., Mishra, H.C., Nanda, G.K. & Jena, N. (2004). *Practical Exercises in Psychology: Learning about Yourself and Others*. Panchasila, Bhubaneswar
3. Feltham, C and Horton, I. (2000). *Handbook of Counseling and Psychotherapy*. London: Sage.
4. Gibson, R.L & Mitchell M.H. (2003). *Introduction to counseling and Guidance*. 6th edn. Delhi: Pearson Education
5. Gladding, S.T. (2009). *Counselling: A comprehensive profession (6th Ed.)*. New Delhi: Pearson India
6. Mishra, H.C. & Varadwaj, K. (2009). *Counseling Psychology: Theories, Issues and Applications*, DivyaPrakashini, Samantarapur, Bhubaneswar, Odisha
7. Misra, G. (Ed) (2010). *Psychology in India, Volume 3: Clinical and Health Psychology*. New Delhi: Pearson India.
8. Mohanty, N., Varadwaj, K. & Mishra, H.C. (2014). *Explorations of Human Nature and Strength: Practicals in Psychology*, DivyaPrakashani, Samantarapur, Bhubaneswar.
9. Nelson-Jones. (1995). *The theory and practice of counseling*. 2nd Edn. London: Holt, Rinehart and Winston Ltd
10. Rao, S. (2002). *Counselling and Guidance ( 2nd Ed.)*. New Delhi: McGraw Hill.

---

## STATISTICS (HONOURS)

---

### SEMESTER-I

---

#### C:1-DESCRIPTIVE STATISTICS-I & LINEAR ALGEBRA

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I:

Statistical Methods : Definition & scope of Statistics, concepts of Statistical population and sample, quantitative and qualitative data, attributes, variables, scales of measurement- nominal, ordinal, interval and ratio. Presentation : tabular and graphical including histogram and ogives.

#### UNIT-II:

Measures of Central Tendency: mathematical and positional. Measures of Dispersion: range, quartile deviation, standard deviation, coefficient of variation, Moments, absolute moments, skewness and kurtosis, Shephards correction.

#### UNIT-III:

Permutation & Combination, Binomial Theorem, Logarithmic & Exponential Series, Determinant.

#### UNIT-IV:

Matrices: types of matrices(orthogonal matrix and idempotent matrix); operation on matrices (including inverse); partitioned matrices; singular and non-singular matrices. Rank of a matrix: row-rank and column-rank; properties of rank; rank of sum and product of matrices.

#### UNIT-V:

Linear equations: homogeneous and non-homogeneous equations. Solution space: consistency and general solution. Characteristic roots and Characteristic vectors, Properties of Characteristic roots, Cayley Hamilton theorem. Quadratic forms.

#### PRACTICAL

1. Calculation of different measures of Central tendency, dispersion, skewness and kurtosis.
2. Calculation of Ist. Four moments from grouped and ungrouped data.

#### Recommended Books:

1. Intermediate Algebra by Ghanshyam Samal, Vidyapuri Publication, 2007.
2. A text book of matrices by Shanti Narayan, S. Chand, 1962.
3. Fundamentals of Statistics by S.C Gupta, Himalayan Publishing House, 2014.
4. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.

## **C:2-DESCRIPTIVE STATISTICS-II & CALCULUS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **UNIT-I:**

Bivariate Data : Definition, Curve fitting by the method of least squares (linear, quadratic and exponential), fitting of curves reducible to polynomials by log and inverse transformation.

### **UNIT-II:**

Correlation Coefficient: Scatter diagram, Product moment correlation coefficient and its properties (for grouped and ungrouped data), coefficient of determination, correlation ratio, rank correlation, intra class correlation.

### **UNIT-III:**

Regression Analysis: Concept of regression, fitting of regression lines, regression coefficients and their properties.

### **UNIT-IV:**

Function of one variable; limit, continuity and differentiability; successive differentiation; mean value theorem (statement only); maxima and minima.

Function of Several Variables: Partial derivatives, transformations and Jacobians.

### **UNIT-V:**

Integral Calculus : Review of Integration (algebraic, trigonometric, logarithmic and exponential functions) and definite integral, Algebra of integration, differentiation under Integral sign. Differential equations of first order and first degree (variable-separation method).

## **PRACTICAL**

1. Fitting of 1st., 2nd. degree polynomial and exponential curve.
2. Calculation of simple correlation coefficient, regression lines, rank correlation coefficient (for grouped and ungrouped data).

### **Recommended Books:**

1. Differential calculus by Das & Mukherjee, U.N Dhar Publication, Kolkatta, 2010.
2. Integral Calculus by Das & Mukherjee, U.N Dhar, Kolkatta, 2010.
3. Fundamentals of Statistics by S.C Gupta, Himalayan Publishing House, 2014.
4. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.
5. Statistical Methods by P.N. Arora, S. Arora & S. Arora, S. Chand, 2014.

## **SEMESTER-II**

---

## **C:3-PROBABILITY - I & NUMERICAL ANALYSIS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)



**UNIT-I:**

Random experiment : trials, sample point and samples space, event, operations of events, concept of mutually exclusive and exhaustive events.

Definition of Probability: Classical, relative frequency and axiomatic approach; discrete and continuous probability space, addition law of probability.

**UNIT-II:**

Multiplication law of probability, conditional probability and independence of events, Bayes theorem and its applications.

**UNIT-III:**

Difference table. Methods of interpolation: Newtons forward and backward interpolation formulae. Newtons divided difference formula.

**UNIT-IV:**

Lagranges interpolation formulae, inverse interpolation, central difference formula.

**UNIT-V:**

Numerical differentiation (Eulers method), Numerical integration: Trapezoidal, Simpsons one-third, three-eighth rules.

**PRACTICAL**

1. Interpolation with equal intervals, unequal intervals using Lagranges and Newtons formula.
2. Problems on central difference formula.
3. Problems on numerical differentiation and integration.

**Recommended Books:**

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. An Outline of Statistical Theory, Vol-I, Gun, Gupta & Dasgupta, 4thEdn., World Press, 2003.
3. Numerical Methods by P.Kandasamy, K. Thilagavathy & K.Gunavathi, S. Chand, 2012.
4. Numerical Methods & Applications by E. Ward Cheney & David R. Kincaid, Cengage Publication, 2010.
5. Numerical Analysis by Goel and Mittal, PragatiPrakashan, ND, 2008.

**C:4-PROBABILITY-II & DESCRIPTIVE STATISTICS-III**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Random variables: Definition, properties, probability mass function, probability density function; distribution function, Bivariate random variables, joint, marginal and conditional distributions.

**UNIT- II:**

Mathematical expectation of a random variable and its properties, Mean and variance of a random variables, probability generating function, moment generating function and cumulant generating function. Conditional expectation and conditional variance.

**UNIT-III:**

Characteristic function (simple applications), uniqueness theorem, convergence of random variables, convergence in probability, convergence in distribution. Hally-Bray theorem (without proof) and its application.

**UNIT-IV:**

Multivariate Data: Multiple and Partial correlations (Yules Notation) and plane of regression (three variables only). Properties of residuals, coefficient of multiple and partial correlation and their properties.

**UNIT-V:**

Analysis of categorical Data : Consistency of categorical data, independence and association of attributes. Yules coefficient, coefficient of colligation.

**PRACTICAL**

1. Problems on multiple and partial correlation and regression.
2. Problems on theory of attributes (consistency, coefficient of association).

**Recommended Books:**

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Mathematical Statistics by J.N. Kapoor & H.C. Saxena, S. Chand, 2011.
3. An Outline of Statistical Theory, Vol-I, Gun, Gupta & Dasgupta, 4th Edn., World Press, 2003.

**SEMESTER-III****C:5-PROBABILITY DISTRIBUTIONS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Discrete probability distributions: Uniform, Bernoulli, Binomial, Poisson, Negative Binomial, Geometric, Hyper geometric and their properties.

**UNIT-II:**

Continuous probability distributions: Uniform, Normal, Beta, Gamma, Exponential, Cauchy and their properties.

**UNIT-III:**

Exact sampling distributions: Chi-square, Students t, Fishers t and Snedecors F and relationship between t, F and  $\chi^2$ .

**UNIT-IV:**

Weak law of large numbers: Bernoulli's WLLN, Chebyshev's inequality, Chebyshev's WLLN, Poisson's WLLN and applications.

**UNIT-V:**

Strong Law of large numbers, Kolmogorov's SLLN (Statement only). Central limit theorem, Lindeberg-Levy theorem and applications.

## PRACTICAL

1. Fitting of Binomial, Poisson, Fitting of normal distribution.

### Recommended Books:

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.
2. An Outline of Statistical Theory, Vol-I, Gun, Gupta & Dasgupta, 4thEdn., World Press, 2003.

## C:6-SAMPLING DISTRIBUTION & BASICS OF COMPUTER

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### UNIT-I:

Concept of population, sample, parameter, statistic and sampling distribution; standard error, standard error of moments, distribution of sample mean and variance from normal distribution.

### UNIT-II:

Tests of significance based on large sample: the normal test of significance (Z-test) for both one-sample and two-sample problems for mean, proportion and standard deviation.

### UNIT-III:

Small sample tests: Tests of significance based on exact sampling distributions, i.e.  $\chi^2$ ,  $t$  and F distributions.

### UNIT-IV:

Introduction to world of computer, The system unit: Processing & Memory, Storage- Storage Systems: Magnetic and Optical Disks, Input and Output, Key board, Pointing Devices, Scanners, Audio Inputs & Output, Display Devices. Operating Systems: DOS, WINDOWS, LINUX, MAC.

### UNIT-V:

Application Software: Concept of Word Processing, Use of MS-Office: MS Word, MS Excel, PowerPoint. Introduction to R, C and SPSS.

## PRACTICAL

1. Tests of significance based on Normal distribution , Chi-square,  $t$  , F distribution.

### Recommended Books:

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.
2. Statistical Methods:- P.N. Arora, S. Arora & S. Arora, S. Chand, 2014.
3. Statistical methods by S.P. Gupta, Himalayan Publication, Mumbai, 2013.
4. Fundamentals of Computers by Morles & Parker, Cengage publication, 2013.
5. Computer Fundamentals and office by Sanjay Saxena and Rajneesh Agrawal, Vikas Publication, 2014.

## C:7-THEORY OF ESTIMATION

(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Point Estimation: Introduction, Properties of Estimator: unbiasedness, consistency, efficiency and sufficiency.

**UNIT-II:**

Minimum Variance Unbiased Estimation, Rao-Cramer inequality, Rao-Blackwell theorem and applications.

**UNIT-III:**

Methods of Estimation: Method of maximum likelihood, properties of MLE. Method of least squares, method of moments, method of minimum variance.

**UNIT-IV:**

Interval Estimation: Concepts of confidence interval and confidence coefficient, confidence intervals for the parameters of univariate normal distribution.

**UNIT-V:**

Theory of linear estimation, concept of Gauss Markov linear model (full rank case), Estimation of parameters in linear models.

**PRACTICAL**

1. Methods of estimations.
2. Estimation of parameters in linear models.

**Recommended Books:**

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. An Outline of Statistical theory (Vol-II) Goon, Gupta and Dasgupta, World Press, 2007.
3. Fundamentals of applied Statistics S.C. Gupta and V.K. Kapoor, Sultan Chand, 2013.

**SEMESTER-IV**

---

**C:8-THEORY OF ESTIMATION**

(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Statistical Hypotheses: Simple and composite, statistical tests, critical region, type-I and type-II error, size and power of a test, definition of Most powerful (MP), Uniformly Most Powerful (UMP) and Uniformly Most Powerful Unbiased (UMPU) tests.

**UNIT-II:**

Neyman-Pearson lemma and its applications in testing of hypothesis based on Binomial, Poisson

and Normal distributions.

#### **UNIT-III:**

Tests of composite hypothesis: likelihood ratio test and problems based on LR test.

#### **UNIT-IV:**

Non-parametric inference: Introduction, merits and demerits, one-sample sign test, paired-sample sign test. Wilcoxon signed-rank test. Wilcoxon paired sample sign ranked test.

#### **UNIT-V:**

Non-parametric inferences: Wald-Wolfowitz runs test, U statistic, Mann-Whitney U-test, Kolmogorov-Smirnov one sample and two sample tests.

### **PRACTICAL**

1. Problems on Sign Test (One sample and paired sample) Run test. Mann whitney U test, Kolmogorov-Smirnov tests.

#### **Recommended Books:**

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Outline of Statistical theory (Vol-II) Goon, Gupta & Dasgupta, World Press, 2008.
3. Statistical Inference: Testing of Hypothesis by Srivastava & Srivastava, Oscar, 2009.

### **C:9-SAMPLING THEORY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I:**

Population and sample, sampling versus census, steps involved in sample surveys, principles of sample survey, Advantages and disadvantages of sampling, Sampling and non-sampling errors.

#### **UNIT-II:**

Types of sampling: Non-probability, Probability & Mixed methods, Simple Random Sampling: SR-SWR & SRSWOR, Drawing of random sample by different methods, estimation of mean and variance.

#### **UNIT-III:**

Stratified Random Sampling: Advantages & disadvantages, uses, allocation of sample sizes into various strata: proportional and optimum, estimation of mean, total and variance of the estimate.

#### **UNIT-IV:**

Systematic sampling: Advantages and disadvantages, uses, drawing of systematic samples, estimation of mean and variance. systematic sampling versus stratified random sampling, systematic sampling when the population consists of a linear trend.

#### **UNIT-V:**

Ratio, product and regression methods of estimation, estimation of mean and variance of the estimate, comparison of efficiencies.

### **PRACTICAL**

1. Problems on SRS, Stratified R.S, systemic sampling.

**Recommended Books:**

1. Fundamentals of Applied Statistics-S.C. Gupta and V.K. Kapoor, Sultan Chand, 2013.
2. Sampling Techniques W.G. Cochran, Wiley & Sons, 2007.
3. Sampling Theory of Survey with Applications by P.V. Sukhatme, B.V. Sukhatme, S.Sukhatme and C.Asok, ISAS, New Delhi, 1984.

**C:10-INDEX NUMBER & LINEAR PROGRAMMING**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Index numbers: Introduction, uses & types. Base year and current year, price relatives and quantity relatives. Problems involved in construction of index number. Unweighted and weighted index number, Laspyers, PaaschesDorbish-Browley,Fishers ideal index number.

**UNIT-II:**

Criteria of good index number: Unit, Time Reversal, Factor Reversal & Circular tests, cost of living index number, its construction: Aggregate Expenditure & Family Budget method and uses, fixed base and chain base index numbers, base shifting, splicing and deflating.

**UNIT-III:**

Introduction, definition, scope of Operations Research, phases of Operations Research, models of Operations Research, Elementary idea about Linear programming and its mathematical formulation.

**UNIT-IV:**

Procedure of solving LPP by graphical method, Definition of Feasible solution, basic feasible solution, Slack and surplus variables, simplex method Big M method.

**UNIT-V:**

Duality; Primal dual conversion, Dual-simplex method, advantages of duality, game theory concept, two person zero-sum game.

**PRACTICAL**

1. Computation of index number by Lasperes,PaaschesDrobish-Browley,Fishers Formula.
2. Time reversal Tests consumer price index number.
3. LPP by Graphical method.

**Recommended Books:**

1. Operations Research by S.Kalavathy, Vikas, 2009.
2. Introduction to Operations Research by Prem Kumar Gupta, D.S. Hira and Aarti Kamboj, S.Chand and Company, 2012.
3. Operations Research by Anand Sharma, Himalayan Publishing House, 2014.
4. Operations Research by P.K Tripathy, Kalyani Publications, 1997.

## SEMESTER-V

---

### C:11-STATISTICAL QUALITY CONTROL & OFFICIAL STATISTICS

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I:

Meaning and uses of Statistical Quality control(SQC), control chart variables, Process and product control, chance and assignable causes of variation, 3- sigma control limits,  $\bar{X}$  R and  $\sigma$  charts. Control chart for attributes, p-chart, d-chart, c-chart and their interpretations.

#### UNIT-II:

Natural tolerance limit and specification limit, acceptance sampling by attributes, AQL, LTPD, AOQL & ASN consumers risk and producers risk, O.C. curve. Idea about single and double sampling plans.

#### UNIT-III:

Present official Statistical System in India. Methods of collection of official statistics, their reliability and limitations.

#### UNIT-IV:

Central Statistical organization-CSO & NSSO: their functions and publications. State Statistical Organizations: functions and publications.

Idea about population statistics, Agricultural, Yield and Area statistics.

#### UNIT-V:

Population census, Introductory ideas about National level surveys viz., NFHS, DLHS, AHS.

### PRACTICAL

1. Computation of  $\bar{X}$ -Chart, R Chart and  $\sigma$ -charts.
2. Computation of p- Chart.

#### Recommended Books:

1. Fundamentals of applied Statistics S.C. Gupta and V.K. Kapoor, Sultan Chand, 2013.
2. Fundamentals of Statistics (Vol-II)-Goon, Gupta and Dasgupta, World Press, 2007.
3. Indian Official Statistical System: M.R. Saluja, Publication Society, 2006.

### C:12-VITAL STATISTICS

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I:

Introduction to Vital Statistics, Different Vital events, rates and ratio of vital events. Vital Statistics in the study of population trend, Uses of Vital statistics. Measurement of mortality : Crude

death rate, age-specific death rates, IMR, standardized death rate, Direct and indirect method of standardization and uses.

**UNIT-II:**

Mortality table or Life table, its uses, columns of life table, assumptions, and construction of life table, Abridged life table (Reed Merell).

**UNIT-III:**

Measurement of fertility: crude birth rate, general fertility rate, age-specific birth rate, total fertility rate, gross reproduction rate, net reproduction rate.

**UNIT-IV:**

Population Census: Methods of census, salient features, its uses and problems, registration method, sample surveys, sources of demographic data.

**UNIT-V:**

Population Estimation and projection, need and uses, methods of population estimation & projection.

### **PRACTICAL**

1. Calculation of different measures of mortality and fertility.
2. Construction of Life table.

**Recommended Books:**

1. Fundamentals of Applied Statistics, S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Indian Official Statistical System: M.R. Saluja, Publication Society, 2006.
3. Statistical System in India: Asthna & Srivastav, S. Chand, 2009.
4. Techniques of Demographic analysis, K.B. Pathak and F.Ram, Himalaya publication.

## **SEMESTER-VI**

---

### **C:13-DESIGN OF EXPERIMENTS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Analysis of variance: one way and two way classified data, Design of Experiments: Introduction, Experimental units and errors, uniformity trial. Efficiency of design. Basic principles of a design. Randomization, Replication and local control.

**UNIT-II:**

Completely Randomised Design, Layout and complete analysis of CRD. Advantages and uses. Randomized Block Design, Layout and complete analysis, Missing plot technique in RBD with analysis. Efficiency of RBD, with respect to CRD . Advantages and uses.

**UNIT-III:**

Latin square Design, and its analysis Estimation of missing value in LSD and analysis. Comparison



of efficiency with RBD and CRD.

#### **UNIT-IV:**

Factorial Experiments: Introduction, advantages & disadvantages, main and interaction effects, Yates method of computing factorial effect totals. Analysis of  $2^2$ ,  $2^3$  and  $2^4$  factorial design.

#### **UNIT-V:**

Confounding in factorial experiments: Total and partial confounding in  $2^3$  and  $2^4$  factorial experiment.

### **PRACTICAL**

1. Analysis of CRD, RBD and LSD.
2. One Missing plot technique in RBD, LSD with analysis.
3. Analysis of  $2^2$  and  $2^3$  factorial experiments.
4. Confounding in  $2^3$  and  $2^4$  factorial experiment.

#### **Recommended Books:**

1. Fundamentals of applied Statistics S.C. Gupta and V.K. Kapoor, Sultan Chand, 2012.
2. Design and Analysis of Experiments by Das and Giri, Wiley Eastern, ND, 200.
3. Fundamentals of Statistics (Vol-II)-Goon, Gupta and Dasgupta, World Press, 2007.

### **C:14-STATISTICS FOR PUBLIC POLICY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I:**

Statistics in Psychology and Education: Scaling procedure.

#### **UNIT-II:**

Reliability and validity of test scores. Intelligence test and Intelligence Quotient.

#### **UNIT-III:**

Demand analysis: laws of demand and supply, price elasticity of demand and supply, partial and cross elasticity of demand.

#### **UNIT-IV:**

Estimating Elasticity: Types of data, required, Leontief and Pigue method, Engels law and Engels curve, Pareto law of income distribution.

#### **UNIT-V:**

Concept of national income and social accounting- measurement of national income, circular flow of income in two, three and four-factor economy, different forms of national income accounting.

### **PRACTICAL**

1. Calculation of Reliability and validity scores.
2. Practical based on demand analysis (demand elasticity).

3. Estimation of elasticity.
4. Engels curve.
5. Pareto curve.

**Recommended Books:**

1. Macroeconomics: Theory and Policy, H.L. Ahuja, S. Chand Publications.
2. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2014.

---

## DISCIPLINE SPECIFIC ELECTIVE (DSE)

---

For the Discipline Specific Elective (DSE), a student has to choose any three papers (STAT-DSE-501, STAT-DSE-502, STAT-DSE-601) from the following six papers (two papers in Fifth semester and one paper in Sixth Semester) and a project work (STAT-DSE-602) in Sixth Semester.

1. Time Series Analysis.
2. Biostatistics.
3. Population Studies.
4. Actuarial Statistics.
5. Operations Research.
6. Basic Econometrics.

---

## SEMESTER-V

---

### 1. TIME SERIES ANALYSIS

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I:

Time Series: Introduction to time series data and application in various fields, Components of time series, Methods of measuring secular trend: graphic, semi-average, Moving average method.

#### UNIT-II:

Estimating trend by Iterated averages and Spencers 15-point and 21-point formula. Measurement of trend by least squares method: by fitting Polynomials of 1st & 2nd Degree, exponential, modified exponential, logistic, Gompertz curve.

#### UNIT-III:

Measurement of seasonal fluctuations: Simple average, Ratio-to-trend, Ratio-to-moving average & Link relatives method.

#### UNIT-IV:

Measurement of cyclic component: Harmonic analysis. Measurement of irregular variation (variate difference method), effect of moving averages on cyclical and random components of a time series.

#### UNIT-V:

Different schemes which account for oscillations in a stationary time series. Auto regressive series of first and second order, Serial correlation and correlogram, lag correlation.

### PRACTICAL

- 1.Measurement of Trend and seasonal fluctuations.
2. Problems on Spencers 15- point and 21- point formula.

### **Recommended Books:**

1. Fundamentals of Applied Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Fundamentals of Statistics, Voll-II, Gun, Gupta & Dasgupta, World Press, 2007.

## **2. BIO-STATISTICS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### **UNIT-I:**

Bioassay: The purpose and structure of biological assay. Types of biological assays, Direct assays, Ratio estimates, asymptotic distributions: Fellers theorem. Regression approach to estimating dose response. Logit and probit approach.

### **UNIT-II:**

Statistical Genetics: Basic terminology of genetics. Frequencies of genes and genotypes. Mendles law, Hardy-Weinberg equilibrium, mating frequencies estimation, allele frequency.

### **UNIT-III:**

Reliability: Introduction, Hazard function, Bath tub failure rate. Exponential distribution as life model, its memory-less property. Reliability function and its estimation. System reliability-series and parallel.

### **UNIT-IV:**

Survival Analysis: Survival function and hazard rates. Types of censoring and likelihood in these cases. Life time distributions-Exponential, Gamma, Weibull, Longnormal.

### **UNIT-V:**

Epidemiology: Introduction to epidemiology, principles of epidemiological investigations, surveillance and disease monitoring in population.

## **PRACTICAL**

1. Estimation of relative potency and its standard error.
2. Fitting exponential growth module to data by linearization method.
3. Fitting logistic growth module.
4. Computation of reliability of series and parallel systems.

### **Recommended Books:**

1. Statistical Techniques in Bioassay By Z. Govindarangilu, Karger Publishers & Panther publishers (2000).
2. A course in Mathematical and Statistical ecology-By Anil Gore and S.A. Paranjape Kulwer, Academic Publishers(2000).
3. Foundations of Epidemiology By Abraham, M. Lilienfeld Oxford University Press.
4. Reliability Engineering By L.S. Srinath, Affiliated East-West Press.

### **3. POPULATION STUDIES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I:**

Measures of Population Change and Distribution: Introduction, rate of population change, doubling time for a population; population distribution: Population density, percentage distribution by rural-urban category, Lorenz curve and Gini concentration ratio.

#### **UNIT-II:**

Analysis of Age Distribution: Percent distribution and percent change in distribution, index of relative difference and dissimilarity; Graphic representation of age data: Time series chart and population pyramid, measurement of ageing of population.

#### **UNIT-III:**

Quality of Population Data: Introduction, Whipples Index, Myers Blended Index, UN Joint Index.

#### **UNIT-IV:**

The Malthusian Theory of Population: The theory, criticisms, applicability, Neo-Malthusian theory. Optimum Theory of Population: Introduction, definition, assumptions, the theory, its superiority over the Malthusian theory its criticisms.

Karl Marx's Theory of surplus population; Introduction, definition, its criticisms.

#### **UNIT-V:**

Theory of Demographic Transition: Introduction, explanation, its criticisms.

Nature of information collected in 1971, 1981, 1991 and 2001 census in India.

National Family Health Surveys (NFHS-1 & NFHS-2) and Household Economic Behaviour.

### **PRACTICAL**

1. Measures of population concentration by Gini concentration ratio.
2. Construction of population pyramid.
3. Computation of Whipples index and Myres Blended index.

#### **Recommended Books:**

1. Techniques of Demographic Analysis By K.B. Pathak and F.Ram, Himalaya Publishing House, 2013.
2. Basic Demographic Techniques and Application By K. Srinivasan, Sage Publication.
3. Demography By M.L. Thingan, B.K. Bhatta and J.N. Desai, Vrinda Publications(P)Ltd. 2011.

### **4. ACTUARIAL STATISTICS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT-I:**

Utility theory, insurance and utility theory, models for individual claims and their sums, survival

function, curate future life time, force of mortality.

**UNIT-II:**

Life table and its relation with survival function examples, assumptions of fractional ages, some analytical laws of mortality.

**UNIT-III:**

Multiple life functions, joint life and last survivor status, insurance and annuity benefits, evaluation for special mortality laws.

**UNIT-IV:**

Elements of compound interest, life annuities; single payment, continuous life annuities, discrete life annuities.

**UNIT-V:**

Net premiums: continuous and discrete premiums, true monthly payment premiums, apportionate premiums, commutation functions and accumulation type benefits.

**PRACTICAL**

1. Computation of values of utility function.
2. Computation of various components of life table.
3. Construction of multiple discernment table.
4. Determination of distribution function, survival function and force of mortality.
5. Computation of discrete and continuous net premiums.

**Recommended Books:**

1. Analysis of mortality and other Actuarial Statistics By Benjamin, B. and Pollard, J.H. (1980).
2. Actuarial Mathematics By N.L. Bowers, H.U. Gerber, J.C. Hickman, D.A. Jones and C.J. Nesbitt, Society of Actuaries, Ithaca Illious, USA (1986).

**5. OPERATIONS RESEARCH**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT-I:**

Solution to Linear Programming Problems by simplex method, Big M-Method, Two-phase simplex method.

**UNIT-II:**

Duality: Introduction, formulation, determination of dual, Primal to dual and vice-versa.

**UNIT-III:**

Transportation Problems: Introduction and mathematical formulation definition of important terms initial basic feasible solution by north-west corner rule, least cost method and Vogels approximation method.

**UNIT-IV:**

Networking: Introduction, basic terms, rules of network construction, numbering the events, forward pass and backward pass computations. Critical Path Method(CPM), Floats & Slacks.

#### **UNIT-V:**

Simulation; Types of simulation generation of random numbers by mid-square and congruential-methods, Monte-Carlo simulation.

#### **PRACTICAL**

1. Solution of LPP by simplex method, Big-M Method and two-phase method.
2. Finding out dual from primal and vice-versa.
3. Computation of initial basic feasible solution to a transportation problem by north- west corner rule, least cost and Vogels approximation method.

#### **Recommended Books:**

1. Operations Research By S.Kalavathy, Vikas Publication, 2013.
2. Operations Research By Pradip Kumar Tripathy, Kalyani Publisher, 2013.
3. Operations Research By Prem Kumar Gupta and D.S. Hira, S. Chand, 2014.

## 6. BASIC ECONOMETRICS

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

### UNIT-I:

What is Econometrics? Methodology of econometrics, statement of theory or hypothesis, specification of the mathematical and econometric models of consumption, estimation of the econometric model, hypothesis testing, forecasting or prediction, use of the model for control or policy purpose.

### UNIT-II:

The modern interpretation of the term regression, Statistical Vs deterministic relationships, regression Vs causation and correlation, nature and sources of data for econometric analysis, accuracy of data.

### UNIT-III:

Two-variable regression analysis: Some basic ideas, a hypothetical example concept of population regression function (PRF), meaning of the term linear, linearity in the variable and parameters, stochastic specification of PRF, significance of the stochastic disturbance, sample regression function.

### UNIT-IV:

Two-variable regression model: Problem of estimation method of ordinary least squares. Classical linear regression model: Assumptions, how realistic are these assumptions, precision or standard errors of least-squares estimates: Proportion of least-squares estimators: Gauss-Markov theorem, Coefficient of determination  $r^2$  : A measure of goodness of fit.

## PRACTICAL

1. Estimation of the econometric model.
2. Computation of sample regression function.
3. Computation of coefficient of determination  $r^2$ , its interpretation.

### Recommended Books:

1. Basic Econometrics By Damodar N. Gujarati, Indian Edition.
2. Econometric Methods By J. Johnston, McGraw Hills International Book company.

## SEMESTER-VI

---

### PROJECT

### EXTERNAL ASSESSMENT

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

The project work shall be spread over the whole semester. A project may be undertaken by the students with the consultation of the faculties. However, the project report shall be submitted by



each member of the group separately for evaluation. A project report shall clearly state the problem addressed, the methodology adopted, the assumptions and the hypotheses formulated, any previous reference to the study undertaken, statistical analyses performed and the broad conclusion drawn.

### INTERNAL ASSESSMENT

The candidate is required to present the synopsis of his/her project work before the teachers of the department.

## SEMESTER-I

---

### GE-1: STATISTICAL METHODS-I

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I:

Ideas about types of data, collection, classification and tabulation of data. Frequency distributions: graphic and diagrammatic representation of data.

#### UNIT-II:

Measures of central tendency: arithmetic mean, geometric mean & harmonic mean their properties & applications. Median & mode & other partition values: quartiles, deciles, percentiles and graphic presentation.

#### UNIT-III:

Measures of dispersion: range, quartile deviation, mean deviation, standard deviation & variance, coefficient of variation. Moments, skewness and kurtosis.

#### UNIT-IV:

Bivariate data: scatter diagram, curve fitting by method of least squares(straight line and second degree), product moment correlation coefficient and its properties, coefficient of rank correlation.

#### UNIT-V:

Concept of regression, fitting of regression lines, regression coefficients, their properties, angle between two regression lines.

### PRACTICAL

1. Computation of different measures of central tendency & dispersion.
2. Computation of moments.
3. Curve fitting by least squares method.
4. Computation of correlation Coefficient.
5. Computation of rank correlation.
6. Fitting of Regression lines.

#### Recommended Books:

1. Fundamentals of Statistics by S.C Gupta, Himalayan Publishing House, 2014.
2. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.

## SEMESTER-II

---

### GE-2: APPLIED STATISTICS

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### UNIT-I:

Random experiment : trials, sample point and samples space, event, operations of events, concept of mutually exclusive and exhaustive events.

Definition of Probability: Classical, relative frequency and axiomatic approach; discrete and continuous probability space, addition law of probability, Multiplication law of probability.

#### UNIT-II:

Time Series: Introduction to time series data and application in various fields, Components of time series, Methods of measuring secular trend: graphic, semi-average, Moving average method.

#### UNIT-III:

Estimating trend by Iterated averages. Measurement of trend by least squares method: by fitting Polynomials of 1st & 2nd Degree, exponential, modified exponential, logistic, Gompertz curve.

#### UNIT-IV:

Index numbers: Introduction, uses & types. Base year and current year, price relatives and quantity relatives . Problems involved in construction of index number. Unweighted and weighted index number, Laspayers, Paasches Dorbish-Browley, Fishers ideal index number.

#### UNIT-V:

Criteria of good index number: Unit, Time Reversal, Factor Reversal & Circular tests, cost of living index number, its construction: Aggregate Expenditure & Family Budget method and uses, fixed base and chain base index numbers, base shifting , splicing and deflating.

### PRACTICAL

1. Fitting of Binomial & Poisson distribution.
2. Determination of area under Normal Probability curve.

#### Recommended Books:

1. Fundamentals of Applied Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Fundamentals of Statistics by S.C Gupta, Himalayan Publishing House, 2014.

---

**SKILL ENHANCEMENT COURSE(Four)**

(Credit: 02 each)-SEC:1 to SEC:4

---

**SEC-1: COMMUNICATIVE ENGLISH & ENGLISH WRITING**

**SKILL(Compulsory)**

(Credits: Theory-02)

**SEMESTER-IV**

---

**SEC-2: STATISTICAL TECHNIQUES FOR RESEARCH METHODS**

(Credits:6)

Lectures: 60

Max. Marks:100

**UNIT-I:**

Introduction: Meaning, objection and motivation in research, types of research, research approach, significance of research. Research problems: definition, selection and necessity of research problems.

**UNIT-II:**

Survey Methodology and Data Collection, inference and error in surveys, the target populations, sampling frames and coverage error, methods of data collection, non-response, questions and answers in surveys.

**UNIT-III:**

Processing, Data Analysis and Interpretation: Review of various techniques for data analysis covered in core statistics papers, techniques of interpretation, precaution in interpretation.

**Recommended Books:**

1. Kothari, C.R. (2009): Research Methodology: Methods and Techniques, 2nd Revised Edition reprint, New Age International Publishers.

---

## STATISTICS (PASS)

---

### SEMESTER-I

#### DSC-ST-A: STATISTICAL METHODS-I

(Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### UNIT-I

Ideas about types of data, collection and classification of data, tabulation of data. Frequency distributions: graphic and diagrammatic representation of data.

#### UNIT-II

Analysis of Quantitative Data: Concepts of central tendency, dispersion and relative dispersion; moments, skewness and kurtosis and their measures including those based on quartiles and moments.

#### UNIT-III

Bivariate Data: Scatter diagram, curve fitting by the method of least squares (linear and quadratic), fitting of curves reducible to polynomials by log and inverse transformation.

#### UNIT-IV

Correlation Coefficient: Product moment correlation coefficient and its properties, coefficient of determination, correlation ratio, rank correlation.

#### UNIT-V

Regression Analysis: Concept of regression, fitting of regression lines, regression coefficients and their properties.

#### BOOKS RECOMMENDED:

1. Fundamentals of Statistics by S.C Gupta, Himalayan Publishing House, 2014.
2. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.
3. Statistical Methods by P.N. Arora, S. Arora & S. Arora, S. Chand, 2014.

#### PRACTICAL: DSC-ST-A

1. Computation of mean, median, mode, geometric mean and harmonic mean.
2. Measures of dispersion, moments, skewness & Kurtosis.
3. Fitting of curves by least-squares method.
4. Computation of correlation coefficient, rank correlation coefficient.
5. Fitting of regression lines.

## **SEMESTER-II**

### **DSC-ST-B: PROBABILITY AND PROBABILITY DISTRIBUTIONS**

(Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **UNIT-I**

Random experiment: trials, sample point and samples space, events, operations of events, concepts of mutually exclusive and exhaustive events. Definition of Probability : Classical, relative frequency and axiomatic approach; discrete and continuous probability space, addition law of probability.

#### **UNIT-II**

Multiplication laws of probability, conditional probability and independence of events, Bayes theorem and its applications.

#### **UNIT-III**

Random variables; probability mass function, probability density function; distribution function, joint, marginal and conditional distributions.

#### **UNIT-IV**

Mathematical Expectation of a random variable and its properties, moment generating function, cumulant generating function and probability generating function.

#### **UNIT-V**

Discrete probability distributions: Uniform, Bernoulli, Binomial, Poisson. Continuous probability distributions: continuous uniform, Normal and Gamma.

### **PRACTICAL: DSC-ST-B**

1. Fitting of binomial distribution.
2. Fitting of poisson distribution.
3. Computation of areas under normal probability curve.

#### **BOOKS RECOMMENDED:**

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.
2. Probability and Statistics by Purna Chandra Biswal, PHI EEE, 2007.

## **SEMESTER-III**

### **DSC-ST-C: STATISTICAL METHODS-II & SAMPLING**

(Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

## **UNIT-I**

Concept of population, sample, parameter, statistic and sampling distribution; standard error Tests of significance based on large samples (Z-test).

## **UNIT-II**

Concepts of  $\chi^2$ , t and F distributions and tests of significance based on  $\chi^2$ , t and F distributions.

**UNIT-III** Analysis of categorical Data: Consistency of categorical data, independence and association of attributes.

## **UNIT-IV**

Population and sample, sampling versus census, steps involved in sample surveys, principles of sample survey, random sampling versus non-random sampling, sampling and non-sampling errors.

## **UNIT-V**

Simple Random Sampling: Drawing of random sample by different methods, SRSWR & SRSWOR, estimation of mean and variance. Stratified Random Sampling: Advantages & disadvantages, uses, estimation of mean and Variance only.

### **PRACTICAL: DSC-ST-C**

1. Tests of significance based on large samples (Z-test).
2. Tests based on  $\chi^2$ , t and F distributions.
3. Associations of attributes.
4. Estimation of mean and variance in SRS and stratified sampling.

### **BOOKS RECOMMENDED:**

1. Fundamentals of Mathematical Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2013.
2. Statistical methods by S.P. Gupta, Himalayan Publication, Mumbai, 2013.
3. Fundamentals of Applied Statistics by S.C. Gupta and V.K. Kapoor.

## **SEMESTER-III**

### **DSC-ST-D:DESIGN AND ANALYSIS OF EXPERIMENT, OPERATIONS RESEARCH**

(Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

## **UNIT-I**

Analysis of Variance: Introduction, one-way & two-way classifications (with one observation per cell) with fixed effect model and their analysis.

## **UNIT-II**

Basic principles of experimental design: replication, randomization and local control Completely Randomized Design, Randomized Block Design.

## **UNIT-III**

Introduction, definition, scope of Operations Research, Linear programming problems formulation, procedure of solving LPP by graphical method.

## **UNIT-IV**

Definition of feasible solution, basic feasible solution, slack, surplus & artificial variables, simplex method, its algorithm & solution.

## **UNIT-V**

Scheduling by PERT and CPM: Phases of project management, Difference between PERT and CPM, network construction, Computation of different times: EST, LST, Slack and Float time, Critical path.

### **PRACTICAL: DSC-ST-D**

1. Analysis of variance in case of one-way and two-way(one observation per cell) classified data.
2. Completely randomized design, randomized block design, estimation of one missing value in RBD.
3. Solution of LPP by graphical method & simplex method.
4. Computation of trend values by graphic, semi-averages moving averages and least-squares method.

### **BOOKS RECOMMENDED:**

1. Fundamentals of Applied Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand.
2. Operations Research by R.K. Gupta, Krishna Prakashan.

---

### **DISCIPLINE SPECIFIC ELECTIVE**

---

For DSE-(ST-A) and DSE-(ST-B), one has to choose any two (one for each semester) from the following three papers:

1. Time Series Analysis
2. Statistical Quality Control
3. Vital Statistics

#### **DSE-ST: Time Series Analysis**

Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

## **UNIT-I**

Time Series: Introduction to time series data and application in various fields, Components of time

series, Mathematical Models, Methods of measuring secular trend: graphic, semi-average, Moving average method.

#### **UNIT-II**

Measurement of trend by least squares method: by fitting Polynomials of 1st & 2nd Degree, exponential, modified exponential, logistic, Gompertz curve.

#### **UNIT-III**

Measurement of seasonal fluctuations: Simple average, Ratio-to-trend, Ratio-to-moving average & Link relatives method.

#### **UNIT-IV**

Measurement of cyclic component: Harmonic analysis. Measurement of irregular variation (variate difference method), effect of moving averages on cyclical and random components of a time series.

#### **UNIT-V**

Different schemes which account for oscillations in a stationary time series. Auto regressive series of first and second order, Serial correlation and correlogram.

### **PRACTICAL**

1. Measurement of Trend and seasonal fluctuations.
2. Problems on Spencers 15-point and 21-point formula.

#### **BOOKS RECOMMENDED:**

1. Fundamentals of Applied Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Fundamentals of Statistics, Voll-II, Gun, Gupta & Dasgupta, World Press, 2007.

#### **DSE-ST: Statistical Quality Control**

Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **UNIT-I**

Types of quality measure, rational sub-groups and the techniques of control charts, 3-sigma control limits and probability limits, Control charts for variables (Mean, S.D. and Range).

#### **UNIT-II**

Control charts for attributes, two types of control charts, Natural tolerance limits and specification limits, Modified control limits.

#### **UNIT-III**

Process control and Product control, advantages of process control, Sampling inspection by at-



tributes: single sampling Plans.

#### **UNIT-IV**

Double sampling plans, Five different characteristic curves and their importance, sequential sampling inspection plans, comparison of three types of plans.

#### **UNIT-V**

Acceptance Sampling: comments on Dodge and Romigs schemes. Sampling inspection by variables: underlying principle, variables inspection with known standard deviation and variables inspection with unknown standard deviation.

### **PRACTICAL**

1. Measurement of secular trend: Fitting of different types of curves by least square method.
2. Measurement of seasonal fluctuations.
3. Serial correlation and Correlogram.
4. Control charts for variables and attributes.
5. OC, ASN, ATI, LTPD, AOQL curves.

#### **BOOKS RECOMMENDED:**

1. Fundamentals of Applied Statistics by S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Fundamentals of Statistics, Voll-II, Gun, Gupta & Dasgupta, World Press, 2007.

#### **DSE-ST: Vital Statistics**

Credits: 6, Theory: 4, Practical: 2)

Max. Marks: 100 (Theory: 70, Practical: 30)

#### **UNIT-I**

Introduction to Vital Statistics, Different Vital events, rates and ratio of vital events. Vital Statistics in the study of population trend, Uses of Vital statistics.

#### **UNIT-II**

Population Census: Methods of census, salient features, its uses and problems, registration method, sample surveys, sources of demographic data.

#### **UNIT-III**

Measurement of mortality: Crude death rate, age-specific death rates, IMR, standardized death rate, Direct and indirect method of standardisation and uses.

#### **UNIT-IV**

Mortality table or Life table, its uses, columns of life table, assumptions, and construction of life table, Abridged life table ( Reed Merell).

## **UNIT-V**

Measurement of fertility: crude birth rate, general fertility rate, age-specific birth rate, total fertility rate, gross reproduction rate, net reproduction rate.

### **PRACTICAL**

1. Calculation of different measures of mortality and fertility.
2. Construction of Life table.

### **BOOKS RECOMMENDED:**

1. Fundamentals of Applied Statistics, S.C. Gupta & V.K. Kapoor, Sultan Chand, 2012.
2. Indian Official Statistical System: M.R. Saluja, Publication Society, 2006.
3. Statistical System in India: Asthna & Srivastav, S. Chand, 2009.

---

# ZOOLOGY(HONOURS)

---

## SEMESTER-I

### C:1-DIVERSITY AND EVOLUTION OF NON-CHORDATA (PROTISTA TO PSEUDOCOELOMATES)

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### UNIT-I: Kingdom Protista

General characteristics and classification up to classes; Life cycle, pathogenicity and prophylaxis of Plasmodium vivax, Trypanosoma gambiense and Entamoeba histolytica; Locomotion and reproduction in Protista.

#### UNIT-II: Phylum Porifera and Ctenophora

General characteristics and classification up to classes; Canal system in sponges; General characteristics and evolutionary significance; Evolution of Parazoa and Metazoa.

#### UNIT-III: Phylum Cnidaria

General characteristics and classification up to classes; Metagenesis in Obelia; Polymorphism in Cnidaria; Corals and coral reefs.

#### UNIT-IV: Phylum Platyhelminthes

General characteristics and classification up to classes; Life cycle, pathogenicity and prophylaxis of Fasciola hepatica and Taenia solium; Parasitic adaptations.

#### UNIT-V: Phylum Nematelminthes

General characteristics and classification up to classes; Life cycle, pathogenicity and prophylaxis of Ascaris lumbricoides and Wuchereria Bancrofti; Parasitic adaptations.

Note: Classification to be followed from " Barnes RD (1982) Invertebrate Zoology; 5th Edition."

## PRACTICAL

### Kingdom Protista

1. Morphology of Paramecium, Binary fission and Conjugation in Paramecium.
2. Life stages of Plasmodium vivax, Trypanosma gambiense and Entamoeba histolytica (Slides/Micro-photographs).
3. Examination of pond water for protists.

### Phylum Porifera

4. Study of Sycon (including T.S. and L.S.), Hyalonema, and Euplectella.
5. Temporary mounts of spicules, gemmules and sponging fibres.

### Phylum Cnidaria

6. Study of Obelia, Physalia, Millepora, Aurelia, Ephyra larva, Tubipora, Corallium, Alcyonium, Gorgonia and Metridium (including T.S. and L.S.).

### Phylum Ctenophora

7. Any one specimen/slide.

#### **Phylum Platyhelminthes**

8. Study of adult *Fasciola hepatica*, *Taenia solium* and their life stages (Slides/microphotographs).

#### **Phylum Nematelminthes**

9. Study of adult *Ascaris lumbricoides*, *Wuchereria bancrofti* and their life stages (Slides/microphotographs).

**Note:** Classification to be followed from “ Barnes RD (1982) Invertebrate Zoology; 5th Edition.”

#### **Recommended Books:**

1. Arora MP (2006) Non-Chordata-I. 1st edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) Non-Chordata-II. 1st edition. Himalaya Publishing House, New Delhi.
3. Barnes RD (1982) Invertebrate Zoology. 6th Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) The Invertebrates: A New Synthesis. 3rd Edition. Blackwell Science, USA.
5. Barrington EJW (1979) Invertebrate Structure and Functions. 2nd Edition. ELBS and Nelson.
6. Boradale LA and Potts EA (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
7. Jordan EL and Verma PS (1963) Invertebrate Zoology. Revised Edition. S. Chand, New Delhi.
8. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.

### **C:2-PERSPECTIVES IN ECOLOGY AND BIOSTATISTICS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Introduction to Ecology and Ecosystem**

Relevance of studying ecology; History of ecology; Laws of limiting factors; Detailed study of temperature and light as physical factors; Types of ecosystem; Food chain, Detritus and grazing food chains; Food web; Energy flow through the ecosystem; Ecological pyramids.

#### **UNIT-II: Population**

Unitary and modular populations; Unique and group attributes of population: Density, natality, mortality, life tables, fecundity tables, survivorship curves, age ratio, sex ratio, dispersal and dispersion; Exponential and logistic growth, equation and patterns, r and K strategies, Population regulation-density-dependent and independent factors; Population interactions, Gause's Principle with laboratory and field examples; Lotka-Volterra equation for competition and Predation, functional and numerical responses.

#### **UNIT-III: Community**

Community characteristics: dominance, diversity, species richness, abundance, stratification; Ecotone and edge effect; Ecosystem development (succession) with example and Theories pertaining to climax community; Nutrient and biogeochemical cycle, Nitrogen cycle and Sulphur cycle.

#### **UNIT-IV: Conservation of Biodiversity**

Types of biodiversity, its significance, loss of biodiversity; Conservation strategies (in situ and ex situ); Endangered species concept; Role of ZSI, WWF, IUCN; Wildlife (Protection) Act, 1972.

#### **UNIT-V: Biostatistics**

Concept, definition and scope of biostatistics, biological data, sampling techniques, measures of central tendency (mean, median and mode), measures of dispersion, hypothesis and testing of hypothesis

(chi square test, t test and Z test), correlation and regression analysis; Data analysis using EXCEL programme.

### **PRACTICAL**

1. Study of life tables and plotting of survivorship curves of different types from the hypothetical/real data provided.
2. Determination of population density in a natural/hypothetical community by quadrat method and calculation of Shannon-Weiner diversity index for the same community.
3. Study of an aquatic ecosystem: fauna and flora Measurement of area, temperature, turbidity/penetration of light, determination of pH, and Dissolved Oxygen content (Winklers method), Chemical Oxygen Demand and free CO<sub>2</sub>.
4. Report on a visit to National Park/Biodiversity Park/Wildlife sanctuary.
5. Determination of mean, median, mode and standard deviation of biological data.

### **Recommended Books**

1. Colinvaux PA (1993) Ecology. II Edition. John Wiley and Sons, Inc., USA.
2. Dash MC (1993) Fundamentals of Ecology. McGraw Hill Book Company, New Delhi.
3. Joshi N and Joshi PC (2012) Ecology and Environment. 1st Edition. Himalaya Publishing House, New Delhi.
4. Odum EP (2008) Fundamentals of Ecology. Indian Edition. Brooks/Cole.
5. Ricklefs, R.E., (2000). Ecology. 5th Edition. Chiron Press.
6. Robert Leo Smith Ecology and field biology Harper and Row.
7. Singh JS, Gupta SR and Singh SP (2014) Ecology, Environmental Science and Conservation. S. Chand, New Delhi.
8. Chainy, GBN, Mishra G and Mohanty PK. Basic Biostatistics, Kalyani Publisher.

### **C:3-DIVERSITY AND EVOLUTION OF NON-CHORDATA (COELOMATE NONCHORDATES)**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Phylum Annelida**

General characteristics and classification up to classes; Evolution of Coelom; Metamerism and Excretion in Annelida.

#### **UNIT-II: Phylum Arthropoda**

General characteristics and classification up to classes; Vision in Arthropoda; Respiration in Arthropoda; Moulting in insects, Metamorphosis in insects; Social life in insects (bees and termites) and Larval forms in Crustacea.

#### **UNIT-III: Phylum Onychophora**

General characteristics and evolutionary significance and affinities of Peripatus.

#### **UNIT-IV: Phylum Mollusca**

General characteristics and classification up to classes; Respiration in Mollusca; Torsion and detorsion in Gastropoda; Pearl formation in bivalves and Evolutionary significance of trochophore larva.

## **UNIT-V: Phylum Echinodermata**

General characteristics and classification up to classes; Water-vascular system in Asterozoa; Larval forms in Echinodermata and Evolutionary significance (Affinities with Chordates).

**Note:** Classification to be followed from “ Barnes, R.D. (1982). Invertebrate Zoology, 5th Edition, Holt Saunders International Edition.”

### **PRACTICAL**

#### **Phylum Annelida**

1. Study of Aphrodite, Nereis, Sabella, Terebella, Serpula, Chaetopterus, Pheretima and Hirudinaria.
2. T.S. through pharynx, gizzard, and typhlosolar intestine of earthworm.
3. T.S. through crop of leech.

#### **Phylum Arthropoda**

4. Study of Limulus, Palaemon, Daphnia, Balanus, Sacculina, Cancer, Eupagurus, Scolopendra, Julus, termite, louse, honeybee, silk moth, wasp and dragon fly. **Phylum Onychophora**

5. Any one specimen/slide.

#### **Phylum Mollusca**

6. Study of Chiton, Dentalium, Pila, Doris, Helix, Unio, Ostrea, Mytilus, Loligo, Sepia, Octopus and Nautilus and Cypraea (cowrie).

#### **Phylum Echinodermata**

7. Study of echinoderm larvae.
8. Study of Pentaceros, Asterias, Ophiura, Clypeaster, Echinus, Echinocardium, Cucumaria and Antedon.

**Note:** Classification to be followed from “ Barnes, R.D. (1982). Invertebrate Zoology, 5th Edition, Holt Saunders International Edition.”

#### **Recommended books**

1. Arora MP (2006) Non-Chordata-I. 1st edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) Non-Chordata-II. 1st edition. Himalaya Publishing House, New Delhi.
3. Barnes RD (1982) Invertebrate Zoology. 6th Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) The Invertebrates: A New Synthesis. 3rd Edition. Blackwell Science, USA.
5. Barrington EJW (1979) Invertebrate Structure and Functions. 2nd Edition. ELBS and Nelson.
6. Boradale LA and Potts EA (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
7. Jordan EL and Verma PS (1963) Invertebrate Zoology. Revised Edition. S. Chand, New Delhi.
8. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.

### **C:4-PHYSIOLOGY: LIFE SUSTAINING SYSTEMS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Digestive System**

Structural organization, histology and functions of gastrointestinal tract and its associated glands; Mechanical and chemical digestion of food; Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins; Role of gastrointestinal hormones on the secretion and control of enzymes of gastrointestinal tract.

### **UNIT-II: Respiratory System**

Histology of trachea and lung; Mechanism of respiration, Pulmonary ventilation; Respiratory volume and capacity; Transport of oxygen in the blood; Oxygen- hemoglobin and myoglobin, dissociation curve and the factors influencing it; Carbon monoxide poisoning; Carbon dioxide transport in the blood; buffering action of blood and haemoglobin and Control of respiration.

### **UNIT-III: Excretory System**

Structure of kidney and its histological details; Renal blood supply; Mechanism of urine formation and its regulation and Regulation of acid-base balance.

### **UNIT-IV: Blood**

Components of blood and their functions; Structure and functions of haemoglobin; Haemopoiesis; Haemostasis, Coagulation of blood and Disorders of blood.

### **UNIT-V: Heart**

Structure of heart; Coronary circulation; Structure of conducting and working of myocardial fibers; Origin and conduction of cardiac impulses functions of AV node; Cardiac cycle; Cardiac output and its regulation-Frank-Starling Law of the heart; Nervous and chemical regulation of heart rate; Blood pressure and its regulation and Electrocardiogram.

## **PRACTICAL**

1. Enumeration of red blood cells using haemocytometer.
2. Estimation of haemoglobin using Sahli's haemoglobinometer.
3. Preparation of haemin and haemochromogen crystals.
4. Recording of blood pressure using a Sphygmomanometer.
5. Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum liver, trachea, lung and kidney.

### **Recommended Books**

1. Arey LB (1974) Human Histology. 4th Edition. W.B. Saunders, USA.
2. Chatterjee CC (2008) Human Physiology. Vol. I and II. Medical Allied Agency, Kolkata.
3. Guyton AC and Hall JE (2006) Textbook of Medical Physiology. 9th Edition. W.B. Saunders Company, Philadelphia.
4. Tortora GJ and Derrickson B (2012) Principles of Anatomy & Physiology. 13th Edition John Wiley and sons, USA.
5. Victor PE (2008) diFiore Atlas of Histology with Functional Correlations. 12th Edition, Lippincott W. & Wilkins, USA.

## **C:5-DIVERSITY AND DISTRIBUTION OF CHORDATA**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Protochordata and Origin of Chordates**

General characters of Hemichordata, Urochordata and Cephalochordata; Study of larval forms in protochordates; Retrogressive metamorphosis in Urochordata; Dipleurula concept and the Echinoderm theory of origin of chordates.

### **UNIT-II: Introduction to Vertebrata and Agnatha**

Advanced features of vertebrates over Protochordata; General characters and classification of cyclostomes up to class; Structural peculiarities and affinities of Petromyzon and Myxine.

### **UNIT-III: Pisces and Amphibia**

General characters of Chondrichthyes and Osteichthyes and classification up to order; Migration; Osmoregulation and Parental care in fishes; Scales in fishes; Origin of Tetrapoda (Evolution of terrestrial ectotherms); General characters and classification up to order and Parental care in Amphibians.

### **UNIT-IV: Reptilia and Aves**

General characters and classification up to order; Skull in Reptilia; Affinities of Sphenodon; Poison apparatus and Biting mechanism in snakes; General characters and classification up to order; Principles and aerodynamics of flight, Flight adaptations; Archaeopteryx- a connecting link and Migration in birds.

### **UNIT-V: Mammals and Zoogeography**

General characters and classification up to order; Affinities of Prototheria and Metatheria; Dentition in mammals; Adaptive radiation with reference to locomotory appendages; Zoogeographical realms; Theories pertaining to distribution of animals and Distribution of vertebrates in different realms.

## **PRACTICAL**

### **Protochordata**

1. Balanoglossus, Herdmania, Branchiostoma and Colonial Urochordata.
2. Sections of Balanoglossus through proboscis and branchiogenital regions.
3. Sections of Amphioxus through pharyngeal, intestinal and caudal regions.
4. Permanent slide of spicules of Herdmania.

### **Agnatha**

5. Petromyzon and Myxine.

### **Fishes**

6. Sphyrna, Pristis, Trygon, Torpedo, Chimaera, Notopterus, Mystus, Heteropneustes, Hippocampus, Exocoetus, Echeneis, Anguilla, Tetradon, Diodon, Anabas and Flat fish.

### **Amphibia**

7. Ichthyophis/Ureotyphlus, Necturus, Duttaphrynus, Polypedates, Hyla, Alytes and Salamandra.

### **Reptiles**

8. Chelone, Trionyx, Hemidactylus, Varanus, Uromastix, Chamaeleon, Draco, Ophiosaurus, Bungarus, Vipera, Naja, Hydrophis, Zamenis and Crocodylus.
9. Key for Identification of poisonous and non-poisonous snakes.

### **Aves**

10. Study of six common birds from different orders.
11. Types of beaks and claws.
12. Types of feathers.

### **Mammalia**



13. Sorex, Bat (Insectivorous and Frugivorous), Funambulus, Loris, Herpestes and Hemiechenis.

### **Recommended Books**

1. Agarwal VK (2011) Zoology for degree students. S. Chand, New Delhi.
2. Arora MP (2006) Chordata-1. 1st Edition. Himalaya Publishing House, New Delhi.
3. Hall BK and Hallgrímsson B (2008) Strickberger's Evolution. 4th Edition. Jones and Bartlett Publishers Inc., USA.
4. Jordan EL and Verma PS (1963) Chordate Zoology. Revised Edition. S. Chand, New Delhi.
5. Young JZ (2004) The Life of Vertebrates. 3rd Edition. Oxford University Press, USA.

## **C:6-PHYSIOLOGY CONTROLLING AND COORDINATING SYSTEM**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Tissues and Glands, Bone and cartilage**

Structure, location, function and classification of Epithelial tissue, Connective tissue, Muscular tissue, Nervous tissue; Types of glands and their functions; Structure and types of bones and cartilages; Ossification, bone growth and resorption.

### **UNIT-II: Nervous System**

Structure of neuron, resting membrane potential; Origin of action potential and its propagation across the myelinated and unmyelinated nerve fibers; types of synapsis, Synaptic transmission; Neuromuscular junction; Reflex action and its types, Reflex arc and Physiology of hearing and vision.

### **UNIT-III: Muscle**

Histology of different types of muscle; Ultra structure of skeletal muscle; Molecular and chemical basis of muscle contraction; Characteristics of muscle twitch; Motor Unit, summation and tetanus.

### **UNIT-IV: Reproductive System**

Histology of male and female reproductive systems; Puberty; Physiology of reproduction of male and female; Methods of contraception (depicted through flow chart).

### **UNIT-V: Endocrine System**

Functional Histology of endocrine glands - pineal, pituitary, thyroid, parathyroid, thymus, pancreas, adrenals; Hormones secreted by them and their mechanism of action; Gonadal hormones; Classification of hormones; Regulation of their secretion; Mode of hormone action; Signal transduction pathways utilized by steroidal and non-steroidal hormones; Hypothalamus (neuroendocrine gland), principal nuclei involved in neuroendocrine control of anterior pituitary and endocrine system and Placental hormones.

## **PRACTICAL**

1. Demonstration of the unconditioned reflex action (Deep tendon reflex such as knee jerk reflex).
2. Preparation of temporary mounts: Squamous epithelium, Striated muscle fibres and nerve cells.
3. Examination of sections of mammalian skin, Cartilage, Bone, Spinal cord, Nerve cell, Pituitary, Pancreas, Testis, Ovary, Adrenal, Thyroid and Parathyroid.

### **Recommended Books**

1. Arey LB (1974) Human Histology. 4th Edition. W.B. Saunders, USA.

- Chatterjee CC (2008) Human Physiology. Vol. I and II. Medical Allied Agency, Kolkata.
- Guyton AC and Hall JE (2006) Textbook of Medical Physiology. 9th Edition. W.B. Saunders Company, Philadelphia.
- Tortora GJ and Derrickson B (2012) Principles of Anatomy & Physiology. 13th Edition John Wiley and sons, USA.
- Victor PE (2008) diFiores Atlas of Histology with Functional Correlations. 12th Edition, Lippincott W. and Wilkins, USA.

### **C:7-COMPARATIVE ANATOMY OF VERTEBRATES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Integumentary System and Skeletal System**

Structure, functions and derivatives of integument; Axial and appendicular skeletons; Jaw suspensorium in vertebrates.

#### **UNIT-II: Digestive and Respiratory System**

Alimentary canal and associated glands; Skin, gills, lungs and air sacs and Accessory respiratory organs in fishes.

#### **UNIT-III: Circulatory System**

General plan of circulation; Evolution of heart and aortic arches.

#### **UNIT-IV: Urinogenital System**

Succession of kidney; Evolution of urinogenital ducts and Types of mammalian uteri.

#### **UNIT-V: Nervous System and Sense Organs**

Comparative account of brain; Autonomic nervous system; Spinal Nerves; Spinal cord; Cranial nerves in Mammals; Classification of receptors; visual receptors, chemoreceptors and mechanoreceptors.

### **PRACTICAL**

- Study of placoid, cycloid and ctenoid scales through permanent slides/photographs.
- Disarticulated skeleton of Frog, Varanus, Fowl and Rabbit.
- Carapace and plastron of turtle or tortoise.
- Mammalian skulls (One herbivorous and one carnivorous animal).

#### **Recommended Books**

- Hilderbrand M and Gaslow GE. Analysis of Vertebrate Structure. John Wiley and Sons., USA.
- Kardong KV (2005) Vertebrates Comparative Anatomy, Function and Evolution. 4th Edition. McGraw-Hill Higher Education, New York.
- Kent GC and Carr RK (2000) Comparative Anatomy of the Vertebrates. 9th Edition. The McGraw-Hill Companies, New York.
- Weichert CK and William Presch (1970) Elements of Chordate Anatomy. Tata McGraw Hill, New York.

### **C:8-BIOCHEMISTRY OF METABOLIC PROCESSES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Biomolecules**

Structures and properties of important mono-, di- and polysaccharides; Fatty acids, triglycerides and steroids; and amino acids and proteins.

### **UNIT-II: Carbohydrate Metabolism**

Glycolysis; Citric acid cycle; pentose phosphate pathway; Gluconeogenesis; Shuttle systems (Malate-aspartate shuttle, Glycerol 3-phosphate shuttle); Glycogenolysis; Glycogenesis.

### **UNIT-III: Lipid Metabolism**

$\beta$ -oxidation of saturated fatty acids with even and odd number of carbon atoms; Biosynthesis of palmitic acid and Ketogenesis and its regulation.

### **UNIT-IV: Protein Metabolism**

Catabolism of amino acids: Transamination, Deamination; Urea cycle; Fate of C-skeleton of Glucogenic and Ketogenic amino acids.

### **UNIT-V: Enzymes and Oxidative Phosphorylation**

Kinetics and Mechanism of action of enzymes; Inhibition of enzyme action; Allosteric enzymes; Oxidative phosphorylation in mitochondria; Respiratory chain, ATP synthase, Inhibitors and Uncouplers.

## **PRACTICAL**

1. Identification of unknown carbohydrates in given solutions (Starch, Sucrose, Lactose, Galactose, Glucose, Fructose).
2. Colour tests of functional groups in protein solutions.
3. Action of salivary amylase under optimum conditions.
4. Effect of pH on the action of salivary amylase.
5. Effect of temperature on the action of salivary amylase.
6. Estimation of total protein in given solutions by Lowrys method.

### **Recommended Books**

1. Berg JM, Tymoczko JL and Stryer L (2007) Biochemistry. 6th Edition, W.H. Freeman and Co., New York.
2. Cox MM and Nelson DL (2008) Lehninger Principles of Biochemistry. 5th Edition. W.H. Freeman and Co., New York.
3. Devesena T (2014) Enzymology. 2nd Edition. Oxford University Press, UK.
4. Hames BD and Hooper NM (2000) Instant Notes in Biochemistry. 2nd Edition. BIOS Scientific Publishers Ltd., U.K.
5. Murray RK, Bender DA, Botham KM, Kennelly PJ, Rodwell VW and Well PA (2009) Harpers Illustrated Biochemistry. 28th Edition. International Edition. The McGraw-Hill Companies Inc., New York.

## **C:9-CELL BIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Cells and Plasma Membrane**

Prokaryotic and Eukaryotic cells; Mycoplasma; Virus, Viroids, Virions and Prions; Various models

of plasma membrane; Transport across membranes; Cell junctions: Occluding junctions (Tight junctions), Anchoring junctions (desmosomes), Communicating junctions (gap junctions) and Plasmodesmata.

#### **UNIT-II: Endomembrane System, Mitochondria and Peroxisomes**

The Endoplasmic Reticulum; Golgi apparatus; Mechanism of vesicular transport; Lysosomes; Structure and function of mitochondria: Chemi-osmotic hypothesis; Semiautonomous nature of mitochondria; Endosymbiotic hypothesis and Peroxisomes.

#### **UNIT-III: Cytoskeleton and Nucleus**

Structure and functions of intermediate filament, microtubules and microfilaments; Ultra structure of nucleus; Nuclear envelope: Structure of nuclear pore complex; Chromosomal DNA and its packaging; Structure and function of Nucleolus.

#### **UNIT-IV: Cell Cycle and Cell Signaling**

Cell cycle, Regulation of cell cycle; Signaling molecules and their receptors.

#### **UNIT-V: Apoptosis and Cancer**

Extrinsic (Death Receptor) Pathway and Intrinsic (Mitochondrial) Pathway; Growth and development of tumors and Metastasis.

### **PRACTICAL**

1. Gram's staining technique for visualization of prokaryotic cells.
2. Study various stages of mitosis from permanent slides.
3. Study various stages of meiosis from permanent slides.
4. Study the presence of Barr body in human female blood cells/cheek cells. (Preparation of permanent slides).
5. Cytochemical demonstration (Preparation of permanent slides).
  - (i) DNA by Feulgen reaction.
  - (ii) Mucopolysaccharides by PAS reaction.
  - (iii) Proteins by Mercurobromophenol blue.
  - (iv) DNA and RNA by Methyl Green Pyronin.

**(In practical examination, 05 marks should be of permanent slide submission; one mark each for DNA, PAS, Proteins, MGP and Barr body slide.)**

#### **Recommended Books**

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni G P (2009) The World of the Cell. 7th Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Albert, Bray Dennis, Levis Julian, Raff Martin, Roberts Keith and Watson James (2008) Molecular Biology of the Cell. 5th Edition. Garland publishing Inc., New York.
3. Cooper GM and Hausman RE (2009) The Cell: A Molecular Approach. 5th Edition. ASM Press, Washington D.C.
4. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology. 8th Edition. Lippincott Williams and Wilkins, Philadelphia.
5. Karp G (2010) Cell and Molecular Biology: Concepts and Experiments. 6th Edition. John Wiley and Sons. Inc., USA.

(Credits:6, Theory-4, Practical-2)  
Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Mendelian Genetics and its Extension**

Principles of inheritance; Incomplete dominance and co-dominance; Multiple alleles, Lethal alleles; Epistasis; Pleiotropy; Sex-linked inheritance.

### **UNIT-II: Linkage, Crossing Over and Chromosomal Mapping**

Linkage and crossing over; Cytological basis of crossing over; Molecular mechanisms of crossing over; Recombination frequency as a measure of linkage intensity; Two factor and three factor crosses; Interference and coincidence and Somatic cell hybridization.

### **UNIT-III: Mutations**

Gene mutations; Chromosomal mutations: Deletion, duplication, inversion, translocation; Aneuploidy and polyploidy; Induced versus spontaneous mutations; Backward and forward mutations; Suppressor mutations; Molecular basis of mutations in relation to UV light and chemical mutagens; Detection of mutations: CLB method, attached X method and DNA repair mechanisms.

### **UNIT-IV: Sex Determination and Quantitative Genetics**

Chromosomal mechanisms of sex determination; Sex-linked, sex-influenced and sex limited characters; Polygenic inheritance and Transgressive variation.

### **UNIT-V: Extra-chromosomal Inheritance**

Criteria for extra-chromosomal inheritance; Antibiotic resistance in Chlamydomonas; Mitochondrial mutations and Maternal effects.

## **PRACICAL**

1. To study the Mendelian laws and gene interactions and their verification by Chi square analyses using seeds/beads/Drosophila.
2. Identification of various mutants of Drosophila.
3. To calculate allelic frequencies by Hardy-Weinberg Law.
4. Linkage maps based on data from crosses of Drosophila.
5. Study of human karyotype (normal and abnormal).
6. Pedigree analysis of some human inherited traits.
7. Preparation of polytene chromosomes from larva of Chironomous/Drosophila.
8. To study mutagenicity in Salmonella/E. coli by Ames test.

### **Recommended Books**

1. Gardner EJ, Simmons MJ, Snustad DP (2008) Principles of Genetics. 8th Edition. Wiley India.
2. Griffiths AJF, Wessler SR, Lewontin RC and Carroll SB. Introduction to Genetic Analysis. 9th Edition. W. H. Freeman and Co., NewYork.
3. Klug WS, Cummings MR, Spencer CA and Palladino MA (2012) Concepts of Genetics. 10th Edition. Pearson Education, Inc., USA.
4. Russell PJ (2009) Genetics- A Molecular Approach. 3rd Edition. Benjamin Cummings, USA.
5. Snustad DP and Simmons MJ (2012) Principles of Genetics. 6th Edition. John Wiley and Sons Inc., USA.
6. Verma PS and AgarwalVK (2010) Genetics. 9th Edition. S. Chand, New Delhi.

## **C:11-DEVELOPMENTAL BIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Introduction**

History and basic concepts: Epigenesis, preformation, Mosaic and regulative development; Discovery of induction; Cell-Cell interaction; Pattern formation; Differentiation and growth; Differential gene expression; Cytoplasmic determinants and asymmetric cell division.

### **UNIT-II: Early Embryonic Development**

Gametogenesis (Spermatogenesis, Oogenesis); Types of eggs; Egg membranes; Fertilization: Changes in gametes, monospermy and polyspermy; Planes and patterns of cleavage; Early development of frog and chick up to gastrulation; Fate maps; Embryonic induction and organizers.

### **UNIT-III: Late Embryonic Development**

Fate of germ layers; Extra-embryonic membranes in birds; Implantation of embryo in humans and Placenta (Structure, types and functions of placenta).

### **UNIT-IV: Post Embryonic Development**

Metamorphosis: Changes, hormonal regulations in amphibians; Regeneration: Modes of regeneration (epimorphosis, morphallaxis and compensatory regeneration); Ageing: Concepts and models.

### **UNIT-V: Implications of Developmental Biology**

Teratogenesis: Teratogenic agents and their effects on embryonic development; *in vitro* Fertilization; Stem cell culture and Amniocentesis.

## **PRACTICAL**

1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages).
2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburger stages).
3. Study of developmental stages (above mentioned) by raising chick embryo in the laboratory.
4. Study of the developmental stages and life cycle of *Drosophila* from stock culture.
5. Study of different types of placenta.
6. Project report on *Drosophila* culture/chick embryo development.

### **Recommended Books**

1. Balinsky BI and Fabian BC (1981) An Introduction to Embryology. 5th Edition. International Thompson Computer Press.
2. Gilbert SF (2010) Developmental Biology. 9th Edition. Sinauer Associates, Inc., USA.
3. Kalthoff (2008) Analysis of Biological Development. 2nd Edition. McGraw-Hill, New York.
4. Wolpert L, Beddington R, Jessell T, Lawrence P, Meyerowitz E and Smith J (2002) Principles of Development. 1st Edition, Oxford University Press, New York.

## **C:12-MOLECULAR BIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

**UNIT-I: Nucleic Acids and DNA Replication**

Salient features of DNA double helix; Watson and Crick model of DNA; DNA denaturation and renaturation; DNA topology - linking number and DNA topoisomerases; Cot curves; Structure of RNA, tRNA and DNA and RNA associated proteins; DNA Replication in prokaryotes and eukaryotes; Mechanism of DNA replication; Role of proteins and enzymes in replication; Licensing factors; Semiconservative, bidirectional and semi-discontinuous replication; RNA priming; Replication of circular and linear ds-DNA and replication of telomeres.

## **UNIT-II: Transcription**

RNA polymerase and transcription Unit; Mechanism of transcription in prokaryotes and Eukaryotes; Synthesis of rRNA and mRNA; Transcription factors and regulation of transcription.

## **UNIT-III: Translation**

Genetic code, Degeneracy of the genetic code and Wobble Hypothesis; Process of protein synthesis in prokaryotes: Ribosome structure and assembly in prokaryotes, fidelity of protein synthesis, aminoacyl tRNA synthetases and charging of tRNA; Proteins involved in initiation, elongation and termination of polypeptide chain; Inhibitors of protein synthesis; Difference between prokaryotic and eukaryotic translation.

## **UNIT-IV: Post Transcriptional Modifications and Processing of Eukaryotic RNA**

Structure of globin mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing, exon shuffling, and RNA editing.

## **UNIT-V: Gene Regulation and Regulatory RNAs**

Transcription regulation in prokaryotes: Principles of transcriptional regulation with examples from lac operon and trp operon; Transcription regulation in eukaryotes: Activators, repressors, enhancers, silencers elements; Gene silencing, Genetic imprinting; Ribo-switches, RNA interference, miRNA and siRNA.

## **PRACTICAL**

1. Study of DNA replication using Photographs or slides and special cases, e.g., Polyteny using permanent slides of polytene chromosomes.
2. Preparation of liquid culture medium (LB) and raise culture of *E. coli*.
3. Estimation of the growth kinetics of *E. coli* by turbidity method.
4. Preparation of solid culture medium (LB) and growth of *E. coli* by spreading and streaking.
5. Demonstration of antibiotic sensitivity/resistance of *E. coli* to antibiotic pressure and interpretation of results.
6. Quantitative estimation of salmon sperm/calf thymus DNA using colorimeter (Diphenylamine reagent) or spectrophotometer (A<sub>260</sub> measurement).
7. Quantitative estimation of RNA using Orcinol reaction.

### **Recommended Books**

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) The World of the Cell. 7th Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter (2008) Molecular Biology of the Cell, 4th Edition. Garland publishing Inc., New York.
3. Cooper GM and Hausman RE (2007) The Cell: A Molecular Approach. 4th Edition, ASM Press, USA.
4. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology. 8th Edition; Lippincott Williams and Wilkins, Philadelphia.
5. Karp G (2010) Cell and Molecular Biology: Concepts and Experiments. 6th Edition; John Wiley and Sons. Inc., USA.



## **C:13-IMMUNOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Immune System and Immunity**

Historical perspective of Immunology, Early theories of Immunology, Haematopoiesis, Cells and organs of the Immune system; Anatomical barriers, Inflammation, Cell and molecules involved in innate immunity, Adaptive immunity (Cell mediated and humoral), Passive: Artificial and natural Immunity, Active: Artificial and natural Immunity and Immune dysfunctions.

### **UNIT-II: Antigens**

Antigenicity and immunogenicity, Immunogens, Adjuvants and haptens, Factors influencing immunogenicity, B and T -Cell epitopes.

### **UNIT-III: Immunoglobulins**

Structure and functions of different classes of immunoglobulins, Antigen-antibody interactions, Immunoassays, Polyclonal sera, Monoclonal antibodies and Hybridoma technology.

### **UNIT-IV: Major Histocompatibility Complex and Complement System**

Structure and functions of endogenous and exogenous pathway of antigen presentation; Components and pathways of complement activation.

### **UNIT-V: Cytokines, Hypersensitivity and Vaccines**

Properties and functions of cytokines; Cytokine-based therapies; Gell and Coombs classification and Brief description of various types of hypersensitivities; Types of vaccines: Recombinant vaccines and DNA vaccines.

## **PARCTICAL**

1. Demonstration of lymphoid organs.
2. Ouchterlony's double immuno-diffusion method.
3. Determination of ABO blood group.
4. Preparation of single cell suspension of splenocytes from chick spleen, cell counting and viability test.
5. ELISA/ dot Elisa (using kit).
6. Principles, experimental set up and applications of immuno-electrophoresis, RIA, F.

### **Recommended Books**

1. Abbas KA and Lichtman HA (2003) Cellular and Molecular Immunology. 5th Edition. Saunders Publication, Philadelphia.
2. David M, Jonathan B, David RB and Ivan R (2006) Immunology. 7th Edition. Elsevier Publication, USA .
3. Kindt TJ, Goldsby RA, Osborne BA and Kuby J (2006) Immunology. 6th Edition. W.H. Freeman and Company, New York.

## **C:14-EVOLUTIONARY BIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: History of Life, theories of Evolution and Extinction**

Chemogeny, Biogeny, RNA World, Major Events in History of Life; Lamarckism; Darwinism; Neo-Darwinism; Background of extinction, Mass extinction (Causes, Names of five major extinctions, K-T extinction in detail) and Role of extinction in evolution.

### **UNIT-II: Evidences of Evolution**

Fossils and its types; Dating of fossils, Phylogeny of horse and human; Molecular evidences (Globin gene families as an example) and Molecular clock concept.

### **UNIT-III: Processes of Evolutionary Change**

Organic variations; Isolating mechanisms; Natural selection (Industrial melanism, Pesticide/Antibiotic resistance); Types of natural selection (Directional, Stabilizing, Disruptive), Sexual Selection and Artificial selection.

### **UNIT-IV: Principles of population genetics**

Concept of gene pool, Gene frequencies equilibrium frequency (Hardy-Weinberg equilibrium), Shift in gene frequency without selection Genetic drift, Mutation pressure and Gene flow and Shifts in gene frequencies with selection.

### **UNIT-V: Species Concept and Evolution above species level**

Biological concept of species (Advantages and Limitations); Sibling species, Polymorphic species, Polytypic species, Ring species; Modes of speciation (Allopatric, Sympatric); Macro-evolutionary Principles (Darwins Finches); Convergence, Divergence and Parallelism.

## **PRACTICAL**

1. Study of fossil evidences from plaster cast models and pictures.
2. Study of homology and analogy from suitable specimens/ pictures.
3. Demonstration of changing allele frequencies with and without selection.
4. Construction of cladogram based on morphological characteristics.
5. Construction of phylogenetic tree with bioinformatics tools (Clustal X and Phylip).
6. Interpretation of phylogenetic trees.

### **Recommended Books**

1. Barton NH, Briggs DEG, Eisen JA, Goldstein DB and Patel NH (2007) Evolution. Cold Spring Harbour Laboratory Press.
2. Campbell NA and Reece JB (2011) Biology. 9th Edition. Pearson Education Inc., New York.
3. Douglas JF (1997) Evolutionary Biology. Sinauer Associates, USA.
4. Hall BK and Hallgrimsson B (2008) Evolution. 4th Edition. Jones and Bartlett Publishers, USA.
5. Pevsner J (2009) Bioinformatics and Functional Genomics. 2nd Edition. Wiley-Blackwell, USA.
6. Ridley M (2004) Evolution. 3rd Edition. Blackwell Publishing, USA.

---

## DISCIPLINE SPECIFIC ELECTIVE

---

### DSE:1-ANIMAL BEHAVIOUR

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### UNIT-I: Introduction and Mechanisms of Behaviour

Origin and history of Ethology; Brief profiles of Karl von Frisch, Ivan Pavlov, Konrad Lorenz, Niko Tinbergen; Proximate and ultimate behavior; Objective of behaviour, Behaviour as a basis of evolution; Behaviour as a discipline of science; Innate behaviour, Instinct, Stimulus filtering, Sign stimuli and Code breakers.

#### UNIT-II: Patterns of Behaviour

**Reflexes:** Types of reflexes, reflex path, characteristics of reflexes (latency, after discharge, summation, fatigue, inhibition) and its comparison with complex behavior.

**Orientation:** Primary and secondary orientation; kinesis-orthokinesis, klinokinesis; taxistropotaxis and klinotaxis and menotaxis (light compass orientation) and mnemotaxis.

**Learning:** Associative learning, classical and operant conditioning, Habituation and Imprinting.

#### UNIT-III: Social Behaviour

Insects society; Honey bee: Society organization, polyethism, foraging, round dance, waggle dance, Experiments to prove distance and direction component of dance, learning ability in honey bee, formation of new hive/queen; Reciprocal altruism, Hamiltons rule and inclusive fitness with suitable examples.

#### UNIT-IV: Sexual Behaviour

Asymmetry of sex, Sexual dimorphism, Mate choice, Intra-sexual selection (male rivalry), Inter-sexual selection (female choice), Infanticide, Consequences of mate choice for female fitness, Sexual conflict for male versus female parental care and Courtship behaviour in three spine stickleback.

#### UNIT-V: Biological Clocks

Circadian rhythm, Tidal rhythm, Lunar rhythm, Advantages of biological clocks, Jet lag and Entrainment.

### PRACTICAL

1. To study different types of animal behaviour such as habituation, social life, courtship behaviour in insects, and parental care from short videos/movies and prepare a short report.
2. To study nests and nesting habits of the birds and social insects.
3. To study the behavioural responses of wood lice to dry condition.
4. To study behavioural responses of wood lice in response to humid condition.
5. To study geotaxis behaviour in earthworm.
6. To study the phototaxis behaviour in insect larvae.
7. Visit to Forest/ Wild life Sanctuary/Biodiversity Park/Zoological Park to study behavioural activities of animals and prepare a short report.

#### Recommended Books

1. David McF. Animal Behaviour. Pitman Publishing Limited, London, UK.
2. John A (2001) Animal Behaviour. 7th Edition. Sinauer Associate Inc., USA.
3. Manning A and Dawkins MS. An Introduction to Animal Behaviour. Cambridge University Press, USA.
4. Paul WS and John A (2013) Exploring Animal Behaviour. 6th Edition. Sinauer Associate Inc., Massachusetts, USA.

## **DSE:2-ECONOMIC ZOOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Bee-keeping and Bee Economy (Apiculture)**

Varieties of honey bees and Bee pasturage; Setting up an apiary: Langstroths/Newton's hive, bee veil, brood and storage chambers, iron frames and comb sheets, drone excluder, rearing equipments, handling of bees, artificial diet; Diseases of honey bee, American and European Foulbrood, and their management; Honey extraction techniques; Physicochemical analysis of honey; Other beneficial products from bee; Visit to an apiculture institute and honey processing Units.

### **UNIT-II: Silk and Silk Production (Sericulture)**

Different types of silk and silkworms in India; Rearing of Bombyx mori, Rearing racks and trays, disinfectants, rearing appliances, black boxing, Chawki rearing, bed cleaning, mountages, harvesting of cocoons; Silkworm diseases: Pebrine, Flacherie, Grasserie, Muscardine and Aspergillosis, and their management; Silkworm pests and parasites: Uzi fly, Dermestid beetles and their management; Silk reeling techniques and Quality assessment of silk fibre.

### **UNIT-III: Aquaculture I**

Brood stock management; Induced breeding of fish; Management of hatchery of fish; Management of nursery, rearing and stocking ponds; Preparation and maintenance of fish aquarium; Preparation of compound diets for fish; Role of water quality in aquaculture; Fish diseases: Bacterial, viral and parasitic; Preservation and processing of harvested fish; Fishery by-products.

### **UNIT-IV: Aquaculture II**

Prawn farming; Culture of crab; Pearl culture and Culture of air breathing fishes.

### **UNIT-V: Dairy and Poultry Farming**

Introduction; Indigenous and exotic breeds; Rearing, housing, feed and rationing; Commercial importance of dairy and poultry farming; Varietal improvement techniques; Diseases and their management; Dairy or poultry farm management and business plan; Visit to any dairy farm or Poultry farm.

\* Submission of report on anyone field visits mentioned above.

## **PRACTICAL**

1. Study of different types of bees (Queens, Drones and Worker bees).
2. Study of different types of silk moths.
3. Study of different types of pearls.
4. Study of different types of fish diseases.
5. Identification of different types of scales in fishes.

6. Study of different types of fins.
7. Study of different modified structures of fishes (Saw of sawfish, Hammer of hammer head fish, tail of sharks etc.)
8. Identification of various types of natural silks.

### **Recommended Books**

1. Dhyani Singh Bisht, Apiculture, ICAR Publication.
2. Dunham RA (2004) Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications, U.K.
3. Hafez ESE (1962) Reproduction in Farm Animals. Lea and Fabiger Publishers.
4. Knobil E and Neill JD (2006) The Physiology of Reproduction. Vol. 2. Elsevier Publishers, USA.
5. Prost PJ (1962) Apiculture. Oxford and IBH, New Delhi.
6. Singh S. Beekeeping in India, Indian council of Agricultural Research, New Delhi.
7. Srivastava CBL (1999) Fishery Science and Indian Fisheries. Kitab Mahal publications, India.

### **DSE:3-MICROBIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I:**

History of Microbiology; Microbial World Characterization, Classification and identification of microbes.

#### **UNIT-II:**

Prokaryotes: General morphology and classification of bacteria, their characters and economic importance; Gram-positive and Gram-negative bacteria.

#### **UNIT-III:**

Eukaryotes: General morphology of Protista and Fungi classification and economic importance.

#### **UNIT-IV:**

Viruses: structure, genome, replication cycle; Epidemiology of infectious diseases with reference of human hosts Bacterial (Tuberculosis), Viral (Hepatitis), Protozoan (Amoebiasis) and Fungal (any one) disease.

#### **UNIT-V:**

Microbe interactions-Immune Responses-Antibiotics and other chemotherapeutic agents; Applied microbiology in the fields of food, agriculture, industry and environment.

### **PRATICAL**

1. Cleaning of glasswares, sterilisation principle and methods - moist heat - dry heat and filtration methods.
2. Media preparation: Liquid media, Solid media, Agar slants, Agar plates. Basal, enriched, selective media preparation - quality control of media, growth supporting properties, sterility check of media.
3. Pure culture techniques: Streak plate, pour plate and decimal dilution.
4. Cultural characteristics of microorganisms: Growth on different media, growth characteristics and description and demonstration of pigment production.
5. Staining techniques: Smear preparation, simple staining, Grams staining, Acidfast staining and

staining for meta chromatic granules.

6. Morphology of microorganisms.

7. Antibiotic sensitivity testing: Disc diffusion test - Quality control with standard strains.

8. Physiology characteristics: IMViC test, H<sub>2</sub>S, Oxidase, catalase, urease test, Carbohydrate fermentation, Maintenance of pure culture, Paraffin method, Stab culture and maintenance of mold culture.

### **Recommended Books**

1. Ahsan J and Sinha SP (2010) A Hand book on Economic Zoology. S Chand, NewDelhi.

2. Arora DR and Arora B (2001) Medical Parasitology,2nd Edition.CBS Publications and Distributers.

3. Atwal AS (1993) Agricultural Pests of India and South East Asia. Kalyani Publishers, Ludhiana.

4. Dubey RC and Maheshwari DK (2013) A Textbook of Microbiology. S. Chand, New Delhi.

5. Dunham RA (2004) Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications.

6. Pelczar MJ, Chan ECS and Krieg NR (1993) Microbiology.5th Edition, Tata McGraw Hill Publishing Co.Ltd.

7. Pradhan, S (1983) Insect Pests of Crops. National Book Trust of India, New Delhi.

8. Shukla, G.S. and Upadhyya, V.B. (2013) Economic Zoology. 5th Edition, Rastogi Publications, Meerut.

### **DSE:4-PROJECT WORK**

(Credits:6, Max. Marks:100)

---

## SKILL ENHANCEMENT COURSES(SEC)

---

### SEC:1-COMMUNICATIVE ENGLISH & ENGLISH WRITING SKILL (Compulsory)

(Credits: 02) Theory: 20 Classes (1hr duration)

### SEC:2-PUBLIC HEALTH AND HYGIENE (Credits:2)

Lectures:30, Max. Marks:50

#### UNIT-I:

Scope of Public health and Hygiene; nutrition and health; classification of foods; Nutritional deficiencies; Vitamin deficiencies.

#### UNIT-II:

Pollution: water pollution, air pollution, soil pollution, noise pollution, thermal pollution and radioactive pollution.

#### UNIT-III:

Environment and Health hazards; Environmental degradation and health hazards due to pollutants.

#### UNIT-IV:

Communicable diseases and their control measures such as Measles, Polio, Chikungunya, Rabies, Plague, Leprosy and AIDS.

#### UNIT-V:

Non-Communicable diseases and their preventive measures such as Hypertension, Coronary Heart diseases, Stroke, Diabetes, Obesity and Mental ill-health.

#### Recommended Books

1. Arora DR and Arora B (2001) Medical Parasitology.2nd Edition.CBS Publications and Distributers.
2. Dubey RC and Maheshwari DK (2013) A text book of Microbiology. S. Chand, New Delhi.
3. Pelczar MJ, Chan ECS and Krieg NR (1993) Microbiology.5th Edition. Tata McGraw Hill Publishing Co. Ltd.

---

## GENERIC ELECTIVE PAPERS(GE)

Credits: 06 each)

---

### GE-1: ANIMAL DIVERSITY (NON-CHORDATE), PHYSIOLOGY AND ENDOCRINOLOGY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

General characteristics and classification up to classes and study of types mentioned

#### UNIT-I:

**Protozoa:** Paramecium with reference to structure and reproduction.

**Porifera:** Structure of Sycon and Canal system in sponges.

**Cnidaria:** Structure, reproduction and life cycle of Aurelia.

#### UNIT-II:

**Platyhelminthes:** Structure, reproduction and life cycle of Fasciola.

**Nemathelminthes:** Structure, reproduction and life cycle of Ascaris.

**Annelida:** Structure, digestion and excretion of Hirudinaria.

#### UNIT-III:

**Arthropoda:** External morphology, digestive and excretory system of Paleamon.

**Mollusca:** Morphology and respiration of Pila.

**Echimodermata:** Morphology and water vascular system of Asterias.

#### UNIT-IV: Mammalian Physiology

Digestion, Respiration, Transport of respiratory gases, Structure of heart and cardiac cycle, Composition and clotting of blood, Blood group, Structure of neuron and transmission of nerve impulse, Structure of skeletal muscle and muscle contraction.

#### UNIT-V: Endocrinology

Structure and function of Pituitary, Thyroid and Gonads.

**Note:** Classification to be followed from " Barnes RD (1982) Invertebrate Zoology. 5th Edition."

### PRACTICAL

Experiment (Physiology) Estimation of haemoglobin concentration in man, Estimation of casein in milk, Estimation of lipid in any given sample.

Endocrinology slides as mentioned in syllabus Museum Specimens and slides Slides: Morphology of Paramecium, Binary fission and Conjugation in Paramecium. Section through Sycon, Spicules and Gemmules of sponge, Ephyra larva.

Museum specimens: Spongilla, Sycon, Gorgonia, Physallia, Porpita, Penatulla, Nereis, Aphrodite, Sacculina, Eupagurus, Chiton, Aplysia, Octopus, Starfish, sea-Urchin, sea Cucumber.

#### Recommended Books

1. Arora MP (2006) Non-Chordata-I. 1st edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) Non-Chordata-II. 1st edition. Himalaya Publishing House, New Delhi.



3. Barnes RD (1982) Invertebrate Zoology. 6th Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) The Invertebrates: A New Synthesis. 3rd Edition. Blackwell Science, USA.
5. Barrington EJW (1979) Invertebrate Structure and Functions. 2nd Edition. ELBS and Nelson.
6. Boradale LA and Potts EA (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
7. Jordan EL and Verma PS (1963) Invertebrate Zoology. Revised Edition. S. Chand, New Delhi.
8. A text book of medical Physiology. Guyton and Hall.
9. Human physiology. Chatterjee.
10. Principle of Anatomy and Physiology. Tortora and Derrickson.
11. A book of Physiology and Functional Histology, A K berry.
12. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.

**GE-2: ANIMAL DIVERSITY (PROTOCHORDATA, CHORDATA),  
DEVELOPMENTAL BIOLOGY AND IMMUNOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

**UNIT-I: Protochordata and Origin of Chordates**

General characters of Hemichordata, Urochordata and Cephalochordata; Structure, Digestive system, Respiratory and reproduction in Balanoglossus, Herdmania and Amphioxus.

**UNIT-II: Pisces and Amphibia**

General characters of Chondrichthyes and Osteichthyes and classification up to order; Digestive and reproductive system in Scoliodon General characters and classification of amphibian up to order, Circulatory and Nervous system (Brain and Cranial nerves).

**UNIT-III: Reptilia, Aves and Mammals**

Urinogenital system of Calotes; Respiratory system of Pigeon and Flight adaptation in Birds; Digestive and Nervous System (Brain and Cranial nerves) of rabbit.

**UNIT-IV: Developmental Biology**

Gametogenesis, structure of gametes, Mechanism of fertilization, Types of Cleavage, Development of Amphioxus and frog up to formation of three germ layers.

**UNIT-V: Immunology**

Innate and acquired immunity, Antigens, structure and function of immunoglobulins, Antigen- Antibody interaction, Vaccines.

**PRACTICAL**

**Immunology:** Blood Grouping

**Museum specimens:** Balanoglossus, Herdmania, Amphioxus, Exocoetus, Hippocampus, Anabas, Ambystoma, Axolotl larva, Polypedates, Ichthyophis, Draco, Chelone, Trionyx, Hemidactylus, Varanus, Chamaeleon, Sea snake, Cobra, Viper, Krait, Pigeon, Crow, Bat, Rat.

**Slides:** Sections through Balanoglossus and Amphioxus; Tissue sections through Liver, Pancreas; Embryological slides of frog.

**Bones:** Amphibia and mammals.

### Recommended Books

1. Agarwal VK (2011) Zoology for degree students. S. Chand, NewDelhi.
2. Arora MP (2006) Chordata-1. 1st Edition. Himalaya Publishing House, New Delhi.
3. Hall BK and Hallgrimsson B (2008) Strickbergers Evolution. 4th Edition. Jones and Bartlett Publishers Inc., USA.
4. Jordan EL and Verma PS (1963) Chordate Zoology. Revised Edition.S. Chand, New Delhi.
5. Young JZ (2004) The Life of Vertebrates. 3rd Edition. Oxford University Press, USA.
6. Kindt TJ, Goldsby RA, Osborne BA, Immunology.
7. Gilbert SF, Developmental Biology.

### GE-3: FOOD, NUTRITION AND HEALTH

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### UNIT-I:

Food; Diet; Nutrient; Vitamins; Disorders due to deficiency of vitamins; Synthetic foods and drinks.

#### UNIT-II:

Functions of food; Components of food; Nutrients (Macro and micronutrients): their biochemical role and dietary sources; Food groups and the concept of a balanced diet; Causes of food spoilage; Food adulteration; Nutrition through the life cycle- Physiological considerations, nutrient needs and dietary pattern for various groups adults, pregnant and nursing mothers, infants, preschool and school children, adolescents and elderly.

#### UNIT-III:

Nutritional Biochemistry Carbohydrates, Lipids, Proteins - Definition, Classification, Structure and properties Significance of acid value, iodine value and saponification value of lipids; Essential and Non-essential amino acids; Enzymes- Definition, Classification, Properties; Coenzymes Vitamins- Fat-soluble and Water-soluble vitamins; their Structure and properties Minerals- Iron, calcium, phosphorus, iodine, selenium and zinc and their properties.

#### UNIT-IV:

Introduction to health- Definition and concept of health; Major nutritional deficiency Diseases: Protein Energy Malnutrition; Life style related diseases- hypertension, diabetes mellitus, and obesity- their causes and prevention through dietary or lifestyle modifications. Social health problems- smoking, alcoholism, drug dependence and Acquired Immuno Deficiency Syndrome (AIDS); Common ailments- cold, cough, fevers, diarrhoea, constipation: their causes and dietary treatment.

#### UNIT-V:

Food hygiene, Potable water- sources and methods of purification, Food and Water Borne Infections.

### PRACTICAL

1. To detect adulteration in a) Ghee b) Sugars c) Tea leaves and d) Turmeric.
2. To determine absorbed oil content in fried foods.
3. Estimation of lactose in milk.
4. Ascorbic acid estimation in food by titrimetry.
5. Estimation of calcium in foods by titrimetry.

6. Preparation of temporary mounts of various stored grain pests.
7. Project- Undertake computer aided diet analysis and nutrition counselling for different age groups.  
OR Identify nutrient rich sources of foods, their seasonal availability and price; study of Nutrition labelling on selected foods.

### **Recommended Books**

1. Bamji MS, Rao NP and Reddy V (2009) Text Book of Human Nutrition. Oxford & IBH Publishing Co. Pvt Ltd.
2. Jain P et al. (2007) Poshan vaswasthya ke mool siddhant (Hindi). 1st Ed. Academic Pratibha.
3. Lakra P and Singh MD (2008) Text book of Nutrition and Health. 1st Edition. Academic Excellence.
4. Manay MS, Shadaksharaswamy (1998) Food-Facts and Principles. New Age International (P) Ltd.
5. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.
6. Mudambi SR and Rajagopal MV (2007) Fundamentals of Foods, Nutrition and Diet Therapy. 5th Edition. New Age International Publishers.
7. Srilakshmi B (2002) Nutrition Science. New Age International (P) Ltd.
8. Srilakshmi B (2007) Food Science. 4th Edition. New Age International (P) Ltd.
9. Swaminathan M (1986) Handbook of Foods and Nutrition. 5th Edition. BAPPCO.
10. Wardlaw GM, Hampl JS (2007) Perspectives in Nutrition. 7th Edition. McGraw Hill.

## **GE-4: BIOTECHNOLOGY: MICROBES TO ANIMALS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Introduction**

Concept and scope of Biotechnology; Importance of biotechnology and Application of biotechnology.

### **UNIT-II: Techniques in Gene Manipulation**

Restriction and modifying enzymes, Cloning vectors and Expression vectors, Transformation techniques, Identification of recombinants, Construction and screening of DNA libraries; Molecular analysis of DNA, RNA and proteins (i.e., Southern, Northern and Western blotting), DNA sequencing (Sangers method and automation), Polymerase Chain Reaction, Microarrays, DNA fingerprinting and RAPD.

### **UNIT-III: Microbes in Biotechnology**

Growth kinetics of microbes, Applications of microbes in industry (Concept of primary and secondary metabolites, Fermentation/Bioreactors, Downstream processing), Bioremediation and Biosensing.

### **UNIT-IV: Transgenic Animal**

Production of transgenic animals: Retroviral method, DNA microinjection method, embryonic stem cell method, nuclear transplantation; Applications of transgenic animals; Knockout mice; Transgenic livestock and Transgenic fish.

### **UNIT-V: Biotechnology and Human Welfare**

Animal cell technology: Concept of expressing cloned genes in mammalian cells, Recombinant DNA in health (Recombinant insulin and human growth hormone), Production of recombinant vaccines, Gene therapy: in vitro, in-vivo and ex-vivo. Ethical issues concerning: Transgenesis, Bio safety and

Intellectual Property Rights.

## **PRACTICAL**

1. Isolation of genomic DNA from *E. coli* and analyze it using agarose gel electrophoresis.
2. Isolation of plasmid DNA (pUC 18/19) and analyse it using agarose gel electrophoresis.
3. Transformation of *E. coli* (pUC 18/19) and calculation of transformation efficiency.
4. Restriction digestion of lambda ( $\lambda$ ) DNA using EcoR1 and Hind III.
5. DNA ligation (lambda DNA EcoR1/Hind III digested).
6. Construction of restriction digestion maps from data provided.
7. Study of Southern blot hybridization and PCR; Analysis of DNA fingerprinting (Dry Lab).
8. Project on Animal Cell Culture.

### **Recommended Books**

1. Beauchamp TI and Childress JF (2008) Principles of Biomedical Ethics.6th Edition. Oxford University Press, USA.
2. Brown TA (1998) Molecular Biology Labfax II: Gene Cloning and DNA Analysis. 2nd Edition. Academic Press, USA.
3. Glick BR and Pasternak JJ and Patten CL (2009) Molecular Biotechnology- Principles and Applications of Recombinant DNA. 4th Edition. ASM press, Washington, USA.
4. Griffiths AJF, Miller JH, Suzuki DT, Lewontin RC and Gelbart WM (2009) An Introduction to Genetic Analysis. 9th Edition. W.H. Freeman and Co., USA.
5. Snustad DP and Simmons MJ (2009) Principles of Genetics.5th Edition, John Wiley and Sons Inc., USA.
6. Watson JD, Myers RM, Caudy A and Witkowski JK (2007) Recombinant DNA- Genes and Genomes- A Short Course. 3rd Edition, Freeman and Co., USA.

---

## ZOOLOGY(PASS)

---

### SEMESTER-I

#### C:1-DIVERSITY AND EVOLUTION OF NON-CHORDATA (PROTISTA TO PSEUDOCOELOMATES)

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### UNIT-I: Kingdom Protista

General characteristics and classification up to classes; Life cycle, pathogenicity and prophylaxis of Plasmodium vivax, Trypanosoma gambiense and Entamoeba histolytica; Locomotion and reproduction in Protista.

#### UNIT-II: Phylum Porifera

General characteristics and classification up to classes; Canal system in sponges.

#### UNIT-III: Phylum Cnidaria

General characteristics and classification up to classes; Metagenesis in Obelia; Polymorphism in Cnidaria; Corals and coral reefs.

#### UNIT-IV: Phylum Platyhelminthes

General characteristics and classification up to classes; Life cycle, pathogenicity and prophylaxis of Fasciola hepatica and Taenia solium; Parasitic adaptations.

#### UNIT-V: Phylum Nematelminthes

General characteristics and classification up to classes; Life cycle, pathogenicity and prophylaxis of Ascaris lumbricoides and Wuchereria Bancrofti; Parasitic adaptations.

**Note:** Classification to be followed from " Barnes RD (1982) Invertebrate Zoology. 5th Edition."

### PRACTICAL

#### Kingdom Protista

1. Morphology of Paramecium, Binary fission and Conjugation in Paramecium.
2. Life stages of Plasmodium vivax, Trypanosoma gambiense and Entamoeba histolytica (Slides/Micro-photographs).
3. Examination of pond water for protists.

#### Phylum Porifera

4. Study of Sycon (including T.S. and L.S.), Hyalonema, and Euplectella.
5. Temporary mounts of spicules, gemmules and sponging fibres.

#### Phylum Cnidaria

6. Study of Obelia, Physalia, Millepora, Aurelia, Ephyra larva, Tubipora, Corallium, Alcyonium, Gorgonia and Metridium(including T.S. and L.S.).

#### Phylum Ctenophora

7. Any one specimen/slide. **Phylum Platyhelminthes**

8. Study of adult Fasciola hepatica and Aematobium, Taenia solium and their life stages (Slides/ microphotographs).

### **Phylum Nematelminthes**

9. Study of adult Ascaris lumbricoides, Wuchereria bancrofti and their life stages (Slides/ microphotographs).

**Note:** Classification to be followed from " Barnes RD (1982) Invertebrate Zoology. 5th Edition."

### **Recommended Books**

1. Arora MP (2006) Non-Chordata-I. 1st edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) Non-Chordata-II. 1st edition. Himalaya Publishing House, New Delhi.
3. Barnes RD (1982) Invertebrate Zoology. 6th Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) The Invertebrates: A New Synthesis. 3rd Edition. Blackwell Science, USA.
5. Boradale LA and Potts EA (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
6. Jordan EL and Verma PS (1963) Invertebrate Zoology. Revised Edition. S. Chand, New Delhi.
7. Mohanty PK (2000) Illustrated Dictionary of Biology. Kalyani Publishers, Ludhiana.

## **C:2-PERSPECTIVES IN ECOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Introduction to Ecology**

History of ecology; Autecology and synecology; Levels of organization; Laws of limiting factors; Detailed study of temperature and light as physical factors.

### **UNIT-II: Population**

Unitary and modular populations; Unique and group attributes of population: Density, natality, mortality, life tables, fecundity tables, survivorship curves, age ratio, sex ratio, dispersal and dispersion; Exponential and logistic growth, equation and patterns, r and K strategies, Population regulation - density-dependent and independent factors.

### **UNIT-III: Community**

Community characteristics: dominance, diversity, species richness, abundance, stratification; Ecotone and edge effect; Ecosystem development (succession) with example.

### **UNIT-IV: Ecosystem**

Types of ecosystem; Food chain, Detritus and grazing food chains, Linear and Y-shaped food chains; Food web; Energy flow through the ecosystem; Ecological pyramids and Ecological efficiencies; Nutrient and biogeochemical cycle, Nitrogen cycle.

### **UNIT-V: Conservation of Biodiversity**

Types of biodiversity, its significance, loss of biodiversity; Conservation strategies (in situ and ex situ) and wildlife (Protection) act, 1972.

## **PRACTICAL**

1. Study of life tables and plotting of survivorship curves of different types from the hypotheti-

cal/real data provided.

2. Determination of population density in a natural/hypothetical community by quadrat method and calculation of Shannon-Weiner diversity index for the same community.
3. Study of an aquatic ecosystem: fauna and flora Measurement of area, temperature, turbidity/penetration of light, determination of pH, and Dissolved Oxygen content(Winklers method), Chemical Oxygen Demand and free CO<sub>2</sub>.
4. Report on a visit to National Park/Biodiversity Park/Wildlife sanctuary.

#### **Recommended Books**

1. Colinvaux PA (1993) Ecology. II Edition. John Wiley and Sons, Inc., USA.
2. Dash MC (1993) Fundamentals of Ecology. McGraw Hill Book Company, New Delhi.
3. Joshi N and Joshi PC (2012) Ecology and Environment. 1st Edition. Himalaya Publishing House, New Delhi.
4. Odum EP (2008) Fundamentals of Ecology. Indian Edition. Brooks/Cole.
5. Singh JS, Gupta SR and Singh SP (2014) Ecology, Environmental Science and Conservation. S. Chand, New Delhi.

### **C:3-DIVERSITY AND EVOLUTION OF NON-CHORDATA (COELOMATE NONCHORDATES)**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Phylum Annelida**

General characteristics and classification up to classes; Metamerism and Excretion in Annelida.

#### **UNIT-II: Phylum Arthropoda**

General characteristics and classification up to classes; Vision in Arthropoda; Respiration in Arthropoda; Moulting in insects, Metamorphosis in insects; Social life in insects (bees and termites) and Larval forms in Crustacea.

#### **UNIT-III: Phylum Onychophora**

General characteristics, evolutionary significance and affinities of Peripatus.

#### **UNIT-IV: Phylum Mollusca**

General characteristics and classification up to classes; Respiration in Mollusca; Torsion and detorsion in Gastropoda; Pearl formation in bivalves.

**UNIT-V: Phylum Echinodermata** General characteristics and classification up to classes; Water-vascular system in Asterozoa; Larval forms in Echinodermata.

**Note:** Classification to be followed from “ Barnes, R.D. (1982). Invertebrate Zoology, 5th Edition, Holt Saunders International Edition.”

### **PRACTICAL**

#### **Phylum Annelida**

1. Study of Aphrodite, Nereis, Heteronereis, Sabella, Terebella, Serpula, Chaetopterus, Pheretima and Hirudinaria.
2. T.S. through pharynx, gizzard, and typhlosolar intestine of earthworm.
3. T.S. through crop of leech.

### **Phylum Arthropoda**

4. Study of Limulus, Palamnaeus, Palaemon, Daphnia, Balanus, Sacculina, Cancer, Eupagurus, Scolopendra, Julus, termite, louse, honeybee, silk moth, wasp and dragon fly.

### **Phylum Onychophora**

5. Any one specimen/slide.

### **Phylum Mollusca**

6. Study of Chiton, Dentalium, Pila, Doris, Helix, Unio, Ostrea, Mytilus, Loligo, Sepia, Octopus and Nautilus and Cyprea (cowrie).

### **Phylum Echinodermata**

7. Study of echinoderm larvae.

8. Study of Pentaceros, Asterias, Ophiura, Clypeaster, Echinus, Echinocardium, Cucumaria and Antedon.

**Note:** Classification to be followed from “ Barnes, R.D. (1982). Invertebrate Zoology, 5th Edition, Holt Saunders International Edition.”

### **Recommended Book**

1. Arora MP (2006) Non-Chordata-I. 1st edition. Himalaya Publishing House, New Delhi.
2. Arora MP (2008) Non-Chordata-II. 1st edition. Himalaya Publishing House, New Delhi.
3. Barnes RD (1982) Invertebrate Zoology. 6th Edition. Holt Saunders International Edition.
4. Barnes RSK, Calow P, Olive PJW, Golding DW & Spicer JI (2002) The Invertebrates: A New Synthesis. 3rd Edition. Blackwell Science, USA.
5. Barrington EJW (1979) Invertebrate Structure and Functions. 2nd Edition. ELBS and Nelson.
6. Boradale LA and Potts EA (1961) Invertebrates: A Manual for the use of Students. Asia Publishing Home.
7. Jordan EL and Verma PS (1963) Invertebrate Zoology. Revised Edition. S. Chand, New Delhi.

## **C:4-PHYSIOLOGY: LIFE SUSTAINING SYSTEMS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Digestive System**

Structural organization, histology and functions of gastrointestinal tract and its associated glands; Mechanical and chemical digestion of food; Absorptions of carbohydrates, lipids, proteins, water, minerals and vitamins; Role of gastrointestinal hormones on the secretion and control of enzymes of gastrointestinal tract.

### **UNIT-II: Respiratory System**

Histology of trachea and lung; Mechanism of respiration, Pulmonary ventilation; Respiratory volume and capacity; Transport of oxygen in the blood; Oxygen- hemoglobin and myoglobin, dissociation curve and the factors influencing it; Carbon dioxide transport in the blood and Control of respiration.

### **UNIT-III: Excretory System**

Structure of kidney and its histological details; Renal blood supply; Mechanism of urine formation and its regulation and Regulation of acid-base balance.

### **UNIT-IV: Blood**

Components of blood and their functions; Structure and functions of haemoglobin; Haemopoiesis;



Haemostasis and Coagulation of blood.

#### **UNIT-V: Heart**

Structure of heart; Coronary circulation; Structure of conducting and working of myocardial fibers; Origin and conduction of cardiac impulses functions of AV node; Cardiac cycle; Cardiac output and its regulation-Frank-Starling Law of the heart; Nervous and chemical regulation of heart rate; Blood pressure and its regulation.

#### **PRACTICAL**

1. Enumeration of red blood cells using haemocytometer.
2. Estimation of haemoglobin using Sahlis haemoglobinometer.
3. Preparation of haemin and haemochromogen crystals.
4. Recording of blood pressure using a Sphygmomanometer.
5. Examination of sections of mammalian oesophagus, stomach, duodenum, ileum, rectum liver, trachea, lung and kidney.

#### **Recommended Books**

1. Arey LB (1974) Human Histology. 4th Edition. W.B. Saunders, USA.
2. Chatterjee CC (2008) Human Physiology. Vol. I and II. Medical Allied Agency, Kolkata.
3. Guyton AC and Hall JE (2006) Textbook of Medical Physiology. 9th Edition. W.B. Saunders Company, Philadelphia.
4. Tortora GJ and Derrickson B (2012) Principles of Anatomy & Physiology. 13th Edition John Wiley and sons, USA.
5. Victor PE (2008) diFiores Atlas of Histology with Functional Correlations. 12th Edition, Lippincott W. & Wilkins, USA.

### **C:5-DIVERSITY AND DISTRIBUTION OF CHORDATA**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Protochordata and Origin of Chordates**

General characters of Hemichordata, Urochordata and Cephalochordata; Study of larval forms in protochordates; Retrogressive metamorphosis in Urochordata.

#### **UNIT-II: Introduction to Vertebrata and Agnatha**

Advanced features of vertebrates over Protochordata; General characters and classification of cyclostomes up to class.

#### **UNIT-III: Pisces and Amphibia**

General characters of Chondrichthyes and Osteichthyes and classification up to order; Migration; Osmoregulation and Parental care in fishes; Scales in fishes; General characters and classification up to order and Parental care in Amphibia.

#### **UNIT-IV: Reptilia and Aves**

General characters and classification up to order; Skull in Reptilia; Affinities of Sphenodon; Poison apparatus and Biting mechanism in snakes; General characters and classification up to order; Flight adaptations; Archaeopteryx- a connecting link and Migration in birds.

#### **UNIT-V: Mammals and Zoogeography**

General characters and classification up to order; Affinities of Prototheria and Metatheria; Dentition in mammals; Zoogeographical realms and Distribution of vertebrates in different realms.

## PRACTICAL

### Protochordata

1. Balanoglossus, Herdmania, Branchiostoma and Colonial Urochordata.
2. Sections of Balanoglossus through proboscis and branchiogenital regions.
3. Sections of Amphioxus through pharyngeal, intestinal and caudal regions.
4. Permanent slide of spicules of Herdmania.

### Agnatha

5. Petromyzon and Myxine.

### Fishes

6. Sphyrna, Pristis, Trygon, Torpedo, Chimaera, Notopterus, Mystus, Heteropneustes, Hippocampus, Exocoetus, Echeneis, Anguilla, Tetradon, Diodon, Anabas and Flat fish.

### Amphibia

7. Ichthyophis/Ureotyphlus, Necturus, Duttaphrynus, Polypedates, Hyla, Alytes and Salamandra.

### Reptiles

8. Chelone, Trionyx, Hemidactylus, Varanus, Uromastix, Chamaeleon, Draco, Ophiosaurus, Bungarus, Vipera, Naja, Hydrophis, Zamenis and Crocodylus.
9. Key for Identification of poisonous and non-poisonous snakes.

### Aves

10. Study of six common birds from different orders.
11. Types of beaks and claws.
12. Types of feathers.

### Mammalia

13. Sorex, Bat (Insectivorous and Frugivorous), Funambulus, Loris, Herpestes and Hemiechenis.

### Recommended Books

1. Agarwal VK (2011) Zoology for degree students. S. Chand, New Delhi.
2. Arora MP (2006) Chordata-1. 1st Edition. Himalaya Publishing House, New Delhi.
3. Hall BK and Hallgrimsson B (2008) Strickbergers Evolution. 4th Edition. Jones and Bartlett Publishers Inc., USA.
4. Jordan EL and Verma PS (1963) Chordate Zoology. Revised Edition. S. Chand, New Delhi.
5. Young JZ (2004) The Life of Vertebrates. 3rd Edition. Oxford University Press, New York.

## C:6-PHYSIOLOGY CONTROLLING AND COORDINATING SYSTEM

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### UNIT-I: Tissues and Glands, Bone and cartilage

Structure, location, function and classification of Epithelial tissue, Connective tissue, Muscular tissue, Nervous tissue; Types of glands and their functions; Structure and types of bones and cartilages.

### UNIT-II: Nervous System

Structure of neuron, resting membrane potential; Origin of action potential and its propagation

across the myelinated and unmyelinated nerve fibers; types of synapsis, Synaptic transmission; Neuromuscular junction; Reflex action and its types and Reflex arc.

#### **UNIT-III: Muscle**

Histology of different types of muscle; Ultra structure of skeletal muscle; Molecular and chemical basis of muscle contraction; Characteristics of muscle twitch; Motor Unit, summation and tetanus.

#### **UNIT-IV: Reproductive System**

Histology of male and female reproductive systems; Puberty; Physiology of reproduction of male and female.

#### **UNIT-V: Endocrine System**

Functional Histology of endocrine glands - pineal, pituitary, thyroid, parathyroid, thymus, pancreas, adrenals; Hormones secreted by them and their mechanism of action; Gonadal hormones; Classification of hormones; Regulation of their secretion; Mode of hormone action; Signal transduction pathways utilized by steroidal and non-steroidal hormones.

### **PRACTICAL**

1. Demonstration of the unconditioned reflex action (Deep tendon reflex such as knee jerk reflex).
2. Preparation of temporary mounts: Squamous epithelium, Striated muscle fibres and nerve cells.
3. Examination of sections of mammalian skin, Cartilage, Bone, Spinal cord, Nerve cell, Pituitary, Pancreas, Testis, Ovary, Adrenal, Thyroid and Parathyroid.

#### **Recommended Books**

1. Arey LB (1974) Human Histology. 4th Edition. W.B. Saunders, USA.
2. Chatterjee CC (2008) Human Physiology. Vol. I and II. Medical Allied Agency, Kolkata.
3. Guyton AC and Hall JE (2006) Textbook of Medical Physiology. 9th Edition. W.B. Saunders Company, Philadelphia.
4. Tortora GJ and Derrickson B (2012) Principles of Anatomy & Physiology. 13th Edition John Wiley and sons, USA.
5. Victor PE (2008) diFiores Atlas of Histology with Functional Correlations. 12th Edition, Lippincott W. and Wilkins, USA.

### **C:7-COMPARATIVE ANATOMY OF VERTEBRATES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Integumentary System and Skeletal System**

Structure, functions and derivatives of integument; Axial and appendicular skeletons; Jaw suspensorium in vertebrates.

#### **UNIT-II: Digestive and Respiratory System**

Alimentary canal and associated glands; Skin, gills, lungs and air sacs and Accessory respiratory organs in fishes.

#### **UNIT-III: Circulatory System**

General plan of circulation; Evolution of heart and aortic arches.

#### **UNIT-IV: Urinogenital System**

Succession of kidney and Evolution of urinogenital ducts.

## **UNIT-V: Nervous System and Sense Organs**

Comparative account of brain; Autonomic nervous system; Spinal Nerves; Spinal cord; Cranial nerves in Mammals.

### **PRACTICAL**

1. Study of placoid, cycloid and ctenoid scales through permanent slides/photographs.
2. Disarticulated skeleton of Frog, Varanus, Fowl and Rabbit.
3. Carapace and plastron of turtle or tortoise.
4. Mammalian skulls (One herbivorous and one carnivorous animal).

#### **Recommended Books**

1. Hilderbr and M and Gaslow GE. Analysis of Vertebrate Structure. John Wiley and Sons., USA.
2. Kardong KV (2005) Vertebrates Comparative Anatomy, Function and Evolution. 4th Edition. McGraw-Hill Higher Education, New York.
3. Kent GC and Carr RK (2000) Comparative Anatomy of the Vertebrates. 9th Edition. The McGraw-Hill Companies, New York.
4. Weichert CK and William Presch (1970) Elements of Chordate Anatomy. Tata McGraw Hill, New York.

## **C:8-BIOCHEMISTRY OF METABOLIC PROCESSES**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Biomolecules**

Structures and properties of important mono-, di- and polysaccharides; Fatty acids, triglycerides and steroids; and amino acids and proteins.

### **UNIT-II: Carbohydrate Metabolism**

Glycolysis; Citric acid cycle; pentose phosphate pathway; Gluconeogenesis; Shuttle systems (Malate-aspartate shuttle, Glycerol 3-phosphate shuttle); Glycogenolysis; Glycogenesis.

### **UNIT-III: Lipid Metabolism**

beta oxidation of saturated fatty acids with even and odd number of carbon atoms; Biosynthesis of palmitic acid and Ketogenesis and its regulation.

### **UNIT-IV: Protein Metabolism**

Catabolism of amino acids: Transamination, Deamination; Urea cycle; Fate of C-skeleton of Glucogenic and Ketogenic amino acids.

### **UNIT-V: Enzymes**

Kinetics and Mechanism of action of enzymes; Inhibition of enzyme action.

### **PRACTICAL**

1. Identification of unknown carbohydrates in given solutions (Starch, Sucrose, Lactose, Galactose, Glucose, Fructose).
2. Colour tests of functional groups in protein solutions.
3. Action of salivary amylase under optimum conditions.

4. Effect of pH on the action of salivary amylase.
5. Effect of temperature on the action of salivary amylase.
6. Estimation of total protein in given solutions by Lowrys method.

#### **Recommended Books**

1. Berg JM, Tymoczko JL and Stryer L (2007) Biochemistry. 6th Edition, W.H. Freeman and Co., New York.
2. Cox MM and Nelson DL (2008) Lehninger Principles of Biochemistry. 5th Edition. W.H. Freeman and Co., New York.
3. Devesena T (2014) Enzymology. 2nd Edition. Oxford University Press, New York.
4. Hames BD and Hooper NM (2000) Instant Notes in Biochemistry. 2nd Edition. BIOS Scientific Publishers Ltd., U.K.
5. Murray RK, Bender DA, Botham KM, Kennelly PJ, Rodwell VW and Well PA (2009) Harpers Illustrated Biochemistry. 28th Edition. International Edition. The McGraw-Hill Companies Inc., New York.

### **C:9-CELL BIOLOGY AND GENETICS**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Cell and Plasma Membrane**

Prokaryotic and Eukaryotic cells; Various models of plasma membrane; Transport across membranes (Diffusion, Active transport, Passive transport, Uniport, Symport and Antiport); Cell junctions.

#### **UNIT-II: Endomembrane System, Mitochondria and Peroxisomes**

The Endoplasmic Reticulum; Golgi apparatus; Mechanism of vesicular transport; Lysosomes; Structure and function of mitochondria: Chemi-osmotic hypothesis; Semiautonomous nature of mitochondria; Endosymbiotic hypothesis; Peroxisomes.

#### **UNIT-III: Cytoskeleton, Nucleus and Cell Cycle**

Microtubules, microfilaments and their functional dynamics; Ultra structure of nucleus; Nuclear Envelope-Structure of nuclear pore complex; Chromosomal DNA and its packaging; Structure and function of Nucleolus; Cell cycle.

#### **UNIT-IV: Mendelian Genetics, Linkage, Crossing Over and Chromosomal Mapping**

Principles of inheritance; Incomplete dominance and co-dominance; Multiple alleles, Lethalalleles; Epistasis; Pleiotropy; Sex-linked inheritance; Linkage and crossing over; Cytological basis of crossing over; Molecular mechanisms of crossing over; Recombination frequency as a measure of linkage intensity; Two factor and three factor crosses; Interference and coincidence; Somatic cell hybridization.

#### **UNIT-V: Determination of Sex and Mutations**

Chromosomal mechanisms of sex determination; Sex-linked, sex-influenced and sex limited characters; Gene mutations; Chromosomal mutations: Deletion, duplication, inversion, translocation; Aneuploidy and polyploidy; Induced versus spontaneous mutations; Backward and forward mutations; Suppressor mutations; Molecular basis of mutations in relation to UV light and chemical mutagens; DNA repair mechanisms.

## PRACTICAL

1. Grams staining technique for visualization of prokaryotic cells.
2. Study various stages of mitosis from permanent slides.
3. Study various stages of meiosis from permanent slides.
4. Study the presence of Barr body in human female blood cells/cheek cells. (Preparation of permanent slides).
5. To study the Mendelian laws and gene interactions and their verification by Chi-square analyses using seeds/beads/Drosophila.
6. Identification of various mutants of Drosophila.

(In practical examination, 05 marks should be of permanent slide submission; one mark each for DNA, PAS, Proteins, MGP and Barr body slide.)

### Recommended Books

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni G P (2009) The World of the Cell. 7th Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Albert, Bray Dennis, Lewis Julian, Raff Martin, Roberts Keith and Watson James (2008) Molecular Biology of the Cell, V Edition, Garland publishing Inc., New York and London.
3. Cooper GM and Hausman RE (2009) The Cell: A Molecular Approach. 5th Edition. ASM Press and Sunderland, Washington, D.C.; Sinauer Associates, MA.
4. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology. 8th Edition. Lippincott Williams and Wilkins, Philadelphia.
5. Gardner EJ, Simmons MJ, Snustad DP (2008) Principles of Genetics. 8th Edition. Wiley India.
6. Griffiths AJF, Wessler SR, Lewontin RC and Carroll SB. Introduction to Genetic Analysis. 9th Edition. W. H. Freeman and Co., New York.
7. Karp G (2010) Cell and Molecular Biology: Concepts and Experiments. 6th Edition. John Wiley and Sons. Inc., USA.
8. Klug WS, Cummings MR, Spencer CA (2012) Concepts of Genetics. 10th Edition. Benjamin Cummings, USA.
9. Russell, P. J. (2009). Genetics- A Molecular Approach. 3rd Edition. Benjamin Cummings.
10. Snustad DP, Simmons MJ (2009) Principles of Genetics. 5th Edition. John Wiley and Sons Inc., USA.
11. Verma, P.S. and Agarwal, V.K. (2010) Genetics, 9th Edition, S. Chand, New Delhi.

## C:10-EVOLUTIONARY BIOLOGY

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### UNIT-I: History of Life, theories of Evolution and Extinction

Chemogeny, Biogeny, RNA World; Lamarckism; Darwinism; Neo-Darwinism; Mass extinction (Causes, Names of five major extinctions, K-T extinction in detail) and Role of extinction in evolution.

### UNIT-II: Evidences of Evolution

Fossils and its types; Dating of fossils, Phylogeny of horse and human.

### UNIT-III: Processes of Evolutionary Change

Organic variations; Isolating mechanisms; Natural selection (Industrial melanism, Pesticide/Antibiotic resistance); Types of natural selection (Directional, Stabilizing, Disruptive), Sexual Selection and Artificial selection.

#### **UNIT-IV: Principles of population genetics**

Concept of gene pool, Gene frequencies equilibrium frequency (Hardy-Weinberg equilibrium), Shift in gene frequency without selection Genetic drift, Mutation pressure and Gene flow.

#### **UNIT-V: Species Concept and Evolution above species level**

Biological concept of species; Sibling species, Polymorphic species, Polytypic species, Ring species; Modes of speciation (Allopatric, Sympatric); Convergence, Divergence and Parallelism.

### **PRACTICAL**

1. Study of fossil evidences from plaster cast models and pictures.
2. Study of homology and analogy from suitable specimens/ pictures.
3. Demonstration of changing allele frequencies with and without selection.
4. Construction of cladogram based on morphological characteristics.
5. Construction of phylogenetic tree with bioinformatics tools (Clustal X and Phylip).
6. Interpretation of phylogenetic trees.

#### **Recommended Books**

1. Barton NH, Briggs DEG, Eisen JA, Goldstein DB and Patel NH (2007) Evolution. Cold Spring Harbour Laboratory Press.
2. Campbell NA and Reece JB (2011) Biology. 9th Edition. Pearson Education Inc., NewYork.
3. Douglas JF (1997) Evolutionary Biology. Sinauer Associates, USA.
4. Hall BK and Hallgrímsson B (2008) Evolution. 4th Edition. Jones and Bartlett Publishers.
5. Pevsner J (2009) Bioinformatics and Functional Genomics. 2nd Edition. Wiley-Blackwell, USA.
6. Ridley M (2004) Evolution. 3rd Edition. Blackwell Publishing, USA.

### **C:11-DEVELOPMENTAL BIOLOGY AND IMMUNOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Introduction**

Mosaic and regulative development; Discovery of induction; Cell-Cell interaction; Pattern formation; Differentiation and growth; Differential gene expression; Cytoplasmic determinants and asymmetric cell division; Reliability of development: Redundancy and negative feed-back.

#### **UNIT-II: Early Embryonic Development**

Gametogenesis (Spermatogenesis, Oogenesis); Types of eggs; Egg membranes; Fertilization: Changes in gametes, monospermy and polyspermy; Planes and patterns of cleavage; Early development of frog and chick up to gastrulation; Fate maps; Embryonic induction and organizers.

#### **UNIT-III: Embryonic Development**

Fate of germ layers; Extra-embryonic membranes in birds; Implantation of embryo in humans; Placenta (Structure, types and functions of placenta); Metamorphosis: Changes, hormonal regulations in amphibians; Regeneration: Modes of regeneration(epimorphosis, morphallaxis and compensatory regeneration); Ageing: Concepts and models.

#### **UNIT-IV: Immune System and Immunity**

Cells and organs of the Immune system; Anatomical barriers, Inflammation, Cell and molecules involved in innate immunity, Adaptive immunity (Cell mediated and humoral), Passive: Artificial and natural Immunity, Active: Artificial and natural Immunity and Immune dysfunctions.

#### **UNIT-V: Antigens, Antibodies and Vaccines**

Antigenicity and immunogenicity, Immunogens, Adjuvants and haptens, Factors influencing immunogenicity, B and T-Cell epitopes; Structure and functions of different classes of immunoglobulins, Antigen-antibody interactions, Immunoassays, Polyclonal sera, Monoclonal antibodies, Hybridoma technology and Vaccine.

### **PRACTICAL**

1. Study of whole mounts and sections of developmental stages of frog through permanent slides: Cleavage stages, blastula, gastrula, neurula, tail-bud stage, tadpole (external and internal gill stages).
2. Study of whole mounts of developmental stages of chick through permanent slides: Primitive streak (13 and 18 hours), 21, 24, 28, 33, 36, 48, 72, and 96 hours of incubation (Hamilton and Hamburger stages).
3. Study of developmental stages (above mentioned) by raising chick embryo in the laboratory.
4. Study of the developmental stages and life cycle of *Drosophila* from stock culture.
5. Demonstration of lymphoid organs.
6. ABO blood group determination.

#### **Recommended Books**

1. Abbas KA and Lichtman HA (2003) Cellular and Molecular Immunology. 5th Edition. Saunders Publication, Philadelphia.
2. Balinsky BI and Fabian BC (1981) An Introduction to Embryology. 5th Edition. International Thompson Computer Press.
3. David M, Jonathan B, David RB and Ivan R (2006) Immunology. 7th Edition. Elsevier Publication, USA.
4. Gilbert SF (2010) Developmental Biology. 9th Edition. Sinauer Associates, Inc., USA.
5. Kalthoff (2008) Analysis of Biological Development. 2nd Edition. McGraw-Hill, New York.
6. Kindt TJ, Goldsby RA, Osborne BA and Kuby J (2006) Immunology. 6th Edition. W.H. Freeman and Company, New York.
7. Wolpert L, Beddington R, Jessell T, Lawrence P, Meyerowitz E and Smith J (2002) Principles of Development. 1st Edition, Oxford University Press, New York.

### **C:12-MOLECULAR BIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

#### **UNIT-I: Nucleic Acids and DNA Replication**

Salient features of DNA double helix; DNA denaturation and renaturation; DNA topology - linking number and DNA topo-isomerases; Structure of RNA, tRNA and DNA and RNA associated proteins; DNA Replication in prokaryotes and eukaryotes; Role of proteins and enzymes in replication; Licensing factors; Semi-conservative, bidirectional and semi-discontinuous replication; RNA priming;



Replication of circular and linear ds-DNA.

### **UNIT-II: Transcription**

RNA polymerase and transcription Unit; Mechanism of transcription in prokaryotes and Eukaryotes; Synthesis of rRNA and mRNA; Transcription factors and regulation of transcription.

### **UNIT-III: Translation**

Genetic code, Degeneracy of the genetic code and Wobble Hypothesis; Process of protein synthesis in prokaryotes: Ribosome structure and assembly in prokaryotes; Proteins involved in initiation, elongation and termination of polypeptide chain; Inhibitors of protein synthesis; Difference between prokaryotic and eukaryotic translation.

### **UNIT-IV: Post Transcriptional Modifications and Processing of Eukaryotic RNA**

Structure of globin mRNA; Split genes: concept of introns and exons, splicing mechanism, alternative splicing, exon shuffling, and RNA editing.

### **UNIT-V: Gene Regulation and Regulatory RNAs**

Principles of transcriptional regulation with examples from lac operon and trp operon; Transcription regulation in eukaryotes: Activators, repressors, enhancers, silencers elements; Gene silencing, Genetic imprinting; Ribo-switches, RNA interference, miRNA and siRNA.

## **PRACTICAL**

1. Study of DNA replication using Photographs or slides and special cases, e.g., Polyteny using permanent slides of polytene chromosomes.
2. Preparation of liquid culture medium (LB) and raise culture of *E. coli*.
3. Estimation of the growth kinetics of *E. coli* by turbidity method.
4. Preparation of solid culture medium (LB) and growth of *E. coli* by spreading and streaking.
5. Demonstration of antibiotic sensitivity/resistance of *E. coli* to antibiotic pressure and interpretation of results.
6. Quantitative estimation of salmon sperm/calf thymus DNA using colorimeter (Diphenylamine reagent) or spectrophotometer (A<sub>260</sub> measurement).
7. Quantitative estimation of RNA using Orcinol reaction.

### **Recommended Books**

1. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) *The World of the Cell*. 7th Edition. Pearson Benjamin Cummings Publishing, San Francisco.
2. Bruce Alberts, Alexander Johnson, Julian Lewis, Martin Raff, Keith Roberts, Peter Walter. *Molecular Biology of the Cell*, 4th Edition. Garland publishing Inc., New York.
3. Cooper GM and Hausman RE (2007) *The Cell: A Molecular Approach*. 4th Edition, ASM Press, USA.
4. De Robertis EDP and De Robertis EMF (2006) *Cell and Molecular Biology*. 8th Edition, Lippincott Williams and Wilkins, Philadelphia.
5. Karp G (2010) *Cell and Molecular Biology: Concepts and Experiments*. 6th Edition. John Wiley and Sons. Inc., USA.

## **DSE1A: ANIMAL BEHAVIOUR**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100 (Theory:70, Practical:30)

### **UNIT-I: Introduction and Mechanisms of Behaviour**

Origin and history of Ethology; Brief profiles of Karl von Frisch, Ivan Pavlov, Konrad Lorenz, Niko Tinbergen; Proximate and ultimate behavior; Objective of behaviour, Behaviour as a basis of evolution; Behaviour as a discipline of science; Innate behaviour, Instinct, Stimulus filtering, Sign stimuli and Code breakers.

### **UNIT-II: Patterns of Behaviour**

**Reflexes:** Types of reflexes, reflex path, characteristics of reflexes (latency, after discharge, summation, fatigue, inhibition) and its comparison with complex behavior.

**Orientation:** Primary and secondary orientation; kinesis-orthokinesis, klinokinesis; taxistropotaxis and klinotaxis and menotaxis (light compass orientation) and mnemotaxis.

**Learning:** Associative learning, classical and operant conditioning, Habituation and Imprinting.

### **UNIT-III: Social Behaviour**

Insects society; Honey bee: Society organization, polyethism, foraging, round dance, waggle dance, Experiments to prove distance and direction component of dance, learning ability in honey bee, formation of new hive/queen; Reciprocal altruism, Hamiltons rule and inclusive fitness with suitable examples.

### **UNIT-IV: Sexual Behaviour**

Asymmetry of sex, Sexual dimorphism, Mate choice, Intra-sexual selection (male rivalry), Inter-sexual selection (female choice), Infanticide, Consequences of mate choice for female fitness, Sexual conflict for male versus female parental care and Courtship behaviour in three spine stickleback.

### **UNIT-V: Biological Clocks**

Circadian rhythm, Tidal rhythm, Lunar rhythm, Advantages of biological clocks, Jet lag and Entrainment.

## **PRACTICAL**

1. To study different types of animal behaviour such as habituation, social life, courtship behaviour in insects, and parental care from short videos/movies and prepare a short report.
2. To study nests and nesting habits of the birds and social insects.
3. To study the behavioural responses of wood lice to dry condition.
4. To study behavioural responses of wood lice in response to humid condition.
5. To study geotaxis behaviour in earthworm.
6. To study the phototaxis behaviour in insect larvae.
7. Visit to Forest/ Wild life Sanctuary/Biodiversity Park/Zoological Park to study behavioural activities of animals and prepare a short report.

### **Recommended Books**

1. David McF. Animal Behaviour. Pitman Publishing Limited, London, UK.
2. John A (2001) Animal Behaviour. 7th Edition. Sinauer Associate Inc., USA.
3. Manning A and Dawkins MS. An Introduction to Animal Behaviour. Cambridge University Press, UK.
4. Paul WS and John A. Exploring Animal Behaviour. Sinauer Associate Inc., Massachusetts, USA.

## **DSE-2A: ECONOMIC ZOOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)  
Max. Marks:100(Theory:70, Practical:30)

### **UNIT I: Bee-keeping and Bee Economy (Apiculture)**

Varieties of honey bees and Bee pasturage; Setting up an apiary: Langstroths/Newtons hive, bee veil, brood and storage chambers, iron frames and comb sheets, drone excluder, rearing equipments, handling of bees, artificial diet; Diseases of honey bee, American and European Foulbrood, and their management; Honey extraction techniques; Physicochemical analysis of honey; Other beneficial products from bee; Visit to an apiculture institute and honey processing Units.

### **UNIT I: Silk and Silk Production (Sericulture)**

Different types of silk and silkworms in India; Rearing of Bombyx mori, Rearing racks and trays, disinfectants, rearing appliances, black boxing, Chawki rearing, bed cleaning, mountages, harvesting of cocoons; Silkworm diseases: Pebrine, Flacherie, Grasserie, Muscardine and Aspergillosis, and their management; Silkworm pests and parasites: Uzi fly, Dermestid beetles, and their management; Silk reeling techniques and Quality assessment of silk fibre.

### **UNIT III: Aquaculture I**

Brood stock management; Induced breeding of fish; Management of hatchery offish; Management of nursery, rearing and stocking ponds; Preparation and maintenance of fish aquarium; Preparation of compound diets for fish; Role of water quality in aquaculture; Fishdiseases: Bacterial, viral and parasitic; Preservation and processing of harvested fish; Fishery-by-products.

### **UNIT IV: Aquaculture II**

Prawn farming; Culture of crab; Pearl culture and Culture of air breathing fishes.

### **UNIT V: Dairy and Poultry Farming**

Introduction; Indigenous and exotic breeds; Rearing, housing, feed and rationing; Commercial importance of dairy and poultry farming; Varietal improvement techniques; Diseases and their management; Dairy or poultry farm management and business plan; Visit to any dairy farm or Poultry farm.

## **PRACTICAL**

1. Study of different types of bees (Queens, Drones and Worker bees).
2. Study of different types of silk moths.
3. Study of different types of pearls.
4. Study of different types of fish diseases.
5. Identification of different types of scales in fishes.
6. Study of different types of fins.
7. Study of different modified structures of fishes (Saw of sawfish, Hammer of hammer head fish, tail of sharks etc.)
8. Identification of various types of natural silks.

### **Recommended Books:**

1. Dhyani Singh Bisht, Apiculture, ICAR Publication.
2. Dunham RA (2004) Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications, U.K.

3. Hafez ESE (1962) Reproduction in Farm Animals. Lea and Fabiger Publishers.
4. Knobil E and Neill JD (2006) The Physiology of Reproduction. Vol. 2. Elsevier Publishers, USA.
5. Prost PJ (1962) Apiculture. Oxford and IBH, New Delhi.
6. Singh S. Beekeeping in India, Indian council of Agricultural Research, New Delhi.
7. Srivastava CBL (1999) Fishery Science and Indian Fisheries. KitabMahal publications, India.

### **DSE-3A: WILDLIFE CONSERVATION AND MANAGEMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT I:**

Wildlife: Values of wildlife, positive and negative; Our conservation ethics; Importance Of conservation; Causes of depletion and World conservation strategies.

#### **UNIT II:**

Habitat analysis; Evaluation and management of wildlife; Physical parameters: Topography, Geology, Soil and water; Biological Parameters: food, cover, forage, browse and cover estimation; Standard evaluation procedures: remote sensing and GIS; Management of habitats; Setting back succession; Grazing logging; Mechanical treatment; Advancing the successional process; Cover construction and Preservation of general genetic diversity.

#### **UNIT III:**

Population estimation: Population density, Natality, Birth rate, Mortality, fertility Schedules and sex ratio computation; Faecal analysis of ungulates and carnivores: Faecal samples, slide preparation; Hair identification; Pug marks and census method.

#### **UNIT IV:**

National Organizations involved in wildlife conservation; Wild life Legislation: Wildlife Protection Act, 1972, its amendments and implementation; Management planning of Wildlife in protected areas; Estimation of carrying capacity; Eco tourism / wildlife tourism in forests; Concept of climax persistence; Ecology of perturbation.

#### **UNIT V:**

Management of excess population & translocation; Bio- telemetry; Care of injured and diseased animal; Quarantine and Common diseases of wild animal; Protected areas National parks & sanctuaries, Community reserve; Important features of protected areas in India; Tiger conservation: Tiger reserves in India and Management challenges in Tiger reserve.

### **PRACTICAL**

1. Identification of flora, mammalian fauna, avian fauna, herpeto-fauna.
2. Demonstration of basic equipment needed in wildlife studies use, care and maintenance (Compass, Binoculars, Spotting scope, Range Finders, Global Positioning System, Various types of Cameras and lenses).
3. Familiarization and study of animal evidences in the field; Identification of animals through pug marks, hoof marks, scats, pellet groups, nest, antlers etc.

4. Demonstration of different field techniques for flora and fauna.
5. PCQ, Ten tree method, Circular, Square & rectangular plots, Parkers 2 Step and other methods for ground cover assessment, Tree canopy cover assessment, Shrub cover assessment.
6. Trail/transect monitoring for abundance and diversity estimation of mammals and bird (direct and indirect evidences).

#### **Recommended Books:**

1. Singh JS, Gupta SR and Singh SP (2014) Ecology, Environmental Science and Conservation. S. Chand, New Delhi.
2. Jugale K P . Wildlife in India. Daya publishing House, Delhi

### **DSE-1B: MICROBIOLOGY**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT I:**

History of Microbiology; Microbial World: Characterization, Classification and identification of microbes.

#### **UNIT II:**

Prokaryotes: General morphology and classification of bacteria, their characters and economic importance; Gram-positive and Gram-negative bacteria.

#### **UNIT III:**

Eukaryotes: General morphology of Protista and Fungi; classification and economic importance.

#### **UNIT IV:**

Viruses: structure, genome, replication cycle; Epidemiology of infectious diseases with reference to Human Hosts: Bacterial (Tuberculosis), Viral (Hepatitis), Protozoan (Amoebiasis) and Fungal (any one) disease.

#### **UNIT V:**

Microbe interactions; Immune Responses; Antibiotics and other chemotherapeutic agents; Applied microbiology in the fields of food, agriculture, industry and environment.

### **PRACTICAL**

1. Cleaning of glass wares, sterilization principle and methods - moist heat - dry heat and filtration methods.
2. Media preparation: Liquid media, Solid media, Agar slants, Agar plates. Basal, enriched, selective media preparation - quality control of media, growth supporting properties, sterility check of media.
3. Pure culture techniques: Streak plate, pour plate and decimal dilution.
4. Cultural characteristics of microorganisms: Growth on different media, growth characteristics and description and demonstration of pigment production.
5. Staining techniques: Smear preparation, simple staining, Grams staining, Acid fast staining and staining for metachromatic granules.
6. Morphology of microorganisms.

7. Antibiotic sensitivity testing: Disc diffusion test - Quality control with standard strains.
8. Physiology characteristics: IMViC test, H<sub>2</sub>S, Oxidase, catalase, urease test, Carbohydrate fermentation, Maintenance of pure culture, Paraffin method, Stab culture and maintenance of mold culture.

#### **Recommended Books:**

1. Arora DR and Arora B (2001) Medical Parasitology. 2nd Edition. CBS Publications and Distributors.
2. Dubey RC and Maheshwari DK (2013) A text book of Microbiology, S. Chand Publishing, New Delhi.
3. Pelczar MJ, Chan ECS and Krieg NR (1993) Microbiology. 5th Edition, Tata McGraw Hill Publishing Co. Ltd., New York.

### **DSE: AGRO-CHEMICALS AND PEST MANAGEMENT**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

#### **UNIT I: Fundamentals of Pest Management**

Pest: Definition, pest resurgence, secondary pest outbreak, Economic injury level, Economic threshold; Types of pests according to damage (sub economic, occasional, perennial).

#### **UNIT II: Insects of Importance**

General morphological features of different groups of insects; Study of biting and chewing, and piercing and sucking type of mouth parts.

#### **UNIT III: Pest Management**

Integrated Pest Management: Cultural, biological, chemical, genetic control; Agrochemicals: Pesticides, brief history, nomenclature, mode of action of insecticides, tools and techniques for pesticide application, environmental issues; Measurement of insecticide toxicity by estimation of LD<sub>50</sub> value of any one insect pest.

#### **UNIT IV: Study of Pest in Laboratory and Field**

Visit to agricultural field to study biology, damage and management practices of pests of agricultural crops (*Papilio demoleus*, *Helicoverpa armigera*, *Leptocorisa acuta*, *Leucinodes orbonalis*, *Epilachna vigintioctopunctata*).

#### **UNIT V: Rearing of Pests**

Rearing of any two important pests; one each from stored grain and agricultural crop in the laboratory and study their different stages.

### **PRACTICAL**

1. Trips IARI fields, CWC, FCI, Stored grain institutes (any two).
2. Biological Agents; (Pathogens NPV); Parasites (*Trichogramma*); Predators (*Gambusia* fish, lady bird beetle etc.) [Collection, preservations & Slide preparation].
3. Field Specimen Infested plant/plant parts.
4. Determination of LD<sub>50</sub> or LC<sub>50</sub> of insecticides based on the data provided.
5. Instruments used in IPM.

6. Bio efficacy of EPN.
7. Dry Lab exercise for SIT efficacy.

**Recommended Books:**

1. Atwal, A.S. (1993) Agricultural pest of India and South East Asia. Kalyani Pub., New Delhi.
2. Dennis, S. Hill. (2005) Agricultural Insect pests of the tropics and their management, Cambridge University press, UK.
3. Pedigo L. P. (2002). Entomology and Pest Management, Prentice Hall Publication.
4. Pradhan, S. (1969). Insect Pests of Crops. National Book Trust, India Book House.
5. Robert F. Norris, Edward P. Caswell-Chen and Marcos Kogan, Concepts of Integrated Pest Management, Prentice Hall of India.

**SEC-1: PUBLIC HEALTH AND HYGIENE**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT I:**

Scope of Public health and Hygiene; nutrition and health; classification of foods; Nutritional deficiencies; Vitamin deficiencies.

**UNIT II:**

Pollution: water pollution, air pollution, soil pollution, noise pollution, thermal pollution and radioactive pollution.

**UNIT III:**

Environment and Health hazards; Environmental degradation; health hazards due to pollutants.

**UNIT IV:**

Communicable diseases and their control measures such as Measles, Polio, Chikungunya, Rabies, Plague, Leprosy and AIDS.

**UNIT V:**

Non-Communicable diseases and their preventive measures such as Hypertension, Coronary Heart diseases, Stroke, Diabetes, Obesity and Mental ill-health.

**Recommended Books:**

1. Arora DR and Arora B (2001) Medical Parasitology.2nd Edition.CBS Publications and Distributers.
2. Dubey RC and Maheshwari DK (2013) A text book of Microbiology. S. Chand, New Delhi.
3. Pelczar MJ, Chan ECS and Krieg NR (1993) Microbiology.5th Edition. Tata McGraw Hill Publishing Co. Ltd., New York.

**SEC-2: AQUARIUM FISH KEEPING**

(Credits:6, Theory-4, Practical-2)

Lectures: 60 (Theory:40, Practical:20)

Max. Marks:100(Theory:70, Practical:30)

**UNIT I:**

The potential scope of Aquarium Fish Industry as a Cottage Industry; Exotic and Endemic species of Aquarium Fishes.

**UNIT II:**

Common characters and sexual dimorphism of Fresh water and Marine Aquarium fishes such as Guppy, Molly, Sword tail, Gold fish, Angel fish, Blue morph, Anemone fish and Butterfly fish.

**UNIT III:**

Food and feeding of Aquarium fishes; Use of live fish feed organisms; Preparation and composition of formulated fish feeds.

**UNIT IV:**

Live fish transport; Fish handling, packing and forwarding techniques; General Aquarium maintenance; budget for setting up an Aquarium Fish Farm as a Cottage Industry.

**UNIT V:**

Health Education in India; WHO Programmes; Government and Voluntary Organizations and their health services; Precautions, First Aid and awareness on Sporadic diseases.

**Recommended Books:**

1. Dunham RA (2004) Aquaculture and Fisheries Biotechnology Genetic Approaches. CABI publications, U.K.
2. Srivastava CBL (1999) Fishery Science and Indian Fisheries. Kitab Mahal publications, India.

**SEC-3: POULTRY FARMING**

(Credits:2, Lectures: 30, Max. Marks: 50)

**UNIT-I:**

External morphology of variety of Fowls such as Plymouth Rock, Light Sussex, Minorca, Rhode Island, Red and White Leghorn.

**UNIT-II:**

Classification of Fowls based on their use : Meat type such as Broilers, Egg type such as White Leghorn and Commercial layers, Dual purpose varieties, Game and Ornamental purpose varieties.

**UNIT-III:**

Feeding Poultry Management of Egg Layers Management of Broilers in large scale farms.

**UNIT-IV:**

Poultry diseases Viral, Bacterial, Fungal, Protozoan and Parasitic Lice etc., Prevention and precautions during vaccination.

**UNIT-V:**

Management of a modern Poultry Farms Progressive plans to promote Poultry as a Self-Employment venture.

**Recommended Books**

1. Hand book of poultry farming and feed formulation EIRI Board (2008).
2. Chauhan H.V.S. Poultry diseases Diagnosis and Treatment New Age (2007)

**SEC-4: APICULTURE**

(Credits:2, Lectures: 30, Max. Marks: 50)



**UNIT-I:**

History Biology and classification of honey bee species of honey bees Social organization of honey bee colony.

**UNIT-II:**

Bee hive; Flora for apiculture; Selection of bees for apiculture, Method of bee Keeping and Indigenous method of Extraction of honey.

**UNIT-III:**

Modern method of apiculture; Appliances for modern method; Diseases of Honey bee and control measures.

**UNIT-IV:**

Products of bee keeping : Honey, Bee wax and Bee Yeman; Honey : Production, Chemical composition and Economic importance of Honey bee wax.

**UNIT-V:**

Bee enemies; Bee keeping industry;Recent efforts; Modern method in employing honey bees for cross pollination in horticultural gardens.

**Recommended Books**

1. Dhyani Singh Bisht, Apiculture, ICAR Publication.
2. Prost PJ (1962) Apiculture. Oxford and IBH, New Delhi.
3. Singh S. Beekeeping in India, Indian council of Agricultural Research, New Delhi.

## CBCS BA Honours Syllabus in English 2016

### Abstract

#### Credit add-up

▶ Core:	70 credits + 14 (Tutorial)
▶ Discipline Specific Elective:	15 credits + 3 (Tutorial)
▶ Generic Elective:	20 credits + 4 (Tutorial)
▶ Ability Enhancement Compulsory Course*	08 credits
▶ Skill Enhancement Course:	08 credits
▶ Dissertation (In lieu of 1 DSE paper):	06 credits

---

Total: 148 credits

#### Marks add-up

▶ Core courses:	1400 marks
▶ Discipline Specific Elective:	300 marks
▶ Generic Elective:	400 marks
▶ Ability Enhancement Compulsory Course*	200 (100X2) marks
▶ Skill Enhancement Course:	200 (100X2) marks
▶ Project:	100 marks

---

Total: 2600 marks

**\*Ability Enhancement Compulsory Course no longer contains an English component but is nevertheless a part of CBCS BA Honours syllabus in English and has been included here in order to show the total credit for the B.A Honours programme.**

#### Core courses

Credits: 70 credits (05 credits per core X 14 core = 70 credits) + 14 credits (tutorial)

Cores offered:

- ▶ Core 1: British Poetry and Drama 14<sup>th</sup> -17<sup>th</sup> Century
- ▶ Core 2: British Poetry and Drama 17<sup>th</sup> -18<sup>th</sup> Century
- ▶ Core 3: British Literature: 18<sup>th</sup> Century
- ▶ Core 4: Indian Writing in English
- ▶ Core 5: British Romantic Literature
- ▶ Core 6: British Literature: 19<sup>th</sup> Century
- ▶ Core 7: American Literature
- ▶ Core 8: British Literature: Early 20<sup>th</sup> Century
- ▶ Core 9: European Classical Literature
- ▶ Core 10: Women's Writing
- ▶ Core 11: Modern European Drama
- ▶ Core 12: Indian Classical Literature
- ▶ Core 13: Postcolonial Literature
- ▶ Core 14: Popular Literature

#### Discipline Specific Elective (DSE):

Credits: 05 credits per elective + 03 tutorial credits per elective= 18 credits

Discipline Specific Electives offered:

- ▶ DSE 1: Literary Theory
- ▶ DSE 2: Reading World Literature
- ▶ DSE 3: Research Methodology

### **Generic Elective (GE):**

Credits: 05 credits per elective+ 04 credits per tutorial= 24 credits

Generic Electives offered:

- ▶ GE 1: Academic Writing & Composition
- ▶ GE 2: Modern Indian Literature
- ▶ GE 3: Language, Literature & Culture
- ▶ GE 4: Language and Linguistics

### **Ability Enhancement Compulsory Course (AECC):**

Credits: 04 credits per elective=08 credits

Ability Enhancement Compulsory Courses offered:

- ▶ AECC 1: MIL Communication
- ▶ AECC 2: Environmental Study

### **Skill Enhancement Course (SEC):**

Credits: 04 credits per elective=08 credits

Skill Enhancement Courses offered:

- ▶ SEC 1: Soft Skills
- ▶ SEC 2: Translation and Principles of Translation

### **Dissertation**

Credits: 06 credits

### **Distribution of Courses:**

**Sem I:** 2 Core Courses (Core 1& 2), 1 AECC 1 (M.I.L Oriya/Hindi), 1 GE (Academic Writing & Composition)

**Sem II:** 2 Core Courses (Core 3& 4), 1 AECC 2(Env Study), 1 GE (Modern Indian Literature)

**Sem III:** 3 Core Courses (Core 5, 6, 7), 1 SEC 1(English Comm.), 1 GE (Language, Literature & Culture)

**Sem IV:** 3 Core Courses (Core 8, 9, 10), 1 SEC 2(Soft skills OR Translation & Principles of Translation), 1 GE (Language& Linguistics)

**Sem V:** 2 Core Courses (Core 11, 12), 2 DSE (Literary Theory & Reading World literature)

**Sem VI:** 2 Core Courses (Core 13, 14), 1 DSE (Research Methodology), Project Report

### Scheme of Evaluation:

#### For Core English Honours Papers

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note /analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

#### For Generic Elective paper 1 (Title: Academic Writing and Composition)

Midterm Test [20 marks]

Using texts (500 – 600 words), students will be tested for

- Vocabulary: synonyms, antonyms, words used as different parts of speech 10 marks
- Word order; subject-predicate; subject-verb agreement 10 marks

Final Semester Examination [80 marks]

Using texts (600 -700 words), students will be tested for

- Use of vocabulary in context 05 bits X 02 marks= 10 marks
- Use of grammar in context 05 bits X 02 marks= 10 marks
- Use of cohesive and transitional devices in one paragraph 10 bits X 02 marks= 20 marks
- Writing two paragraphs (expository/ descriptive/ narrative/argumentative) using topic sentences  
2qns x 10 marks=  
20 marks
- Correcting in-text citation from given input 05 bits x 02 marks= 10 marks  
Preparing a correct version of Works Cited page from given input 05 bits x 02 marks= 10 marks

#### For Generic Elective Paper 2 (Title: Modern Indian Literature)

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Semester Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks  
Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks  
Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks  
Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks

**For Ability Enhancement Compulsory Course Paper (English/M.I.L Communication)**

Midterm test [10 marks]

Writing : 1 question 04 x 01qn= 04 marks  
Speaking: 2 questions 03x02 qns = 06 marks  
Total 10 marks

Final Semester Examination

Unit 1 Reading: 05 questions 03x 05 qns= 15 marks  
(3 prose and two poetry questions)  
Unit 2 Writing: 03 questions 05 x 03 qns= 15 marks  
Unit 3 Grammar & usage: 10 qns 01x 10 qns = 10 marks

---

Total 40 marks

## CBCS UG SYLLABUS Sem 1

### Core 1

#### British Poetry and Drama: 14<sup>th</sup> to 17<sup>th</sup> Centuries

The paper seeks to introduce the students to British poetry and drama from the 14<sup>th</sup> to the 17<sup>th</sup> centuries. It offers the students an exploration of certain seminal texts that set the course of British poetry and plays.

British Poetry and Drama: 14<sup>th</sup> to 17<sup>th</sup> Centuries

#### Unit 1

A historical overview:

The period is remarkable in many ways: 14<sup>th</sup> century poetry evokes an unmistakable sense of “modern” and the spirit of Renaissance is marked in the Elizabethan Drama. The Reformation brings about sweeping changes in religion and politics. A period of expansion of horizons: intellectual and geographical.

#### Unit 2

Chaucer: *The Wife of Bath’s Tale* or *Sir Gawain and the Green Knight* (Part 1, lines 1-490)

#### Unit 3

Thomas Campion: “Follow Thy Fair Sun, Unhappy Shadow”, Sir Philip Sidney: “Leave, O Love, which reachest but to dust”, Edmund Waller: “Go, lovely Rose”, Ben Jonson: “Song to Celia”, William Shakespeare: Sonnets: “Shall I compare thee to a summer’s day?”, “When to the seasons of sweet silent thought”,  
“Let me not to the marriage of true minds.”

#### Unit 4

William Shakespeare: *Macbeth* or *Twelfth Night*.

#### Unit 5

Marlowe: *The Jew of Malta* or Thomas Dekker: *The Shoemaker’s Holiday*.

#### Suggested Readings:

Weller series: *Macbeth & Twelfth Night*

Chaudhury & Goswami: *A History of English Literature: Traversing Centuries*. Orient  
Blackswan

Harold Bloom: *Shakespeare: The Invention of the Human*

Sanders, Andrews: *The Short Oxford History of English Literature*. Oxford: OUP

#### Scheme of Evaluation:

##### For Core English Honours Papers

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis/ (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis/ (14+06) =20 marks

---

Total: = 80 marks

## CBCS UG SYLLABUS Sem 1

### Core 2

### British Poetry and Drama: 17<sup>th</sup> and 18<sup>th</sup> Century

The objective of this paper is to acquaint students with the Jacobean and the 18<sup>th</sup> century British poetry and drama, the first a period of the acid satire and the comedy of humours; and the second a period of supreme satiric poetry and the comedy of manners.

<b>Unit 1</b>	A historical overview 17 <sup>th</sup> C: Period of the English Revolution (1640–60); the Jacobean period; metaphysical poetry; cavalier poetry; comedy of humours; masques and beast fables 18 <sup>th</sup> C: Puritanism; Restoration; Neoclassicism; Heroic poetry; Restoration comedy; Comedy of manners
<b>Unit 2</b>	John Milton: <i>Lycidas</i> Or <i>L'Allegro and Il Penseroso</i> : John Donne: <i>A Nocturnall upon S. Lucie's Day, Love's Deity:</i> and Andrew Marvel: <i>To His Coy Mistress; The Garden; A Dialogue between the Soul and the Body</i>
<b>Unit 3</b>	Ben Jonson: <i>Volpone</i> or <i>The Alchemist</i> :
<b>Unit 4</b>	Pope: <i>Ode on Solitude, Summer, Sound and Sense, The Dying Christian to his Soul</i> ; and Robert Burns: <i>A Red Red Rose, A Fond Kiss, A Winter Night, My Heart's in the Highlands</i>
<b>Unit 5</b>	Dryden : <i>All for Love</i> Or <i>Congreve: The Old Bachelor</i>

#### Suggested readings:

1. *A History of English Literature: Traversing the Centuries* - Chowdhury & Goswami, Orient Blackswan
2. *Lycidas* - John Milton (Eds. Paul & Thomas), Orient Blackswan
3. *The Norton Anthology of English Literature, Vol. B: The Sixteenth Century & The Early Seventeenth Century*
4. *The Norton Anthology of English Literature: The Restoration and the Eighteenth Century*

#### Scheme of Evaluation:

##### For Core English Honours Papers

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis/ (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis/ (14+06) =20 marks

---

Total: = 80 marks

**CBCS UG SYLLABUS Sem 2**  
**Core 3**  
**British Literature: 18<sup>th</sup> Century**

The objective of the paper is to acquaint the students with two remarkable forms of literature: Essay and novel. The period is also known for its shift of emphasis from reason to emotion.

<b>Unit -1</b>	A historical overview: Restoration, Glorious Revolution, Neo-classicism, Enlightenment.
<b>Unit-2</b>	Joseph Addison : On Giving Advice Reflections in Westminster Abbey Defence and Happiness of Married Life Richard Steele: Recollections On Long-Winded People
<b>Unit-3</b>	Daniel Defoe: <i>Robinson Crusoe</i>
<b>Unit-4</b>	Oliver Goldsmith: A City Night-Piece On National Prejudices Man in Black Samuel Johnson: Expectations of Pleasure frustrated Domestic Greatness Unattainable Mischiefs of Good Company The Decay of Friendship
<b>Unit-5</b>	Thomas Gray: Elegy written in a country churchyard

**Suggested Readings:**

1. *A History of English Literature: Traversing the Centuries* - Chowdhury & Goswami, Orient Blackswan
2. The Norton Anthology of English Literature: The Restoration and the Eighteenth Century

**Scheme of Evaluation:**

**For Core English Honours Papers**

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks



## CBCS UG SYLLABUS Sem 2

### Core 4

### Indian Writing in English

Though a late developer, Indian writing in English has been the fastest growing branch of Indian literature. It has delivered a rich and vibrant body of writing spanning all genres. As a 'twice born' form of writing, it partakes of both the native and alien perspectives and has an inherent inclination to be postcolonial. This paper attempts to introduce the students to the field of Indian writing in English through some representative works.

#### Unit – 1

A historical overview of Indian writing in English the key points of which are East India Company's arrival in India, Macaulay's 1835 Minutes of Education, India's first war of independence and the establishment of colleges to promote Western education. The focus in the literary setting will include Dean Mohammed's travel writing, said to be the first work of Indian English writing, Toru Dutt and Henry Derezio in poetry and Bankim Chandra Chatterjee and Lal Behari Day in prose fiction.

#### Unit 2

Crystallization: R.K. Narayan, *The Bachelor of Arts* or Mulk Raj Anand, *Untouchable*

#### Unit 3

Flowering: R. Parthasarathy (ed) *Ten Twentieth Century Indian Poets*. The following poets and their poems are to be studied.  
Nissim Ezekiel, "Good Bye Party for Miss Puspa T.S", "Poet, Lover, Bird Watcher", Arun Kolatkar, "The Boat Ride", "Jejuri", Kamala Das, "My Grandmother's House", "A Hot Noon in Malabar", Jayanta Mahapatra, "Indian Summer", "Grass", A. K. Ramanujan, "Looking for a Cousin on a Swing", "Small Scale Reflections on a Great House"

#### Unit 4

Performing: Mahesh Dattani, *The Final Solution* Or Manjula Padmanabhan, *The Harvest*

#### Unit 5

Maturation: Amitav Ghosh, *Shadow Lines* Or Kiran Desai, *The Inheritance of Loss*

#### Suggested Readings:

1. Arvind Krishna Mehrotra, *An illustrated History of Indian Literature in English*. Hyderabad: Orient BlackSwan, 2003.
2. R. Parthasarathy, *Ten Twentieth-Century Indian Poets*. Delhi: Oxford University Press, 1975.
3. Vinay Dharwadkar, "The Historical Formation of Indian-English Literature" in Sheldon Pollock (ed.) *Literary Cultures in History*. New Delhi: Oxford University Press, 2003.

#### Scheme of Evaluation:

##### For Core English Honours Papers

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

**CBCS UG SYLLABUS Sem 3**  
**Core 5**  
**British Romantic Literature**

The paper aims at acquainting the students with the Romantic period and some of its representative writers. At the same time one of the chief objectives of the paper is to give the students with a broad idea of the social as well as historical contexts that shaped this unique upheaval.

**UNIT I: A Historical Overview:**

The period otherwise known as The Romantic Revival may also be called as The Age of Revolution as it owes its origin to the Epoch making French Revolution of 1789. The emphasis on individual liberty and unbridled desire free from the shackles of classicism made this period unique, intriguing and controversial.

**UNIT-II**

William Blake: "The Holy Thursday" "London", A Poison Tree and "The Chimney Sweeper"

**UNIT-III**

William Wordsworth: "Tintern Abbey" and "Ode on Intimations of Immortality"  
Samuel Taylor Coleridge: "Kubla Khan" and "Dejection: An Ode"

**UNIT-IV**

John Keats "Ode on a Grecian Urn" and "Ode on Melancholy"  
P.B. Shelley: "Ode to the West Wind" and "To a Skylark"

**UNIT-V:**

William Wordsworth: Preface to *Lyrical Ballads* (2<sup>nd</sup> Edition)  
**OR**  
P.B. Shelley: "A Defence of Poetry"

**Suggested Reading:**

*The Routledge History of Literature in English*  
*History of English Literature: Traversing the Centuries* – Chowdhury & Goswami  
*Romantic Imagination* by C. M. Bowra  
*Pelican Guide to English Literature*. Vol.5. Edited by Boris Ford

Midterm test: 20 marks

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks

## CBCS UG SYLLABUS Sem 3

### Core 6

### 19<sup>th</sup> Century British Literature

The paper seeks to expose students to the literature produced in Britain in the 19<sup>th</sup> century. The focus is mainly on prose (fictional and non-fictional) and criticism. The 19<sup>th</sup> century embraces three distinct periods of the Regency, Victorian and late Victorian.

#### Unit 1

##### A Historical Overview

The 19<sup>th</sup> century British literature though mainly famous for the Romantic Movement, was also a witness to major socio-political developments like industrialization, technological advancements and large scale mobilization of people from the rural to the urban centers. Much of these prosaic activities/developments needed the medium of prose for its articulation. Politically known as the Victorian period 19<sup>th</sup> century also witnessed what is known as the culture and society debate.

#### Unit 2 : Essays

Charles Lamb:	“Old China”
William Hazlitt:	“On Going Journey”
Leigh Hunt:	“A Few Thoughts on sleep”
R L Stevenson:	“Walking Tours”

#### Unit 3: Novels

Mary Shelly: *Frankenstein* OR R.L.Stevenson: *Dr. Jekyll and Mr. Hyde*

#### Unit 4: Novel

Jane Austen: *Pride and Prejudice* OR Elizabeth Gaskell: *Mary Barton*

#### Unit 5 : Criticism

Mathew Arnold: *Culture and Anarchy* (Chapter 1)

OR

William Hazlitt: “Lectures Chiefly on the Dramatic Literature of the Age of Elizabeth” from *Lectures on English Poets*

#### Suggested Reading:

- Chapter 4, 5 from a *Short Introduction to English Literature* by Jonathan Bate
- *The English Novel* by Terry Eagleton
- *The Cultural Critics* by Leslie Johnson

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

### CBCS UG SYLLABUS Sem 3

#### Core 7

#### American Literature

This paper seeks to give the students a sense of how the great American themes of self-reliance, individualism, sin and redemption and multiculturalism were shaped through its rich and varied Literature.

**Unit – I :** Genesis and evolution, and the defining myths of American Literature—city on a hill, the frontier spirit, the American Dream, manifest destiny, e pluribus unum

**Unit – II:** Harriet Jacobs *Incidents in the Life of a Slave Girl* OR “Economy” , “Where I lived, and What I Lived for”, “Reading” and “Pond in Winter” from H D Thoreau’s *Walden*

**Unit – III:** *The Pioneers* – James Fennimore Cooper OR *Billy Budd*—Herman Melville

**Unit – IV:** (Any four poets to be studied)

- Walt Whitman: “when I heard the learn’d astronomer” and “A noiseless patient spider”
- Emily Dickinson: “Success is counted sweetest” and “‘Faith’ is fine invention”
- Robert Frost: “The road not taken” and “Fire and Ice”
- Wallace Stevens: “Thirteen ways of looking at a blackbird” and “Disillusionment of ten o’ clock”
- Adrienne Rich: “For the record” and “A valediction forbidding mourning”
- Susan Howe: “From the midnight” and “That this”
- Rita Dove: “Teach us to number our days” and “Exit”

**Unit – V** *Desire under the Elms*– Eugene O’Neill OR *The Dutchman*—Amiri Baraka

#### Suggested Reading

- Lewisohn, Ludwig. *The Story of American Literature*. The Modern Library, N. Y.
- Horton, Rod & Herbert W.. Edwards. *Backgrounds of American Literary Thought* . 3rd edition.
- Stewart, Randall(ed). *Living Masterpieces Of American Literature* . Brown University
- Norton Anthology of American Literature. 8<sup>th</sup> edition.

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note /analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

## CBCS UG SYLLABUS Sem 4

### Core 8

### British Literature: Early 20<sup>th</sup> Century

#### British Literature: Early 20<sup>th</sup> Century

This paper aims to familiarize the students with the new literature of Britain in the early decades of the 20<sup>th</sup> century. The course will mainly focus on the modernist canon, founded on Ezra Pound's idea of 'make it new', but will cover war poetry, social poetry of the 1930s and literary criticism.

**Unit 1 (A historical overview):** Highlights will include developments in society and economy, leading to a crisis in western society known as the First World War and the resultant change in the ways of knowing and perceiving. Such triggers for the modern consciousness as Marx's concept of class struggle, Freud's theory of the unconscious, Bergson's *duree*, Nietzsche's will to power and Einstein's theory of relativity are to be discussed.

<b>Unit 2</b>	T.S. Eliot	"The Love Song of J. Alfred Prufrock"
	W.B. Yeats	"Sailing to Byzantium"
	Ezra Pound	"In a Station of the Metro"
	T.E. Hulme	"Autumn"
	Hilda Doolittle	"The Mysteries Remain"

<b>Unit 3</b>	<b>War Poetry :</b> Wilfred Owen	"Dulce Et Decorumest"
	Siegfried Sassoon	"Suicide in the Trenches"

<b>Social Poetry:</b>	W.H Auden	"The Unknown Citizen"
	Stephen Spender	"An Elementary Classroom in a Slum"
	Louis MacNeice	"Prayer before Birth"

**Unit 4** Virginia Woolf: *Mrs. Dalloway* **OR**

James Joyce: Stories from *Dubliners* ("The Sisters", "Evelyn", "An Encounter", "Clay", "Two Gallants")

**Unit 5** Literary Criticism: Henry James, "The Art of Fiction" or T.S. Eliot, "Tradition and Individual Talent"

#### Suggested Readings:

1. *Pelican Guide to English Literature: The Modern Age* (ed.) Boris Ford
2. Jonathan Bate, *English Literature: A Very short Introduction*, Oxford Paperback
3. Peter Faulkner, *Modernism*. London: Methuen
4. Peter Childs, *Modernism, New Accents*. Routledge

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note /analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

**CBCS UG SYLLABUS Sem 4**  
**Core 9**  
**European Classical Literature**

The objective of this paper is to introduce the students to European Classical literature, commonly considered to have begun in the 8<sup>th</sup> century BC in ancient Greece and continued until the decline of the Roman Empire in the 5<sup>th</sup> century AD. The paper seeks to acquaint the students with the origins of the European canon.

**Unit-1** A historical overview:

Classical Antiquity: ancient Greece, the rise and decline of the Roman Empire

Geographical space: cultural history of the Greco-Roman world centered on the Mediterranean Sea

**Unit-2** Epic poetry:

Homer *Odyssey* (Book I) **OR**

Virgil *Aeneid* (Book I)

**Unit-3** Tragedy:

Sophocles *Oedipus the King* **OR**

Aeschylus *Prometheus Bound*

**Unit-4** Comedy:

Aristophanes *Frogs* **OR** Plautus *Asinaria*

**Unit-5** Criticism:

Plato *Republic*, (Book 10) **OR**

Aristotle *Poetics*, Chapter 6,7,8 **OR**

Horace *Ars Poetica* or *Essay on Poetic Theory* **OR**

Longinus *On the Sublime*, Chapter 7, 39

**Suggested Readings:**

Auerbach, Erich. *Mimesis: The Representation of Reality in Western Literature*. USA: Princeton University Press. 2013.

Beye, Charles Rowan. *Ancient Greek Literature and Society*. Ithaca, New York: Cornell University Press. 1987

\*All the texts are available for access on Project Gutenberg <https://www.gutenberg.org/>

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note /analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

## CBCS UG SYLLABUS Sem 4

### Core 10

#### Women's writing

The course aims to acquaint the students with the complex and multifaceted literature by women of the world, reflecting the diversity of women's experiences and their varied cultural moorings. It embraces different forms of literature: poetry, fiction, short fiction, and critical writings. In certain respects, it interlocks concerns of women's literary history, women's studies and feminist criticism.

#### Unit 1: In Defence of A Literature of Their Own

Mary Wollstonecraft: "Introduction" from "A Vindication of the Rights of Women"

OR

Sarala Devi: "Narira Dabi" (The Claim of the Woman) Trans. S.Mohanty, Chapters 13 & 17 from the collective novel *Basanti* (The first two in *Lost Tradition: Early Women's Writing from Orissa* and the third in *Indian Literature* No. )

#### Unit 2: Desiring Self: Fiction by Women from the Centre

Charlotte Bronte: *Jane Eyre* OR Emily Bronte: *Wuthering Heights*

Jean Rhys: *Wide Sargasso Sea* OR Dorris Lessing: *The Grass is Singing*

#### Unit 3: Desiring and Dissenting Self: Fiction by Women from the Periphery

Krupabai Sathianadhan: *Saguna* or *Kamala*

OR

Prativa Ray: *Yajnaseni*

#### Unit 4: Tongues of Flame: Poetry by Women from Across the World

##### \*Any Four Poets to be read

Kamala Das "An Introduction" & "The Sunshine Cat"

Shanta Acharya "Homecoming", "Shringara"

Eunice de Souza "Women in Dutch Painting" & "Remember Medusa?"

Tishani Doshi "Ode to the Walking Woman" & "What the Body Knows"

Maya Angelou "Phenomenal Woman" & "I Know Why the Caged Bird Sings"

Sylvia Plath "Mirror" & "Barren Woman"

Margaret Atwood "This is a Photograph of me" & "The Landlady"

#### Unit 5: Discoursing at Par: Literary Criticism by Women

Virginia Woolf: "Chapter 1" from *A Room of One's Own*

OR

Simone de Beauvoir: "Introduction" from *The Second Sex*

#### Web Resources:

- Virginia Woolf, *A Room of One's Own* <https://victorianpersistence.files.wordpress.com/2013/03/a-room-of-ones-own-virginia-woolf-1929.pdf>
- Mary Wollstonecraft, *A Vindication of the Rights of Women*: Introduction <http://pinkmonkey.com/dl/library1/vindicat.pdf>
- Maya Angelou's Poems [http://www.poemhunter.com/i/ebooks/pdf/maya\\_angelou\\_2012\\_6.pdf](http://www.poemhunter.com/i/ebooks/pdf/maya_angelou_2012_6.pdf)
- Sylvia Plath's Collected Poems [https://monoskop.org/images/2/27/Plath\\_Sylvia\\_The\\_Collected\\_Poems\\_1981.pdf](https://monoskop.org/images/2/27/Plath_Sylvia_The_Collected_Poems_1981.pdf)
- Margaret Atwood's Poems <http://www.poemhunter.com/margaret-atwood/poems/>
- Eunice de Souza, "Remember Medusa?" & "Women in Dutch Painting" <http://www.poetrynook.com/poem/remember-medusa> ,

- <http://www.gallerie.net/issue14/poetry1.html>
- Tishani Doshi's Poems  
[http://www.poemhunter.com/i/ebooks/pdf/tishani\\_doshi\\_2012\\_6.pdf](http://www.poemhunter.com/i/ebooks/pdf/tishani_doshi_2012_6.pdf)
- Simone de Beauvoir *The Second Sex*  
<http://burawoy.berkeley.edu/Reader.102/Beauvoir.I.pdf>

**Suggested Reading:**

- Toril Moi, *Sexual Textual Criticism*
- Elaine Showalter, *A Literature of Their Own*
- Sandra Gilbert and Susan Guber, *The Mad Woman in the Attic*
- Gill Plain and Susan Sellers, *A History of Feminist Literary Criticism*. Cambridge University Press. 2007.  
Essays to be read: Helen Carr, "A History of Women's Writing" and Mary Eagleton, "Literary Representations of Women"  
[https://mthoyibi.files.wordpress.com/2011/09/05-history-of-feminist-literary-criticism\\_gill-plain-and-sus.pdf](https://mthoyibi.files.wordpress.com/2011/09/05-history-of-feminist-literary-criticism_gill-plain-and-sus.pdf)

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note /analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks



**CBCS UG SYLLABUS Sem 5**  
**Core 11**  
**Modern European Drama**

The aim of this paper is to introduce the students to the best of experimental and innovative dramatic literature of modern Europe.

**Unit 1:** Politics, social change and the stage; text and performance; European Drama: Realism and Beyond; Tragedy and Heroism in Modern European Drama; The Theatre of the Absurd

**Unit 2:** Henrik Ibsen: *Ghosts* OR August Strindberg: *Miss Julie*

**Unit 3:** Luigi Pirandello: *Six Characters in Search of an Author* OR Heiner Muller: *Hamletmachine*

**Unit 4:** Eugene Ionesco: *Chairs* OR Jean Genet: *The Maids*

**Unit 5:** Samuel Beckett: *Waiting for Godot* OR Bertolt Brecht: *The Good Woman of Szechuan*

**Web Resources**

- *Hamletmachine*: <http://theater.augent.be/file/13>
- Pirandello: <http://www.eldritchpress.org/lp/six.htm>
- Ionesco: <http://www.kkoworld.com/kitablar/ejen-ionesko-kergedan-eng.pdf>
- Genet: <http://web.mit.edu/jscheib/Public/phf/themaids.pdf>
- Ibsen: <http://www.gutenberg.org/files/8121/8121-h/8121-h.htm>
- Strindberg: <https://archive.org/details/missjulieotherpl00striala>

**Suggested Reading:**

1. Constantin Stanislavski, *An Actor Prepares*, Chap. 8, 'Faith and the Sense of Truth', tr. Elizabeth Reynolds Hapgood (Harmondsworth: Penguin, 1967) sections 1,2, 7,8,9, pp. 121-5, 137-46.
2. Bertolt Brecht, 'The Street Scene', 'Theatre for Pleasure or Theatre for Instruction', and 'Dramatic Theatre vs Epic Theatre', in *Brecht on Theatre: The Development of an Aesthetic*, ed. and tr. John Willet (London: Methuen, 1992) pp.68-76, 121-8.
3. George Steiner, 'On Modern Tragedy', in *The Death of Tragedy* (London: Faber, 1995) pp. 303-24.
4. Raymond Williams, "Tragedy and Revolution" in *Modern Tragedy*, Rvsd Ed (London: Verso, 1979) pp. 61-84.
5. Jean Genet, *Reflections on Theatre* (London: Faber & Faber) Chapter 2: "The Strange World Urb..." pp. 63-74.

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total:

= 80 marks

## CBCS UG SYLLABUS Sem 5

### Core 12

### Indian Classical Literature

This paper aims at creating awareness among the students of the rich and diverse literary culture of ancient India.

#### Unit 1: Vedic Literature

1. *Samjnana Sukta* Rig Veda X.19
2. *Sivasankalpa Sukta* Yajur Veda XXX.I.6
3. *Purusha Sukta* Yajur Veda XV.XXXI. 1-16

References: The New Vedic Selection Vol 1, Telang and Chaubey, Bharatiya Vidya Prakashan, New Delhi

#### Unit 2: Selections from Epic Lit.

Vyasa 'The Dicing' and 'The Sequel to Dicing,' 'The Book of the Assembly Hall', 'The Temptation of Karna', Book V 'The Book of Effort', in *The Mahabharata*: tr. And ed. J.A.B. van Buitenen (Chicago: Brill, 1975) pp. 106-69 **OR**  
'Ayodhya Kanda' (Book II), 1<sup>st</sup> Canto—The Ramayana of Valmiki. Gita Press Edition.

#### Unit 3: Sanskrit Drama

Kalidasa, *Abhijnanasakuntalam*, Act IV, tr. M.R Kale, Motilal Banarasi Dass, New Delhi **OR**  
Bhavabhuti's *Rama's Last Act (Uttaramacharita)* tr. Sheldon Pollock (New York: Clay Sanskrit Library, 2007)

#### Unit 4: Sanskrit Drama

*Mrcchakatika* by Sudraka, Act I, tr. M.M. Ramachandra Kale (New Delhi: Motilal Banarasidass, 1962)

#### Unit 5: Aesthetics and Maxims

- Bharata's *Natyasastra*, Chapter VI on Rasa theory  
References-  
English Translation by M.M. Ghosh, Asiatic Society, Kolkata, 1950
- *Sahitya Darpana* of Vishvanatha Kaviraja Chaps- I& II  
References-  
English Translation by P.V. Kane, Motilal Banarsi Dass, N Delhi
- Nitisataka of Bhartrhari 20 verses from the beginning  
References- The Satakatraya edited by D.D. Kosambi, Published in Anandashrama Series, 127, Poona, 1945. Also  
English Translation published from Ramakrishna Mission, Kolkata

#### Suggested Reading:

- Kalidasa. Critical Edition, Sahitya Akademi
- B.B Choubey, New Vedic Selection, Vol 1, Bharatiya Vidya Prakashan, New Delhi
- H.H.Wilson (Tr.)- *Rig Veda*
- Bharata, *Natyashastra*, tr. Manomohan Ghosh, vol.I, 2 nd edn (Calcutta: Granthalaya, 1967) chap. 6: 'Sentiments', pp. 100–18.
- J.A.B.Van Buitenen, 'Dharma and Moksa', in Roy W. Perrett, ed., Indian Philosophy, vol. V, Theory of Value: A Collection of Readings (New York: Garland, 2000) pp.33–40.
- Vinay Dharwadkar, 'Orientalism and the Study of Indian Literature', in Orientalism and the Postcolonial Predicament: Perspectives on South Asia, ed. Carol A.Breckenridge and Peter van der Veer (New Delhi: OUP, 1994) pp. 158–95
- Universals of Poetics by Haldhar Panda

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks

**CBCS UG SYLLABUS Sem 6**  
**Core 13**  
**Postcolonial Literature**

This paper seeks to introduce the students to postcolonial literature—a body of literature that responds to the discourses of European colonialism and empire in Asia, Africa, Middle East, the Pacific and elsewhere. By focusing on representative texts situated in a variety of locations, the paper aims to provide the students with the opportunity to think through and understand the layered response – compliance, resistance, mimicry and subversion - that colonial power has provoked from the nations in their search for a literature of their own.

**Unit 1: Concept**

- Definition and characteristics: Resistant descriptions, appropriation of the colonizer's language, reworking colonial art forms & etc.
- Scope and Concerns: Reclaiming spaces and places, asserting cultural integrity, revising history

**Prescribed Reading:**

Achebe, Chinua "An image of Africa: Racism in Joseph Conrad's *Heart of Darkness*," *Research in African Literatures*, Vol. 9, No.1, Special Issue on Literary Criticism. (Spring, 1978), pp. 1-15.

**Unit 2: Indian**

Raja Rao: *Kanthapura* OR R K Narayan: *The English Teacher*

**Unit 3: Caribbean and African**

V S Naipaul: *The Mimic Men* OR Chinua Achebe: *No Longer at Ease*

**Unit 4: South African**

Nadine Gordimer: *July's People* OR J M Coetzee: *Life & Times of Michael K*

**Unit 5: Criticism**

Chinua Achebe: "English and the African Writer" and  
Ngugi wa Thiong'o: "The Quest for Relevance" from *Decolonising the Mind: The Politics of Language in African Literature*

**Web Resources**

- Achebe, Chinua "An image of Africa: Racism in Joseph Conrad's *Heart of Darkness*," *Research in African Literatures*, Vol. 9, No.1, Special Issue on Literary Criticism. (Spring, 1978), pp. 1-15.  
<http://english.gradstudies.yorku.ca/files/2013/06/achebe-chinua.pdf>
- Achebe, Chinua: "English and the African Writer"  
<https://mrvenglish.wikispaces.com/file/view/English+and+the+African+Writer.pdf>
- Thiong'o, Ngugi Wa. "The Quest for Relevance" from *Decolonising the Mind: The Politics of Language in African Literature*  
[https://www.humanities.uci.edu/critical/pdf/Wellek\\_Readings\\_Ngugi\\_Quest\\_for\\_Relevance.pdf](https://www.humanities.uci.edu/critical/pdf/Wellek_Readings_Ngugi_Quest_for_Relevance.pdf)
- Ashcroft, Bill, Gareth Griffiths, Helen Tiffin. *Post-Colonial Studies: The Key Concepts*. New York: Routledge. 2007.  
<http://staff.uny.ac.id/sites/default/files/pendidikan/else-liliani-smhum/postcolonialstudiesthekeyconceptsrouledgekeyguides.pdf>

**Suggested Reading:**

- Ashcroft, Bill, Gareth Griffiths, Helen Tiffin. "Introduction", *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. London, New York: Routledge, 2nd edition, 2002.
- Bhabha, Homi K. *The Location of Culture*. Noida: Atlantic Books. 2012.
- Gandhi, Leela. *Postcolonial Theory: An Introduction*. OUP. 1998.
- Said, Edward. *Orientalism*. India: Penguin. 2001.
- Spivak, Gayatri Chakraborty. *Can the Subaltern Speak?*. UK: Macmillan.1998  
<http://planetarities.web.unc.edu/files/2015/01/spivak-subaltern-speak.pdf>

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

## CBCS UG SYLLABUS Sem 6

### Core 14

### Popular Literature

This paper seeks to introduce the students to genres such as romance, detective fiction, campus fiction, fantasy/mythology, which have a “mass” appeal, and can help us gain a better understanding of the popular roots of literature.

#### Unit 1: Introduction to the concept

- What is popular literature?
- Debate between popular and high cultures ('high brow' v/s 'low brow')
- What is Genre fiction?
- Debate between genre fiction and literary fiction

Essays for discussion:

- Lev Grossman: “Literary Revolution in the Supermarket Aisle: Genre Fiction is Disruptive Technology”  
<http://entertainment.time.com/2012/05/23/genre-fiction-is-disruptive-technology/>
- Arthur Krystal: “Easy Writers: Guilty pleasures without guilt”  
<http://www.newyorker.com/magazine/2012/05/28/easy-writers>
- Joshua Rothman: “A Better Way to Think About the Genre Debate”  
<http://www.newyorker.com/books/joshua-rothman/better-way-think-genre-debate>
- Stephen Marche: “How Genre Fiction Became More Important than Literary Fiction”  
<http://www.esquire.com/entertainment/books/a33599/genre-fiction-vs-literary-fiction/>

#### Unit 2: Detective Fiction

Sherlock Holmes: *The Hound of the Baskervilles* OR Agatha Christie: *Murder on the Orient Express*

#### Unit 3: Romance

Shobha De: *Socialite Evenings* OR Nicholas Sparks: *The Notebook*

#### Unit 4: Campus Fiction

Chetan Bhagat: *Five Point Someone* OR David Lodge: *Small World: An Academic Romance*

#### Unit 5: Rewriting Mythology

Amish Tripathi: *The Immortals of Meluha* OR Anuja Chandramouli: *Arjuna: Saga of a Pandava Warrior-Prince*

#### Suggested Reading

- Leslie Fiedler, *What was Literature? Class, Culture and Mass Society*
- Leo Lowenthal, *Literature, Popular Culture and Society*
- *Popular Fiction: Essays in Literature and History* by Peter Humm, Paul Stigant, Peter Widdowson

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total:

= 80 marks

**CBCS UG SYLLABUS SEM 5**  
**Discipline Specific Course**

## 1. Literary Theory

### Objective

The development of theory in the last half-century or more is a fact of critical importance in the academic study of literature. Far from being seen as a parasite on the text, theory has been seen as a discourse that provides the conceptual framework for literature. This paper aims to give the students a firm grounding in a major methodological aspect of literary studies known as theory.

**Starred texts are to be taught. Questions with alternatives are also to be set from these texts.**

### Unit 1: Overview

- Crisis in literary criticism and the search for a method
- Rise of theory
- What does it mean to theorise?

**Unit 2: New Criticism and Formalism:** with an emphasis on the main critical concepts of NC such as paradox, irony, tension, intentional and affective fallacy, heresy of paraphrase and of Formalism such as ostranenie, literariness, foregrounding, dominant and deviant

- \*Cleanth Brooks, "The Language of Paradox" Or W.K. Wimsatt Jr. and Monroe Beardsley, "The Intentional Fallacy"
- \*Viktor Shklovsky, "Art as Device" Or Roman Jakobson, "Linguistics and Poetics"

**Unit 3: Structuralism and Poststructuralism:** with an emphasis on the main critical concepts of Structuralism such as binary opposition, synchrony and diachrony, syntagm and paradigm and of Poststructuralism such as collapse of the binary, difference, mise-en-abym, erasure

- \*Gerard Genette, "Introduction" to *Narrative Discourse* ([https://archive.org/stream/NarrativeDiscourseAnEssayInMethod/NarrativeDiscourse-AnEssayInMethod\\_djvu.txt](https://archive.org/stream/NarrativeDiscourseAnEssayInMethod/NarrativeDiscourse-AnEssayInMethod_djvu.txt)) Or Roland Barthes, "Face of Garbo" and "French Fries" (from *Mythologies*)
- Jacques Derrida, "On the Idea of the Supplement" (from *Of Grammatology*) Or Michel Foucault, "What is an Author?" (<http://artsites.ucsc.edu/faculty/Gustafson/FILM%20162.W10/readings/foucault.author.pdf>) (Either of the two essays can be taught depending on availability)

**Unit 4: Marxism and New Historicism:** with an emphasis on main critical concepts of Marxism such as base, superstructure, ideology, commodification, determination and of New Historicism such as power, resistance, high-low dialectic

- \*Louis Althusser, "Letters on Art" (from *Lenin and Philosophy and Other Essays*) Or Georg Lukacs, "On Reification" (from *History and Class Consciousness*)
- Raymond Williams, "In Memory of Lucien Goldmann" Or Stephen Greenblatt, "Learning to Curse" (Either of the two essays can be taught depending on availability)

**Unit 5: Eco-criticism and Eco-feminism:** with an emphasis on main critical concepts of Ecology as environment, balance, food chain and of Eco-feminism as body and its colonisation, patriarchy, woman as a creative principle in harmony with nature

- \*Rachel Carson, "A Fable for Tomorrow" and "The Obligation to Endure" (from *Silent Spring* ([http://library.uniteddiversity.coop/More\\_Books\\_and\\_Reports/Silent\\_Spring-Rachel\\_Carson-1962.pdf](http://library.uniteddiversity.coop/More_Books_and_Reports/Silent_Spring-Rachel_Carson-1962.pdf)))
- \*Mack-Canty, Colleen, "Third-Wave Feminism and the Need to Reweave the Nature/Culture Duality." *NWSA Journal* 16, no. 3 (2004): 154-179 (from [JSTOR Arts & Sciences VI](#))

**Suggested Reading:**

Terry Eagleton, *Literary Theory: An Introduction for Foreign Students*

David Robey and Anne Jefferson, *Modern Literary Theory*

Jonathan Culler, *Literary Theory: A Very Short Introduction*

Richard Barry, *Beginning Theory*

Tony Bennett, *Formalism and Marxism*

Terence Hawkes, *Structuralism and Semiotics*

Christopher Norris, *Deconstruction: Theory and Practice*

Veeseer H. Aram (ed), *The New Historicism Reader*

Greg Gerrard, *Eco-Criticism*

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks

**CBCS UG SYLLABUS SEM 5****Discipline Specific Course****2: Reading World Literature**

This paper proposes to introduce the students to the study of world literature through a representative selection of texts from around the world. The idea is to read beyond the classic European canon by including defining literary texts from other major regions/countries—except the United States of America—written in languages other than English, but made available to the readers in English translation.

**Unit 1: Concept**

- The idea of world literature: Scope and definition
- Uses of reading world literature

**Unit 2: European**

Albert Camus *The Outsider*

**OR**

Fyodor Dostoevsky *Notes from Underground*

**Unit 3: Caribbean and African**

V S Naipaul *In a Free State*

**OR**

Chimamanda Ngozi Adichie *Purple Hibiscus*





Unit 3:	1 long answer question+ 1 short note/analysis (14+06) =20 marks
Unit 4:	1 long answer question+ 1 short note/analysis (14+06) =20 marks
Unit 5:	1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total:	80 marks
--------	----------

## **CBCS UG SYLLABUS SEM 6**

### **Discipline Specific Course**

### **3: Research Methodology**

Research methodology is a discipline specific course pitched at a higher level than the generic academic preparatory courses. Research is at the core of every university course starting from the UG to the PhD level. This course is designed to develop the fundamentals of research from creating a questioning mechanism in the students' minds leading up to writing research papers and dissertations. Students learn the methodological issues imperative for conducting research and for research documentation. The course also aims to train students in the essentials of academic and research writing skills.

#### **Unit 1 Research and the Initial Issues**

- Research as systematic investigation
- Searching for and locating research questions; Finding the general background about research problem/question: review of existing literature and applicable theories
- Refining the research problem/question; formulating its rationale and objectives
- Writing a research synopsis

#### **Unit 2 Literature review**

- Selecting review areas based on the research objectives
- Primary, secondary and tertiary sources, and related theory/s (sources: library, databases, online sources, previous research, archives, media, social/psychological/political/educational contexts, and such others)
- Gathering, reading and analysing literature and related theory
- Writing the review with implications for the research question selected

#### **Unit 3 Hypotheses and formulation of research design**

- Formulating hypotheses based on research objectives
- Formulation of research design: qualitative, quantitative, combinatory; steps in research design Theory application
- Data collection tools: surveys, questionnaires, interviews, observation checklists, review checklists, comparison tools, text analysis tools
- Data analysis and interpretation

#### **Unit 4 Results and documentation**

- Preparing tables, charts, and graphs to present data; Collating the findings
- Testing hypotheses; Generalisation of results
- Writing a dissertation; MLA/APA citation: in-text and works cited pages
- Plagiarism and related problems

#### **Unit 5 Practical (for Internal Assessment)**

Students will write i. literature review of 1000 words on a research question and ii. a book review of 500 words.

#### Pattern of examination

Mid-semester assessment [20 marks]

- Literature review of 1000 words on a research question 10 marks
- A book review of 500 words 10 marks

Semester final examination [80 marks]

Unit 1: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: 80 marks

#### Texts prescribed

- i. K Samantray, *Academic and Research Writing*. Orient Blackswan (2015)
- ii. Kothari & Garg, *Research Methodology*. New Age Publishers
- iii. Deepak Chawla & Neena Sondhi. *Research methodology: Concepts & Cases*. Vikas Publishing

## **CBCS UG SYLLABUS SEM 1-GE 1**

### **Generic Elective**

### **Academic Writing and Composition**

This is a generic academic preparatory course designed to develop the students' writing skills from basic to academic and research purposes. The aim of this course is to prepare students to succeed in complex academic tasks in writing along with an improvement in vocabulary and syntax.

#### **Unit 1 Instruments of writing I**

- Vocabulary development: synonyms and antonyms; words used as different parts of speech; vocabulary typical to 'science' and 'commerce'
- Collocation; effective use of vocabulary in context

#### **Unit 2 Instruments of writing II**

- Syntax: word order; subject-predicate; subject-verb agreement; simple, complex, compound, compound-complex sentences; structure and uses of active and passive sentences
- Common errors in Indian writing

#### **Unit 3 Academic writing I**

- What is academic writing?
- The formal academic writing process: the 'what' and the 'how' of writing; use of cohesive and transitional devices in short and extended pieces of writing

#### **Unit 4 Academic writing II**

- Paragraph writing: topic sentence, appropriate paragraph development ; expository, descriptive, narrative and argumentative paragraphs
- Extended pieces of writing: process development using comparison-contrast, cause and effect, argumentation, and persuasion

#### **Unit 5 Project writing: (writing projects)**

- What's a Project: reading-based, field work-based project : how to pick a topic for the project; background reading
- Structure of a Project: Title, aim of the project (a short statement), other objectives if any, significance of the Project : why is the project being undertaken, sources/books to be consulted for the study, method: Is it quantitative (field work) or qualitative (text-related), analysis/interpretation, findings, conclusion

#### **Texts prescribed**

1. K Samantray, *Academic and Research Writing: A Course for Undergraduates*, Orient BlackSwan
2. Leo Jones (1998) *Cambridge Advanced English: Student's Book* New Delhi: CUP
3. Stanley Fish (2011) *How to Write a Sentence*

#### **Pattern of examination**

#### **Semester 1**

#### **Mid-semester assessment**

**[20 marks]**

Using texts (500 – 600 words), students will be tested for

- Vocabulary: synonyms, antonyms, words used as different parts of speech **10 marks**
- Word order; subject-predicate; subject-verb agreement **10 marks**

### Semester final examination

[80 marks]

Using texts (600 -700 words), students will be tested for

- Use of vocabulary in context **05 bits X 02 marks= 10 marks**
- Use of grammar in context **05 bits X 02 marks= 10 marks**
- Use of cohesive and transitional devices in one paragraph **10 bits X 02 marks= 20 marks**
  
- Writing two paragraphs (expository/ descriptive/ narrative/argumentative) using topic sentences **2qns x 10 marks= 20 marks**
- Correcting in-text citation from given input **05 bits x 02 marks= 10 marks**
- Preparing a correct version of Works Cited page from given input **05 bits x 02 marks= 10 marks**

## CBCS UG SYLLABUS SEM 2-GE 2

### Generic Elective

### Modern Indian Literature

The paper aims at introducing students to the richness and diversity of modern Indian literature written in many languages and translated into English.

#### Unit-I

##### Historical Overview

Background, definition of the subject and historical perspectives will be covered.

#### Unit-II

##### The Modern Indian Novel

Fakir Mohan Senapati: *Six Acres and a Third* Or U. R. Ananthamurthy: *Sanskara*

#### Unit-III

##### The Modern Indian Short Story

Selected stories by Fakir Mohan Senapati: "Rebati", Rabindra Nath Tagore: "Post Master"  
Premchand: "The Shroud", Ishmat Chughtai: "Lihaaf"

#### Unit-IV

##### Modern Indian Life Writing

Excerpts from M.K. Gandhi's *Story of My Experiments with Truth* (First two chapters), Amrita Pritam's *The Revenue Stamp* ( first two chapters), *Autobiography* by Rajendra Prasad (chapter six & seven)

#### Unit-V

##### The Modern Indian Essay

- A. K. Ramanujan "Is there an Indian Way of Thinking? An Informal Essay" *Collected Essays*, OUP, 2013
- "Decolonising the Indian Mind" by Namwar Singh. Tr. Harish Trivedi *Indian Literature*, Vol. 35, No. 5 (151) (Sept.-Oct., 1992), pp. 145-156
- G. N. Devy's introduction to *After Amnesia*, pp. 1-5, *The G. N. Devy Reader*, Orient BlackSwan, 2009.

### Suggested Readings:

1. Sisir Kumar Das, *History of Indian Literature 1910–1956, Triumph and Tragedy*, Sahitya Akademi, New Delhi, 2000
2. Amit Chaudhuri, *The Vintage Book of Modern Indian Literature*, 2004
3. M.K. Naik, *A History of Indian English Literature*, Sahitya Akademi, 2004

### Midterm

Unit 1: 02 questions x 10 marks=20 marks

---

Total: =20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: =80 marks

### CBCS UG SYLLABUS SEM 3-GE 3

#### Generic Elective

#### Language, Literature and Culture

This is a broad-based course that aims to encourage students to be knowledgeable and inquiring into the nature of language, nature of literature and the role of culture in both. The course introduces students to how language is special for humans, and how literature and culture make human beings caring. There is a strong emphasis here on encouraging students to develop intercultural understanding, open-mindedness, and the attitudes necessary for them to respect and evaluate a range of points of view.

#### Unit 1 Language

- Nature of language
- Functions of language : transactional, informative, interactional

(use these terms under each category above: Instrumental language, Regulatory Language, Interactional Language, Personal Language, imaginative Language, Heuristic Language, Informative Language)

#### Unit 2 Language and Literature 1

- Literature and its language
- Literary terms, Figures of speech used in literature: simile, metaphor, metonymy, irony, paradox, synecdoche, oxymoron

#### Unit 3 Language and Literature 2

- Language used in poetry, fiction and non-fiction
- Text analysis

#### Unit 4 Language and culture 1

- Culture, its implications and interpretations

- Transmission of culture through language: Culture and society

#### Unit 5 Language and Culture 2

- Intercultural and cross-cultural communications
- Analysis and applications

#### Suggested Reading

- Kalyani Samantray, *Pragmatics* (E-Pathshala)
- Bibhudendra Narayan Patnaik & Kalyani Samantray, *Cross-Cultural and Inter-cultural Communications* ((E-Pathshala)
- Brown, G & Yule, G. *Discourse Analysis*. CUP
- **Scaglia, B (ed.)** *Language, Understood: Examining the Linguistics of Discourse Analysis and Studies*. Webster's Digital Service.
- **Culture and language**
- <http://www2.lib.nifs-k.ac.jp/HPBU/annals/an46/46-11.pdf>
- <http://barthimeous.blogspot.in/2011/03/relationship-between-culture-and.html>
- *Companion to Literary Forms* by Padmaja Ashok, Orient BlackSwan.2015
- *Literature and Language* (ed.) Loveleen Mohan, Randep Rana, Jaibir S. Hooda. Orient BlackSwan.

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks

### CBCS UG SYLLABUS SEM 4-GE 4

#### Generic Elective

#### Language and Linguistics

##### Unit 1

##### Language and Human Language

- Nature and features of Human language ; language and human communication; differences from other forms of communications
- Artificial intelligence and human language

## Unit 2

### Linguistics and Language 1

- What is linguistics; development in the history of linguistic studies; contribution of linguistics to other areas of human inquiry
- Linguistics for jobs

## Unit 3

### Linguistics and Language 2

- Phonetics and accuracy in pronunciation
- Fluency and contextual speaking

## Unit 4

### Linguistics and Language 3

#### Morphology

- Morphology and Nature of words
- Word formation processes

## Unit 5

### Linguistics and Language 4

- Nature of sentences and connected texts; syntax and discourse
- Language and meaning: semantics

### Recommended reading

- i. *A Course in Linguistics*. Tarni Prasad. PHI
- ii. *Linguistics: A very short introduction*. P H Mathews. OUP

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 3: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 4: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

Unit 5: 1 long answer question+ 1 short note/analysis (14+06) =20 marks

---

Total: = 80 marks



### **Skill Enhancement Compulsory Course**

1. SEC 1 (English Communication)
2. SEC 2
  - A. Soft Skills
  - OR
  - B. Translation and Principles of Translation

### **SEC 1**

#### **Skill Enhancement Compulsory Course for Arts Semester 1**

**Paper: 1 Marks: 100 Credits: 04**

The purpose of this course is twofold: to train students in communication skills and to help develop in them a facility for communicative English.

Since language is what binds society together and serves as a crucial medium of interaction as well as interchange of ideas and thoughts, it is important that students develop a capacity for clear and effective communication, spoken and written, at a relatively young age. The need has become even more urgent in an era of globalization and the increasing social and cultural diversity that comes with it.

English, being a global language par excellence, it is important that any course in communication is tied to an English proficiency programme. The present course will seek to create academic and social English competencies in speaking, listening, arguing, enunciation, reading, writing and interpreting, grammar and usage, vocabulary, syntax, and rhetorical patterns.

Students, at the end of the course, should be able to unlock the communicator in them by using English appropriately and with confidence for further studies or in professional spheres where English is the indispensable tool of communication.

### **Unit 1**

**[20]**

#### **Introduction**

1. What is communication?
2. Types of communication
  - Horizontal
  - Vertical
  - Interpersonal
  - Grapevine
3. Uses of Communication

**Prescribed Reading:** Chapter 1 *Applying Communication Theory for Professional Life: A Practical Introduction* by Dainton and Zelle

<http://tsime.uz.ac.zw/claroline/backends/download.php?url=L0ludHJvX3RvX2NvbW11bmljYXRpb25fVGhlb3J5LnBkZg%3D%3D&cidReset=true&cidReq=MBA563>

**Unit 2****[20]****Language of Communication**

1. Verbal: spoken and written
2. Non-verbal
  - Proxemics
  - Kinesics
  - Haptics
  - Chronemics
  - Paralinguistics
3. Barriers to communication
4. Communicative English

**Unit 3****[20]****Reading Comprehension**

- Locate and remember the most important points in the reading
- Interpret and evaluate events, ideas, and information
- Read “between the lines” to understand underlying meanings
- Connect information to what they already know

**Unit 4****[20]****Writing**

- Expanding an Idea
- Note Making
- Information Transfer
- Writing a Memo
- Writing Formal Email
- Writing a Business Letter
- Letters to the Editor
- CV & Resume Writing
- Covering Letter
- Report Writing
- News Story
- Interviewing for news papers

**Unit 5: Language functions in listening and conversation****[20]**

1. Discussion on a given topic in pairs
2. Speaking on a given topic individually
3. Group Discussion
4. Interview
5. Dialogue

## Grammar and Usage

1. Phrasal Verbs
2. Collocation
3. Using Modals
4. Use of Prepositions
5. Common Errors in English Usage

## Examination pattern

Each reading and writing question will invite a 200 word response.

Midterm test		<b>[20 marks]</b>
Unit 1 (preferably short questions on types and uses of communication)		
Total		20 marks
Final Semester Examination		
Unit 2	One long question with choice	01x 10 qns= 10 marks
	Two short notes with choice	02x 05 qns= 10 marks
Unit 3	Reading: 04 questions meant to test the given reading skills prescribed under unit 3  (2 prose and 2 poetry questions)	04 x 05 qns= 20 marks
Unit 4	Writing: 02 questions	02x 10 qns = 20 marks
Unit 5	Grammar & Usage	02x10 qns = 20 marks
Total		= 80 marks

Grammar questions must be set in contexts; not as isolated sentences.

**Texts to be studied** (the following texts are available in the book *Vistas and Visions: An Anthology of Prose and Poetry*).

### Prose

- Decoding Newspapers
- Pleasures of Ignorance
- Playing the English Gentleman
- Lifestyle English
- A Cup of Tea

### Poetry

- Last Sonnet
- Sonnet 46 (Shakespeare)
- Pigeons
- Miracles

### Recommended Reading:

*Vistas and Visions: An Anthology of Prose and Poetry*. (Ed.) Kalyani SamantraY, Himansu S Mohapatra, Jatindra K Nayak, Gopa Ranjan Mishra, Arun Kumar Mohanty, Orient BlackSwan. 2015

*Fluency in English – Part II*, OUP, 2006

*Business English*, Pearson, 2008

*Communicative English*. E. Suresh Kumar and P. Sreehari

*Soft Skills* Shalini Verma, 2009.

*Language, Literature and Creativity*, Orient BlackSwan, 2013

*Language through Literature*. (forthcoming) ed. Gauri Mishra, Dr. Ranajan Kaul, Dr. Brati Biswas

## **SEC 1**

### **Skill Enhancement Compulsory Course for Science**

#### **Semester 1**

**Paper: 1 Marks: 100 Credits: 04**

The purpose of this course is twofold: to train students in communication skills and to help develop in them a facility for communicative English.

Since language it is which binds society together and serves as a crucial medium of interaction as well as interchange of ideas and thoughts, it is important that students develop a capacity for clear and effective communication, spoken and written, at a relatively young age. The need has become even more urgent in an era of globalization and the increasing social and cultural diversity that comes with it.

English, being a global language par excellence, it is important that any course in communication is tied to an English proficiency programme. The present course will seek to create academic and social English competencies in speaking, listening, arguing, enunciation, reading, writing and interpreting, grammar and usage, vocabulary, syntax, and rhetorical patterns.

Students, at the end of the course, should be able to unlock the communicator in them by using English appropriately and with confidence for further studies or in professional spheres where English is the indispensable tool of communication.

## **Unit 1**

**[20]**

### **Introduction**

1. What is communication?
2. Types of communication
  - Horizontal
  - Vertical
  - Interpersonal
  - Grapevine

3. Uses of Communication

**Prescribed Reading:** Chapter 1 *Applying Communication Theory for Professional Life: A Practical Introduction* by Dainton and Zelle

<http://tsime.uz.ac.zw/claroline/backends/download.php?url=L0ludHJvX3RvX2NvbW11bmljYXRpb25fVGhlb3J5LnBkZg%3D%3D&cidReset=true&cidReq=MBA563>

**Unit 2****[20]****Language of Communication**

1. Verbal: spoken and written
2. Non-verbal
  - Proxemics
  - Kinesics
  - Haptics
  - Chronemics
  - Paralinguistics
3. Barriers to communication
4. Communicative English

**Unit 3****[20]****Reading Comprehension**

- Locate and remember the most important points in the reading
- Interpret and evaluate events, ideas, and information
- Read “between the lines” to understand underlying meanings
- Connect information to what they already know

**Unit 4****[20]****Writing**

- Expanding an Idea
- Note Making
- Information Transfer
- Writing a Memo
- Writing Formal Email
- Writing a Business Letter
- Letters to the Editor
- CV & Resume Writing
- Covering Letter
- Report Writing
- News Story
- Interviewing for news papers

**Unit 5: Language functions in listening and conversation****[20]**

1. Discussion on a given topic in pairs
2. Speaking on a given topic individually
3. Group Discussion
4. Interview
5. Dialogue

**Grammar and Usage**

1. Phrasal Verbs
2. Collocation
3. Using Modals
4. Use of Prepositions
5. Common Errors in English Usage

### Examination pattern

Each reading and writing question will invite a 200 word response.

Midterm test		<b>[20 marks]</b>
Unit 1 (preferably short questions on types and uses of communication)		
Total		20 marks
Final Semester Examination		
Unit 2	One long question with choice	01x 10 qns= 10 marks
	Two short notes with choice	02x 05 qns= 10 marks
Unit 3	Reading: 04 questions meant to test the given reading skills prescribed under unit 3  (2 prose and 2 poetry questions)	04 x 05 qns= 20 marks
Unit 4	Writing: 02 questions	02x 10 qns = 20 marks
Unit 5	Grammar & Usage	02x10 qns = 20 marks
Total		= 80 marks

Grammar questions must be set in contexts; not as isolated sentences.

**Texts to be studied** (the following texts are available in the book *Vistas and Visions: An Anthology of Prose and Poetry*).

#### Prose

- The Gold Frame
- Lifestyle English
- Need for Excellence
- Ecology and Community
- My Lost Dollar

#### Poetry

- The Darkling Thrush
- The Felling of the Banyan Tree
- Another Woman
- Meeting Poets

#### Recommended Reading:

*Vistas and Visions: An Anthology of Prose and Poetry*. (Ed.) Kalyani Samantray, Himansu S. Mohapatra, Jatindra K. Nayak, Gopa Ranjan Mishra, Arun Kumar Mohanty. OBS  
*Fluency in English – Part II*, OUP, 2006  
*Business English*, Pearson, 2008  
*Communicative English*. E. Suresh Kumar and P. Sreehari  
*Soft Skills* Shalini Verma, 2009.  
*Language, Literature and Creativity*, Orient BlackSwan, 2013  
*Language through Literature*. (forthcoming) ed. Gauri Mishra, Dr. Ranajan Kaul, Dr. Brati Biswas

## SEC 1

### Skill Enhancement Compulsory Course for Commerce Semester 1

**Paper: 1 Marks: 100      Credits: 04**

The purpose of this course is twofold: to train students in communication skills and to help develop in them a facility for communicative English.

Since language is which binds society together and serves as a crucial medium of interaction as well as interchange of ideas and thoughts, it is important that students develop a capacity for clear and effective communication, spoken and written, at a relatively young age. The need has become even more urgent in an era of globalization and the increasing social and cultural diversity that comes with it.

English, being a global language par excellence, it is important that any course in communication is tied to an English proficiency programme. The present course will seek to create academic and social English competencies in speaking, listening, arguing, enunciation, reading, writing and interpreting, grammar and usage, vocabulary, syntax, and rhetorical patterns.

Students, at the end of the course, should be able to unlock the communicator in them by using English appropriately and with confidence for further studies or in professional spheres where English is the indispensable tool of communication.

## Unit 1

[20]

### Introduction

1. What is communication?
2. Types of communication
  - Horizontal
  - Vertical
  - Interpersonal
  - Grapevine
3. Uses of Communication

**Prescribed Reading:** Chapter 1 *Applying Communication Theory for Professional Life: A Practical Introduction* by Dainton and Zelle

<http://tsime.uz.ac.zw/claroline/backends/download.php?url=L0ludHJvX3RvX2NvbW11bmljYXRpb25fVGhlb3J5LnBkZg%3D%3D&cidReset=true&cidReq=MBA563>

## Unit 2

[20]

### **Language of Communication**

1. Verbal: spoken and written
2. Non-verbal
  - Proxemics
  - Kinesics
  - Haptics
  - Chronemics
  - Paralinguistics
3. Barriers to communication
4. Communicative English

### **Unit 3**

**[20]**

#### **Reading Comprehension**

- Locate and remember the most important points in the reading
- Interpret and evaluate events, ideas, and information
- Read “between the lines” to understand underlying meanings
- Connect information to what they already know

### **Unit 4**

**[20]**

#### **Writing**

- Expanding an Idea
- Note Making
- Information Transfer
- Writing a Memo
- Writing Formal Email
- Writing a Business Letter
- Letters to the Editor
- CV & Resume Writing
- Covering Letter
- Report Writing
- News Story
- Interviewing for news papers

### **Unit 5: Language functions in listening and conversation**

**[20]**

1. Discussion on a given topic in pairs
2. Speaking on a given topic individually
3. Group Discussion
4. Interview
5. Dialogue

### **Grammar and Usage**

1. Phrasal Verbs



2. Collocation
3. Using Modals
4. Use of Prepositions
5. Common Errors in English Usage

### Examination pattern

Each reading and writing question will invite a 200 word response.

Midterm test		<b>[20 marks]</b>
Unit 1 (preferably short questions on types and uses of communication)		
Total		20 marks
Final Semester Examination		
Unit 2	One long question with choice	01x 10 qns= 10 marks
	Two short notes with choice	02x 05 qns= 10 marks
Unit 3	Reading: 04 questions meant to test the given reading skills prescribed under unit 3  (2 prose and 2 poetry questions)	04 x 05 qns= 20 marks
Unit 4	Writing: 02 questions	02x 10 qns = 20 marks
Unit 5	Grammar & Usage	02x10 qns = 20 marks
Total		= 80 marks

Grammar questions must be set in contexts; not as isolated sentences.

*Vistas and Visions: An Anthology of Prose and Poetry.* (Ed.) Kalyani Samantray, Himansu S. Mohapatra, Jatindra K. Nayak, Gopa Ranjan Mishra, Arun Kumar Mohanty. OBS

**Texts to be studied** (the following texts are available in the book *Vistas and Visions: An Anthology of Prose and Poetry.*)

#### Prose

- The Last Leaf
- Need for Excellence
- How Wealth Accumulates and Men Decay
- Values in Life
- Lifestyle English

#### Poetry

- Hidden Flame
- One Day I wrote Her Name
- The Darkling Thrush
- Meeting Poets

#### Recommended Reading:

*Vistas and Visions: An Anthology of Prose and Poetry.* (Ed.) Kalyani Samantray, Himansu S. Mohapatra, Jatindra K. Nayak, Gopa Ranjan Mishra, Arun Kumar Mohanty. OBS  
*Fluency in English – Part II*, OUP, 2006  
*Business English*, Pearson, 2008  
*Communicative English.* E. Suresh Kumar and P. Sreehari  
*Soft Skills* Shalini Verma, 2009.  
*Language, Literature and Creativity*, Orient BlackSwan, 2013  
*Language through Literature.* (forthcoming) ed. Gauri Mishra, Dr. Ranajan Kaul, Dr. Brati Biswas

## **CBCS UG SYLLABUS SEM 3-SEC 2**

### **Skill Enhancement Course**

**Credits: 4    Marks: 100**

#### **1. Soft Skills**

Soft skills are 'people skills' that include communication skills, work ethic, positive attitude, emotional intelligence and other personal attributes crucial for success in business or career. Soft skills can be learnt and practiced for personal fulfillment and progress in career. This course provides the soft skills required mainly for professional achievements, and in the process, many of the personal requirements of an individual can be compiled with.

##### **Unit 1**

##### **Soft skills and why they are important**

What are soft skills?

Soft skills in communication; soft skills and intercultural communication

##### **Unit 2**

##### **Soft skills in preparing for a career 1**

Competency in verbal and written communication skills: active listening, interactive speaking, reading different types of texts, writing for formal and business contexts

##### **Unit 3**

##### **Soft skills in preparing for a career 2**

1. Using the Microsoft Office: word, excel, powerpoint; working online and offline; telephone and face-to-face etiquette in professional communication
2. Cross-Cultural etiquette: cultural awareness, cultural sensitivity, cultural flexibility, cross-cultural communication

##### **Unit 4**

##### **Soft skills in getting jobs**

CV Writing, writing job applications; GD Skills and interview taking skills; getting another job

##### **Unit 5**

##### **Soft skills on the job**

Emotional Intelligence; time and stress management; team work and net-working; presentation skills; making meeting work: preparing, executing, following up; negotiation skills and crisis management

##### **Prescribed Reading:**

- i. Kalyani Samantray, Soft Skills for your Career, OUP
- ii. Himansu S. Mohapatra, Model of the Middle ( Pieces to read: " Our Literature Their Literature", " Life style English", "Writing it Right", " The Vinglish way to English")

##### **Suggested Reading:**

- i. Jayashri Mohanraj, Skill Sutras
- ii. Marian K Woodab, How to Communicate under Pressure

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 4 short notes (4x5) =20 marks

Unit 3: 1 long answer question to be set preferably from the second component of the Unit  
(1x20) =20 marks

Unit 4: 2 long answer question (sample CV/Resume/job application) (2x10)  
=20 marks

Unit 5: 1 long answer question (01x10) =10 marks  
2 short notes (02x05) =10 marks

---

Total: = 80 marks

## **CBCS UG SYLLABUS SEM 4-SEC 2**

### **Skill Enhancement Course**

**Credits: 2 Marks: 50**

## **2. Translation and Principles of Translation**

This paper seeks to make students aware of a fundamental process of human communication which involves movement between languages. Known by the familiar term of translation, this process of transfer of meaning and values across language borders is as inevitable as it is problematic and challenging. The paper would acquaint students with the 'what', 'why' and 'how' of translation, approaches and problems of translation, and it would also sensitize them to the various ways of reading a translation.

### **Unit 1**

What is Translation? Carrying across of meaning from source language to target language

Why Translation? Translation as a bridge, self –other interaction

### **Unit 2**

Approaches to translation

- Domestication: Readability in the target language
- Foreignisation: Faithfulness to the source language text

### **Unit 3**

How to Translate:

- sense translation based on difference (metaphrase), word-to-word translation based on equivalence (paraphrase), regulated transformation (imitation)
- adaptation

### **Unit 4**

Problems of translation

- Cultural gap
- Untranslatability
- Translation as appropriation of indigenous languages by English

### **Unit 5**

How to read a translation:

Cultural difference and how to locate it, presence of the foreign in terms of cultural contexts and language

**Text to be studied:** *Rebati*, in *Bride Price and Other Stories* by Fakir Mohan Senapati, Rupa Publications.

### **Suggested Reading:**

*Translation Studies* by Susan Bassnett

"Found in Translation" Hamid Dabashi [http://opinionator.blogs.nytimes.com/2013/07/28/found-in-translation/?\\_r=0](http://opinionator.blogs.nytimes.com/2013/07/28/found-in-translation/?_r=0)

"Cultural Translation" by Harish Trivedi, "Translation and Globalization" by Paul St-Pierre from *Translation: Reflection, Refraction, Transformation*. Ed. Paul St-Pierre, Prafulla C Kar

Midterm:

Unit 1: 02 questions x 10 marks=20 marks

---

Total: 20 marks

Final Examination: 80 marks

Unit 2: 1 long answer question (1x20) =20 marks

Unit 3: 1 long answer question (1x20) =20 marks

Unit 4: 1 long answer question (1x20) =20 marks

Unit 5: 4 short notes (04x05) =20 marks

---

Total: = 80 marks

## **CBCS B.A Syllabus in English 2016**

### **Abstract**

#### **Credit add-up**

- ❖ **Core: 08 credits+02 credits (tutorial)**

#### **Marks add-up**

- ❖ **Core Courses 200 marks**

#### **Core courses**

**Credits: 05 (04+01) credits per paper**

#### **Papers offered:**

- ❖ **English Literature and Language**
- ❖ **Writing and Analysis in English**

**Semester 1**  
**English Literature and Language**  
**BA Pass**  
**Paper 1**

This is a reading-based paper aiming to initiate the students into an understanding and appreciation of literary writing available in five recognized forms.

Unit 1: Poetry

- I. William Shakespeare "Sonnet 130" ("My mistress eyes are nothing like the sun")
- II. Robert Frost "The Road Not Taken"
- III. Kamala Das "Punishment in Kindergarden"
- IV. John Milton "On His Blindness"
- V. A K Ramanujan "Self Portrait"

Unit 2: Short Stories

- I. W. S. Maugham "The Ant and the Grasshopper"
- II. Anton Chekhov "The Bet"
- III. R. N. Tagore "Trust Property"

Unit 3: Novel

Gopinath Mohanty: *Our Daily Bread* (English Translation of *Danapani*) Trans. Bikram K Das

Unit 4: Drama

G. B. Shaw: *Arms and the Man*

Unit 5: Autobiography

Winston Churchill: *My Early Life* (first Five Chapters)

**Prescribed Textbooks:**

***Melodious Songs and Memorable Tales.*** (Ed) by Arun K. Mohanty and A.J. Khan. Bhubaneswar: Gyanajuga, 2015.

**Pattern of Examination**

Midterm Test

Two questions from Unit 1, carrying 10 marks each: 10x2=20 marks

Final semester exam:

1 long question from units 2 to 5, carrying 14 marks+ 1 short note each from units 2 to 5, carrying 6 marks per short note: 56+24=80 marks



**Semester 2**  
**BA Pass**  
**Writing and Analysis in English**  
**Paper 2**

The focus of this writing-based paper is to help students to learn general as well as literary writing skills.

Unit 1: Prose

- |      |                         |                               |
|------|-------------------------|-------------------------------|
| I.   | S. Radhakrishnan:       | “A Call to Youth”             |
| II.  | Claire Needle Hollander | “No Learning Without Feeling” |
| III. | Dilip Padgaonkar        | “The Idea of Europe”          |
| IV.  | Dinanath Pathi          | “George V High School”        |

Unit 2: Critical appreciation of an unseen poem

Unit 3: Expanding an idea into a paragraph

Unit 4: Writing a précis of a passage

Unit 5: Writing an essay

**Prescribed Text:**

**The Widening Arc: A Selection of Prose and Stories.** (Ed) by Asima R. Parhi, S.Deepika and Pulastya  
Jani. Bhubaneswar: KItab Bhavan, 2016

**Pattern of Examination**

Midterm Test

Comprehension from an unseen prose passage with 10 comprehension questions, each having 2 marks: (10x2) =20 marks

Final Semester Examination

5 task-based questions from 5 units, the first 4 carrying 15 marks each and the essay writing carrying 20 marks: (15x4)+20= 80 marks

**Alternative English for Arts**

**Semester 3**

**Paper 1**

This paper is meant for students who will opt for English in lieu of the modern Indian languages. It has been designed to help them imbibe literary skills and competence through a wide variety of expository, narrative writing as well as some rudimentary dramatic forms.

**Unit 1 Prose**

1. Harold Nicholson: “An Educated Person”
2. C.V Raman: “Water the Elixir of Life”
3. Roger Manvill: “Television and Film”
4. Santosh Desai: “The Emoji Disruption”

**Unit 2 One Act Play**

William Soroyan: *My Heart's in the Highlands*

**Unit 3 Novel**

R.L. Stevenson: *Treasure Island*

**Unit 4 Short Stories**

1. Alexander Baron: *The Man who knew Too Much*
2. Dash Benhur: *The Bicycle*

**Unit 5 Reading Comprehension**

Prescribed Textbooks:

- **The Widening Arc: A Selection Prose and Stories.** (Ed) by Asima R. Parhi, S.Deepika and Pulastya Jani. Bhubaneswar: Kitab Bhavan, 2016
- **Spotlight: An Anthology of One Act Plays.** (Ed) by M L Tickoo, Jaya Sasikumar and Paul Gunashekar, Patna: Orient Longman Ltd.

**Alternative English for Arts**

**Semester 4**

**Paper 2**

This is mostly a skill based paper. Students are required to know the basics of expository writing and then go on to develop skills in expository and creative writing.

**Unit 1 Prose**

1. Stephen Harvey "The Empty Page"
2. G. B. Shaw "Miseries of the Rich"
3. Jim Corbett "Fight between the Leopards"
4. Will F Jenkins "Uneasy Homecoming"

**Unit 2 Dialogue Writing**

**Unit 3 Short story writing from an outline**

**Unit 4 Report writing**

**Unit 5 Grammar and Usage**

**Prescribed Textbook**

**The Widening Arc: A Selection Prose and Stories.** (Ed) by Asima R. Parhi, S.Deepika and Pulastya Jani. Bhubaneswar: Kitab Bhavan, 2016

## **CBCS B.Com Syllabus in English 2016**

### **Abstract**

#### **Credit add-up**

❖ **Core: 08 credits+02 credits (tutorial)**

#### **Marks add-up**

❖ **Core Courses 200 marks**

#### **Core courses**

**Credits: 05 (04+01) credits per paper**

#### **Papers offered:**

- ❖ **English Literature and Language**
- ❖ **Writing and Analysis in English**

**Semester 1**  
**English Literature and Language**  
**B.Com Pass**  
**Paper 1**

This is a reading-based paper aiming to initiate the students into an understanding and appreciation of literary writing available in five recognized forms.

Unit 1: Prose

- |      |                     |                               |
|------|---------------------|-------------------------------|
| I.   | S. Radhakrishnan    | “A Call to Youth”             |
| II.  | Claire N. Hollander | “No Learning without Feeling” |
| III. | Jim Corbett         | “Fight between the Leopards”  |
| IV.  | Santosh Desai       | “The ‘emoji’ Disruption”      |

Unit 2: Short Stories

- |      |               |                               |
|------|---------------|-------------------------------|
| I.   | W. S. Maugham | “The Ant and the Grasshopper” |
| II.  | Anton Chekhov | “The Bet”                     |
| III. | R. N. Tagore  | “Trust Property”              |

Unit 3: Novel

Gopinath Mohanty: *Our Daily Bread* (English Translation of *Danapani*) Trans. Bikram K Das

Unit 4: Drama

G. B. Shaw: *Candida*

Unit 5: Autobiography

Winston Churchill: *My Early Life* (first Five Chapters)

Prescribed Textbooks:

***Melodious Songs and Memorable Tales.*** (Ed) by Arun K. Mohanty and A.J. Khan. Bhubaneswar: Gyanajuga, 2015.

***The Widening Arc: A Selection of Prose and Stories.*** (Ed) by Asima R. Parhi, S. Deepika and Pulastya Jani. Bhubaneswar: Kitab Bhavan, 2016.

**Pattern of Examination**

Midterm Test

Two questions from Unit 1, carrying 10 marks each: 10x2=20 marks

Final semester exam:

1 long question from units 2 to 5, carrying 14 marks+ 1 short note each from units 2 to 5, carrying 6 marks per short note: 56+24=80 marks

**Semester 2**  
**B.Com Pass**  
**Writing and Analysis in English**  
**Paper 2**

The focus of this writing-based paper is to help students to learn general as well as literary writing skills.

Unit 1: Comprehension of an unseen passage

Unit 2: Writing business letters and business e-mails

Unit 3: Expanding an idea into a paragraph

Unit 4: Writing a précis of a passage

Unit 5: Writing an essay

**Pattern of Examination**

Midterm Test

Comprehension from an unseen prose passage with 10 comprehension questions, each having 2 marks: (10x2) =20 marks

Final Semester Examination

5 task-based questions from 5 units, the first 4 carrying 15 marks each and the essay writing carrying 20 marks: (15x4)+20= 80 marks

**Alternative English for Commerce**

**Semester 3**

**Paper 1**

This paper is meant for students who will opt for English in lieu of the modern Indian languages. It has been designed to help them imbibe literary skills and competence through a wide variety of expository, narrative writing as well as some rudimentary dramatic forms.

**Unit 1 Prose**

5. Harold Nicholson: "An Educated Person"
6. C.V Raman: "Water the Elixir of Life"
7. Roger Manvill: "Television and Film"
8. Santosh Desai: "The Emoji Disruption"

**Unit 2 One Act Play**

William Soroyan: *My Heart's in the Highlands*

**Unit 3 Novel**

R.L. Stevenson: *Treasure Island*

**Unit 4 Short Stories**

1. Alexander Baron: *The Man who knew Too Much*
2. Dash Benhur: *The Bicycle*

## Unit 5 Reading Comprehension

Prescribed Textbooks:

- **The Widening Arc: A Selection Prose and Stories** (Ed) by Asima R. Parhi, S.Deepika and Pulastya Jani. Bhubaneswar: KItab Bhavan, 2016
- **Spotlight: An Anthology of One Act Plays.** (Ed) by M L Tickoo, Jaya Sasikumar and Paul Gunashekar, Patna: Orient Longman Ltd.

## Alternative English for Commerce

### Semester 4

#### Paper 2

This is mostly a skill based paper. Students are required to know the basics of expository writing and then go on to develop skills in expository and creative writing.

#### Unit 1 Prose

5. Stephen Harvey "The Empty Page"
6. G. B. Shaw "Miseries of the Rich"
7. Jim Corbett "Fight between the Leopards"
8. Will F Jenkins "Uneasy Homecoming"

#### Unit 2 Dialogue Writing

#### Unit 3 Short story writing from an outline

#### Unit 4 Report writing

#### Unit 5 Grammar and Usage

#### Prescribed Textbook

**The Widening Arc: A Selection Prose and Stories.** (Ed) by Asima R. Parhi, S.Deepika and Pulastya Jani. Bhubaneswar: KItab Bhavan, 2016

# ଦକ୍ଷତାବର୍ଦ୍ଧକ ବାଧ୍ୟତାମୂଳକ ପାଠ୍ୟକ୍ରମ

## Ability Enhancement Compulsory Course (AECC)

ଯୋଗାଯୋଗମୂଳକ ମାତୃଭାଷା - ଓଡ଼ିଆ

### MIL Communications - Odia

ଆସ୍ଥାମୂଲ୍ୟାଙ୍କ-ଠ, ମୋଟ ଶ୍ରେଣୀ ପାଠଦାନ ନିର୍ଦ୍ଦେଶ - ୪୦, ଗୋଟିଏ ଶ୍ରେଣୀ ପାଠଦାନର  
(ପିରିୟଡ୍) ସମୟ ଅବଧି - ୪୫ ମିନିଟ୍, ପାଠ୍ୟକ୍ରମ - ୨, ପୂର୍ଣ୍ଣସଂଖ୍ୟା - ୧୦୦

(Credits - 4) Total Classes - 40, One Period - 45 Mits, Course - II, Full Marks - 100

ପାଠ୍ୟକ୍ରମର ଭୂମିକା (ପ୍ରିୟମୂଲ) :

ଏହି ପାଠ୍ୟକ୍ରମଟି ପସନ୍ଦ ଓ ଆସ୍ଥାଭିତ୍ତିକ (CBCS / ସିବିସିଏସ୍) ପାଠ୍ୟ ପ୍ରଣାଳୀ ଅନୁସାରେ ପ୍ରସ୍ତୁତ ହୋଇଛି । ବିଭିନ୍ନ ସ୍ତରରେ ଆବଶ୍ୟକ ଅନୁସାରେ ସମସାମୟିକ ପରିସ୍ଥିତିକୁ ନେଇ ଭାବବିନିମୟ ଓ ପାରସ୍ପରିକ ଯୋଗାଯୋଗ ସ୍ଥାପନ କିପରି ଓଡ଼ିଆ ଭାଷାରେ ସହଜରେ, ସରଳରେ ଓ ଆନନ୍ଦରେ ହୋଇପାରିବ - ଏ ଦିଗ ପ୍ରତି ଏଥିରେ ଧ୍ୟାନ ଦିଆଯାଇଛି । ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟର ସଦ୍ୟତମ ପ୍ରାୟୋଗିକ ଜ୍ଞାନର ବିକାଶ ନିମିତ୍ତ +୩ ସରୀୟ ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ଏହି ପାଠ୍ୟକ୍ରମର ଖସଡ଼ାଟି ସାହାଯ୍ୟ କରିବ । ସେଥିପାଇଁ ପ୍ରଚଳିତ ଭାଷାର ବୈୟାକରଣିକ, ବ୍ୟାବହାରିକ ଓ ପ୍ରାୟୋଗିକ ଦିଗ ପ୍ରତି ଏଥିରେ ଧ୍ୟାନ ଦିଆଯାଇଛି । ଏଥିରେ ସଂଯୋଗ ପ୍ରକ୍ରିୟାର ଅନୁବିଧି, ଯୋଗାଯୋଗର ତଥ୍ୟ ଓ ତତ୍ତ୍ୱ ପ୍ରତି ଗୁରୁତ୍ୱ ଦିଆଯାଇଛି । ଏହା ବିଦ୍ୟାର୍ଥୀଙ୍କ ଭାବବିନିମୟମୂଳକ ଦକ୍ଷତା ବୃଦ୍ଧିରେ ସାହାଯ୍ୟ କରିବ । ସେମାନେ ଶୁଦ୍ଧ ଓ ପରିଚ୍ଛନ୍ନ ଭାବରେ ଯେକୌଣସି ପ୍ରକାର ଜ୍ଞାନର ସୂଚନା ତଥ୍ୟ ଓ ସିଦ୍ଧାନ୍ତକୁ ମୌଖିକ ଓ ଲିଖିତ ସ୍ତରରେ ସହଜରେ ପ୍ରକାଶ କରିପାରିବେ ଏବଂ ସେମାନଙ୍କ ମାତୃଭାଷାର ବିକାଶ ଘଟିପାରିବ ।

ଏଥିରେ “କ” ବିଭାଗରେ ପାଠ୍ୟ-୧ / ପାଠ୍ୟ-୨ / ପାଠ୍ୟ-୩ ଏବଂ ‘ଖ’ ବିଭାଗରେ / ପାଠ୍ୟ-୪ / ପାଠ୍ୟ-୫ / ପାଠ୍ୟ-୬ ଏହିପରି ଛଅଗୋଟି ତଥ୍ୟ, ସୂଚନା, ଜ୍ଞାନ ଓ ଆକ୍ରବିଦ୍ୟାମୂଳକ ସଂଯୋଗ ପାଠ ରହିଛି । ବିଦ୍ୟାର୍ଥୀ ସେମାନଙ୍କ ରୁଚି ଓ ମୁକ୍ତ ପସନ୍ଦ ଅନୁସାରେ ପ୍ରତ୍ୟେକ ବିଭାଗରୁ ଯେକୌଣସି ଦୁଇଟି ଲେଖିଏ ମୋଟ ଚାରୋଟି କୁ ବାଛି ନେଇପାରିବେ ।

ମୂଲ୍ୟାଙ୍କନ ବିଭାଜନ ପଦ୍ଧତି :

- କ) ଉଭୟ ବିଭାଗର ପ୍ରତ୍ୟେକ ଏକକ (ୟୁନିଟ୍) ରୁ ଅଳ୍ପତଃ ଗୋଟିଏ ଗୋଟିଏ କରି ମୋଟ ୮ଟି ଦୀର୍ଘପ୍ରଶ୍ନ ପଢ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୬୦୦ରୁ ୭୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଯେକୌଣସି ୪ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । (୧୦ × ୪ = ୪୦)
- ଖ) ଉଭୟ ବିଭାଗର ପ୍ରତ୍ୟେକ ଏକକରୁ ୮ଟି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଢ଼ିବ । ସେଥିରୁ ୪ଟିର ପ୍ରଶ୍ନର ଉତ୍ତର ୧୫୦ରୁ ୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବାକୁ ହେବ । (୬ × ୪ = ୨୪)
- ଗ) ଉଭୟ ବିଭାଗର ପ୍ରତ୍ୟେକ ଏକକରୁ ୨ଟି ଲେଖାଏ ୮ଟି ଅତି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ଆସିବ । ବିଦ୍ୟାର୍ଥୀ ସେଥିରୁ ୫୦ ରୁ ୮୦ ଶବ୍ଦ ମଧ୍ୟରେ ୪ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । (୪ × ୪ = ୧୬)
- ଘ) ମହାବିଦ୍ୟାଳୟ ସରୀୟ ଆକ୍ର ୪ ପର୍ଯ୍ୟାୟ ପରୀକ୍ଷା (୨୦)

ମୋଟ ନମ୍ବର / ମୂଲ୍ୟାଙ୍କନ - ୧୦୦

## ସବିଶେଷ ପାଠ୍ୟ

ଯୋଗାଯୋଗମୂଳକ ମାତୃଭାଷା – ଓଡ଼ିଆ (AECC)

“କ” ବିଭାଗ

(ଯେକୌଣସି ଦୁଇଟି ପାଠ୍ୟ ବାଛିବାକୁ ହେବ)

### ପାଠ୍ୟ-୧ / **Course – 1** : ଯୋଗାଯୋଗ ଅନୁବିଧି

୧ମ ଏକକ : ଯୋଗାଯୋଗର ଭିତ୍ତି, ପରିଭାଷା, ଅନୁବିଧି ଓ ପରିସର

୨ୟ ଏକକ : ଯୋଗାଯୋଗର ପ୍ରକାରଭେଦ : କଥୁତ-ଲିଖିତ,

ବ୍ୟକ୍ତିଗତ – ସାମାଜିକ – ସାଂସ୍କୃତିକ – ବ୍ୟାବସାୟିକ-ସାହିତ୍ୟିକ

୩ୟ ଏକକ : ଯୋଗାଯୋଗର ବାଧକ ଓ ସଫଳସାଧନର ଦିଗ

୪ର୍ଥ ଏକକ : ଯୋଗାଯୋଗରେ ସାହିତ୍ୟର ଭୂମିକା

୫ମ ଏକକ : ସଫଳ ଯୋଗାଯୋଗର ଭାଷା

### ପାଠ୍ୟ-୨ / **Course – 2** : ଯୋଗାଯୋଗର ରୀତି / ଭଙ୍ଗା ଓ ମାଧ୍ୟମ

୧ମ ଏକକ : ସ୍ଵଗତକଥନ ଓ ସଂଳାପ କଥନ ଶୈଳୀ / ସାହିତ୍ୟ-ମାଧ୍ୟମ ଓ ଯୋଗାଯୋଗ

୨ୟ ଏକକ : ଦଳଗତ ଆଲୋଚନା ଓ ଡକ୍ଟରିଟର୍କ

୩ୟ ଏକକ : ସାକ୍ଷାତ୍‌କାର

୪ର୍ଥ ଏକକ : ପତ୍ରଲିଖନ ପଦ୍ଧତି / ବିବରଣୀ ଲିଖନ

୫ମ ଏକକ : ବୈଦ୍ୟୁତିକ ପଦ୍ଧତି ଓ ଯୋଗାଯୋଗର ଭାଷା

(ଦୂରଭାଷ, ସଂକ୍ଷିପ୍ତ ସୂଚନା ପ୍ରେରଣ, ଦୃଶ୍ୟଶ୍ରାବ୍ୟ ସଂଗ୍ରହ ବିଧାନ, ଡ୍ଫେକ୍ସାଲଟ୍, ଇଣ୍ଟରନେଟ୍)

### ପାଠ୍ୟ-୩ / **Course – 3** : ବିଜ୍ଞାପନ କଳା ଓ ଭାଷା-ସାହିତ୍ୟ

୧ମ ଏକକ : ବିଜ୍ଞାପନର ପରିଭାଷା, ପରିସର, ପ୍ରକାର୍ଯ୍ୟ

୨ୟ ଏକକ : ବିଜ୍ଞାପନର କଳାତ୍ମକ ଉଦ୍ଦେଶ୍ୟ

୩ୟ ଏକକ : ବିଜ୍ଞାପନର ପ୍ରକାର ଓ ପ୍ରସ୍ତୁତି

୪ର୍ଥ ଏକକ : ଲୋକ ସଂପର୍କ – ବିଜ୍ଞାପନ ଓ ବିଜ୍ଞାପନର ଭାଷା

୫ମ ଏକକ : ବିଜ୍ଞାପନ କଳା ଓ ସାହିତ୍ୟ



## “ଖ” ବିଭାଗ

(ଯେକୌଣସି ଦୁଇଟି ପାଠ୍ୟ ବହିବାକୁ ହେବ)

**ପାଠ୍ୟ-୪ / Course – 4 : ବକ୍ତୃତା ପ୍ରସ୍ତୁତି କଳା**

- ୧ମ ଏକକ : ଭାଷଣକଳା ବନାମ କଥନକଳା  
 ୨ୟ ଏକକ : ଭାଷଣକଳାର ପରିଭାଷା, ପରିସର ଓ ସୋପାନ  
 ୩ୟ ଏକକ : ବିଭିନ୍ନ ପ୍ରକାର ଭାଷଣ  
 ୪ର୍ଥ ଏକକ : ଘୋଷଣା କଳା (ଆଙ୍କରିଂ) ଓ କଥନକଳା  
 ୫ମ ଏକକ : ଭାଷଣରେ ଭାଷା ଓ ସାହିତ୍ୟର ଭୂମିକା

**ପାଠ୍ୟ-୫ / Course – 5 : ସମ୍ବାଦ, ଭାଷା ଓ ସାହିତ୍ୟ**

- ୧ମ ଏକକ : ସମ୍ବାଦର ପରିଭାଷା ଓ ପରିସର  
 ୨ୟ ଏକକ : ସମ୍ବାଦର ପ୍ରକାର ଓ ଉପଯୋଗିତା  
 ୩ୟ ଏକକ : ଗଣମାଧ୍ୟମ ଧର୍ମୀ ସମ୍ବାଦ ପ୍ରସ୍ତୁତି  
 ୪ର୍ଥ ଏକକ : ରୂପକାତ୍ମକ (ଫିଚର) ରଚନା/ସାଂସ୍କୃତିକ ଓ ସାମାଜିକ ସମ୍ବନ୍ଧ ରଚନା / ସଂପାଦକୀୟ  
 ୫ମ ଏକକ : ସମ୍ବାଦ ଓ ସାହିତ୍ୟ, ସମ୍ବାଦର ଭାଷା

**ପାଠ୍ୟ-୬ / Course – 6 : ଓଡ଼ିଆ ଭାଷାର ବହୁପାକ୍ଷିକ ପ୍ରୟୋଗ**

- ୧ମ ଏକକ : ଚଳଚ୍ଚିତ୍ର / ବେତାର / ଦୂରଦର୍ଶନର ଦୃଶ୍ୟଶ୍ରାବ୍ୟ ଭାଷାଭଙ୍ଗୀ ।  
 ୨ୟ ଏକକ : ଗ୍ରନ୍ଥ ରଚନା ଓ ସାହିତ୍ୟ ଗ୍ରନ୍ଥ ରଚନା ।  
 ୩ୟ ଏକକ : ଦୃଶ୍ୟମାନ ଓଡ଼ିଆ ସାହିତ୍ୟ  
 ୪ର୍ଥ ଏକକ : ପୋଥି ସଂପାଦନା କଳା ।  
 ୫ମ ଏକକ : ଓଡ଼ିଆ ଭାଷାର ବର୍ଣ୍ଣାଶୁଦ୍ଧିର କାରଣ ଓ ନିରାକରଣ ।

(ବନାନ ତୁଟି ଓ ଏହାର କାରଣ - ସାଦୃଶ୍ୟଜନିତ ଅଶୁଦ୍ଧି, ଲିଙ୍ଗଗତ ଅଶୁଦ୍ଧି, ସନ୍ଧିଗତ ଅଶୁଦ୍ଧି, ସମାସଗତ ଅଶୁଦ୍ଧି, ବଚନ ଓ ବିଭକ୍ତିଗତ ଅଶୁଦ୍ଧି, ବାକ୍ୟ ବିଧିଜନିତ ଅଶୁଦ୍ଧି, ସମାର୍ଥବୋଧକ ଶବ୍ଦାଶୁଦ୍ଧି, ପ୍ରତ୍ୟୟ ଜନିତ ଅଶୁଦ୍ଧି, ଶବ୍ଦ ସଂଯୋଗାତ୍ମକ ଓ ସ୍ଵରସଙ୍ଗତି ଜନିତ ଅଶୁଦ୍ଧି - ଏସବୁର ନିରାକରଣ ଉପାୟ ବହୁ ପ୍ରଚଳିତ ବିଧାନ ଓ ଶୁଦ୍ଧାଶୁଦ୍ଧ ବିରୁଦ୍ଧ ।)

## ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ

୧. ଶବ୍ଦର ଆକାଶ ଓ ଦୃଶ୍ୟର ଦିଗ୍‌ବଳୟ – ଶତପଥୀ ରବି, କଟକ
୨. ମଞ୍ଚ ଓ ନାଟକର କଳାକୌଶଳ - ସାହୁ, ନାରାୟଣ, ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା
୩. ଲିଖନକଳା ଓ ପ୍ରାୟୋଗିକ ବ୍ୟାକରଣ – ମିଶ୍ର, ଅଜୟ କୁମାର, କଲ୍ୟାଣୀ ପବ୍ଲିଶିଂ, କଟକ
୪. ପ୍ରାୟୋଗିକ ଓଡ଼ିଆ ଭାଷା – ଓଡ଼ିଶା ରାଜ୍ୟପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରୟୋଗ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୫. ପୁସ୍ତକ ରଚନାବିଧି – ଓଡ଼ିଶା ରାଜ୍ୟପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରୟୋଗ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୬. ନିର୍ଭୁଲ ଲେଖାର ମୂଳସୂତ୍ର - ହରିଚନ୍ଦନ ନୀଳାଦ୍ରିଭୂଷଣ, ପି.ସି.ଆର୍ ପବ୍ଲିକେଶନ, ଭୁବନେଶ୍ୱର
୭. ସଂଯୋଗ ଅନୁବିଧି / ବ୍ୟାବହାରିକ ଓଡ଼ିଆ ଭାଷା ଓ ପ୍ରୟୋଗାତ୍ମକ ବ୍ୟାକରଣ – ତ୍ରିପାଠୀ ସନ୍ତୋଷ, ନାଲନ୍ଦା, କଟକ
୮. ଓଡ଼ିଆ ପ୍ରକାଶନ ଓ ପ୍ରସାରଣର ଇତିହାସ – ମହାପାତ୍ର ଶ୍ରୀଧର, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
୯. ସାରସ୍ୱତ ସାକ୍ଷାତକାର – ସିଂହ ବିଜୟାନନ୍ଦ, ବିଦ୍ୟାପୁରୀ, କଟକ
୧୦. ସମ୍ପାଦ ଓ ସାମ୍ପାଦିକତା – ମହାପାତ୍ର ଚନ୍ଦ୍ରଶେଖର, ଓଡ଼ିଶା ପାଠ୍ୟପୁସ୍ତକ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୧୧. ବେତାର ନାଟକ କଳା – ମହାନ୍ତି ବ୍ରଜମୋହନ, କଟକ
୧୨. ଓଡ଼ିଶାର ଥିଏଟର – ସଂ. ଦାଶ ଗୌରାଙ୍ଗ ଚରଣ, କର୍ଣ୍ଣେଇ ଘର, ଅନୁଗୋଳ
୧୩. ବାଣିଜ୍ୟିକ ପତ୍ରାବଳୀ – ବେହେରା ଡ. କୃଷ୍ଣଚନ୍ଦ୍ର, ପ୍ରେସ୍‌ସ୍ ପବ୍ଲିଶିଂ

### ବିଶେଷ ଦୃଷ୍ଟବ୍ୟ :

ଏହି ପାଠ୍ୟକ୍ରମଟି ଅବିକଳ +୩ ବିଜ୍ଞାନ ଓ ବାଣିଜ୍ୟ ଶ୍ରେଣୀ ପାଇଁ ପ୍ରୟୋଜନ ହେଲେ ପ୍ରଚଳନ କରାଯାଇପାରିବ ।

(ଯେକୌଣସି ୩ଟି ପାଠରୁ (Course – 1, 2, 3, 4, 5, 6 ) ଗୋଟିଏ ଗୋଟିଏ ଏକକ ନେଇ ମଧ୍ୟ ୫୦ ନମ୍ବରର ସ୍ୱତନ୍ତ୍ର ପାଠ୍ୟକ୍ରମ ସମ୍ପର୍କାସିତ ମହାବିଦ୍ୟାଳୟଗୁଡ଼ିକରେ ପ୍ରଚଳନ କରାଯାଇପାରେ ।)

# COMPULSORY LANGUAGE / LITERATURE COURSE

## MIL (ODIA)- ARTS & COMMERCE

ସାହିତ୍ୟ ପାଠ ମୂଳକ ମାତୃଭାଷା - ଆଧୁନିକ ଭାରତୀୟ ଭାଷା (ଓଡ଼ିଆ)

+୩, ପ୍ରଥମ ବର୍ଷ କଳା ଓ ବାଣିଜ୍ୟ ଶ୍ରେଣୀ ପାଇଁ ଉଦ୍ଦିଷ୍ଟ

### ପଢ଼ି ସଂଖ୍ୟା - ପ୍ରଥମ

ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର ମୂଲ୍ୟାଙ୍କ - ୧୦୦ ନମ୍ବର

(୨୦ ନମ୍ବର ଆନ୍ତଃ ପରୀକ୍ଷା + ୮୦ ନମ୍ବର ଅନ୍ତିମ ମୁଖ୍ୟ ପରୀକ୍ଷା)

ଆନ୍ତଃ ପରୀକ୍ଷାର ୨୦ ନମ୍ବର ପ୍ରଶ୍ନ ଅତି ସଂକ୍ଷେପରେ ହେବ ଏବଂ ମୁଖ୍ୟ ପରୀକ୍ଷା ୮୦ ନମ୍ବରର

ବିଭାଜନ ନିୟମ ନିମ୍ନମତେ ପ୍ରଦାନ କରାଗଲା ।

(କ) ପ୍ରଥମ ଏକକ (ଗଦ୍ୟ ସାହିତ୍ୟ)ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୨୦୦ ରୁ ୭୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୫)

(ଖ) ପ୍ରଥମ ଏକକ (ଗଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ସରଳାର୍ଥ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୧୫୦ ରୁ ୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ସରଳାର୍ଥର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୭.୫)

(ଗ) ଦ୍ଵିତୀୟ ଏକକ (ପଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୨୦୦ ରୁ ୭୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୫)

(ଘ) ଦ୍ଵିତୀୟ ଏକକ (ପଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ସରଳାର୍ଥ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୧୫୦ ରୁ ୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ସରଳାର୍ଥର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୭.୫)

(ଙ) ତୃତୀୟ ଏକକ (ଅତିରିକ୍ତ ପାଠ୍ୟ) ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୨୦୦ ରୁ ୭୦୦ ଶିକ୍ଷା ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୫)

(ଚ) ଚତୁର୍ଥ ଏକକ (ମୌଳିକ ପ୍ରବନ୍ଧ ରଚନା) ରୁ ୪ଟି ପ୍ରବନ୍ଧ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ ଗୋଟିଏ ପ୍ରବନ୍ଧର ଉତ୍ତର ଦେବାକୁ ହେବ । (ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୦)

(ଛ) ପଞ୍ଚମ ଏକକରୁ କ ଓ ଖ ଭାବେ ୨ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । (ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୦)

(କ) ଅଶୁଦ୍ଧି ଶିକ୍ଷା ଥିବା ୧୦ ଟି ବାକ୍ୟରୁ ୫ଟି ବାକ୍ୟର ଶୁଦ୍ଧ ଶିକ୍ଷା ଲେଖିବ ।

(ଖ) ପ୍ରଦତ୍ତ ୧୦ଟି ଅଶୁଦ୍ଧି ଶିକ୍ଷାରୁ ୫ଟିର ଶୁଦ୍ଧ ଶିକ୍ଷା ଲେଖିବ ।

ପାଠ୍ୟକ୍ରମରେ ନିମ୍ନୋକ୍ତ ବିଷୟ ଅନ୍ତର୍ଭୁକ୍ତ

୧- ଗଦ୍ୟ ସାହିତ୍ୟ (ସବିଶେଷ ଅଧ୍ୟୟନ)

ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫, ସରଳାର୍ଥ - ୭.୫

୨- ପଦ୍ୟ ସାହିତ୍ୟ (ସବିଶେଷ ଅଧ୍ୟୟନ)

ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫, ସରଳାର୍ଥ - ୭.୫

୩- ଅତିରିକ୍ତ ପାଠ୍ୟ - ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

୪- ମୌଳିକ ପ୍ରବନ୍ଧ ରଚନା- ୧୦

୫- ଭାଷା ଶୁଦ୍ଧି ପରୀକ୍ଷା- ୧୦

ମୋଟ - ୮୦ ନମ୍ବର

ସବିଶେଷ ଅଧ୍ୟୟନ

ଅନୁମୋଦିତ ପାଠ୍ୟ ପୁସ୍ତକ

ପ୍ରଥମ ଏକକ- (କ) ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

ଗଦ୍ୟ ସାହିତ୍ୟ - ପ୍ରବନ୍ଧଚୟନ (୨ୟଭାଗ)- ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ପ୍ରକାଶନ

ପାଠ୍ୟ ବିଷୟ-

୧- ଭାଷା ଓ ଜାତୀୟତା- ଗୋପବନ୍ଧୁ ଦାସ

୨- “ଗୀତାଞ୍ଜଳି” ରୁ ଛତା ପର୍ଯ୍ୟନ୍ତ - ମନୋଜ ଦାସ

୩- ବିଜ୍ଞାନ ଓ ଦର୍ଶନ - ଭୁବନେଶ୍ୱର ବେହେରା

ପ୍ରଥମ ଏକକ (ଖ) ଗଦ୍ୟ ସାହିତ୍ୟରୁ ସରଳାର୍ଥ- ୭.୫

ଦ୍ୱିତୀୟ ଏକକ (କ) ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

ପଦ୍ୟ ସାହିତ୍ୟ - କବିତା ଚୟନ (୨ୟଭାଗ) ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ପ୍ରକାଶନ ।

ପାଠ୍ୟବିଷୟ

୧- ସ୍ତୁତି ଚିନ୍ତାମଣି (ଏକବିଂଶ ବୋଲି) - ଭୀମଭୋଇ

୨- ଆକାଶ ପ୍ରତି - ମଧୁସୂଦନ ରାଓ

୩- ଉତ୍କଳ ପୁରୁଷ - ସଚ୍ଚିଦାନନ୍ଦ ରାଉତରାୟ

ଦ୍ଵିତୀୟ ଏକକ (ଖ) - ପଦ୍ୟ ସାହିତ୍ୟରୁ ସରଳାର୍ଥ - ୭.୫

ତୃତୀୟ ଏକକ - ଅତିରିକ୍ତ ପାଠ୍ୟ - ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

ପାଠ୍ୟ ବିଷୟ

ଗନ୍ଧ ଚନ୍ଦନ - ସଂପାଦନା- ପ୍ରଫେସର ଉଦୟନାଥ ସାହୁ, ଜ୍ଞାନଯୁଗ ପବ୍ଲିକେଶନ, ଭୁବନେଶ୍ଵର ।

୧- ଗାରୁଡ଼ିମନ୍ତ୍ର - ଫକୀର ମୋହନ ସେନାପତି

୨- ଘାସ - ରାଜ କିଶୋର ପଟ୍ଟନାୟକ

୩- ମାଂସର ବିଳାପ - କାଳିନ୍ଦୀ ଚରଣ ପାଣିଗ୍ରାହୀ

୪- ଅଦିନ ବଉଳ- ଶାନ୍ତନୁ କୁମାର ଆଚାର୍ଯ୍ୟ

ଚତୁର୍ଥ ଏକକ - ମୌଳିକ ପ୍ରବନ୍ଧ ରଚନା - ୧୦

ପଞ୍ଚମ ଏକକ - ଭାଷା ଶୁଦ୍ଧି ପରୀକ୍ଷଣ - ୧୦

# COMPULSORY LANGUAGE / LITERATURE COURSE

## MIL (ODIA)- ARTS & COMMERCE

ସାହିତ୍ୟ ପାଠ ମୂଳକ ମାତୃଭାଷା - ଆଧୁନିକ ଭାରତୀୟ ଭାଷା (ଓଡ଼ିଆ)

+୩, ଦ୍ଵିତୀୟ ବର୍ଷ କଳା ଓ ବାଣିଜ୍ୟ ଶ୍ରେଣୀ ପାଇଁ ଉଦ୍ଦିଷ୍ଟ

### ପଢ଼ି ସଂଖ୍ୟା - ଦ୍ଵିତୀୟ

ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର ମୂଲ୍ୟାଙ୍କ - ୧୦୦ ନମ୍ବର

(୨୦ ନମ୍ବର ଆନ୍ତଃ ପରୀକ୍ଷା + ୮୦ ନମ୍ବର ଅନ୍ତିମ ମୁଖ୍ୟ ପରୀକ୍ଷା)

ଆନ୍ତଃ ପରୀକ୍ଷାର ୨୦ ନମ୍ବର ପ୍ରଶ୍ନ ଅତି ସଂକ୍ଷେପରେ ହେବ ଏବଂ ମୁଖ୍ୟ ପରୀକ୍ଷା ୮୦ ନମ୍ବରର

ବିଭାଜନ ନିୟମ ନିମ୍ନମତେ ପ୍ରଦାନ କରାଗଲା ।

(କ) ପ୍ରଥମ ଏକକ (ଗଦ୍ୟ ସାହିତ୍ୟ)ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୨୦୦ ରୁ ୭୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୫)

(ଖ) ପ୍ରଥମ ଏକକ (ଗଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ସରଳାର୍ଥ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୧୫୦ ରୁ ୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ସରଳାର୍ଥର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୭.୫)

(ଗ) ଦ୍ଵିତୀୟ ଏକକ (ପଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୨୦୦ ରୁ ୭୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୫)

(ଘ) ଦ୍ଵିତୀୟ ଏକକ (ପଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ସରଳାର୍ଥ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୧୫୦ ରୁ ୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ସରଳାର୍ଥର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୭.୫)

(ଡ) ତୃତୀୟ ଏକକ (ଅତିରିକ୍ତ ପାଠ୍ୟ) ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୨୦୦ ରୁ ୭୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୫)

(ଚ) ଚତୁର୍ଥ ଏକକ - ବ୍ୟାକରଣ - (ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୦)

ବାକ୍ୟର ସଂଜ୍ଞା, ସ୍ୱରୂପ, ଲକ୍ଷଣ ଓ ରୂପାନ୍ତର - ସରଳ, ଯୌଗିକ ଓ ଜଟିଳ ବାକ୍ୟ

(ଛ) ପଞ୍ଚମ ଏକକ - ରୂଢ଼ିର ଅର୍ଥ ଓ ପ୍ରୟୋଗ- (ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୦)

ପାଠ୍ୟକ୍ରମରେ ନିମ୍ନୋକ୍ତ ବିଷୟ ଅନ୍ତର୍ଭୁକ୍ତ

୧- ଗଦ୍ୟ ସାହିତ୍ୟ (ସବିଶେଷ ଅଧ୍ୟୟନ)

ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫, ସରଳାର୍ଥ - ୭.୫

୨- ପଦ୍ୟ ସାହିତ୍ୟ (ସବିଶେଷ ଅଧ୍ୟୟନ)

ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫, ସରଳାର୍ଥ - ୭.୫

୩- ଅତିରିକ୍ତ ପାଠ୍ୟ - ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

୪- ବ୍ୟାକରଣ - ବାକ୍ୟର ସଂଜ୍ଞା, ସ୍ୱରୂପ, ଲକ୍ଷଣ ଓ ରୂପାନ୍ତର - ୧୦

୫- ରୂଢ଼ିର ଅର୍ଥ ଓ ପ୍ରୟୋଗ - ୧୦

**ମୋଟ - ୮୦ ନମ୍ବର**

**ସବିଶେଷ ଅଧ୍ୟୟନ**

ଅନୁମୋଦିତ ପାଠ୍ୟ ପୁସ୍ତକ

ପ୍ରଥମ ଏକକ- (କ) ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

ଗଦ୍ୟ ସାହିତ୍ୟ - ପ୍ରବନ୍ଧଚୟନ (୨ୟ ଭାଗ)- ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ପ୍ରକାଶନ

**ପାଠ୍ୟ ବିଷୟ-**

୧- ସମାଜ ଓ ରାଷ୍ଟ୍ର - ମାୟାଧର ମାନସିଂହ

୨- ବିଦ୍ୟା ଓ ବିଦ୍ୟାର୍ଥୀ - ଚିତ୍ତରଂଜନ ଦାସ

୩- ସାମାଜିକ ବିପ୍ଳବ ଓ ଦର୍ଶନ - ଶରତ କୁମାର ମହାନ୍ତି

ପ୍ରଥମ ଏକକ (ଖ) ଗଦ୍ୟ ସାହିତ୍ୟରୁ ସରଳାର୍ଥ- ୭.୫

ଦ୍ଵିତୀୟ ଏକକ (କ) ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

ପଦ୍ୟ ସାହିତ୍ୟ - କବିତା ଚୟନ (୨ୟ ଭାଗ) ଉତ୍କଳ ବିଶ୍ଵବିଦ୍ୟାଳୟ ପ୍ରକାଶନ ।

### ପାଠ୍ୟବିଷୟ

୧- କବିର ବ୍ୟଥା - ଦୀନ କୃଷ୍ଣ ଦାସ

୨- ମହାନ୍ନକାର - ଗଙ୍ଗାଧର ମେହେର

୩- ବୃହନ୍ନଳା - ବେଣୁଧର ରାଉତ

ଦ୍ଵିତୀୟ ଏକକ (ଖ) - ପଦ୍ୟ ସାହିତ୍ୟରୁ ସରଳାର୍ଥ - ୭.୫

ତୃତୀୟ ଏକକ - ଅତିରିକ୍ତ ପାଠ୍ୟ - ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୫

### ପାଠ୍ୟ ବିଷୟ

ଉତ୍କଳମଣି - ଗୋପୀନାଥ ମହାନ୍ତି - ପ୍ରେକ୍ଷା ପବ୍ଲିଶର୍ସ୍, କଟକ

ଚତୁର୍ଥ ଏକକ - ବ୍ୟାକରଣ- ବାକ୍ୟର ସଂଜ୍ଞା, ସ୍ଵରୂପ, ଲକ୍ଷଣ ଓ ରୂପାନ୍ତର -

ସରଳ, ଯୌଗିକ ଓ ଜଟିଳ ବାକ୍ୟ - ୧୦

ପଞ୍ଚମ ଏକକ - ରୂପର ଅର୍ଥ ଓ ପ୍ରୟୋଗ - ୧୦



# COMPULSORY LANGUAGE / LITERATURE COURSE

## MIL (ODIA)- SCIENCE

ସାହିତ୍ୟ ପାଠ ମୂଳକ ମାତୃଭାଷା - ଆଧୁନିକ ଭାରତୀୟ ଭାଷା (ଓଡ଼ିଆ)

+୩, ପ୍ରଥମ ବର୍ଷ ବିଜ୍ଞାନ ଶ୍ରେଣୀ ପାଇଁ ଉଦ୍ଦିଷ୍ଟ

### ପଢ଼ ସଂଖ୍ୟା - ପ୍ରଥମ

ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର ମୂଲ୍ୟାଙ୍କ - ୫୦ ନମ୍ବର

(୧୦ ନମ୍ବର ଆନ୍ତଃ ପରୀକ୍ଷା + ୪୦ ନମ୍ବର ଅନ୍ତିମ ମୁଖ୍ୟ ପରୀକ୍ଷା)

ଆନ୍ତଃ ପରୀକ୍ଷାର ୧୦ ନମ୍ବର ପ୍ରଶ୍ନ ଅତି ସଂକ୍ଷେପରେ ହେବ ଏବଂ ମୁଖ୍ୟ ପରୀକ୍ଷା ୪୦ ନମ୍ବରର ବିଭାଜନ ନିୟମ ନିମ୍ନମତେ ପ୍ରଦାନ କରାଗଲା ।

(କ) ପ୍ରଥମ ଏକକ (ଗଦ୍ୟ ସାହିତ୍ୟ)ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୩୦୦ ରୁ ୫୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୦)

(ଖ) ପ୍ରଥମ ଏକକ (ଗଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ସରଳାର୍ଥ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୧୦୦ ରୁ ୧୫୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ସରଳାର୍ଥର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୫)

(ଗ) ଦ୍ୱିତୀୟ ଏକକ (ପଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୩୦୦ ରୁ ୫୦୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ମୋଟ ମୂଲ୍ୟାଙ୍କ - ୧୦)

(ଘ) ଦ୍ୱିତୀୟ ଏକକ (ପଦ୍ୟ ସାହିତ୍ୟ) ରୁ ୨ଟି ସରଳାର୍ଥ ଆସିବ ।

ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ (୧୦୦ ରୁ ୧୫୦ ଶବ୍ଦ ମଧ୍ୟରେ) ଗୋଟିଏ ସରଳାର୍ଥର ଉତ୍ତର ଦେବାକୁ ହେବ ।

(ଡ) ଦୃତୀୟ ଏକକ - ମୌଳିକ ପ୍ରବନ୍ଧ ରଚନା -(୧୦)

(ପ୍ରଦତ୍ତ ୪ଟି ପ୍ରବନ୍ଧ ମଧ୍ୟରୁ ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ ଗୋଟିଏ ପ୍ରବନ୍ଧର ଉତ୍ତର ଦେବାକୁ ହେବ।)

**ପାଠ୍ୟକ୍ରମରେ ନିମ୍ନୋକ୍ତ ବିଷୟ ଅନ୍ତର୍ଭୁକ୍ତ**

୧- ଗଦ୍ୟ ସାହିତ୍ୟ (ସବିଶେଷ ଅଧ୍ୟୟନ)

ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୦, ସରଳାର୍ଥ - ୫

୨- ପଦ୍ୟ ସାହିତ୍ୟ (ସବିଶେଷ ଅଧ୍ୟୟନ)

ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୦, ସରଳାର୍ଥ - ୫

୩- ମୌଳିକ ପ୍ରବନ୍ଧ ରଚନା- ୧୦

**ମୋଟ - ୪୦ନମ୍ବର**

**ସବିଶେଷ ଅଧ୍ୟୟନ**

ଅନୁମୋଦିତ ପାଠ୍ୟ ପୁସ୍ତକ

ପ୍ରଥମ ଏକକ- (କ) ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୦

ଗଦ୍ୟ ସାହିତ୍ୟ - ପ୍ରବନ୍ଧଚୟନ (୨ୟଭାଗ)- ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ପ୍ରକାଶନ

**ପାଠ୍ୟ ବିଷୟ-**

୧- ଭାଷା ଓ ଜାତୀୟତା- ଗୋପବନ୍ଧୁ ଦାସ

୨- “ଗୀତାଞ୍ଜଳି” ରୁ ଛତା ପର୍ଯ୍ୟନ୍ତ - ମନୋଜ ଦାସ

୩- ବିଜ୍ଞାନ ଓ ଦର୍ଶନ - ଭୁବନେଶ୍ୱର ବେହେରା

ପ୍ରଥମ ଏକକ (ଖ) ଗଦ୍ୟ ସାହିତ୍ୟରୁ ସରଳାର୍ଥ- ୫

ଦ୍ୱିତୀୟ ଏକକ (କ) ଦୀର୍ଘଧର୍ମୀ ପ୍ରଶ୍ନ - ୧୦

ପଦ୍ୟ ସାହିତ୍ୟ - କବିତା ଚୟନ (୨ୟଭାଗ) ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ ପ୍ରକାଶନ ।

**ପାଠ୍ୟବିଷୟ**

୧- ସ୍ମୃତି ଚିନ୍ତାମଣି (ଏକବିଂଶ ବୋଲି) - ଭୀମଭୋଇ

୨- ଆକାଶ ପ୍ରତି - ମଧୁସୂଦନ ରାଓ

୩- ଉତ୍କଳ ପୁରୁଷ - ସଚ୍ଚିଦାନନ୍ଦ ରାଉତରାୟ

ଦ୍ୱିତୀୟ ଏକକ (ଖ) - ପଦ୍ୟ ସାହିତ୍ୟରୁ ସରଳାର୍ଥ - ୫

ତୃତୀୟ ଏକକ - ମୌଳିକ ପ୍ରବନ୍ଧ ରଚନା - ୧୦

**ଶୃଙ୍ଖଳାକେନ୍ଦ୍ରିକ ଇଚ୍ଛାଧୀନ ପାଠ – ଓଡ଼ିଆ**  
(ଯେକୌଣସି ୪ଟି ବାଛିବାକୁ ହେବ)

**Discipline Specific (Centric) Elective – Odia (Any Four)**

ଷାଷ୍ଠାଦିକ ପର୍ଯ୍ୟାୟ – ୫ମ ଓ ୬ଷ (Semester – V, VI)

ଷାଷ୍ଠାଦିକ ପର୍ଯ୍ୟାୟ - ୫ମ (Semester – V) ପ୍ରଥମ ଓ ଦ୍ୱିତୀୟ ପତ୍ର  $୧୦୦ + ୧୦୦ = ୨୦୦$  ନମ୍ବର

ଷାଷ୍ଠାଦିକ ପର୍ଯ୍ୟାୟ – ୬ଷ (Semester – VI) ତୃତୀୟ ପତ୍ର  $୧୦୦$  ନମ୍ବର  
(୨୦ ନମ୍ବର ଆକ୍ରମ ପରୀକ୍ଷା / ୮୦ ନମ୍ବର ମୁଖ୍ୟ ପରୀକ୍ଷା)

ଚତୁର୍ଥ ପତ୍ର - ପ୍ରକଳ୍ପ ପ୍ରସ୍ତୁତି (ଷଷ୍ଠ ପର୍ଯ୍ୟାୟ/ Semester - VI)  $୧୦୦$  ନମ୍ବର  
(୭୫ ନମ୍ବର ପ୍ରକଳ୍ପ ଲେଖା + ୨୫ ନମ୍ବର ସାକ୍ଷାତକାର)

ମୋଟ 

---

 ୪୦୦ ନମ୍ବର

ମୋଟ ଆସ୍ଥାମୂଲ୍ୟାଙ୍କ (Total Credits) –  $୬ \times ୪ = ୨୪$

ମୂଲ୍ୟାଙ୍କ ଓ ପ୍ରଶ୍ନପତ୍ର ବିଭାଜନ ନିୟମ : ପ୍ରଥମ ତିନୋଟି ପତ୍ର ପ୍ରତ୍ୟେକ  $୧୦୦$  ନମ୍ବର ବିଶିଷ୍ଟ । ୮୦ ନମ୍ବର ମୁଖ୍ୟ ପରୀକ୍ଷା ଓ ୨୦ ନମ୍ବର ଆକ୍ରମପରୀକ୍ଷା । ଆକ୍ରମପରୀକ୍ଷାର ୨୦ ନମ୍ବର ପ୍ରଶ୍ନ ଅତି ସଂକ୍ଷିପ୍ତମୂଳକ ହେବା ଉଚିତ୍ । ଏ ମୁଖ୍ୟ ପରୀକ୍ଷା ୮୦ ନମ୍ବର ଏହାର ବିଭାଜନ ନିୟମ ହେଉଛି –

କ) ପ୍ରତ୍ୟେକ ପତ୍ରର ପ୍ରତ୍ୟେକ (୫ଟିଯାକ) ଏକକରୁ ଗୋଟିଏ ଲେଖାଏଁ ମୋଟ ୫ଟି ପ୍ରଶ୍ନ ପଢ଼ିବ । ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ପସନ୍ଦ ଅନୁସାରେ ୬୦୦ରୁ ୭୦୦ ଶବ୍ଦରେ ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । ମୋଟ ମୂଲ୍ୟାଙ୍କ –  $୩ \times ୧୨ = ୩୬$  ।

ଖ) ପ୍ରତ୍ୟେକ ପତ୍ରର ପ୍ରତ୍ୟେକ (୫ଟିଯାକ) ଏକକରୁ ସଂକ୍ଷିପ୍ତ ବୋଧଜ୍ଞାନମୂଳକ ୫ଟି ପ୍ରଶ୍ନ ପଢ଼ିବ । ତିନୋଟିର ଉତ୍ତର ୪୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବାକୁ ହେବ । ମୂଲ୍ୟାଙ୍କ ବିଭାଜନ –  $୩ \times ୮ = ୨୪$  ।

ଗ) ପ୍ରତ୍ୟେକ ପତ୍ରର ୫ଟିଯାକ ଏକକରୁ ମୋଟ ୧୫ ଗୋଟି ପ୍ରଶ୍ନ ଆସିବ । ୧୦ଟି ପ୍ରଶ୍ନର ସଂକ୍ଷିପ୍ତ ଉତ୍ତର ୫୦ଟି ଶବ୍ଦ ଅଥବା ୨ଟି ବାକ୍ୟ ମଧ୍ୟରେ ଦେବାକୁ ହେବ ।  $୧୦ \times ୨ = ୨୦$  ।

**ଭୂମିକା (ପ୍ରିୟାମ୍ଭଲ) :**

ଏହି ପାଠ୍ୟକ୍ରମଟି ବିଦ୍ୟାର୍ଥୀମାନଙ୍କୁ ଓଡ଼ିଶାର ସଂସ୍କୃତିକ, ସାମାଜିକ ଓ ରାଜନୀତିକ ଇତିହାସର ବିବର୍ତ୍ତନ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ ପାଇଁ ସୁଯୋଗ ଦେବ । ଓଡ଼ିଆ ସାହିତ୍ୟରେ ସମାଜ ଓ ସଂସ୍କୃତିର ପ୍ରତିଫଳନ, ସାହିତ୍ୟତତ୍ତ୍ୱ, ସର୍ଜନଶୀଳତା, ଭାଷାଜ୍ଞାନ, ସାହିତ୍ୟର ବିବିଧତା, ସାହିତ୍ୟ ଶବ୍ଦକୋଷ, ଲିଖନ କୌଶଳ, କୋଷଗ୍ରନ୍ଥାଦି ସଂପାଦନା ଓ ପ୍ରଚଳିତ ଭାଷାର ବ୍ୟାକରଣ, କମ୍ପ୍ୟୁଟରଭିତ୍ତିକ କୌଶଳ ବିଦ୍ୟା ଶିକ୍ଷଣ ଇତ୍ୟାଦି ଦିଗକୁ ଧ୍ୟାନ ଦିଆଯାଇ ଏ ପାଠ୍ୟକ୍ରମଟି ପ୍ରସ୍ତୁତ ହୋଇଛି ।

ଏହି ପାଠ୍ୟକ୍ରମରେ ମୋଟ ୧୩ ଗୋଟି ପାଠ ଅଛି । ବିଦ୍ୟାର୍ଥୀ ନିର୍ଦ୍ଦିଷ୍ଟ ଶୃଙ୍ଖଳାର ବିଦ୍ୟା ଭାବରେ ଯେକୌଣସି ଗୁରୋଟି ପାଠକୁ ବାଛିପାରିବେ । ଏଥିମଧ୍ୟରୁ ଗୋଟିଏ ପାଠକୁ ଆଧାର କରି ତା' ସହିତ ଅନ୍ୟ ବିଦ୍ୟାକୁ ସଂଯୋଗ କରି କ୍ଷମ୍ପ ପର୍ଯ୍ୟାୟ (ସେମିଷ୍ଟର-୨) ପରୀକ୍ଷା ବେଳକୁ ପ୍ରକଳ୍ପ କାର୍ଯ୍ୟାପିଏ ଲେଖି ୫୦ ପୃଷ୍ଠା ମଧ୍ୟରେ ପ୍ରସ୍ତୁତ କରିବା ହେବେ । ପ୍ରକଳ୍ପଟି ୪ର୍ଥ ପତ୍ର ଭାବରେ ବିବେଚିତ ହେବ ।

**ବିଶେଷ ଦୃଷ୍ଟବ୍ୟ :** ପ୍ରଥମ ଦୁଇଟି ପତ୍ର ୧ରୁ ୮ ସଂଖ୍ୟକ ପାଠରୁ ବଛାଯିବ । ତୃତୀୟ ପତ୍ର ୧ରୁ ୧୩ ସଂଖ୍ୟକ ପାଠରୁ ବଛାଯିବ ।

## ସରକ୍ଷିତ ପାଠ୍ୟକ୍ରମ

ମୋଟ ୧୩ ଗୋଟି ପାଠ : ୪ଟି ବାଛିବେ

ପତ୍ର ସଂଖ୍ୟା - ୪

ପ୍ରତ୍ୟେକ ପତ୍ର - ୧୦୦ ନମ୍ବର (୨୦ ନମ୍ବର ଆକ୍ରମପରୀକ୍ଷା + ୮୦ ନମ୍ବର ଅନ୍ତିମ ମୁଖ୍ୟ ପରୀକ୍ଷା)

ଆସ୍ଥା - ମୂଲ୍ୟାଙ୍କ = ୨ × ୪ = ୮

ପ୍ରତ୍ୟେକ ପତ୍ର ପାଇଁ ୪୦ଟି ପିରିୟଡ୍, ପ୍ରତି ପିରିୟଡ୍ - ୧ ଘଣ୍ଟା

## ଶାସ୍ତ୍ରାତ୍ମକ ପର୍ଯ୍ୟାୟ - ୫/୭ (ସେମିଷ୍ଟର - ୦ / ୦୩)

**ପାଠ୍ୟ-୧ / Course-1 :** ଓଡ଼ିଶାର ସଂସ୍କୃତିକ ଇତିହାସ ଓ ଓଡ଼ିଆ ସାହିତ୍ୟ (ଆସ୍ଥାମୂଲ୍ୟାଙ୍କ ୪+୨=୬)

୧ମ ଏକକ : ଓଡ଼ିଶାର ସଂକ୍ଷିପ୍ତ ଇତିହାସ ଓ ଓଡ଼ିଆ ଜାତିର ଐତିହ୍ୟ ଏବଂ ବୈଶିଷ୍ଟ୍ୟ ।

୨ୟ ଏକକ : ଓଡ଼ିଶାର ସଂସ୍କୃତି (ସଂକ୍ଷେପରେ କଳା, ବାଣିଜ୍ୟ, ସମର, ଶ୍ରୀ ଜଗନ୍ନାଥ ସଂସ୍କୃତି) ।

୩ୟ ଏକକ : ଓଡ଼ିଶାରେ ବିଭିନ୍ନ ଧର୍ମର ବିକାଶ ଓ ତା'ର ସାହିତ୍ୟିକ ପ୍ରତିଫଳନ (ସାରାଂଶ ଜ୍ଞାନଭିତ୍ତିକ)

୪ର୍ଥ ଏକକ : ବୌଦ୍ଧ ସଂସ୍କୃତି ଓ ଚର୍ଯ୍ୟାପଦ, ଓଡ଼ିଶାର ସାମାଜିକ ଓ ସଂସ୍କୃତିକ ଇତିହାସରେ ସୂର୍ଯ୍ୟବଂଶ ଓ ଓଡ଼ିଆ ସାହିତ୍ୟ ।

୫ମ ଏକକ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ଗାନ୍ଧିବାଦୀ ଚିନ୍ତାଧାରା ।

**ପାଠ୍ୟ-୨ / Course - 2 :** ସାହିତ୍ୟ ତତ୍ତ୍ୱ ଓ ସାହିତ୍ୟ ପରିଭାଷା

୧ମ ଏକକ : ରୀତି, ସିଦ୍ଧାନ୍ତ ରୋମାଣ୍ଟିକ ଚିନ୍ତାଧାରା, ବିପ୍ଳବବାଦ (ପ୍ରାଚ୍ୟ-ପାଶ୍ଚାତ୍ୟ ବିରୁଦ୍ଧରେ)

୨ୟ ଏକକ : ସର୍ଜନଶୀଳତା (ପ୍ରାଚ୍ୟ-ପାଶ୍ଚାତ୍ୟ ଦୃଷ୍ଟିଭଙ୍ଗୀରେ)

୩ୟ ଏକକ : ଦଳିତ ସାହିତ୍ୟ ଓ ତୁଳନାତ୍ମକ ସାହିତ୍ୟ (ପରିଭାଷା ଓ ଉପଯୋଗିତା)

୪ର୍ଥ ଏକକ : ଆଭାସ ଗଳ୍ପ, ଅଶୁ ପତ୍ରିକା, ଚିତ୍ରକଳ୍ପ, ମନସ୍ତାତ୍ତ୍ୱିକ ଉପନ୍ୟାସ, ମୁକ୍ତଧାରାର ନାଟକ, ପ୍ରାୟୋଗିକ ସମାଲୋଚନା ।

୫ମ ଏକକ : ଅଭିଧାନ ପ୍ରସ୍ତୁତିକଳା ଓ ଅଧ୍ୟୟନ / ସାହିତ୍ୟ ଶବ୍ଦକୋଷ ଗଠନ ବିଧି ।

**ପାଠ୍ୟ-୩ / Course – 3 : କଥାସାହିତ୍ୟ ଅଧ୍ୟୟନ**

୧ମ ଏକକ : ଛବିର ମଣିଷ : ବିଭୂତି ପଟ୍ଟନାୟକ

୨ୟ ଏକକ : ମୃତ୍ୟୁ ରଶ୍ମି : ଗୋକୁଳାନନ୍ଦ ମହାପାତ୍ର

୩ୟ ଏକକ : ଦକ୍ଷିଣାବର୍ତ୍ତ : ଶାନ୍ତନୁ କୁମାର ଆରାୟା

୪ର୍ଥ ଏକକ : ମରାଳର ମୃତ୍ୟୁ (ପ୍ରଥମ ଗାଟି ଗଳ୍ପ) : ସୁରେନ୍ଦ୍ର ମହାନ୍ତି

୫ମ ଏକକ : କ୍ଷୁଦ୍ରଗଳ୍ପ ଅଧ୍ୟୟନ (ଗଳ୍ପ ଶତାବ୍ଦୀ) : ସଂକଳନ ଦେବୀ ପ୍ରସନ୍ନ ପଟ୍ଟନାୟକ, ସଂଗମ ପବ୍ଲିକେଶନ, ବ୍ରହ୍ମପୁର

**ପାଠ୍ୟ ଗଳ୍ପ :** ମଶାଣିର ଫୁଲ – ସଚ୍ଚିଦାନନ୍ଦ ରାଉତରାୟ

ଡିମିରିଫୁଲ – ଅଶ୍ରୁକ ମୋହନ ପଟ୍ଟନାୟକ

ମୁଖା – କୃଷ୍ଣ ପ୍ରସାଦ ମିଶ୍ର

ରତ୍ନାକର – ରବି ପଟ୍ଟନାୟକ

**ପାଠ୍ୟ-୪ / Course – 4 : ନାଟକ ଓ ଏକାଙ୍କିକା ଅଧ୍ୟୟନ**

୧ମ ଏକକ : ଅଭିଯାନ – କାଳୀଚରଣ ପଟ୍ଟନାୟକ

୨ୟ ଏକକ : ବାନପ୍ରସ୍ଥ – ବିଜୟ ମିଶ୍ର

୩ୟ ଏକକ : ବିତର୍କିତ ଅପରାହ୍ଣ – ମନୋରଞ୍ଜନ ଦାସ

୪ର୍ଥ ଏକକ : ଅଥଚ ଗୁଣକ୍ୟ – ରତ୍ନାକର ଚଇନି

୫ମ ଏକକ : ଏକାଙ୍କିକା :

**ପାଠ :** ଧନିପୁରରେ ନିକୋଲାସ – ଗୋପାଳ ଛୋଟରାୟ

ପ୍ରବେଶ ପ୍ରସ୍ଥାନ – ବିଶ୍ୱଜିତ୍ ଦାସ

ରାସ୍ତା ନାହିଁ – ନୀଳାଦ୍ରିଭୂଷଣ ହରିଚନ୍ଦନ

**ପାଠ୍ୟ-୫ / Course – 5 : ଓଡ଼ିଆ କାବ୍ୟ-କବିତା ଅଧ୍ୟୟନ**

୧ମ ଏକକ : ଗଦାପର୍ବ – ସାରଳା ଦାସ

୨ୟ ଏକକ : ପ୍ରେମସୁଧାନିଧି (୧ମ ଓ ୧୪ଶ ଛାନ୍ଦ) – ଉପେନ୍ଦ୍ର ଭଞ୍ଜ

୩ୟ ଏକକ : ପଶୁପକ୍ଷୀର କାବ୍ୟ (ପ୍ରଥମ ତିନୋଟି ଗାଥାକବିତା) – ରାଧାମୋହନ ଗଡ଼ନାୟକ

୪ର୍ଥ ଏକକ : ପ୍ରାଚୀନ ମଧ୍ୟକାଳୀନ କବିତା – ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ

**ପାଠ୍ୟ କବିତା :** ଭ୍ରମର ଚିଟାଉ – ଦୀନବନ୍ଧୁ ରାଜହରିଚନ୍ଦନ

ମନବୋଧ ଚଉତିଶା – ଭକ୍ତଚରଣ ଦାସ

ବାରମାସା କୋଇଲି – ଶଙ୍କର ଦାସ

ଚକାନୟନ ହେ – ମାଧବୀ ଦାସୀ

୪ମ ଏକକ : ଆଧୁନିକ କବିତା - କବିତା ଚୟନ - ସଂପାଦନା - ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ

ପାଠ୍ୟ କବିତା : କଞ୍ଚୁକୀର ଭାବନା : ରାଧାନାଥ ରାୟ

ବନ୍ଦୀର ସଂଘ ଅନୁଚିନ୍ତା : ଗୋପବନ୍ଧୁ ଦାସ

ଯାତ୍ରା ସଙ୍ଗୀତ : ବୈକୁଣ୍ଠ ନାଥ ପଟ୍ଟନାୟକ

ପ୍ରଭାତ ଅବକାଶ : ନନ୍ଦକିଶୋର ବଳ

ସମୁଦ୍ର ଓ ମୁଁ : ସୌଭାଗ୍ୟ କୁମାର ମିଶ୍ର

### ପାଠ୍ୟ-୬ / Course – 6 : ଗନ୍ଧ୍ୟ ସାହିତ୍ୟ ଅଧ୍ୟୟନ

୧ମ ଏକକ : ମାଦଳାପାଞ୍ଜି - ଯଯାତି କେଶରୀ ଓ ଅନଙ୍ଗଭୀମ ଦେବ - ପ୍ରାଚୀନ ଗନ୍ଧ୍ୟ ପଦ୍ୟାଦର୍ଶ

ପାଠ୍ୟ ପ୍ରସଙ୍ଗ : ବଟୁଆ - ଗୋବିନ୍ଦ ତ୍ରିପାଠୀ

ବାଇ ମାହାନ୍ତି ପାଞ୍ଜି : ଗୋପାଳ ଚନ୍ଦ୍ର ପ୍ରହରାଜ

୩ୟ ଏକକ : ଜୀବନସ୍ମୃତି (୧-୨୦ ପୃଷ୍ଠା) - ନାରାୟଣ ବୀରବର ସାମନ୍ତ, ଗ୍ରନ୍ଥମନ୍ଦିର

୪ର୍ଥ ଏକକ : ପର୍କିମ ପତ୍ରିକା : ମାୟାଧର ମାନସିଂହ

୫ମ ଏକକ : ସର୍ଜନଶାଳ ପ୍ରବନ୍ଧ - ପ୍ରବନ୍ଧ ଚୟନ - ସଂପାଦନା - ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ

ପାଠ୍ୟ ପ୍ରସଙ୍ଗ : ଅନନ୍ତ ପ୍ରେମ - ବିଶ୍ୱନାଥ କର

ବିଶ୍ୱଭ୍ରାତୃତ୍ୱ - ରତ୍ନାକର ପତି

ସମାଜବାଦୀ ମାନବିକତା - ରାଧାନାଥ ରଥ

ସ୍ୱାଧୀନତାର ନୂତନ ମୂଲ୍ୟବୋଧ - ଗୋଲୋକ ବିହାରୀ ଧଳ

### ପାଠ୍ୟ-୭ / Course – 7 : ଓଡ଼ିଆ ଭାଷା ଓ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ

୧ମ ଏକକ : ଓଡ଼ିଆ ଭାଷାର ମୌଳିକ ବୈଶିଷ୍ଟ୍ୟ ଓ ଐତିହାସିକ ବିବର୍ତ୍ତନ

୨ୟ ଏକକ : ଓଡ଼ିଆ ଧ୍ୱନି ଓ ବର୍ଣ୍ଣମାଳା

୩ୟ ଏକକ : ଓଡ଼ିଆ ଶବ୍ଦ ବିଭବ (ଆଞ୍ଚଳିକ ଓ ଦେଶଜ)

୪ର୍ଥ ଏକକ : ଓଡ଼ିଆ ଶବ୍ଦ ଗଠନବିଧି (ସ୍ୱରବ୍ୟଞ୍ଜନ ସଂଯୋଗ ବିଧି / ପ୍ରତ୍ୟୟ ସଂଯୋଗ)

୫ମ ଏକକ : ଓଡ଼ିଆ ରୂଢ଼ିର ଗଠନ ଓ ପ୍ରୟୋଗ

### ପାଠ୍ୟ-୮ / Course – 8 : ସାହିତ୍ୟ ଲିଖନ କଳା

୧ମ ଏକକ : ପ୍ରବନ୍ଧ ଲିଖନ କଳା

୨ୟ ଏକକ : କବିତା ଲିଖନ କଳା

୩ୟ ଏକକ : ନାଟକ ରଚନା କଳା

୪ର୍ଥ ଏକକ : କ୍ଷୁଦ୍ରଗଳ୍ପ ରଚନା କଳା

୫ମ ଏକକ : ଯେକୌଣସି କବିତାର ପ୍ରାୟୋଗିକ ଆଲୋଚନା

(ପାଠଦାନ ସମୟରେ ଶିକ୍ଷକମାନେ ଯେକୌଣସି ଗାଠି କବିତା ନମୁନା ରୂପେ ଉପସ୍ଥାପନ କରି ଲେଖକ ଓ ଲେଖାର ନାମ ନ ଦେଇ ବିଦ୍ୟାର୍ଥୀ ନିଜେ ତାହାକୁ ଜିପରି ବୁଝି ପ୍ରାୟୋଗିକ ଦିଗରୁ ବ୍ୟାଖ୍ୟା କରୁଛନ୍ତି ତାହାକୁ ନିରୂପଣ କରିବେ । ପ୍ରାୟୋଗିକ ସମାଲୋଚନା ପଦ୍ଧତିକୁ ଏ କ୍ଷେତ୍ରରେ ଅନୁସରଣ କରାଯିବ ।)

### ପାଠ୍ୟ-୯ / **Course – 9 : ଓଡ଼ିଆ ଭାଷାରେ କମ୍ପ୍ୟୁଟରର ବ୍ୟବହାର**

- ୧ମ ଏକକ : କମ୍ପ୍ୟୁଟରର ପରିଭାଷା ଓ ଉପଯୋଗିତା  
 ୨ୟ ଏକକ : ସଫଟ୍ ଡେଭଲପର ଓ ହାର୍ଡ଼ୱେୟାର କମ୍ପ୍ୟୁଟର - ପ୍ରକାର୍ଯ୍ୟ  
 ୩ୟ ଏକକ : ଓଡ଼ିଆ ଭାଷାର କମ୍ପ୍ୟୁଟରୀକରଣ - ଓଡ଼ିଆ ଫଣ୍ଟ୍, କି-ବୋର୍ଡ଼, ଶବ୍ଦ ପ୍ରକ୍ରିୟା, ବନାନ ଓ ବ୍ୟାକରଣ ଯାଞ୍ଚକ ପ୍ରକ୍ରିୟା  
 ୪ର୍ଥ ଏକକ : ଓଡ଼ିଆରେ ଇଣ୍ଟରନେଟ ବ୍ୟବହାରର ବିବିଧ ଦିଗ  
 ୫ମ ଏକକ : ଓଡ଼ିଆ ସାମାଜିକ ଡ୍ରେସ୍‌ଆଇଟ୍‌ସ୍

### ପାଠ୍ୟ-୧୦ / **Course – 10 : ଓଡ଼ିଆ ଲୋକସାହିତ୍ୟ**

- ୧ମ ଏକକ : ଲୋକବିଦ୍ୟା ଓ ଲୋକସାହିତ୍ୟ (ସଂଜ୍ଞା, ସ୍ୱରୂପ, ପରିସର)  
 ୨ୟ ଏକକ : ଓଡ଼ିଆ ଲୋକଗୀତ  
 ୩ୟ ଏକକ : ଓଡ଼ିଆ ଲୋକକାହାଣୀ  
 ୪ର୍ଥ ଏକକ : ଓଡ଼ିଆ ଲୋକ ନାଟକ  
 ୫ମ ଏକକ : ପ୍ରବାଦ, ପ୍ରବଚନ, ନାଁଦିଆ, ରୁଡ଼ି ପ୍ରୟୋଗ

### ପାଠ୍ୟ-୧୧ / **Course – 11 : ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ**

- ୧ମ ଏକକ : ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ (ଇତିହାସ ଓ ସାହିତ୍ୟର ଇତିହାସ, ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ ରଚନାଧାରା, ଯୁଗ ବିଭାଗୀକରଣ)  
 ୨ୟ ଏକକ : ଓଡ଼ିଆ ଅନୁବାଦ ସାହିତ୍ୟର ଇତିହାସ  
 ୩ୟ ଏକକ : ଓଡ଼ିଆ ପ୍ରବନ୍ଧ ସାହିତ୍ୟର ଇତିହାସ  
 ୪ର୍ଥ ଏକକ : ଓଡ଼ିଆ ପଦ୍ୟ ସାହିତ୍ୟର ଇତିହାସ  
 ୫ମ ଏକକ : ଓଡ଼ିଆ ନାଟ୍ୟ ସାହିତ୍ୟର ଇତିହାସ

### ପାଠ୍ୟ-୧୨ / **Course – 12 : ଶାସ୍ତ୍ରୀୟ ଓଡ଼ିଆ ଭାଷାର କାର୍ଯ୍ୟାଳୟଭିତ୍ତିକ ପ୍ରୟୋଗ**

- ୧ମ ଏକକ : ଭାଷା-ରାଜଭାଷା, ପ୍ରଶାସନିକ ଭାଷା ଏବଂ ଓଡ଼ିଆ ଭାଷାର ରାଜଭାଷା ଭାବରେ ପ୍ରଚଳିତ ହେବାର ଇତିହାସ, ଶାସ୍ତ୍ରୀୟ ଭାଷା ଭାବରେ ଓଡ଼ିଆ ଭାଷାର ବୈଶିଷ୍ଟ୍ୟ ।  
 ୨ୟ ଏକକ : ନଥାକରଣ ପ୍ରକ୍ରିୟା ।  
 ୩ୟ ଏକକ : ସରକାରୀ ପତ୍ର, କାର୍ଯ୍ୟାଳୟଭିତ୍ତିକ ବ୍ୟକ୍ତିଗତ ପତ୍ର, ବାଣିଜ୍ୟିକ ପତ୍ର, ଘୋଷଣା ପତ୍ର ।  
 ୪ର୍ଥ ଏକକ : ଅଧିସୂଚନା, ବିଜ୍ଞପ୍ତି, ବିବରଣୀ ଲିଖନ, ପ୍ରଶାସନିକ ଶବ୍ଦକୋଷର ଭୂମିକା ।  
 ୫ମ ଏକକ : ଚିଠା, ଖସଡ଼ା, ଦଲିଲ୍ ପ୍ରସ୍ତୁତିକରଣ, ବୈଠକୀ ପ୍ରସାଦ ଓ ଅନୁମୋଦନ ପ୍ରକ୍ରିୟା ।

## ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ

୧. ପ୍ରାଚୀନ ପୋଥି ଶୁଦ୍ଧ ସଂପାଦନା ପଦ୍ଧତି ଓ ଅନୁବାଦ କୌଶଳ - ପଟ୍ଟନାୟକ, ଆଶୁତୋଷ, ଭୁବନେଶ୍ୱର
୨. ଲିପିର କମ୍ପ୍ୟୁଟର ଶିକ୍ଷା - ପରିଡ଼ା ରମେଶ ଚନ୍ଦ୍ର, ବିଦ୍ୟାପୁରୀ, କଟକ
୩. ମୌଳିକ କମ୍ପ୍ୟୁଟର ଶିକ୍ଷା - ମିଶ୍ର ଦେବକାନ୍ତ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
୪. ଓଡ଼ିଆ ପ୍ରବନ୍ଧ ସାହିତ୍ୟର ଇତିହାସ - କର ବାଉରୀବନ୍ଧୁ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
୫. କଥା ସାହିତ୍ୟର କଳା ଓ କାରିଗରୀ - ଦାସ କିଶୋରୀଚରଣ, ଇଷ୍ଟର୍ଣ୍ଣ ମେଡ଼ିଆ, ଭୁବନେଶ୍ୱର
୬. ଓଡ଼ିଶାର ସାଂସ୍କୃତିକ ଇତିହାସ - ମିଶ୍ର ପ୍ରବୋଧ କୁମାର, ବିଦ୍ୟାପୁରୀ
୭. ପୂର୍ବଭାରତୀୟ ମହାଭାରତ ପରଂପରା - ସାହୁ, ଉଦୟନାଥ
୮. ସାରଳା ମହାଭାରତ ସୃଷ୍ଟିର ଭୂମିପର୍ବ - ସାହୁ, ଉଦୟନାଥ, ଚିନ୍ମୟ ପ୍ରକାଶନୀ, କଟକ
୯. ଓଡ଼ିଆ ସାହିତ୍ୟର ଆଦିପର୍ବ - ମହାନ୍ତି ସୁରେନ୍ଦ୍ର
୧୦. ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ - ପଟ୍ଟନାୟକ ପଠାଣି, ନାଲନ୍ଦା
୧୧. ଓଡ଼ିଆ ସାହିତ୍ୟକୋଷ - ବିଶ୍ୱାଳ ବଂଶୀଧର, ହିମାଂଶୁ ପ୍ରକାଶନ, କଟକ
୧୨. ଜୀବନୀ ସାହିତ୍ୟ ଏକ ଅଧ୍ୟୟନ - ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୧୩. ପ୍ରାୟୋଗିକ ଓଡ଼ିଆ ଭାଷା - ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୧୪. ଓଡ଼ିଆ ସାହିତ୍ୟର ସାମାଜିକ ସାଂସ୍କୃତିକ ଇତିହାସ - ଦାସ ଚିତ୍ତରଂଜନ, ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୧୫. ବିମର୍ଶ ବିଗ୍ରହ - ତ୍ରିପାଠୀ ସନ୍ତୋଷ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
୧୬. ସାହିତ୍ୟର ସୂତାପତ୍ର - ପଟ୍ଟନାୟକ ବିଭୂତି, ନାଲନ୍ଦା, କଟକ
୧୭. ଓଡ଼ିଆ ବର୍ଣ୍ଣମାଳା - ଚିକାୟତ, କୈଳାସ ଚନ୍ଦ୍ର, ପୁରୀ
୧୮. ସାହିତ୍ୟର ଡାଳପତ୍ର - ମହାରଣା, ସୁରେନ୍ଦ୍ର
୧୯. ସାହିତ୍ୟର ରୂପରେଖ - ହରିଚନ୍ଦନ, ନୀଳାଦ୍ରି ଭୂଷଣ
୨୦. ପ୍ରବଳିତ ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାକରଣ - ମହାପାତ୍ର, ବିଜୟ ପ୍ରସାଦ, ବିଦ୍ୟାପୁରୀ
୨୧. ସଂଯୋଗ ଅନୁବିଧି - ତ୍ରିପାଠୀ ସନ୍ତୋଷ, ନାଲନ୍ଦା, କଟକ



**Utkal University**  
**CBCS : BA (Hons.) 2016-17**  
**ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ**

**ପଢ଼ନ ଓ ଆସ୍ଥାଭିତ୍ତିକ ପାଠ୍ୟସମୂହ : ସ୍ନାତକ (ଓଡ଼ିଆ ସମ୍ମାନ) ୨୦୧୬-୧୭**

Core Course – ପ୍ରଧାନ ପାଠ୍ୟାଂଶ

ମୋଟ ପଢ଼ିବା ସଂଖ୍ୟା – ୧୪

ପ୍ରତ୍ୟେକ ପଢ଼ିବା – ୧୦୦ ନିମ୍ନଲିଖିତ ବିଶିଷ୍ଟ (୨୦ ନମ୍ବର ମହାବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ଆକ୍ରମଣ ପର୍ଯ୍ୟାୟ ପରୀକ୍ଷା + ୮୦ ବିଶ୍ୱବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ମାନକ ଅଭିମତ ପରୀକ୍ଷା)

**ସମ୍ମାନ :** ଜଣେ ସ୍ନାତକ – ସମ୍ମାନର (ଅନର୍ସ) ବିଦ୍ୟାର୍ଥୀ – ମୋଟ ୧୪୦୦ ନମ୍ବରର ପରୀକ୍ଷା ଦେବେ ।

କ) ଅତି କମ୍ରେ (ମୋଟ) ୫୦ଟି କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟ (ପିରିୟଡ୍)ରେ ଗୋଟିଏ ପତ୍ରର ପାଠଦାନ ଶେଷ ହେବ । ଗୋଟିଏ କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟ ବା ପିରିୟଡ୍-୬୦ ମିନିଟ୍ ବା ୧ ଘଣ୍ଟା)

ଖ) ପ୍ରତ୍ୟେକ ପତ୍ର ୫ ଗୋଟି ଯୁନିଟ୍ / ଏକକ / ଉପାଂଶରେ ବିଭକ୍ତ ହୋଇଛି ।

ଗ) ପ୍ରତ୍ୟେକ ପତ୍ର ୬ ଆସ୍ଥାଭିତ୍ତିକ କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟ (୪ + ୨ କ୍ରେଡିଟ୍) ପାଇବେ । ଗୋଟିଏ ଆସ୍ଥାଭିତ୍ତିକ କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟର ମହତ୍ତ୍ୱ ହେଉଛି – ୧୦ ପିରିୟଡ୍ ସହିତ ସମାନ ।

ମୋଟ ୧୪ ଗୋଟି ସମ୍ମାନ ପତ୍ରର ଆସ୍ଥାଭିତ୍ତିକ (କ୍ରେଡିଟ୍) ହେଉଛି –  $୧୪ \times ୬ (୪ + ୨) = ୮୪$  ।

ଏଥିମଧ୍ୟରୁ  $୧୪ \times ୪ = ୫୬$  ତାତ୍ତ୍ୱିକ ପାଠ (Theory) ଏବଂ  $୧୪ \times ୨ = ୨୮$  ସ୍ୱଳ୍ପାୟ ଶ୍ରେଣୀ ବୋଧକ ପାଠ (Tutorial) ସହିତ ଜଡ଼ିତ ।

**ଘ) ପରୀକ୍ଷା ପର୍ଯ୍ୟାୟକ୍ରମ (Semester) ଓ ପ୍ରସାବିତ ପାଠ ଯୋଜନା :**

୧ମ ପର୍ଯ୍ୟାୟ	ଦୁଇଟି ପତ୍ର ୧ମ/୨ୟ ପତ୍ର (୧ମ / ୨ୟ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)	୧୦୦ + ୧୦୦ = ୨୦୦ ନମ୍ବର	
୨ୟ ପର୍ଯ୍ୟାୟ	ଦୁଇଟି ପତ୍ର ୩ୟ / ୪ର୍ଥ ପତ୍ର (୩ୟ / ୪ର୍ଥ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)	୧୦୦ + ୧୦୦ = ୨୦୦ ନମ୍ବର	ପ୍ରଥମ ଶିକ୍ଷାବର୍ଷ
୩ୟ ପର୍ଯ୍ୟାୟ	ତିନୋଟି ପତ୍ର ୫ମ/୬ଷ୍ଠ/୭ମ ପତ୍ର (୫ମ, ୬ଷ୍ଠ, ୭ମ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)	୧୦୦+୧୦୦+୧୦୦= ୩୦୦ ନମ୍ବର	
୪ର୍ଥ ପର୍ଯ୍ୟାୟ	ତିନୋଟି ପତ୍ର ୮ମ/୯ମ/୧୦ମ ପତ୍ର (୮ମ, ୯ମ, ୧୦ମ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)	୧୦୦+୧୦୦+୧୦୦= ୩୦୦ ନମ୍ବର	ଦ୍ୱିତୀୟ ଶିକ୍ଷାବର୍ଷ
୫ମ ପର୍ଯ୍ୟାୟ	ଦୁଇଟି ପତ୍ର ୧୧ଶ/୧୨ଶ ପତ୍ର (୧୧ଶ, ୧୨ଶ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)	୧୦୦ + ୧୦୦ = ୨୦୦ ନମ୍ବର	
୬ଷ୍ଠ ପର୍ଯ୍ୟାୟ	ଦୁଇଟି ପତ୍ର ୧୩ଶ/୧୪ଶ ପତ୍ର (୧୩ଶ, ୧୪ଶ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)	୧୦୦ + ୧୦୦ = ୨୦୦ ନମ୍ବର	ତୃତୀୟ ଶିକ୍ଷାବର୍ଷ
ଶିକ୍ଷା ଅବଧି ୩ ବର୍ଷ	୬ଟି ପରୀକ୍ଷା ୬ଟି ପର୍ଯ୍ୟାୟ ପତ୍ର	୧୪ଗୋଟି ମୋଟ = ୧୪୦୦ ନମ୍ବର	

3 years Course	Total Semester-6	Total paper 14	Total number 1400	Total credits $14 \times 6 (4+2) = 84$
-------------------	---------------------	-------------------	-------------------	---

- ଡ) ବିଦ୍ୟାର୍ଥୀମାନଙ୍କ ସ୍ଵାଧୀନ ମୁକ୍ତ ମେଧାବୃତ୍ତ ପରୀକ୍ଷା ପାଇଁ ସେମାନଙ୍କ ପସନ୍ଦ ଓ ବୋଧଜ୍ଞାନମୂଳକ ଦୀର୍ଘ ସଂକ୍ଷିପ୍ତ, ଅତି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପରୀକ୍ଷା ନିମନ୍ତେ ଉପସ୍ଥାପନା କରାଯିବ ।
- ଚ) ନମ୍ବର / ମୂଲ୍ୟାଙ୍କ ବିଭାଜନ ପଦ୍ଧତି :
୧. ପ୍ରତ୍ୟେକ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ ବା ପ୍ରତ୍ୟେକ ପତ୍ର – ୧୦୦ ନମ୍ବର ବିଶିଷ୍ଟ
୨. ମହାବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ଆକ୍ରମଣପରୀକ୍ଷା – ୨୦ ନମ୍ବର  
 ବିଶ୍ଵବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ମୁଖ୍ୟ ପରୀକ୍ଷା – ୮୦ ନମ୍ବର
୩. ବିଶ୍ଵବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ମୁଖ୍ୟ ପରୀକ୍ଷାରେ ନିମ୍ନମତେ ପ୍ରଶ୍ନ ପଡ଼ିବ :
- କ) ପ୍ରତ୍ୟେକ ପତ୍ରର ପ୍ରତ୍ୟେକ ଏକକରୁ ୫ଟି ଦୀର୍ଘ ପ୍ରଶ୍ନ ପଡ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ୬୦୦ ରୁ ୭୦୦ଟି ଶବ୍ଦ ମଧ୍ୟରେ ଦେବେ । (୩ × ୧୨ = ୩୬ ନମ୍ବର)
- ଖ) ପ୍ରତ୍ୟେକ ପତ୍ରର ପ୍ରତ୍ୟେକ ଏକକରୁ ୫ଟି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଡ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ୩୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବେ । (୩ × ୮ = ୨୪)
- ଗ) ମୋଟ ୫ଗୋଟି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପ୍ରତ୍ୟେକ ଏକକରୁ ଆଧାର କରି ପଡ଼ିବ । ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ବିଦ୍ୟାର୍ଥୀ ୫୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବେ । (୩ × ୫ = ୧୫)
- ଘ) ୮ଟି ଅତି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଡ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୫ଟିର ଉତ୍ତର ଗୋଟିଏ ଶବ୍ଦରେ ଅଥବା ଗୋଟିଏ ବାକ୍ୟରେ ଦେବେ । (୫ × ୧ = ୫)

## ପାଠ ଭୂମିକା (Preamble / ପ୍ରିଫେସ୍)

ସ୍ନାତକ ଶ୍ରେଣୀରେ ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ ସମ୍ବନ୍ଧୀୟ ପାଠଦାନ ନିମନ୍ତେ ଏହି ପାଠ୍ୟକ୍ରମର ଖସଡ଼ାଟି ପ୍ରସ୍ତୁତ ହୋଇଛି । ଏହାର ପ୍ରସ୍ତୁତି କ୍ଷେତ୍ରରେ ବିଶ୍ୱବିଦ୍ୟାଳୟ ଆୟୋଗଙ୍କ ପ୍ରାୟୋଜିତ “ପସନ୍ଦ ଓ ଆସ୍ଥାଭିତ୍ତିକ ନୂତନ ପାଠ୍ୟବିନ୍ୟାସ ପଦ୍ଧତି”କୁ ଗ୍ରହଣ କରାଯାଇଛି । ଏହି ପାଠ୍ୟଖସଡ଼ାଟି ସଦ୍ୟତମ ଭାଷା-ସାହିତ୍ୟ ସମ୍ବନ୍ଧୀୟ ଜ୍ଞାନ ବ୍ୟବସ୍ଥା ଓ ଚଳନ୍ତି ସମୟର ଉପଯୋଗିତାକୁ ଚିହ୍ନି ପ୍ରସ୍ତୁତ ହୋଇଛି । ଦୁଇଶହ ବର୍ଷର ଓଡ଼ିଆ ଭାଷାର ଉନ୍ନେଷ, ବିକାଶଧାରା ସହିତ ଏହାର ସାଂପ୍ରତିକ ସ୍ଥିତି, ବ୍ୟାକରଣଭିତ୍ତିକ ଓ ଭାଷାତାତ୍ତ୍ୱିକ ବୈଶିଷ୍ଟ୍ୟ ସଂପର୍କରେ ବିଦ୍ୟାର୍ଥୀମାନଙ୍କୁ ସବିଶେଷ ଧାରଣା ଏହି ପାଠ୍ୟକ୍ରମରୁ ମିଳିପାରୁଛି । ଏଥିସହିତ ଓଡ଼ିଆ ଭାଷାରେ ଲିଖିତ ଓଡ଼ିଆ ସାହିତ୍ୟର ପ୍ରାୟ ୧୨୦୦ ବର୍ଷର ସାହିତ୍ୟିକ ବିକାଶଧାରା ବିଷୟରେ ବିଦ୍ୟାର୍ଥୀମାନଙ୍କର ଧାରଣା ନିଶ୍ଚିତ ସକାରାତ୍ମକ ହୋଇପାରିବ, ତାହା ଏଥିରେ ଦର୍ଶାଯାଇଛି । ଓଡ଼ିଆ ସାହିତ୍ୟର ବ୍ୟାବହାରିକ ପ୍ରୟୋଜନ ଓ ମହତ୍ତ୍ୱ ପ୍ରତି ଧ୍ୟାନ ଏଥିରେ ଦିଆଯାଇଛି । ଓଡ଼ିଆ ସାହିତ୍ୟର ବିବିଧ ସାହିତ୍ୟିକ ପ୍ରରୂପ, ବିଭିନ୍ନ ସମୟର ସାହିତ୍ୟ-ଧାରା ଓ ବିଶିଷ୍ଟ ସାହିତ୍ୟ-ଲେଖକଙ୍କ ମୂଳପାଠ ସହିତ ବିଦ୍ୟାର୍ଥୀଙ୍କୁ ସଂଯୋଗ କରିବାରେ ପାଠ୍ୟଖସଡ଼ାଟି ସଫଳ ହୋଇଛି । ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟକୁ ସର୍ବଭାରତୀୟ ଭାଷା ସାହିତ୍ୟ ସହିତ ସମ୍ପର୍କିତ ହେବାକୁ ଓ ଆନ୍ତର୍ଜାତୀୟ ସାହିତ୍ୟ ବିଦ୍ୟା ଅନୁକୂଳ କରି ବିରୁଦ୍ଧ କରିବାକୁ ଏହି ଖସଡ଼ାଟି ବିଦ୍ୟାର୍ଥୀଙ୍କ ଉପଯୋଗୀ ହୋଇପାରିଛି । ଖସଡ଼ାଟିକୁ ମୋଟ ୧୪ ଗୋଟି ପତ୍ରରେ ଓ ପ୍ରତ୍ୟେକ ପତ୍ରକୁ ୫ଟି ଲେଖାଏଁ ଏକକ ବା ଉପାଂଶରେ ବିଭକ୍ତ କରାଯାଇଛି ।

### ବିଶେଷ ଦୃଷ୍ଟବ୍ୟ :

+୩ ସମ୍ମାନ (ଅନର୍ସ) ଶ୍ରେଣୀ ନିମିତ୍ତ ପ୍ରସ୍ତୁତ ଏହି ପାଠ୍ୟକ୍ରମର ୧୪ଗୋଟି ପାଠ / ପତ୍ରରୁ ଶେଷ ପତ୍ରଟି (ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧୪) (Core Course -14) ସାଧାରଣ +୩ ଇଚ୍ଛାଧୀନ (B.A. PASS) ଶ୍ରେଣୀପାଇଁ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ (Core Course) ରୂପେ ପ୍ରଚଳନ କରାଯିବ । ଅନୁରୂପ ଭାବରେ ଉଭୟ SEC / DSE ସମାନ ଭାବରେ ଅନ୍ୟ ସମ୍ମାନ ଓ ଇଚ୍ଛାଧୀନ (B.A. Honours/Pass) ବିଦ୍ୟାର୍ଥୀ ପ୍ରଦତ୍ତ ପାଠ୍ୟକ୍ରମ ଅନୁସାରେ ଆନ୍ତଃଶୃଙ୍ଖଳା ବିଦ୍ୟା ଭାବରେ ବାଛିପାରିବେ ।

## ପାଠ୍ୟକ୍ରମର ସାର୍ଂଗ – ସଂରଚନା

### Structure of B.A. Honours Odia Under CBCS

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ (Core Course) : ୧୪

ପ୍ରତ୍ୟେକ ପତ୍ରର କ୍ରେଡିଟିସ୍ / ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

**ପ୍ରଥମ ପର୍ଯ୍ୟାୟ :**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧ (Core Course – 1)

୧ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ପ୍ରାଚୀନ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : (ଚର୍ଯ୍ୟାପଦଠାରୁ ପଞ୍ଚସଖା ପର୍ଯ୍ୟନ୍ତ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୨ (Core Course – 2)

୨ୟ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

(ପ୍ରାକରୀତି , ରୀତି ଓ ଉତ୍ତର ପର୍ଯ୍ୟାୟ ରୀତି)

**ଦ୍ୱିତୀୟ ପର୍ଯ୍ୟାୟ :**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୩ (Core Course – 3)

୩ୟ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ (ସ୍ୱାଧୀନତା ପର୍ଯ୍ୟନ୍ତ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୪ (Core Course – 4)

୪ର୍ଥ ପତ୍ର - ନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ସ୍ୱାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ

(୨୦୦୦ ମସିହା ପର୍ଯ୍ୟନ୍ତ)

**ତୃତୀୟ ପର୍ଯ୍ୟାୟ :**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୫ (Core Course – 5)

୫ମ ପତ୍ର-ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ ୪ + ୨ = ୬

ଓଡ଼ିଆ ଭାଷାର ଏତିହାସିକ ବିକାଶକ୍ରମ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୬ (Core Course – 6)

ଷଷ୍ଠ ପତ୍ର ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ ୪ + ୨ = ୬

ଓଡ଼ିଆ ଭାଷାର ସ୍ୱରୂପ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୭ (Core Course – 7)

ସପ୍ତମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ଭାଷାର ପ୍ରୟୋଗ ଓ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ

**ଚତୁର୍ଥ ପର୍ଯ୍ୟାୟ :**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୮ (Core Course – 8)

୮ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଲୋକଧାରା / ଓଡ଼ିଆ ଭାଷା-ସାହିତ୍ୟର ମୌଖିକ ପରଂପରା

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୯ (Core Course – 9)

୯ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ସାହିତ୍ୟର ସ୍ୱରୂପ ଓ ତତ୍ତ୍ୱ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - 10 (Core Course-10)

୧୦ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟ ସ୍ରଷ୍ଟା : ବିଶେଷ ଅଧ୍ୟୟନ : ଲେଖକୀୟ ପାଠ (ବିଭିନ୍ନ ସମୟର ବିବିଧ ସାହିତ୍ୟ ବିଭାଗର ବିଶିଷ୍ଟ ଓ ଲେଖକ କତିପୟଙ୍କ ବିଷୟରେ ଅଧ୍ୟୟନ)

**ପଞ୍ଚମ ପର୍ଯ୍ୟାୟ :**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୧୧ (Core Course - 11)  
୧୧ଶ ପଢ଼ - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟର ସବିଶେଷ ଅଧ୍ୟୟନ : କାବ୍ୟ କବିତା  
(ବିଭିନ୍ନ ସମୟର ପାଠକ ଆଦୃତ ଓ ବହୁ ପ୍ରଚଳିତ  
ଲେଖକ କବିତାର ଅଧ୍ୟୟନ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୧୨ (Core Course -12)  
୧୨ଶ ପଢ଼ - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟର ଅଧ୍ୟୟନ : କଥା ସାହିତ୍ୟ ଓ ନାଟ୍ୟ  
ସାହିତ୍ୟ

**ଷଷ୍ଠ ପର୍ଯ୍ୟାୟ :**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୧୩ (Core Course -13)  
୧୩ଶ ପଢ଼ - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟର ଅଧ୍ୟୟନ : ପ୍ରବନ୍ଧ ଓ ଗଦ୍ୟ ସାହିତ୍ୟ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୧୪ (Core Course- 14)  
୧୪ଶ ପଢ଼ - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାବହାରିକ ପ୍ରୟୋଗ

## ସବିଶେଷ ପାଠ୍ୟକ୍ରମ (Detail Syllabus)

### ପ୍ରଥମ ପର୍ଯ୍ୟାୟ (Semester – 1)

ମୂଳ ପାଠ : ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୧ (Core Course - 1) : ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ପ୍ରଥମ ପଢ଼ (ସମ୍ପର୍କରୁ ଶୋଡ଼ଣ ଶତାବ୍ଦୀ ପର୍ଯ୍ୟନ୍ତ)

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ପ୍ରାକ୍-ସାରଳା ସାହିତ୍ୟ (ଚର୍ଯ୍ୟାଗୀତିକା ଓ ନାଥ ସାହିତ୍ୟ)

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ସାରଳା ସାହିତ୍ୟ (ସାରଳା ଦାସଙ୍କ ରଚନାସମ୍ଭାର ଓ ସେଗୁଡ଼ିକର ସାହିତ୍ୟିକ, ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ବୈଶିଷ୍ଟ୍ୟ)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ପଞ୍ଚସଖା ସାହିତ୍ୟର ପୃଷ୍ଠଭୂମି ଓ ଲେଖକ

(ବଳରାମ ଦାସ ଓ ଜଗନ୍ନାଥ ଦାସ)

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପଞ୍ଚସଖା ସାହିତ୍ୟର ବୈଶିଷ୍ଟ୍ୟ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ପଞ୍ଚସଖା ସାହିତ୍ୟର ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ଆବେଦନ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୨ (Core Course - 2) : ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ଦ୍ୱିତୀୟ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ମଧ୍ୟଯୁଗୀୟ / ଓଡ଼ିଆ ସାହିତ୍ୟର ପୃଷ୍ଠଭୂମି ଓ ବିକାଶଧାରା

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ମଧ୍ୟଯୁଗୀୟ କାବ୍ୟ ସାହିତ୍ୟ

(ଆଖ୍ୟାୟିକା କାବ୍ୟ, ପୌରାଣିକ ଓ ବୈଷ୍ଣବ କାବ୍ୟ)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ମଧ୍ୟଯୁଗୀୟ କାବ୍ୟର ଆଙ୍ଗିକ ବୈଚିତ୍ର୍ୟ

(ଆଳଙ୍କାରିକତା, ସାଙ୍ଗୀତିକତା, ରୀତି ବୈଚିତ୍ର୍ୟ)

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ମଧ୍ୟଯୁଗୀୟ କାବ୍ୟର ଆତ୍ମିକ ବୈଚିତ୍ର୍ୟ

(ରସଚେତନା, ବିଷୟବସ୍ତୁ ବିନ୍ୟାସ, ଚରିତ୍ରଚିତ୍ରଣ)

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ମଧ୍ୟଯୁଗୀୟ ଗୀତିକାବ୍ୟ ପରଂପରା (ଚଂପୂ, ଚଉପଦୀ, ଚଉତିଶା)

## ଦ୍ଵିତୀୟ ପର୍ଯ୍ୟାୟ (Semester – II)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୩ (Core Course - 3) : ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ  
ତୃତୀୟ ପତ୍ର

- ୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟର ପୃଷ୍ଠଭୂମି ଓ ନବଜାଗରଣର ଭୂମିକା  
୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଆଧୁନିକ କାଳର ଓଡ଼ିଆ କାବ୍ୟ କବିତା ଓ କଥାସାହିତ୍ୟ  
(ରାଧାନାଥ ରାୟ (କାବ୍ୟ), ଫକୀରମୋହନ ସେନାପତି-(ଗଳ୍ପ) ଓ  
ମଧୁସୂଦନ ରାଓ(କବିତା)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ସତ୍ୟବାଦୀଧାରା

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ସବୁଜଧାରା

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ପ୍ରଗତିବାଦୀଧାରା

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୪ (Core Course - 4) : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ  
ଚତୁର୍ଥ ପତ୍ର

- ୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ କବିତା  
୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ଉପନ୍ୟାସ ଓ ଗଳ୍ପ  
୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ନାଟକ ଓ ଏକାଙ୍କିକା  
୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ଗଦ୍ୟ ସାହିତ୍ୟ (ପ୍ରବନ୍ଧ ଓ ସମାଲୋଚନା)  
୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟରେ ପତ୍ରପତ୍ରିକା

### ପାଠ୍ୟାଂଶ ୧ ରୁ ପାଠ୍ୟାଂଶ ୪ ନିମନ୍ତେ ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ :

- ଓଡ଼ିଆ ସାହିତ୍ୟର ଆଦିପର୍ବ ଓ ଉତ୍ତର ମଧ୍ୟପର୍ବ : ମହାକ୍ତି, ସୁରେନ୍ଦ୍ର, କଟକ ଷ୍ଟୁଡେଣ୍ଟସ୍ ଷ୍ଟୋର
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ସାମନ୍ତରାୟ, ନଟବର, ବାଣୀଭବନ, ଭୁବନେଶ୍ୱର
- ଓଡ଼ିଆ ସାହିତ୍ୟର ସଂକ୍ଷିପ୍ତ ପରିଚୟ : ଆରୁର୍ଯ୍ୟ, ବୃନ୍ଦାବନ, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ମାନସିଂହ, ମାୟାଧର, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ପ୍ରଧାନ. କୃଷ୍ଣଚନ୍ଦ୍ର, ଫ୍ରେଣ୍ଡସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : କର, ବାଉରୀବନ୍ଧୁ, ଫ୍ରେଣ୍ଡସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟର ବିକାଶଧାରା : ତ୍ରିପାଠୀ, ସନ୍ତୋଷ କୁମାର, ବିରଜା, ସୁନ୍ଦରଗଡ଼
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ପଟ୍ଟନାୟକ, ପଠାଣୀ, ନାଲନ୍ଦା, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ପାଢ଼ୀ, ବେଣୁଧର, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ମହାରଣା, ସୁରେନ୍ଦ୍ର, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ଆଧୁନିକ କାବ୍ୟ ଜିଜ୍ଞାସା, ଚିତ୍ରକଳ୍ପ, : ଦାସ, ଦାଶରଥୀ, ଅଗ୍ରଦୂତ, କଟକ

- ଓଡ଼ିଆ ଦୀର୍ଘ କବିତା : ସାହୁ, ଉଦୟନାଥ, ଏଥେନା, ଭୁବନେଶ୍ୱର
- କବିତାର ମାନଚିତ୍ର : ମହାନ୍ତି, ଜାନକୀ ବଲ୍ଲଭ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର କ୍ରମବିକାଶ : ମହାନ୍ତି, ସୁରେନ୍ଦ୍ର, ଅଗ୍ରଦୂତ, କଟକ
- ଅନୁବାଦ ସାହିତ୍ୟର ତତ୍ତ୍ୱ ଓ ପ୍ରୟୋଗ : ପ୍ରଧାନ, ମନୋରଞ୍ଜନ, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ସାହିତ୍ୟର ସୂତାପତ୍ର : ପଟ୍ଟନାୟକ, ବିଭୂତି, ନାଲନ୍ଦା, କଟକ
- ଅନୁବାଦ ସାହିତ୍ୟଧାରା : ଦାସ, ବେଣୁଧର, କାବ୍ୟଲୋକ, ଭୁବନେଶ୍ୱର
- ଉତ୍ତର ଆଧୁନିକତା ତତ୍ତ୍ୱ ଓ ପ୍ରୟୋଗ : ସଂ. ଶତପଥୀ, ଦେବୀ ପ୍ରସାଦ, ଅଗ୍ରଦୂତ, କଟକ
- ଆଧୁନିକବାଦ ଓ ଉତ୍ତର ଆଧୁନିକବାଦ : ରଥ, ପ୍ରଦୀପ କୁମାର, ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ଓଡ଼ିଆ କାବ୍ୟକୌଶଳ : ଆରୁର୍ଦ୍ଧ୍ୟ, ସୁଦର୍ଶନ, ବ୍ରହ୍ମପୁର
- କଥାସାହିତ୍ୟର କଥନିକା : ଓତା, ବିଷ୍ଣୁପ୍ରିୟା, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ
- ସାରଳା ମହାଭାରତ ସୃଷ୍ଟିର ଭୂମିପର୍ବ : ସାହୁ, ଉଦୟନାଥ, ବିନ୍ଦୁୟ ପ୍ରକାଶନ, କଟକ
- ପୂର୍ବ-ଭାରତୀୟ ମହାଭାରତ ପରଂପରା : ସାହୁ, ଉଦୟନାଥ
- ସବୁଜରୁ ସଂପ୍ରତିକ : ଶତପଥୀ, ନିତ୍ୟାନନ୍ଦ, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ପ୍ରଗତିବାଦୀଧାରା : ଶତପଥୀ, ବିଜୟ କୁମାର, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ସାହିତ୍ୟିକ ଦିଗ୍‌ଦର୍ଶନ : ସାହୁ, ବାସୁଦେବ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଭାଗବତର ସୃଷ୍ଟି ସୌରଭ : ସାହୁ, ଉଦୟନାଥ, ଏଥେନା, ଭୁବନେଶ୍ୱର
- ଓଡ଼ିଆ ଉପନ୍ୟାସ : ବେହେରା, କୃଷ୍ଣଚରଣ, ଜଗନ୍ନାଥ ରଥ, କଟକ
- ଆଲୋଚନା ମାଳା : ମିଶ୍ର, କାହ୍ନୁଚରଣ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ଆଦ୍ୟ ପ୍ରୟାସ – ମହାନ୍ତି, ପ୍ରସନ୍ନ କୁମାର, କଟକ
- କହେ କୃଷ୍ଣଦାସ କବି : ସାହୁ, କୃଷ୍ଣଚରଣ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- କାଳିନ୍ଦୀଚରଣଙ୍କ କଥାସାହିତ୍ୟ : ଓତା, ବିଷ୍ଣୁପ୍ରିୟା, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ପ୍ରାଚୀନ ଓ ମଧ୍ୟକାଳୀନ ସାହିତ୍ୟ : ଷଡ଼ଙ୍ଗୀ, କୃତ୍ତିବାସ



### ତୃତୀୟ ବର୍ଷୀୟ (Semester – III)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୫ (Core Course - 5) : ଓଡ଼ିଆ ଭାଷାର ଐତିହାସିକ ବିକାଶକ୍ରମ

#### ପଞ୍ଚମ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଓଡ଼ିଆ ଭାଷାର ଉତ୍ପତ୍ତି ଓ କ୍ରମବିକାଶ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଓଡ଼ିଆ ଲିପିର ଐତିହାସିକ ବିବର୍ତ୍ତନ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଓଡ଼ିଆ ଶିଳାଲେଖର ଭାଷା

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଚର୍ଯ୍ୟାପଦ ଓ ସାରଳା ସାହିତ୍ୟର ଭାଷା

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଓଡ଼ିଆ ଭାଷା ସହିତ ଅନ୍ୟ ଭାଷାର ସମ୍ପର୍କ

(ଦ୍ରାବିଡ଼, ଅଷ୍ଟ୍ରିକ, ଯାବନିକ, ଇଂରାଜୀ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୬ (Core Course - 6) : ଓଡ଼ିଆ ଭାଷାର ସ୍ଵରୂପ

#### ଷଷ୍ଠ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଶାସ୍ତ୍ରୀୟ ମାନ୍ୟତା ପ୍ରାପ୍ତ ଓଡ଼ିଆ ଭାଷା, ଓଡ଼ିଆ ଭାଷାର ଶାସ୍ତ୍ରୀୟ ଲକ୍ଷଣ,  
ଓଡ଼ିଆ ଭାଷାର ବୈଶିଷ୍ଟ୍ୟ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଓଡ଼ିଆ ଆଞ୍ଚଳିକ ଭାଷା ଓ ବୋଲି

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଓଡ଼ିଆ ମାନକ ଭାଷା ଓ କଥିତ ଭାଷା

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଓଡ଼ିଆ ଗଦ୍ୟ ଭାଷାର ବିବର୍ତ୍ତନ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଓଡ଼ିଆ ଶବ୍ଦ ବିଭବ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୭ (Core Course - 7) : ଓଡ଼ିଆ ଭାଷାର ପ୍ରୟୋଗ ଓ ବ୍ୟାବହାରିକ ବ୍ୟାକରଣ

#### ସପ୍ତମ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଓଡ଼ିଆ ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ଧାରାରେ ସୁଭାଷଣ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଓଡ଼ିଆ ସାମାଜିକ - ଲୋକାଭିମୁଖୀ ଶବ୍ଦ ଓ ତା'ର ପ୍ରୟୋଗ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଶୁଦ୍ଧ ଲିଖନ ପ୍ରଣାଳୀ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଓଡ଼ିଆ ବର୍ଣ୍ଣ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଓଡ଼ିଆ ବାକ୍ୟର ଗଠନ ଓ ବ୍ୟବହାର

## ଚତୁର୍ଥ ପର୍ଯ୍ୟାୟ (Semester – IV)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୮ (Core Course - 8) : (ଲୋକଧାରା / ଓଡ଼ିଆ ଭାଷାର ମୌଖିକ ପରଂପରା)

### ଅଷ୍ଟମ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଲୋକସଂସ୍କୃତି ଓ ଲୋକସାହିତ୍ୟ (ସଂଜ୍ଞା, ସ୍ଵରୂପ, ପ୍ରକାରଭେଦ)

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଓଡ଼ିଆ ଲୋକଗୀତର ପ୍ରକାରଭେଦ ଓ ବୈଶିଷ୍ଟ୍ୟ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଓଡ଼ିଆ ଲୋକକାହାଣୀ ଓ ଜନଶ୍ରୁତି

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଓଡ଼ିଆ ଲୋକକେଳି, ପ୍ରକାରଭେଦ, ସାମାଜିକ-ସାଂସ୍କୃତିକ ଆବେଦନ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଲୋକନାଟକ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୯ (Core Course - 9) : ସାହିତ୍ୟର ସ୍ଵରୂପ ଓ ତତ୍ତ୍ଵ

### ୯ମ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : କବିତା, ଉପନ୍ୟାସ, ଆତ୍ମଜୀବନୀ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ରସ, ରୀତି, ଅଳଙ୍କାର (ଉପମା, ଯମକ, ଶ୍ଳେଷ, ବ୍ୟତିରେକ, ବିଭାବନା)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : କ୍ଳାସିସିଜିମ୍, ରୋମାଣ୍ଟିସିଜିମ୍, ବାସ୍ତବବାଦ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପ୍ରବନ୍ଧ ଓ ସମାଲୋଚନା

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଅନୁବାଦତତ୍ତ୍ଵ ଓ ଅନୁବାଦର ପ୍ରକାରଭେଦ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧୦ (Core Course - 10) : ଓଡ଼ିଆ ସାହିତ୍ୟ ସ୍ରଷ୍ଟା : ବିଶେଷ ଅଧ୍ୟୟନ

### ୧୦ମ ପଢ଼

#### ଲେଖକୀୟ ପାଠ

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଜଗନ୍ନାଥ ଦାସ, ଉପେନ୍ଦ୍ର ଭଞ୍ଜ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଭୀମଭୋଇ, ସଚ୍ଚିଦାନନ୍ଦ ରାଉତରାୟ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଐପନ୍ୟାସିକ ଗୋପୀନାଥ ମହାନ୍ତି, ଗାନ୍ଧିଜୀ ବୀଣାପାଣି ମହାନ୍ତି

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ନାଟ୍ୟକାର ଜଗନ୍ନେହନ ଲାଲ ଓ ଗୋପାଳ ଛୋଟରାୟ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ପ୍ରାବନ୍ଧିକ ଚିନ୍ତନଦାନ ଦାସ ଓ ସମାଲୋଚକ ନଟବର ସାମନ୍ତରାୟ

## ପଞ୍ଚମ ପର୍ଯ୍ୟାୟ (Semester – V)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧୧ (Core Course - 11) : ଓଡ଼ିଆ ସାହିତ୍ୟର ସବିଶେଷ ଅଧ୍ୟୟନ

### ୧୧ମ ପଢ଼

#### କାବ୍ୟ କବିତା ପାଠ

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ମହାଭାରତ - ଗଦାପର୍ବ (ସାରଳା ଦାସ)

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : କିଶୋର ଚନ୍ଦ୍ରାନନ୍ଦ ଚମ୍ପୂ (କ-ଘ ଅନୁପ୍ରାସ) - କବିସୂର୍ଯ୍ୟ ବଳଦେବ ରଥ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଚିଲିକା - ରାଧାନାଥ ରାୟ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପ୍ରାଚୀନ ମଧ୍ୟକାଳୀନ ଓଡ଼ିଆ କବିତା, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ

- ଶ୍ରୀରାମ କୋଇଲି - ବଳରାମ ଦାସ
- ମହାବାହୁ - ବନମାଳୀ ଦାସ
- ଆଦ୍ୟ ମାର୍ଗଶୀର - ଅରୁଣାଚନ୍ଦ୍ର ଦାସ
- ମନବୋଧ ଚଉତିଶା - ଭକ୍ତଚରଣ ଦାସ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଆଧୁନିକ ଓଡ଼ିଆ କବିତା

- ଅମୃତମୟ - ଗଙ୍ଗାଧର ମେହେର
- ନମସ୍କାର - ମାୟାଧର ମାନସିଂହ
- ଗାନ୍ଧାରୀର ଆଶୀର୍ବାଦ - କାଳିନ୍ଦୀଚରଣ ପାଣିଗ୍ରାହୀ
- ଝରକା କଡ଼ର ଗୋଲାପ - ସୀତାକାନ୍ତ ମହାପାତ୍ର
- ଚିତ୍ର ପ୍ରତିମା - ରମାକାନ୍ତ ରଥ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧୨ (Core Course - 12) :

(ଓଡ଼ିଆ ସାହିତ୍ୟର ଅଧ୍ୟୟନ - କଥାସାହିତ୍ୟ / ନାଟ୍ୟସାହିତ୍ୟ)

### ୧୨ଶ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଆକାଶର ଇସାରା (ଉପନ୍ୟାସ) - ମନୋଜ ଦାସ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଅମାବାସ୍ୟାର ଚନ୍ଦ୍ର (ଉପନ୍ୟାସ) - ଗୋବିନ୍ଦ ଦାସ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : କ୍ଷୁଦ୍ରଗଳ୍ପ

ପାଠ୍ୟ ଗଳ୍ପ : ରାଣ୍ଡିପୁଅ ଅନନ୍ତା - ଫକୀରମୋହନ ସେନାପତି

ନୀଳମାଷ୍ଟ୍ରାଣୀ - ଗୋଦାବରୀଶ ମହାପାତ୍ର

ଶ୍ରୀକୃଷ୍ଣଙ୍କ ଶେଷ ହସ - ସୁରେନ୍ଦ୍ର ମହାନ୍ତି

ମୋକ୍ଷ - ପ୍ରତିଭା ରାୟ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ :

ମଙ୍ଗଳ ଅମଙ୍ଗଳ ବିଲ୍ୱ ମଙ୍ଗଳ (ନାଟକ) - ବିଜୟ କୁମାର ଶତପଥୀ, ଅଗ୍ରଦୂତ, କଟକ

- ଅଥବା -

ଓ. ସବାଶେଷ ଲୋକ (ନାଟକ) - ନାରାୟଣ ସାହୁ, ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷ୍ଟୋର, କଟକ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଏକାଙ୍କିକା ପାଠ

ପାଠ୍ୟ ପ୍ରସଙ୍ଗ : ସଂଧ୍ୟା ଆସରର ଭୂତ - ପ୍ରାଣବନ୍ଧୁ କର

ଆବିଷ୍କାର - ମନୋରଞ୍ଜନ ଦାସ

ଛଦ୍ମବେଶୀ - ବିଶ୍ୱଜିତ୍ ଦାସ

## ଷଷ୍ଠ ପର୍ଯ୍ୟାୟ (Semester – VI)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧୩ (Core Course - 13) : ଓଡ଼ିଆ ସାହିତ୍ୟ ଅଧ୍ୟୟନ - ଗଦ୍ୟ ସାହିତ୍ୟ

### ୧୩ଶ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ମୋ ସମୟର ଓଡ଼ିଶା - ଡକ୍ଟର କୃଷ୍ଣଚନ୍ଦ୍ର ପାଣିଗ୍ରାହୀ

(୩୦ ପୃଷ୍ଠାର ପାଠ୍ୟାଂଶ ପଠନୀୟ)

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଲକ୍ଷ୍ମଣ ଚିଠି (ଭ୍ରମଣ କାହାଣୀ) - ଗୋଲୋକ ବିହାରୀ ଧଳ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : କାବ୍ୟ ସମ୍ପାଦ (ସମାଲୋଚନା - ୧/୨ ଯୁ ଅଧ୍ୟାୟ) - ଦାଶରଥୀ ଦାସ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ରଥସଞ୍ଚଳ (୧ମ, ୨ୟ ଅଧ୍ୟାୟ) - ଚନ୍ଦ୍ରଶେଖର ରଥ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଆଧୁନିକ ଓଡ଼ିଆ ପ୍ରବନ୍ଧ

ପାଠ୍ୟ ପ୍ରସଙ୍ଗ : ମହାସ୍ତୋତ୍ର - ବିଶ୍ଵନାଥ କର

ନିଜ ଦାୟିତ୍ଵ - ମାୟାଧର ମାନସିଂହ

ନାମକରଣ - ଚନ୍ଦ୍ରଶେଖର ରଥ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧୪ (Core Course - 14) : ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାବହାରିକ ପ୍ରୟୋଗ

### ୧୪ଶ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ବ୍ୟାବହାରିକ ଲିଖନକଳା - ପରିଭାଷା, ସ୍ଵରୂପ, ବୈଚିତ୍ର୍ୟ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : କାର୍ଯ୍ୟାଳୟ ଲିଖନ ବିଧି

(ନଥି ପ୍ରସ୍ତୁତି ଓ ଲିଖନ / ଚିପ୍ପଣୀ ଲିଖନ/ ପ୍ରସ୍ତାବ ଲିଖନ ଓ ଅନୁମୋଦନ/

ଚିଠା ପ୍ରସ୍ତୁତି ଓ ଲିଖନ / ଅଧିକାରୀ, ବିଜ୍ଞପ୍ତି ଓ ଘୋଷଣା ଲିଖନ)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ସାହିତ୍ୟ ଓ ମୁଦ୍ରିତ ଗଣମାଧ୍ୟମ

(ସାହିତ୍ୟ ଓ ସାମ୍ବାଦିକତା/ସାହିତ୍ୟ ଓ ସଂପାଦକୀୟ ଲିଖନ ଉତ୍ତରୀ / ସମ୍ପ

ରଚନା, ଫିଚର ରଚନା)

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପୁସ୍ତକ ରଚନା କୌଶଳ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ସଂପାଦନା କଳା (ପତ୍ର / ପତ୍ରିକା)

**Utkal University**  
**CBCS : BA (PASS) 2016-17**  
**ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ**

ପସନ୍ଦ ଓ ଆସ୍ଥାଭିତ୍ତିକ ପାଠ୍ୟସମ୍ପଦା : ସ୍ନାତକ (ଓଡ଼ିଆ ଇଚ୍ଛାଧୀନ) ୨୦୧୬-୧୭

Core Course – ପ୍ରଧାନ ପାଠ୍ୟାଂଶ

ମୋଟ ପତ୍ର ସଂଖ୍ୟା – ୦୮ (Four Paper – Discipline-1/ Four Paper – Discipline-2)

ପ୍ରତ୍ୟେକ ପତ୍ର – ୧୦୦ ମୂଲ୍ୟାଙ୍କ ବିଶିଷ୍ଟ (୨୦ ନମ୍ବର ମହାବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ଆକ୍ରମ ପର୍ଯ୍ୟାୟ ପରୀକ୍ଷା + ୮୦ ବିଶ୍ୱବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ମାନକ ଅଭିମ ପରୀକ୍ଷା)

**ଇଚ୍ଛାଧୀନ ଓଡ଼ିଆ :** ଜଣେ ସ୍ନାତକ – (ଇଚ୍ଛାଧୀନ) ବିଦ୍ୟାର୍ଥୀ – ମୋଟ ୮୦୦ ନମ୍ବରର ପରୀକ୍ଷା ଦେବେ ।

କ) ଅତି କମ୍ରେ (ମୋଟ) ୫୦ଟି କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟ (ପିରିୟଡ୍)ରେ ଗୋଟିଏ ପତ୍ରର ପାଠଦାନ ଶେଷ ହେବ । ଗୋଟିଏ କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟ ବା ପିରିୟଡ୍-୬୦ ମିନିଟ୍ ବା ୧ ଘଣ୍ଟା)

ଖ) ପ୍ରତ୍ୟେକ ପତ୍ର ୫ ଗୋଟି ୟୁନିଟ୍ / ଏକକ / ଉପାଂଶରେ ବିଭକ୍ତ ହୋଇଛି ।

ଗ) ପ୍ରତ୍ୟେକ ପତ୍ର ୬ ଆସ୍ଥାଭିତ୍ତିକ କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟ (୪ + ୨ କ୍ରେଡିଟ୍) ପାଇବେ । ଗୋଟିଏ ଆସ୍ଥାଭିତ୍ତିକ କାର୍ଯ୍ୟ ନିର୍ଦ୍ଦିଷ୍ଟର ମହତ୍ତ୍ୱ ହେଉଛି – ୧୦ ପିରିୟଡ୍ ସହିତ ସମାନ ।

ମୋଟ ୮ ଗୋଟି ଇଚ୍ଛାଧୀନ ପତ୍ରର ଆସ୍ଥାମୂଲ୍ୟାଙ୍କ (କ୍ରେଡିଟ୍) ହେଉଛି –  $୮ \times ୬ (୪ + ୨) = ୪୮$  । ଏଥିମଧ୍ୟରୁ  $୮ \times ୪ = ୩୨$  ତାତ୍ତ୍ୱିକ ପାଠ (Theory) ଏବଂ  $୮ \times ୨ = ୧୬$  ସ୍ୱଳ୍ପୀୟ ଶ୍ରେଣୀ ବୋଧକ ପାଠ (Tutorial) ସହିତ ଜଡ଼ିତ ।

**ଘ) ପରୀକ୍ଷା ପର୍ଯ୍ୟାୟକ୍ରମ (Semester) ଓ ପ୍ରସାବିତ ପାଠ ଯୋଜନା :**

୧ମ ପର୍ଯ୍ୟାୟ ଦୁଇଟି ପତ୍ର ୧ମ/୨ୟ ପତ୍ର ୧୦୦ + ୧୦୦ = ୨୦୦ ନମ୍ବର  
(୧ମ / ୨ୟ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)

ପ୍ରଥମ

୨ୟ ପର୍ଯ୍ୟାୟ ଦୁଇଟି ପତ୍ର ୩ୟ / ୪ର୍ଥ ପତ୍ର ୧୦୦ + ୧୦୦ = ୨୦୦ ନମ୍ବର  
(୩ୟ / ୪ର୍ଥ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)

ଶିକ୍ଷାବର୍ଷ

୩ୟ ପର୍ଯ୍ୟାୟ ଦୁଇଟି ପତ୍ର ୫ମ/୬ଷ୍ଠ (୫ମ, ୬ଷ୍ଠ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ) ୧୦୦+୧୦୦= ୨୦୦ ନମ୍ବର

ଦ୍ୱିତୀୟ

୪ର୍ଥ ପର୍ଯ୍ୟାୟ ଦୁଇଟି ପତ୍ର ୭ମ/୮ମ ପତ୍ର ୧୦୦+୧୦୦= ୨୦୦ ନମ୍ବର  
(୭ମ, ୮ମ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ)

ଶିକ୍ଷାବର୍ଷ

ଶିକ୍ଷା ଅବଧି ୮ଟି ପରୀକ୍ଷା ୮ ଗୋଟି ମୋଟ = ୮୦୦ ନମ୍ବର  
୨ବର୍ଷ ୪ଟି ପର୍ଯ୍ୟାୟ ପତ୍ର

2 years Course Total Semester-4 Total paper 8 Total number 800 Total credits  $8 \times 4 (4+2) = 32$

- ଡ) ବିଦ୍ୟାର୍ଥୀମାନଙ୍କ ସ୍ଵାଧୀନ ମୁକ୍ତ ମେଧାବୃତ୍ତ ପରୀକ୍ଷା ପାଇଁ ସେମାନଙ୍କ ପସନ୍ଦ ଓ ବୋଧଜ୍ଞାନମୂଳକ ଦୀର୍ଘ ସଂକ୍ଷିପ୍ତ, ଅତି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପରୀକ୍ଷା ନିମନ୍ତେ ଉପସ୍ଥାପନା କରାଯିବ ।
- ଚ) ନମ୍ବର / ମୂଲ୍ୟାଙ୍କ ବିଭାଜନ ପଦ୍ଧତି :
୪. ପ୍ରତ୍ୟେକ ପ୍ରଧାନ ପାଠ୍ୟାଂଶ ବା ପ୍ରତ୍ୟେକ ପତ୍ର – ୧୦୦ ନମ୍ବର ବିଶିଷ୍ଟ
୫. ମହାବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ଆନ୍ତଃପରୀକ୍ଷା – ୨୦ ନମ୍ବର  
 ବିଶ୍ଵବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ମୁଖ୍ୟ ପରୀକ୍ଷା – ୮୦ ନମ୍ବର
- ଞ. ବିଶ୍ଵବିଦ୍ୟାଳୟ ସ୍ତରୀୟ ମୁଖ୍ୟ ପରୀକ୍ଷାରେ ନିମ୍ନମତେ ପ୍ରଶ୍ନ ପଡ଼ିବ :
- କ) ପ୍ରତ୍ୟେକ ପତ୍ରର ପ୍ରତ୍ୟେକ ଏକକରୁ ୫ଟି ଦୀର୍ଘ ପ୍ରଶ୍ନ ପଡ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ୬୦୦ ରୁ ୭୦୦ଟି ଶବ୍ଦ ମଧ୍ୟରେ ଦେବେ । (୩ × ୧୨ = ୩୬ ନମ୍ବର)
- ଖ) ପ୍ରତ୍ୟେକ ପତ୍ରର ପ୍ରତ୍ୟେକ ଏକକରୁ ୫ଟି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଡ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ୩୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବେ । (୩ × ୮ = ୨୪)
- ଗ) ମୋଟ ୫ଗୋଟି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପ୍ରତ୍ୟେକ ଏକକରୁ ଆଧାର କରି ପଡ଼ିବ । ୩ଟି ପ୍ରଶ୍ନର ଉତ୍ତର ବିଦ୍ୟାର୍ଥୀ ୫୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବେ । (୩ × ୫ = ୧୫)
- ଘ) ୮ଟି ଅତି ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଡ଼ିବ । ବିଦ୍ୟାର୍ଥୀ ୫ଟିର ଉତ୍ତର ଗୋଟିଏ ଶବ୍ଦରେ ଅଥବା ଗୋଟିଏ ବାକ୍ୟରେ ଦେବେ । (୫ × ୧ = ୫)

**ପାଠ୍ୟକ୍ରମର ସାର୍ଂଘ – ସ୍ଵରଚନା**  
**Structure of B.A. Pass (Odia) Under CBCS**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ (Core Course) : ୮

ପ୍ରତ୍ୟେକ ପତ୍ରର କ୍ରେଡ଼ିଟିସ୍ / ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

**ପ୍ରଥମ ପର୍ଯ୍ୟାୟ : (I<sup>st</sup> Semester)**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୧ (Core Course - 1)

୧ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ପ୍ରାଚୀନ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : (ଚର୍ଯ୍ୟାପଦଠାରୁ ପଞ୍ଚସଖା ପର୍ଯ୍ୟନ୍ତ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୨ (Core Course - 2)

୨ୟ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

(ପ୍ରାକରୀତି , ରୀତି ଓ ଉତ୍ତର ପର୍ଯ୍ୟାୟ ରୀତି)

**ଦ୍ଵିତୀୟ ପର୍ଯ୍ୟାୟ : (II<sup>nd</sup> Semester)**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୩ (Core Course - 3)

୩ୟ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ (ସ୍ଵାଧୀନତା ପର୍ଯ୍ୟନ୍ତ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୪ (Core Course - 4)

୪ର୍ଥ ପତ୍ର - ନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ

(୨୦୦୦ ମସିହା ପର୍ଯ୍ୟନ୍ତ)

**ତୃତୀୟ ପର୍ଯ୍ୟାୟ : (III<sup>rd</sup> Semester)**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୫ (Core Course - 5)

୫ମ ପତ୍ର-ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ ୪ + ୨ = ୬

ଓଡ଼ିଆ ଭାଷାର ଏତିହାସିକ ବିକାଶକ୍ରମ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୬ (Core Course - 6)

ଷଷ୍ଠ ପତ୍ର ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ ୪ + ୨ = ୬

ସାହିତ୍ୟର ସ୍ଵରୂପ ଓ ତତ୍ତ୍ଵ

**ଚତୁର୍ଥ ପର୍ଯ୍ୟାୟ : (IV<sup>th</sup> Semester)**

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୭ (Core Course - 07)

୭ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ସାହିତ୍ୟର ସବିଶେଷ ଅଧ୍ୟୟନ : କାବ୍ୟ କବିତା

(ବିଭିନ୍ନ ସମୟର ଆଦୃତ ଓ ବହୁ ପ୍ରଚଳିତ କେତେକ କବିତାର ଅଧ୍ୟୟନ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୦୮ (Core Course- 08)

୮ମ ପତ୍ର - ଆସ୍ଥାନୁଲ୍ୟାଙ୍କ = ୪ + ୨ = ୬

ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାବହାରିକ ପ୍ରୟୋଗ

## ସବିଶେଷ ପାଠ୍ୟକ୍ରମ (Detail Syllabus)

### ପ୍ରଥମ ପର୍ଯ୍ୟାୟ (Semester – 1)

ମୂଳ ପାଠ : ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ-୧ (Core Course - 1) : ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ପ୍ରଥମ ପଢ଼

(ସପ୍ତମରୁ ଷୋଡ଼ଶ ଶତାବ୍ଦୀ ପର୍ଯ୍ୟନ୍ତ)

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ପ୍ରାକ୍-ସାରଳା ସାହିତ୍ୟ (ଚର୍ଯ୍ୟାଗୀତିକା ଓ ନାଥ ସାହିତ୍ୟ)

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ସାରଳା ସାହିତ୍ୟ (ସାରଳା ଦାସଙ୍କ ରଚନାସମ୍ଭାର ଓ ସେଗୁଡ଼ିକର ସାହିତ୍ୟିକ,

ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ବୈଶିଷ୍ଟ୍ୟ)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ପଞ୍ଚସଖା ସାହିତ୍ୟର ପୃଷ୍ଠଭୂମି ଓ ଲେଖକ

(ବଳରାମ ଦାସ ଓ ଜଗନ୍ନାଥ ଦାସ)

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପଞ୍ଚସଖା ସାହିତ୍ୟର ବୈଶିଷ୍ଟ୍ୟ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ପଞ୍ଚସଖା ସାହିତ୍ୟର ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ଆବେଦନ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୨ (Core Course - 2) : ମଧ୍ୟଯୁଗୀୟ ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ

ଦ୍ୱିତୀୟ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ମଧ୍ୟଯୁଗୀୟ / ଓଡ଼ିଆ ସାହିତ୍ୟର ପୃଷ୍ଠଭୂମି ଓ ବିକାଶଧାରା

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ମଧ୍ୟଯୁଗୀୟ କାବ୍ୟ ସାହିତ୍ୟ

(ଆଖ୍ୟାୟିକା କାବ୍ୟ, ପୌରାଣିକ ଓ ବୈଷ୍ଣବ କାବ୍ୟ)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ମଧ୍ୟଯୁଗୀୟ କାବ୍ୟର ଆଙ୍ଗିକ ବୈଚିତ୍ର୍ୟ

(ଆଳଙ୍କାରିକତା, ସାଙ୍ଗୀତିକତା, ରୀତି ବୈଚିତ୍ର୍ୟ)

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ମଧ୍ୟଯୁଗୀୟ କାବ୍ୟର ଆତ୍ମିକ ବୈଚିତ୍ର୍ୟ

(ରସଚେତନା, ବିଷୟବସ୍ତୁ ବିନ୍ୟାସ, ଚରିତ୍ରଚିତ୍ରଣ)

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ମଧ୍ୟଯୁଗୀୟ ଗୀତିକାବ୍ୟ ପରଂପରା (ଚଂପୂ, ଚଉପଦୀ, ଚଉତିଶା)



## ଦ୍ଵିତୀୟ ପର୍ଯ୍ୟାୟ (Semester – II)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୩ (Core Course - 3) : ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ  
ତୃତୀୟ ପତ୍ର

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟର ପୃଷ୍ଠଭୂମି ଓ ନବଜାଗରଣର ଭୂମିକା

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଆଧୁନିକ କାଳର ଓଡ଼ିଆ କାବ୍ୟ କବିତା ଓ କଥାସାହିତ୍ୟ  
(ରାଧାନାଥ ରାୟ (କାବ୍ୟ), ଫକୀରମୋହନ ସେନାପତି-(ଗଳ୍ପ) ଓ  
ମଧୁସୂଦନ ରାଓ(କବିତା)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ସତ୍ୟବାଦୀଧାରା

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ସବୁଜଧାରା

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଓଡ଼ିଆ ସାହିତ୍ୟରେ ପ୍ରଗତିବାଦୀଧାରା

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୪ (Core Course - 4) : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟ  
ଚତୁର୍ଥ ପତ୍ର

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ କବିତା

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ଉପନ୍ୟାସ ଓ ଗଳ୍ପ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ନାଟକ ଓ ଏକାଙ୍କିକା

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ଗଦ୍ୟ ସାହିତ୍ୟ (ପ୍ରବନ୍ଧ ଓ ସମାଲୋଚନା)

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ସ୍ଵାଧୀନତା ପରବର୍ତ୍ତୀ ଓଡ଼ିଆ ସାହିତ୍ୟରେ ପତ୍ରପତ୍ରିକା

### ତୃତୀୟ ପର୍ଯ୍ୟାୟ (Semester – III)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୫ (Core Course - 5) : ଓଡ଼ିଆ ଭାଷାର ଐତିହାସିକ ବିକାଶକ୍ରମ

#### ପଞ୍ଚମ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ଓଡ଼ିଆ ଭାଷାର ଉତ୍ପତ୍ତି ଓ କ୍ରମବିକାଶ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ଓଡ଼ିଆ ଲିପିର ଐତିହାସିକ ବିବର୍ତ୍ତନ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଓଡ଼ିଆ ଶିଳାଲେଖର ଭାଷା

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ଚର୍ଯ୍ୟାପଦ ଓ ସାରଳା ସାହିତ୍ୟର ଭାଷା

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଓଡ଼ିଆ ଭାଷା ସହିତ ଅନ୍ୟ ଭାଷାର ସମ୍ପର୍କ

(ଦ୍ରାବିଡ଼, ଅଷ୍ଟ୍ରିକ, ଯାବନିକ, ଇଂରାଜୀ)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୬ (Core Course - 6) : ସାହିତ୍ୟର ସ୍ଵରୂପ ଓ ତତ୍ତ୍ଵ

#### ଷଷ୍ଠ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : କବିତା, ଉପନ୍ୟାସ, ଆତ୍ମଜୀବନୀ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : ରସ, ରୀତି, ଅଳଙ୍କାର (ଉପମା, ଯମକ, ଶ୍ଳୋଷ, ବ୍ୟତିରେକ, ବିଭାବନା)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : କ୍ଳାସିସିଜିମ୍, ରୋମାଣ୍ଟିସିଜିମ୍, ବାସ୍ତବବାଦ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପ୍ରବନ୍ଧ ଓ ସମାଲୋଚନା

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଅନୁବାଦତତ୍ତ୍ଵ ଓ ଅନୁବାଦର ପ୍ରକାରଭେଦ

### ଚତୁର୍ଥ ପର୍ଯ୍ୟାୟ (Semester – IV)

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୭ (Core Course - 7) : ଓଡ଼ିଆ ସାହିତ୍ୟର ସବିଶେଷ ଅଧ୍ୟୟନ

#### ୭ମ ପଢ଼

#### କାବ୍ୟ କବିତା ପାଠ

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ମହାଭାରତ - ଗଦାପର୍ବ (ସାରଳା ଦାସ)

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : କିଶୋର ଚନ୍ଦ୍ରାନନ୍ଦ ଚମ୍ପୂ (କ-ଘ ଅନୁପ୍ରାସ) - କବିସୂର୍ଯ୍ୟ ବଳଦେବ ରଥ

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ଚିଲିକା - ରାଧାନାଥ ରାୟ

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପ୍ରାଚୀନ ମଧ୍ୟକାଳୀନ ଓଡ଼ିଆ କବିତା, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ

→ ଶ୍ରୀରାମ କୋଇଲି - ବଳରାମ ଦାସ

→ ମହାବାହୁ - ବନମାଳୀ ଦାସ

→ ଆଦ୍ୟ ମାର୍ଗଶୀର - ଅରୁଣାଚନ୍ଦ୍ର ଦାସ

→ ମନବୋଧ ଚଉତିଶା - ଭକ୍ତଚରଣ ଦାସ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ଆଧୁନିକ ଓଡ଼ିଆ କବିତା

- ଅମୃତମୟ - ଗଙ୍ଗାଧର ମେହେର
- ନମସ୍କାର - ମାୟାଧର ମାନସିଂହ
- ଗାନ୍ଧାରୀର ଆଶୀର୍ବାଦ - କାଳିନ୍ଦୀଚରଣ ପାଣିଗ୍ରାହୀ
- ଝରକା କଡ଼ର ଗୋଲାପ - ସୀତାକାନ୍ତ ମହାପାତ୍ର
- ଚିତ୍ର ପ୍ରତିମା - ରମାକାନ୍ତ ରଥ

ପ୍ରଧାନ ପାଠ୍ୟାଂଶ - ୮ (Core Course - 8) : ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାବହାରିକ ପ୍ରୟୋଗ

୮ମ ପଢ଼

୧ମ ଏକକ / ୟୁନିଟ୍ - ୧ : ବ୍ୟାବହାରିକ ଲିଖନକଳା - ପରିଭାଷା, ସ୍ଵରୂପ, ବୈଚିତ୍ର୍ୟ

୨ୟ ଏକକ / ୟୁନିଟ୍ - ୨ : କାର୍ଯ୍ୟାଳୟ ଲିଖନ ବିଧି

- (ନଥି ପ୍ରସ୍ତୁତି ଓ ଲିଖନ / ଚିପ୍ପଣୀ ଲିଖନ/ ପ୍ରସାର ଲିଖନ ଓ ଅନୁମୋଦନ/  
ଚିଠା ପ୍ରସ୍ତୁତି ଓ ଲିଖନ / ଅଧିସୂଚନା, ବିଜ୍ଞପ୍ତି ଓ ଘୋଷଣା ଲିଖନ)

୩ୟ ଏକକ / ୟୁନିଟ୍ - ୩ : ସାହିତ୍ୟ ଓ ମୁଦ୍ରିତ ଗଣମାଧ୍ୟମ

- (ସାହିତ୍ୟ ଓ ସାମ୍ବାଦିକତା/ସାହିତ୍ୟ ଓ ସଂପାଦକୀୟ ଲିଖନ ଉତ୍ତରୀ / ସ୍ତମ୍ଭ  
ରଚନା, ଫିଚର ରଚନା)

୪ର୍ଥ ଏକକ / ୟୁନିଟ୍ - ୪ : ପୁସ୍ତକ ରଚନା କୌଶଳ

୫ମ ଏକକ / ୟୁନିଟ୍ - ୫ : ସଂପାଦନା କଳା (ପଢ଼ / ପଢ଼ିକା)

## ପାଠ୍ୟାଂଶ ୧ ରୁ ୧୪ ପାଠ୍ୟାଂଶ ନିମନ୍ତେ ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ :

- ଓଡ଼ିଆ ସାହିତ୍ୟର ଆଦିପର୍ବ ଓ ଉତ୍ତର ମଧ୍ୟପର୍ବ : ମହାକ୍ତି, ସୁରେନ୍ଦ୍ର, କଟକ ଷ୍ଟୁଡେଣ୍ଟସ୍ ଷ୍ଟୋର
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ସାମନ୍ତରାୟ, ନଟବର, ବାଣୀଭବନ, ଭୁବନେଶ୍ୱର
- ଓଡ଼ିଆ ସାହିତ୍ୟର ସଂକ୍ଷିପ୍ତ ପରିଚୟ : ଆରୁର୍ଯ୍ୟ, ବୃନ୍ଦାବନ, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ମାନସିଂହ, ମାୟାଧର, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ପ୍ରଧାନ. କୃଷ୍ଣଚନ୍ଦ୍ର, ଫ୍ରେଣ୍ଡସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : କର, ବାଉରାବନ୍ଧୁ, ଫ୍ରେଣ୍ଡସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟର ବିକାଶଧାରା : ତ୍ରିପାଠୀ, ସନ୍ତୋଷ କୁମାର, ବିରଜା, ସୁନ୍ଦରଗଡ଼
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ପଟ୍ଟନାୟକ, ପଠାଣି, ନାଲନ୍ଦା, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ପାଢ଼ୀ, ବେଣୁଧର, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ମହାରଣା, ସୁରେନ୍ଦ୍ର, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ଆଧୁନିକ କାବ୍ୟ ଜିଜ୍ଞାସା, ଚିତ୍ରକଳ୍ପ, : ଦାସ, ଦାଶରଥ, ଅଗ୍ରଦୂତ, କଟକ
- ଓଡ଼ିଆ ଦୀର୍ଘ କବିତା : ସାହୁ, ଉଦୟନାଥ, ଏଥେନା, ଭୁବନେଶ୍ୱର
- କବିତାର ମାନଚିତ୍ର : ମହାକ୍ତି, ଜାନକୀ ବଲ୍ଲଭ, ଫ୍ରେଣ୍ଡସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର କ୍ରମବିକାଶ : ମହାକ୍ତି, ସୁରେନ୍ଦ୍ର, ଅଗ୍ରଦୂତ, କଟକ
- ଅନୁବାଦ ସାହିତ୍ୟର ତତ୍ତ୍ୱ ଓ ପ୍ରୟୋଗ : ପ୍ରଧାନ, ମନୋରଞ୍ଜନ, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ସାହିତ୍ୟର ସୂଚୀପତ୍ର : ପଟ୍ଟନାୟକ, ବିଭୂତି, ନାଲନ୍ଦା, କଟକ
- ଅନୁବାଦ ସାହିତ୍ୟଧାରା : ଦାସ, ବେଣୁଧର, କାବ୍ୟଲୋକ, ଭୁବନେଶ୍ୱର
- ଉତ୍ତର ଆଧୁନିକତା ତତ୍ତ୍ୱ ଓ ପ୍ରୟୋଗ : ସଂ. ଶତପଥୀ, ଦେବୀ ପ୍ରସାଦ, ଅଗ୍ରଦୂତ, କଟକ
- ଆଧୁନିକବାଦ ଓ ଉତ୍ତର ଆଧୁନିକବାଦ : ରଥ, ପ୍ରଦୀପ କୁମାର, ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ଓଡ଼ିଆ କାବ୍ୟକୌଶଳ : ଆରୁର୍ଯ୍ୟ, ସୁଦର୍ଶନ, ବ୍ରହ୍ମପୁର
- କଥାସାହିତ୍ୟର କଥନିକା : ଓତା, ବିଷ୍ଣୁପ୍ରିୟା, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ
- ସାରଳା ମହାଭାରତ ସୃଷ୍ଟିର ଭୂମିପର୍ବ : ସାହୁ, ଉଦୟନାଥ, ଚିନ୍ମୟ ପ୍ରକାଶନ, କଟକ
- ପୂର୍ବ-ଭାରତୀୟ ମହାଭାରତ ପରଂପରା : ସାହୁ, ଉଦୟନାଥ
- ସବୁଜରୁ ସଂପ୍ରତିକ : ଶତପଥୀ, ନିତ୍ୟାନନ୍ଦ, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ପ୍ରଗତିବାଦଧାରା : ଶତପଥୀ, ବିଜୟ କୁମାର, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ସାହିତ୍ୟିକ ଦିଗ୍‌ଦର୍ଶନ : ସାହୁ, ବାସୁଦେବ, ଫ୍ରେଣ୍ଡସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଭାଗବତର ସୃଷ୍ଟି ସୌରଭ : ସାହୁ, ଉଦୟନାଥ, ଏଥେନା, ଭୁବନେଶ୍ୱର

- ଓଡ଼ିଆ ଉପନ୍ୟାସ : ବେହେରା, କୃଷ୍ଣଚରଣ, ଜଗନ୍ନାଥ ରଥ, କଟକ  
ଆଲୋଚନା ମାଳା : ମିଶ୍ର, କାହ୍ନୁଚରଣ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ଇତିହାସ : ଆଦ୍ୟ ପ୍ରୟାସ – ମହାନ୍ତି, ପ୍ରସନ୍ନ କୁମାର, କଟକ
- କହେ କୃଷ୍ଣଦାସ କବି : ସାହୁ, କୃଷ୍ଣଚରଣ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- କାଳିନ୍ଦୀଚରଣଙ୍କ କଥାସାହିତ୍ୟ : ଓତା, ବିଷ୍ଣୁପ୍ରିୟା, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ପ୍ରାଚୀନ ଓ ମଧ୍ୟକାଳୀନ ସାହିତ୍ୟ : ଷଡ଼ଙ୍ଗୀ, କୃତ୍ତିବାସ
- ଓଡ଼ିଆ ଭାଷାର ଉତ୍ପତ୍ତି ଓ କ୍ରମବିକାଶ : ମହାନ୍ତି, ବଂଶୀଧର, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ଭାଷାର ଉନ୍ନେଷ ଓ ବିକାଶ : ସାହୁ, ବାସୁଦେବ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ଭାଷାତତ୍ତ୍ୱ ଓ ଲିପିର ବିକାଶ : ତ୍ରିପାଠୀ, କୁଞ୍ଜବିହାରୀ, ରାଜ୍ୟପାଠ୍ୟ ପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
- ଭାଷା ବିଜ୍ଞାନର ରୂପରେଖ : ସାହୁ, ବାସୁଦେବ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ସାରଳା ମହାଭାରତ ସୃଷ୍ଟିର ଭୂମିପର୍ବ : ସାହୁ, ଉଦୟନାଥ, ଏଥେନା, ଭୁବନେଶ୍ୱର
- ବୃତ୍ତି ଏ ମୋ ପୋଷେ କୁରୁମ୍ : ମହାନ୍ତି, ପଞ୍ଚାନନ, ଭୁବନେଶ୍ୱର
- ସାରଳା ମହାଭାରତର ଭାଷାତାତ୍ତ୍ୱିକ ଅନୁଶୀଳନ : ମହାପାତ୍ର, ଧନେଶ୍ୱର, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶିଂ, କଟକ
- ଓଡ଼ିଆ ଭାଷା ବିଭବ : ମହାପାତ୍ର, ବିଜୟ ପ୍ରସାଦ, ବିଦ୍ୟାପୁରୀ, କଟକ
- ବ୍ୟାବହାରିକ ଓଡ଼ିଆ ଭାଷା ଓ ପ୍ରୟୋଗାତ୍ମକ ବ୍ୟାକରଣ : ତ୍ରିପାଠୀ, ସନ୍ତୋଷ, ନାଲନ୍ଦା, କଟକ
- ବ୍ୟାବହାରିକ ଓଡ଼ିଆ ବ୍ୟାକରଣ : ମିଶ୍ର, ହରପ୍ରସାଦ, ପ୍ରାଚୀ ସାହିତ୍ୟ ପ୍ରତିଷ୍ଠାନ, କଟକ
- ଓଡ଼ିଆ ଲୋକସାହିତ୍ୟ ଓ ଲୋକ ସଂସ୍କୃତି : ପ୍ରଧାନ, କୃଷ୍ଣଚନ୍ଦ୍ର, ବିଦ୍ୟାପୁରୀ, କଟକ
- ଓଡ଼ିଆ ଲୋକସାହିତ୍ୟ ସମୀକ୍ଷା : ମହାପାତ୍ର, ଶ୍ୟାମସୁନ୍ଦର, ବିଦ୍ୟାପୁରୀ, କଟକ
- ବର୍ଣ୍ଣ ପରିଚୟ : ଟିକାୟତରାୟ, କୈଳାସ ଚନ୍ଦ୍ର, ସୁଲଭ ପ୍ରକାଶନୀ, ପୁରୀ
- ଲୋକନାଟକ : ଦାସ, ହେମନ୍ତ କୁମାର, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ଆସାମ ଓ ବଂଗଳାର ଲୋକନାଟ୍ୟ : ସାହୁ, ନାରାୟଣ, ସତ୍ୟନାରାୟଣ ବୁକ୍ ଷ୍ଟୋର, କଟକ
- ଓଡ଼ିଆ ଲୋକସଂସ୍କୃତି ଓ ଲୋକସାହିତ୍ୟ : ମିଶ୍ର, ମହେନ୍ଦ୍ର କୁମାର, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ଲିପି ଓ ଭାଷା : ମହାପାତ୍ର, ଖଗେଶ୍ୱର, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ପ୍ରାୟୋଗିକ ଭାଷା ବିଜ୍ଞାପନର ଦିଗବିଦିଗ : ପଟ୍ଟନାୟକ, କେ.ବି., ଓଡ଼ିଆ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର

- ବିଚିତ୍ର କବିତ୍ୱ : ତ୍ରିପାଠୀ, ସତ୍ତୋଷ, ନାଲନ୍ଦା, କଟକ
- ପ୍ରାୟୋଗିକ ଓଡ଼ିଆ ଭାଷା : ମିଶ୍ର, ଅଜୟ, କାହାଣୀ, କଟକ
- ଶବ୍ଦଗଠନ କୋଷ : ତ୍ରିପାଠୀ, ପ୍ରଫୁଲ୍ଲ, ଭୁବନେଶ୍ୱର
- ଆଧୁନିକ କଥା ସାହିତ୍ୟ : ପଟ୍ଟନାୟକ, ବିଭୂତି, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
- ଓଡ଼ିଆ ପ୍ରବନ୍ଧ ସାହିତ୍ୟ : କର, ବାଉରିବନ୍ଧୁ, ମହାବୀର ପ୍ରକାଶନ, ଭୁବନେଶ୍ୱର
- ପ୍ରାୟୋଗିକ ଓଡ଼ିଆ ଭାଷା : ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
- ପ୍ରଚଳିତ ଓଡ଼ିଆ ଭାଷାର ବ୍ୟାକରଣ : ମହାପାତ୍ର, ବିଜୟ ପ୍ରସାଦ, ବିଦ୍ୟାପୁରୀ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟ କୋଷ : ବିଶ୍ୱାଳ, ବଂଶୀଧର, ହିମାଂଶୁ ପ୍ରକାଶନ, କଟକ
- ଓଡ଼ିଆ ସାହିତ୍ୟର ସାମାଜିକ ଓ ସାଂସ୍କୃତିକ ଇତିହାସ : ଦାସ, ଚିତ୍ରରଞ୍ଜନ, ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
- ଓଡ଼ିଆ ଭାଷାତାତ୍ତ୍ୱିକ ପ୍ରବନ୍ଧ ଓ ଆଲୋଚନା : ମିଶ୍ର, ହରପ୍ରସାଦ, ଅଗ୍ରଦୂତ, କଟକ
- ଓଡ଼ିଆ ଲୌକିକ ପଦ (୧ମ/୨ୟ ଭାଗ) : ପ୍ରହରାଜ, ଗୋପାଳ ଚନ୍ଦ୍ର, କଟକ ଟ୍ରେଡିଂ କଂପାନୀ
- ଉତ୍କଳ ଗ୍ରାମ୍ୟଗୀତ ଓ କଳା : ମହାପାତ୍ର, ଚକ୍ରଧର, ଓଡ଼ିଶା ସାହିତ୍ୟ ଏକାଡେମୀ
- ସାହିତ୍ୟର ରୂପରେଖ : ହରିଚନ୍ଦନ, ନୀଳାଦ୍ରି ଭୂଷଣ
- ହିନ୍ଦୀ ଓଡ଼ିଆ ସମସ୍ୟା ନାଟକ : ପଣ୍ଡା ରାଜଲକ୍ଷ୍ମୀ, ଜଗନ୍ନାଥ ରଥ, କଟକ
- ମୋ ଦୃଷ୍ଟିରେ ସାଂପ୍ରତିକ ସାହିତ୍ୟ : ସଂକଳନ ଯନ୍ତ୍ରଣା ପରୀକ୍ଷିତ, ପ୍ରେକ୍ଷା ପବ୍ଲିଶର୍ସ, କଟକ
- ଓଡ଼ିଆ ଭାଷାତତ୍ତ୍ୱ ବିରୁଦ୍ଧ ଓ ବିଶ୍ଳେଷଣ : ମହାପାତ୍ର ଧନେଶ୍ୱର, ବିଜୟିନୀ ପବ୍ଲିକେଶନସ୍, କଟକ
- ଶାନ୍ତନୁ କୁମାର ଆରୁର୍ଯ୍ୟଙ୍କ ଉପନ୍ୟାସ ଏକ ଶୈଳୀତାତ୍ତ୍ୱିକ ଅଧ୍ୟୟନ : ଷଡ଼ଙ୍ଗୀ, କୃତ୍ତିବାସ
- ଶୈଳୀବିଜ୍ଞାନ : ଓଡ଼ିଆ ଗବେଷଣା ପରିଷଦ

## ଆନ୍ତଃସମସ୍ତମୂଳକ ଇଚ୍ଛାଧୀନ ପାଠ – ଓଡ଼ିଆ

### Generic Electives (GE) - Course

#### ସୂଚନା :

୧. ପଢ଼ାସଂଖ୍ୟା – ୪ / ୮ଗୋଟି ପାଠ ଦିଆଯିବ – ୪ ଗୋଟି ପାଠ ୪ଟି ପଢ଼ାପାଇଁ ବାଛିବାକୁ ହେବ ।
୨. ପ୍ରତ୍ୟେକ ପଢ଼ା – ୧୦୦ ନମ୍ବର ବିଶିଷ୍ଟ / ମୋଟ – ୪୦୦
୩. ପ୍ରତ୍ୟେକ ପଢ଼ାରେ ୫ ଗୋଟି ଏକକ ରହିବ ।
୪. ଷାଣ୍ଟାସିକ ପର୍ଯ୍ୟାୟ ୧, ୨, ୩, ୪ (ସେମିଷ୍ଟର ୧-୨-୩-୪) ପ୍ରତ୍ୟେକ ପର୍ଯ୍ୟାୟ ବା ସେମିଷ୍ଟରରେ ଗୋଟିଏ ଗୋଟିଏ ପାଠପଢ଼ା ରହିବ । ଯଥା –
  - ଷାଣ୍ଟାସିକ ପର୍ଯ୍ୟାୟ – ୧ (Sem – I) ପ୍ରଥମ ପଢ଼ା / ପାଠ – ୧
  - ଷାଣ୍ଟାସିକ ପର୍ଯ୍ୟାୟ – ୨ (Sem – II) ଦ୍ୱିତୀୟ ପଢ଼ା / ପାଠ – ୨
  - ଷାଣ୍ଟାସିକ ପର୍ଯ୍ୟାୟ – ୩ (Sem – III) ତୃତୀୟ ପଢ଼ା / ପାଠ – ୩
  - ଷାଣ୍ଟାସିକ ପର୍ଯ୍ୟାୟ – ୪ (Sem – IV) ଚତୁର୍ଥ ପଢ଼ା / ପାଠ – ୪

ପ୍ରତ୍ୟେକ ପଢ଼ା ପାଇଁ ବର୍ଷକୁ ଅତିକମରେ ୫୦ଟି ଶ୍ରେଣୀ ପାଠଦାନ ହେବ ଏବଂ ୧୦ ଗୋଟି ସ୍ୱଳ୍ପାୟବୋଧନ ମୂଳକ ଶ୍ରେଣୀ ଶିକ୍ଷାଦାନ (ଟ୍ୟୁଟୋରିଆଲ୍ କ୍ଲବ୍) ହେବ ।

#### ନମ୍ବର ବିଭାଜନ ବିଧି :

- କ) ମୋଟ ନମ୍ବର – ୧୦୦
- ଖ) ଆନ୍ତଃସମସ୍ତମୂଳକ – ୨୦ / ମୁଖ୍ୟ ପରୀକ୍ଷା – ୮୦
- ଗ) ମୁଖ୍ୟ ପରୀକ୍ଷାରେ ପ୍ରତ୍ୟେକ ଏକକରୁ ଗୋଟିଏ ଲେଖାଏଁ ପସନ୍ଦମୂଳକ ବୋଧଜ୍ଞାନ ମାପକ ୫ଟି ଦୀର୍ଘ ପ୍ରଶ୍ନ ପଢ଼ିବ । ୫ଟି ଦୀର୍ଘ ପ୍ରଶ୍ନରୁ ୩ଟିର ଉତ୍ତର ୬୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବାକୁ ହେବ ।  
 $୩ \times ୧୨ = ୩୬$
- ଘ) ପ୍ରତ୍ୟେକ ଏକକରୁ ଗୋଟିଏ ଲେଖାଏଁ ଲକ୍ଷ୍ମୀନମୂଳକ ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ ପଢ଼ିବ । ମୋଟ ୫ ଗୋଟି ପ୍ରଶ୍ନରୁ ୩ ଗୋଟି ପ୍ରଶ୍ନର ଉତ୍ତର ୪୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଦେବାକୁ ହେବ ।  $୩ \times ୮ = ୨୪$
- ଙ) ପାଞ୍ଚଟି ଏକକରୁ ମୋଟ ୫ଟି ସଂକ୍ଷିପ୍ତମୂଳକ ପ୍ରଶ୍ନ ପଢ଼ିବ । ୫୦ଟି ଶବ୍ଦ ମଧ୍ୟରେ ୫ଟିର ଉତ୍ତର ଦେବାକୁ ହେବ ।  $୫ \times ୫ = ୨୦$
- ଚ) ପାଞ୍ଚଟି ଏକକରୁ ମୋଟ ୮ଟି ଅତି ସଂକ୍ଷିପ୍ତମୂଳକ ପ୍ରଶ୍ନ ପଢ଼ିବ । ୫ଟିର ଉତ୍ତର ଗୋଟିଏ ବାକ୍ୟରେ ଦେବାକୁ ହେବ ।  $୧ \times ୫ = ୫$

## ସବିଶେଷ ପାଠ୍ୟକ୍ରମ

### ପ୍ରଥମ ପର୍ଯ୍ୟାୟ (Semester – I) (ଗୋଟିଏ ବାଛିବାକୁ ହେବ)

ପାଠ – ୧ / ପତ୍ର – ୧ (Core Course - 1) : ବେତାର କଳା ଓ ସାହିତ୍ୟ

୧ମ ଏକକ : ଗଣମାଧ୍ୟମ ଓ ତା'ର ପ୍ରକାରଭେଦ

୨ୟ ଏକକ : ଓଡ଼ିଶାର ବେତାର କାର୍ଯ୍ୟକ୍ରମ

୩ୟ ଏକକ : ବେତାର ନାଟକ

୪ର୍ଥ ଏକକ : ବେତାର ଫିଚର

୫ମ ଏକକ : ଓଡ଼ିଆ ସାହିତ୍ୟର ବିକାଶରେ ଆକାଶବାଣୀର ଅବଦାନ

#### ଅଥବା

ପାଠ – ୨ / ପତ୍ର – ୧ (Core Course - 2) : ସର୍ଜନଶୀଳ କଳା

୧ମ ଏକକ : ସର୍ଜନଶୀଳତାର ସଂଜ୍ଞା, ସ୍ୱରୂପ ଓ ଲକ୍ଷଣ

୨ୟ ଏକକ : ସର୍ଜନଶୀଳତାର ଆଧାର

୩ୟ ଏକକ : ନାଟକ ସଂଳାପ ରଚନା / ଗପ-ଉପନ୍ୟାସର ନାଟ୍ୟ ରୂପାନ୍ତର

୪ର୍ଥ ଏକକ : ଲିଖନ କଳା ଓ ଭାବ ସଂପ୍ରସାରଣ ପଦ୍ଧତି

୫ମ ଏକକ : ଗଳ୍ପ ରଚନା କୌଶଳ

### ଦ୍ୱିତୀୟ ପର୍ଯ୍ୟାୟ (Semester – II) (ଗୋଟିଏ ବାଛି)

ପାଠ – ୩ / ପତ୍ର – ୨ (Core Course - 3) : ବିଜ୍ଞାପନ କଳା ଓ ସାହିତ୍ୟ

୧ମ ଏକକ : ବିଜ୍ଞାପନର ପରିଭାଷା, ପରିସର, ଉଦ୍ଦେଶ୍ୟ

୨ୟ ଏକକ : ବିଜ୍ଞାପନର ଉପଯୋଗିତା

୩ୟ ଏକକ : ବିଜ୍ଞାପନର ପ୍ରସ୍ତୁତି

୪ର୍ଥ ଏକକ : ସାହିତ୍ୟ ଓ ବିଜ୍ଞାପନ କଳା

୫ମ ଏକକ : ବିଜ୍ଞାପନ କଳା, ଲୋକସାହିତ୍ୟ

#### ଅଥବା

ପାଠ – ୪ / ପତ୍ର – ୨ (Core Course - 4) : ସାହିତ୍ୟ ଅଧ୍ୟୟନ

୧ମ ଏକକ : ପ୍ରବନ୍ଧ ରଚନା (ସଂପାଦନା - ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ)

ପାଠ୍ୟ : ଅନନ୍ତ ପ୍ରେମ – ବିଶ୍ୱନାଥ କର

ସାରଳା ସାହିତ୍ୟ – ବଂଶୀଧର ମହାନ୍ତି

ମୁଁ ସତ୍ୟଧର୍ମୀ କହୁଛି – ଚନ୍ଦ୍ରଶେଖର ରଥ

୨ୟ ଏକକ : କବିତା ରଚନା (ସଂପାଦନା - ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ)

ପାଠ୍ୟ : ଅସ୍ଥିପୃଥ୍ୱୀ – ରାଧାମୋହନ ଗଡ଼ନାୟକ

ଫୁଟାଇବୁ ଆଜି ରକ୍ତ ପ୍ରଭାତ – ଅନନ୍ତ ପଟ୍ଟନାୟକ

ହିରଣ୍ୟକଶିପୁ – ଜ୍ଞାନୀନ୍ଦ୍ର ବର୍ମା



୩ୟ ଏକକ : ଅବବୋଧ ପରୀକ୍ଷଣ – (ଗୋଟିଏ ପଦ୍ୟ ପରିଚ୍ଛେଦ ୨୦୦ ଶବ୍ଦ ମଧ୍ୟରେ ଅଥବା କ୍ଷୁଦ୍ର କବିତାଟିଏ ପଢ଼ିବ । ତହିଁରୁ ୫ଟି ପ୍ରଶ୍ନ ଅବବୋଧ ପରୀକ୍ଷଣମୂଳକ ଭାବରେ ପାଇଁ ଆଗତ ହେବ ।)

୪ର୍ଥ ଏକକ : ପ୍ରବଚନ / ସୂକ୍ତି ଆଶ୍ରିତ ସର୍ଜନାତ୍ମକ ଲିଖନ (ଗୋଟିଏ ପ୍ରବଚନ / ଢଗ / ସୂକ୍ତି ଆଗତ କରାଯିବ । ତା'ର ଭାବାର୍ଥକୁ ୨୦୦ଟି ଶବ୍ଦ ମଧ୍ୟରେ ସଂପ୍ରସାରଣ କରି ଲେଖିବାକୁ ଶିକ୍ଷା ଦିଆଯିବ ।)

୫ମ ଏକକ : ଶବ୍ଦ ଅଶୁଦ୍ଧି ଓ ତାହାର ଶୁଦ୍ଧ ଲିଖନ (ସନ୍ଦିଗ୍ଧ ଅଶୁଦ୍ଧି / ପ୍ରତ୍ୟୟମୂଳକ ଅଶୁଦ୍ଧି / ବଚନଗତ ଅଶୁଦ୍ଧି / ସମାସ-ଲିଙ୍ଗ-ବନ୍ଦନଗତ ଅଶୁଦ୍ଧି ଏବଂ ସେସବୁର ନିରାକରଣ) ଏକପଦୀକରଣ, ସମୋଚ୍ଚାରିତ ଶବ୍ଦ, ବିପରୀତାର୍ଥବୋଧକ ଶବ୍ଦ ।

### **ତୃତୀୟ ପର୍ଯ୍ୟାୟ (Semester – III) (ଗୋଟିଏ ବାଛିବାକୁ ହେବ)**

ପାଠ – ୫ / ପଢ଼ – ୩ (Core Course - 5) : ଗଣମାଧ୍ୟମ ଓ ଭାଷା-ସାହିତ୍ୟ

୧ମ ଏକକ : ଗଣମାଧ୍ୟମର ପରିଭାଷା

୨ୟ ଏକକ : ଗଣମାଧ୍ୟମର ଉପଯୋଗିତା

୩ୟ ଏକକ : ସମ୍ବାଦର ବୈଶିଷ୍ଟ୍ୟ, ସମ୍ବାଦ ସଂଗ୍ରହ ଓ ସମ୍ବାଦ ରଚନା

୪ର୍ଥ ଏକକ : ସମ୍ବାଦର ଭାଷାଶୈଳୀ ଓ ପ୍ରସ୍ତୁତି

୫ମ ଏକକ : ଓଡ଼ିଆ ସମ୍ବାଦପତ୍ରର ଇତିହାସ

### **ଅଥବା**

ପାଠ – ୬ / ପଢ଼ – ୩ (Core Course - 6) : ଓଡ଼ିଆ ଭାଷାର ବିବିଧତା

୧ମ ଏକକ : ଓଡ଼ିଆ ଭାଷା-ମାନକ ଭାଷା, କଥିତ ଭାଷା ଓ ଆଞ୍ଚଳିକ ଭାଷା

୨ୟ ଏକକ : ଓଡ଼ିଆ ଭାଷାର ମୂଳ ଉତ୍ସ (ସଂସ୍କୃତ, ପାଲି, ପ୍ରାକୃତ, ଅପଭ୍ରଂଶ, ଦ୍ରାବିଡ଼, ଅସ୍ଥିକ)

୩ୟ ଏକକ : ଓଡ଼ିଆ କୃଷିକୈଣ୍ଦ୍ରିକ ଶବ୍ଦ ଭଣ୍ଡାର

୪ର୍ଥ ଏକକ : ଓଡ଼ିଆ ଭାଷା ଉପରେ ଇଂରାଜୀ ଭାଷାର ପ୍ରଭାବ

୫ମ ଏକକ : ଓଡ଼ିଆ ଶବ୍ଦ ଗଠନ

## ଚତୁର୍ଥ ପର୍ଯ୍ୟାୟ (Semester – IV)

ପାଠ – ୭ / ପଢ଼ - ୪ (Core Course - 7) : ସଂପାଦନା ଓ ପାଞ୍ଜୁଲିପି ପ୍ରସ୍ତୁତି

୧ମ ଏକକ : ସଂପାଦନାର ପରିଭାଷା ଓ ପରିସର

୨ୟ ଏକକ : ବିଭିନ୍ନ ପତ୍ରିକାର ସଂପାଦନା

୩ୟ ଏକକ : ପାଞ୍ଜୁଲିପି ପ୍ରସ୍ତୁତିକରଣ (ରେଡ଼ିଓ / ଦୂରଦର୍ଶନ / ଚଳଚ୍ଚିତ୍ର)

୪ର୍ଥ ଏକକ : ପୋଥି ସଂପାଦନା

୫ମ ଏକକ : ମୁଦ୍ରଣ ତୁଟି ସଂଶୋଧନ ପଦ୍ଧତି

ପାଠ – ୮ / ପଢ଼ - ୪ (Core Course - 8) : ଭାଷା ସାହିତ୍ୟ ଅଧ୍ୟୟନ

୧ମ ଏକକ : ପଲ୍ଲୀ କୈହିକ କବିତା

ଗ୍ରାମ ଖଳା - ନନ୍ଦକିଶୋର ବଳ

ଛୋଟ ମୋର ଗାଁଟି – ସଚ୍ଚିଦାନନ୍ଦ ରାଉତରାୟ

ଗ୍ରାମପଥ – ବିନୋଦ ନାୟକ

୨ୟ ଏକକ : ଗ୍ରାମ୍ୟକୈହିକ ଉପନ୍ୟାସ

ମାଟିର ମଣିଷ – କାଳିନ୍ଦୀ ଚରଣ ପାଣିଗ୍ରାହୀ

ଅଥବା ପତିପତ୍ନୀ – ବିପ୍ଳାବର ବର୍ମା

୩ୟ ଏକକ : ଗ୍ରାମ୍ୟକୈହିକ ଗଦ୍ୟ :

ଗାଁ ମଜଲିସ – ହରେକୃଷ୍ଣ ମହତାବ, ୧ମ ଭାଗ, ୩ଟି ପ୍ରବନ୍ଧ

ଅଥବା ଗାଁର ଡାକ – ଭୁବନେଶ୍ୱର ବେହେରା, ପ୍ରଥମ ତିନୋଟି ପ୍ରବନ୍ଧ

୪ର୍ଥ ଏକକ : ଓଡ଼ିଆ ପଲ୍ଲୀକୈହିକ ଗଳ୍ପ

ମାଗୁଣିର ଶଗଡ଼ – ଗୋଦାବରୀଶ ମହାପାତ୍ର

ଆକାଶ ଦୀପ – ରବୀନ୍ଦ୍ର ନାରାୟଣ ମିଶ୍ର

୫ମ ଏକକ : ଓଡ଼ିଆ କୃଷି କୈହିକ ପ୍ରବଚନ ଓ ଦଗଦମାଳି

## ସହାୟକ ଗ୍ରନ୍ଥସୂଚୀ

୧. ପ୍ରାୟୋଗିକ ଭାଷା ବିଜ୍ଞାନର ଦିଗବିଦିଗ : ପଟ୍ଟନାୟକ, କେ.ବି., ଓଡ଼ିଆ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା, ଭୁବନେଶ୍ୱର
୨. ସଂଯୋଗ ଅନୁବିଧି : ତ୍ରିପାଠୀ, ସନ୍ତୋଷ, ନାଲନ୍ଦା, କଟକ
୩. କବିତାର ମାନଚିତ୍ର : ମହାନ୍ତି, ଜାନକୀ ବଲ୍ଲଭ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶର୍ସ, କଟକ
୪. ଓଡ଼ିଆ ଭାଷା ବିଭବ : ମହାପାତ୍ର, ବିଜୟ ପ୍ରସାଦ, ବିଦ୍ୟାପୁରୀ, କଟକ
୫. ବୃତ୍ତି ଏ ମୋ ପୋଷେ କୁରୁମ୍ : ମହାନ୍ତି, ପଞ୍ଚାନନ, ଭୁବନେଶ୍ୱର
୬. ପ୍ରାଚୀନ ପୋଥି ଶୁଦ୍ଧ ସଂପାଦନା ପଦ୍ଧତି ଓ ଅନୁବାଦ କୌଶଳ - ପଟ୍ଟନାୟକ, ଆଶୁତୋଷ, ଭୁବନେଶ୍ୱର
୭. ମଞ୍ଚ ଓ ନାଟକର କଳାକୌଶଳ - ସାହୁ, ନାରାୟଣ, ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା
୮. ଶବ୍ଦର ଆକାଶ ଦୃଶ୍ୟର ଦିଗ୍‌ବଳୟ - ଶତପଥୀ, ରବି, କଟକ
୯. ଓଡ଼ିଆ ସାହିତ୍ୟକୁ ଆକାଶବାଣୀର ଅବଦାନ - ମହାନ୍ତି, ବ୍ରଜମୋହନ, ଓଡ଼ିଶା ବୁକ୍ ଷ୍ଟୋର, କଟକ
୧୦. ସମ୍ପାଦପତ୍ର ଓ ଗଣମାଧ୍ୟମ : ଗୁଟାଜୀ, ମୃଗାଳ, ଶେଫାଳି କମ୍ପ୍ୟୁନିକେସନ, ସଞ୍ଚାରମାର୍ଗ, ଦେଈନାଳ
୧୧. ଓଡ଼ିଆ ଶବ୍ଦ ବ୍ୟୁତ୍ପତ୍ତି ବିଜ୍ଞାନ : ସାହୁ, ବାସୁଦେବ, ଗ୍ରନ୍ଥମନ୍ଦିର, କଟକ
୧୨. ସର୍ବସାର ବ୍ୟାକରଣ : ମହାପାତ୍ର, ନାରାୟଣ ଓ ଦାସ, ଶ୍ରୀଧର, ନିଉ ଷ୍ଟୁଡେଣ୍ଟସ୍ ବୁକ୍ ଷ୍ଟୋର, କଟକ
୧୩. ଓଡ଼ିଶାରେ ସମ୍ପାଦପତ୍ରର ଇତିହାସ : ଗୁଟାଜୀ, ମୃଗାଳ, ଶେଫାଳି କମ୍ପ୍ୟୁନିକେସନ, ସଞ୍ଚାରମାର୍ଗ, ଦେଈନାଳ
୧୪. ମୁଁ କହିଲି ଲେଖଣୀ : ସଂକଳନ - ସିଂହ, ବିଜୟାନନ୍ଦ, ଫ୍ରେଣ୍ଡ୍‌ସ୍ ପବ୍ଲିଶର୍ସ, କଟକ